



**NYU**

**POLYTECHNIC SCHOOL  
OF ENGINEERING**

**UNDERGRADUATE AND  
GRADUATE BULLETIN  
2014-2016**

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## PART ONE

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# GENERAL INFORMATION

The New York University Polytechnic School of Engineering catalog is an official publication of NYU. The catalog provides information about academic programs and a summary of Institute policies and procedures and selected activities and services. Information concerning admission, academic regulations and requirements, student services, academic offerings and a listing of administrative officers and faculty are included. Every effort has been made to publish a complete and accurate catalog. However, requirements, deadlines, tuition, fees, curricula, courses and staffing are subject to change at any time without advance notice or obligation. Some course descriptions may vary from actual course content because of advancements in the discipline, emphasis of individual instructors or decisions of the faculty to change the scope or content of the course.

# New York University Polytechnic School of Engineering Mission Statement

**To excel as a leading high-quality research university engaged in education, discovery and innovation with social, intellectual and economic impact in the New York region, the nation and the world.**

To achieve this mission, we educate, discover and invent. We engage students seeking educational achievement and opportunity, faculty seeking excellence and relevance, and organizations seeking solutions and talent. We creatively bring intellectual rigor, technological innovation and a passion for science to the communities where we work and live and to the citizens of the world.

We innovatively extend the benefits of science, engineering, management and liberal studies to critical real-world opportunities and challenges, especially those linked to urban systems, health and wellness and the global information economy.

Our learning environment develops the skills to discover and invent, stimulates innovation and encourages entrepreneurship. We refer to this environment of invention, innovation and entrepreneurship as i2e. It is what has produced generations of thought leaders and action-oriented learners who are capable of thinking globally and across multiple disciplines.

# School Profile

## Introduction

The New York University Polytechnic School of Engineering (formerly the Brooklyn Polytechnic Institute, the Polytechnic University, and the Polytechnic Institute of NYU, now widely known as the NYU School of Engineering) is the official engineering school of New York University. NYU School of Engineering, founded in 1854, is the nation's second oldest private engineering school. It is presently a comprehensive school of education and research in engineering and applied sciences, rooted in a 159-year tradition of invention, innovation, and entrepreneurship. It remains on the cutting edge of technology, innovatively extending the benefits of science, engineering, management and liberal studies to critical real-world opportunities and challenges, especially those linked to urban systems, health and wellness, and the global informational economy. In addition to its programs on the main campus in New York City at MetroTech Center in downtown Brooklyn, it offers programs around the globe remotely through its online courses. NYU School of Engineering closely connected to engineering in NYU Abu Dhabi and NYU Shanghai and to the NYU Center for Urban Science and Progress (CUSP) also at MetroTech, while operating three incubators in downtown Manhattan and Brooklyn.

Undergraduate programs in civil, computer, chemical, electrical and mechanical engineering are accredited by the Accreditation Board for Engineering and Technology (ABET). Degree and certificate programs listed in this bulletin are registered by the New York State Education Department.

## History

Founded in 1854 as the Brooklyn Collegiate and Polytechnic Institute, the school originally educated young men, ages 9 to 22, and was located on Livingston Street in downtown Brooklyn. In 1889, the collegiate and preparatory departments separated, and the collegiate division adopted the name Polytechnic Institute of Brooklyn. The Institute, historically referred to as "Brooklyn Poly," moved its campus to

Jay Street in 1957. In 1961, it opened a Long Island campus in Farmingdale as a graduate and research center.

In 1973, the New York University School of Engineering and Science merged into Polytechnic and the school was renamed the Polytechnic Institute of New York. The Institute began offering undergraduate programs at its Long Island campus in 1974 and, in 1975, opened the Westchester Graduate Center in Hawthorne. As a result of institutional realignment, the Hawthorne campus was closed in August 2013, and the Long Island Campus is only operating programs for continuing students, and will be closed as of May 2014.

In 1985, the New York State Board of Regents granted the institution university status and the official name became Polytechnic University.

The next 15 years saw a period of great activity as the University played a key part in the creation of MetroTech Center, a 16-acre, \$1.5-billion university-corporate park, which was built around Polytechnic's existing buildings and revitalized an area that had been in decline. Polytechnic updated its facilities, renovated its student-center building and built a new home for its library and for the Center for Advanced Technology in Telecommunications. The University also began to offer several programs in management of technology and financial engineering in the heart of Manhattan's high-technology and financial district.

During this time, the University launched the Campaign for Polytechnic - Fulfilling the American Dream - to raise \$275 million to transform itself into one of the nation's premier technological universities. In 1998, Polytechnic received a \$175 million bequest from the estates of Donald F. Othmer, a longtime Polytechnic professor, and his wife, Mildred. At that time, it was the largest single cash gift ever made to a private American university. In 1999, Polytechnic received its second largest contribution from alumnus and former student of

Professor Othmer, Joseph J. Jacobs, who gave \$20 million.

In 2000, Polytechnic began construction on two new buildings on the MetroTech campus: the Joseph J. and Violet J. Jacobs Building, an eight-story academic and athletic facility with classrooms and laboratories and a full gymnasium; and the 20-story, 400-bed Donald F. and Mildred Topp Othmer Residence Hall, Polytechnic's first on-campus residence hall in Brooklyn. Both buildings opened in summer 2002. Since that time, the NYU School of Engineering has expanded into all four sides of MetroTech, while enhancing its existing facilities.

In 2008 the University entered into a formal affiliation with New York University in recognition of the synergies between engineering, science, technology, medicine, dentistry, public policy, law and the arts. It became known as the Polytechnic Institute of New York University, or informally as NYU-Poly, the affiliation has further enhanced its capability to prepare leaders to address the challenges of the 21st century. In 2012, the Board of Trustees of NYU and the Board of Trustees of NYU-Poly voted for the institutions to undertake the final set of steps necessary to complete the merger and make NYU-Poly NYU's School of Engineering. Since that time, key approvals, from state and accrediting authorities have put the merger on track. It was finalized as of January 1, 2014, at which point NYU-Poly became the newest school at NYU: the NYU Polytechnic School of Engineering.

The NYU School of Engineering delivers on-site and online programs locally and globally. NYU School of Engineering students also have the ability to study abroad at NYU's global sites and other affiliated international universities.

## Academic Programs

The NYU School of Engineering offers a Bachelor of Science degree in 15 disciplines, covering computer science, engineering, the physical sciences, mathematics, and liberal arts. A Master of Science is offered in 32 disciplinary

specialties. A Master of Engineering in Interdisciplinary Studies in Engineering is offered with different concentrations. A Doctor of Philosophy is offered in 11 disciplines.

Bachelor of Science programs prepare students for entry-level employment in various professional disciplines, and for study at an advanced level. Master of Science programs are oriented toward professional development in the subject area and can be arranged to provide the core coursework for PhD study. The PhD is the terminal research degree for those who seek careers in industrial or academic research. The degree requires an independent research dissertation that advances the state of the art in the discipline of study. Details of academic degree requirements and detailed program descriptions are given in “Academic Programs” section of this catalog.

### Academic Departments

The School faculty is grouped into academic departments for administrative purposes. Each degree program is planned and administered by the faculty of a department (or, in some cases, by faculty from several cooperating departments). Academic departments manage instructional laboratories and most research laboratories.

The “Academic Departments” section of this bulletin describes the faculty and facilities of the following eleven academic departments, and identifies the degrees that each department supervises.

- Applied Physics
- Chemical and Biomolecular Engineering
- Civil and Urban Engineering
- Computer Science and Engineering
- Electrical and Computer Engineering
- Financial and Risk Engineering
- Mathematics
- Mechanical and Aerospace Engineering
- Technology, Culture and Society
- Technology Management and Innovation

### Research at the Polytechnic School of Engineering

The NYU Polytechnic School of Engineering offers major research programs in experimental, theoretical and computational areas, leading to significant contributions in the advancement of technology. The NYU School of Engineering faculty continue to excel as world leaders in areas that include power engineering, electromagnetics and wave propagation, wireless communication and networks, telecommunication and distributed information systems, cybersecurity, data management, software engineering and development, polymer chemistry and engineering, dynamical systems, smart materials, biomaterials, bioengineering, engineered interfaces, plasma science and technology, sensors and sensor systems, urban engineering relating to urban infrastructure, resiliency, and smart cities.

### Business Incubators and Accelerators

As the innovation economy emerges around the world, New York City has been diversifying its efforts to nurture a fast-growing sector of technology companies. The NYU School of Engineering operates three incubators for early-stage startups with a network of support services and programs, which are a key component of the school’s strategy of i2e (invention, innovation and entrepreneurship). The incubators - located on Varick Street in Manhattan, DUMBO and the Urban Future Lab (UFL) on its main campus at 15 MetroTech Center in Brooklyn - provide guidance, expertise, and resources to entrepreneurs, helping their ventures grow, while attracting talent and funding to the School. The UFL is the School’s hub for all cleantech related activities and houses ACRE, the Accelerator for a clean and Renewable Economy, and PowerBridgeNY, a cleantech proof-of-concept center. The incubators are a public-private-academic partnership where young entrepreneurs are nurtured by university partners with support from government and the private sector. They provide startups with administrative support in addition to access to talent, markets, capital, research and resources.

### Intellectual Property

The School’s written policy on intellectual property governs the rights, benefits and releases related to faculty and student project work. The policy is available from the NYU Office of Industrial Liaison.

### Faculty

The heart of the NYU School of Engineering is its teaching and research faculty. There are more than 150 full-time faculty, in addition to adjunct faculty, teaching and research assistants, scientists and postdoctoral and special fellows. The NYU School of Engineering faculty is committed to providing the best possible educational environment to stimulate and develop the mind-set of inventors, innovators and entrepreneurs in the classroom and in the laboratory, through individual guided studies and projects, advising and strong one-on-one relationships with students. The faculty originates, organizes and approves all curricula taught at the School and also establishes academic standards for student performance.

### Alumni

The NYU Polytechnic School of Engineering Alumni Association (PIAA), which traces its roots to 1863, promotes the welfare of alumni and the Institute through the support and advancement of continuing education, communication, fundraising, student recruitment and retention and fellowship among alumni. The association is governed by an elected Executive Council and an International Board of Directors. The NYU School of Engineering’s more than 33,000 living alumni can be found in all 50 states and at least 64 countries.

The PIAA, coordinating with the Office of Development & Alumni Relations, provides unique engagement opportunities that benefit alumni worldwide, including international and regional alumni gatherings and various networking and social programs organized by class year, discipline, affinity and other criteria.

Each year, the PIAA recognizes alumni accomplishments with the Distinguished Alumni Award, Dedicated Alumni Award and Outstanding Graduate Award, which are presented during

Commencement and other prestigious events.

NYU School of Engineering alumni are encouraged to take advantage of a number of services and benefits available through the Office of Alumni Relations. Benefits include the opportunity to audit NYU School of Engineering courses at reduced tuition, use of the Bern Dibner Library of Science and Technology, access to online job listings through NYU CareerNet, the services of the Wasserman Center for Career Development | Brooklyn, use of the NYU Federal Credit Union, access to the NYU Travel Adventures program, as well as discounted life, health, auto and home insurance programs. As the newest members of the NYU alumni firmly, NYU School of Engineering alumni also enjoy benefits and services which may be found by visiting [www.alumni.nyu.edu/benefits](http://www.alumni.nyu.edu/benefits).

## Site

### Brooklyn

NYU School of Engineering's campus is in the center of downtown Brooklyn, a vibrant residential and business community and cornerstone of the emerging "Brooklyn Tech Triangle". The campus forms the nucleus of MetroTech Center, the largest urban university-corporate park in the United States. Developed in 1982, the 16-acre, \$1-billion complex features a tree-lined commons and pedestrian walkways and is home to several technology-dependent companies that have fostered research and employment relationships with the Institute. Its academic buildings create an environment that facilitates faculty, student and staff interactions in laboratories, project space and study space, which together encourage invention, innovation and entrepreneurial activities both in and outside the classroom.

- Rogers Hall, the main academic building, is named after the late Harry S. Rogers, NYU School of Engineering's fifth president (1933-57). The building houses faculty and department offices, classrooms, research and teaching laboratories and a cafeteria, dining hall, student lounge, and a new students "ideation" and collaboration space called the Greenhouse.
- Bern Dibner Library of Science and Technology opened in 1992, provides 128,000 square feet of academic and student services space. The building houses several key elements of the Institute: a state-of-the-art library, named after the late Bern Dibner '21 Hon'59, an alumnus, trustee and benefactor; computer laboratories; the Departments of Technology Management and Innovation, Technology, Culture and Society, and part of the Electrical and Computer Engineering department; the center for Faculty Innovation in Teaching and Learning; and the Expository Writing Program, administered by NYU. The second floor of the building houses of the Student Services and Support Center, providing students convenient access to the services they need - all under one roof. Opened in 2012, the center provides: Student Affairs, Student Clubs, a small Student Lounge, International Students and Scholars, and Counseling Services, the Registrar and Student Financial Services one-stop shop; and Undergraduate Programs Offices, including Advisement, Special Services/TRIO, HEOP, and General Studies (GS).
- Joseph J. and Violet J. Jacobs Academic Building, opened in 2002, honors the late inventor, innovator and entrepreneur Dr. Jacobs '37 '39 '42 Hon'86, founder of Jacobs Engineering Group, former chairman of the Board of Trustees, and his wife. The eight-story building, the main entrance to the School, contains lecture halls; laboratories for chemistry, biology and environmental engineering; and "smart" classrooms wired for multimedia technologies. The building also features a full multipurpose gymnasium, including a fitness center and basketball court.
- 2 MetroTech Center recently became a new hub for the entire Computer Science and Engineering (CSE) Department and part of the Electrical and Computer Engineering (ECE) Department. NYU School of Engineering's space in the building is split among three floors - a dedicated ground-floor lobby, the entire 10th floor and a portion on the 9th floor. The 50,000 square foot space on the building's 10th floor, opened in January 2012, includes: 47 faculty and researcher offices, more than a dozen computational laboratories, work stations for post-docs and student researchers, and department administration and advising offices. A pantry and break room adjacent to the glass-enclosed data monitor room offers a view of the lab conducting research on data analysis and visualization. The 35,000 square feet on the building's 9th floor underwent renovations to create three, large-capacity classrooms, new permanent homes for the Center for Advanced Technology in Telecommunications (CATT) and NYU WIRELESS, the largest National Science Foundation-funded academic/industry cooperative research center. The 9th floor space was substantially completed in January 2013. In the fall of 2013, New York University is launching the Media and Games Network (MAGNET), on the 8th floor of 2 MetroTech Center that will bring together NYU School of Engineering faculty and faculty from other schools of NYU whose teaching and research bridge technology and culture.
- Donald F. and Mildred Topp Othmer Residence Hall, opened in 2002, honors the late Dr. Othmer, a long-time professor of chemical engineering and prolific inventor (1932-76) and his wife. The 20-story building houses more than 400 students in two-bedroom suites and two-bedroom apartments with kitchenettes and data, voice and cable television ports for every student. The building includes student lounges, study rooms, laundry facilities, health offices and storage space.
- Joseph W. and Samuel Wunsch Hall is housed in a historic landmark. Anchoring the third side of the MetroTech campus, it was built in 1846. This Greek Revival building was the home of the African Wesleyan Methodist



Church, the first black congregation in Brooklyn and was a stop on the Underground Railroad. It was authentically restored and reopened in 1996 through the generosity of the Wunsch family, in memory of two entrepreneurial brothers and alumni Joseph '17 and Samuel Wunsch '29. The building houses the Office of Undergraduate and Graduate Admissions.

- 15 MetroTech Center, 6th floor, is home to the administrative functions of the NYU School of Engineering including: the Office of the President, Office of Sponsored Research, Information Technology, Finance and Business Affairs, Human Resources, Development and Alumni Relations, Enterprise Learning and ePoly, Marketing & Communications and Web & Media Services. In the fall of 2013, NYU School of Engineering will open a 10,000 square foot incubator on the 19th floor of 15

MetroTech Center, a project supported by the NYC Economic Development Corporation.

### **55 Broad Street, Manhattan Programs**

Located in the heart of New York City's high-technology and financial district, School of Engineering's 55 Broad Street site allows the Technology Management Department to serve the area's burgeoning population of technology managers, financial experts, entrepreneurs and other professionals.

Master's degrees offered at this site through the Department of Technology Management include Accelerated Management of Technology and Management of Technology, along with an Information Management Master's degree program taught in an executive-degree format. The 55 Broad Street site also houses the Department's Institute for Technology and Enterprise (ITE). ITE presents seminars and roundtables on various subjects related to modern technology management and supports

research and advanced curriculum development for graduate and executive master's programs dealing with technology and innovation management and entrepreneurship.

### **Global Outreach**

In addition to its programs on the main campus in downtown Brooklyn, the School of Engineering offers programs around the globe remotely through online courses. NYU School of Engineering is closely connected to engineering in NYU Abu Dhabi and NYU Shanghai as well as to the NYU Center for Urban Science and Progress (CUSP) also located at MetroTech, while operating three incubators in downtown Brooklyn and Manhattan. In addition, as discussed throughout, students and faculty enjoy many opportunities to take advantage of the resources and broader community in Manhattan at Washington Square and along the Medical Corridor on First Avenue and around the globe.



# ADMINISTRATION

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## Office of the Dean

**K.R. (Sreeni) Sreenivasan**  
President, NYU Polytechnic School  
of Engineering and Dean of  
Engineering, NYU

**Dennis Dintino**  
Senior Vice Dean, Finance and  
Administration, Finance and  
Business Affairs

**Sayar Lonial**  
Senior Director of Marketing and  
Communications, Marketing and  
Communications

**Brad Penuel**  
Chief of Staff and Associate Dean  
of Students

**Robert N. Ubell**  
Vice Dean, Technology Based  
Learning

**Kurt Becker**  
Vice Dean of Academic Affairs

**Judy Sager**  
Associate Dean, Development and  
Alumni Relations

**Richard S. Thorsen**  
Vice President Emeritus

## Deans' Office

**Mary Cowman**  
Associate Dean, Bioengineering

**Kristen Day**  
Associate Dean, Academic  
Administration

**Anita Farrington**  
Associate Dean, Student Affairs

**Iraj M. Kalkhoran**  
Associate Dean, Undergraduate  
Academics

**Sunil Kumar**  
Associate Provost, NYU Abu Dhabi  
Engineering

**Walter Zurawsky**  
Associate Dean, Graduate  
Academics

## Academic Departments

**Lorcan M. Folan**  
Head, Applied Physics

**David Pine**  
Head, Chemical and Biological  
Engineering

**Magued Iskander**  
Head, Civil and Urban Engineering

**Nasir Memon**  
Head, Computer Science and  
Engineering

**Shivendra Panwar**  
Head, Electrical and Computer  
Engineering

**Charles Tapiero**  
Head, Finance and Risk  
Engineering

**Erwin Lutwak**  
Head, Mathematics

**Richard Thorsen**  
Head, Mechanical and Aerospace  
Engineering

**Kristen Day**  
Head, Technology, Culture and  
Society

**Bharat Rao**  
Head, Technology Management and  
Innovation

# ADMINISTRATIVE OFFICES

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## Academic Advisement Center

<http://engineering.nyu.edu/academics/support/academic>  
Tel.: (718) 260-3980  
Email:  
<http://engineering.nyu.edu/node/219>  
Hours: Monday-Friday, 9am-5pm

## Alumni Relations

<http://engineering.nyu.edu/alumni>  
Tel.: (718) 260-3885 or 800-FON-POLY  
Fax: (718) 260-3449  
E-mail: [engineering.alumni@nyu.edu](mailto:engineering.alumni@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

## Athletics

[http://www.gonyuathletics.com/splash.aspx?id=splash\\_57](http://www.gonyuathletics.com/splash.aspx?id=splash_57)  
Tel.: (718) 260-3453  
Fax: (718) 260-3473  
Hours: Monday-Friday, 9am-5pm  
GYMNASIUM/FITNESS CENTER  
Hours: Monday-Friday, 11am-9:30pm;  
Sat. & Sun., 12pm-7pm

## Bern Dibner Library of Science and Technology

[www.poly.edu/library](http://www.poly.edu/library)  
Tel.: (718) 260-3530  
Fax: (718) 260-3756  
E-mail: [blibrary@poly.edu](mailto:blibrary@poly.edu)  
Hours: Monday-Friday, 8:30am-1am;  
Sat.-Sun., 10am-11pm

## CATT/WICAT

[www.catt.poly.edu](http://www.catt.poly.edu)  
[www.wicat.poly.edu](http://www.wicat.poly.edu)  
Tel.: (718) 260-3050 / (718) 260-3856  
Fax: (718) 260-3074  
E-mail: [wicat@poly.edu](mailto:wicat@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Counseling and Psychological Services

<https://www.nyu.edu/life/safety-health-wellness/student-health-center/services/mental-health.html>  
Tel.: (718) 260-3456  
Tel.: (718) 260-3537 (for emergencies)  
Email: [wellness.exchange@nyu.edu](mailto:wellness.exchange@nyu.edu)  
Hours: Monday-Thursday, 9am-8pm,  
Friday, 9am-5pm

## Center for K-12 Stem Education

<http://engineering.nyu.edu/k12stem>  
Tel.: (718) 260-3524  
Fax: (718) 260-3733  
E-mail: [ben.esner@nyu.edu](mailto:ben.esner@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

## Client Services Center

<https://www.nyu.edu/fcm/workrequestform/>  
Tel: (212) 998-1001  
E-mail: [contactcsc@nyu.edu](mailto:contactcsc@nyu.edu)  
Hours: Monday-Friday, 8am-5pm

## Faculty Innovations in Teaching and Learning

<http://engineering.nyu.edu/academics/support/fitl>  
Tel.: (718) 260-3625  
E-mail: [yjeanpic@nyu.edu](mailto:yjeanpic@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

## Financial Aid

<http://www.nyu.edu/admissions/financial-aid-and-scholarships.html>  
Tel.: (718) 260-3300  
Fax: (718) 260-3052  
E-mail: Online Contact Form  
<https://www.nyu.edu/financial.aid/forms/emailofa.html>  
Hours: Monday-Thursday, 9am-5pm;  
Friday, 9am-4:30pm

## Freshman Programs

Tel.: (718) 260-3391  
E-mail: [mparham@nyu.edu](mailto:mparham@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

## General Studies (GS) Program

<http://engineering.nyu.edu/academics/support/general-studies>  
Tel.: (718) 260-3182  
Fax: (718) 260-3426  
E-mail: [gradcenter@poly.edu](mailto:gradcenter@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Graduate Center

<http://engineering.nyu.edu/admissions/graduate/>  
Tel.: (718) 260-3182  
Fax: (718) 260-3426  
E-mail: [gradcenter@poly.edu](mailto:gradcenter@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Higher Education Opportunity Program (HEOP)

<http://engineering.nyu.edu/academics/support/heop>  
Tel.: (718) 260-3370  
Fax: (718) 260-4135  
E-mail: [heop@poly.edu](mailto:heop@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Honors Program

<http://engineering.nyu.edu/academics/honors>  
Tel.: (718) 260-3665  
Fax: (718) 260-3896  
E-mail: [uga.engineering@nyu.edu](mailto:uga.engineering@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

## Human Resources

<http://engineering.nyu.edu/services/human-resources>  
Tel.: (718) 260-3840  
Fax: (718) 260-3981  
E-mail: [hr@poly.edu](mailto:hr@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Incubators

<http://engineering.nyu.edu/business/incubators>  
**137 Varick Street** - 2nd Floor NY, NY 10013  
Tel.: (212) 292-3123  
Fax: (212) 206-9190  
**20 Jay Street** - Suite 312 Brooklyn, NY 11201  
Tel.: (718) 407-6561  
**15 MetroTech Center** - 19th Floor Brooklyn, NY 11201  
Email: [incubator@poly.edu](mailto:incubator@poly.edu)  
Hours: Monday - Friday 9am-5pm

## Information Systems

<http://engineering.nyu.edu/services/information-technology-systems>  
Tel.: (718) 260-3123  
E-mail: [help@poly.edu](mailto:help@poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Jasper H. Kane Dining Hall

<http://www.dineoncampus.com/nyupolytechnic/idx.cfm>  
Tel.: (718) 260-3786  
Fax: (718) 875-0509  
E-mail: [catering@poly.edu](mailto:catering@poly.edu)  
Hours: Monday-Thursday, 7:30am-9pm; Friday, 7:30am-6pm, Sat.-Sun., 11am-6pm

### **Mailroom**

<http://engineering.nyu.edu/mail>  
Tel.: (718) 260-3396  
Fax: (718) 260-3136  
E-mail: [mailservices@nyu.edu](mailto:mailservices@nyu.edu)  
Hours: Monday-Friday, 8am-5pm

### **55 Broad Street, Manhattan Programs**

<http://engineering.nyu.edu/about/manhattan-directions>  
Office: 55 Broad Street, Suite 13B  
New York, NY 10004  
Tel.: (718) 260-4015  
Fax: (212) 547-7029  
E-mail: [vvivek@nyu.edu](mailto:vvivek@nyu.edu)  
Hours: By appointment only

### **Office of Global Services**

<http://nyu.edu/ogs>  
Tel.: (718) 260-3805  
Fax: (718) 260-3710  
E-mail: Online Form  
<https://www.nyu.edu/global/international-immigration-services/contact-us.html>  
Hours: Monday-Friday, 9am-5pm

### **Office of Sponsored Research**

<http://engineering.nyu.edu/research/sponsored-research>  
Tel.: (718) 260-3360  
Fax: (718) 260-3063  
Hours: Monday-Friday, 9am-5pm

### **Polytechnic Tutoring Center**

<http://engineering.nyu.edu/academics/support/polytechnic>  
Tel.: (718) 260-3425  
E-mail: [tutoring@poly.edu](mailto:tutoring@poly.edu)  
Hours: Monday-Thursday, 10am-6pm;  
Friday, 11am-5pm

### **Print Shop**

<http://engineering.nyu.edu/mail>  
Tel.: (718) 260-3367  
Fax: (718) 260-3136  
E-mail: [polyprintshop@nyu.edu](mailto:polyprintshop@nyu.edu)  
Hours: Monday-Friday, 8am-5pm

### **Registrar**

<https://www.nyu.edu/registrar/>  
Tel.: (718) 260-3486  
Fax: (718) 260-3052  
E-mail: Online Contact Form  
<https://www.nyu.edu/registrar/contact/form.html>  
Hours: Monday-Friday, 9am-5pm

### **Residence Life**

<http://www.nyu.edu/life/living-at-nyu.html>  
Tel.: (212) 998-4600  
E-mail: [housing@nyu.edu](mailto:housing@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

### **Security**

<http://engineering.nyu.edu/life/campus-safety>  
Dibner Building - Tel.: (718) 260-3727  
RH Front - Tel.: (718) 260-3537  
RH Rear - Tel.: (718) 260-3213  
Wunsch - Tel.: (718) 637-5901  
2 MTC - Tel.: (718) 260-3922  
15 MTC - Tel.: (718) 312-7777

### **Special Services**

<http://engineering.nyu.edu/academics/support/trio>  
Tel.: (718) 260-3560  
Fax: (718) 260-3945  
E-mail: [trio@poly.edu](mailto:trio@poly.edu)  
Hours: Monday-Friday, 9am-5pm

### **Student Activities**

<http://engineering.nyu.edu/life/student-activities>  
Tel.: (718) 260-3800  
Fax: (718) 260-3917  
E-mail: [nyuengrosarc@nyu.edu](mailto:nyuengrosarc@nyu.edu)  
Hours: Monday-Thursday, 9am-6pm;  
Friday, 9am-5pm

### **Student Affairs**

<http://engineering.nyu.edu/life/student>  
Tel.: (718) 260-3137  
Fax: (718) 260-3197  
E-mail: [studentaffairs@poly.edu](mailto:studentaffairs@poly.edu)  
Hours: Monday-Friday, 9am-5pm

### **Student Advocacy**

<http://engineering.nyu.edu/life/student-affairs/advocacy-privacy-and-compliance>  
Tel.: (718) 260-3046  
Fax: (718) 260-3197  
E-mail: [js6244@nyu.edu](mailto:js6244@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

### **Undergraduate Academics**

<http://engineering.nyu.edu/academics>  
Tel.: (718) 260-3847, (718) 260-3718  
Fax: (718) 260-3896  
E-mail: [uga.engineering@nyu.edu](mailto:uga.engineering@nyu.edu)  
Hours: Monday-Friday, 9am-5pm

### **Undergraduate Admissions**

<http://engineering.nyu.edu/admissions/undergraduate>  
Tel.: (718) 637-5955  
Fax: (718) 260-3446  
E-mail: [uadmit@poly.edu](mailto:uadmit@poly.edu)  
Hours: Monday-Thursday, 9am-6pm,  
Friday, 9am-5pm, 2 Saturdays a  
month, 9am-2pm

### **Wasserman Center for Career Development | Brooklyn**

<https://www.nyu.edu/life/resources-and-services/career-development.html>  
Tel.: (718) 260-3650  
Fax: (718) 260-3325  
E-mail: [career.development@nyu.edu](mailto:career.development@nyu.edu)  
Hours: Academic Yr: Monday-Friday,  
9am-5pm; Wednesday, 9am-7pm  
Summer/Winter Break: Monday-  
Friday, 9am-5pm; Wednesday 9am-  
7pm

### **Web and Media Services**

Tel.: (718) 260-3971  
Fax: (718) 260-3756  
E-mail: [support@webteam.poly.edu](mailto:support@webteam.poly.edu)  
Hours: Monday-Friday, 9am-5pm

## Communication Policy

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In our continuing campaign to be environmentally aware by “going green” and to increase the safety, efficiency, and speed of our communication with students, NYU School of Engineering has instituted a communication policy in which it will no longer use paper communication with students.

All School of Engineering students have a NYU e-mail account and, through the NYU Classes integration, access to NYU Home for institutional information concerning the classes for which they are registered and organizational information and services. Because of this robust electronic access, NYU faculty and administration will contact students with important information and notices electronically only through the various communication technologies and environments provided by the University.

To ensure that students both receive and are responsive to important notices from all departments and offices at the School, students need to observe the following policy:

- The NYU e-mail accounts are student’s official point of contact. Students are expected to directly access this account at least once each school day. Visit <https://www.nyu.edu/its/email/> for more information and assistance.
- Students must be aware of notices posted on their NYU Home Pages. It is the student’s responsibility to check this portal during the drop/add period of registration and regularly during the term in order to verify the accuracy of his/her schedule and to read any official university notices. Schedules should be verified by students at least once during the first two weeks of the term and once after mid-semester via Albert.
- The university calendars that delineate the different registration periods are also available online on the Registrar’s website. Students should be familiar with these calendars and adhere to the dates accordingly.
- Students are required to be aware of course-related information available on their course environment on NYU Classes, such as course syllabi, resources, calendar, assignment expectations, special announcements, grades etc.

# School Compliance and Other Guidelines

## NYU School of Engineering Student Misconduct

Enforcement of misconduct is now divided between the School of Engineering and the NYU Office of Community Standards and Compliance in the following manner:

- Academic Matters - issues arising from academic programs and activities will be managed by the Associate Dean of Student Affairs at the School of Engineering and/or SAC depending on the nature and circumstances and in accordance with the policies and procedures of the NYU School of Engineering.
- Non-Academic Matters - issues not directly arising within an academic program or activity (ex: assault or threatening behavior in a residence hall) will be managed by the Office of Community Standards and Compliance in accordance with the policies and procedures of New York University and set forth here: <https://www.nyu.edu/life/student-life/student-communitystandards.html>

## Reporting an Incident of Sexual Assault, Harassment, or Other Sexual Misconduct

New York City Campus: Victims, or anyone else who is aware of the occurrence of such an incident, are encouraged to report such offenses as soon as possible, whether the incident took place on or off campus, to the NYU Department of Public Safety (212-998-2222), the Title IX Coordinator (212-998-2352), or via the web at <https://www.nyu.edu/about/policies-guidelines-compliance/equal-opportunity/harassment-and-discrimination/submitcomplaint.html>, a Residence Life and Housing

staff member (212-998-4600), the Office of the Dean of Students in his/her school, the Office of Community Standards (212-998-4403), the Student Health Center (212-443-1000), and/or the Wellness Exchange (212-443-9999), or another campus official from the contact list available at <http://www.nyu.edu/content/dam/nyu>

Campus: Students should report an incident to a campus security officer.

## Reporting Incidents and Crises to the NYU Department of Public Safety

### Online Form

<https://www.nyu.edu/life/safety-health-wellness/be-safe/public-safety/comment-form.html>

### In Person

7 days a week 24 hours a day a supervisor is at 14 Washington Place, New York New York 10003

### Via Telephone

Department Central Command twenty-four (24) hours a day, seven days a week 212 998 2222

### Via Post Mail

ATTN: Associate Director Investigation and Integrity Control  
C/O: New York University  
Department of Public Safety  
7 Washington Place  
New York, NY 10003

Go online for more information about the Department of Public Safety.

## Family Educational Rights and Privacy Act (FERPA)

FERPA (Family Educational Rights and Privacy Act) is a federal law that protects the privacy of student educational records. It applies to all Schools receiving funds under an applicable program. FERPA rights transfer to a student when they are

18 years of age or they attend a school past high school. Students may choose to waive their FERPA protections by signing a waiver form in person at the Registrar's office.

## Alcohol and Drugs

A detailed description of prohibitions in regards to the above is available online

## Health Insurance

All students must have medical insurance. Students with 9 or more credits are automatically enrolled; students with 1 or more credits may choose to enroll. If a student already has medical coverage, they will need to provide proof of their comparable coverage online.

## Immunization

New York State law requires students to show proof of immunity to measles, mumps and rubella. NYU School of Engineering complies fully with the provisions of this law. The law applies to all students (graduate and undergraduate) born on or after January 1, 1957.

Immunization status is checked as part of registration for new students. New first-year, transfer and graduate students who fail to comply (1) are barred from attending class (and are not entitled to any tuition refund); (2) do not receive grades; and (3) are denied further registration.

## Student Identification

All students are required to carry and maintain photo-identification cards at all times on and around the various NYU sites.

To get an NYU ID or to report a lost card, please visit the NYU website.

# Statistics on Enrollment and the Student Body

## Enrollment 2013-2014

### Fall 2013

	Undergraduate			Graduate			Total
	FT	PT	TOT	FT	PT	TOT	
<b>Brooklyn</b>	2033	122	2155	1855	702	2587	4742
<b>Long Island</b>	-	-	-	-	36	36	36
<b>Westchester</b>	-	-	-	-	9	9	9
<b>Broad Street</b>	-	-	-	90	13	103	103
<b>Total</b>	2033	122	2155	1975	760	2735	4890

## Student Body

### Fall 2013

	Undergraduate		Graduate	
	Men	Women	Men	Women
<b>Brooklyn</b>	1642	513	1854	733
<b>Long Island</b>	-	-	27	9
<b>Westchester</b>	-	-	7	2
<b>Broad Street</b>	-	-	73	30
<b>Total</b>	1642	513	1961	774

## Persistence and Completion Information

As required by the New York State Education Department Higher Education Data System, NYU School of Engineering conducts a yearly cohort survival analysis. This study collects data for a group or cohort of first-time, full-time first year (never attended college before) students who enter the School. The data measures retention patterns and indicates the time needed to complete undergraduate degrees at the NYU School of Engineering. For a cohort study of first-time full-time students who entered the School of Engineering as first year students in Fall 2006, 41 percent received their Bachelor of Science degree within four years, 58 percent graduated in five years and 62 percent completed their degree within six years.

## Student Retention

First-time full-time undergraduate students continuing at the School, 2012-2013 to 2013-2014: 88%  
School-wide: 86%

## Enrollment by Racial/Ethnic Status

(Using standard federal classifications)

	Undergraduate Students	Graduate Students
American Indian or Alaska Native	0.3%	0.0%
Asian, Pacific Islander	33.9%	7.5%
Caucasian	28.7%	11.3%
Black, non-Hispanic	6.2%	2.2%
Hispanic	9.0%	2.9%
International*	10.0%	69.3%
Unknown	11.9%	6.7%

\*International students come from more than 55 countries

# Admissions, Financial Aid, Tuition and Fees

## Admissions

The courses of study at NYU School of Engineering are academically rigorous and intellectually challenging; therefore, admission is highly selective. Candidates for admission to graduate programs are evaluated by the department to which they apply. Students seeking admission to the undergraduate programs are evaluated by the professional staff of the Office of Undergraduate Admissions.

## Undergraduate Application Process

Application materials and information about undergraduate admissions may be obtained by contacting the Admissions Office. Please visit the NYU Admissions website for more information.

Undergraduate applicants should complete the Common Application for admission and forward it to the Office of Undergraduate Admissions at New York University with either the nonrefundable application fee or a fee-waiver request form. Applicants must request that their secondary school and/or college forward official copies of all transcripts to the NYU Office of Undergraduate Admissions. Additionally, applicants must submit an essay and two letters of recommendation. All freshman applicants must meet standardized testing requirements, which are available on the Undergraduate Admissions website. Transfer applicants may have standardized testing requirements as well.

New York University's Office of Undergraduate Admissions reviews applications once all required documents are received and notifies students of decisions via email.

If accepted for admission, applicants should submit an enrollment deposit of \$500 to reserve a place in the entering class. This deposit is applied to tuition and fees for the first semester and is non-refundable. Deposits to reserve a place in the entering freshman class are due May 1. Deposits to reserve a place for entering transfer students specified

on the admission letter. Students who submit deposits after the deadline will be accommodated only if space in the class is available for the semester.

Applicants accepted for the fall semester may begin their studies in the summer session by completing a visiting student admission application after receiving their official offer of admission. NYU School of Engineering offers two summer sessions to help students who wish to accelerate or supplement their studies, but students are not expected to officially matriculate as degree-seeking candidates until the Fall.

## The Early Admission Plan for High School Juniors

On occasion, NYU School of Engineering offers early admission to outstanding high school juniors. Candidates must prove they have exhausted the curriculum in their high school and can satisfy our proof of graduation requirements before matriculating at NYU.

## Admission as First Year Students Requirements

Applicants for admission as freshmen are required to submit standardized test results to be considered for admission. Please see the NYU admissions website for specifics on the testing policy. Students who are admitted to the NYU Polytechnic School of Engineering and plan on enrolling are required to take two placement examinations before registration.

The preferred secondary school course of study is:

Course	Years
English	4
Science	4
Mathematics	4

*(Chemistry is required and Physics is strongly recommended.)*

*(Sequential I, II, III, precalculus, calculus)*

This course of study is only a directive, not an absolute requirement. The primary concern of the members of the

Committee on Admissions is to determine an applicant's potential for success at the School of Engineering.

## First Year Students with Advanced Standing

Incoming first year students may receive advanced standing with college credit at NYU School of Engineering by scoring exceptionally well on the Advanced Placement Examinations given by the College Board. Specific requirements for administering college credit - for the Advanced Placement and the International Baccalaureate Exam, for the French Baccalaureate or for the General Certificate Exam A levels, etc. - vary from department to department.

## Admission under the General Studies Program

Admission to the General Studies Program is by invitation only. Selected first-year applicants to the NYU School of Engineering are invited to submit an application and may be interviewed by an admissions counselor to determine if their goals correspond with program objectives and services.

## Academic Support Services

GS students have an array of services to help them adjust to the rigorous NYU School of Engineering curriculum. Services include, but are not limited to, the following:

- A six-week on-site or online summer program before the start of their first year.
  - On-site students take a computer skills for engineering class and pre-college math, physics, and writing courses. Otherwise, students take an online math course. NYU Admissions decides whether the student's summer experience will be on-site or online; regardless of format, student participation in one or the other is required for admission to the NYU School of Engineering in the fall.
- College survival skills course.
- Small group tutoring and exam review sessions.



- Individual and group advisement sessions.

### Admission under the Higher Education Opportunity Program

The Higher Education Opportunity Program (HEOP) is funded by New York State to provide broad and varied educational instruction to capable students who, due to limited academic and financial resources, might otherwise not have the opportunity to attend NYU. Once admitted to the HEOP program, students receive financial assistance, counseling, tutoring, advisement and other support services throughout their college career. HEOP's goal at the NYU Polytechnic School of Engineering is to retain and graduate students who are traditionally underrepresented in engineering and science.

For more information, please visit the NYU New York State Arthur O. Eve HEOP page.

### Admission as an International Student

International students must meet the following criteria for admission to NYU School of Engineering and be eligible to receive a valid I-20 or DS-2019:

- Academic credentials (grades, certificates, degrees) must be assessed as suitable for entry to the specific NYU School of Engineering program. Transcripts must be submitted with official translations. One source for official translations is World Education Services at [www.wes.org](http://www.wes.org).
- Submission of standardized testing is required for first year student admission ([www.nyu.edu/admissions/undergraduate-admissions/apply/freshmen-applicants/instructions/standardize-d-tests.html](http://www.nyu.edu/admissions/undergraduate-admissions/apply/freshmen-applicants/instructions/standardize-d-tests.html)).
- The Test of English as a Foreign Language (TOEFL) or IELTS is required of all students whose native language is not English. This requirement may be waived, in some circumstances.
- Admitted international students applying for an F-1 or J-1 student visa are required to submit a signed and completed NYU Declaration and Certification of Finances (Affidavit of Support)

accompanied by a bank statement signed by a bank official to receive an I-20 or DS-2019.

- Students holding F-1 or J-1 visas must enroll as full-time students.

If transfer credit is desired, candidates must include catalog or syllabus descriptions of courses completed. English translation must be provided where necessary. An official transfer-credit evaluation will be done, as soon as possible, after the student is admitted to NYU School of Engineering and meets with a member of the admissions staff and a departmental adviser.

### Admission as a Transfer Student

The NYU Polytechnic School of Engineering welcomes transfer students from accredited colleges and universities, provided they have maintained a strong academic record. In addition to the Common Application transfer applicants must submit the following to be eligible for transfer admission at NYU:

- One Instructor Evaluation completed by a professor or instructor at the college/university level.
- Official test scores that meet the University requirements for Standardized Tests. Transfer applicants who have already completed at least one year of full-time college or university enrollment in liberal arts and science courses are exempt from having to submit standardized test results to NYU. International transfer applicants, however, must review the English language testing requirements, which apply to both freshman and transfer candidates. If the applicant has not already completed one full year of full-time college or university enrollment in liberal arts and science courses by the time the application is submitted, the same standardized testing requirements that are outlined by Undergraduate Admissions on the Standardized Tests page for Freshman Applicants must be met.
- The Common Application Registrar's Report submitted by an adviser or a school official who can verify previous or current enrollment at a college/university.

- Official college/university transcripts submitted directly by the college/university registrar at any and all institutions attended.
- The Common Application Final Report and secondary/high school transcript submitted directly by a counselor or school official at the secondary/high school attended. Please note: Secondary/high school transcript (or General Education Diploma) is required regardless of when the applicant graduated.

Once accepted, transfer students' credits will be evaluated to determine which are transferable. Students are required to submit their college catalog, and/or syllabi, describing courses under consideration for transfer credit.

All transfer credit evaluations must be completed before the end of the first semester in which the transfer student is enrolled at the School of Engineering. Transfer credit is awarded on the basis of current standards and curriculum. Therefore, it is possible that credits NYU School of Engineering had previously awarded for courses taken at other universities may no longer be granted at this time. Transfer credit will not be considered for any course with less than a C grade. Any student who completes a course in residence at NYU School of Engineering for which transfer credit has already been granted will automatically forfeit the transfer credit for that course.

In certain instances, course requirements may be waived for students who demonstrate sufficient knowledge of specific course content through either oral or written examinations given by the department. When course requirements are waived, the student will not receive credit for the course, but must substitute a more advanced course to satisfy the degree requirement.

The grades for transfer courses are not included in computing the NYU School of Engineering grade-point average. New transfer students may be admitted on a part-time or full-time basis and are required to take a mathematics diagnostic examination and a writing placement exam.

### **Admission as an Internal Transfer**

If a student who currently attends another school of NYU would like to be considered for admission to the NYU Polytechnic School of Engineering, he/she may utilize the online internal transfer application in Albert's Application Center.

In order to be eligible, students must be in at least their second semester of consecutive full-time study at their current NYU school or college. Students who have previously applied for an internal transfer and were denied admission must wait one full academic year before becoming eligible to reapply. Likewise, students who have already completed an internal transfer must wait one full academic year before applying for another.

There is no application fee for internal transfers. They may submit only one application at a time. Applications submitted after the stated application deadline will be considered only on a space-available basis. Visit the Internal Transfer website for more information.

### **Admission as a Part-Time Student**

Students seeking a bachelor's degree may enroll on a part-time basis (11 credits or less). Part-time undergraduate students should be aware that it is not possible to complete a bachelor's degree program by attending only evening courses.

Regulations concerning subject requirements and admissions procedures are given in the section "Admissions as a First Year Student."

Following notification of acceptance, students are told when to contact the adviser of their major department. In some cases, this contact may be accomplished during registration.

### **Special and Visiting Status**

Individuals interested in pursuing undergraduate coursework at the School of Engineering, must submit a visiting student application to the Office of University Programs. University Programs provides support and services to visiting students during all semesters, including Fall in NY, January Term, Spring in NY, and Summer Sessions. Additional information regarding available programs and the application

process can be found on the NYU Visiting Students page.

### **Conditional Status**

An undergraduate degree applicant who is required to demonstrate additional ability to pursue the program applied for is assigned conditional status. Conditions may include taking introductory level courses, limited courses per semester, or attainment of a specified grade-point average.

### **Status**

Within the full-time and part-time classifications of undergraduate admissions are three status groups: regular, conditional and special/visiting student. A change in status from conditional to regular should be applied for when the conditions of admission are satisfied. A special or visiting student must file an application for undergraduate admissions with the Office of Undergraduate Admissions.

### **Readmission**

NYU School of Engineering students who have not been in attendance for one semester or more and have not been granted an approved leave of absence (see "Leave of Absence") must apply for readmission through the Office of Undergraduate Admissions. The student's application for readmission will be sent to the student's academic department for evaluation. The academic department in consultation with the Office of Academic Affairs and Office of Undergraduate Academics determine whether the student is eligible to continue his/her studies at the School of Engineering. If a former NYU School of Engineering student has, in the meantime, engaged in coursework at another college or university, a transfer application must be filed for admission consideration

Students who have been academically disqualified must apply for readmission through the Office of Undergraduate Admissions. Students applying for readmission are expected to state their reasons for leaving NYU School of Engineering and explain why they want to return. They must also submit with their application for readmission official transcripts of college-level courses taken during this absence from the School of Engineering.

### **Graduate Admissions**

The Office of Graduate Enrollment Management and Admissions (Six MetroTech Center, Brooklyn NY 11201, (718) 260-3182, <http://engineering.nyu.edu/grad>) manages all graduate application requirements and processes for the Polytechnic School of Engineering and reserves the right to change requirements at any time in consultation with the Associate Dean for Graduate Academics. The guidelines and requirements in this catalog and on the Graduate Enrollment Management and Admissions website supersede graduate admissions information posted or referenced elsewhere.

To be eligible for admission as a graduate student, an applicant must first hold a bachelor's degree from an accredited institution acceptable to the Polytechnic School of Engineering comprised of at least four years of post-secondary work. An applicant applying to a graduate program in an area of study different from the field in which an undergraduate degree was earned may be required to take additional prerequisite courses (see "Conditional Status").

### **Admission Procedures**

All applicants for graduate study must submit:

- Graduate application and application fee submitted by published deadline
- Two letters of recommendation
- A Statement of Purpose
- A resume / C.V.
- Required official standardized test scores sent from testing organization(s)
- Official transcripts from all previously-attended post-secondary institutions

Documents that must be mailed should be sent to NYU Polytechnic School of Engineering, Graduate Admissions Processing Center, 15 Dan Road, Suite 102, Canton, MA 02021.

### **Application Deadlines**

Application deadlines for each semester are published on the Office of Graduate Enrollment Management and Admissions website at <http://engineering.nyu.edu/grad/>.

## **Graduate Admissions Examinations**

The Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT) is required for all applicants for admission to all doctoral programs and all full-time Master's and Certificate programs, with the exception of the M.S. in Integrated Digital Media. GMAT scores may be used only for certain programs offered by the Department of Technology Management and Innovation. Some part-time Master's and Certificate programs also require these examinations; a complete list of exam requirements by program can be found on the Office of Graduate Enrollment Management and Admissions website at <http://engineering.nyu.edu/grad/>.

## **English Language Proficiency**

All applicants to the Polytechnic School of Engineering for graduate study must demonstrate excellent English language skills in reading, writing, speaking and comprehension. Proficiency will be determined by the TOEFL (Test of English as a Foreign Language), IELTS (International English language Testing System), CAE (Cambridge Advanced English) or PTE (Pearson Test of English) Academic exams. The Office of Graduate Enrollment Management and Admissions reserves the right to request proof of English competency from any applicant. At least one of these exams is required for:

All International applicants (those who have or will request a visa)

Applicants (including US citizens and US Permanent Residents) who have not completed a bachelor's degree in the United States.

Applicants may request a waiver of English language testing by submitting a request form to the Office of Graduate Enrollment Management and Admissions prior to the posted application deadline (this form is available at <http://engineering.nyu.edu/grad/>).

In certain cases, graduate students may be required to attend an intensive English program at the NYU School of Continuing and Professional Studies American Language Institute (ALI) upon enrollment. Credits obtained in

ALI courses will not be included in the computation of the GPA or toward graduate degree completion. Students must attend ALI courses while taking a reduced graduate academic load of six credits per semester until reaching required English language proficiency, and failure to successfully complete required ESL courses will lead to academic dismissal.

## **Graduate Admission Status**

Within the full-time and part-time classifications of graduate admission are three status groups: regular, conditional and special.

### **Regular Status**

An admitted graduate applicant who is adequately prepared to begin graduate studies is assigned regular admission status with no conditions to meet upon the recommendation of the major department's faculty.

### **Conditional Status**

Conditional status is assigned to a graduate applicant who is required to demonstrate additional ability to pursue the program for which he or she applied. Conditions may include taking introductory level or undergraduate courses, providing proof of degree completion, or attaining a specified grade-point average. Conditional admission requirements take precedence over other university policies regarding academic status. Students who do not satisfy the conditions of their admission will be academically disqualified.

### **Visiting Student (Non-Matriculated) Status**

Visiting student (non-matriculated) admission status is assigned to an individual from another institution requesting permission to register for six or fewer credits in a specific semester. Also included in this status are individuals seeking to take courses for professional advancement or for personal development but not to earn a degree. A Visiting Student Registration Form must be submitted to the Office of the Registrar each semester that the student wishes to enroll in courses in this status. Visiting students must hold a bachelor's degree from an institution acceptable to the Polytechnic School of Engineering, and proof of degree is required.

A maximum of six credits or two courses may be taken in each semester, and no more than nine credits or three courses may be taken as a visiting student total. Permission to take courses as a visiting student does not imply admission to a degree program; a formal application must be completed and submitted to the Office of Graduate Enrollment Management and Admissions, and admission is not guaranteed.

### **Readmission**

Students who previously attended the Polytechnic School of Engineering, who have not attended for one or more semesters, and who did not receive an approved leave of absence must apply for readmission after consultation with the Office of Graduate Academics.

## **Financial Aid**

### **Undergraduate Financial Aid**

NYU School of Engineering administers a broad range of scholarship and financial aid programs to assist students in pursuing their educational goals. To meet the total cost of education, students may draw upon such available sources as student income, family income, Institute grants and federal and state funding.

All financial aid is limited to the need of the student as determined by the federal government's need analysis calculation. Students receiving financial assistance from NYU School of Engineering must notify the Office of Financial Aid of all scholarships, loans and other forms of educational assistance from sources other than those directly administered by NYU School of Engineering.

The following are three basic types of financial aid:

### **Scholarships and Grants**

Funds awarded to students based on academic ability and financial need that do not require repayment.

### **Loans**

Specific sums awarded to students with repayment conditions. Education loans generally have low-interest rates with extended repayment terms.

## **Employment**

Part-time and summer jobs either on- or off-campus.

Approximately 90% of NYU School of Engineering's undergraduate students receive aid, including scholarships, grants, work-study jobs and student loans.

## **Applying for Financial Aid**

Incoming first year students should file a Free Application for Federal Student Aid (FAFSA) and the CSS Profile during January. Applications received later will be considered on a rolling basis if funds are available. To be considered for NYU School of Engineering grants and/or scholarships, all new applicants must complete the CSS Profile by February 15th.

Transfer students should file a FAFSA by April 1.

Before completing the FAFSA, students should be sure to have a valid PIN number. This will serve as an electronic signature. To apply for a PIN number, please visit [www.pin.ed.gov](http://www.pin.ed.gov).

## **Renewing Financial Aid**

All currently enrolled students must reapply for financial aid annually by completing the Free Application for Federal Student Aid (FAFSA) before March 15th for the upcoming academic year to be considered for all types of aid. Students filling after March 15th will be considered late and may not qualify for all types of aid. The CSS Profile is completed only once. The FAFSA must be completed each year a student is enrolled. It is available as of January 1st each year.

Parents of dependent students are required to sign the FAFSA so they should also apply for a federal PIN number at [www.pin.ed.gov](http://www.pin.ed.gov). Dependent students who complete the FAFSA without a parent signature will be rejected by the processor. Financial aid cannot be fully awarded until the FAFSA and the CSS Profile are both completed and approved by the processor.

Students should make sure that all required sections of the FAFSA are completed before submitting:

- Signed by student (and parent for dependent students);
- Enter the code for Polytechnic Institute of New York University - 002796;
- Include housing status - on campus, commuting or off campus.

Include state residency information. New York residents should utilize NYS TAP to apply for NY State aid; the College Code for TAP is 0610.

## **Federal Campus-Based Programs**

Students eligible for a federal campus-based program must (1) show need, (2) be enrolled at least half time (the equivalent of at least six credits per semester) and (3) confirm they are either a U.S. citizen or an eligible non-citizen.

To apply for any of these programs, students must have been accepted to NYU School of Engineering and have filed a FAFSA. The Office of Financial Aid determines the awards based upon the student's Estimated Family Contribution as determined by their FAFSA.

To continue to receive an award, students must make satisfactory academic progress, provide the Office of Financial Aid with all requested documents and report any changes in their financial situation annually.

All campus-based programs are contingent on annual awarding by the federal government. Renewal of awards may be affected.

## **Federal Perkins Loans**

Federal Perkins Loans are 5% interest loans awarded through the Office of Financial Aid. They are included as part of the financial aid package and range from \$500 to \$2,000 per year. Total undergraduate aggregate Perkins Loan amount may not exceed \$20,000.

The repayment period and interest for Perkins Loans do not begin until nine months after a student graduates, withdrawals or drops to less than half-time enrollment.

## **Federal Work-Study Program**

The Federal Work-Study Program provides part-time jobs for undergraduate students to help meet college-related expenses. The Office of Financial Aid determines eligibility.

At NYU School of Engineering, the average federal work-study award is \$1,500 per academic year. Jobs are arranged on-campus, along with community service opportunities. Most assignments average 10 to 15 hours a week, and the work schedule is adjusted to the student's and the employer's needs. The hourly rate varies depending on the position. Students are paid bi-weekly.

## **Federal and State Sponsored Programs**

### **Federal Pell Grants**

The Federal Pell Grant is a need-based program. Students apply for the Federal Pell Grant by completing a FAFSA. Awards are determined by the U.S. Department of Education according to an eligibility index and by the level of appropriations available. Grants are for study leading to a first bachelor's degree.

Eligible students must (1) be U.S. citizens or permanent residents, (2) make satisfactory academic progress and (3) meet federal need requirements.

### **Tuition Assistance Program (TAP)**

Eligible students must (1) be New York State residents and U.S. citizens or permanent residents, (2) enroll full-time at an approved New York State post-secondary institution, (3) meet income requirements established by New York State, (4) complete a TAP application by May 1st for the current academic year and (5) not be in default on a federal or state student loan.

To apply for a TAP award, students should complete a TAP Application. NYU School of Engineering's TAP College Code is 0610.

To continue to receive TAP benefits, students must demonstrate satisfactory academic progress. All TAP recipients must achieve a minimum cumulative GPA of 2.0 after the completion of four full-time TAP payments.

In addition, students must fulfill the following academic requirements:

Complete a minimum number of credits by the end of each term of full-time study; Maintain a minimum cumulative grade-point-average. The table below provides the correspondence between TAP payment points and academic progress.

**Academic Progress for TAP Purposes**

TAP Payment	Min. Credits Completed in Prior Semester	Minimum Cumulative GPA
1	0	0.00
2	6	1.50
3	15	1.80
4	27	1.80
5	39	2.00
6	51	2.00
7	66	2.00
8	81	2.00

TAP Waiver: Students who do not meet the criteria as indicated on Requirements 1 and 2 may be eligible for a one-time TAP Waiver. For appeal and consideration by the TAP Waiver Committee, students must file a TAP Waiver Form with the TAP certifying Officer in the Student Financial Services Office.

**Vietnam Veterans Tuition Awards (VVTA) Supplement**

In 1984, the New York State Legislature established the Vietnam Veterans Tuition Award program to provide tuition assistance for full-time or part-time undergraduate student for veterans who are residents of the state, who served in Indochina between February 28, 1961 and May 17, 1975, and who were discharged under honorable conditions or general discharge.

Since 1984, the program has been expanded to include veterans who served in the Persian Gulf on or after August 2, 1990 and in Afghanistan on or after September 11, 2001, and to provide awards for graduate as well as undergraduate study.

In 2008, the legislature further amended the law to also include “other eligible combat veterans.” This group includes individuals who are New York State residents, who served in the armed

forces of the United States in hostilities that occurred after February 28, 1961, as evident by their receipt of an Armed Forces Expeditionary Medal, Navy Expeditionary Medal, or Marine Corps Expeditionary Medal and who were discharged under honorable conditions, as noted above.

For full-time study, veterans are eligible for an award equal to the amount of undergraduate tuition for New York State residents charged by the State University of New York, or actual tuition charged, whichever is less.

For part-time study, awards are prorated by credit hour. Part-time study for Veterans Tuition Awards is defined as at least three, but fewer than 12, semester hours at degree-granting institutions.

**Higher Education Opportunity Program (HEOP)**

HEOP is sponsored by New York State and NYU School of Engineering for entering freshmen who meet special academic and economic criteria. All inquiries are administered directly through the Office of HEOP. Consult the “Admissions” section and “Special Programs” for more information.

Awards are available for up to four years of undergraduate study, or five years for enrollment in the HEOP Program and up to three years of graduate study.

**Institute Scholarships and Grants**

The NYU Polytechnic School of Engineering awards scholarships to first year students with strong academic backgrounds for full-time study (12 credit hours a semester). Scholarships are offered through the Promise Fund, which administers more than 100 different programs. Students apply to the Office of Undergraduate Admissions through their application for admission. Awards may cover up to full tuition. Scholars must maintain a 2.5 cumulative GPA.

NYU School of Engineering awards the following scholarships:

**Promise Scholarships**

These merit scholarships are awarded in varying amounts, based on scholastic

achievement. No award may be greater than the amount of tuition less any other aid for which students may be eligible. Scholars must maintain a 2.5 cumulative GPA. No separate application is required to receive or renew the Promise Scholarship. However, all incoming new students must complete a CSS Profile to be considered for institutional merit based scholarships.

**NYU School of Engineering Grants**

The need-based grants are awarded to students who demonstrate high financial need. Students apply directly to the NYU School of Engineering’s Office of Financial Aid by completing a Free Application for Federal Student Aid (FAFSA) and must also complete the CSS Profile by February 15, 2014.

**Promise Fund Corporate and Individually Sponsored Scholarships**

NYU School of Engineering scholarships are established through generous sponsors. Students are notified if their particular scholarship is corporate or individually donated.

**Other Opportunities Veterans Administration (VA) Educational Benefits**

Eligible Veterans should apply for benefits through the Office of the Registrar. A summary of Veterans’ benefits is available in the Office of the Registrar.

Students requesting VA benefits should notify the Office of the Registrar each semester after completing registration. Students must report interrupted attendance or termination of study. Details of NYU School of Engineering’s requirements are given to all applicants. Please direct questions about veterans’ benefits or paperwork to the Office of the Registrar either in person or by telephone.

**Grant Aid to Non-New York State Residents**

Some state-aid programs frequently require that awarded funds be used within the state, while other programs sometimes allow funds to be used out of state. Residents of Pennsylvania, Rhode Island, Vermont or Washington, D.C., should contact the following agencies for more financial aid information:

Pennsylvania Higher Education  
Assistance Agency  
Education Building  
Harrisburg, PA 17126

Office of Scholarships  
Rhode Island Department of Education  
199 Promenade Street  
Providence, RI 02908

Vermont Student Assistance  
Corporation  
156 College Street  
Burlington, VT 05401  
Washington, D.C. Grant Program

Educational Assistance Office  
1329 E. Street NW  
Room 1050  
Washington, DC 20004

### **Loan Programs**

#### **William D. Ford Federal Direct Subsidized Loan**

The Federal Direct Loan program allows students to borrow money to help meet the costs of college. Students borrow this money and on to go into repayment as long as they meet the program's academic requirements or until six months after they graduate or withdraw from school.

Eligible students must be (1) U.S. citizen or permanent resident, (2) enroll for at least six credits per semester and matriculate, (3) make satisfactory academic progress, (4) demonstrate financial need as determined by the Free Application for Federal Aid (FAFSA).

Academic year loan limits are \$3,500 for freshmen, \$4,500 for sophomores and \$5,500 for juniors and seniors. Interest is subsidized by the government and does not accrue as long as the student meets programs requirements.

To apply, students must complete the FAFSA each year. First time Direct Loan borrowers must also complete the Master Promissory Note and Entrance Counseling session (online).

When student borrowers graduate, withdraw from school or enroll less than half-time, they will be required to complete the Exit Counseling session (online). Borrowers must begin repaying the loan six months after graduating or withdrawing from school.

Direct Lending offers many different repayment options. Deferments and forgiveness options are also available. Borrowers should contact Direct Lending regarding any repayment, deferment or forgiveness options.

Repayment of part or of the entire loan may be made in advance at any time without penalty.

#### **William D. Ford Federal Direct Unsubsidized Loan**

The Federal Direct Unsubsidized loan is open to students who do not qualify for a subsidized loan (listed above). The same terms, conditions, annual borrowing limits apply. The only exception is that the borrower is responsible for interest that accrues while enrolled in school and during the six month grace period. Unpaid interest will be capitalized upon repayment after grace period.

In addition, independent students and dependent students whose parents are unable to secure a PLUS loan, may apply for an additional \$4,000 annually at the freshmen and sophomore levels or \$5,000 annually at the junior and senior level.

#### **Federal Direct Parent Loan (PLUS)**

PLUS loans are federal loans that parents of dependent undergraduate students can use to help pay for college expenses. Parents may borrow up to the full cost of attendance for each financially dependent student. A Free Application for Federal Student Aid (FAFSA) is required. Standard repayment begins within 60 days of receiving the final disbursement for the loan period. Deferment options are available so that repayment can be postponed until student graduates, withdraws or drops below half-time enrollment. Interest will accrue while in deferment. Parents must contact Direct Lending if they wish to defer.

### **Payment Plans**

#### **Monthly Payment Plan**

A monthly payment plan spreads annual tuition charges over 10 months, beginning in July and ending in April. The monthly payment plan is interest-free, regardless of the balance, with a one-time enrollment fee accessed at the beginning of the plan. Monthly payment

plans are also available on a semester basis.

#### **Deferred-Payment Plan**

Students who submit written proof of eligibility for tuition reimbursement from their employers will be allowed to defer payment until the end of the semester. Eligibility is contingent upon the signing of a promissory note, with a one-time enrollment fee accessed at the beginning of each semester. A valid credit card is required and will be billed if the company reimbursement is not received by the required deadline after the term.

#### **Third-Party Payment**

Students receiving sponsorship from government agencies, employers or other organizations must provide the Institute with proof of coverage and permission to bill a third party. Students are required to pay or arrange for payment of any uncovered portion of the bill. Sponsorships are arranged between the student and a third party; students are responsible for NYU School of Engineering debt if the third party fails to pay.

### **Important Financial Aid Policies**

- To be eligible for financial aid, students must enroll at least half-time per semester. However, students must register full time to receive TAP grants and NYU School of Engineering scholarships and grants.
- Financial aid applicants (including Federal Direct Loan applicants) must apply for a Pell Grant and, in the case of New York residents, for TAP. NYU School of Engineering scholarships and grants, combined with TAP, may not exceed tuition.
- Prospective students should not wait until their admission to apply for financial aid. These are concurrent processes. Applicants should make every effort to apply for admission and financial aid (by filing both the FAFSA and the CSS Profile) by the preferred application dates. Once students are admitted and the FAFSA and CSS Profile have been filed, they are reviewed for both merit and need-based financial aid.
- Financial aid is renewable annually based on the student's



reapplication in filing the FAFSA, determination of continued demonstration of financial need where applicable and fulfillment of other requirements as stipulated by their awards.

- Standards of achievement for scholarship maintenance are reviewed each year at the end of the spring semester. Students who fall below the required academic criteria may appeal for a one-time waiver which will enable them time to restore their GPA. If their appeal is not approved, the scholarship is revoked. Scholarships will be reinstated when the student successfully meets the academic criteria. Scholarships cannot be received retroactively. Scholarships can be renewed for eight semesters and are not available for summer terms.
- Since certain financial aid and scholarship funds administered by the School of Engineering are limited, students should enroll at NYU School of Engineering after receipt of confirmed financial support. Funds not administered by the School, such as Pell Grants, TAP and the Direct Loans, are available to eligible students.
- Title IV Financial Aid (Pell Grants, College Work Study, Perkins Loan and Stafford Loans) are contingent upon receipt of the following documents:
  - 1. Properly signed Financial Aid Acceptance letter;
  - 2. Copy of student's and/or parent's IRS tax forms, if requested;
  - 3. Proof of citizenship or permanent residency status, if requested;
  - 4. Selective Service Registration for males - born after 1960;
  - 5. Other documents as required for verification of information stated on the students FAFSA.

**Satisfactory Academic Progress**

Students must meet the satisfactory academic progress (SAP) requirements to qualify for all federal, state, and institutional awards. Satisfactory

academic progress has a two-fold criteria. Students must achieve a specific cumulative grade point average (GPA) AND must pass a percentage of their total credits attempted. Satisfactory academic progress requirements are listed online at <https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/eligibility-for-financial-aid.html#progress>.

A student who is not making satisfactory academic progress may request a one-time waiver of these requirements. Waivers are granted only in cases where the student provides documentation of an extenuating circumstance which prevented him or her from meeting the academic SAP requirements. This must be an isolated incident that (s)he has overcome and was one beyond his/her control. If the waiver is approved, an Academic Plan is drawn up that will document how the student will get back on track to receive financial aid going forward and the student's financial aid awards will be reinstated.

**Impact of Withdrawal on Financial Aid**

Students who receive Title IV federal aid and withdraw from all courses prior to completing 60% of the academic term will have their federal financial aid pro-rated according to the Federal Return to Title IV (R2T4) calculation.

In accordance with federal regulations, students who totally withdraw from the NYU School of Engineering and received Federal Title IV financial assistance (Direct Loans, Pell, or Perkins Loans) will be subject to the Federal Refund Policy on the possible return of funds awarded.

The amount of the semester's unearned Federal Aid must be returned to its source. The amounts to be returned are based on the federal R2T4 calculation. When returning Title IV funds, the federally mandated priority listing will be used:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Perkins Loan
4. Federal Direct Parent Loan

5. Pell Grant

If a student has an account balance resulting from these adjustments, the student is responsible for payment.

**Graduate Financial Aid Graduate Scholarships**

Graduate scholarships are available for master's students on a competitive basis. They are awarded at the time of admission and are primarily based on academic performance. All graduate scholarship recipients are required to maintain the academic terms listed in their award letter in order to continue scholarship awards past their first enrolled semester.

Students who are admitted to multiple graduate programs are eligible for only one offered scholarship; it is the policy of the Polytechnic School of Engineering to not "stack" scholarship awards.

**Research Fellowships**

Doctoral students receiving research fellowships are assigned to research that fulfills the thesis requirement of the graduate curriculum in which they matriculate. They receive a living allowance and remitted tuition. Fellows must be registered as full-time students taking each semester nine or more credits, possibly including their thesis. Typically, funding comes from grants and contracts that faculty have secured from government agencies or industry. In these cases, the student's research is also reported to the funding agency or company as part of the grant or contract requirements.

**William D. Ford Federal Direct Unsubsidized Loan**

The Federal Direct Unsubsidized loan is available to graduate students in the amount of \$20,500 per academic year. Eligible students must (1) be U.S. Citizens or permanent residents, (2) matriculate and enroll in at least 4.5 credits per semester, (3) make satisfactory academic progress and (4) demonstrate financial need as determined by the Free Application for Federal Student Aid (FAFSA).

To apply, students must complete a FAFSA each year. First time Direct Loan borrowers must also complete the



Master Promissory Note and Entrance Counseling session (online).

Student borrowers who withdraw from the school or enroll less than half-time will be required to complete the Exit Counseling session (online). Borrowers must begin repaying the loan six months after graduating or withdrawing from school. Direct Lending offers many different repayment options, and deferments and forgiveness options are also available. Borrowers should contact Direct Lending regarding any of these options.

### **Graduate Federal Direct Plus Loan**

PLUS loans are federal loans that Graduate students may use to help pay for college expenses. Graduate students whose full cost of attendance is not covered by the William D. Ford Unsubsidized Direct Loan may apply for the Graduate Direct PLUS loan. Students may apply for up to the full cost of attendance minus any financial aid. A FAFSA is required and the Unsubsidized Direct Loan must be accepted before applying for the PLUS loan. The loan is not guaranteed and is subject to credit approval. Repayment can be deferred until graduation or withdrawal from the University. Contact the NYU Office of Financial Aid or the Federal Student Aid website regarding interest rates and application process.

### **Tuition and Fees**

Up-to-date and detailed information on tuition and fees as well as announcements of cost changes can be obtained from the Office of Student Financial Services before the start of each semester and on the university's website

[www.nyu.edu/bursar/tuition.fees/](http://www.nyu.edu/bursar/tuition.fees/).

Because of economic conditions and inflationary costs, the University reserves the right to change tuition charges and fees when it is deemed necessary. The School of Engineering is mindful of the economic challenges of attending a first-rate private institution such as the New York University, the School will continue to make every effort to keep cost increases to the lowest possible level consistent with maintaining educational quality.

### **Payment of Tuition and Fees**

Each semester, tuition and fee payments are due in full from all students at the

time of registration. NYU School of Engineering reserves the right to de-register students from classes and deny access to campus buildings if payment or payment arrangements are not made at the time of registration. Payment in full refers to various methods, used alone or in combination, including cash, check, money order, financial aid, grants and loans or tuition arrangements authorized by the Office of the Bursar. Evidence of financial aid must be presented to the Bursar in order to use the anticipated aid to satisfy tuition costs.

Tuition must be paid in full, including disbursement of loans and all other aid, to receive permission to register for the next semester. Students participating in a payment plan or the graduate deferment plan must pay in full according to the rules of the plan. NYU School of Engineering reserves the right to withhold transcripts, diplomas and other services, including registration and participation in graduation activities, from students whose financial obligations have not been fully met.

### **E-Billing**

The New York University Polytechnic School of Engineering no longer sends paper tuition statements. All registered students must log into the Bursar eSuite via Albert (accessible via their NYU homepage) in order to view their electronic tuition statements. More information can be located at <https://www.nyu.edu/bursar/esuite/>.

### **Payment Plan**

The University provides various different payment options. These are all available through the eSuite. Specific information about these plans is outlined on the Bursar's website - <https://www.nyu.edu/bursar/payment.info/plans.html>.

### **Graduate Tuition Deferment**

Students who submit written proof of eligibility for tuition reimbursement from their employers will be allowed to defer payment until the end of the semester. Eligibility is contingent upon the signing of a promissory note, with a deferment fee assessed at the beginning of each semester.

### **Third Party Payment**

Students receiving sponsorship from government agencies, employers or other organizations must provide the Institute with proof of coverage and permission to bill a third party. Students are required to pay or arrange for payment of any uncovered portion of the bill. Sponsorships are arranged between the student and a third party; students are responsible for Institute debt if the third party does not make payment. Third parties are billed at the beginning of the semester, and payment is due upon receipt of the bill.

### **Drop/Withdrawal Policy Tuition Liability**

Upon selecting and reserving courses, students are responsible for all tuition and fees associated with that registration. Students must officially drop or withdraw from classes by the published deadlines to remove or reduce tuition liability. Liability will not be voided automatically for nonattendance or non-payment.

### **Refund/Tuition Liability**

This section pertains to all students, regardless of the payment method or the manner of covering tuition costs. Once registered, students must officially drop or withdraw from classes by the published deadlines in order to be eligible for applicable tuition refund or to avoid responsibility for payment of charges already assessed. The University fees are nonrefundable as of the first day of the semester. This applies regardless of whether or not classes have been attended. Recipients of financial aid who incur a tuition liability after registration because of a reduction in the aid or a withdrawal from class will personally be responsible for payment of that liability to the University. All tuition liability includes collection fees.

### **Refund Schedule**

The refund schedule applies only during the first two weeks of the semester. It is based on calendar dates, not on the number of class sessions held or attended. The official withdrawal date is the date the withdrawal form is received in the Office of the Registrar, not the last date of class attendance.

Whenever a student drops or withdraws from a course or from all courses,

tuition charges are adjusted according to the Refund/Tuition Liability schedule (<https://www.nyu.edu/bursar/refunds/schedule.html>), provided that (1) the withdrawal notice is filed within the refund period, (2) it is submitted in writing to the Office of the Registrar and (3) the withdrawal lowers the student's program to fewer than 12 credits.

#### **Total Withdrawal**

If a student decides to totally withdraw from the University, they are entitled to a full or partial refund dependent upon the date in which they decide to withdraw. Please visit <http://www.nyu.edu/bursar/refunds/schedule.fallspringwithdrawal.html> for detailed information.

#### **Refund Appeals**

Appeals for an exception to the refund schedule must be submitted in writing to the Bursar, along with documentation supporting the request. Students are expected to be aware of the University refund policy and withdrawal procedures; lack of knowledge is insufficient reason for making or granting an appeal.

# Undergraduate Academic Requirements and Policies

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## Program Areas

The Polytechnic School of Engineering University addresses the world of technology and its unique interactions with society. To fulfill its mission, NYU School of Engineering offers degree programs in five general academic areas:

- Computer Science and Engineering
- Engineering
- Sciences and Mathematics
- Science and Technology Studies
- Technology Management

## Computer Science and Engineering

Computer science and engineering is an important and expanding field as today's society advances further into the Information Age. Computer science and engineering includes designing systems (computer hardware and software) and developing principles for applying computers to new uses. The field requires high levels of theory and practice and often involves developing or integrating complex software.

Computer science and engineering is a major element in modern information technology, allowing information to be used to analyze and solve problems in diverse fields, including telemedicine, health care, finance, entertainment, manufacturing, telecommunications, transportation and biomedicine. Because of the breadth of its potential applications, computer science and engineering at NYU School of Engineering has a multidisciplinary focus.

The curriculum integrates basic science, computer science, mathematics, humanities and social sciences. Students take electives in technical and non-technical subjects, a mix that allows for flexibility and breadth in their studies at the School of Engineering.

The current faculty works in state-of-the-art fields such as high-speed imaging, classification, software virus protection, high-speed graphics, text and data mining, fault-tolerant computing, database-management systems, software engineering, data compression, data security, parallel and distributed computation, scheduling theory, computer vision and Internet and Web technologies. This faculty experience, combined with a strong curriculum that integrates theory and practice, positions NYU School of Engineering graduates well for the 21st century.

## Engineering

Engineering is the creation of devices and implements that can control or manipulate nature to produce a desired effect, applying science to build the infrastructure and tools society needs to improve the quality of life and the environment.

The modern engineer must have a firm background in the sciences and mathematics. Science reveals fundamental knowledge about the natural world. Mathematics comprises the language and tool used most often by engineers to analyze and manipulate that world. Additionally, a background in the liberal arts provides a fundamental understanding of society, its structures, needs and desires. No one can hope to improve society without such understanding. Engineers also must deeply appreciate the role they play in society, particularly in terms of their professional ethics and responsibilities. Finally, engineers must have excellent written and oral communication skills to work effectively with other engineers, professionals, decision-makers and the public.

NYU School of Engineering's engineering programs build on a firm foundation of mathematics and science to develop the analytic and conceptual skills required of a

practicing professional. Laboratory classes introduce students to devices and systems currently used in their fields and help develop their skills in using computer-aided design packages. Undergraduate programs prepare students equally for entry into the profession and for continued education at the graduate level.

NYU School of Engineering, by giving students a comprehensive education in scientific and engineering principles and by developing creative skills required for engineering design and analysis, provides its graduates with the ability to continue to learn and grow in rapidly developing technological fields throughout their careers.

Current NYU School of Engineering faculty and alumni are advancing varied fields such as telecommunications, microwaves, imaging sciences, quantum electronics, pulsed power, smart materials, aerospace, robotics, geotechnology, biomedical engineering, financial and risk engineering, cyber security, gaming, software engineering and sensors and sensor networks. Through the School's engineering curriculum, students are equipped to advance this tradition forward to the next generation of technological breakthroughs.

## The Sciences and Mathematics

Science and mathematics underpin modern technology. As scientists and mathematicians discover and describe secrets of the natural world, engineers look to apply them to developing new technology. Without the physical sciences and mathematics, engineers would have no tools with which to invent the technology of tomorrow.

NYU School of Engineering's undergraduate science and mathematics programs give students unique opportunities to study basic theory while interacting with design disciplines. The undergraduate

program structure in these areas encourages students to select concentrations of elective courses in technology areas.

Students use modern laboratories and interact with faculty who are world-class researchers. Many upper-level classes are small, allowing students to develop one-on-one relationships with faculty and to work with them in their research areas.

The future of technology depends on the ability to develop a better and more accurate understanding of nature and its opportunities and constraints. For technology to advance, scientists must continue to unlock the secrets of the universe, and mathematicians must continue to develop the analytical and logical processes through which they can extend and apply what they investigate and discover. NYU School of Engineering programs prepare scientists and mathematicians for this vital role, enabling them to lead society to a better future.

### **Science and Technology Studies**

Science and Technology Studies (STS) is an interdisciplinary field in which methods of analysis from a wide range of fields in the humanities and social sciences are used to study the relations among science, technology and society. Such methods include historical, philosophical, sociological, psychological, scientific, literary, journalistic and cultural and media-studies approaches. STS creates technology-savvy, ethical and socially responsible users, developers and critics of science and technology. It contributes a key element to developing well-rounded engineers and scientists. Such professionals are capable not only of technical expertise and its dissemination, but also of innovative and creative ways to reason and communicate with fellow citizens. STS graduates have the best of both worlds: broad training in the liberal arts coupled with expertise in science and technology. This combination makes them stand out and gives

them an advantage over graduates of more narrowly focused programs.

### **Technology Management**

NYU School of Engineering's Department of Technology Management is the leading learning, research and development hub in the New York City/tri-state region, devoted explicitly to the critical arenas of innovation, information and technology management.

The department has achieved this distinguished position with a continuous stream of high-quality and relevant research, development and pace-setting learning programs. Its faculty contributes to theory and practice in an increasingly knowledge-intensive age.

The research and development conducted within the Department of Technology Management is varied, including scholarly books and articles in respected journals and timely case studies. Some of this material forms part of the content in educational programs, helping to keep programs up-to-date and distinctive. The department is also committed to integrating technology into all educational programs to enhance learning. Because all managers must understand how technology and innovation are essential for delivering value to organizations and to the market, the department offers a portfolio of educational programs dealing with the broad spectrum of innovation, information and technology management in the modern economy.

In addition to its academic programs at the undergraduate, graduate and doctoral levels, the Department of Technology Management offers short-term nondegree courses and workshops, including those tailored to the needs of specific firms and industries on contemporary topics in technology management.

### **Undergraduate Degree Requirements**

This section details general institutional degree requirements applicable to all NYU School of Engineering undergraduate degrees.

Academic departments may place additional requirements on individual degrees. Such additional requirements are explained in the program sections of this catalog. In no case may a department specify requirements less stringent than those indicated here.

### **Outcomes Assessment**

NYU School of Engineering conducts outcomes assessments to monitor students' academic achievement, effective teaching methods, institutional improvements, and to ensure compliance with accreditation standards. To obtain periodic measurements of student perceptions and intellectual growth, undergraduate students are asked to participate in surveys, focus groups, interviews or related activities. While individual input is collected, the data from these assessments are published in aggregate form. Undergraduate students must complete online course surveys for all courses in which they are registered each semester (except guided studies and courses in which the enrollment is fewer than six students). Graduating seniors must complete exit surveys online. Any additions to or exceptions to this requirement are disseminated to the campus community each semester by the Office of Assessment and Institutional Research. Compliance with outcomes-assessment activities is traditionally a precondition for receipt of semester grade reports, transcripts, and degrees.

### **Basic Degree Requirements and Definition of Credits**

Programs for the degree Bachelor of Science require 120 to 131 credits, depending upon the major as described in the program's section of this catalog. Undergraduate semester credits are based on the number of 50-minute periods scheduled each week during one semester. Traditionally, one credit signifies a minimum of one 50-minute period of class work, or three 50-minute periods of undergraduate laboratory, over a period of 14 weeks, in addition to a final exam period. On occasion, more time per credit is given. The

final examination period is an integral part of the semester.

Students may attend the Institute part-time or full-time. All undergraduate degrees can be completed in four years of full-time study. To earn the degree Bachelor of Science from NYU School of Engineering, students must satisfy Institute residency requirements. The majority of undergraduate courses are held during the day. A selection of evening undergraduate courses is available, but it is not possible to complete any undergraduate degree by taking courses entirely in the evening.

To earn a bachelor's degree, students must have a cumulative GPA of 2.0 or better in all courses at the School of Engineering; additional details can be found in the section regarding academic standing and probation. Certain programs have additional grade requirements in specified courses or groups of courses. Most undergraduate engineering curricula require students to participate in team projects, including participation in team-based design projects. Students must participate in outcomes assessment, as described below.

#### **Selection of a Major**

Undergraduate students admitted to the School of Engineering are encouraged to declare their major upon admission, although incoming first-year students may initially enter as "undeclared" students. First-year students wishing to consider several program options are encouraged to use their first semester to explore major fields in consultation with departmental advisers. While the first year curriculum is nearly uniform for all engineering majors and very similar for other majors, students who choose to delay selecting their major until the end of the freshman year must select courses in consultation with their academic advisers.

Students are free to change their major at any time, given that their academic standing is acceptable to

the program into which they wish to transfer. However, changes in major may involve loss of credit. Students entering NYU School of Engineering with an undeclared major must declare any currently offered undergraduate major by the end of their first year.

#### **Selection of a Minor**

A minor is an approved concentration of academic study within a single discipline. In specified programs, undergraduate students may select a minor in a field distinct from, or related to, their major, with approval of advisers in both the major and minor fields. The name of the minor appears on students' transcripts if the approved 14-15 credits in the minor field have been completed with at least a 2.0 GPA. With the consent of a student's major department, some courses used to satisfy the minor requirements also may satisfy the required or electives course requirements in the student's major program. The names and associated requirements for minors are listed in the sections of this catalog devoted to related major programs.

#### **NYU Cross-School Minors**

Visit the NYU Cross-School Minors page. NYU School of Engineering students have the opportunity to minor at other schools of NYU. An undergraduate student may minor in a discipline not typically offered at the School of Engineering. If a similar minor, in name and content, is offered at the School, students must receive permission from the specific academic department at the School of Engineering offering the minor in order to enroll in such a minor at NYU. With the consent of a student's major department, some courses used to satisfy the minor requirements may also satisfy the required or electives course requirements in the student's major program. Students will follow all policies, procedures and academic time lines of the respective NYU school.

Students must consult their major academic adviser to determine the applicability of courses towards

their NYU School of Engineering degree. Students will need additional credits than the minimum required to satisfy their degree requirements if courses taken for a minor at NYU do not meet the requirements specified by a student's program of study. When declaring a minor, students will indicate the courses they plan on completing for the minor. For each course taken, students must obtain approval from their School of Engineering academic adviser as well as the corresponding academic department at the School of Engineering.

Below is a list of cross-school minors offered at the Washington Square Campus. Note that declaration of a minor does not constitute guaranteed enrollment in all classes; registration timelines and deadline need to be strictly followed:

- College of Arts And Science (CAS) - All cross-school minors offered are available to School of Engineering students.
- Steinhardt School of Culture, Education and Human Development - Music
- Stern School of Business (in collaboration with CAS and NYU School of Engineering) - Business Studies
- Tisch School of the Arts - Game Design

#### **Course Placement Evaluation**

NYU School of Engineering requires incoming first-year students to complete placement and diagnostic examinations in writing and mathematics. All transfer students are required to take the Expository Writing Placement Exam and Mathematics Diagnostics Exam.

NYU School of Engineering placement and diagnostic evaluations are intended to ensure that each student receives the most pertinent instruction in areas necessary to successfully complete their degree program. Placement evaluations may supersede the

results of Advanced Placement examinations and/or acceptable transfer credits from another institution of higher education as determined by the designated adviser and the department offering the course.

### **Mathematics Diagnostic Examination**

The Mathematics Diagnostic Examination is an extensive test to profile students' knowledge and skills in basic and advanced mathematics. The Mathematics Department uses the scores on various components of the exam to place students in relevant mathematics courses. Incoming first-year students (excluding those with AP credit) are placed into MA 902/MA 912, MA 914, MA 954, MA 1024, MA 1054, or MA 1324.

### **Writing Placement Examination**

Both employers and accrediting organizations increasingly emphasize the need for students to have well-developed written and oral communications skills. No engineer or scientist can be an effective professional without the ability to communicate, not only with those in his or her own field, but also with professionals in other technical and non-technical fields, with private and public decision makers and with the general public. As such, NYU School of Engineering's degree programs involve frequent writing and speaking assignments across all areas of the curriculum. It is essential that all students have necessary background skills before enrolling in upper-division courses related to their professional studies.

To ensure that students are placed into the proper writing course, some admitted undergraduate students will be required to take the School's writing-placement exam. This essay exam is used to evaluate each student's writing ability and to ensure that he or she is placed into the appropriate writing course. On the basis of this test, students are placed into the standard first-year course, EXPOS-UA 1 Writing the Essay, or they may first be required to take one or more semesters of an

introductory course in English (EXPOS-UA 20 and/or EXPOS-UA 21) before proceeding to the first-year courses.

If an incoming undergraduate student is not required to take the English placement exam, the student is placed in EXPOS-UA 1 Writing the Essay. Then, all students are given a first-day writing assignment during the first class period of all the writing courses. Individual instructors read and assess these assignments, and if a student seems to have been placed into an inappropriate class, the instructor consults with the Writing Program director and assistant director, and the student may be moved into a more appropriate course. Note: EXPOS-UA 20, EXPOS-UA 21 do not carry credits toward a degree. However, they do contribute to the full-time credit load during the semester in which they are taken.

Students who successfully complete EXPOS-UA 1 Writing the Essay EXPOS-UA 2 The Advanced College Essay. Students who successfully complete EXPOS-UA 21 move on to EXPOS-UA 4 International Workshop Writing 1. Occasionally, however, a student who has completed EXPOS-UA 1 Writing the Essay if the instructor believes the student has achieved sufficient fluency in English. Students placed in EXPOS-UA 20 and/or EXPOS-UA 21 may take these courses during their first year. Typical schedules can be rearranged to accommodate this approach. Institute guidelines do not permit undergraduate students placed into EXPOS-UA 20 and/or EXPOS-UA 21 to progress to more advanced humanities courses until they receive a passing grade in aforementioned course(s).

### **Writing and Speaking Across the Curriculum**

NYU School of Engineering has adopted a Writing and Speaking Across the Curriculum program to ensure graduates develop satisfactory communications skills. This program ensures that significant writing and speaking

assignments are included in designated coursework throughout students' undergraduate program and that course grades are influenced by the quality of presentation in addition to mastery of content.

To support this program, the Polytechnic Tutoring Center (PTC) houses the Writing Center for students; the Center is staffed by instructors, professional writers and qualified tutors. Students are encouraged to make an appointment to improve their writing and speaking skills.

Core courses such as EXPOS-UA 1, EXPOS-UA 2, EG 1003, select humanities and social sciences electives, and all senior design projects are writing and speaking intensive. Each disciplinary curriculum identifies additional courses that fit into this category.

In addition to the required first-year writing curriculum, NYU School of Engineering students are required to complete 18 credits within the humanities and social sciences. One of these courses must be Writing-Intensive (designed with a "W"), and one must be at the 3000 or 4000 level. For more information about this requirement, and to see a list of courses, please refer to the Department of Technology, Culture and Society overview.

### **Core Curriculum**

NYU School of Engineering's core curriculum is designed to provide all students with a solid education in the liberal arts, mathematics, basic sciences, and their major area of study. The goals of the core curriculum are to build students' critical, analytical, and communication skills; to build a strong foundation of knowledge; to introduce students to their major field of study; to expose students to other fields; and to prepare students for lives as responsible and engaged citizens. The core curriculum includes three areas of inquiry: (1) text, communication and social thought; (2) quantitative and scientific reasoning; and (3) innovation and problem solving.

## ENGINEERING MAJORS:

### Areas of Inquiry

#### Area 1: Texts, Communication and Social Thought (24 credits)

- EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay
- Humanities and social science electives

#### Area 2: Quantitative and Scientific Reasoning (minimum of 30 credits)

- Mathematics:  
Every engineering student must complete a minimum of 16 credits of study in mathematics.
- Physics, Chemistry:  
The basic science core consists of minimum of 14 credits of study in the critical areas of chemistry and physics.

#### Area 3: Innovation and Problem Solving (9-10 credits)

- EG-UY 1001 Engineering and Technology Forum
- EG-UY 1003 Introduction to Engineering and Design
- CS-UY 1133 Engineering Problem Solving and Programming  
*or*
- CS-UY 1114 Introduction to Programming and Problem Solving
- Introduction to Major

## NON-ENGINEERING MAJORS:

### Areas of Inquiry

#### Area 1: Texts, Communication and Social Thought (24 credits)

- EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay
- Humanities and social science electives

#### Area 2: Quantitative and Scientific Reasoning (requirement varies)

- Mathematics
- Physics, Chemistry, Biology, or other natural science course

#### Area 3: Innovation and Problem Solving (requirement varies)

- CS-UY 1133 Engineering Problem Solving and Programming or CS-UY 1114 Introduction to Programming and Problem Solving
- EG-UY 1001 Engineering and Technology Forum
- EG-UY 1003 Introduction to Engineering and Design
- Introduction to Major

The New York State Education Department (NYSED) requires undergraduate students to complete a minimum of 60 credits in liberal arts and sciences for the Bachelor of Science degree. These liberal arts and sciences courses constitute a foundation or “general education” in the humanities, natural sciences and mathematics, and social sciences. These courses are intended to provide a basis of knowledge outside of specified occupational or professional objectives; these courses are not intended to emphasize the development of skills in areas such as technology or computer programming. All undergraduate majors at NYU School of Engineering fulfill the NYSED 60 credit liberal arts and sciences requirement through courses in expository writing, humanities and social sciences, mathematics, and science (areas 2 and 3, above).

#### Engineering Competencies

All NYU School of Engineering undergraduate engineering programs are accredited by the Accreditation Board for Engineering and Technology (ABET). ABET identifies the following core competencies that every engineering program should address:

- (a) an ability to apply knowledge of mathematics, science and engineering;
- (b) an ability to design and conduct experiments and to analyze and interpret data;
- (c) an ability to design a system, component or process to meet desired needs;

- (d) an ability to function on multidisciplinary teams;
- (e) an ability to identify, formulate and solve engineering problems;
- (f) an understanding of professional and ethical responsibility;
- (g) an ability to communicate effectively;
- (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context;
- (i) a recognition of the need for, and an ability to engage in, lifelong learning;
- (j) a knowledge of contemporary issues;
- (k) an ability to use the techniques, skills and modern engineering tools necessary for engineering practice.

#### Modifications to Curricula Course Substitutions

On occasion, the curricula changes to reflect the latest knowledge and methods within a subject area, especially in the science, engineering and technology areas taught at the NYU School of Engineering. Students are informed of these changes by their major department.

NYU School of Engineering responds to changes in curricula and course content by addressing special situations and circumstances. To that end, the School occasionally needs to substitute one course for another specified in the curriculum for students to meet degree requirements. A student documents such substitutions on an Adjustment of Degree Requirements form available from the Office of the Registrar’s website. Each substitution must be documented and approved by the student’s major adviser and the Office of Undergraduate Academics. If a graduation checklist has been issued at the time of the substitution, the change should be formally entered on the checklist and approved by the major adviser and the Office of Undergraduate Academics.

#### Interruption of Study

NYU School of Engineering graduates must fulfill degree requirements using courses that meet current standards in the field.



Accordingly, students have up to eight years to complete the degree requirements in effect when they first enrolled in an NYU School of Engineering undergraduate degree program. This time limit is irrespective of any leave of absence granted during the eight-year period. As courses continuously evolve, the Institute may replace courses in the original degree requirements with comparable courses with updated content. Should the School establish a new set of degree requirements for new students, continuing students may choose to satisfy those requirements. In such cases, the School of Engineering decides which portion of the new requirements may be satisfied by the courses students have completed and also rules on modification, if any, of the original eight year time limit.

If a student has exceeded or is about to exceed the eight-year limit and has not yet finished their degree requirements, they need to appeal for an extension in order to finish the remaining courses.

To appeal, the student must consult with their academic adviser and fill out the "Extension of Time Limit to Complete Degree" form. All courses remaining in order to complete their degree must be listed and the time frame in which they will be completed.

The form should then be signed by their academic adviser and the Associate Dean of Undergraduate Academics before it is submitted to the Registrar's Office.

### **BS/MS Program**

Undergraduates with strong academic records in certain programs may apply for admission to the BS/MS Program, which leads to the simultaneous award of a bachelor's and a master's degree, sometimes in less time than it takes to complete both separately. This program allows students to make accelerated progress towards completing two degrees through a combination of AP credits, summer coursework and additional credits

completed each semester. Additionally, undergraduate students enrolled in this program are permitted to complete graduate level coursework before the completion of their bachelor's degree. Qualified students are considered for admission into the program toward the end of their sophomore year or the beginning of the junior year; however, students interested in pursuing this option should speak with their undergraduate adviser as soon as possible. Some of the possible combinations of BS and MS majors available are described in the programs section of this catalog. Students accepted to the BS/MS program are required to maintain a cumulative GPA of at least 3.4 for the duration of the program; some departments may have higher GPA requirements. Additional information can be acquired from departmental advisers, including the specific sequence of courses necessary to complete two degrees simultaneously. International Students in F-1 or J-1 status must obtain permission and the necessary I-20/DS-2019 from the Office of International Students and Scholars before enrollment in the combined BS/MS program.

### **Dual Undergraduate Degrees**

It is possible for students to earn two BS degrees in distinct disciplines. Special requirements for each degree are determined by the department's undergraduate academic adviser or department head, in accordance with the following rules:

- The set of courses includes all of the required courses for each degree. Some elective credits for one curriculum may be fulfilled with required credits from the other, given that sufficient senior/graduate level electives are completed to provide depth in each discipline.
- The total credits required for both degrees must exceed those required for one of the degrees by at least one full year of credit. Courses satisfying requirements in both degrees may be counted only once for

this purpose. Total credits required for the two degrees are, therefore, calculated using the following formula: **Total Credits = Credits (Degree 1) + Credits (Degree 2) / 4**

This formula defines the minimum number of credits required. Some degree combinations may require additional credits. When the two majors are closely related, such as electrical engineering and computer science, applied physics and electrical engineering, etc., five years of study generally proves sufficient to earn both degrees. When the two degrees are less closely related, such as civil engineering and chemistry, electrical engineering and humanities, mechanical engineering and applied physics, etc., additional credits and more than five years is often required.

- Students working towards two degrees must (1) register in a "home" department that is responsible for the student's primary (first) degree, and notify the department of the intent to pursue a second degree, (2) apply for and receive admission to the second department in the same manner as a student wishing to change degrees, (3) obtain approval from both departmental faculty advisers when registering or withdrawing from coursework, (4) maintain good academic standing in the Institute and in both academic departments and (5) complete all courses specified in the graduation checklist provided by each department with satisfactory grades.
- Both degrees may be simultaneously earned, or the primary degree may be earned first. Graduating with the honors distinction is separately determined for each degree. To graduate in the minimum amount of time with two degrees, students should select this option as early as possible. The courses of the two degree programs can then be interwoven to provide

academic continuity and to satisfy prerequisites in a timely fashion. Please note that many students prefer to earn a single bachelor's degree followed by a master's degree in a different, but related, discipline. Students interested in pursuing a dual degree should speak with their undergraduate advisers, as not all degree combinations can be conveniently packaged in this manner.

### **Honors Distinctions**

#### **Honor Societies**

Students with superior academic records and co-curricular achievements may be selected to join one of the NYU School of Engineering's chapters of a national honors society in their junior or senior year. Closely allied to the professional and technical societies, these honors societies encourage and recognize outstanding scholarship and leadership.

#### **Participating Societies at the NYU School of Engineering:**

Chi Epsilon - Civil Engineering

Eta Kappa Nu - Electrical Engineering

Omega Chi Epsilon - Chemical Engineering

Pi Mu Epsilon - Mathematics

Pi Tau Sigma - Mechanical Engineering

Sigma Xi - Research

Tau Beta Pi - Engineering

Upsilon Pi Epsilon - Computing Sciences

#### **Degrees with Honors**

The Polytechnic School of Engineering adheres to New York University's Latin Honors requirements. Latin Honors are given to Baccalaureate degree recipients who have achieved a high cumulative grade point average (GPA) and satisfied the school's residency requirements.

The GPA cutoffs for each category are determined by the combined GPA distribution from the preceding academic year. The cutoff for summa cum laude is the GPA included with the top five percent of the previous year's graduating class. The cutoff for magna cum laude is

the GPA included within the next 10 percent of the previous year's class. The cutoff for cum laude is the GPA included within the next 15 percent of the previous year's class.

The cumulative grade point average and residency requirements for Latin Honors are published on the University Registrar's Latin Honors site. Please refer to the figures associated with the Polytechnic School of Engineering.

### **Undergraduate Credits**

#### **Residency**

To satisfy residency requirements for the BS degree, NYU School of Engineering students must complete a minimum of 64 credits at the Institute in approved coursework. Departmental advisers will assist students in selecting courses required for degree completion. In addition, students must complete their final 32 credits at the School. In regards to minors, one-half of the coursework must be completed at the NYU School of Engineering. All transfer credits are subject to the NYU School of Engineering's transfer credit policy and process.

#### **Transfer Credits from other Undergraduate Institutions**

Students who have completed undergraduate coursework at other universities prior to beginning their studies at NYU School of Engineering are encouraged to transfer credits over. The School of Engineering awards transfer credit for relevant courses completed satisfactorily at other accredited institutions. Students transferring into the NYU School of Engineering must have all outside transcripts examined by the Undergraduate Admissions Office and an adviser from their major department to determine the acceptability of individual substitutions and general acceptance of credits from their former institution(s). Much of this can be accomplished during the application process if the student's record is complete. All evaluations of transfer credits must be completed by the end of the student's first semester of registration at the NYU School of Engineering. Some programs may

choose to delay approval of transfer credits until students demonstrate satisfactory progress at the School of Engineering.

Undergraduate transfer credit is not given for any course in which a grade less than C has been earned. In addition, students completing a course at the School of Engineering for which transfer credit already has been given automatically forfeit the transfer credit for that course.

The contents and standards of courses vary from university to university. Thus, some transfer students find after a semester's work at NYU School of Engineering that they are better prepared for advanced courses if they re-enroll in a course at the School of Engineering for which they have been given transfer credit. Students may be required to enroll in such a School of Engineering course after consulting with their academic adviser. In some instances, course requirements may be waived for students who demonstrate sufficient knowledge of specific course content through either written or oral examination given by the academic department offering such course. In such cases, no credit is awarded, but students are allowed to submit a more advanced course to satisfy degree requirements. This approach differs from "credit by examination," described later in this section.

Grades of courses for which transfer credit is given are omitted in computing a student's cumulative or current semester GPAs.

### **Dual Degree Program with the College of Arts and Science: The 3+2 Program**

#### **General Information**

NYU's College of Arts and Science offers a dual-degree program in science and engineering with the Polytechnic School of Engineering. This program affords highly qualified and motivated students who are technically oriented the opportunity to pursue both a liberal arts program with a major in science and a traditional engineering

program. The program is ideal for students interested in science and engineering who are also eager for a liberal arts experience before entering an undergraduate engineering environment. Upon completion of this five-year program, students receive the Bachelor of Science degree from the College of Arts and Science at New York University and the Bachelor of Science degree from the Polytechnic School of Engineering.

The available dual-degree combinations are as follows:

- BS in Biology/BS in Chemical and Biomolecular Engineering
- BS in Chemistry/BS in Chemical and Biomolecular engineering
- BS in Computer Science/ BS in Computer Engineering
- BS in Computer Science/ BS in Electrical Engineering
- BS in Mathematics/ BS in Civil Engineering
- BS in Mathematics/ BS in Computer Engineering
- BS in Mathematics/ BS in Electrical Engineering
- BS in Mathematics/ BS in Mechanical Engineering
- BS in Physics/BS in Civil Engineering
- BS in Physics/BS in Computer Engineering
- BS in Physics/BS in Electrical Engineering
- BS in Physics/BS in Mechanical Engineering

Detailed programs of study for each of the curricula are available from the NYU's College Advising Center, Silver Center, 100 Washington Square East, Room 905.

Students who are interested in this program apply directly to NYU's College of Arts and Science, indicating their interest in this program on their application. Application materials for this dual-degree program may be requested from New York University, Office of Undergraduate Admissions, 665 Broadway, 11th Floor, New York, NY 10012-2339.

### **The Academic Program**

Students accepted into the program spend their first three years of study in the College of Arts and Science (CAS) at New York University. In the first year at the College, the different curricula call for many of the same courses. This gives students time to consult with faculty at both schools before committing themselves to a particular science/engineering major.

During Freshman Orientation, if they have not already done so, students select a major area for their study at CAS from the disciplines of biology, chemistry, computer science, mathematics, and physics. In their first year, students will have the opportunity to change this major and to reflect on their choice of engineering major. In the spring of the third year, an orientation program helps students prepare for the transition to the School of Engineering in the fourth year.

In the first three years of the program, students satisfy their core liberal arts requirements and also take some of the NYU School of Engineering courses required for their choice of engineering major. Students may elect to withdraw from the dual-degree program in engineering and complete only the College of Arts and Science general and major requirements at New York University. The final two years of study are undertaken at NYU School of Engineering's campus where students complete the remaining technical courses required for their engineering major.

### **Articulation Agreements**

To provide students with alternative pathways to a BS degree from the NYU School of Engineering and to facilitate the transfer process, the School has developed cooperative programs with other institutions. Students completing approved programs at these institutions with sound academic achievement are guaranteed admission to the School. Students interested in learning more about the cooperative programs should contact the Office of Undergraduate Admissions. Currently, the School of

Engineering offers an articulation agreement with Brooklyn College.

### **Articulation with Brooklyn College**

The present articulation between Brooklyn College and the NYU School of Engineering is for the first two years in the fields of Civil, Chemical, Computer, Electrical and Mechanical Engineering. Further information may be obtained from Brooklyn College or the NYU School of Engineering's Office of Undergraduate Academics.

### **Transfer Credits while in Residence**

Undergraduates at NYU School of Engineering are expected to complete all coursework at the School. Exceptions are rare and only made in cases where NYU School of Engineering does not offer courses integral to the attainment of students' academic goals.

To obtain credit for courses taken elsewhere while enrolled at NYU School of Engineering, students must obtain written permission from the major academic adviser, the department head of the course for which transfer credit is requested and the Office of Undergraduate Academics. This must be done before registering for the course at another institution. Forms for such permission are available on the Registrar's website.

The following requirements apply to all courses taken outside of NYU:

- The outside institution must be accredited.
- Grades earned must be C or better for undergraduate courses.
- Pass/fail courses are not acceptable under any conditions.
- Only credits are granted; grades are omitted in computing cumulative or current semester GPAs.

### **Credit for Courses at Other Schools and Divisions of New York University**

Undergraduate students at the Polytechnic School of Engineering may complete coursework in other undergraduate divisions of New York University and have credits for these courses applied to their degree.

Students may take a total of 4 courses in other divisions, including any courses for particular minors approved by the faculty. Students seeking additional credits beyond the 4-course limit must file a petition with the Office of Undergraduate Academics. Exceptions will be made for students pursuing approved cross-school minors that require additional coursework.

Courses in other divisions that duplicate the contents of a School of Engineering course do not count toward degree completion. In addition, except in rare cases, coursework completed in another division cannot be used to satisfy a student's writing-intensive humanities and social science requirement. For this reason, students must meet with their departmental advisor before registering for any courses in other divisions. If a course is not approved, students will not receive credit for it. Independent study or internship courses taken in other divisions of the University in general do not count toward degree completion. Students are encouraged to consult with their academic advisor regarding applicability of such courses towards their degree requirements.

### **Undergraduate Validation Credits**

When it is unclear whether a course taken outside of NYU Polytechnic School of Engineering is suitable for transfer credit, students may qualify for transfer credit by passing a validation examination. Permission to take such an examination must be recorded in advance on the student's transfer evaluation form at the time of application to NYU. The format of

the examination is at the discretion of the department giving the course. Scheduling of the examination is by mutual agreement, but in no event more than one calendar year after the student begins study at the School of Engineering. A grade of C or better is required to validate course credits for undergraduate students. An examination may not be taken more than once. Students who register for or attend the course at NYU School of Engineering forfeit the right to take a validation examination.

### **Advanced Placement Credits**

NYU School of Engineering grants students credit for approved Advanced Placement (AP) courses in high school, given acceptable performance on AP examinations. Students must request evaluation of AP credits by no later than the end of their first semester of matriculation. Credit also may be granted for college preview courses at the School of Engineering or other universities while a high-school student if these courses are relevant to the student's degree program and acceptable grades were achieved. Grades for advanced placement or college preview courses are omitted in computing the cumulative or current semester GPAs.

### **Credit by Examination**

Undergraduate students with an outstanding record or with specialized competence may establish a maximum of 16 credits toward the baccalaureate degree by passing comprehensive examinations. Each department determines the courses in which such an examination is available and the examination format. Students must obtain the approval of the department giving the course, the department of major study and the Office of Undergraduate Academics.

A grade of B+ or better is required to achieve credit by examination. Students registering for or attending a course at the School of Engineering may not subsequently take the examination for credit for the course or for a course with

similar content. The examination may be taken only once.

Students pay a fee to the Bursar before each examination and will receive the form to take the exam after making the payment. The course and credits are posted on student's permanent record without a grade and do not count toward the minimum-residence requirement for the bachelor's degree or toward the GPA.

### **Undergraduate Thesis**

The undergraduate thesis allows students to apply knowledge gained in their major field of interest and use it to plan, conduct and report original research. The thesis may be a discourse upon a subject included in students' courses of study, an account of an original investigation or research, or a report on a project or an original design accompanied by an explanatory statement.

The undergraduate thesis is optional except for students in the Honors Program, who are required to complete an undergraduate thesis. All undergraduate students who plan to undertake a thesis should report to the head of their major department with their choice of a thesis topic at least one year before graduation. Department heads approve requests and appoint a thesis adviser. Students should contact their thesis adviser immediately and register for the thesis during the next registration period. Thereafter, the student must register for the thesis every fall and spring semester until it is completed and accepted and the final grade is entered into the student's permanent record. A student must take a minimum of 3 credits of thesis work for an undergraduate thesis.

Students must submit a bound BS thesis to the Office of Undergraduate Academics as outlined in the document entitled "Regulations on Format, Duplication and Publication of Reports, Theses and Dissertations," available in the Office of Undergraduate Academics. All theses and results obtained become the property of the Institute.

## Graduation

### Graduation Checklist

Academic advisers of undergraduate students nearing completion of their degree requirements receive a graduation checklist that lists courses in progress and courses remaining to be completed for the degree. After the list is approved by the major academic department, the student receives an e-mail notifying them of their graduation status.

### Application Process for the Bachelor of Science

To be awarded a Bachelor of Science degree at the School of Engineering, students must file a formal graduation application via the Albert Student Center. Application deadline dates are published on the University Registrar's website. Students who do not file by the published deadline date become candidates for the next conferral period.

Degrees are certified and diplomas issued three times a year, typically in January, May, and September. Commencement is held once a year, usually in May. All work for the degree must be completed and submitted before the graduation date.

### Diplomas

Diplomas are mailed to the student about eight weeks after the degree conferral date. Diplomas are issued only once, subject to rare exceptions made on a case-by-case basis. Replacement diploma procedures and fees are published on the University Registrar's website. Replacement diplomas for the School of Engineering will be printed with the school name at the time of the student's graduation.

### Transcripts

The issuance of transcripts and generally the release of any information about a student are subject to the provisions of Public Law 93-380, the Family Educational Rights and Privacy Act of 1974, as amended. Unless NYU School of Engineering's disclosure policy permits otherwise, official transcripts of the scholastic record are issued only upon the submission

of a written request or upon the submission of a signed release from the student.

Unofficial transcripts are available to students through the Student Self-Service system. Those students without access to the Student Self-Service system may submit a written request for an unofficial transcript. A fee is charged for each unofficial or official transcript issued.

NYU School of Engineering reserves the right to withhold a transcript if a student fails to meet financial indebtedness to the School.

Upon graduation, students should review their transcripts carefully and report any errors to the Office of the Registrar before the record is sealed.

### Participation in Commencement

All students are permitted to participate in both the New York University Commencement Ceremony and the School of Engineering Commencement Ceremony in May of each year.

There is a Dean's Exception for the All-University Commencement whereby graduation candidates who have no more than two courses outstanding to complete their degrees may petition their school's Academic Dean for eligibility to participate as long as these courses are completed by the end of the summer. Read more about the Dean's Exception policy and process on the NYU Commencement website.

The Polytechnic School of Engineering will follow the same guidelines set by the Commencement Office for participation in the May ceremony as a Dean's Exception. That is to say, if a student is deemed a Dean's exception for University-wide Commencement Ceremony, they are also permitted to participate in the School of Engineering Commencement Ceremony. Please note that students with more than two courses outstanding will not be

granted an exception and will be able to graduate in either September or January dependent upon when they complete their degree requirements. Please visit the NYU Registrar's Graduation website for exact dates. Those students will then be able to participate in the May ceremonies of the following year.

Dean's Exception Forms will be available to School of Engineering students at the Office of Undergraduate Academics Office (RH 216) each spring semester.

### Class Standing for Undergraduates

Students are classified at the end of each semester by the Office of the Registrar on the basis of earned and/or approved transfer credits beginning September 1, as follows:

Freshmen	1 - 31 credits
Sophomore	32 - 63 credits
Junior	64 - 96 credits
Senior	96 or more credits

### Academic Year Full Time

Undergraduate students registered for 12 or more credits per semester are categorized as full time. The normal course load for full-time undergraduate students is 14-18 credits.

For certain types of attendance and enrollment certifications, some students who are registered for less than 12 (undergraduate) credits may be certified as full time-specifically undergraduates pursuing Institute-authorized full-time, full-semester co-op work assignments. A form to establish full-time equivalency is available from the Office of the Registrar's website.

### Academic Year Part Time

Students registered for less than 12 credits per semester (except summer) are categorized as part time. Part-time students pay tuition at the prevailing per-credit rate and are ineligible for most financial assistance and scholarship programs.

### Summer and Intersession

Students may register for up to 8 credits during each six-week

summer term and for no more than 16 credits for the combined 12-week summer term. Six credits for a given summer term is considered full-time status.

### Undergraduate International Students

#### Full-Time Status, Program and Degree Changes, Employment

To maintain non-immigrant student status, international students must enroll full time, taking at least 12 credits on the undergraduate level for each fall and spring semester. Moreover, they may only register for one online course per semester. Students wishing to take more than one online course per semester must obtain prior approval from the Office of International Students and Scholars (OISS). Students may take less than a full course of study if fewer credits are needed during the last semester to graduate or for valid academic and medical reasons. All reasons for exceptions must be approved in writing by OISS before the last day of late registration each semester so that courses can be added to students' schedules if necessary.

Students in F-1 and J-1 status must obtain written permission from OISS to withdraw from classes, if the withdrawal will result in less than a full-time course load, or to take a leave of absence. They must also obtain written permission and a pertinent I-20/DS-2019 form from OISS before enrolling in a new degree program. The process of withdrawing from a course, changing degree level or taking a leave of absence through the Office of the Registrar keeps a non-immigrant student in good standing only with the Institute, but not with the U.S. Immigration and Citizenship Services (USCIS). In addition, students who plan to work as part of their coursework or as part of an internship placement are required to obtain prior approval from OISS for any such employment.

Failure to comply with the immigration requirements for full-time status, course withdrawals, degree changes and/or leave of

absence and employment violates the nonimmigrant student status and makes a student ineligible for any benefit of that status. According to the USCIS, lack of compliance may also result in deportation.

### Policies on Undergraduate Grading and Grades

#### Computing the Grade-Point Average (GPA)

The Office of the Registrar determines the GPA of undergraduate students according to the following numerical values assigned to letter grades:

Grade	Point Value	Description
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Passing
C	2.0	Passing
C-	1.7	Deficient, but passing
D+	1.3	Deficient, but passing
D	1.0	Deficient, but passing
F	0.0	Failing
S		Satisfactory
U		Unsatisfactory
W		Withdrawal
I		Incomplete, converts to F after 180 days
AUD		Audit
P		Pass

In computing GPAs, NYU School of Engineering does not consider or count courses graded W, I, S or U toward the total credits passed or earned. GPAs are computed by multiplying the numerical grade in each course by the number of credits for each course, adding these products for the courses taken and then dividing this sum by total number of credits represented by courses considered.

The W and I grades are described in greater detail in subsequent sections. Grades S or U are used to indicate progress in multi-semester research projects or theses, or for

non credit-bearing remedial or other courses. Undergraduates enrolled in graduate courses may not receive grades of D or AUD.

### Course Withdrawal: The W Grade

Students may withdraw from a course or courses without academic penalty until the published withdrawal deadline of the normal fall or spring semester. Students should process their own withdrawals online via Student Self-Service. No approvals are required, but students are encouraged to consult with their academic advisers as withdrawing from certain courses may delay their planned graduation date. When the course duration varies from the norm, such as in six-, nine- or 12-week courses, withdrawal must be completed before two-thirds of the sessions are completed. Withdrawals must be processed online by 11:59 p.m. on the withdrawal deadline indicated on the published Academic Calendar. Withdrawn courses remain on the student's transcript with a grade of W and are not calculated into the GPA. Once entered on the student's record, a W cannot be changed to any other grade. An F grade is recorded for any student who ceases to attend a course without formally withdrawing in the required fashion by the required deadline. Students are also encouraged to consult with Financial Aid before withdrawing from a course, as it may affect their status and eligibility for aid.

### Auditing Classes

Undergraduate students may be allowed to audit certain classes in order to fill the gap which may exist in their prior course work. Approval of the academic department is required prior to auditing a class. The credits for the course do not count as a part of the student's semester credit load. Students auditing a course will not receive a grade for the course and the course will be annotated by AUD without counting towards student's GPA calculations. Students who decide to audit a class must do so during their initial registration for the class by filling out the form available from



the Office of the Registrar; this option cannot be changed once selected.

### **Incomplete Grades**

If a student cannot complete coursework at the requested time due to a valid reason, such as an illness or other critical emergency, the instructor may give a grade of Incomplete/I. In such cases, the instructor and the student must develop a detailed plan for completion which includes a specific completion date. Ordinarily, this date should not extend beyond the intersession, in fairness to students who finish course requirements on time and to ensure that students complete prerequisites for advanced courses. An I grade lapses into an F if the student fails to complete the work within the specified completion time line, or at most by 180 days after the end of the semester in which the I was given. All I grades must be converted before graduation.

The grade of Incomplete/I is used sparingly and only in cases with valid reasons, not merely because students have planned poorly or overloaded themselves. An I grade should not be issued if a student is unable to complete the course requirements without attending or participating in the course a second time. If the student re-registers for a course in which an I grade was given, the I grade lapses to an F. If successful resolution of an I grade would require the repetition of any course or portion of a course, the student should consider formally withdrawing from the course.

### **Change of Grade**

Grades on file with the Registrar at the end of the semester, with the exception of incomplete (I) and temporary grades (S or U), are considered final unless an error in calculating or recording the grade is discovered. No correctly reported final grade may be changed based upon re-taking an examination or completion of additional work. Incomplete (I) grades are handled according to the policies described under Incomplete Grades.

Temporary grades (S or U), used for continuing projects, thesis or dissertation, will be converted to standard letter grades upon completion of the project, thesis or dissertation. Once recorded with the Registrar, these grades are treated as all other final grades. If an error in calculating or reporting a grade is discovered, the instructor will submit the change of grade request to the Department Head. Upon approval of the Department Head, the request will be submitted to the appropriate Associate Provost for approval. Any incorrectly assigned grade must be corrected within one semester.

### **Repeating Courses**

If an undergraduate student takes a course two or more times, only the second and subsequent grades will count toward their GPA. This policy holds regardless of the first and second grades earned, even when the second grade is lower than the first. The repeated course must be taken within one year of the first course, or at the first time it is offered, where a course is unavailable to repeat within one year. If the student first repeats the course more than one year after taking it initially, and the course has been offered, all grades earned in the course will be counted in the student's GPA. If a student earns a passing grade and subsequently fails the course, the passing grade can be used to satisfy degree requirements.

No undergraduate course may be repeated more than twice, for a total of three attempts. If a student earns an F grade in each of their three attempts in a prerequisite course or a degree requirement, the student is then academically disqualified.

### **Undergraduate Academic Standing and Probation**

#### **Dean's List**

Undergraduate students who achieve a GPA of 3.4 or higher over the course of an academic year (Fall and Spring semesters only), with no grades of F, I or U for the semester, and are otherwise in good academic standing, are commended by the Department of Academic Success and placed on the Dean's List. This

list is posted following the spring semester each year. Only those who complete 12 or more credits during the fall and spring semester are eligible. Students who include project courses in their 12 or more credit programs are also eligible, provided that these courses represent no more than one-half of the credit load for a given period and all of the aforementioned requirements are met. Non-degree credit courses, such as EN 1090, may count toward the 12-credit requirement. The Dean's List notation appears on the student's permanent record. Students who receive a grade of F and then repeat the course in a subsequent semester, thereby excluding the first grade from the GPA calculation, are not eligible for the Dean's List. However, students who convert a grade of I to a regular letter grade or receive a change of grade after a given semester that would then qualify them for the Dean's List may retroactively receive Dean's List honors by bringing the change to the attention of the Department of Academic Success.

Any change of grade should be finalized within one semester to be considered for the Dean's list.

### **General Academic Standing**

To remain in good academic standing, undergraduate students must maintain term and cumulative GPAs of 2.0 or greater. In addition, students must successfully complete a minimum number of credits for each semester of full-time study, excluding summers and mini-sessions. In the case of part-time students, a semester indicates the point at which 12 or more credits are undertaken. Thus, the first semester of study ends when 12 credits are accumulated; the second semester is calculated from that time onward until 24 credits are accumulated. According to these semester equivalents, grade-point requirements for part-time students follow those for full-time students.

The minimum number of cumulative credits to be achieved by the close of each semester of full-



time study appears in the following table.

**Minimum Credits and Minimum GPA Required by Semester of Full-Time Study**

Number of Full-time Semesters Completed	Req. GPA	Minimum Credits to be Earned
1	1.50*	8
2	1.50*	16
3	1.50*	28
4	1.67	40
5	1.78	56
6	1.88	68
7	1.95	84
>8	2.00	96

- Any time a student's cumulative GPA falls below 1.5 they are placed on Final Probation regardless of how many credits they have completed.

In calculating the number of successfully completed credits:

1. Courses for which a student received an F grade do not count toward the minimum credits earned.
2. If a student receives an F grade in a course which they repeat within one academic year, their GPA will be recalculated using the second grade earned and the first grade of F will be removed from the GPA calculation.
3. Credits with an I grade will be counted toward enrollment for one year. Thereafter, any I grade that has not been changed by the instructor on record will automatically become an F grade.
4. Credits assigned a W grade do not appear in the calculation of credits undertaken, earned or successfully completed.
5. Transfer students will enter this table from the point at which their transfer credits place them.

A second requisite for enrollment is the maintenance of a 2.0 GPA or better or performance approaching 2.0 in a steady and realistic fashion. The table above contains the absolute minimum cumulative GPA

to be achieved by the close of each semester of full-time or full-time equivalent enrollment.

The Department of Academic Success regularly monitors all undergraduate students, reviews their academic records after each semester, and informs students' academic adviser or other representatives from the their major department of the results of that review. Students identified as being in academic difficulty may not register for more than 12 credits per semester unless otherwise approved by their adviser. Students in academic difficulty are placed on academic probation following the steps and actions described below.

**Academic Warning**

Students whose midterm grades show they are in danger of failing a course receive e-mails of academic warning. The e-mails provide guidance for the student and invite them to meet with their academic adviser to discuss their academic performance and what steps to take to complete their course(s) successfully.

**Academic Probation**

Students are placed on academic probation when (1) their semester and/or cumulative GPAs fall below 2.0, but remain above the minimum standards as outlined above or (2) their number of successfully completed credits falls below the minimum standards as outlined above. Students falling into these categories are notified and directed to meet with their advisers. Students placed on academic probation are limited to a maximum of 18 credits per semester while on probation, unless otherwise approved by their adviser and the Office of Undergraduate Academics.

All first-year, first-time probationary students must enroll in SL 1020, the Academic Skills Seminar. The seminar consists of eight one-hour sessions, meeting weekly and taken on a pass/fail basis. SL 1020 helps students develop and enhance an awareness of their individual learning styles,

study skills and time management techniques so they may be more successful students and return to good academic standing. Topics include establishing a mind-set for success, discussing career opportunities, setting goals, managing time, overcoming procrastination, learning study and test-taking skills and self assessing. SL 1020 is offered in small, interactive group sessions to support students as they develop strategies for academic success.

**Final Probation**

Students whose academic record indicates an unacceptable level of academic progress may be placed on final probation. Notified of their standing, these students must meet with their adviser to determine a study program and are limited to a maximum of 12 credits while on final probation to improve their academic performance. Should a final probation student need additional credits to satisfy the full-time requirement, he or she may be allowed to register for another course with the approval their adviser and the Office of Undergraduate Academics, but will be limited to a maximum of 14 credits. Academic Disqualification results from failure to improve performance and to meet the minimum progress requirements as outlined in the minimum-progress table above.

**Disqualification**

The Academic Standing Committee, comprised of members of the Department of Academic Success, faculty and a representative of the student's major department, shall jointly disqualify from the Institute any student whose cumulative GPA or number of credits successfully completed falls below the approved minimum shown in the above table for two consecutive semesters. Additionally, a major department may disqualify a student at or above the minimum listed if it is indicated that continuation will not lead to a successful completion of degree requirements. If a student is disqualified, they will be notified via e-mail.

Extenuating circumstances, such as serious medical problems (physical or psychological), must be documented by the Office of Student Affairs and can lead to a one-semester waiver of these criteria. Performance in the subsequent semester must meet minimum standards. Such arrangements must be made with the head of the major department and the Office of Student Affairs.

### **Disqualification Appeal**

Students who would like to appeal their academic disqualification may begin the appeal process immediately. Students must begin the disqualification appeal process a minimum of three weeks before the first day of classes of the semester immediately following their disqualification. If students do not begin the appeal process by this deadline they must wait one academic year before they can reapply for readmission to the Institute and initiate the appeal process.

### **Leave of Absence and Withdrawal from the School Leave of Absence**

The Polytechnic School of Engineering expects its students to maintain continuous registration in an academic program. However, the school recognizes that it is sometimes necessary or desirable for a student to take a leave from enrollment for a period of time. Should extenuating circumstances necessitate time away from the university, students are encouraged to consider a leave of absence. The duration of the leave will be a minimum of one academic semester, or an equivalent four month period, to a maximum of two academic semesters or the equivalent in months (8 months). A leave does not extend the time period permitted for obtaining a degree. The Leave of Absence policy may not be used in lieu of disciplinary action to address any violations of University rules, regulations, policies, or practices, nor may it be used in lieu of academic probation or disqualification.

### **Medical Leave of Absence**

If a student and physician agree that a medical leave of absence is in the student's best interest, a physician should make a recommendation to the Associate Dean of Student Affairs at the School of Engineering for a withdrawal from the semester and a leave of absence. To officially request a leave, the student must submit a Medical Leave of Absence Request Form, along with appropriate supporting documentation, to the Office of Student Affairs, which is located in the Dibner Building (5 MetroTech Center), Room LC 232.

A request for a medical leave of absence must be accompanied by documentation from a health care provider and may require additional evaluation by the Medical Services Division of the Student Health Center. A leave is official only after the student receives final written approval from the Associate Dean of Student Affairs. This letter will clarify the steps necessary for reentry into the School of Engineering. Please feel free to contact the Office of Student Affairs (718.260.3773) regarding inquiries related to medical leave of absences.

### **Psychological Leave of Absence**

If a student needs to request a psychological leave of absence, he or she must schedule an appointment with a counselor at the University Counseling and Wellness Services Center by calling 718.260.3456. Counseling and Wellness Services is located within the Dibner Building (5 MetroTech Center), Room LC 232.

Should the student and counselor agree that a leave of absence is in the student's best interest, the counselor should make a recommendation to the Associate Dean of Student Affairs at the School of Engineering for a withdrawal from the semester and a leave of absence. To officially request a leave, the student must submit a Medical Leave of Absence Request Form to the Office of Student Affairs, which is located in the Dibner Building (5 MetroTech Center), Room LC 232.

A leave is official only after the student receives final written approval from the Associate Dean of Student Affairs. This letter will clarify the steps necessary for reentry into the School of Engineering. Please feel free to contact the Office of Student Affairs (718.260.3773) regarding inquiries related to psychological leaves of absences.

### **Personal Leave of Absence**

A personal leave of absence may be requested for reasons unrelated to medical or psychological conditions. Personal leaves are voluntary and apply to issues related to national service or personal circumstances. The School of Engineering is committed to handling requests for personal leaves in a reasonable manner. Please note that personal leaves will not be granted for graduate students who are not in good academic standing with the University.

To officially request a personal leave of absence, the student must submit a Personal Leave of Absence Request Form to the Office of Undergraduate Academics. The Personal Leave of Absence form can be found online or in Roger's Hall (6 MetroTech), Room 216.

A personal leave is official only after the student receives final written approval from the Associate Dean of Undergraduate Academics. This letter will clarify the steps necessary for reentry into the School of Engineering. Please feel free to contact the Office of Graduate or Undergraduate Academic regarding inquiries related to personal leave of absences.

Office of Undergraduate Academics: 718-260-3665

### **Applying for a Leave of Absence**

As a general rule, leave of absences must be requested prior to the first day of the classes. Thereafter, requests will be evaluated on a case-by-case basis. Please note that leaves are not granted retroactively for past semesters.

After the conclusion of the Drop/Add period, students withdrawing for the term will receive grades of W in all courses. The grade of Incomplete is not possible for a student on leave, and the student is not permitted to make up work for courses after a W is assigned, as it is a terminal grade. Students on leave of absence are not permitted to complete coursework outside of the university while on leave.

#### **Returning from a Medical Leave of Absence**

If the reason for a leave was medical or psychological, the student must follow the steps outlined in the letter provided by the Office of Student Affairs.

#### **Returning from a Personal Leave of Absence**

A student granted a personal leave of absence does not need to submit a formal application for readmission as long as he or she returns to the School within the agreed-upon time. Any student who fails to resume studies after the expiration of an approved leave of absence will be discontinued and would have to apply for readmission. Please note that readmission is never guaranteed.

#### **Important Related Issues**

Students should be aware that a leave of absence may affect financial aid, University housing, and future student status. While on leave, students are responsible for meeting all financial aid and housing deadlines relevant to returning students. Students receiving federal loans (SSL, SLS, and Perkins) should note that a leave of absence does not certify one as an enrolled student for the purpose of loan deferral. The contact information for relevant offices can be found below.

- **NYU Housing** - If you reside in University housing at one of the Brooklyn locations, you should contact the Residential Life and Housing Services Office at (718) 260-4160 to determine how the leave may impact your housing license and future ability to participate in the housing lottery.
- **Financial Aid** - Students are advised to find out how the leave of absence may affect their scholarship and financial aid award. Please contact the Financial Aid Office at the Dibner Building (5 MetroTech Center), Room 201 or by calling them at (718) 260-3300 to clarify your responsibilities and status.
- **Tuition** - If a student is granted a leave after the semester has begun, the same graduated refund schedule applying to withdrawal from classes is in effect. For the graduated refund schedule and policies, please refer to the schedule posted [here: https://engineering.nyu.edu/tuition-liability](https://engineering.nyu.edu/tuition-liability). The refund schedule is strictly enforced.
- **Office of Global Services** - International Students should contact the Office of Global Services immediately for information regarding visas and exit deadlines. Please contact OGS by visiting their office at the Dibner Building (5 MetroTech Center), Room 230 or by calling them at (718) 260-3805 for more information.

#### **Withdrawal Total Withdrawal**

Undergraduate students must notify the Office of Academic Affairs if they elect to withdraw from the Institute prior to the published deadline and during a semester in which they are registered. No total

withdrawal is official unless the online form, which is available in PeopleSoft Self Service, is submitted and approved by the Office of the Registrar. Mere absence from courses does not constitute official withdrawal, but will lead to F grades recorded for courses not completed. To receive W grades for the semester, the withdrawal must be completed by the withdrawal deadline indicated on the academic calendar.

#### **Involuntary Withdrawal**

NYU School of Engineering is concerned about the health, safety and well-being of its students. Students judged to be a threat to themselves or to others may be withdrawn involuntarily from the School of Engineering. The Institute seeks, whenever possible, to allow such students to continue as active students if they agree to undergo professional care. Full details on this policy are available from the Office of Student Development.

#### **Automatic Withdrawal**

Undergraduates who do not file a formal leave of absence and who are not continuously enrolled are automatically withdrawn from the Institute. Students in this category must apply for readmission. If readmission is granted, students will be governed by the catalog and rules in effect at the time of readmission.

#### **Readmission**

Students applying for readmission must apply through the Office of Undergraduate Admissions. Applications for readmission will be sent to the student's academic department for evaluation. The academic department in consultation with the Office of Academic Affairs and Associate Provost of Undergraduate Academics will determine whether the student is eligible to continue his/her studies at NYU School of Engineering.

# Graduate Academic Requirements and Policies

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This section details the general School-wide degree requirements that apply to all NYU School of Engineering graduate degrees. Academic departments may place additional requirements on individual degrees. Such additional requirements are explained in the programs section of this catalog. In no case may a department specify requirements less stringent than those indicated here.

## Outcomes Assessment

NYU School of Engineering conducts outcomes assessment activities to monitor student academic achievement, effective teaching methods and continuous improvement of the School, as well as to comply with accreditation standards. To obtain periodic measurements of student perceptions and intellectual growth, graduate students are strongly encouraged to participate in surveys, focus groups, interviews or related activities. While individual input is collected, data resulting from these assessments is published only in aggregate form.

## Definition of Credits

Graduate studies are expressed in terms of credits. One 50-minute period of graduate class work for a 15-week, single semester carries 1 graduate credit. A standard graduate course meeting for two-and-a-half hours per week in a single semester of 15 weeks is equivalent to 3 credits. This format is the most common for graduate courses. Graduate laboratories meet three times per graduate credit (i.e., two-and-a-half-hours per week in a single semester of 15 weeks is equivalent to 1 credit). Courses meeting more or less than two-and-a-half hours each week are assigned credits in the correct proportion. The final examination period is an integral part of the 15-week semester.

## Graduate Degrees and Advanced Certificates

## Graduate Advanced Certificate Programs

NYU School of Engineering offers several graduate advanced certificate programs in specialized subject areas for students who do not wish to enroll in a full-degree program. Detailed descriptions of the certificate programs are available from the responsible departments.

## Admission Requirements

Admission requirements for certificate programs are the same as those for related MS programs. Applicants must have a minimum undergraduate GPA of 3.0 or higher, and GREs are required from those applying for full-time study. Applicants must be admitted formally to a certificate program before beginning graduate course work.

## Graduation Requirements

Depending on the program, 12 to 15 credits must be taken at NYU School of Engineering to earn a certificate, and no transfer credits for certificates are permitted. Courses taken for a certificate may be applied toward the future pursuit of an MS, ME, or PhD graduate degree, but not to another certificate program. Students must have a cumulative GPA of 3.0 in all graduate courses taken at the NYU School of Engineering to receive a certificate.

Students in such a program who subsequently decide to pursue a graduate degree must file a separate application for admission to the respective graduate program.

## Master of Science

### Admission Requirements

Admission to Master of Science programs requires a bachelor's degree and at least four years of college-level courses in a preparatory discipline from an institution acceptable to the NYU School of Engineering. An undergraduate GPA of 3.0 or better is required for admission. GRE scores are recommended for all applicants, and are required for

anyone applying for full-time study or seeking merit-based scholarships. Applicants seeking admission to the MS in Integrated Digital Media are exempt from the GRE requirement, and those seeking admission to technology management-related degrees are encouraged to submit GMAT scores instead of the GRE. Letters of Recommendation, a Statement of Purpose, and a professional resume are also required from all applicants seeking admission to any graduate program.

## Graduation Requirements

Candidates for the degree of Master of Science must complete no fewer than 30 credits of graduate courses and research beyond the bachelor's degree in the program selected. Academic departments may require additional credits for individual degrees. Individual programs may specify required courses, minimum GPAs in specific courses or course groups, or require a comprehensive examination, presentation of a seminar, or completion of a project or thesis. Specific course requirements for each MS program are detailed in the programs section of this catalog. To obtain the MS degree, students must maintain a cumulative GPA of 3.0 (equivalent to a B letter grade) or better in all graduate work undertaken at the NYU School of Engineering and any other school of NYU, including courses not used to fulfill specific program requirements. The average of B or better includes all guided studies, readings, projects, theses and dissertations. Students may offer no more than a combined total of 9 credits of project, guided studies, readings, or thesis toward fulfillment of the MS degree requirements. Students taking project or thesis must register for at least 3 credits of project or thesis every semester until the work is completed and a grade recorded (also refer to the section Maintenance of Studies).

MS students may elect to complete an MS project or MS thesis and may be required to do so in certain

programs. Consult the programs section in this catalog for details. A project usually entails 3 to 6 credits, while an MS thesis is generally a more extended piece of research, usually entailing 6 to 9 credits. At this level, research should exhibit a thorough understanding of advanced scientific thought and an ability to apply advanced principles constructively to engineering planning and design.

### **Manuscript Presentation**

Degree candidates must present their research to the appointed guidance committee in final manuscript form for official acceptance no later than two weeks before the end of the semester. The accepted format for the bound research document is detailed in the "Regulations on Format, Duplication and Publication of Project Reports, Theses and Dissertations." Detailed information is available on the NYU School of Engineering website.

Graduate students registered for MS thesis credits must submit four final bound copies to their department for necessary signatures, and then present them to the Office of Graduate Academics one week before the end of the semester.

### **Master of Engineering Admission Requirements**

All regulations and requirements for the Master of Engineering degree, including those governing admissions, graduation, and residency, are identical to those for the Master of Science degree.

### **Graduation Requirements**

Candidates for the degree Master of Engineering must complete no fewer than 30 credits of graduate courses (including a maximum of 9 credits of research) beyond the bachelor's degree in the program. The Master of Engineering is for students seeking in-depth knowledge in fields requiring courses from multiple disciplines, especially those taught by several different academic departments. Students create their study program, including at least one graduate certificate, with the approval of a

graduate adviser. A capstone experience is required for graduation.

### **Doctor of Philosophy Admission Requirements**

Students may apply to a doctoral program either directly after a bachelor's degree or after completing a master's degree. In either case, a GPA of 3.0 or better is required in all previous degree programs and a GPA of 3.5 or better is typically expected. GRE scores are required for all full-time PhD applicants. The admissions process for the doctoral program follows the same path as that of the Master of Science and Master of Engineering applications. Highly qualified candidates whose interests are incompatible with the faculty's research interests may not be admitted. Additionally, most departments admit only the number of students that they can financially support, and qualified candidates may not be admitted due to limited availability of funding.

### **Graduation Requirements**

All doctoral candidates must complete a minimum of 75 credits of graduate work beyond the bachelor's degree, including a minimum of 21 credits of dissertation research (or more, depending on major). Requirements for the degree of Doctor of Philosophy are qualitative and quantitative. Students will find that the formal requirements of residence, course credits, and dissertation provide a framework within which they are free to construct individual programs for creative learning at an advanced level. Students must satisfy the detailed requirements of the selected degree program.

Each PhD student must complete a PhD dissertation. Research at this level must demonstrate critical and constructive thought, as well as the ability to use the techniques necessary to explore and develop new knowledge in mathematics, science, or engineering. A successful dissertation must demonstrably advance the subject area of research. School

requirements for dissertations set a minimum of 21 credits of registration. All research should be characterized by accuracy of observation and measurement, and by clarity and completeness in presentation. The conclusions presented must be supported by adequate studies and investigations, and supplemented by a complete bibliography.

Graduate students in a PhD program should confer with an adviser in the department of major interest regarding: 1) selection of courses; 2) major and minor fields of study; 3) formulation of a guidance committee; 4) qualifying and language examinations; 5) degree candidacy.

Students in a PhD program must take and pass doctoral qualifying examination(s) administered by their major department. These examinations are generally scheduled once or twice yearly, and students should consult their academic department for further information. Students are highly encouraged to take the examination(s) in their first year of the program, and they may not register for dissertation research until they have passed the examination(s). If students have not passed by the end of their second year, they may be disqualified from the PhD program. Within six months of passing the examination(s), students and their dissertation adviser must form a dissertation-guidance committee that will oversee course selection, provide research guidance, and ensure that satisfactory progress is being made toward completion of the dissertation in a timely manner. Course selection must ensure that requirements of major and minors set forth by the respective programs are met. The committee, at its discretion or bound by departmental regulations, may require students to present a dissertation research proposal. The committee is expected to meet at least once per semester to assess student progress, and doctoral students must defend their dissertation in front of this committee. Doctoral students must

obtain a checklist of the milestones and requirements for the PhD program from the Office of Graduate Academics.

All doctoral students must maintain a GPA of 3.0 or better at all times and a B or better for the dissertation, and some departments have further specific course or grade requirements that must be fulfilled. Once students begin their dissertation research, they must register for at least 3 credits of dissertation every semester until the dissertation is completed and successfully defended (also refer to the section on Maintenance of Studies).

### **Manuscript Presentation**

Degree candidates must present their research to the appointed guidance committee in final manuscript form for official acceptance no later than two weeks before the end of the semester. The accepted format for the bound research document is detailed in the "Regulations on Format, Duplication and Publication of Project Reports, Theses and Dissertations." Detailed information is available on the NYU School of Engineering website.

Graduate students registered for PhD dissertation credits must submit four final bound copies to their department for necessary signatures and then present them to the Office of Graduate Academics one week before the end of the semester.

### **Publication**

Doctoral dissertations are published by UMI Dissertation Publishing (ProQuest). The cost of this service is charged to the student. Publishing with UMI ensures that the dissertation thesis gains the widest possible audience. Any interested person can purchase copies of a dissertation through the company's website.

The faculty regards publication of the major content of a doctoral dissertation in a recognized scientific journal as a necessary final step if the work performed is

to achieve maximum usefulness. The publication must indicate, by footnote or otherwise, its basis as a New York University School of Engineering dissertation.

### **Graduate Credits and Requirements**

#### **Residency**

To satisfy residency requirements for a graduate degree at the NYU School of Engineering, students must complete the following minimum number of credits at the School:

- Graduate Certificate: All credits (12-15, depending on certificate)
- Master of Science: Total number of credits required, less 9 (at least 21 credits of residency)
- Master of Engineering: Total number of credits required, less 9 (at least 21 credits of residency)
- Doctor of Philosophy: 27 credits (including all dissertation credits)

#### **Transfer Credits**

Applications for transfer credits must be submitted for consideration before the end of the first semester of matriculation. The student's major academic department evaluates graduate transfer credits, but no courses with grades less than B will be considered. Transfer credits for courses taken after matriculation at NYU School of Engineering are rarely accepted and must be approved by the department and by the Office of Graduate Academics before the course is taken. Grades for transferred credits or courses are not recorded and do not affect the GPA.

#### **Certificates**

No transfer credit is permitted for graduate certificates. The exception is for NYU School of Engineering MS alumni who may be allowed to count some graduate course credit from their degrees earned here towards a graduate certificate, should they wish to re-enroll in the School of Engineering after graduation. Such credit would be subject to approval by the certificate

program's academic adviser. A minimum of 9 new credits must be taken to earn a certificate under these circumstances.

### **Master of Science and Master of Engineering**

A maximum of 9 credits may be accepted as transfer credits towards an MS or ME degree if approved by the student's department and program. Credits submitted for consideration must be: 1) from accredited institutions; 2) consistent with NYU School of Engineering's residency requirements; 3) completed with grades B or better; 4) consistent with the curriculum in which the student is registered; 5) taken after receipt of a bachelor's degree, with the exception of NYU School of Engineering's undergraduate students (See section: Transfer Policy Exceptions: NYU SOE Undergraduate Students). Theses, projects and guided studies or readings courses cannot be transferred.

### **Doctor of Philosophy**

Doctoral candidates may transfer a maximum of 48 credits, including a 30-credit blanket transfer from a prior MS degree, and additional courses not included in the prior MS that are individually transferred. For the blanket 30-credit transfer, the prior MS need not be a 30-credit MS, so long as an MS degree (or equivalent) was granted, and a copy of the degree and detailed transcripts are presented. Additional courses individually transferred cannot include project, thesis, dissertation, guided studies or readings, or special topics credits. Some programs have additional restrictions; students should also consult the program specific portion of the bulletin for further information.

### **Transfer Policy Exceptions NYU School of Engineering Undergraduate Students**

While transfer policies normally preclude the transfer of graduate credit taken prior to the receipt of a bachelor's degree, an exception is made for NYU School of Engineering students who take graduate courses while pursuing an

undergraduate degree at NYU School of Engineering. Such graduate courses may be applied subsequently to a graduate degree provided that students earned a B grade or better and that the individual courses were not used to fulfill requirements for the undergraduate degree at NYU School of Engineering. The sum of transfer credits from other institutions and internal transfer credits from an NYU School of Engineering undergraduate degree cannot exceed 9 credits.

### **NYU School of Engineering BS/MS Students**

NYU School of Engineering students enrolled in a joint BS/MS program with a study plan pre-approved by an academic adviser may take graduate level courses prior to receiving their bachelor's degree, and may apply these courses towards the requirements of their MS program without credit restriction. Graduate courses used to satisfy undergraduate degree requirements, however, cannot be used to satisfy graduate degree requirements. BS/MS students must maintain a minimum 3.0 CGPA in all graduate level courses, or they risk being disqualified from the BS/MS program.

### **Students Earning Multiple MS Degrees at NYU School of Engineering**

Students pursuing a second or subsequent MS degree from NYU School of Engineering can use up to a maximum of 9 credits from previous MS degree programs attended at NYU School of Engineering for satisfying degree requirements for their current MS program, with approval from their academic adviser. Courses that are used for this internal transfer within NYU School of Engineering must have a grade of B or better and will count in the total permissible transfer limit of 9 credits for the MS degree. These prior courses are not figured into the cumulative GPA for the new graduate program.

### **Period of Validity**

Graduate courses reflect the current state of the art in their respective

fields. Thus, all courses that are more than 10 years old at the beginning of graduate study at NYU School of Engineering, whether taken previously at the School or at another institution, are ineligible for transfer and will not count towards the satisfaction of degree requirements. The blanket 30-credit transfer of an MS degree taken at the NYU School of Engineering or elsewhere towards a PhD program is exempt from this period of validity and does not expire.

### **Graduate Validation Credits**

When it is unclear whether a course taken outside the NYU School of Engineering is suitable for transfer credit, students may qualify for transfer credit for that course by passing a validation examination. Permission to take the examination must be recorded in advance on the student's transfer-evaluation form. The examination format is at the discretion of the department giving the course. Scheduling of the examination is by mutual agreement, but in no event can it be scheduled more than one calendar year after the student begins study at NYU School of Engineering. A grade of B or better is required for graduate students. An examination may not be taken more than once. A student who registers for or attends the course at NYU School of Engineering forfeits the right to take a validation examination.

The sum of validation credits and transfer credits is limited to 9 credits for the MS and ME degrees.

One exception to the paragraphs above regarding transfer credit and graduate validation credit: Mathematics graduate students (MS and PhD) will be permitted, with adviser approval, to exceed the 9-credit limit on transfer credits and validation units by taking specified, adviser-approved courses at the Courant Institute of NYU. In the case of MS students, such approval may not raise the number of such courses above four.

### **Maximum Time for Completion**

Programs for graduate certificates must be completed within three

years. The MS and ME degree programs must be completed within five years from the beginning of graduate studies at NYU School of Engineering. The PhD program must be completed in six years for full-time students and 12 years for part-time students from the time of admission to graduate studies at NYU School of Engineering (not from the beginning of PhD studies). All time limits include any approved Leaves of Absence.

Extensions of these time periods are rarely granted and require prior approval from the Associate Dean of Graduate Academics. Students must request an extension at least 60 days prior to the deadline for completion. If an extension is granted, not all courses taken previously may count towards the degree. The Associate Dean, consulting with the department, will prepare a plan for the student to follow to obtain the degree.

### **Graduate Registration Policies**

All graduate students must be registered for a minimum of 1.5 credits each fall and spring semester until they graduate. However, if students begin an MS project or thesis, or a PhD dissertation, they must register for at least 3 credits of project, thesis, or dissertation every fall and spring semester until it has been completed and accepted. Thus, while students who have not previously enrolled in research credits may satisfy registration requirements and maintain their student status by registering for 1.5 credits, students who have begun a project, thesis, or dissertation in a previous semester and who have not yet completed must register for a minimum of 3 credits (of research) each fall and spring until complete. (Also refer to the section on Maintenance of Studies.)

### **Graduate Registration Status**

Graduate students pay tuition at the per-credit rate. Full-time status is defined by the following:

- Full-time MS students must be registered for 9 credits or more each semester. Students who are normally full-time may



register for fewer credits during their last semester by registering for only the number of credits necessary for graduation. During this last semester they are part-time, but can be treated as full-time-equivalent for immigration purposes only (not for the purpose of financial aid eligibility) by requesting full-time-equivalency status from the Office of Global Services.

- Full-time MS students in the lock-step, cohort-based, executive-format MS programs are registered for all courses specified by the program as published in the catalog each semester. These programs require distinct courses and/or projects, each bearing credits approved for the program.
- Prior to passing the qualifying exam, full-time PhD students must register for a minimum of 9 credits per term. Upon passing the qualifying exam, students may maintain full-time status by registering for a minimum of 3 credits of dissertation per semester. Students who are not officially enrolled in a PhD program, irrespective of whether or not they have passed the qualifying exam, must continue to take a minimum of 9 credits per semester until they are formally admitted to a PhD program.

A status of non-matriculated or visiting student allows students to take up to three graduate courses at NYU School of Engineering (maximum of 2 courses or 6 credits per semester) without formally applying for admission to a graduate program. If these students desire to continue at NYU School of Engineering as matriculated students in a graduate degree or certificate program, they must follow the formal application process, and admission is not guaranteed.

#### **Maintenance of Studies**

MS Students: Under exceptional and well-documented circumstances, graduate students

seeking an MS degree in a program that requires an MS thesis or MS project may, with the permission of the thesis or project adviser, request one semester of Maintenance of Studies to complete the project or thesis. For permission to be granted, students and their advisers must provide adequate written justification to the Office of Graduate Academics.

PhD Students: PhD students who have completed all required courses and dissertation credits, and who have completed all of their doctoral research, may register for up to two semesters of Maintenance of Studies with no tuition charge (School fees apply). Maintenance of Studies officially maintains the student's degree candidacy. Students who have not completed their doctoral research must continue to register for dissertation credits.

#### **Modifications to Curricula**

Curricula and courses change from time to time in order to keep students abreast of the latest knowledge and methods within subject areas. Students are required to satisfy the curriculum and degree requirements in effect at the time of their matriculation and must obtain current degree requirements from their program adviser.

In order to accommodate curriculum and course revisions, it is sometimes necessary to substitute a course for one specified in the curriculum. Students may also request course substitutions to tailor their studies to their interests. Both the program adviser and the Office of Graduate Academics must approve all course substitutions.

#### **Graduate International Students Full-time Status, Program and Degree Changes**

To maintain non-immigrant student status, international students must maintain full-time status every fall and spring semester for the entire semester (i.e., withdrawing from a course during the semester may jeopardize full-time status). Students are not required to enroll during the summer semester and

may enroll for credits at their discretion. International students may register for online courses, but must be registered for a minimum of 6 credits of on-ground course work per term. All questions concerning this regulation should be addressed with the Office of Global Services (OGS). Students may take less than a full course of study if fewer credits are needed during the last semester prior to graduation, but they must notify OGS prior to the beginning of the semester and obtain full-time equivalency status. Students may qualify for a reduced course load (RCL) for valid academic and medical reasons. All exceptions must be approved by OGS before the last day of registration (the add/drop deadline) each semester so that courses can be added to the student's schedule if necessary. Only one semester of reduced course load (RCL) for academic reasons is permitted per degree level.

Students in F-1 and J-1 status must obtain written permission from OGS for any Leave of Absence request, or to withdraw from classes if the withdrawal results in less than a full course load. They also must obtain written permission and the pertinent I-20/DS-2019 form before enrolling in a new degree program. The process of withdrawing from a course, changing programs, changing degree level, or taking a Leave of Absence through the Office of the Registrar keeps a non-immigrant student in good standing only with the School, but not with the U.S. Citizenship and Immigration Services (USCIS), unless proper approval is obtained from OGS. Students planning on employment as part of their course work must obtain prior approval from OGS for any such employment.

Failure to comply with the immigration requirements for full-time status, course withdrawals, program changes, degree level changes, or Leave of Absence violates the non-immigrant student's status and renders a student ineligible for any benefit of that status. According to USCIS,

lack of compliance may also result in deportation.

**Policies on Grading and Grades Computing the Grade-Point Average for Graduate Students**

For the purposes of computing GPAs for graduate students and graduate courses, the following schedule is used.

Grade	Point Value	Description
A	4.0	Excellent
A-	3.7	Excellent
B+	3.3	Good
B	3.0	Good
B-	2.7	Good
C+	2.3	Deficient, but Passing
C	2.0	Deficient, but Passing
F	0.0	Failing
P		Pass (no GPA value)
S		Satisfactory
U		Unsatisfactory
W		Withdrawal
I		Incomplete, converts to F after 180 days
AUD		Audit

Grades S and U reflect progress on research efforts. Once the thesis or dissertation is completed, the letter grade is entered on the transcript for all research registrations. Noncredit seminar courses are graded P or F. Other than research credits, no credit-bearing courses can be assigned S or U grades. A student cannot graduate if a grade of U is on the transcript for any credit-bearing course or for research efforts at the time of graduation. A grade of I cannot be assigned to a course that is graded S or U. Grades S, U, I, W and AUD are not included in computing the GPA.

**Graduate Bridge and Preparatory Courses**

Many programs offer graduate bridge or preparatory courses to accommodate the needs of students who lack certain undergraduate preparation. Generally, bridge or preparatory courses cannot be used to satisfy degree requirements, particularly for degrees within the

department that offers the course. However, these courses are included in the calculation of a student's graduate GPA. Some graduate students may be required to take certain undergraduate courses as preparation for advanced graduate study. Undergraduate courses are not included in the student's GPA calculation.

**Repeating Courses**

The first time a graduate student repeats a course, the lower grade is not counted towards the GPA. All subsequent grades in a course repeated more than once are included in the GPA, although degree credit is earned only once.

**Course Withdrawal: The W Grade**

Students may withdraw from a course or courses without academic penalty until the published withdrawal deadline of the normal fall or spring semester. Students should process their own withdrawals online via Student Self-Service during the first two weeks of the semester. After the first two weeks, students must complete a paper add/drop form and submit the form to the Office of Graduate Academics. In all cases, students are encouraged to consult with their academic advisers, as withdrawing from certain courses may delay their planned graduation date, and international students should make sure that they do not drop below full-time status (9 credits). Students who have been placed on final academic probation are not permitted to withdraw from courses without prior approval from the Office of Graduate Academics.

When the course duration varies from the norm, such as in six-, nine- or 12-week courses, please consult with the NYU Polytechnic SOE Records and Enrollment Office for deadline information. Withdrawn courses remain on the student's transcript with a grade of W and are not calculated into the GPA. Once entered on the student's record, a W cannot be changed to any other grade. An F grade is recorded for any student who ceases to attend a course without formally

withdrawing by the required deadline.

International students who wish to withdraw from a course, or courses, must have prior approval from OGS if withdrawing will leave them with fewer than nine credits of registration.

**Auditing Courses**

Graduate students may audit courses instead of receiving credits and grades for them. Regular tuition is charged and courses are treated as part of a full-time load. An AUD notation is made on the student's permanent record.

Interested graduate students should see their advisers and must notify the NYU Polytechnic SOE Office of Records and Enrollment within the first two weeks of the semester if they select courses for audit status. Under no circumstances may an audit status be changed to credit status once elected. Audited courses do not count toward satisfying graduation requirements.

**Incomplete Grades**

If a student cannot complete the course work at the usual time because of valid reasons, such as illness or other critical emergency, the instructor may give a grade of Incomplete/I. In such cases, the instructor and the student must develop a detailed plan for completion that includes a specific completion date. Ordinarily this date should not extend beyond the intersession, in fairness to students who finish course requirements on time and to ensure that students complete prerequisites for advanced courses. An Incomplete grade converts to an F if the student fails to complete the work within the specified completion timeline, or at most by 180 days after the end of the semester in which the student was enrolled in the course. All Incomplete grades must be converted before graduation.

The grade of Incomplete/I is used sparingly and only in cases with valid reasons, not merely because students have planned poorly or overloaded themselves. An

Incomplete grade should not be issued if a student is unable to complete the course requirements without attending or participating in the course a second time. If the student reregisters for a course in which an Incomplete grade was given, the Incomplete grade lapses to an F. If successful resolution of an Incomplete grade would require the repetition of any course or portion of a course, the instructor should not assign an Incomplete, and should instead counsel the student to withdraw from the course.

### **Change of Grade**

Grades on file with the Registrar at the end of the semester, with the exception of Incomplete/I grades and temporary grades (S or U), are considered final unless an error in calculating or recording the grade is discovered. No correctly reported final grade may be changed based upon re-taking an examination or completion of additional work. Incomplete/I grades are handled according to the policies described under Incomplete Grades. Temporary grades (S or U), used for continuing projects, thesis or dissertation, will be converted to standard letter grades upon completion of the project, thesis or dissertation. Once recorded with the Registrar, these grades are treated as all other final grades. If an error in calculating or reporting a grade is discovered, the instructor will submit the change of grade request to the Department Chair. If approved by the Department Chair, the request will be submitted to the Associate Dean for Graduate Academics for consideration. Any incorrectly assigned grade must be corrected within one semester.

### **GPA Restart**

If a student who has completed a master's degree at the School of Engineering wishes to pursue another master's degree(s), the student's GPA is re-started. In this way, the academic performance for each degree is accurately represented. A GPA cannot be restarted at the beginning of or during the PhD degree program.

Any GPA restart is noted on the student's transcript.

### **Academic Standing and Probation**

Graduate students are expected to progress in their studies and maintain a minimum 3.0 cumulative GPA at all times. Failure to do so results in the student being placed on academic probation. Graduate students are permitted a maximum of 2 semesters of probation, and these semesters need not be sequential in order to count towards the maximum limit.

Student academic progress is evaluated at the end of the spring and fall semesters (and at the end of the summer for summer admits only), irrespective of Incomplete or temporary (S/U) grades, and irrespective of whether students have dropped or withdrawn from any course(s). Any student whose GPA drops below 3.0 will be placed on probation and notified by the Office of Graduate Academics.

Students on probation must submit a signed Graduate Acknowledgement of Academic Probation and Potential Disqualification form to the Office of Graduate Academics before the start of the next semester. Students who are not yet registered for the following term will not be permitted to do so until the form is submitted to the Office of Graduate Academics. Students already registered will be de-registered from their courses if they do not submit the form. Further, any student who is on a second (final) semester of probation must obtain permission from the Office of Graduate Academics if they wish to make registration changes. The registration hold and the probation form serve to remind students on probation that they are not meeting required academic standards. No indication of academic probation appears on a student's transcript, but a record is kept on file. Academic disqualification, however, is noted on the student's transcript.

Students on final probation must have a cumulative GPA of 3.0 or above at the end of that semester, or

the student will be disqualified from the School. Disqualified students will not be considered for readmission. If a student is disqualified, any grade of Incomplete, S, or U at the time of disqualification will remain as such on the student's transcript.

In addition to the academic probation process described above, a major department may request that a graduate student be placed on academic probation at any time. The request and its justification are signed by the Department Chair and sent to the Office of Graduate Academics for approval.

The probationary policies outlined above may differ from the policies governing conditionally admitted students; please refer to the Graduate Admission section on Conditional Admit status for more information, or address specific questions to the Office of Graduate Academics.

### **Leaves of Absence and Readmission**

#### **Leave of Absence**

A student who wishes to temporarily suspend graduate studies may request a Leave of Absence. If a Leave of Absence is being requested for medical reasons, please consult with the Office of Student Affairs. A request for a Leave of Absence for any reason other than medical must be approved by the Office of Graduate Academics. If the leave is approved, the student's matriculated status is maintained, and the student may resume his or her studies after the Leave of Absence. The Registrar will record a Leave of Absence on the student's transcript.

Leaves of Absence, if approved, are granted for a maximum of one year except in extreme cases, such as compulsory national service (if such service is for more than one year). International students must also receive approval for the leave from OGS, as an approved Leave of Absence is an academic decision and does not override OGS concerns. The Leave of Absence does not extend the time limits for

earning a degree (see section on Maximum Time to Completion). The approval of a Leave of Absence does not preclude subsequent academic disqualification.

In most circumstances, non-medical Leaves of Absence are only approved for students in good academic standing with NYU Polytechnic SOE.

#### **Readmission**

Students who do not maintain continuous registration and who are not on an approved Leave of Absence must apply to NYU for readmission if they wish to continue their graduate studies. Re-admitted students must pay accrued fees for the lapsed semester(s). If readmitted, their subsequent program attendance will be guided by the terms and conditions of the readmission and by the Bulletin and rules in effect at the time of readmission. Lapsed semesters do not extend the maximum time permitted to complete the degree. If students who re-apply cannot complete their studies within the allotted time permitted from the date of their initial admission to NYU School of Engineering, they can be re-admitted as a new student, but prior courses will be treated as part of the total transfer credits permitted (see section on Transfer Credits).

#### **Leave of Absence and Readmission for Veterans**

Students in graduate programs taking a Leave of Absence to perform military services are reinstated into the same degree program with the same academic status that they had when last in attendance at the institution. The length of absence from the institution cannot exceed five academic years unless the student requests and receives an exception from the Office of Graduate Academics. Such requests when approved by the Office of Graduate Academics constitute assurance of reinstatement to the degree program from which the leave was taken. If the period of absence exceeds the approved leave, students must apply for readmission.

#### **Withdrawal from the University Voluntary Withdrawal**

Graduate students who wish to withdraw completely from NYU Polytechnic SOE (as opposed to a term withdrawal) must first withdraw from all courses in which they are currently registered, and then they must complete the online total withdrawal form. To receive W grades for the semester, the withdrawal must be completed by the withdrawal deadline indicated in the academic calendar. The mere absence from courses does not constitute official withdrawal, but results in F grades recorded for courses not completed. No complete withdrawal is official unless and until this form is completed and submitted to the NYU Polytechnic SOE Office of Records and Enrollment and approved by all required signatories. Students who submit an online total withdrawal request which is approved must reapply to NYU Polytechnic SOE should they wish to resume their studies in the future, and readmission is not guaranteed.

#### **Involuntary Withdrawal**

NYU Polytechnic School of Engineering is concerned about the health, safety and well-being of its students. Students judged to be a threat to themselves or to others may be withdrawn involuntarily from the School. The School seeks, whenever possible, for such students to be allowed to continue as active students if they agree to undergo professional care. Full details concerning this policy are available from the Office of Student Affairs.

#### **Application Process for the Award of Master of Science and Doctor of Philosophy Degrees**

Graduate students must file a formal application via Albert Student Center for the award of any NYU School of Engineering degree or certificate. Filing dates for each semester are published by the University Registrar. Students who do not file by the published deadline dates become candidates for the next conferral period.

Degrees are conferred and diplomas issued three times per year, typically in January, May, and September. All work for the degree must be completed and submitted before the graduation date.

NYU policy prohibits the awarding of a degree to members of the School teaching staff who hold a rank above the grade of Instructor.

Please note that a degree is not awarded unless the student applies for graduation, even if all requirements have been met. The date of the degree follows the application date for its award, not when all requirements are completed. If the application is filed more than two years after completion of degree requirements, the approval process is not automatic, and additional administrative actions may be required on a case-by-case basis.

#### **Diplomas**

Diplomas are mailed to the student about eight weeks after the degree conferral date. Diplomas are issued only once, subject to rare exceptions made on a case-by-case basis. Replacement diploma procedures and fees are published on the University Registrar's website. Replacement diplomas for the School of Engineering will be printed with the school name at the time of the student's graduation.

#### **Continuation of Studies Beyond the Initial Certificate or Master of Science**

Students planning to pursue additional studies immediately following the award of an advanced degree by NYU School of Engineering should complete a new application for admission and submit it to the Graduate Admissions Office for review and approval by the department in which the new degree will be pursued. Examples are: 1) progressing from a certificate program to an MS program; 2) progressing from an MS program to a PhD program; 3) seeking a second MS degree from NYU School of Engineering. For rules governing the application of prior NYU School

of Engineering credits towards a new degree program, please refer to

the section on Transfer Credits and Transfer Policy Exceptions.

# Registration

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During registration, students meet with their academic adviser who provides them with advisement and approves their selection of courses. Students then register themselves online via Albert and pay tuition and fees to the Office of the Bursar via eBilling, all according to published deadlines. To receive academic credit, students are required to register each semester for every course they are taking, including theses, projects and guided studies. Class attendance without registration is not permitted.

## Advisement for Registration

The academic advising process is the basis for student course selection and registration. Each academic department identifies faculty or professionals who serve as advisers to the students. Before registration, students must meet with their adviser and receive approval for their anticipated program of study. Students may obtain a list of advisers and their contact information from their respective departmental offices.

To ensure that students have met with their academic advisers before registration, the Office of the Registrar places an “academic hold” on the student’s record. When students meet with their advisers, the holds are removed and students can register.

Approval to register for a course does not necessarily constitute approval to substitute that course for another course to satisfy a specific degree requirement. For example, approval to register for a guided readings course is not necessarily approval to substitute that course for another similar course prescribed in

the curriculum. If the course is not normally used for that purpose, students should explicitly request such approval from the adviser. Such approval must be granted in writing and submitted to the Office of the Registrar.

Incoming first-year students may be required to take a mathematics diagnostic and/or English placement exam. These exams are free and used solely for advisement and course placement.

## Registering for Classes

The NYU School of Engineering offers two registration periods for each semester (detailed below). New freshmen entering in the fall semester register during the summer preceding their arrival on campus. New students and special students receive registration information from the Office of Undergraduate Admissions or the Graduate Center.

## Regular Registration

All continuing, degree-seeking students (graduate and undergraduate) are expected to register for the next semester during the latter part of each ongoing semester. All students must take advantage of regular registration via Albert, the student online registration system. All students are encouraged to enroll early in the registration period to avoid being closed out of required courses. Registration dates for each semester are published by the Office of the Registrar. Payment of tuition and fees, or arrangement for payment, is due to the Office of the Bursar no later than the published deadline.

## Late Registration and Add/Drop

The Late Registration period begins during the second week of the term and ends on the published Add/Drop Deadline. A late fee is assessed to all continuing students who register during this Late Registration period. Payment of tuition and fees is due on the same day as registration during the Late Registration period. Students who do not complete registration by the end of the Late Registration and Add/Drop period will not be registered for that semester. After the Add/Drop Deadline, students seeking to register need to obtain special permission from the respective Associate Dean in addition to the course instructor(s) and/or department(s). Such exceptions are rarely permitted, and must be submitted to the Office of the Registrar with the appropriate paperwork and signature approvals.

Additions or deletions to a student course schedule may be made according to the deadlines published in the Registration Calendar. These adjustments should be made online through Albert. A course dropped after the third week of classes is considered a Withdrawal, and such courses will remain on the student’s transcript with a grade of “W” (which has no GPA penalty). Withdrawals should also be processed in paper by the Office of the Registrar.

If a student drops or withdraws from a course, tuition charges are adjusted according to the Refund/Tuition Liability schedule published by the Office of the Bursar.

# Student Services

## Wasserman Center for Career Development | Brooklyn

The Wasserman Center for Career Development | Brooklyn will connect you with leading companies that are searching for highly skilled, market-ready individuals prepared to take on the challenges and opportunities of the 21st century. Our offices help undergraduate and graduate students seek positions where their refined technical, analytical and communication skills can best be put to use.

## Career Counseling and Career Development Seminars

Knowing how to conduct an internship or job search is key to landing the opportunity you want. Through one-on-one career counseling and group seminars, NYU School of Engineering students acquire effective job search skills designed to complement their successful in-classroom experiences. Writing an effective resume, preparing for a career fair and acing the interview are just some of the topics addressed by career center staff.

## Internship Opportunities

Internships allow students to gain real-world experience, while giving employers a chance to identify future talent. Students are encouraged to participate in one or more internships before they graduate, demonstrating to employers NYU School of Engineering's high standards of excellence. These professional experiences give students an edge over the competition and have the potential to turn into full-time opportunities following graduation.

## NYU CareerNet, Career Fairs and On-Campus Recruiting

NYU School of Engineering students can connect to NYU CareerNet, our online internship and job search engine. Using this valuable database, students can submit a cover letter and resume directly to employers. Additionally, internship and job seekers can meet with hiring companies at career fairs

and even arrange on-campus interviews with these employers. Participating companies range from small entrepreneurial start-ups to mid-sized businesses to internationally recognized major corporations.

## Counseling and Wellness Services

*"Helping Students Achieve Maximum Potential"*

Counseling and Wellness Services offers free, confidential psychological services to all NYU School of Engineering students. College can be a stressful time, and students can face a range of difficulties that can interfere with their ability to succeed academically or function at their best. For example, many students struggle with concentration, test anxiety, sadness, lack of motivation and difficulties with family or friends that can interfere with their NYU School of Engineering experience. The Counseling and Wellness Services staff is available to meet with students and help resolve these issues. Staff members provide information and support to help students solve problems, achieve goals and feel better.

Students can make an appointment by calling (718) 260-3456 or stopping by the center at 232 Dibner.

Counseling and Wellness Services is open Monday through Friday, 9 a.m. to 5 p.m. Additionally, the NYU Wellness Exchange operates a 24-hour hotline at 212-443-9999.

Throughout the year, Counseling and Wellness Services offers workshops on meditation, stress reduction, relationships and getting a good night's sleep. Workshops are advertised on the Counseling and Wellness Services website, in the NYU School of Engineering calendar, and through campus e-mail blasts.

For more information about Counseling and Wellness Services and its services, visit our website.

Updated information on participation in NYU sponsored activities and services is available on the website.

## Services for Students with Disabilities [Moses Center]

NYU Polytechnic School of Engineering is committed to providing equal educational opportunity and participation for students with disabilities. It is the University's policy that no qualified student with a disability be excluded from participating in any University program or activity, denied the benefits of any University program or activity, or otherwise subjected to discrimination with regard to any University program or activity.

The mission of the Moses Center for Students with Disabilities (CSD) is to facilitate equal access to programs and services for students with disabilities throughout the schools and divisions of New York University (NYU) and to foster independent decision making skills necessary for personal and academic success. Accommodations for students with disabilities do not include the waiving of academic course requirements.

Students with disabilities are encouraged to register with the Moses Center for Students with Disabilities (CSD) whether or not services are requested. Students can request services by meeting with Disability Specialist, Sonia Ajwani (sonia.ajwani@nyu.edu) and submitting supporting documentation. Visit the NYU Moses Center website for more details.

## Advocacy and Compliance [Office of Student Affairs]

### Student Advocacy

The Office of Student Affairs plays a vital role in supporting and encouraging students who are faced with challenging situations during



their student careers. It is one of several places where students can get confidential help. As a student advocate, Judith Simonsen, Coordinator of Advocacy and Compliance, works with various other offices to help students solve problems and develop self-advocacy skills.

#### **Absence Notification to Faculty**

It is important for instructors to know when you are experiencing an issue that might interfere with your studies. However, it is also important that your personal matters be kept confidential. Therefore, the Office of Student Affairs is the office designated to receive documentation regarding private concerns. An official verification notice must be sent to instructors, but this notice does not share personal details.

- Death in the family
- Medical conditions and illnesses

If illness or an accident causes you to miss a class (or classes) or an exam, you should do the following:

- Notify your Professor by email of your absence, the reason for it, and how long you think you may be away.
- Obtain medical documentation and when you are back on campus come to see Judith Simonsen in Dibner Hall Room LC 240C. Judith Simonsen can be reached by email at js6244@nyu.edu.

When you have missed an exam, or in the case of a prolonged absence, please check your paperwork before leaving your doctor's office, and be sure it includes a diagnosis, and an estimate of the length of your absence. Without proper documentation Ms. Simonsen will not be able to intervene on your behalf.

Do not provide anyone except this office with a copy of your paperwork. If a professor requests a copy, refer them to Ms. Simonsen. This is to protect the confidentiality of your medical information.

#### **Student Religious Observance**

View NYU's policy regarding observing religious holidays online.

The School of Engineering's policy requires students to provide Ms. Simonsen with written notification 15 days in advance of the days to be taken off, as well as the e-mail contact for your professors, so they can be given notice of the absence.

#### **International Students and Scholars**

Graduate and undergraduate international students come from more than 60 countries, make up 40 percent of the student body and are an integral part of the NYU School of Engineering community. All new international students and visiting scholars (researchers and faculty) are required to report with immigration documents, including I-20s, DS-2019s and passports, to the Office of International Students and Scholars (OISS) immediately upon arrival. In addition, all new students and scholars must attend a mandatory orientation held at the start of every semester.

The office provides information and counseling regarding immigration compliance, travel, employment, acculturation, housing, health insurance and special events. International students, researchers and faculty may contact the office in person, by email, or by telephone, and are encouraged to attend on-site workshops offered at designated times during the academic year. All international students, research scholars and faculty are required to carry health insurance.

For additional information on admissions and academic requirements, please consult those sections dealing with undergraduate and graduate admissions and academic programs and policies.

#### **Study Abroad**

The opportunity to study abroad provides students a chance to experience life in countries rich in history, culture and accomplishment. Immersion experience in another culture strengthens understanding of the

world and appreciation of international contribution to knowledge. It offers an opportunity to learn how to cope in international environment and communicate across barriers of language, custom, geography and politics. Skills developed during this experience add an invaluable dimension to the quality of a well-rounded education that ultimately enhances professional and personal endeavors in the developing global community.

Students may apply for short-term study, a semester, or a full academic year abroad. Students may select from one of 50 institutions around the world with which NYU School of Engineering has direct-exchange agreements, as well as NYU Study Abroad sites.

Participation in the study-abroad program is open to undergraduate and graduate students. Undergraduate students are eligible after one year of academic study so long as they maintain a 2.5 GPA. While these are the minimum NYU School of Engineering requirements to participate in the program, host institutions will make their own determinations about admissibility.

Academic credits earned during study abroad are transferable to NYU School of Engineering and may be applied to degree requirements subject to school policies and the approval of the student's major department.

#### **Programs and Services for the First-Year Students**

##### **Freshman Programs**

The School is committed to improving the persistence and performance of first-year students by helping them to acclimate to their intended academic discipline, its associative culture and student life at NYU School of Engineering. Achieving this goal requires diverse and dynamic collaborative efforts with constituencies across the campus community. These systemic partnerships yield a greater sense of cohesion to the programs and services for first-year students.

Programs and services in this area include first-year advisement, early alert and academic probation initiatives, first-year instructors meetings and parent outreach.

### **Academic Advising Center**

The mission of the Academic Advisement Center (AAC) is to provide centralized advising for incoming, matriculated first-year students. The staff advises students on major requirements and School regulations and refers them to campus resources. In addition, academic advisers advocate for students with NYU School of Engineering offices and help students deal with issues. The ultimate goal of the AAC is to empower students to make informed decisions about their academic careers.

### **Early Alert and Academic Probation**

Each semester requests are sent to first-year instructors asking for feedback on their students' academic progress. Students at risk of not passing their course(s), based on their current progress, are notified of their academic status and encouraged to meet with their instructor(s) and academic adviser to remedy the situation. At these meetings, students have the opportunity to think critically about the behaviors contributing to their status, while being invited to take advantage of the various support services to help them maximize their academic experiences.

All first-year, first-time probationary students must register for and pass SL 1020 Academic Skills Seminar. The course consists of eight one-hour sessions, which meet once a week, and is taught on a pass/fail basis. The seminar helps students learn to become more academically successful. The "Academic Probation" section of the catalog contains more information about this course.

### **First-Year Instructors**

A meeting is held once a semester with a cross-section of the instructors teaching first-year

courses and staff members from the academic support offices. These meetings inform participants of recent curriculum and instructional changes, academic policy updates and any modifications to the cadre of services offered by the academic support programs. In addition, these meetings act as a "pulse check" of the issues first-year students are encountering and how these challenges are expressed in academic and communal parts of the School.

### **Parent Outreach**

Educating parents on the academic experiences of first-year students is a critical step in forming an effective partnership between the School and family members. Parents Meetings are hosted each semester, providing family members with an opportunity to speak directly with faculty, administrators and students about the majors and support services available to students.

### **New Student Orientation**

NYU School of Engineering seeks to ease new students' transition to their new educational environment with a variety of programs that orient and welcome new students every semester. These programs are housed under the New Student Orientation (NSO) umbrella, and are a result of the collaborative efforts between Student and Academic Affairs. NSO programming covers a broad array of topics that not only help students gain a better understanding of student life in academic and social spaces, but also signals to the School the arrival of the newest members to the community.

### **Residence Life & Housing Services**

The Office of Residential Life and Housing Services exists to provide quality service and enhance student success in a safe and diverse living/learning community that fosters individual growth.

Our residence halls are an extension of the classroom; we seek to provide experiences that will help our residents develop into global

citizen. We are committed to providing our students with an inclusive, healthy and welcoming home.

Campus housing is available for all students. NYU School of Engineering does not provide housing for students' families. Inquiries about campus housing should be made to the Office of Residence Life and Housing Services at (718) 260-4160.

### **Campus Housing Facility**

On the Brooklyn campus, the Donald F. and Mildred Topp Othmer Residence Hall is a 20-story building that houses more than 400 students in two-bedroom suites and two-bedroom apartments with kitchenettes. Each room has Internet and cable TV ports. This innovative building is wireless and includes student lounges, study rooms, laundry facilities, outdoor space and 24-hour security. Two full-time professional residence-life staff members work with graduate and undergraduate student resident assistants and security personnel.

The Clark Residence is connected to the St. George Residence - Weller Building and Studio Building - and occupies the site of the former St. George Hotel in one of New York City's most desirable neighborhoods, Brooklyn Heights. Just one subway stop from lower Manhattan, the Clark Residence is within walking distance to NYU School of Engineering's MetroTech campus, shopping, dining on Montague Street and a short walk to the Brooklyn Promenade, home to breathtaking views of the Manhattan skyline.

Each single, double and triple fully-furnished room in the Clark Residence offers a TV, DVD player, high-speed internet, refrigerator, microwave and bathroom. The residence features lounges, a pool table, public computers, communal kitchens and a complimentary membership to the four-star Eastern Athletic Club.

### **Campus Housing Requirements**

All students living on-campus are required to be full-time NYU School of Engineering students and Othmer residents are required to be on the School meal plan. For security purposes, all resident students are mandated to have a cell phone and sign-up for the Emergency Text Alert system (E2campus).

### **Student Affairs: Activities, Advocacy, Leadership Office of Student Affairs**

The Office of Student Affairs is concerned with the holistic education and development of all NYU School of Engineering students, inside and outside the classroom. The office helps students to assemble their educational, personal and professional development puzzle-from orientation to commencement. All of the departments within the office provide a variety of programs and support that enhance the first-year student transition, develop student leadership excellence, promote campus community citizenship, foster campus-wide diversity awareness and provide general student advocacy.

### **New Student Programs**

NYU School of Engineering seeks to ease the transition for students into their new environment with a variety of programs designed to orient and welcome new students. These programs are generally held before the fall and spring semesters.

### **New Student Orientation (NSO)**

Orientation is designed with a variety of offices throughout the School and student Orientation Leaders welcome all new students to the NYU School of Engineering community and introduce them to the various campus offices, programs and resources that lead to student success.

New Student Orientation introduces new students to the School of Engineering community and offers opportunities for incoming first-year and transfer students to complete their enrollment activities well before classes begin. Students will

receive the information and tools needed to successfully acclimate to the NYU School of Engineering environment and become an active member of the academic community. Orientation programs are designed around the objectives of familiarizing students with their intended major; increasing understanding of the first-year curriculum and its connection to the academic discipline; and familiarizing new students with critical on-campus first-year support networks.

The overall goal is to create a sense of excitement and enthusiasm around the students' majors, while demystifying preconceived notions about majors and college life. The program is coordinated by a team of administrators, faculty and students who welcome new students to the NYU School of Engineering community.

### **New Student Convocation**

New Student Convocation is the first major academic program new students experience as members of the NYU School of Engineering community. At convocation, new students are inducted into the NYU School of Engineering academic community and are introduced to a variety of speakers and university administrators. The convocation is the official kick-off of the week-long orientation for all new students.

### **Orientation Leader Program**

The Orientation Leader Program is comprised of upper-level, enthusiastic student volunteers who want to share their love of NYU School of Engineering with new students. Orientation Leaders (OLs) are selected during the spring semester and train to run new student orientation programs.

### **Office of Student Activities and Resource Center**

Student Activities is a part of the Office of Student Affairs and is concerned with the holistic education and development of all NYU School of Engineering students, inside and outside the classroom. The department helps

students to assemble their educational, personal and professional development puzzle-from orientation to commencement. Student Activities provides a variety of programs and support that enhance the first-year student transition, develop student leadership excellence, promote campus community citizenship, foster campus-wide diversity awareness and provide general student advocacy.

Student activities are an integral part of the educational process. Participation in student activities fosters the development of leadership and interpersonal skills. NYU School of Engineering believes that student activities broaden the academic experience. The School encourages every student to take part actively in co- and extracurricular student activities, which promote and produce a balanced educational experience. The School of Engineering website offers updated information on participation in NYU-sponsored activities and services.

### **Student Council**

The NYU School of Engineering Student Council is elected by students to serve as their primary representatives, advocates, and liaisons to the entire student community. The Student Council is charged with:

- Serving as the officially designated representative of the undergraduate student body and to advocate to the administration (Board of Trustees) on behalf of the student body and, when requested, provide student representatives to committees
- Coordinating major campus events in coordination with the Office of Student Affairs and enhance the educational mission of NYU School of Engineering by providing social, cultural, educational, and developmental programs, events and services
- Gathering and expressing student opinions on how to

improve student life and campus activities

- Ensuring that students are fully apprised of all information dealing with the impact to their undergraduate experience
- Responsibly and equitably distributing student activity fees and student organization funding
- Working with other student groups to program college-wide events designed to foster cohesiveness within the entire undergraduate population
- Assuring that all events, programs and services offered by student clubs, organizations, societies, and other groups are open to all members of the NYU School of Engineering community regardless of race, sex, religion, national origin, physical disability, sexual orientation, or age except as permitted by law
- Protecting the rights and responsibilities of the undergraduate student body and to work with other members of the NYU School of Engineering community to maintain and improve the quality of education and social experience received at NYU School of Engineering

#### **Student Clubs and Organizations**

There are more than 40 student clubs and organizations at NYU School of Engineering. Each group is responsible for fulfilling the purposes of the organization as set forth in its constitution, charter or business plan. Student organization documents are filed with the Office of Student Activities and the Student Council. New groups and organizations can be created by complying with the procedures set by the Student Council. Professional and technical societies are established in conjunction with various academic departments to enhance the curricula at NYU School of Engineering. These student chapters are branches of national parent organizations. In chapter meetings, members hear distinguished guest speakers, plan field trips, read professional papers and work on technical projects. As a

part of the clubs and organization framework under the auspices of the Student Council, these chapters are funded, in part, by student activities fees.

NYU School of Engineering has student organizations to suit almost every interest, whether social, intellectual, religious, musical, cultural or athletic. Many of the organizations have long and distinguished histories.

#### **Student Advocacy**

The Office of Student Affairs plays a vital role in supporting and encouraging students who are faced with challenging situations during their student careers. It is one of several places where students can get confidential help. As a student advocate, Judith Simonsen of the Office of Student Affairs works with various other offices to help students solve problems and develop self-advocacy skills.

#### **Services for Students with Disabilities**

NYU Polytechnic School of Engineering supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In this regard, it makes every effort to provide full and barrier-free program accessibility.

NYU School of Engineering is committed to assisting students with disabilities in developing the personal and academic skills necessary to participate fully in student programs. To that end, services are provided to students with disabilities based on individual needs. The School is particularly interested in helping students to become effective self-advocates.

Accommodations for students with disabilities do not include the waiving of academic course requirements.

Students with disabilities are encouraged to register with the Office of Student Affairs with whether or not services are requested. Students can request services by meeting with Judith Simonsen and submitting

supporting documentation. Visit our website for more details.

#### **Absence Notification to Faculty**

It is important for instructors to know when students are experiencing difficulty that might interfere with their studies. However, it is also important that student personal issues be kept confidential. Therefore, in the Office of Student Affairs, Judith Simonsen can receive documentation regarding private matters. Documentation is required for an official verification notice to be sent to instructors. The notice informs the instructor that necessary documentation has been received but does not disclose personal details. Notification can be provided for the following extenuating circumstances: death in the family, medical conditions and illnesses, other emergencies and situations, and representing the NYU School of Engineering at conferences.

#### **Student Grievances and Complaints**

The Office of Student Affairs is one of the offices where student grievances and complaints are heard and action is taken on behalf of students.

#### **Student Misconduct and Academic Dishonesty**

Incidents of student misconduct and academic dishonesty are reported to the Office of Student Affairs via Judith Simonsen for review and action according to the School Code of Conduct and other School policies.

The School Code of Conduct, edited and administered by the Office of Student Affairs, gives notice to the NYU School of Engineering community of prohibited behavior and outlines the procedures to be followed in the event of a breach of this code. This Code protects and promotes the academic enterprise and is indispensable in maintaining an academic environment conducive to teaching, learning and the development of individuals.

The School Code of Conduct is available to students and all

members of the NYU School of Engineering community at <http://engineering.nyu.edu/academics/code-of-conduct>. For further information, contact the Office of Student Affairs at (718) 260-3046.

# Academic Success, Advising, and Tutoring Services

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The mission of the Department of Academic Success is to enhance the likelihood of students successfully completing their studies at the School. To this end, academic support functions are integrated and delivered comprehensively and seamlessly.

To ensure students' needs are addressed, NYU School of Engineering has coordinated services among all areas reporting to the Department of Academic Success and key offices overseen by the Division of Student Affairs. To meet the department's mission, faculty are also involved in its activities.

The Department of Academic Success addresses a range of needs for first-year students from proper course placement to advisement and monitoring and to tutoring. In addition, referrals and advocacy are provided. The department oversees the following academic support offices and services: Freshman Programs, Academic Advisement Center (AAC), the General Studies (GS) Program, the Higher Education Opportunity Program (HEOP), the Office of Academic Affairs, the Office of Special Services-TRIO Program and the Polytechnic Tutoring Center (PTC).

## Freshman Programs

The School is committed to improving the persistence and performance of first-year students by helping them to acclimate to their academic discipline, its associative culture and student life. The office is the primary contact for first-year student issues and offers diverse and dynamic collaborative efforts with constituencies across the campus community. These partnerships provide a great sense of cohesion to the programs and services that meet the needs of first-year students. Programs and services offered include first-year advisement, early alert and academic probation initiatives, first-year instructors meetings and parent outreach. (See Section on

“Programs and Services for the First-Year Students” for an expanded description of the programs and services in this area.)

## Academic Advisement Center

The mission of the Academic Advisement Center (AAC) is to provide centralized advising for all incoming, matriculated first-year students, empowering them to make informed decisions about their academic careers. The staff advises students on major requirements and School regulations and refers them to campus resources. In addition, academic advisers advocate for students with NYU School of Engineering offices and help students deal with issues affecting them. Students are assigned advisers in their major departments after the first year.

Students may make an appointment or drop in to see their adviser. Advisement sessions cover an array of topics, including major requirements, School regulations and life-skills development. The center refers students to campus resources for additional support and guidance in an effort to address any School related issues affecting them. In addition, academic advisers advocate for first-year students with the offices of the Registrar, Financial Aid, Student Accounts and Admissions, as well as other offices.

In conjunction with the Office of Academic Affairs, the center assists with the review of first-year students' progress to determine academic standing. Students on probation are directed to meet regularly with their advisers to discuss their situation and learn how to make improvements to return to good academic standing. All first-year, first-time probationary students must enroll in and attend SL 1020, Academic Skills Seminar.

For more information, visit the school's academic support site.

## Office of Academic Affairs

The office reviews all undergraduate students' progress each semester to determine academic standing. Decisions are made on eligibility for the Dean's List, academic probation, disqualification and appeals of academic disqualifications. Notifications for all academic actions are e-mailed to students and their academic departments and School support offices.

This office also coordinates evaluations of transfer credits in cooperation with the Office of Admissions and academic departments. The Office of Academic Affairs also serves as liaison between the Office of Undergraduate Academics and undergraduate advisers to ensure uniformity of advising practices. The staff also assists the Dean with articulation agreements with other universities.

## Office of Special Services - TRIO Program

TRIO is a series of federal programs designed to create educational opportunities for disadvantaged students, aimed at their successful progression through, and completion of, their postsecondary career. In terms of its categorization on the TRIO spectrum, NYU School of Engineering's program is a Student Support Service Project, and is run through the Office of Special Services. The mission of the program is to provide high quality, holistic support services to first-generation college students, low-income students, and students with disabilities pursuing a baccalaureate degree at the NYU School of Engineering in order to help them persist and graduate from the University.

The services provided by the TRIO program are broad, personalized and are adapted and adjusted to meet students' needs as they progress through the academic continuum. The services provided include:



### **Individualized Tutoring**

The office staff assigns qualified upper-classmen to tutor students one-on-one in physics, math, biology, chemistry and computer science. Students meet weekly throughout the semester with an assigned tutor, who addresses their individual concerns about the course. Small-group review sessions in upper-level courses are also scheduled for students throughout the semester and a variety of study aids, instructional software and other resources are available to participating students.

### **Academic Counseling**

Academic counseling is available to help students manage the academic challenges of university life. The office offers individualized study-skills advisement and workshops on various topics, including goal setting, time management and test taking. These academically related skills assist students in mastering the technical curriculum at NYU School of Engineering. The office also provides career guidance and testing, and arranges on-site visits and tours to help students explore opportunities when they graduate.

### **Social Integration Activities**

The program schedules cultural and educational workshops, trips, and events throughout the academic year to help students acclimate to the university and develop peer support networks.

### **Financial Assistance**

The program provides eligible students with financial assistance through grants and scholarships.

For more information about the Office of Special Services-TRIO Program, visit the School of Engineering's TRIO webpage.

### **Polytechnic Tutoring Center (PTC)**

**Mission:** The Polytechnic Tutoring Center (PTC) is committed to offering superior tutorial service in multiple first and second year subject areas by staying current with the best tutoring methodologies and technologies. We are dedicated to hiring and training well-qualified undergraduate peer tutors as well as professional writing consultants. The Polytechnic Tutoring Center maintains a caring, supportive, and encouraging academic support service to the NYU School of Engineering community. We measure ourselves by how all NYU students are prepared to excel. The Polytechnic Tutoring Center continues to engage in partnerships across the School to develop other tutoring strategies, including but not limited to group tutoring, mid-term and final reviews, study skills workshops, and workshops on various aspects of effective written and oral communication.

**Vision:** The Polytechnic Tutoring Center is committed to the overall academic excellence of the Polytechnic School of Engineering. The Polytechnic Tutoring Center enhances the academic experience of all students by partnering with committed faculty and well-trained peer and professional tutors to support students as they achieve academic success.

The Polytechnic Tutoring Center (PTC) offers a range of academic support services to all registered students. Tutoring is offered for the biology, chemistry, computer science and physics courses for first- and second-year students. Tutoring is provided on a drop-in basis as well as through exam-review sessions.

The PTC also includes the Writing Center, where students receive help with college-level writing, reading and speaking assignments and with English-language mastery. The Writing Center is open to NYU School of Engineering students at any level, from first-year undergraduates through doctoral candidates. Writing Center staff work with students individually and in small groups.

Tutors are carefully selected and trained. They include undergraduate peer tutors, graduate students and instructors. Tutors know their subjects well and understand where students may have difficulty. They are skilled at explaining material in a variety of ways for maximum comprehension. All students' questions are respected; no question is too basic to ask. The PTC also helps students improve their learning skills in order to become more successful in college and throughout their careers.

PTC services are free of charge. For more information about the center, visit [www.engineering.edu/tutoring](http://www.engineering.edu/tutoring).



# Special Programs

## General Studies (GS) Program

### About

The General Studies (GS) Program provides proactive support for students, allowing them an opportunity to matriculate and successfully obtain a science, engineering, humanities, and management based education. To encourage student success, the GS Program provides a broad variety of services that begin with a mandatory summer program before the start of the first year and continue throughout the academic year with mandatory weekly tutoring and advisement sessions. Once admitted, students must participate successfully in the program for one year. Advanced Placement (AP) and transfer credits may not be used toward the completion of GS program requirements.

For further information, visit the GS website or call (718) 260-3882.

### Admission and Application Procedures

Admission to the General Studies Program is by invitation only. Selected first-year applicants to the NYU School of Engineering are invited to submit an application and may be interviewed by an admissions counselor to determine if their goals correspond with program objectives and services.

### Academic Support Services

GS students have an array of services to help them adjust to the rigorous NYU School of Engineering curriculum. Services include, but are not limited to, the following:

- A six-week on-site or online summer program before the start of their first year.
  - On-site students take a computer skills for engineering class and pre-college math, physics, and writing courses. Otherwise, students take an online math course. NYU Admissions decides whether the student's

summer experience will be on-site or online; regardless of format, student participation in one or the other is required for admission to the NYU School of Engineering in the fall.

- College survival skills course.
- Small group tutoring and exam review sessions.
- Individual and group advisement sessions.

### Advisement

At weekly advisement meetings students discuss questions and concerns about the academic curriculum and general college adjustment issues. Individual advisement sessions are a more personal continuation of the group meetings. Students meet with a General Studies staff member weekly to discuss a broad range of topics including academic, financial, and personal concerns.

### Financial Aid

General Studies students' financial-aid packages are based on the information entered on the Free Application for Federal Student Aid (FAFSA) form. Students are urged to complete the FAFSA forms as early as possible to get the best financial aid package.

### Higher Education Opportunity Program (HEOP)

The Higher Education Opportunity Program (HEOP) is funded by New York State to provide broad and varied educational instruction to capable students who, due to limited academic and financial resources, might otherwise not have the opportunity to attend NYU. Once admitted to the HEOP program, students receive financial assistance, counseling, tutoring, advisement and other support services throughout their college career. HEOP's goal at the NYU Polytechnic School of Engineering is to retain and graduate students who are traditionally

underrepresented in engineering and science.

For more information, please visit the NYU New York State Arthur O. Eve HEOP page.

### Honors Program

The School of Engineering's Honors Program offers students of exceptional promise an enriched educational experience that extends beyond the traditional classroom environment. Learning takes place in a collaborative manner, where students are encouraged to critically reflect on their coursework by dialoging with various constituencies at the school. The program offers a superior educational experience by fostering critical thinking and creativity. Its depth and breadth are comprehensive and individualized.

Rigorous intellectual development through active learning and faculty mentoring combine with an interdisciplinary focus and global awareness prepares students to become leaders in engineering, science, technology and entrepreneurship. As rising scholars, Honors students are a highly enthusiastic and prominent part of the University's alumni population and enhance the overall reputation of the University for delivering excellence in education.

### Admission and Application Procedures

The Honors Program has a referral-only admissions process. Selected individuals who are admitted to the School of Engineering as first-year students will be referred to the Honors Program by the Admissions Office. Those students referred to the Honors Program will then be asked to complete a short application and personal statement. Applications are reviewed by the Honors Program Admissions Committee. Preference is given to students with outstanding high school GPA and SAT scores; however, files are reviewed in a comprehensive manner and other

important criteria are given serious consideration. Among these are the difficulty of course work (AP courses), written submissions such as the personal statement, receipt of prizes and awards, leadership positions, participation in academic clubs, and evidence of self-discipline and persistence as confirmed in the letters of recommendation. Some applicants will be asked to participate in an interview with a member of the Honors Program Admissions Committee.

Students who were not referred to the Honors Program during their initial application to SOE are not eligible for the Honors Program; there is no transferring into the program. Additionally, transfer students are not eligible for the Honors Program.

#### Requirements

Students admitted to the Honors Program are required to satisfy the following requirements to remain in the program:

1. Maintain a minimum required cumulative Grade Point Average (GPA) each academic year:
  - *Freshman - 3.5*
  - *Sophomore - 3.5*
  - *Junior - 3.4*
  - *Senior - 3.4*
2. Earn a specified amount of credits by the end of each academic year:
  - *Freshman - 32*
  - *Sophomore - 64*
  - *Junior - 96*
  - *Senior - 128*

At the end of each semester, the Honors Program will review each student's academic record. If the student's cumulative GPA and/or credit amount is below the minimum requirement, as outlined above, the student is placed on a one-semester probation to improve his or her academic standing. If the student's cumulative GPA and/or credit amount is still below minimum requirements after the one-semester probationary period,

the student will be dismissed from the Honors Program.

To graduate with the "Graduate of the Honors Program" designation students must fulfill the BS requirements of the Honors Program. This condition generally requires satisfactory completion of at least three credits of BS thesis in the student's major. Students must submit a bound BS thesis to the Office of Undergraduate Academics, no later than two weeks before graduation, formatted as outlined in the document entitled: "Regulations on Format, Duplication & Publication of Reports, Theses & Dissertations," available in the Office of Undergraduate Academics.

#### Center for K-12 Stem Education

The Center was launched in March 2011 and represents a new approach to early grade and pre-college science, technology, engineering and mathematics (STEM) teaching and learning at the Polytechnic School of Engineering. The Center builds on several very strong programs already at the School of Engineering that improve student outcomes; these programs provide high-quality professional development in STEM disciplines to K-12 science and mathematics teachers. The School of Engineering's programs further mentor teachers and K-12 students in STEM disciplines through SOE's human resources of faculty, administrators and students, its physical resources of laboratories and classrooms and Institute initiatives that expose young people to the creative, exciting and academically challenging world of science.

Students that participate in SOE's K-12 programs gain analytical skills and knowledge by engaging in scientific inquiry, an excitement about the personal possibilities educational attainment provides and a deep appreciation for the inherent creativity embedded in all kinds of scientific and academic pursuits. Achieving these goals puts students on the path to school completion,

higher education and economic and social advancement.

While focused on those groups of students traditionally underrepresented in STEM disciplines and careers and those who teach those students, the Center has a broad reach throughout K-12 schools and systems. The Center's overall objective - to transfer STEM knowledge and the excitement inherent in the pursuit of scientific discovery and innovation from the School of Engineering's faculty and students to K-12 teachers and learners - is met in a variety of settings and through a diversity of means designed to instill inspiration and motivation.

Drawing heavily on the i2e principle guiding the Institute's growth and development, the Center for K-12 STEM Education creates, pilots, evaluates and scale models programs that advance student learning. It seeks not only to incorporate invention, innovation and entrepreneurship in its K-12 STEM education models, but also incorporates these values in the Center itself. The Center is designed to be entrepreneurial in creating and seizing opportunities, engaging interested people in its work, and is organized to be flexible, responsive, transparent and accountable for results. It is strategic in its decision-making, has the confidence to make mistakes and test ideas and is nimble enough to change models as evidence and data dictate.

There are many existing models and involved faculty and students at SOE, as well as elsewhere throughout the nation, upon which the Center for K-12 STEM Education is grounded. The Youth in Engineering and Science (YES) Center as well as the work of the former David Packard Center will combine with the Center's model programs which will reside at the nexus of hands-on-science, evidence-based practice in teaching and learning, and research that enhance the field of K-12 STEM education. Working with faculty, the Center develops and reengineers initiatives to enhance the K-12

experience such as summer research opportunities, sophisticated professional development models for K-12 teachers, in-depth engagement with science and scientists for students in classroom and after-school settings, the use of technology in STEM education and others yet to be conceived.

# Academic Departments

## Degree Programs, Minors, Concentrations, and Certificates

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### Department of Applied Physics

#### Non-Degree

- Applied Physics Minor
- Nuclear Sciences and Engineering Concentration
- Nuclear Sciences and Engineering Minor

#### Bachelor of Science

- Applied Physics, B.S.
- Physics and Mathematics, B.S.

#### Master of Science

- Applied Physics, M.S.

### Department of Chemical and Biomolecular Engineering

#### Non-Degree

- Biomolecular Science Minor

#### Bachelor of Science

- Biomolecular Science, Biomedical Science Option, B.S.
- Biomolecular Science, Biotechnology Option, B.S.
- Biomolecular Science, Chemistry Option, B.S.
- Chemical and Biomolecular Engineering, B.S.

#### Master of Science

- Biomedical Engineering, Bioinstrumentation Track, M.S.
- Biomedical Engineering, Biomaterials Track, M.S.
- Biomedical Engineering, Medical Imaging Track, M.S.
- Biotechnology and Entrepreneurship, M.S.
- Biotechnology, M.S.
- Chemical Engineering, Guided Studies Option, M.S.
- Chemical Engineering, Thesis Option, M.S.
- Chemistry, M.S.

#### Doctor of Philosophy

- Biomedical Engineering, Ph.D.
- Chemical Engineering, Ph.D.
- Materials Chemistry, Ph.D.

### Department of Civil and Urban Engineering

#### Non-Degree

- Construction Management Minor

## **Bachelor of Science**

- Civil Engineering, B.S.
- Construction Management, B.S.

## **Graduate Certificate**

- Construction Management Graduate Certificate
- Executive Construction Management (Exec 21) Graduate Certificate
- Traffic Engineering Graduate Certificate
- Transportation Management Graduate Certificate
- Transportation Planning Graduate Certificate

## **Master of Science**

- Civil Engineering, M.S.
- Construction Management, M.S.
- Environmental Engineering, M.S.
- Environmental Science, M.S.
- Transportation Management, M.S.
- Transportation Planning and Engineering, M.S.
- Urban Systems Engineering and Management, M.S.

## **Doctor of Philosophy**

- Civil Engineering, Ph.D.
- Transportation Planning and Engineering, Ph.D.

## **Department of Computer Science and Engineering**

### **Non-Degree**

- Computer Science Minor
- Cybersecurity Minor
- Game Engineering Minor

### **Bachelor of Science**

- Computer Science, B.S.

### **Master of Science**

- Computer Science, M.S.
- Cyber Security, M.S.

### **Doctor of Philosophy**

- Computer Science, Ph.D.

## **Department of Electrical and Computer Engineering**

### **Non-Degree**

- Computer Engineering Minor
- Electrical Engineering Minor

### **Bachelor of Science**

- Computer Engineering, B.S.
- Electrical and Computer Engineering (dual degree), B.S.
- Electrical Engineering, B.S.

### **Master of Science**

- Computer Engineering, M.S.
- Electrical Engineering, M.S.
- Systems Engineering, M.S.

### **Doctor of Philosophy**

- Electrical Engineering, Ph.D.

## **Department of Finance and Risk Engineering**

### **Non-Degree**

- Finance Minor

### **Graduate Certificate**

- Financial Engineering Graduate Certificate
- Financial Technology Management Graduate Certificate
- Risk Management Graduate Certificate

### **Master of Science**

- Financial Engineering, Computational Finance Track, M.S.
- Financial Engineering, Financial Markets and Corporate Finance Track, M.S.
- Financial Engineering, Risk Finance Track, M.S.
- Financial Engineering, Technology and Algorithmic Finance Track, M.S.

## **Department of Mathematics**

### **Non-Degree**

- Mathematics Minor

### **Bachelor of Science**

- Mathematics, B.S.

### **Master of Science**

- Mathematics, Examination Option and Designated Sub-specialty Option, M.S.
- Mathematics, Examination Option, M.S.
- Mathematics, Thesis Option, M.S.

### **Doctor of Philosophy**

- Mathematics, Ph.D.

## Department of Mechanical and Aerospace Engineering

### Non-Degree

- Aerospace Engineering Minor
- Mechanical Engineering Minor
- Nuclear Sciences and Engineering Interdisciplinary Minor

### Bachelor of Science

- Mechanical Engineering, Aerospace Minor, B.S.
- Mechanical Engineering, B.S.

### Master of Science

- Mechanical Engineering, Controls and Dynamic Systems Specialty, M.S.
- Mechanical Engineering, Fluid Dynamics and Thermal Systems, M.S.
- Mechanical Engineering, Mechanics and Structural Systems Specialty, M.S.

### Doctor of Philosophy

- Mechanical Engineering, Ph.D.

## Department of Technology, Culture and Society

### Non-Degree

- Integrated Digital Media Minor
- Science and Technology Studies Minor
- Sustainable Urban Environments Minor

### Bachelor of Science

- Integrated Digital Media, B.S.
- Science and Technology Studies, B.S.
- Sustainable Urban Environments, B.S.

### Master of Science

- Integrated Digital Media, M.S.

## Department of Technology Management and Innovation

### Non-Degree

- Management Minor

### Bachelor of Science

- Business and Technology Management, B.S.

### Graduate Certificate

- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate
- Human Resources Management Graduate Certificate



- Information Management Graduate Certificate
- Organizational Behavior Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate

### **Master of Science**

- Industrial Engineering, M.S.
- Management (MSM), Construction Management Concentration, M.S.
- Management (MSM), Electronic Business Concentration, M.S.
- Management (MSM), Entrepreneurship Concentration, M.S.
- Management (MSM), Human Resource Management Concentration, M.S.
- Management (MSM), Information Management and Telecommunications Management Concentration, M.S.
- Management (MSM), M.S.
- Management (MSM), Project Management Concentration, M.S.
- Management (MSM), Technology Management Concentration, M.S.
- Management of Technology Executive (eMOT), M.S.
- Management of Technology, M.S.
- Manufacturing Engineering, M.S.
- Organizational Behavior, Human Capital Engineering & Analytics Concentration, M.S.
- Organizational Behavior, Human Resource Information Systems Concentration, M.S.
- Organizational Behavior, Human Resources Management Concentration, M.S.
- Organizational Behavior, Management of Change Concentration, M.S.
- Organizational Behavior, Training and Development Concentration, M.S.

### **Doctor of Philosophy**

- Technology Management, Ph.D.

## **NYU-ePoly**

### **Graduate Certificate**

- Computer Engineering (Online) Graduate Certificate

### **Master of Science**

- Bioinformatics (Online), M.S.
- Computer Engineering (Online), M.S.
- Cyber Security (Online), M.S.
- Electrical Engineering (Online), M.S.
- Industrial Engineering (Online), M.S.
- Manufacturing Engineering (Online), M.S.

## **PART TWO**

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# **ACADEMIC DEPARTMENTS**

# Department of Applied Physics

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*Head: Lorcan M. Folan*

## Mission Statement

The NYU School of Engineering Department of Applied Physics is committed to providing high-quality introductory-, intermediate- and advanced-level physics courses as services to the School's engineering and science departments. The major programs train new generations of physicists who apply the tools of physics to contemporary problems to benefit all. The department, collaborating closely with other departments, employs physics knowledge and techniques to enable engineering research and education, and serve as a catalyst for research in other scientific fields.

## Physics: The Fundamental Science

Physics is the science devoted to the study and understanding of nature. It

traces its history back to Aristotle and derives its name from the Greek words for nature and natural. Physics is often said to be the most fundamental science which deals with the constituents, properties and evolution of the entire universe, on all length and time scales. Applied Physics is the branch of physics where the implications and uses of fundamental physics knowledge are explored and exploited.

## Contact Information

NYU School of Engineering  
Six MetroTech Center  
Brooklyn, NY 11201  
Tel: (718) 260-3072  
Fax: (718) 260-3139  
E-mail: [appliedphysics@poly.edu](mailto:appliedphysics@poly.edu)  
Web:  
<http://engineering.nyu.edu/academics/departments/physics>

## Degrees Offered

The department offers Applied Physics, B.S. and Applied Physics, M.S. degrees, and a dual major degree in Mathematics and Physics, administered in cooperation with the Department of Mathematics. Students may elect to take a minor in Applied Physics or elect a Nuclear Sciences and Engineering Concentration or a Nuclear Sciences and Engineering Minor, administered in cooperation with the Department of Mechanical Engineering. Read more about the Applied Physics Program.

## Faculty

### Professors

**Stephen Arnold**, University and Thomas Potts Professor  
PhD, City University of New York  
Microparticle Photophysics, Whispering Gallery Mode  
Biosensing, Organic Molecular Crystals

**Kurt H. Becker**, Professor Dr. rer. net., Universität des Saarlandes, Saarbrücken, Germany  
Atomic, Molecular, and Chemical Physics; Plasma Physics;  
Development of New Experimental Techniques and Processes

**Erich E. Kunhardt**, Professor  
PhD, Polytechnic Institute of New York  
Low temperature plasma physics, device physics

**Edward L. Wolf**, Professor  
PhD, Cornell University  
Experimental condensed matter physics superconductivity;  
nanophysics and nanotechnology; electron tunneling spectroscopy

### Associate Professor

**Lorcan M. Folan**, Associate Professor, Department Head  
PhD, Polytechnic University  
Spectroscopic characterization of aerosol particles; optical properties of micro-cavities; energy transfer in condensed matter; electron capture beta decay

### Industry Professors

**Victor Y. Barinov**, Industry Associate Professor  
PhD, Academy of Science of the Ukraine

**Valery A. Sheverev**, Industry Professor, Director of Physics Laboratory Program  
PhD, Leningrad State University

**Vladimir I. Tsifrinovich**, Industry Associate Professor  
DSc, Kirensky Institute of Physics, Academy of Science, USSR

### Lecturers

**S. John DiBartolo**, Lecturer  
PhD, University of Virginia

**David T. Mugglin**, Lecturer  
PhD, Lehigh University

**Vladimir Ostrovsky**, Lecturer  
DSc, Kiev Institute of Physics, Academy of Science, USSR

### Adjunct Faculty

**Akhil Lal**, Adjunct Professor  
PhD, Polytechnic University

**Olga Dulub**, Adjunct Professor  
PhD, Tulane University

**Lyudmila Malikova**, Adjunct Professor  
PhD, State University Kishinev, Moldova

**Benjamin Nachumi**, Adjunct Professor  
PhD, Columbia University

**Vladimir Petricevic**, Adjunct Professor  
PhD, City University of New York

**Patrick Rapp**, Adjunct Professor  
PhD, Columbia University

**Siyka I Shopova**, Adjunct Professor  
PhD, Oklahoma State University

**Emeritus Faculty**

**Deo C. Choudhury**, Professor Emeritus  
PhD, University of California

**Hellmut J. Juretschke**, Professor Emeritus  
PhD, Harvard University

# Department of Chemical and Biomolecular Engineering

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Head: David Pine

## Programs offered:

- Biomedical Engineering
- Biomolecular Science
- Biotechnology
- Biotechnology and Entrepreneurship
- Chemical and Biomolecular Engineering
- Chemistry
- Material's Chemistry

## Faculty

### Professors

**Stephen Arnold**, University and Thomas Potts Professor of Physics  
PhD, City University of New York  
Optics, biophotonics, microparticle photophysics  
([www.poly.edu/microparticle](http://www.poly.edu/microparticle)), physical virology, organic solid-state physics

**Mary K. Cowman**, Professor of Biochemistry  
PhD, Case Western Reserve University  
Biophysical chemistry of macromolecules in solution, on surfaces and in crowded environments, Structure, biological function and medical applications of the polysaccharide hyaluronan, Development of improved biomedical materials, Atomic force microscopy methods for the imaging and physical characterization of single biological macromolecules and nanoparticles, Macromolecular crowding in polymer solutions

**Bruce A. Garetz**, Professor of Physical Chemistry  
PhD, Massachusetts Institute of Technology  
Laser spectroscopy, laser light scattering, non-linear optics, laser-induced nucleation and multiphoton processes

**Mark M. Green**, Professor of Organic Chemistry  
PhD, Princeton University  
Stereochemistry of synthetic and biologically interesting polymers and liquid crystals, Discovering the principles of organic chemistry by studying the complex industrial and biological phenomena arising from these principles as a new learning method

**Jovan Mijovic**, Professor of Chemical Engineering  
PhD, University of Wisconsin at Madison  
Relaxation dynamics in synthetic and biological complex systems, modeling of processing of polymers

**Iwao Teraoka**, Professor of Polymer Chemistry  
PhD, University of Tokyo (Japan)  
Photonic molecular sensors, whispering gallery modes

**Abraham Ulman**, Professor of Chemistry  
PhD, The Weizmann Institute (Israel)  
Self-assembled monolayers, surface engineering and nanotechnology

### Associate Professors

**Jin Ryou Kim**, Associate Professor of Chemical Engineering  
PhD, University of Wisconsin at Madison  
Protein engineering, structure and properties of proteins

**Rastislav Levicky**, Donald F. Othmer Associate Professor of Chemical Engineering  
PhD, University of Minnesota  
Biological polyelectrolytes, biosensors and bio-diagnostics

**Jin Kim Montclare**, Associate Professor of Biological Chemistry  
PhD, Yale University  
Protein Design and Engineering

**Walter Zurawsky**, Department Head and Associate Professor of Chemical Engineering  
PhD, University of Illinois  
Plasma polymerization, mass transfer in membranes

### Industry Professors

**Gene R. Diresta**, Industry Professor of Bioengineering  
PhD, Polytechnic Institute of New York  
Orthopaedic biomechanics, transport phenomena of solid tumors, mathematical modeling of physiologic systems

**Evgeny Vulfson**, Industry Professor of Biotechnology  
PhD, Moscow State University  
Biotechnology product and process development

### Industry Associate Professors

**Victor Barinov**, Industry Associate Professor of Physics  
PhD, Academy of Science of the Ukraine  
Electroactive gels, mechanics of polymer networks, interface separation

**Qing Song**, Industry Associate Professor of Chemical and Biomolecular Engineering  
PhD, City University of New York  
Single-cell immunology, cell-cell heterogeneity, quantitative and multiplexed live single cell microarrays, molecular and immune regulatory mechanisms of biological process, non-invasive diagnostic strategies for human disease

### Instructors

**Tommy S. Lee**, Instructor of Biology  
MPhil, New York University

**Abhijit Mitra**, Instructor of Chemistry  
PhD, Columbia University

### Lecturers

**Janice Abner**, Lecturer of Chemistry  
PhD, Polytechnic University

**Charles P. Martucci**, Lecturer of Chemistry  
PhD, Columbia University

**Myron I. Pollack**, Lecturer of Chemistry  
PhD, New York University

### Research Faculty

**Yoshiyuki Okamoto**, Research Professor and Director of the Polymer Research Institute  
PhD, Perdue University  
Organic and polymer synthesis characterization and applications

**Eli M. Pearce**, University Research Professor  
PhD, Polytechnic Institute of Brooklyn  
Polymer synthesis and degradation

**Arnost Reiser**, Distinguished Research Professor of Chemistry

**Dr. Ing**, University of Prague (Czech Republic)  
Polymer photochemistry, photoresists, image science

**Leonard Stiel**, Research Professor of Chemical Engineering  
PhD, Northwestern University

**Edward D. Weil**, Research Professor in Polymer Research Institute  
PhD, University of Illinois  
Additives for polymers, flammability

### Faculty Emeriti

**Robert C. Ackenberg**, Professor Emeritus of Chemical Engineering  
PhD, Harvard University

**Robert F. Benenati**, Professor Emeritus of Chemical Engineering  
PhD, Polytechnic Institute of Brooklyn

**Ernest Loebel**, Professor Emeritus of Polymer Chemistry  
PhD, Columbia University

**Herbert Morawetz**, University Professor Emeritus of Polymer Chemistry  
PhD, Polytechnic Institute of Brooklyn

**Nancy M. Tooney**, Associate Professor Emerita of Biochemistry  
PhD, Brandeis University

# Department of Civil and Urban Engineering

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*Head: Magued G. Iskander*

## **Mission Statement**

The mission of the Department of Civil and Urban Engineering is to produce graduates capable of contributing to and advancing the practice of civil engineering and its sub-disciplines.

## **The Department**

The Department of Civil and Urban Engineering mission involves its faculty in a wide variety of state-of-the-art research and in the development of innovative curricula for the civil engineers of the 21st century.

Research is focused on developing and implementing intelligent infrastructure-monitoring technologies, including smart materials, and optimizing infrastructure system planning, design, operation and management. Sustainability is a critical objective function and overarching theme.

Through the department's involvement in local, regional and national issues, students are exposed to a daily laboratory of infrastructure issues and projects all around them. The department participates in four major interdisciplinary research centers: The Urban Infrastructure Institute, the Urban Utilities Institute, the Transportation Research Institute and the Urban Security Initiative. Department research covers a broad range of topics, including highway capacity and level of service, remote monitoring of infrastructure elements and use, management of urban utilities, intelligent transportation systems technologies, construction materials properties and monitoring, urban infrastructure security and construction operations.

Faculty members teach undergraduate and graduate courses. The curriculum exposes students to instructors in the forefront of their fields; men and women who frequently work on projects and topics of current interest, often within the region. The full-time faculty is augmented by excellent adjunct faculty who teach specialty courses in areas of their expertise, bringing a

strong practical element to the classroom.

Programs are well-rounded and balanced. They combine all necessary theoretical elements with a strong emphasis on design and application. Graduates are well-versed in state-of-the-art techniques and develop the skills needed to become leaders in the profession. Among these skills are the ability to communicate effectively in oral and written form and the ability to understand the context of civil engineering projects in a complex society.

## **Contact Information**

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Six MetroTech Center  
Brooklyn, NY 11201  
Tel: (718) 260-3220  
Fax: (718) 260-3433  
E-mail: [cue@poly.edu](mailto:cue@poly.edu)  
Web:

<http://engineering.nyu.edu/academics/departments/civil>

## **Civil Engineering Profession**

Civil engineers are responsible for planning, designing, constructing, maintaining and operating today's infrastructure. These areas cover a wide range of urban and regional systems and functions, including buildings, roads, bridges, airports, rail systems, dams, irrigation systems, water supply systems, environmental ecosystems and solid- and liquid-waste treatment and disposal systems and processes. The civil engineer practices in a broad and exciting field with a major impact on society in general and on its infrastructure environment in particular.

Modern civil engineering also deals with rapidly expanding information technologies. These technologies monitor, control, operate and manage complex infrastructure systems. From smart buildings to remote monitoring of transportation, water supply, sewage and other infrastructures, the modern civil engineer applies information technologies to improve the quality of the infrastructure environment.

## **Degree Programs**

The department's undergraduate programs deliver a broad civil-engineering background to the engineer beginning a professional career. Graduate programs allow students to specialize in particular areas or sub-disciplines and to pursue general graduate work across several different areas. The department offers the following degree and certificate programs:

### **Bachelor of Science**

- Civil Engineering, B.S. offered by the Civil Engineering Program
- Construction Management, B.S. offered by the Construction Management Program

### **Master of Science**

- Civil Engineering, M.S. offered by the Civil Engineering Program
- Construction Management, M.S. offered by the Construction Management Program
- Environmental Engineering, M.S. offered by the Environmental Engineering and Science Program
- Environmental Science, M.S. offered by the Environmental Engineering and Science Program
- Transportation Management, M.S. offered by the Transportation Program
- Transportation Planning and Engineering, M.S. offered by the Transportation Program
- Urban Systems Engineering and Management, M.S. offered by the Urban Systems Engineering and Management Program

### **Doctor of Philosophy**

- Civil Engineering, Ph.D. offered by the Civil Engineering Program
- Transportation Planning and Engineering, Ph.D. offered by the Transportation Program



### Advanced Certificates

- Construction Management Graduate Certificate\*
- Executive Construction Management (Exec 21) Graduate Certificate

- Traffic Engineering Graduate Certificate
- Transportation Management Graduate Certificate
- Transportation Planning Graduate Certificate

\*Offered in conjunction with the Department of Management

### Undergraduate Minor

- Construction Management Minor

## Faculty

### Professors

**John C. Falcocchio**, PE, Professor of Transportation Planning and Engineering, Executive Director of the Urban Intelligent Transportation Systems Center  
PhD, Polytechnic Institute of Brooklyn  
Travel demand forecasting, transportation system evaluation, planning and management

**Fletcher H. (Bud) Griffis**, F.ASCE, PE, Professor of Civil Engineering, Construction Management Program Director, Director of Center for Construction Management Technology  
PhD, Oklahoma State University  
Building Information Modeling (BIM), model-based simulation, applications of operations research principles to construction, magnetic levitation (Maglev) transportation systems, dredging and dredged material disposal, infrastructure design, construction and management, engineering economics

**Magued G. Iskander**, F.ASCE, PE, Department Head and Professor of Civil Engineering  
PhD, University of Texas at Austin  
Foundation engineering, modeling soil structure interaction and flow using transparent soils, long term behavior of sustainable piling made of recycled polymers, marine geotechnology, pile foundations, alternative foundations, geotechnical instrumentation and monitoring

**Ilan Juran**, Professor of Civil Engineering, Executive Director of Urban Infrastructure Institute, Director of the Urban Utilities Center  
PhD, DSc, University of Paris IV, École Nationale de Ponts et Chaussées (France)  
Geotechnical engineering, soil improvement technologies, geosynthesis engineering, in-situ soil testing, urban systems engineering and management

**Kaan Ozbey**, Professor  
PhD, Virginia Polytechnic Institute and State University  
Transportation modeling for safety and emergency management operations, real-time traffic control, ITS technology, transportation network organization

**Roger P. Roess**, Professor of Transportation Engineering  
PhD, Polytechnic Institute of Brooklyn  
Highway capacity and level-of-service analysis, traffic control and operations, public transportation operations, transportation economics, engineering pedagogy

### Industry Professors

**Lawrence Chiarelli**, F.ASCE, PE, Esq., Industry Professor of Construction Management, Director of Construction Management Program, Associate Director of the Center for Construction Management Technology  
JD, Brooklyn Law School  
MEng, The Cooper Union  
Construction law, risk management, program and construction management; structural engineering and cost estimating

**Weihua Jin**, Industry Professor  
PhD, Columbia University  
Sustainable cement-based materials, multi-scale materials mechanics, structural and earthquake engineering

**Anne Dudek Ronan**, PE, Industry Professor of Civil Engineering  
PhD, Stanford University  
Water resources engineering, groundwater flow and transport modeling, numerical modeling uncertainty, climate adaptation

### Associate Professors

**Masoud Ghandehari**, Associate Professor of Civil Engineering  
PhD, Northwestern University  
Mechanics of fracture, durability of concrete structures, structural materials

**Elena S. Prassas**, Associate Professor of Transportation Engineering, Director of Transportation Programs  
PhD, Polytechnic University  
Traffic engineering, software systems and simulation for transportation applications, transportation economics, AI application

### Industry Associate Professors

**Mohsen Hossein**, Industry Associate Professor of Civil Engineering, Coordinator of Graduate Programs in Civil Engineering  
PhD, McGill University  
Geotechnical engineering, environmental geotechnology, environmental impact assessment

**José M. Ulerio**, Industry Associate Professor of Transportation Engineering  
MS, Polytechnic University  
Transportation and traffic engineering; collection, handling and analysis of large-scale transportation data bases; highway capacity and quality of service analysis; travel demand forecasting; geometric design of highways

#### Research Faculty

**Stephan Bless**, Research Professor  
ScD, Massachusetts Institute of Technology  
Granular mechanics, soil structure interaction, ballistics

**Mohammad Karamouz**, F.ASCE, PE, Research Professor of Environmental Engineering  
PhD, Purdue University  
Environmental system management, surface and ground water hydrology, decision support systems (DSS), disaster management and urban water systems

#### Lecturer

**Roula Maloof**, Lecturer of Civil Engineering  
PhD, Polytechnic Institute of New York  
Non-destructive evaluation, fracture mechanics, finite element analysis, stress analysis

#### Adjunct Lecturers

#### Construction Management and Engineering

**Peter Amato**, Adjunct Lecturer of Civil Engineering  
MS, John Jay College  
President, Site Safety, LLC

**Ralph D. Amicucci**, CCIM, CPM, Adjunct Lecturer of Civil Engineering  
MS, New York University  
MBA, Iona College

**Pooyan Aslani**, Adjunct Lecturer of Civil Engineering  
PhD, Polytechnic University  
Resource-constrained scheduling, building information modeling (BIM), risk analysis

**Andrew J. Bates**, Adjunct Lecturer for Construction Management, USAF Ret.  
PhD, Polytechnic Institute of NYU  
Strategic planning and construction operations, risk analysis, statics

**Anthony F. Caletka**, PE, CCM, CFCC, Adjunct Lecturer of Civil Engineering  
BS, Syracuse University  
Managing Director, Capital Projects & Infrastructure, PricewaterhouseCoopers

**John F. Caruso**, Adjunct Lecturer of Civil Engineering  
BS, City College of New York  
Principal, John F. Caruso Consultant

**Salvatore Castelli**, Adjunct Lecturer of Civil Engineering  
MS, Manhattan College  
Project Manager, G.S. Engineering, P.C.

**March W. Chadwick**, AIA, LEED AP  
M.Arch., Georgia Institute of Technology  
Principal, M.Arch Architects

**Omar Elsherief**, PE  
PhD, Polytechnic University  
President, Structuretech Engineering

**Dominick J. Fickeria**, Adjunct Lecturer of Civil Engineering  
MS, Manhattan College  
Vice President, Director of Construction Management, URS Corp.

**Robert N. Harvey**, PE, Adjunct Lecturer of Civil Engineering  
MS, Massachusetts Institute of Technology  
Executive Director, Lower Manhattan Construction Command Center

**Omar Khair-Eldin**, PE  
CE, Columbia University  
Senior Supervising Engineer, Parsons PTG Engineers

**Robert Maffia**, PE, Adjunct Lecturer of Civil Engineering  
MBA, Columbia University  
Senior Director, Construction Management, Real Estate Development and Facilities, NYU Langone Medical Center

**Michael P. Meehan**, Adjunct Lecturer of Civil Engineering  
MS, New York Institute of Technology  
Consolidated Edison Company of New York (Ret.)

**Lewis Mintzer**, Adjunct Lecturer of Civil Engineering  
MBA, Pace University  
Director of Marketing, URS Corp.

**Robert Otruba**, PE, Adjunct Lecturer of Civil Engineering  
BS, Syracuse University  
University Director, Forensic and Litigation Consulting, FTI

**Ronald J. Pennella**, Adjunct Lecturer of Civil Engineering  
MS, Polytechnic University  
Project Executive, StructureTone Inc.

**Patrick Pranci**, PE, Adjunct Lecturer of Civil Engineering  
PhD, City University of New York  
Project Manager, El Sol Contracting and Construction Corp.  
**Salvador Rozenberg**, RPA, Adjunct Lecturer of Civil Engineering  
EMBA, University of New Haven  
Principal, Transaction Maintenance Company

**Joel Sciascia, Esq.**, Adjunct Lecturer of Civil Engineering,  
JD, Fordham Law School  
MS, Arizona State University, Del Webb  
School of Construction General Counsel, Pavarini McGovern LLC

**Jeffrey S. Seigel**, Esq., Adjunct Lecturer of Civil Engineering  
JD, Pace University School of Law  
Director Business Development and Marketing,  
Pavarini/StructureTone

**Jerome White**, PE, Adjunct Professor of Civil Engineering  
BS, Polytechnic University  
President, Jerome B. White PC

**James Vandezande**, AIA, Adjunct Lecturer of Civil Engineering  
BS, New York Institute of Technology  
Senior Associate, HOK  
Exec 21 Program in Construction Management

**Mark A. Bloom, Esq.**, Adjunct Lecturer of Civil Engineering  
JD, Fordham University School of Law  
Partner, Arent Fox LLP

**Albert DiBernardo**, Adjunct Lecturer of Civil Engineering  
MS, Polytechnic University  
Principal, Weidlinger Associates

**Peter M. Chorman**, AIA, LEED AP, Adjunct Lecturer of Civil Engineering  
BS, New York Institute of Technology  
Vice President, Jones Lang LaSalle America's, Inc.

**Joseph M. Giglio**, Adjunct Professor of Civil Engineering  
PhD, Northeastern University  
Senior Academic Specialist; Executive Professor of General Management Northeastern University Vice-chairman,  
Hudson Institute

**Francis J. Lombardi**, PE, Adjunct Lecturer of Civil Engineering  
MS, Columbia University  
Chief Engineer, Port Authority of New York and New Jersey (Ret.)

**John E. Osborne, Esq.**, Adjunct Lecturer of Civil Engineering  
JD, University of South Carolina Law Center  
Partner, John E. Osborne, PC

**Raymond R. Savino**, Adjunct Lecturer of Civil Engineering  
MBA, Bernard Baruch College  
Chief Financial Officer, The DeMatteis Organizations

**Luis M. Tormenta**, PE, Adjunct Lecturer of Civil Engineering  
BCE, Manhattan College  
Vice-chairman and Chief Executive Officer, LiRo Group

**Louis A. Tucciarone**, Adjunct Lecturer of Civil Engineering  
MSCE, University of California at Berkeley  
Senior Vice-President, URS Corp.

**Lou Venech**, Adjunct Lecturer of Civil Engineering  
BA, Columbia College  
General Manager, Transportation Policy & Planning, Port Authority of New York and New Jersey  
Environmental and Water Resources Engineering

**Raoul Cardenas Jr.**, Adjunct Professor of Environmental Engineering  
PhD, New York University

**Joon Om**, Adjunct Lecturer of Civil Engineering  
PhD, Polytechnic University

**Haralambos V. Vasiliadis**, PE, DEE, D.WRE, CIH, Adjunct Professor  
PhD, Polytechnic University  
Senior Civil and Environmental Engineer and Technical Advisor, EPM

**Sungho Yoon**, Research Scientist, Adjunct Professor of Civil Engineering  
PhD, Polytechnic University  
Structural and Geotechnical Engineering

**Walid Aboumoussa**, PE, Adjunct Professor of Civil Engineering  
PhD, Polytechnic Institute of NYU  
Partner, Antonucci & Associates, Architects & Engineers, LLP

**J. Jong Lou**, PE, Adjunct Professor of Civil Engineering  
PhD, Northwestern University  
President, J.J. Lou Associates LLPC

**Alfonso Whu**, Adjunct Lecturer of Civil Engineering  
MS, Polytechnic University  
Transportation and Highway Engineering

**Andrew Bata**, Adjunct Professor of Civil Engineering  
MS, Northwestern University  
New York City Transit Authority

**Philip A. Habib**, PE, Adjunct Professor of Transportation Engineering  
PhD, Polytechnic Institute of New York  
President, Philip A. Habib Associates

**Michael Horodniceanu**, PE, Adjunct Professor of Transportation Engineering  
PhD, Polytechnic Institute of New York  
President, MTA Capital Construction Company

**Richard Malchow**, Adjunct Professor of Transportation Engineering  
MS, Union College  
Vice President, Management and Budget, Urbitran Associates

**Raman Patel**, Adjunct Professor of Transportation Engineering  
PhD, Polytechnic University

**Genaro Sansone**, Adjunct Lecturer of Transportation  
Engineering  
MBA, Iona College  
New York City Transit Authority

**Faculty Emeriti**

**Alvin S. Goodman**, PE, Professor Emeritus  
PhD, New York University

**Alan H. Molof**, Professor Emeritus  
PhD, University of Michigan

# Department of Computer Science and Engineering

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*Head: Nasir Memon*

## **Mission Statement**

The Department of Computer Science and Engineering is committed to preparing undergraduate and graduate students for leadership roles in professional and research activities in the information-technology sector. The department fosters an environment that encourages lifelong learning in the Information Age. Graduates lead and grow in diverse working environments and apply the theories and skills of computer and information science to real-world problems. Toward this end, the department conducts state-of-the-art research in theoretical and applied computer science and maintains strong educational programs that emphasize breadth and depth in technical knowledge and proficiency in spoken and written communication skills. The environment encourages Invention, Innovation and Entrepreneurship (i2e).

## **The Department**

Computers are now used in practically every area of human endeavor and are radically changing both the way people live and how they view the limits of human capabilities. Job opportunities in computer science and engineering are challenging and diverse. According to the U.S. Bureau of Labor Statistics, current job growth in computer science is among the highest of any technical profession.

NYU School of Engineering's Department of Computer Science and Engineering offers programs leading to the BS, MS and PhD in Computer Science, and the MS in Cyber Security. The department offers joint programs with the Department of Electrical and Computer Engineering, leading to the BS and MS in Computer Engineering and the MS in Telecommunication Networks. The department also offers an advanced certificate in software engineering and cyber security.

The Department of Computer Science and Engineering is active in research in several key areas of computer science. The department's research strengths are in these areas: Internet and Web

research, which includes peer-to-peer networking; cloud services and networking; Web search, Web mining and social networks; multi-player games and online virtual worlds. Cyber security is one of the most important areas of computer science and engineering at NYU School of Engineering. Cyber security includes vulnerability analysis; peer-to-peer security; multimedia forensics; biometrics; watermarking and digital rights management; wireless security; steganography; fault-tolerant distributed cryptography; and usable security; graphics, visualization. Vision and image processing has revolutionized the world of technology. It includes computer graphics and visualization; computer vision; and image processing. Lastly, theoretical computer science includes data structures; computational geometry; computational learning theory and combinatorial optimization and approximation algorithms.

The faculty works closely with NYUPoly's Center for Advanced Technology in Telecommunications (CATT) and has relationships with industries that support research and activity in their special interests.

NYU School of Engineering has been designated as a Center of Excellence for Information Assurance Education for research by the National Security Agency (NSA) and operates the Scholarship for Service Program (SFS) in Information Assurance.

The department provides students with a wide variety of advanced computer and software systems. These support PC and UNIX technology along with highly distributed networks. The department has four dedicated computer-science laboratories (virtual lab) for upper-level undergraduate students. They are the Software Engineering Laboratory, Parallel and Distributed Systems Laboratory, Visualization and Graphics Laboratory and Computer System and Security Integration Laboratory. Multimedia and Web-based laboratories are also available.

## **Contact**

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E-mail: [cis@poly.edu](mailto:cis@poly.edu)  
Web:  
<http://engineering.nyu.edu/academics/departments/computer>

## **Degrees Offered**

### **Bachelor of Science**

- Computer Engineering, B.S.\*
- Computer Science

### **Master of Science**

- Computer Science
- Cyber Security

### **Doctor of Philosophy**

- Computer Science

### **Graduate Certificates**

- Cyber Security
- Information Security Professional
- Information Systems Administration
- Software Engineering

\*Offered in conjunction with the Department of Electrical and Computer Engineering.

### **Undergraduate Programs**

For undergraduates, the department offers two degrees: a Bachelors of Science in Computer Science (BS CS) and a Bachelors of Science in Computer Engineering (BS CompE). The Bachelor of Science in Computer Science is a rigorous program that not only covers fundamental computer science subjects, such as object-oriented programming, computer architecture and operating systems, but also provides a number of exciting avenues for specialization including computer and online game development, cyber security, Internet/web systems and applications, bioinformatics, graphics and vision, digital media and management and entrepreneurship. Strong students can

also apply to the BS/MS Program where it's possible to earn the BS and MS in computer science at the same time.

The department jointly administers the Bachelors of Science in Computer Engineering with the Department of Electrical and Computer Engineering. It draws on the two departments' strengths to provide a focus on computer system design with integrated understanding of computer hardware and software.

### Master's Programs

The MS in Computer Science permits students to take courses either on a full-time or part-time basis. The curriculum has been designed for maximum flexibility. It includes fundamental courses in computer science as well as electives in specialized advanced courses on topics including computer and network security, distributed systems and networking, computer graphics, databases and web search technology. By electing the masters-thesis option, students may also pursue research with faculty members who are

internationally recognized in their fields.

The MS in Cybersecurity is a new and highly innovative program that provides students with the critical knowledge and skills to become experts in cybersecurity, the science of protecting vital computer networks and electronic infrastructures from attacks. The program responds to the growing demand for security specialists in industry as well as government organizations.

### PhD Program

The PhD program develops graduate skills in a broad range of areas as well as expertise in one or more specific areas and the ability to think critically and conduct independent research. Outstanding PhD students are advised to apply for financial aid in the form of teaching assistantships, research assistantships or partial-tuition remission.

### Software Engineering Certificate

The advanced certificate in software engineering comprises a series of five graduate-level courses to give students the knowledge and skills needed to compete successfully in the software-development arena. Students who want to continue their studies can apply these courses to the MS program in computer science.

### Cyber Security Certificate

The graduate certificate allows technical professionals to obtain key bodies of knowledge and specialization in cyber security. Students acquire an understanding of various technologies in emerging areas of security such as computer and network security, digital forensics, cryptography and biometrics. Students who want to continue their studies can apply all courses taken toward the MS program in computer science.

## Faculty

### Professors

**Boris Aronov**, Professor of Computer Science  
PhD, Courant Institute of Mathematical Sciences, New York University  
Algorithms, computational and combinatorial geometry

**Phyllis G. Frankl**, Professor of Computer Science  
PhD, New York University  
Software analysis and testing

**Juliana Freire**, Professor of Computer Science  
PhD, State University of New York at Stony Brook  
Data Analysis and visualization, Big Data, provenance management and analytics, scientific data management, large scale information, web information retrieval and analysis, web crawling, hidden web

**K. Ming Leung**, Professor of Computer Science  
PhD, University of Wisconsin  
Scientific computing, computer simulation, neural networks

**Nasir Memon**, Department Head and Professor of Computer Science  
PhD, University of Nebraska  
Data compression, image and video processing, computer security, multimedia computation and communication

**Keith W. Ross**, Department Head and Leonard J. Shustek Distinguished Professor of Computer Science  
PhD, University of Michigan  
Computer networking, Internet research, multimedia networking, scholastic modeling

**Claudio T. Silva**, Professor of Computer Science  
PhD, State University of New York at Stony Brook  
Big Data and Urban Systems, Visualization and Data Analysis, Geometry Processing

### Associate Professors

**Yi-Jen Chiang**, Assistant Professor of Computer Science  
PhD, Brown University  
Computer graphics: out-of-core scientific visualization, isosurface extraction, surface simplification, virtual reality, air traffic control. Computer algorithms: I/O algorithms, computational geometry, graph algorithms, approximation algorithms, data structures

**Lisa Hellerstein**, Associate Professor of Computer Science  
PhD, University of California at Berkeley  
Computational learning theory, machine learning, algorithms, complexity theory, discrete mathematics

**John Iacono**, Associate Professor of Computer Science  
PhD, Rutgers-The State University of New Jersey  
Computational geometry, data structures, algorithms

**Katherine Isbister**, Associate Professor of Digital Media  
and Computer Science and Engineering  
PhD, Stanford University  
Social psychological and affective approaches to human  
computer interface, with special attention to games and other  
leisure and social technologies; embodied conversational  
agents and computer game characters

**Torsten Suel**, Associate Professor of Computer Science  
PhD, University of Texas at Austin  
Design and analysis of algorithms, database systems, parallel  
computation, experimental algorithmics

**Joel Wein**, Associate Professor of Computer Science  
PhD, Massachusetts Institute of Technology  
Scheduling, parallel and distributed computing, combinatorial  
optimization, data mining, algorithms

**Edward K. Wong**, Associate Professor of Computer Science  
PhD, Purdue University  
Computer vision, image analysis, pattern recognition,  
computer graphics

#### Assistant Professors

**Enrico Bertini**, Assistant Professor of Computer Science  
PhD, Sapienza University of Rome  
Information Visualization, Human Computer Interaction and

**Justin Cappos**, Assistant Professor of Computer Science  
PhD, University of Arizona  
Practical security, virtualization, cloud computing, software  
update systems, testbeds

**Andy Nealen**, Assistant Professor of Computer Science  
PhD, TU Berlin  
Computer Graphics, Game Design and Game Engineering

#### Industry Faculty

**Haldun Hadimioglu**, Industry Professor of Computer  
Science  
PhD, Polytechnic University  
Computer architecture, parallel processing, reconfigurable  
systems and application specific processors

**Thomas Reddington**, Industry Associate Professor  
MS Physics, University of Pittsburg, PA

**John B. Sterling**, Industry Associate Professor  
MS, New York University  
Game programming, software development

**Fred J. Strauss**, Industry Associate Professor and Director  
of CSE programs in Melville Campus-Long Island  
MS, Polytechnic Institute of New York  
Software engineering, project management, distributed  
systems

#### Research Faculty

**Gad M. Landau**, Research Professor of Computer Science  
PhD, Tel-Aviv University (Israel)  
Serial and parallel algorithms for problems related to strings,  
computation biology, pattern recognition, communication  
networks

**Nitesh Saxena**, Research Professor of Computer Science  
PhD, University of California, Irvine  
Computer and network security, applied cryptography

#### Instructors

**Evan Gallagher**, Instructor of Computer Science  
MS, New York University

**Daniel Katz-Braunschweig**, Instructor of Computer Science  
MS, Iona College

#### Faculty Emeriti

**Henry Ruston**, Professor Emeritus of Electrical Engineering  
and Computer Science  
PhD, University of Michigan

**Martin L. Shooman**, Professor Emeritus of Electrical  
Engineering and Computer Science  
DEE, Polytechnic Institute of Brooklyn

**Richard Van Slyke**, Professor Emeritus of Electrical  
Engineering and Computer Science  
PhD, University of California at Berkeley  
Combinatorial optimization especially applied to  
telecommunications systems, distributed optimization

**Stuart A. Steele**, Professor Emeritus of Computer Science  
PhD, Pennsylvania State University  
Software engineering and management, programming  
languages



# Department of Electrical and Computer Engineering

Head: H. Shivendra Panwar

## Mission Statement

The department's mission is to engage students who seek educational achievement as the nation enters a new age with new demands and opportunities. The goal is to provide students with a broad based education for electrical- and computer-engineering careers. School of Engineering students gain the skills to become creative leaders in their professional careers with the passion and desire to discover, invent, innovate, apply and advance new science and technology to solve the world's most critical problems.

## The Department

Electrical and computer engineers-whose technical skills have produced innovations in telephones, electric power systems, rapid transit, radio, television, medical electronics, computers, microelectronics, the Internet and wireless communications-have contributed more to the quality of 20th-century life than any other profession. Twenty-first century engineering innovation will be equally exciting.

The Department of Electrical and Computer Engineering is well respected worldwide for its major contributions to the profession and its tradition of teaching and research excellence. Polytechnic electrical and computer engineering graduates are prominent in university faculties, industrial labs and company boardrooms, spanning the range of the electrical, electronic and information-technology industries.

The department enters the 21st century with strong teaching and research programs in the most exciting digital-age fields: the Internet, wireless communications, computers, multimedia signal processing, robotics, automatic control and electric-power generation and distribution.

In the intimate Polytechnic environment, students benefit from frequent access to faculty members and laboratories at the forefront of innovation. In the spirit of

entrepreneurship, Polytechnic's infrastructure encourages faculty and students to transfer their inventions to industry and to start their own companies.

The department hosts the Center for Advanced Technologies in Telecommunications (CATT), a New York State-sponsored research center, and the Wireless Internet Center of Advanced Technology (WICAT), a National Science Foundation Industry/University Cooperative Research Center. Together, these centers greatly strengthen the department in telecommunication networks and in wireless-communications research and education.

## Contact

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Web:  
<http://engineering.nyu.edu/academics/departments/electrical/>

## The Profession

The rapidly growing profession of electrical engineering has evolved from its early beginnings in electric-power generation and distribution through the development of radio, television, control and materials to computers, telecommunications and health care. In the last century, electrical engineers have created advances in power distribution, computers and communications that have changed the world. Their inventions have made the world a smaller, safer place and allow for immediate reporting and images from distant places that make world events part of daily life.

While electrical engineering undergraduate and graduate students concentrate on areas of electrical science, graduates apply their training to diversified fields such as electronic design, bioengineering, city planning, astronautics, radio astronomy, system engineering, image processing,

telemetry, the Internet, computer design, management and patent law. As students mature and realize their abilities, they may choose professional lives in engineering, government, or education.

The expertise of Polytechnic's electrical engineering faculty covers a wide range of fields. Principal areas of teaching and research are microelectronic devices and systems; computer engineering; telecommunications; speech and image processing; electro-optics and electroacoustics; microwave engineering; wireless communications; power systems and energy conversion; plasma science and engineering; and systems and control engineering.

Additional information about electrical engineering careers can be found online at [www.ieee.org/organizations/eab/student\\_careers.htm](http://www.ieee.org/organizations/eab/student_careers.htm).

## Degrees Offered

The Department of Electrical and Computer Engineering offers the following degree and certificate programs. Separate sections of this catalog present the objectives, requirements, advising resources and courses for individual programs.

## Bachelor of Science

- Computer Engineering, B.S.\*\* offered by the Computer Engineering Program
- Electrical Engineering, B.S. offered by the Electrical Engineering Program
- Electrical and Computer Engineering (dual degree), B.S.

## Master of Science

- Computer Engineering, M.S.\*\* offered by the Computer Engineering Program
- Electrical Engineering, M.S.\*\* offered by the Electrical Engineering Program
- Electrophysics, M.S. offered by the Electrophysics Program

- Systems Engineering, M.S. offered by the Systems Engineering Program

### Doctor of Philosophy

- Electrical Engineering, Ph.D. offered by the Electrical Engineering Program

### Graduate Certificates

- Computer Engineering Graduate Certificate\*\*
- Image Processing Graduate Certificate
- Telecommunication Network Management Graduate Certificate
- Wireless Communication Graduate Certificate
- Power Electronics and Systems Graduate Certificate
- Power Systems Management Graduate Certificate

\*Accredited by the Accreditation Board for Engineering and Technology (ABET).

\*\*Offered in cooperation with the Department of Computer Science and Engineering.

\*\*\*Offered in cooperation with the Department of Management and the Department of Computer and Science and Engineering.

### Graduate Certificate Programs

The department offers advanced certificate programs on current themes. Programs recognize students for successful completion of four graduate courses (12 credits) in areas of interest to working engineers. More details are available below in sections about related certificate programs. Courses completed for an advanced certificate apply toward a master's degree in a related field. Students should consult the department's graduate manual and website for the latest program list, which emphasizes current technology trends.

### Special Undergraduate Options

**The BS/MS Option:** This program is available to exceptional undergraduate students, enabling them to earn both bachelor's and master's degrees in as little as four years.

Possible BS/MS combinations include BS in Electrical or Computer

Engineering with a MS in Electrical Engineering, Telecommunications Networks, Computer Engineering or Computer Science.

**Electrical and Computer Engineering (dual degree), B.S.:** A student can earn a Bachelor of Science degree in Electrical and Computer Engineering by completing 144 credits.

**Minors:** Electrical Engineering Minor or Computer Engineering Minor.

### Student Organizations

Polytechnic students may join student chapters of these professional organizations: the Institute of Electrical and Electronics Engineers (IEEE) and Eta Kappa Nu, the Electrical Engineering Honor Society.

### Specialty Labs

The department keeps pace with dynamic advances in electrical and computer engineering by maintaining state-of-the-art laboratories for instruction and experimentation. Laboratory courses combine lectures, experiments and project work. These courses also provide students with a rich set of elective choices, opportunities to work on senior projects with faculty researchers, valuable hands-on experience to enhance and supplement material taught in lecture classes, and forums to practice their oral and written communication skills.

The Wireless Lab provides formal experiments, lectures and project work on state-of-the-art, commercial spread-spectrum wireless access systems, including bit-error rate analysis and UHF channel propagation measurements.

The Multimedia Lab offers students hands-on experience to acquire, process and transmit voice, audio, image and video signals to create multimedia documents and to configure networked multimedia applications.

The Local Area Networks Lab includes a set of weekly experiments using Linux-based terminals, Ethernet LANs, routers and bridges and associated software with which to conduct a variety of LAN/WAN experiments and projects.

The High-Speed Networking Lab, equipped with various equipment and tools, allows faculty and students to build hardware prototypes (VLSI/FPGA chips and PCB) and software test bed to demonstrate their research concepts in high-performance routers, network security and network on chip.

The VLSI Design Lab treats Very Large-Scale Integrated-circuit design, performance analysis and circuit characterization, using industry-standard VLSI CAD tools and hardware-description languages such as VHDL. Students study the design of CMOS logic, standard cells, gate arrays and mixed-signal (analog/digital) circuits.

The Electric Power Laboratory fosters education and research for undergraduate and graduate studies. Equipment includes modern data-acquisition equipment, smart-power supplies and loads, digital meters, computers, power transformers and classical rotating machine pairs for dynamic testing and loading. In addition, static converters are available for experiments on Smart Grid and Distributed Resources, such as solar and fuel cells, wind power and variable-speed drives.

The Control/Robotics Lab provides a variety of experiments and project work focusing on feedback control, data acquisition and computer control.

The Microwave Lab treats the design, fabrication and testing of passive and active circuits and antennas using modern CAD and measurement software and hardware.

### Center for Advanced Technology in Telecommunications

Through the New York State Center for Advanced Technology in Telecommunications (CATT), electrical and computer engineering faculty collaborate with industry in research, education and technology transfer in telecommunications and information systems. CATT is distinguished for its innovations in many fast-moving areas, including broadband networks, peer-to-peer networking, switch design and implementation, security hardware, ad-hoc wireless networks, cellular networks, wireless local area networks,

software design and reliability, search engine technology, network design tools, traffic planning and capacity engineering, image and video coding and transport.

### **Wireless Internet Center for Advanced Technology**

The Wireless Internet Center for Advanced Technology (WICAT) is a

National Science Foundation center organized under its Industry/University Cooperative Research program. Polytechnic School of Engineering is the lead site for WICAT, which includes sites at the University of Virginia, Auburn University and Virginia Tech. WICAT collaborates with more than 30 industry partners to overcome technical challenges and create new applications

for the future Internet. In the future, the majority of devices will be mobiles that connect wirelessly. Institute research gives companies a crystal ball with a view of the future. Industry collaboration maximizes the practical value of new knowledge created at the WICAT universities.

## **Faculty**

### **Professors**

**Steve Arnold**, University and Thomas Potts Professor of Physics (Joint appointment with Department of Applied Physics)  
PhD, City University of New York  
Microparticle photophysics, photonic atom biosensors

**Frank A. Cassara**, Professor of Electrical and Computer Engineering, Director of Long Island Graduate Center  
PhD, Polytechnic Institute of Brooklyn  
Electronic circuits, wireless communication systems

**David C. Chang**, Professor of Electrical and Computer Engineering, Chancellor  
PhD, Harvard University  
Electromagnetics, microwave integrated circuits

**H. Jonathan Chao**, Professor of Electrical and Computer Engineering, Department Head  
PhD, The Ohio State University  
Network security, high-performance routers, network on chip

**Zhong-Ping Jiang**, Professor of Electrical and Computer Engineering  
PhD, École des Mines de Paris (France)  
Control systems, complex networks

**Ramesh Karri**, Professor of Electrical and Computer Engineering  
PhD, University of California, San Diego  
VLSI, CAD, computer engineering

**Farshad Khorrani**, Professor of Electrical and Computer Engineering  
PhD, The Ohio State University  
Robotics, control systems

**Spencer P. Kuo**, Professor of Electrical and Computer Engineering  
PhD, Polytechnic Institute of Brooklyn  
Plasmas and electromagnetics

**I-Tai Lu**, Professor of Electrical and Computer Engineering  
PhD, Polytechnic Institute of Brooklyn  
Electromagnetics, acoustics, wireless communication

**Shivendra S. Panwar**, Professor of Electrical and Computer Engineering, Director of the New York State Center for Advanced Technology in Telecommunications, Director of Wireless Internet Center for Advanced Technology  
PhD, University of Massachusetts, Amherst  
Communication networks

**S. Unnikrishna Pillai**, Professor of Electrical and Computer Engineering  
PhD, University of Pennsylvania  
Signal processing and communications

**Yao Wang**, Professor of Electrical and Computer Engineering  
PhD, University of California, Santa Barbara  
Image and video processing, computer vision, medical imaging

**Zivan Zabar**, Professor of Electrical and Computer Engineering  
Sc.D., Technion - Israel Institute of Technology  
Electric power systems, electric drives, power electronics

### **Associate Professors**

**Dariusz Czarkowski**, Associate Professor of Electrical and Computer Engineering  
PhD, University of Florida  
Power electronics and systems, electric drives

**Nirod K. Das**, Associate Professor of Electrical and Computer Engineering  
PhD, University of Massachusetts  
Electromagnetics, antennas, microwave integrated circuits

**Francisco de Leon**, Associate Professor of Electrical and Computer Engineering  
PhD, University of Toronto (Canada)  
Power-system analysis, distributed generation systems, smart grid

**Elza Erkip**, Associate Professor of Electrical and Computer Engineering  
PhD, Stanford University  
Wireless communication, communication theory, information theory

**Sundeep Rangan**, Associate Professor of Electrical and Computer Engineering  
PhD, University of California, Berkeley  
Wireless communication, signal processing and estimation, information theory

**Ivan W. Selesnick**, Associate Professor of Electrical and Computer Engineering  
PhD, Rice University  
Signal processing

**Peter Voltz**, Associate Professor of Electrical and Computer Engineering  
PhD, Polytechnic Institute of New York  
Communications and signal processing

#### Assistant Professors

**Helen Li**, Assistant Professor of Electrical and Computer Engineering  
PhD, Purdue University  
VLSI and circuit design, computer architecture, memory technology and design, microelectronics and nanotechnology

**Yong Liu**, Assistant Professor of Electrical and Computer Engineering  
PhD, University of Massachusetts, Amherst  
Communication networks

**Garrett S. Rose**, Assistant Professor of Electrical and Computer Engineering  
PhD, University of Virginia  
VLSI, Nanoelectronics, low-power circuit design

#### Industry Faculty

**N. Sertac Artan**, Industry Assistant Professor of Electrical and Computer Engineering  
PhD, Istanbul Tech. University (Turkey)  
High-speed network security

**Matthew Campisi**, Industry Assistant Professor of Electrical and Computer Engineering  
MS, Polytechnic University  
Signal processing, medical imaging

**Michael Knox**, Industry Associate Professor of Electrical and Computer Engineering  
PhD, Polytechnic University  
Wireless communications, RF and microwave components, analog-circuit design

**Kang Xi**, Industry Assistant Professor of Electrical and Computer Engineering  
PhD, Tsinghua University (China)  
High-speed networking

#### Research Faculty

**Thanasis Korakis**, Research Assistant Professor  
PhD, University of Thessaly (Greece)  
Wireless networks

**Pei Liu**, Research Assistant Professor  
PhD, Polytechnic University  
Wireless Communications and Networks

**Mohamed Zahran**, Research Associate Professor  
PhD, University of Maryland at College Park  
Computer architecture, memory-hierarchy for multicore/manycore processors

**Yang Xu**, Research Assistant Professor  
PhD, Tsinghua University (China)  
High-speed networking

#### Adjunct Faculty

**Walid Ahmed**, Adjunct Lecturer  
PhD, Queens University (Canada)

**Barbaros Aslan**, Adjunct Lecturer  
PhD, Cornell University

**Eric Brendel**, Adjunct Lecturer  
MS, Pennsylvania State University

**Mark Cavallaro**, Adjunct Lecturer  
MBA, Iona College

**Tapan Chakraborty**, Adjunct Lecturer  
PhD, Rutgers University

**Robert DiFazio**, Adjunct Lecturer  
PhD, Polytechnic University

**Gusteau Duclos**, Adjunct Lecturer  
PhD, Polytechnic University

**Barbara Gates-Karnik**, Adjunct Lecturer  
PhD, Fletcher School of Tufts University

**Jalal Gohari**, Adjunct Lecturer  
BS, The City University of New York

**Donald Grieco**, Adjunct Lecturer  
MBA, Long Island University, CW Post  
MS, Polytechnic Institute of Brooklyn

**Ian Harris**, Adjunct Lecturer  
M.Sc, Herriot-Watt University (Scotland)

**Noah Jacobsen**, Adjunct Lecturer  
PhD, University of California, Santa Barbara

**Lurng-Kuo Liu**, Adjunct Lecturer  
PhD, University of Maryland

**Xiaoqiao Meng**, Adjunct Lecturer  
PhD, University of California, Los Angeles

**Paul Moon**, Adjunct Lecturer  
PhD, University of Manitoba (Canada)

**Hyung Myung**, Adjunct Lecturer  
PhD, Polytechnic University

**Charles Perng**, Adjunct Lecturer  
PhD, University of California, Los Angeles

**Richard Stern**, Adjunct Lecturer  
MS, Polytechnic University

**George Sullivan**, Adjunct Lecturer  
MS, Polytechnic University

**Dong Sun**, Adjunct Lecturer  
PhD, Stevens Institute of Technology

**Sindhu Suresh**, Adjunct Lecturer  
PhD, Polytechnic Institute of NYU

**Chin-Tuan Tan**, Adjunct Lecturer  
PhD, Nanyang Technological University (Singapore)

**Gerald Volpe**, Adjunct Lecturer  
PhD, New York University

**David Wang**, Adjunct Lecturer  
PhD, Polytechnic University

**Fred Winter**, Adjunct Lecturer  
PhD, Polytechnic University

**Catherine Zhang**, Adjunct Lecturer  
PhD, Harvard University

**Li Zhang**, Adjunct Lecturer  
PhD, Columbia University

**Zhenqxue Zhao**, Adjunct Lecturer  
PhD, Polytechnic University

#### **Faculty Emeriti**

**David J. Goodman**, Professor of Electrical and Computer  
Engineering  
PhD, Imperial College, University of London (England)

**Leonard Bergstein**, Professor Emeritus of Electrical  
Engineering  
PhD, Polytechnic Institute of Brooklyn

**Henry L. Bertoni**, Professor Emeritus of Electrical  
Engineering  
PhD, Polytechnic Institute of Brooklyn

**Leo Birenbaum**, Associate Professor Emeritus of Electrical  
Engineering and Electrophysics  
MS, Polytechnic Institute of Brooklyn

**Donald Bolle**, Professor Emeritus of Electrical Engineering,  
Emeritus Provost  
PhD, Purdue University

**Joseph J. Bongiorno, Jr.**, Professor Emeritus of Electrical  
Engineering  
DEE, Polytechnic Institute of Brooklyn

**Robert Boorstyn**, Professor Emeritus of Electrical  
Engineering  
PhD, Polytechnic Institute of Brooklyn

**Edward S. Casedy**, Professor Emeritus of Electrical  
Engineering  
DrEng, Johns Hopkins University

**Bernard R. S. Cheo**, Professor Emeritus of Electrical  
Engineering  
PhD, University of California at Berkeley

**Douglas A. Davids**, Associate Professor Emeritus of  
Electrical Engineering  
PhD, Johns Hopkins University

**Rudolf F. Drenick**, Professor Emeritus of Electrical  
Engineering  
PhD, University of Vienna (Austria)

**Herman Farber**, Associate Emeritus Professor of  
Electrophysics  
MEE, Polytechnic Institute of Brooklyn

**Richard A. Haddad**, Professor Emeritus of Electrical  
Engineering  
PhD, Polytechnic Institute of Brooklyn

**Donald F. Hunt**, Professor Emeritus of Electrical  
Engineering  
BS, University of Pennsylvania

**Ludwik Kurz**, Professor Emeritus of Electrical Engineering  
EngScD, New York University

**James T. LaTourette**, Professor Emeritus of Electrophysics  
PhD, Harvard University

**Nathan Marcuvitz**, University Professor Emeritus  
DEE, Polytechnic Institute of Brooklyn

**Maurice C. Newstein**, Professor Emeritus of Electrophysics  
PhD, Massachusetts Institute of Technology

**Arthur A. Oliner**, Professor Emeritus of Electrophysics  
PhD, Cornell University

**Istvan Palocz**, Professor Emeritus of Electrical Engineering  
and Electrophysics  
PhD, Polytechnic Institute of Brooklyn

**Philip E. Sarachik**, Professor Emeritus of Electrical  
Engineering  
PhD, Columbia University

**Harry Schachter**, Professor Emeritus of Electrical Engineering  
PhD, Polytechnic Institute of Brooklyn

**Benjamin Senitzky**, Professor Emeritus of Electrophysics  
PhD, Polytechnic Institute of Brooklyn

**Sidney S. Shamis**, Professor Emeritus of Electrical Engineering  
MS, Stevens Institute of Technology

**Leonard G. Shaw**, Professor Emeritus of Electrical Engineering  
PhD, Stanford University

**Jerry Shmoys**, Professor Emeritus of Electrical Engineering  
PhD, New York University

**Theodore Tamir**, University Professor Emeritus  
PhD, Polytechnic Institute of Brooklyn

**Wen-Chung Wang**, Professor Emeritus of Electrical Engineering and Electrophysics  
PhD, Northwestern University

**Gerald Weiss**, Professor Emeritus of Electrical Engineering  
DEE, Polytechnic Institute of Brooklyn

**Dante C. Youla**, University Professor Emeritus  
MS, New York University



# Department of Finance and Risk Engineering

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*Head: Charles S. Tapiero*

*Deputy Head: Barry Blecherman*

## **Mission**

The Department of Finance and Risk Engineering creates world-class research and degree programs bridging theory and practice in our disciplines.

## **The Department**

The Department of Finance and Risk Engineering (FRE) is a diversified research and degree granting department—the second in the U.S. to provide the MS degree in Financial Engineering—providing a broadly based education in corporate and computational finance and financial markets, risk finance (including credit risk, insurance and financial risk engineering) and technology and algorithmic finance. The department's mission is to provide the talent and excellence needed by financial services industries and their many associated professions.

The department's educational and MS-degree-granting programs, research and extracurricular activities seeks to bridge theory and practice and meet the many and complex challenges that the financial engineering professions are confronted with now and in the future. Graduates may assume diversified employment positions in the many facets that make up the financial engineering profession. Trading desks, hedge fund and investment managers, CFOs, quantitative professionals, insurance firms, financial technology managers as well as financial and specialized risk managers define the broad set of professions that are open to NYU School of Engineering's graduates in financial engineering.

The department's curriculum combines a rigorous vision of economics, finance, applied quant finance, actuarial science and financial technology in their theoretical and practical setting in a global world and global financial markets.

In addition, the department provides interdisciplinary certificate and opportunities to combine studies, such

as computer science, mathematics and engineering with financial management and technology and risk engineering.

The department is based both in Brooklyn at the MetroTech Center and in Wall Street, in the midst of the world's leading financial center. Our MS degrees and certificates offer specialization tracks spanning Corporate and Financial Markets (CM), Computational Finance (CF), Technology and Algorithmic Finance (TAF), and Risk Finance (RF) emphasizing the convergence of credit risk, insurance and financial risk management.

The department is staffed by a number of leading academics and practitioners, both nationally and internationally, and boasts a number of outstanding affiliated professors and cutting-edge traders, hedge funds managers and academics turned practitioners by the lure of Wall Street. This combination of talent, theoretically and practically based, national and international, provides a first-rate education embedded in answering the real needs of the financial services sector that recognizes the continuous growth of finance, financial insurance and risk engineering, technology, financial engineering and management in an increasingly global world. In addition, the department has a Research Institute that emphasizes specialized research areas and provides a public service. These include:

- Research focusing on the many issues that transpired following the financial credit crisis, incomplete markets finance (including rare, Black Swans and uncommon risks finance, financial regulation, leverage, liquidity and corporate structure, real finance and business policy, alternative and behavioral finance as well as topical projects pursued by students and faculty.
- Research on Algorithmic Trading, emphasizing trading platforms and software development and the management of financial technology. The institute is a research hub as well as a

laboratory for generating new ideas in computer science and finance.

The Institute undertakes collaborative research projects to provide ideas, methods and tools with scholarly and practical applications with the purpose of opening greater opportunities for our students when they graduate.

- Research in corporate finance, liquidity management and the many facets of theoretical and applied finance.

The department operates in close collaboration with NYU's other educational programs (such as the Financial Mathematics program at the Courant Institute of Mathematical Sciences) as well as a number of universities in Europe and China. Collaborative agreements will allow some students to visit other similar programs and profit from more diversified cultures and experiences that are essential today in a more global financial environment.

## **Contact**

NYU School of Engineering

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Web:

<http://engineering.nyu.edu/academics/departments/finance>

## **The Profession**

Financial engineering is driven by financial practice to bridge means and ends and to reconcile the theoretical foundations of financial economics with the reality of financial markets. Finance is about money and therefore, all problems that can be transformed to a real or to a synthetic financial money framework can profit by the extent to which money is used and exchanged. It is in such a perspective, that many economic and engineering problems can be conceived as "financial engineering problems." This conception of financial engineering underpins the NYU School of Engineering programs in finance. In this spirit, our goal and objectives pertain to trading, speculating, investing, pricing and corporate and risk



management but also to pricing and managing the risks of infrastructure, the environment and business management. In this sense, financial engineering as with all technology and scientific based professions is a “work in progress,” whose purpose is to present and communicate with practitioners and financial engineering students to better prepare their entering the world of finance. We meet the challenges of financial markets-in analysis, pricing, trading and investing-for technology managers and computational finance engineers in fast-moving, highly rewarding careers that create value enabled by finance, technology and computational mathematics.

### Degrees Offered

#### Master of Science in Financial Engineering offered by the Financial Engineering Program

#### Tracks

- Financial Engineering, Financial Markets and Corporate Finance Track, M.S.
- Financial Engineering, Computational Finance Track, M.S.
- Financial Engineering, Technology and Algorithmic Finance Track, M.S.
- Financial Engineering, Risk Finance Track, M.S. (Credit Risk, Financial Insurance and Financial Risk Management)

#### Graduate Certificates

- Financial Engineering Graduate Certificate
- Financial Technology Management Graduate Certificate
- Financial Risk Management Graduate Certificate

#### Graduate and Certificate Programs

##### The Master of Science Program

The Master of Science in Financial Engineering (FE) is a 33-credit program designed to provide the skills required to operate at the cutting-edge of financial engineering in today’s financial services industry. Separate tracks make it possible to pursue careers in financial markets and corporate finance, in financial technology, in

computational finance or in risk finance. The program is rigorous, demanding and selective.

Graduates of the Financial Markets and Corporate Finance Track are expected to seek positions in financial management groups, on trading and arbitrage desks, in product structuring groups, in derivatives groups, in investment banking departments and in the information-technology firms that support the trading operations of financial institutions.

Graduates of the Technology and Algorithmic Finance Track are actively involved in the development and implementation of the entire spectrum of algorithmic trading strategies, software applications, databases and networks used in modern financial services firms. The techniques it applies bridge computer science and finance to prepare graduate to participate in large-scale and missioncritical projects. Applications include high frequency finance, behavioral finance, agentbased modeling and algorithmic trading and portfolio management.

The Computational Finance Track emphasizes both financial quantitative theory and practice, bridging the two and using both the fundamental concepts of finance and the stochastic and optimization methods and software in finance. This track is meant for those individuals with a strong desire to become quantitative financial managers or to pursue applied finance research interests in cutting-edge investment science, trading and in financial risk management. Techniques such as quantitative finance, financial econometrics, stochastic modeling, simulation and optimization are part of a set of financial tools applied to the many problems of derivatives and options finance, arbitrage trading algorithms, asset pricing, credit risk and credit derivatives, developing new derivative products and the many areas where quant finance has a contribution to make.

Graduates of the Computational Finance Track will be qualified to work in pricing financial risk and their management, in credit risk and their derivatives, in cutting-edge institutions, in quant hedge funds and in research

and advanced product development departments of financial and consulting firms. Graduates of the Risk Finance Track will have the qualification and abilities to become responsible specialists for positions in finance, credit granting firms, banks and insurance companies, as well as obtain the knowledge needed to face the upcoming complex problems arising by the increased use and centrality of financial insurance products (contributing to the development of complex financial products and a convergence) of finance and insurance. The complementary actuarial profession is a discipline that uses tools from statistics, probability theory and finance to analyze and solve practical problems in insurance and financial risk management. Actuaries assemble and analyze data to estimate the probability and likely cost of an event such as death, sickness, injury, disability or loss of property. Courses in risk finance provide the background for the first four actuarial examinations supervised by the Society of Actuaries and the Casualty Actuarial Society and cover additional educational experience requirements. The department both supports and encourages students in their preparation for and the acquisition of such certificates as these are important elements in job-seeking in the insurance-quant sector.

NYU School of Engineering’s Master of Science in Financial Engineering brings together four key areas: finance and related business disciplines, quantitative analysis (mathematics and statistics), information technology (telecommunications and computer science) and management. In addition, it provides an opportunity to attend to the many areas of business and management where finance is an essential element.

The financial and practical component of the educational program has been further strengthened by developing a large and versatile body of adjunct faculty consisting of leading financial market practitioners from major Wall Street firms and international professors’ affiliates. These adjunct faculty members work closely with NYU School of Engineering’s full-time faculty emphasizing both applied and theoretical research in bringing to

financial engineering students a greater sensitivity to the needs and the demands of financial markets and the management of financial services and institutions.

### Admissions

The Master of Science in Financial Engineering at the School of Engineering is very highly selective. All applicants must present transcripts from all colleges and universities they have attended as well as GRE (Graduate Record Exam) test scores; there are no exceptions to this rule. Applicants who have undergraduate average above 3.0 or a master's degree and also have a GRE quantitative score that is superior and a verbal score that shows competence in English are considered for admission. Completed applications must be received by Polytechnic by April 1 for consideration for the fall semester or by October 15 for consideration for the spring semester.

For the GRE, the institution code is 2668; a department code is not necessary. Additionally, the applicant must have sufficient proficiency and aptitude in mathematics. This may be demonstrated by grades earned in relevant course work and/or standardized examinations. This

criterion is not entirely objective and will be established by the Academic Director. Applicants who meet the above criteria are by no means guaranteed admission, which is also based on a competitive performance of applicants.

Two letters of recommendation are also required for admission. The student must demonstrate a proficiency in the English language as measured by verbal scores on the GRE or successfully complete a series of ESL courses in order to commence formal study.

The Graduate Certificates associated with the Financial Engineering Program have the same application requirements and prerequisites as the Master of Science degree.

Applicants requesting admission for study only in a particular course or group of courses are given Special or Visiting Student Status, which permits registration, generally for a limited duration, in those courses indicated by the approval of admission. Registration is limited to 6 credits per semester. If additional courses are desired after the end of the specified period, a new admission request must be filed through the admissions office. Special Status

students who later apply for and are accepted to the master's or certificate program may transfer up to 9 credits taken while on Special Status. Special Status students are expected to complete the GRE exam before applying for admission to MS FE or any associated Graduate Certificate. The GPA earned as a Special Status student will be used as part of the admissions decision in place of the undergraduate GPA.

Individuals interested in applying for admissions to either the Master of Science in Financial Engineering or the Graduate Certificate Program please visit the Graduate Admissions website page at [www.poly.edu/graduate](http://www.poly.edu/graduate). The site has a downloadable application and information on tuition and financial aid.

### Undergraduate Minor

The Department of Finance and Risk Engineering offers an Undergraduate Minor in Finance. The intent of this program of study is to allow NYU School of Engineering undergraduate students in the sciences and engineering to leverage their mathematical talents in a selected number of appropriate courses. For more information on the Finance Minor, contact Prof. Barry Blecherman at (718) 260-3398 or [blecherman@poly.edu](mailto:blecherman@poly.edu).

## Faculty

### Professors

**Charles S. Tapiero**, The Morton and Angela Topfer Distinguished Professor in Financial Engineering and Technology Management, Department Head of Finance and Risk Engineering  
PhD, New York University  
MBA New York University B. App. Science (Electrical Engineering), Polytechnique-University of Montreal  
Financial engineering, business and operations risks engineering and management

**Nassim Nicholas Taleb**, Distinguished Professor of Risk Engineering  
PhD, University of Paris (Paris 9Dauphine),  
MBA, Wharton School, University of Pennsylvania  
Domestication of the unknown, philosophy of chance, uncertainty and probability

### Assistant Professors

**Philip Maymin**, Assistant Professor of Risk Engineering  
PhD, University of Chicago  
Alternative and behavioral finance

**Zhaoxia Xu**, Assistant Professor of Finance & Risk Engineering  
PhD, University of Toronto  
Corporate Finance, Corporate Governance and Financial Markets

### Industry Faculty

**Franziska Berger**, Industry Assistant Professor of Mathematics and Financial and Risk Engineering  
PhD, Munich University of Technology  
Discrete mathematics

**Barry S. Blecherman**, Industry Professor of Financial Engineering  
PhD, Wharton School of the University of Pennsylvania  
Information economics and strategy, decision theory, business negotiations

**Fredrick Novomestky**, Industry Professor of Financial Engineering  
PhD, Polytechnic Institute of Brooklyn  
Asset/liability modeling and management, evolutionary computational algorithms for mathematical optimization, multiple criteria decision making models, quantitative investment strategy

#### Research Fellow

**Anne Zissu**, Research Fellow  
PhD, The Graduate School and University Center of the City University of New York  
Corporate finance, risk management, securitization

#### Adjunct Faculty

**Sassan Alizadeh**, Adjunct Associate Professor of Financial Engineering  
PhD, Wharton School of the University of Pennsylvania  
Term-structure model, quantitative trading strategies

**Lucas Bernard**, Adjunct Associate Professor of Financial Engineering  
PhD, The New School for Social Research  
Credit derivatives, corporate finance

**Paul Biederman**, Adjunct Associate Professor of Financial Engineering  
PhD, New School University  
Financial market regulation, industry economic analysis

**Robert Biolsi**, Adjunct Associate Professor of Financial Engineering  
PhD, City University of New York  
Innovation, equity prices and commodity diversification, electricity deregulation

**Jean-Carlo Bonilla**, Adjunct Associate Professor of Financial Engineering  
MS, Polytechnic University  
Quantitative methods in finance

**Peter Cai**, Adjunct Associate Professor of Financial Engineering  
PhD, Pennsylvania State University  
Trading, hedge funds and risk engineering

**Raphaelle Chappe**, Adjunct Associate Professor of Financial Engineering  
JD, New York University School of Law  
Taxation and regulation in finance

**Rohan Douglas**, Adjunct Associate Professor of Financial Engineering  
BSc, Sydney University (Australia)  
Market theory, credit derivatives

**Roy Freedman**, Adjunct Associate Professor of Financial Engineering  
PhD, Polytechnic Institute of New York  
Evolutionary information technology, quantitative methods in finance, artificial intelligence

**Sebastien Galy**, Adjunct Associate Professor of Financial Engineering  
PhD, Concordia University  
Dynamic asset pricing, option pricing

**Barry Guttenplan**, Adjunct Associate Professor of Financial Engineering  
MPhil, Yale University  
Taxation and finance, credit derivatives

**Thomas Hutchinson**, Adjunct Associate Professor of Financial Engineering and Management  
MA, McMaster University (Canada)  
Investment banking, financial economics

**Maureen Koetz, Esq.**, Adjunct Associate Professor of Financial Engineering  
JD, Washington College of Law  
Environmental finance

**Andrew Kalotay**, Adjunct Associate Professor of Financial Engineering  
PhD, University of Toronto  
Debt management, valuation of bonds, interest-rate derivatives and mortgage-backed securities

**Victor Makarov**, Adjunct Associate Professor of Financial Engineering  
PhD, Academy of Sciences - Moscow  
Value at risk, financial regulation

**Steven Mandel**, Adjunct Associate Professor of Financial Engineering  
PhD, New York University  
Risk management, portfolio optimization, return attribution

**Ingrid Marshall, CPA**, Adjunct Associate Professor of Financial Engineering  
MBA, St. John's University  
Corporate financial accounting

**Anthony Pepennella**, Adjunct Associate Professor of Financial Engineering  
Florida State University, Financial and Operations Principal:  
Series 24, NASD Registered Representative: Series 7, NASD  
Financial accounting, financial statement analysis

**Ronald T. Slivka**, Adjunct Associate Professor of Financial Engineering  
PhD, Wharton School of the University of Pennsylvania  
Quantitative approaches to derivative securities valuation and applications, quantitative investment strategies

**Richard Van Slyke**, Adjunct Associate Professor of Financial Engineering Professor Emeritus of Computer Science  
PhD, University of California, Berkeley  
Financial risk optimization

**Charles Stone**, Adjunct Associate Professor of Financial Engineering  
PhD, City University of New York  
Editor of The Financier and The Securitization Conduit

**Kimberly Swain**, Adjunct Associate Professor of Financial Engineering  
BA, University of Texas, Austin, Series 7 and 63  
Infrastructure finance

**Daniel Totouom-Tangho**, Adjunct Associate Professor of Financial Engineering  
PhD, École des Mines Paris, Polytechnique-Paris  
Financial modeling, stochastic calculus

**Edward Dean Weinberger**, Adjunct Associate Professor of Financial Engineering  
PhD, Courant Institute of Mathematical Sciences, New York University  
Credit risk measurement and management

#### **International Professors Associates**

**Alain Bensoussan**, Hong Kong University and the University of Texas, Dallas

**Dominique Guegan**, University of Paris I-Pantheon/Sorbonne

**Raphael Douady**, University of Paris I-Pantheon/Sorbonne

**Pierre Vallois**, University of Lorraine, France

**Mina Teicher**, Bar Ilan University, The US-Israel Bi National Science Foundation

**Bertand Munier**, The Maurice Allais Foundation, France  
**Sergio Bianchi**, The University of Cassino, Italy

**Bouchra Rahmouni Benhida**, ESCA, Morocco

**Konstantin Kogan**, Bar-Man University

**Ron S. Kenett**, Chairman and CEO, The KPA Group

# Department of General Engineering

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*Head: Gunter Georgi*

## Goals and Objectives

A prime mission of the NYU School of Engineering's first-year college experience is to teach students how to learn. Students will be equipped for life in our rapidly changing world, where it is especially true in the science and engineering studies that education is a lifetime commitment. SOE's first-year curriculum emphasizes learning by doing through the repeated application of new concepts and skills in practical situations of increasing complexity and sophistication. Faculty leadership of

learning by doing involves mentoring of individual students, exploring different learning styles, encouraging working in teams on real professional problems, and modeling what it means to be a superb professional and an involved citizen.

## Required Courses

All first-year students, including transfer students with fewer than 6 credits, are required to enroll in EG-UY 1001, the Engineering and Technology Forum course. Students majoring in

engineering and technology disciplines will also enroll in EG-UY 1003, a hands-on engineering analysis and design course in their first semester of study at the School of Engineering. In this course, students engage in relevant engineering design projects. Through active involvement and teamwork, students follow practices and approaches used in industry and research entities to solve real-world engineering problems.

## Faculty

### Industry Professors

**Gunter Georgi**, PE, Industry Professor, Director of General Engineering  
ME, Columbia University  
MSME, Columbia University  
BSME, Cooper Union

**Dimitri James Cordista**, Industry Assistant Professor  
BSIE, Polytechnic University

**David Lefer**, Industry Professor, Director of the Engineering and Technology Forum  
MS, Columbia University

# Department of Mathematics

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*Head: Erwin Lutwak*

## Mission Statement

The Department of Mathematics is committed to excellence in the teaching and research of mathematics. Current strengths in research include convex geometric analysis, differential topology, mathematical physics and partial differential equations. The degree programs offered by the department provide both a solid foundation in mathematics as well as exposure to how mathematics is used in other fields. A complete spectrum of undergraduate and graduate mathematics courses are available to math majors.

## The Department

The department offers BS, MS and PhD degrees in Mathematics, as well as a BS degree with a dual major in Mathematics and Physics. All three

degrees provide a student with a solid basis for future studies in mathematics or careers that require mathematical skills. A PhD student is required to write a dissertation, where the student is able to introduce and develop significant new mathematical knowledge. The department supports and even encourages PhD students to work with advisors from other departments on topics involving the development of new mathematical tools for other disciplines.

## Degrees Offered by the Mathematics Program

### Bachelor of Science

- Mathematics, B.S.
- Physics and Mathematics, B.S. (with the Department of Applied Physics)

### Master of Science

- Mathematics, Examination Option, M.S.
- Mathematics, Thesis Option, M.S.

### Doctor of Philosophy

- Mathematics, Ph.D.

### Contact

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Web: [www.math.poly.edu](http://www.math.poly.edu)

## Faculty

### Professors

**Erwin Lutwak**, Professor of Mathematics, Department Head  
PhD, Polytechnic Institute of New York  
Convex geometric analysis

**Edward Y. Miller**, Professor of Mathematics  
PhD, Harvard University  
Differential topology

**Deane Yang**, Professor of Mathematics  
PhD, Harvard University  
Convex geometric analysis

**Yisong Yang**, Professor of Mathematics  
PhD, University of Massachusetts at Amherst  
Mathematical physics, partial differential equations

**Gaoyong Zhang**, Professor of Mathematics  
PhD, Temple University  
Convex geometric analysis

### Industry Faculty and Research Faculty

**David V. Chudnovsky**, Distinguished Industry Professor of Mathematics  
PhD, Institute of Mathematics, Ukrainian Academy of Science  
Theoretical mathematics: number theory, partial differential equations, Hamiltonian systems. Mathematical physics: field theories, quantum systems. Computer science: computer algebra and complexity, large-scale numerical mathematics, parallel computing and digital signal processing

**Gregory V. Chudnovsky**, Distinguished Industry Professor of Mathematics  
PhD, Institute of Mathematics, Ukrainian Academy of Science  
Number theory: analytic number theory, diophantine approximations and transcendence theory. Mathematical physics: nonlinear equations, quantum and classical fields. Computer science: computer algebra and complexity, large-scale numerical mathematics, parallel computing and digital signal processing

**Harvansh Manocha**, Industry Professor of Mathematics  
PhD, Panjab University (India)  
Lie groups and special functions

**Jiazu Zhou**, Research Professor  
PhD, Temple University  
Convex geometry, integral geometry

## Teaching Faculty

**Vanita Khosla**, Instructor  
MS, Polytechnic Institute of NYU  
Financial Engineering

**Luciano Medina**, Instructor  
MS, Polytechnic Institute of NYU  
Partial differential equations and mathematical biology

**Arman Mimar**, Instructor  
PhD, Columbia University  
Number theory, arithmetic geometry

**Jinghua Qian**, Instructor  
PhD, Tufts University  
Probability and stochastic process, statistics  
Tom Pranayanuntana, Instructor  
PhD, Polytechnic University  
Matrix inequalities, discrete convexity and convex geometry

**Lindsey Van Wagenen**, Senior Lecturer  
PhD, Columbia University  
Applied physics

**Fang Zhao**, Instructor  
MS, Polytechnic Institute of NYU  
Mathematics education

## Faculty Emeriti

**Heinrich Guggenheimer**

**Leon Herbach**

**Harry Hochstadt**

**Burton Lieberman**

**Clifford W. Marshall**

**Joel C. W. Rogers**

**Lesley Sibner**

**Andrew J. Terzuoli**

**Hermann Waldinger**

**Georges Weill**

**Erich Zauderer**



# Department of Mechanical and Aerospace Engineering

*Head: Richard Thorsen*

## **Mission Statement**

The mission of the Department of Mechanical and Aerospace Engineering is to prepare students for careers in mechanical and related engineering disciplines for professional development, life-long learning and contributions to society. Furthermore, the department adds value to the student's market and career potential by emphasizing an understanding of the physical world through projects, tools and practice, and by providing the foundation tools for innovation, invention and entrepreneurship.

## **The Department**

The Department of Mechanical and Aerospace Engineering is an ideal destination for U.S. and international students interested in joining a dynamic department that offers educational and research opportunities in traditional and emerging areas of mechanical engineering. The department not only stresses creativity and innovation, but also emphasizes fundamental understanding of the underlying sciences, design methodologies and economic and social impact of engineered products. School of Engineering graduates hold leadership positions worldwide in careers spanning academia, industry and governmental and non-governmental organizations in both the engineering and other professional fields.

The undergraduate mechanical engineering curriculum balances fundamental science and engineering principles and engineering practice. Courses emphasize engineering science fundamentals and computer applications that employ modern engineering tools. The program heavily emphasizes laboratory experience, engineering design and student participation in research programs.

Graduate studies provide a broad understanding of the mechanical engineering field combined with a deep understanding of one of its sub-disciplines, while they promote interdisciplinary studies, student

professional development and lifelong learning skills. Traditional and emerging mechanical engineering-related areas of study are available. Program flexibility allows students to satisfy intellectual interests and pursue professional goals. Coursework and research opportunities are available in areas that include dynamical and complex systems, controls, composite materials and nano-materials, biomimetics, lasers and optical sensors, fluid mechanics and energy systems and fire research. State-of-the-art laboratory and computational facilities support the educational and research enterprise, while the low faculty-to-student ratio warrants the development of close student-faculty ties. The graduate program's relatively small size allows students to form close relationships with faculty Adviser, greatly strengthening and enriching the students' experience and intellectual growth.

Students are encouraged to join Polytechnic's student chapters of the American Society of Mechanical Engineers (ASME), American Institute of Aeronautics and Astronautics (AIAA), National Society of Black Engineers (NSBE), Engineers Without Borders (EWB), Society of Women Engineers (SWE) and Society of Automotive Engineers (SAE), as well as honor societies, Pi Tau Sigma for mechanical engineers and Tau Beta Pi for engineers in general.

Polytechnic students benefit significantly from participation in cutting-edge research (funded by government, industry and not-forprofit organizations), access to state-of-the-art laboratories, collaboration with a faculty that cares greatly for students and devotes its energy to their growth, and living in one of the world's greatest cities.

## **The Profession**

Mechanical engineers design, build and maintain the products and processes that define industrial and post-industrial societies. In its early days, mechanical engineering emerged as the discipline dedicated to producing power and building the first industrial machines.

Mechanical engineering has evolved to the broadest of all engineering disciplines. Today, mechanical engineers are prime movers of innovation and invention in a wide range of dynamic and continually evolving industries. These industries include power production and aerospace, robotics and manufacturing, transportation and communication, electronics and mechatronics, and biotechnology and biomimetics. Mechanical engineers also have a long tradition of leadership in helping to develop and safeguard the natural environment by creating breakthroughs in such areas as resource conservation, improved efficiency of energy-consuming devices, development of codes for a safer technological environment, and new greenenergy sources. The breadth of their training allows some mechanical engineers to apply their training to the diversified fields of computer engineering, nanotechnology, software development, financial engineering, bioengineering, astronautics, systems engineering, corporate management, law and medicine. As Polytechnic graduates mature and realize their abilities, their professional lives may center on engineering research, government, business, education or entrepreneurship.

## **Contact Information**

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[www.poly.edu/academics/departments/mechanical/](http://www.poly.edu/academics/departments/mechanical/)

## **Degrees Offered**

The department offers degree programs in mechanical engineering at the Bachelor of Science, Master of Science and Doctor of Philosophy levels. The undergraduate Bachelor of Science program is accredited by the Engineering Accreditation Commission (AEC) of the Accreditation Board of Engineering and Technology (ABET). The doctoral degree is

approved by the New York State Doctoral Program Review.

The objectives of the undergraduate mechanical-engineering program are for its graduates to: 1) engage in, and advance in, professional careers in mechanical or related engineering, or other career paths that include industry, academia and governmental or nongovernmental organizations, and 2) seek continuous professional development and life-long learning through graduate-school studies, continuing-education credits and professional registration.

The department offers BS, MS and PhD degrees in mechanical engineering.

Further information on the programs can be found here.

### Bachelor of Science

- Mechanical Engineering, B.S.
- Mechanical Engineering, Aerospace Minor, B.S.
- Mechanical Engineering with minor in Interdisciplinary Studies in Nuclear Sciences and Engineering

### Master of Science

- Mechanical Engineering with concentrations in mechanics and structural systems, controls and dynamic systems, and fluid dynamics and thermal systems

### Doctor of Philosophy

- Mechanical Engineering, Ph.D. with concentrations in aerospace engineering, materials engineering, mechanics and structural systems, controls and dynamic systems and fluid dynamics and thermal systems

## Faculty

### Professors

**Kurt H. Becker**, Professor of Mechanical Engineering and Applied Physics and Associate Provost for Research & Technology Initiatives  
PhD, Universität des Saarlandes, Germany  
Atomic, molecular and chemical physics, plasma physics

**Vikram Kapila**, Professor of Mechanical Engineering  
PhD, Georgia Institute of Technology  
Linear/nonlinear control, distributed spacecraft formation flying and attitude control, mechatronics

**Sunil Kumar**, Professor of Mechanical Engineering  
PhD, University of California at Berkeley  
Thermal fluid sciences, applied mathematics

**Said Nourbakhsh**, Professor of Materials Science  
PhD, Leeds University (England)  
Phase transformation, electron microscopy, composite and smart materials, ferroelectric thin films

**Maurizio Porfiri**, Professor of Mechanical Engineering  
PhD, Virginia Polytechnic Institute and State University  
Dynamical systems theory and applications, mechanics of advanced materials, multiphysics modelling, smart materials and structures

**Michael J. Shelley**, Professor of Mechanical Engineering and Lilian and George Lytle Professor of Applied Mathematics at Courant Institute of Mathematical Sciences at New York University  
PhD, University of Arizona  
Fluid dynamics, computational physics, numerical analysis

**Katepalli Sreenivasan**, Professor of Mechanical Engineering, NYU University Professor, and Dean of Polytechnic School of Engineering  
PhD, Indian Institute of Science  
Fluid dynamics, turbulence, complex fluids, cryogenic helium, nonlinear dynamics

### Associate Professors

**Salvatore Grimaldi**, Associate Professor of Mechanical Engineering and Associate Professor of Applied Hydrology at Università degli Studi della Tuscia  
PhD, Università di Roma "La Sapienza"  
Applied and statistical hydrology, GIS terrain analysis, tracer methods for hydrological applications

**Nikhil Gupta**, Associate Professor of Mechanical Engineering  
PhD, Louisiana State University  
Micro- and nano-composite materials/mechanics

**Iraj M. Kalkhoran**, Associate Provost of Undergraduate Academics and Associate Professor of Aerospace Engineering  
PhD, University of Texas at Arlington  
Gas dynamics, high-speed flows, wind tunnel testing, shock tubes

**Richard S. Thorsen**, Associate Professor, Vice President Emeritus and Department Head  
PhD, New York University  
Heat transfer, energy systems, solar and nuclear energy

**George Vradis**, Associate Professor of Mechanical Engineering  
PhD, Polytechnic University  
Computational fluid dynamics and heat transfer, energy systems

#### Assistant Professors

**Joo Hyun Kim**, Assistant Professor of Mechanical Engineering and Assistant Professor of Physical Therapy at New York University  
PhD, The University of Iowa  
Multibody system dynamics, optimization control, robotics, biomechanics

**Sean Peterson**, Assistant Professor of Mechanical Engineering and Assistant Professor of Mechanical & Mechatronics Engineering at University of Waterloo, Canada  
PhD, Purdue University  
Fluid mechanics, bio-fluid mechanics, energy harvesting

#### Industry and Research Professors

**Joseph Borowiec**, Industry Professor  
PhD, Polytechnic Institute of New York  
Finite elements method, structural mechanics, design

**Paolo Cappa**, Research Professor and Professor Sapienza University of Rome, Italy  
MS, Sapienza University of Rome  
Biomedical Engineering

**Sang-Hoon Lee**, Industry Assistant Professor  
PhD, Polytechnic University  
Measurement systems and automatic control

**Dung Luong**, Industry Assistant Professor  
PhD, Polytechnic Institute of NYU  
Composite materials

**Aristides Patrinos**, Distinguished Industry Professor of Mechanical Engineering and Deputy Director of NYU-CUSP  
PhD, Northwestern University  
Environmental science and engineering, biomolecular science and engineering

**Iskender Sahin**, Industry Professor  
PhD, Virginia Polytechnic Institute and State University  
Thermal and fluid systems

**Peter S. Walker**, Research Professor of Mechanical Engineering and Research Professor of Orthopedic Surgery at New York University Hospital for Joint Diseases  
PhD, University of Leeds  
Orthopedics, minimally invasive surgery

#### Adjunct Faculty

**Anthony Clarke**  
MS, Binghamton University  
Finite Elements Methods

**Nicholas Dizinno**  
MS, Polytechnic University  
Computer-Aided Design, Thermal Sciences

**Vladimir Kopman**  
PhD, Polytechnic Institute of NYU  
Automatic Control

**Kee M. Park**  
PhD, Stevens Institute of Technology  
Machine design

**Daniel Speyer**  
PhD, New York University  
Nuclear Power Plant Systems

**Paul Sutton**  
JD, Brooklyn Law School  
Intellectual property, intersections of law, engineering and business

**Ali Vedavarz**  
PhD, Polytechnic University  
Energy systems, green energy, HVAC

#### Faculty Emeriti

**Vito D. Agosta**, Professor Emeritus  
PhD, Columbia University

**Anthony E. Armenakas**, PE, Professor Emeritus  
PhD, Columbia University

**William B. Blesser**, Professor Emeritus  
MEE, Polytechnic Institute of Brooklyn

**Irving B. Cadoff**, Professor Emeritus  
DEngSc, New York University

**John R. Curreri**, Professor Emeritus  
MEE, Polytechnic Institute of Brooklyn

**Carmine D'Antonio**, Professor Emeritus  
MMetE, Polytechnic Institute of Brooklyn

**Jerome M. Klosner**, PE, Professor Emeritus  
PhD, Polytechnic Institute of Brooklyn

**Harold Margolin**, Professor Emeritus  
DEngSc, Yale University

**William R. McShane**, PE, Professor Emeritus  
PhD, Polytechnic Institute of New York

**Gino Moretti**, Professor Emeritus  
PhD, University of Turin (Italy)

**Sharad A. Patel**, Professor Emeritus  
PhD, Polytechnic Institute of Brooklyn

**Bernard W. Shafer**, PE, Professor Emeritus  
PhD, Brown University

**William P. Vafakos**, PE, Professor Emeritus  
PhD, Polytechnic Institute of Brooklyn  
JD, Brooklyn Law School

# Department of Technology, Culture and Society

Head: Kristen Day

## Mission Statement

The interdisciplinary Department of Technology, Culture and Society (TCS) promotes critical engagement with technology and science through research and teaching, drawing on humanities and social science perspectives. This mission is fulfilled in part by undergraduate degree programs, including Integrated Digital Media, B.S., Science and Technology Studies, B.S. and Sustainable Urban Environments, B.S., and by a graduate program in Integrated Digital Media, M.S.. The department is also responsible for the School of Engineering's core curriculum in humanities and social sciences, which gives undergraduate students a breadth of knowledge and perspective necessary for careers in technology and the sciences.

## Department: Undergrad Cluster Curriculum: Core Requirements

### The Cluster Concept

TCS offers humanities and social sciences elective courses that examine the relations among science, technology and society from three general approaches and modes of inquiry: Culture, Arts and Media; Science, Technology and Society; and Society, Environment and Globalization (see below). This integrated approach to science, technology and the humanities and social sciences provides engineering and science majors with a concrete and focused foundation for their fields. The humanities and social sciences clusters are:

### Culture, Arts and Media (CAM)

The CAM cluster explores how cultural practices and artifacts in a wide range of media reflect, influence and interact with developments in science and technology. Courses are based on philosophy, media studies, music, literary studies, art history, rhetoric and anthropology.

### Science, Technology and Society (STS)

STS cluster courses explore the interrelationships among science, technology, culture and society. STS unites and investigates a myriad of disciplines, including history, philosophy, rhetoric, literary studies and sociology. The questions posed are: How do science and technology shape society? How do social processes frame scientific and technological enterprises? What is the relationship between the content of scientific and technological knowledge and the social and intellectual context in which it is created?

### Society, Environment and Globalization (SEG)

Courses in this cluster address how critical areas of society, environment and globalization affect the experience of modern life. Coming from the complementary perspectives of the humanities and social sciences, SEG courses provide students with a broad and multicultural perspective on how environmental issues and global exchange in this "flat world" are changing society, here and across the world.

### Humanities and Social Sciences Elective Requirement (Six courses, 18 credits)

Students may choose six courses from any humanities and social sciences cluster. These six electives can be within a single cluster or across multiple clusters. For optimal breadth of experience, students are encouraged to take humanities and social sciences electives across clusters and/or across disciplines within a cluster. These six humanities and social sciences electives must satisfy the following constraints:

- a. At least one course must be a 3xxx/4xxx level humanities and social science elective.
- b. At least one course must be a writing-intensive humanities and social science elective, labeled by "W."

### Course Types

TCS offers three types of undergraduate courses, as well as graduate courses:

Humanities and Social Sciences Electives are open to all Bachelor of Science students, subject to prerequisites. They count toward the school's general-education requirement and the state's Liberal Arts and Science requirement and help meet ABET requirements and fulfill the Polytechnic mandate of a technology- and science-focused curriculum. Electives may be chosen from any CAM, STS or SEG cluster.

Writing-Intensive Humanities and Social Sciences Electives are writing-intensive humanities and social sciences courses designated with a "W" and open to all Bachelor of Science students, subject to prerequisites. Electives may be chosen from a CAM, STS or SEG cluster. Requirements for writing-intensive courses include:

1. A minimum of 15 pages of formal writing, not including informal writing and in-class exams;
2. Explicit writing instruction;
3. At least one formal written assignment that incorporates instructor response and student revision;
4. As part of the writing-intensive course, students will learn to write a formal research paper related to the class topic.

Studio Electives are creative practice courses in art and design disciplines, open to all Bachelor of Science students, subject to prerequisites. These courses may NOT be taken as humanities and social sciences electives to satisfy general-education humanities and social sciences requirements, but may be taken as technical or free electives.

N.B.: Courses that carry the following prefix may NOT be used to fulfill the general humanities and social sciences requirements: DM (digital media).

## Institutes Affiliated with the Department of Technology, Culture and Society

### Brooklyn Experimental Media Garage (BxmC)

BXmC at NYU SOE is truly experimental; it is the creative/research arm of the School of Engineering's art and technology programs. BXmC works with the hard core of New York's experimental multimedia scene: installation and performing artists, programmers and interaction designers and architects. BXmC develops new kinds of partnerships to create new applications of digital media technologies, including web, sound, film, 3-D, games and others.

### Contact Information

NYU School of Engineering  
Six MetroTech Center  
Brooklyn, NY 11201  
Tel: (718) 260-3231/3039  
<http://engineering.nyu.edu/academics/departments/tcs>

## Faculty

### Professors

**Kristen Day**, Professor of Urban Planning and Department Head  
PhD, University of Wisconsin, Milwaukee  
Urban design and behavior; design of urban environments for equity, health and well-being

**Jean Gallagher**, Professor of English  
PhD, City University of New York Graduate Center  
Feminist theory, 19th- and 20th-century American literature, modern poetry

**Sylvia Kasey Marks**, Professor of English  
PhD, Princeton University  
Shakespeare, Samuel Richardson, the 18th- and 19th-century British novel, public speaking, expository writing

### Degrees Offered

#### Bachelor of Science

- Integrated Digital Media, B.S. based in the Integrated Digital Media Program
- Science and Technology Studies, B.S. based in the Science and Technology Studies Program
- Sustainable Urban Environments, B.S. based in the Sustainable Urban Environments Program

#### Master of Science

- Integrated Digital Media, M.S. offered by the Integrated Digital Media Program

#### Minors

- Integrated Digital Media

Requirements: 15 credits of DM courses, of which 6 are at the 3xxx level or above.

- Science, and Technology Studies

The minor in STS requires 15 credits consisting of:

1. Core requirement: STS-UY 3004/W (3 credits).

2. Elective requirement: Remaining credit requirements (12 credits) must be satisfied by courses chosen from the STS electives list.

Requirement 1 and one of the STS electives (requirement 2) must be taken at SOE; the remaining elective requirements may be met with transfer credits.

- Sustainable Urban Environments

The minor in SUE requires 15 credits consisting of at least two courses from the SUE core and three courses from any of those offered in the concentration. The minor in SUE is open to all majors.

- Other Humanities and Social Sciences Minors

A minor can be obtained in any humanities and social sciences discipline for which there is an adequate number of courses offered at the School of Engineering. Such a minor consists of 15 credits in that discipline, unless otherwise specified. Consult the TCS department for information about which specific disciplines offer sufficient and appropriate courses, and further details of specific minor requirements.

**Jonathan Soffer**, Professor of History  
PhD, Columbia University  
JD, University of Denver

Twentieth-century American political and foreign-relations history, urban history with a specialization in the history of New York City since 1945

**Richard E. Wener**, Professor of Environmental Psychology  
PhD, University of Illinois at Chicago  
Environmental psychology

### Associate Professors

**Jonathan Bain**, Associate Professor of Philosophy of Science  
PhD, University of Pittsburgh  
Quantum theory, philosophy of space and time

**Teresa Feroli**, Associate Professor of English  
PhD, Cornell University  
Renaissance literature, Shakespeare, women's studies

**Lowell L. Scheiner**, Associate Professor of Humanities and Communications  
MS, Columbia University Graduate School of Journalism  
MA, Columbia University  
Technical writing, journalism

#### **Assistant Professor**

**Luke Dubois**, Assistant Professor of Digital Media  
PhD, Columbia University  
Computer music, real-time multimedia

#### **Industry Faculty**

**Harold P. Sjurson**, Industry Professor of Philosophy  
PhD, New School University  
History of philosophy, ethics, philosophy of science and technology

**DeAngela Duff**, Industry Professor of Integrated Digital Media  
MFA, Maryland Institute College of Art  
Web design, interaction design

#### **Lecturer**

**Donald S. Phillips**, Lecturer of Natural History  
BS, Polytechnic University  
Physical anthropology, paleontology, natural disasters

#### **Instructors**

**Allan Goldstein**, Instructor of English  
BA, University of Denver  
Writing nonfiction/personal experience writing, disability studies

**Dana Karwas**, Instructor of Integrated Digital Media  
MPS, New York University  
Interaction design

**Christopher Leslie**, Instructor of New Media and Science and Technology Studies  
PhD, City University of New York Graduate Center

History of media and technology, science of difference, science fiction

**James P. Lewis**, Instructor of Psychology  
MA, Stony Brook University  
Humanistic psychology

**Alan M. Nadler**, Instructor of English  
MFA, Columbia University  
Contemporary poetry, the European novel

**Mark Skwarek**, Instructor of Integrated Digital Media  
MFA, Rhode Island School of Design  
Augmented reality

#### **Faculty Emeriti**

**Lester Bumas**

**John G. Cavanna**

**Wolhee Choe**

**Duane DeVries**

**Anne Eisenberg**

**Marvin Gettleman**

**Helmut Gruber**

**Louis Menashe**

**David Mermelstein**

**F. David Mulcahy**

**Bernard Rechtschaffen**

**Thomas B. Settle**

**Romualdas Sviedrys**



# Department of Technology Management and Innovation

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Head: Bharat Rao

## Mission Statement

The mission of the Department of Technology Management is to act as a major educational gateway and premier learning and research hub devoted explicitly to broadly defined innovation and technology management and entrepreneurship. The scholarly intellectual capital it produces and its tailored programs at the undergraduate, graduate and doctoral levels enable the department to provide unique and valuable opportunities for students, practicing managers and scholars. The department is committed unequivocally to upgrade and revise continually its learning programs and courses to meet fast-changing demands of a dynamic, innovation-driven and competitive environment and to be an academic leader in technology management

## The Department

Effective technology and innovation management and entrepreneurship increasingly determine success in business today. The Department of Technology Management is an acknowledged pioneer and leader in the New York City/tri-state region and beyond in offering courses and programs about these increasingly critical arenas. The department serves a diverse and broad range of professionals, and its faculty and students compose a vital and forward-thinking research and learning community. The department's research and educational offerings focus on a broad range of sectors, including financial and professional services; retailing and logistics; bio-medical, biotechnology and pharmaceuticals; renewable energy and clean technology; media and entertainment; IT, telecom, networks and modern electronic business; and non-for-profits and government-all constituting areas of greatest growth and opportunity in the modern economy, especially in New York City, the nation's foremost global city.

## Contact Information

### Brooklyn Campus

NYU School of Engineering  
Five MetroTech Center  
Brooklyn, NY 11201  
Tel: (718) 260-3760  
Fax: (718) 260-3874  
E-mail: [mgt-dept@poly.edu](mailto:mgt-dept@poly.edu)  
Web:  
<http://engineering.nyu.edu/academics/departments/technology/>

### Manhattan Location

MOT and IM Executive Master's Programs Institute for Technology and Enterprise  
55 Broad Street, Suite 13B  
New York, NY 10004  
Tel: (718) 260-4015  
Fax: (212) 547-7029  
E-mail: [mot-im@poly.edu](mailto:mot-im@poly.edu);  
[ite@poly.edu](mailto:ite@poly.edu)  
Web:  
<http://engineering.nyu.edu/academics/programs/management-technology-ms/>

## Degrees Offered

### Bachelor of Science

- Business and Technology Management, B.S. offered by the Business and Technology Management Program

### Master of Science

- Information Management (eIM) - offered by the Information Management Executive Master's (eIM) Program
- Management (MSM) - Concentrations: Construction Management, Electronic Business, Entrepreneurship, Human Resource Management, Information Management and Telecommunications Management, Project Management and Technology Management offered by the Master of Science in Management Program
- Management of Technology, M.S. (MOT)\* offered by the

Management of Technology Program

- Organizational Behavior (MSOB) - Concentrations: Human Resource Information Systems, Human Resources Management, Management of Change and Training and Development offered by the Organizational Behavior Program

### Doctor of Philosophy

- Technology Management, Ph.D. offered by the Technology Management Program

### Graduate Certificates

- Construction Management Graduate Certificate\*\*
- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate
- Human Resources Management Graduate Certificate
- Information Management Graduate Certificate
- Organizational Behavior Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate

\*Offered in the MOT and eMOT Programs.

\*\*Offered with the Department of Civil Engineering.

### Research Profile

The Department of Technology Management consists of an interdisciplinary group of scholars that studies various aspects of technology and innovation - strategic, behavioral, organizational and sociological. Some specific streams of research and sub-topics include:

- Global innovation and R&D strategy - Managing emerging

technologies - Technology and development - Service design and innovation - Tech entrepreneurship and commercialization - Sustainable and clean-tech innovation

- Impacts of information technology upon individuals, organizations and society - Citizen science - Social computing - Open source - Business model innovation - Pervasive information services
- Sociological aspects of technology and work - Communicative practices - Distributed collaboration and virtual teams - Knowledge management - Leading Distributed and Virtual Organizations - Project Management

### **Educational Programs Undergraduate Program**

The Department of Technology Management offers a Bachelor of Science in Business and Technology Management (BTM). This program prepares students to be next-generation managers in fields dominated by technological innovation and especially the rapid advancement of information technology and other fields in the applied science and engineering disciplines. Students completing the BTM Program are prepared to succeed in positions such as technology project leaders, technology savvy entrepreneurs, technology and IT analysts, customer-relationship managers and in other cross-functional roles, and developers of business innovations in financial services and other professional services fields.

### **Minor in Management**

Undergraduate students may obtain a Management Minor by completing 14 credits of undergraduate management courses. An overall GPA of at least 2.0 must be maintained. At least 8 of the 14 credits must be taken by students while enrolled at Polytechnic.

### **Graduate and Certificate Programs**

The department offers a portfolio of redesigned and modernized educational programs, all dealing with the broad spectrum of innovation, technology management and entrepreneurship in the modern economy, and the department's graduate programs attract a wide range of students and

professionals. This is because all managers should understand how technology and innovation management and entrepreneurship are essential for delivering value to organizations and to the market.

The department offers several graduate and professional programs, two of which are earned in executive management format (meeting every other week on Thursday evening and all day Saturday) and four of which are offered on weekday evenings. One program is offered in both formats.

### **The department's graduate and professional programs include:**

Students may pursue the MOT, MSM and MS-OB programs either part time or full time with an evening schedule. Each has concentrations that allow students to specialize in selected areas.

The department also offers advanced graduate certificates from the MSM and MS-OB Programs, which consist of sequences of courses leading to advanced knowledge in a desired area of specialization.

### **Graduate Programs**

We encourage and welcome prospective students to apply to our other thriving and innovative graduate programs: the Management of Technology (MOT) and Information Management (IM) Executive Master's programs, the Master's of Science-Management (MSM) and the Master's of Science-Organization Behavior (MS-OB). Further information on these programs can be found on the department's website.

### **Doctor of Philosophy in Technology Management**

Modern technologies increasingly and profoundly affect the management of products, services, processes, organizational forms, business models, the shape of industry structures and modern business environments, the available kinds of technology-enabled innovation and the capability of integrating technology and management-all aimed at creating value for customers and organizations. The ability to conduct research on and to educate about the managerial implications of such topics- all composing technology management-is a

highly sought-after and important arena for business scholarship and education. The PhD in Technology Management provides this increasingly significant set of scholarly and educational opportunities.

This degree program is for research-oriented students. Both full-time and part-time students are accepted. Admission criteria include academic record, professional experience, research potential, GMAT or GRE scores, references and a writing sample.

Please visit the program's website for more information.

All management undergraduate and graduate degree programs, as well as certificate programs, are further described in this catalog.

### **Student Professional Societies, Associations and Organizations**

The Management of Technology and the Information Management Executive Programs Alumni Association actively seek to continue and expand shared professional experience gained during and after the programs. Members meet face to face or electronically to share insights obtained in their work experiences and to debate issues broadly relevant to technology management.

The Organizational Behavior Program sponsors an award-winning student chapter of the Society for Human Resources Management (SHRM). The PolySHRM chapter was selected as one of the top 10 in the country by national SHRM. PolySHRM sponsors forums with experts and provides opportunities for professional networking and mentoring to enhance a student's education and career.

The student club associated with the Bachelor of Science in Business and Technology Management degree program is a strong and valued component of the social fabric of undergraduate life at the School of Engineering. This organization works to create professional knowledge and opportunities for members.

Departmental representatives are available for student advising at SOE and at the 55 Broad Street, Manhattan Programs location.

## Faculty

### Professors

**Harold G. Kaufman**, Professor of Technology Management; Academic Director, Organizational Behavior Program; Academic Director, Department of Management Extension in Israel MIE, PhD, New York University  
BME, Cooper Union for the Advancement of Science and Art  
Managing professional and technical workers, career management, obsolescence of knowledge and skills, research methods

### Associate Professor

**Bharat P. Rao**, Associate Professor of Technology Management and Department Chair  
PhD, University of Georgia  
Managing emerging technologies, broadband, wireless and digital business, global innovation, strategic marketing, IT in the supply chain, alliances, networks and collaborative enterprises

**Oded Nov**, Assistant Professor of Technology Management  
PhD, University of Cambridge, UK,  
MSC, London School of Economics, UK  
Technology management, behavioral aspects of information systems, knowledge management, motivations of open source and user-generated content contributors

### Assistant Professors

**Anne-Laure Fayard**, Assistant Professor of Technology Management  
PhD, Ecole Des Hautes Etudes en Sciences Sociales (France)  
Discourse analysis, communication, online communities, social-material practices, space and culture

### Industry Faculty

**Robert Albano**, Industry Professor  
MBA, Rutgers University

**Michael Greenstein**, Industry Professor, Director of Industrial and Manufacturing Engineering Master's Programs  
MBA, The University of Louisville

**Paul M. Horn**, Distinguished Industry Professor  
PhD, University of Rochester

**Jerry MacArthur Hultin**, Industry Professor of Law, Management and Public Policy; President of Polytechnic Institute of NYU  
JD, Yale University  
Innovation management, global development, modern university education, technology policy

**Joseph S. Nadan**, Industry Professor of Technology Management; Director of eMOT and eIM Master's Programs  
PhD, New York University  
Content innovation, social networks, global entrepreneurship, media management, wireless innovation, e-business

### Professional Staff

**Bohdan Hoshovsky**, MSM and BS-BTM Academic and Administrative Program Director  
PhD, Pacifica Graduate Institute

**Janelle Meehan**, Program Coordinator  
BA, Lycoming College

**Vivek Veeraiah**, Administrative Director Department of Technology Management and Innovation and MS-MOT and MS-OB Programs  
MS, MBS, New York University - Polytechnic Institute of Engineering

### Adjunct Faculty

**Frank Apicella**  
MBA, New York University  
Finance

**John Artise**  
MA, New York University  
Global human resource management

**Tushar Bhattacharjee**  
PhD, Post-Doctoral Research, MIT and Osaka University  
Data communications, electrical engineering

**Andrew Biga**  
PhD, University of South Florida  
Talent management, human capital analytics

**Robert Biolsi**  
PhD, Graduate Center, College University of New York  
Finance, inflation, equity prices and commodity diversification, electricity deregulation

**Jabril Bensedrine**  
PhD, ESSEC Graduate School of Business (France)  
Entrepreneurship, corporate entrepreneurship, technology strategy

**Ravi Bhatia**  
MS, Polytechnic Institute of New York  
Project management

**Denise Bracamonte**  
BA, St. John University; PMP and PMI  
Certified Project management  
Project management

**Aurora Brito**

MBA, Suffolk University  
Coaching in organizations, organizational behavior

**Vaughan Coleman**

MSOB, Polytechnic University  
MA, New York University  
Eed, Columbia University  
Knowledge Management in HR

**Vincent Conte**

PhD, Hofstra University  
Globalization and technology in HR, Business processing re-engineering, Human capital engineering, Organization development

**Alejandro Crawford**

MBA, Tuck School, Dartmouth  
Entrepreneurial marketing and sales, managing growing enterprises, marketing

**Anthony Deak**

MS, Polytechnic Institute of New York  
Foundations of management, global perspectives in management

**Matthew J. DeLuca**

MPA, University of Pittsburgh  
Conflict management, labor relations, performance management, reward systems, organizational consulting, outsourcing

**Michael D'Emic**

PhD, National University of Ireland, Cork  
MBA, Trinity College (Dublin)  
Accounting, finance

**Philip Dorin**

PhD, University of Connecticut  
Training and development

**Michael Driscoll**

MBA, Polytechnic Institute of New York University  
Global innovation, managing cloud computing

**Roger D. Eisenhardt**

MA, Public Administration, CW Post College  
MS, Organizational Behavior, Polytechnic Institute of NYU  
Human resource management, organizational behavior

**James Fazio**

MA and MBA, St. John's University  
Operations management

**Philip Ferrara**

Adjunct Associate Professor of Management  
PhD, Hofstra University  
Organizational staffing, job design, employee engagement, job and workplace design

**William Feuss**

PhD, Stevens Institute of Technology  
Marketing

**Sara Grant**

PhD, New York University  
Organizational theory and design, research methods

**Edward Greenbaum**

MS, Cornell University  
Industrial and labor relations

**Bohdan Hoshovsky**

PhD, Pacifica Graduate Institute  
Organizational behavior, project management, general management, transhumanism

**Jonatan Jelen**

MBA, Ecole Supérieure de Commerce de Paris  
PhD candidate, Baruch  
Economics, supply chain management

**David Kalow**

JD, University of Chicago  
Intellectual property

**Zuño Kristal**

EdD, Columbia University  
Leadership, organizational learning, executive coaching

**Howard Kupferman,**

MS, Polytechnic Institute of New York  
MBA, Finance, Fordham University  
Organizational behavior, business ethics, human resource management, marketing

**Rob Marano**

MS, University of Pennsylvania  
Entrepreneurship, engineering

**Thomas Mazzone**

MBA, Theseus Institute (France)  
Operations management, supply chain management, project management

**Marc S. Miller**

MBA, Iona College  
Human resource management, managing HR technology

**Mark Mishken**

PhD, University of Tennessee  
Organizational staffing, organizational behavior

**Pavlos Mourdoukoutas**

PhD, University of Connecticut  
Economics

**Carl Nelson**

MIE, New York University  
Operations management

**Bruce Niswander**

JD, MBA, Ohio State University  
 Entrepreneurship, entrepreneurial finance, managing  
 intellectual property and intellectual capital

**James Paguagua**

MBA, Pace University  
 New product development, marketing

**John Reilly**

MA, Columbia University  
 Human resource information systems, web-based human  
 resource management, managing new technology in HR

**Ron Spinelli**

MS, Brooklyn Polytechnic University  
 Supply chain management, strategic business

**Vivek Veeraiah**

MS, MBA, Polytechnic Institute of NYU  
 Operations management, enterprise data systems

**Carla Visser**

M.Ed, Rutgers University  
 Coaching in organizations

**Jack Yurkiewicz**

PhD, Yale University  
 Management science

**Anthony Zinsser**

PhD, Stevens Institute of Technology  
 Organizational behavior, organization development, talent  
 management, leadership and team development

**Yael Zofi**

MA, Columbia University  
 Coaching in organizations, leadership and team development  
 Advisory Boards

**Corporate and Academic**

The Department of Technology Management maintains deep ties with a wide range of firms in a host of knowledge- and innovation-intensive sectors. The department is honored to have a distinguished and active Corporate Advisory Board. The department also works closely with high-quality academic institutions and colleagues worldwide and is honored to have an active and highly respected Academic Advisory Board. Both boards meet regularly to review the department's programs, research and plans. In this manner, the department stays informed, meets the pragmatic and scholarly needs and critical challenges confronting technology and innovation executives and entrepreneurs, and assures that its courses and programs are state of the art and relevant.

**Corporate Advisory Board Members****Mark Chardack**

Chief Financial Officer  
 LextraNet.com

**Patrick S. Finn**

Director, Northeast Market Development  
 CISCO Systems

**Edward Fitzpatrick**

First Deputy Controller  
 City of New York

**John Gilbert**

Executive Vice President, COO  
 Rudin Management Inc.  
 Chief Technology Officer  
 New York Information Technology Center

**Alan Kantrow, PhD**

Chief Content Officer, Monitor Group  
 Dean of Faculty, Monitor University, Monitor Group  
 Visiting Professor, Skolkovo Business School, Moscow

**Stephen Lake**

Investment Director  
 QinetiQ Ventures (UK)

**Sean Phelan**

Founder, Multimap (UK)  
 Private Investor

**J. R. (Jay) Topper Jr.**

CIO  
 Rosetta Stone  
 Academic Advisory Board

**Professor Michael Cusumano**

Sloan School of Management, MIT  
 Cambridge, Massachusetts

**Professor Yves Doz**

INSEAD  
 Fontainebleau, France

**Dr. Alan Kantrow, PhD**

Chief Content Officer, Monitor  
 Group  
 Dean of Faculty, Monitor University, Monitor Group  
 Visiting Professor, Skolkovo Business School, Moscow

**Professor Shlomo Maital**

Technion Institute of Management  
 Tel Aviv, Israel

**Professor Pedro Nuevo**

IESE  
 Barcelona, Spain

**Professor Ananth Ramen**

Harvard Business School

**Professor Denis Fred Simon**

Penn State University

**Professor Edward A. Stohr**

Stevens Institute of Technology

**Professor Raymond-Alain Thietart**  
Director, PhD Program  
ESSEC Business School, France

**Professor N. Venkatraman McGrath**  
Boston University School of Management

## Enterprise Learning

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NYU School of Engineering's Enterprise Learning meets the complex needs of large organizations worldwide, helping tie learning to company objectives. Whether organizations need to encourage technical leadership, or provide creative intelligence to run R&D centers, or introduce strategic

ways to launch new tools and technologies, it can count on SOE Enterprise Learning to deliver what management and technical staffs need- wherever they are deployed-online, at company sites, or at Polytechnic's campuses on every continent. Corporate learning and performance officers or

training staff will recognize how these noncredit executive-education certificates meet strategic-learning objectives. For details, go to <http://engineering.nyu.edu/enterprise-learning>.



## NYU-ePoly

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NYU-ePoly is a fully accredited e-learning platform of Polytechnic Institute of New York University. Introduced to support the careers of active professionals in management and technology, it offers dozens of online graduate courses, accessible from

anywhere in the world. If work or the pace of daily life prevents prospective students from attending class, they can now turn confidently to NYU-ePoly to earn a graduate certificate or master's degree in over a dozen online programs. NYU-ePoly's online courses deliver the

same curriculum, taught by the same faculty as those on campus in Brooklyn or in Westchester and Long Island. The degree earned and the education received is exactly the same as students receive by attending classes on campus.

## **PART THREE**

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# **ACADEMIC PROGRAMS**

## **BY DEPARTMENT**

**Minors  
Bachelor of Science  
Graduate Certificates  
Master of Science  
Doctor of Philosophy**

# A Brief Guide to Course Descriptions

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Each program described in this catalog contains detailed descriptions of the courses offered within the program.

The first line gives the official course number for which students must register and the official course title. The letters indicate the discipline of the course and the first number of the official course numbers indicates the level of the course.

The levels are as follows:

- 1XXX - Freshman Level
- 2XXX - Sophomore Level
- 3XXX - Junior Level
- 4XXX - Senior Level
- 5XXX to 9XXX - Graduate level

Typically the last number of the course number indicates the number of credits. The breakdown of periods of the course is also listed.

When selecting a course for registration, the section of the course may include the following notations:

- "LEC" - lecture section
- "RCT" or "RC" - recitation section
- "LAB" or "LB" - lab section

Additionally, any other letter or digit listed in the section will further identify the section as being linked to another section of the class with the same letter and/or digit combination. Further information on sections is available from academic advisers during registration periods.

The paragraph description briefly indicates the contents and coverage of the course. A detailed course syllabus may be available by request from the office of the offering department.

“Prerequisites” are courses (or their equivalents) that must be completed before registering for the described course.

“Co-requisites” are courses taken concurrently with the described course.

The notation “Also listed...” indicates that the course is also given under the number shown. This means that two or more departments or programs sponsor the described course and that students may register under either number, usually the one representing the student’s major program. Classes are jointly delivered.

# Department of Applied Physics Programs

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## Degrees Offered

The department offers Applied Physics, B.S. and Applied Physics, M.S. degrees, and a dual major degree in Mathematics and Physics, administered in

cooperation with the Department of Mathematics. Students may elect to take a minor in Applied Physics or elect a Nuclear Sciences and Engineering

Concentration or a Nuclear Sciences and Engineering Minor, administered in cooperation with the Department of Mechanical Engineering.

## Applied Physics Minor

The undergraduate applied physics minor consists of a set of four or more physics courses, totaling at least 15 credits. The courses should be at intermediate or advanced level and have

the introductory physics sequence, PH-UY 1013, PH-UY 2121, PH-UY 2023, PH-UY 2131 and PH-UY 2033, as prerequisites. An overall GPA of 2.0 in these courses is required to earn the

minor. For transfer students, at least 8 credits must be earned at the School of Engineering with a 2.0 GPA.

## Nuclear Sciences and Engineering Concentration and Minor

This interdisciplinary program aims to produce engineering and science graduates who understand clearly the benefits and risks of nuclear technologies and who will seriously consider employment in nuclear industry and government.

Students may obtain an Interdisciplinary Concentration or Minor in Nuclear Science and Engineering, in conjunction with a traditional degree. Those majors include civil, chemical and biological, computer, electrical, financial and risk, or mechanical engineering, or the physical or computational sciences (all are majors currently offered by the NYU School of Engineering).

### Concentration in Nuclear Science and Engineering

The concentration consists of three courses taken typically during the junior and senior years. Students can use the available technical and free electives in their curriculum to take these courses.

### Bachelor of Science in Applied Physics

The aim of the four-year Bachelor of Science in Applied Physics is to prepare students thoroughly for any one of the many careers based on a concentration in physics. For some students, this means preparation for graduate school and further study leading to the master's

- PH-UY 3103 Fundamentals of Applied Nuclear Physics, 3 Credits
- PH-UY 3503 Introduction to Radiation Physics and Dosimetry, 3 Credits
- ME-UY 4373 Introduction to Nuclear Engineering, 3 Credits

### Minor in Nuclear Science and Engineering

The core of the minor is the three course concentration.

- PH-UY 3103 Fundamentals of Applied Nuclear Physics, 3 Credits
- PH-UY 3503 Introduction to Radiation Physics and Dosimetry, 3 Credits
- ME-UY 4373 Introduction to Nuclear Engineering, 3 Credits

### Electives

The balance of the 15 credits required for the minor shall be selected from the approved elective courses listed below.

Approved elective courses include:

- EE-UY 2613 Fundamentals of Electric Power Engineering for Non EE Students, 3 Credits
- RSK-UY 3593 Probabilistic Risk Assessment, 3 Credits
- ME-UY 4863 Corrosion and Non-Destructive Evaluation of Materials, 3 Credits
- PS-UY 2724 Human Factors in Engineering Design, 4 Credits
- PH-UY 3513 Nuclear and Radiation Instrumentation and Methods, 3 Credits
- ME-UY 4983 Special Topics in Mechanical Engineering, 3 Credits
- ME-UY 4983: Nuclear Power Plant Systems, 3 Credits

Note: An overall GPA of 2.0 is required in the courses to earn the minor.

## Applied Physics, B.S.

or doctoral degree. For many others, it means professional work in industry, government or in high school teaching. Some students use their major in applied physics to prepare for work in mathematics, chemistry, biology, medicine, engineering, law, history of science, writing or business. The program's emphasis on fundamental

knowledge, thorough analytic training and the universal logic of science enables applied physics students to take these different career paths. Students must complete 128 credits, as defined below, to graduate from the School of Engineering with a Bachelor of Science in Applied Physics. Please note that the curriculum that follows applies to

students who begin classes in the Fall of 2014 or later. For students who enter the School of Engineering prior to that date, please review the curriculum and typical course schedule for students entering prior to Fall 2014.

The core of the program is 37 credits of required physics courses. Students begin with a general, calculus-based introductory sequence, followed by an introduction to Modern Physics, then intermediate courses in the fundamentals, i.e., Classical Mechanics, Electromagnetism, Thermal Physics and Statistical Mechanics and Quantum Physics. Students are provided with a solid grounding in mathematics and in the humanities and social sciences, and the choice to round out their education with two free electives. Students select the balance of their major courses from available elective physics offerings. Technical electives from other disciplines may be substituted with adviser approval, especially if a student is pursuing a concentration or minor.

#### **Core Physics Requirements: 37 Credits**

- PH-UY 1002 Physics: The Genesis of Technology, 2 Credits
- PH-UY 1013 Mechanics, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits

#### **Dual Major in Physics and Mathematics**

Students must complete 128 credits, as defined below, to graduate from the School of Engineering with a Bachelor of Science in Physics and Mathematics. Please note that the curriculum that follows applies to students who begin classes in the Fall of 2014 or later. For students who enter the School of Engineering prior to that date, please review the curriculum and typical course schedule for students entering prior to Fall 2014.

- PH-UY 2344 Introduction to Modern and Solid State Physics, 4 Credits
- PH-UY 2104 Analytical Mechanics, 4 Credits
- PH-UY 3002 Junior Physics Laboratory, 2 Credits
- PH-UY 3234 Electricity and Magnetism, 4 Credits
- PH-UY 4124 Thermodynamics and Statistical Physics, 4 Credits
- PH-UY 4364 Introduction to the Quantum Theory, 4 Credits
- PH-UY 4912 Senior Seminar in Physics, 2 Credits

#### **Other Required Courses: 40 Credits**

- CM-UY 1004 General Chemistry for Engineers, 4 Credits  
*and*
- BMS-UY 1004 Introduction to Cell and Molecular Biology, 4 Credits  
*or*
- CM-UY 1014 General Chemistry I, 4 Credits  
*and*
- CM-UY 1024 General Chemistry II, 4 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MA-UY 1024 Calculus I, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits

- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits

#### **Physics and Math Electives: 23 Credits**

Students should select five applied physics elective courses totaling at least 16 credits, and two math electives courses totaling at least 7 credits. Electives from other disciplines may be substituted with adviser approval.

#### **Electives in the Humanities and Social Sciences: 16 Credits**

Students are required to take 16 elective credits in the humanities and social sciences, requiring EXPOS-UA 1 and EXPOS-UA 2 as prerequisites. To gain some breadth of knowledge, it is required that students take courses in at least two disciplines and at least one course at an advanced level.

#### **Free Electives, Independent Study and Projects: 12 Credits**

Twelve credits are reserved for free electives and independent study courses, of which 6 credits are recommended for use on a project or thesis topic.

An illustrative typical course of study for the Bachelor of Science degree in applied physics is shown at the end of this section.

## **Mathematics and Physics, B.S.**

#### **Physics Requirements: 33 Credits**

- PH-UY 1013 Mechanics, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2104 Analytical Mechanics, 4 Credits

- PH-UY 2344 Introduction to Modern and Solid State Physics, 4 Credits
- PH-UY 3002 Junior Physics Laboratory, 2 Credits
- PH-UY 3234 Electricity and Magnetism, 4 Credits
- PH-UY 4124 Thermodynamics and Statistical Physics, 4 Credits
- PH-UY 4364 Introduction to the Quantum Theory, 4 Credits

### Math Requirements: 29 Credits

- MA-UY 1024 Calculus I, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits
- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- MA-UY 3113 Advanced Linear Algebra and Complex Variables, 3 Credits
- MA-UY 4413 Applied Partial Differential Equations, 3 Credits
- MA-UY 4423 Introductory Numerical Analysis, 3 Credits

### Physics Electives: 7 Credits

Students should select 7 credits from the following list of Applied Physics elective courses. Guided studies and graduate courses may be substituted with adviser's approval.

- PH-UY 2813 Astronomy and Astrophysics, 3 Credits
- PH-UY 2823 Introduction to Geophysics, 3 Credits
- PH-UY 3002 Junior Physics Laboratory, 2 Credits
- PH-UY 3054 Introduction to Polymer Physics 4 Credits
- PH-UY 3103 Fundamentals of Applied Nuclear Physics, 3 Credits
- PH-UY 3244 Concepts of Nanotechnology, 4 Credits
- PH-UY 3424 Light and Lighting, 4 Credits
- PH-UY 3474 Introduction to Modern Optics, 4 Credits

- PH-UY 3503 Introduction to Radiation Physics and Dosimetry, 3 Credits
- PH-UY 3513 Nuclear and Radiation Instrumentation and Methods, 3 Credits
- PH-UY 3603 Mathematical Physics, 3 Credits
- PH-UY 3614 Computational Physics, 4 Credits
- PH-UY 3703 Mathematical Physics II, 3 Credits
- PH-UY 4244 Techniques and Applications of Nanotechnology, 4 Credits
- PH-UY 4444 Quantum Optics, 4 Credits
- PH-UY 4554 Solid State Physics, 4 Credits
- PH-UY 4603 Special Topics in Physics, 3 Credits

### Math Electives: 10 Credits

Students should select 10 credits from the following list of Math elective courses. Guided studies and graduate courses may be substituted with adviser's approval.

- MA-UY 3103 Problem Solving and Proofs, 3 Credits
- MA-UY 3203 Linear Optimization, 3 Credits
- MA-UY 3303 Differential Geometry, 3 Credits
- MA-UY 4013 Introduction to Number Theory, 3 Credits
- MA-UY 4023 Elements of Abstract Algebra, 3 Credits
- MA-UY 4613 Analysis I, 3 Credits
- MA-UY 4623 Analysis II, 3 Credits

## Applied Physics, M.S.

### Master of Science in Applied Physics

The Master of Science in Applied Physics will be offered only on the Brooklyn Campus and the courses will be offered primarily in the evening. Admitted students will be expected to have a BS in physics, applied physics, or a closely-related discipline and to make up any deficiencies before commencing graduate studies. Letters of recommendation, GRE and TOEFL scores, and application letters will be considered in the admission process.

### Degree Requirements

Completion of the Master of Science in Applied Physics requires a minimum of 30 semester credits. Students are required to take 6 credits of basic courses (a 3-credit course in quantum mechanics and two semesters of graduate seminar) with the balance of the necessary credits earned in elective physics courses. The elective courses may include a 6-credit research project or a 9-credit thesis in physics. Choice of a project or thesis option and of elective

### Free Electives, Independent Study and Projects: 14 Credits

14 credits are reserved for free electives and independent study courses, of which 8 credits are reserved for a 6 credit applied physics project plus a 2 credit senior physics seminar or a 4 credit math project/thesis and an extra 4 credit math elective.

### Electives in the Humanities and Social Sciences: 16 Credits

Students are required to take 16 credits in the humanities and social sciences requiring EXPOS-UA 1 and EXPOS-UA 2 as prerequisites. To gain some breadth and depth of knowledge, it is required that you take courses in at least two disciplines and at least one course at an advanced level..

### Other Required Courses: 19 Credits

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- PH-UY 1002 Physics: The Genesis of Technology, 2 Credits
- *or*
- MA-UY 1002 The Art of Mathematics, 2 Credits

courses should be made with the approval of the graduate adviser. As many as 9 credits of physics courses taken elsewhere may be accepted towards the degree, with the approval of the graduate adviser. No comprehensive examination is required for the master's degree in applied physics.

### Minimum Course Requirements

- PH-GY 6673 Quantum Mechanics I, 3 Credits

- PH-GY 9531 Graduate Seminar in Physics I, 1.5 Credits
- PH-GY 9541 Graduate Seminar in Physics II, 1.5 Credits

**Elective Courses: 24 Credits**

Of elective courses, 4 will be allowed at the 5000 level.

- PH-GY 5343 Physical Basis of Nanotechnology, 3 Credits
- PH-GY 5443 Physical Techniques and Applications of Nanotechnology, 3 Credits

- PH-GY 5473 Modern Optics, 3 Credits
- PH-GY 5493 Physics of Nanoelectronics, 3 Credits
- PH-GY 5553 Physics of Quantum Computing, 3 Credits
- PH-GY 5663 Physics of Alternative Energy, 3 Credits
- PH-GY 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits
- PH-GY 6513 Introduction to Solid-State Physics I, 3 Credits
- PH-GY 6523 Introduction to Solid-State Physics II, 3 Credits

- PH-GY 6553 Advanced Quantum Computing, 3 Credits
- PH-GY 6683 Quantum Mechanics II, 3 Credits
- PH-GY 8013 Selected Topics in Advanced Physics, 3 Credits
- PH-GY 8023 Selected Topics in Advanced Physics, 3 Credits
- PH-GY 955X Readings in Applied Physics, 1-4 Credits
- PH-GY 997X MS Thesis in Applied Physics, 3 Credits
- PH-GY 999X PhD Dissertation in Applied Physics, 3 Credits

**Total Credits: 30**

## Undergraduate Courses

**PH-UY 1002 Physics: The Genesis of Technology**

*2 Credits*

This course introduces contemporary topics in physics, along with readings and discussions of topics with technological implications.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 1013 Mechanics**

*3 Credits*

This course is the first of a three-semester lecture sequence in general physics for science and engineering students. Motion of particles and systems of particles. One-dimensional motion. Vectors and two-dimensional motions. Forces and acceleration. Conservation of energy and momentum. Rotations. The free and driven harmonic oscillator. Gravitation. (This class meets four hours per week for lectures and recitation.)

*Prerequisite(s): MA-UY 1024 or an approved equivalent.*

*Corequisite(s): MA-UY 1124 or approved equivalent and EX-UY 1 Examination Hour.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 1213 Motion and Sound**

*3 Credits*

First of a two courses introductory sequence in general physics for majors other than science or engineering. (Not an acceptable substitute for PH-UY 1013.) One-dimensional motions. Vectors and Two-Dimensional Motions. Newton's Laws of motion.

Conservation Laws of Energy and Momentum. Collisions. Rotational motions. Gravity. Statics and Elasticity. Fluids. Oscillations. Mechanical Waves. Superposition and Standing Waves. Sound and Acoustics.

*Corequisite(s): MA-UY 1024.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 1223 Electricity and Light**

*3 Credits*

Second of two introductory courses in general physics for non science or engineering majors. (Not an acceptable substitute for PH-UY 2023 or PH-UY 2033) Electric forces and fields. Electric potential and capacitance. Electric current. Magnetic forces and fields. Faradays law and inductance. Maxwell's Theory of Electromagnetism. Electromagnetic waves. Light and Color. Geometrical optics. Image Formation. Interference and diffraction.

*Prerequisite(s): PH-UY 1213.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 2023 Electricity, Magnetism and Fluids**

*3 Credits*

This is the second course of a three-semester lecture sequence in general physics for science and engineering students. Fluids at rest and in motion. An introduction to electric and magnetic forces and fields. Electric charge density. Electric fields from simple charge distributions. Electric potential. Capacitance. Magnetic forces. Magnetic

field from a current loop. Inductance. Magnetism in matter. Current and resistance. (This class meets four hours per week for lectures and recitation.)

*Prerequisite(s): PH-UY 1013 and MA-UY 1124 or an approved equivalent.*

*Corequisite(s): PH-UY 2121 and EX-UY 1 Examination Hour.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 2033 Waves, Optics and Thermodynamics**

*3 Credits*

This is the third course of a three-semester lecture sequence in general physics for science and engineering students. Water, sound and electromagnetic waves. Reflection, scattering and absorption. Standing waves and spectra. Superposition, diffraction and beats. Geometrical optics. Introduction to thermodynamics; temperature, heat, and entropy. (This class meets four hours per week for lectures and recitation.)

*Prerequisite(s): PH-UY 2121 and PH-UY 2023.*

*Corequisite(s): PH-UY 2131 and EX-UY 1 Examination Hour.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 2104 Analytical Mechanics**

*4 Credits*

This course covers statics by virtual work and potential energy methods. Stability of equilibrium. Particle dynamics, harmonic oscillator and planetary motion. Rigid body dynamics in two and three dimensions.



Lagrangian mechanics. Dynamics of oscillating systems.  
*Prerequisite(s): MA-UY 2122 and PH-UY 2023.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 2121 General Physics Laboratory I**

*1 Credit*

An introductory level experimental course. Fundamental laboratory experiments in classical mechanics and electrostatics. Stresses basic experimental techniques, error analysis, and written presentation of experiment results. Experiments require progressively more detailed and sophisticated analysis. This laboratory class meets for three hours on alternate weeks.

*Prerequisite(s): PH-UY 1013 and MA-UY 1124 or an approved equivalent.*

*Corequisite(s): PH-UY 2023.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **PH-UY 2131 General Physics Laboratory II**

*1 Credit*

This is the second course of two-semester sequence. Continuation of the introduction to the science of measurement and data analysis. The course accompanies PH-UY 2023. Experiments cover topics from PH-UY 2023 and PH-UY 2033. NOTE: This course replaced PH-UY 2031, and will be offered for the first time in Spring 2015..

*Prerequisite(s): PH-UY 2121 and PH-UY 2023.*

*Corequisite(s): PH-UY 2033.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **PH-UY 2344 Introduction to Modern and Solid State Physics**

*4 Credits*

Special theory of relativity, Michelson-Morley experiment. Planck's quantum hypothesis, photoelectric effect, Compton effect, Rutherford scattering, Bohr's atom, DeBroglie wavelength, electron diffraction, wave function, uncertainty principle, Schrodinger equation. Application to: square well potential, one electron atom. Atomic nucleus, fission and fusion. Energy bands in a periodic lattice, Kronig Penney model, valence, conduction bands, impurity states, electron

mobility. Semiconductor properties. Introduction to superconductivity; electron pairs, energy gap, Josephson effect.

*Prerequisite(s): PH-UY 2023.*

*Corequisite(s): PH-UY 2033.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 2813 Astronomy and Astrophysics**

*3 Credits*

This course covers historical development of observational astronomy. Traditional and modern observational techniques. Theories of formation and evolution of stars, planets and galaxies. Current developments in astronomy, cosmology and astrophysics.

*Prerequisite(s): PH-UY 2033 and PH-UY 2131.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 2823 Introduction to Geophysics**

*3 Credits*

An introduction to physical geology, familiarizing students with basic geological processes, and emphasizing the interdisciplinary interactions involved.

*Prerequisite(s): CM-UY 1004 General Chemistry for Engineers and PH-UY 2033 Waves, Optics and Thermodynamics*

Weekly Lecture Hours: 3

### **PH-UY 3002 Junior Physics Laboratory**

*2 Credits*

An intermediate level laboratory course providing in depth exposure to a selection of classic physics experiments. Students' experimental skill set is expanded and data analysis and communication skills developed.

*Prerequisite(s): PH-UY 2344*

*Corequisite(s): MA-UY 2212 or MA-UY 3012*

### **PH-UY 3054 Introduction to Polymer Physics**

*4 Credits*

This course introduces polymer physics and its applications in engineering. The course includes polymer assemblies, morphology and motion, mechanical and dielectric response, transitions and relaxations, timetemperature equivalence, yield and fracture, conducting polymers, optics of

polymers, oriented structures, nanofibers, composites.

*Prerequisite(s): CM-UY 1004.*

*Corequisite(s): PH-UY 2023.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3103 Fundamentals of Applied Nuclear Physics**

*3 Credits*

This course surveys the fundamentals of nuclear physics with application to nuclear engineering. Topics include an introduction to quantum mechanics, nuclear forces and nuclear structure, nuclear stability and reactions, natural and induced radioactivity.

*Prerequisite(s): CM-UY 1004, PH-UY 2033 and MA-UY 2132.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3234 Electricity and Magnetism**

*4 Credits*

The course covers properties of the electrostatic, magnetostatic and electromagnetic field in vacuum and in material media. Maxwell's equations with applications to elementary problems.

*Prerequisite(s): MA-UY 2122 and PH-UY 2033.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3244 Concepts of Nanotechnology**

*4 Credits*

This course is the first of an interdisciplinary, two-semester sequence on concepts, techniques and applications of nanotechnology. Introduction to nanotechnology, examples of nanoscale systems. Systematics in miniaturization from the mm to the nm scale. Limits to miniaturization. Quantum concepts and elementary Schrodinger theory.

Quantum effects in the behavior of chemical matter. Examples of self-

assembled nanosystems from nature and from contemporary industrial products.

*Prerequisite(s): PH-UY 2033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

### **PH-UY 3424 Light and Lighting**

*4 Credits*

The course explores physical concepts in conversion of electric energy into visible light. Nature of light.

Visualization of light. Principles of operation and characteristics of modern light sources. Incandescent and tungsten halogen lamps. Fluorescent mercury lamps. Low-pressure sodium lamps. High intensity discharge (HID) lamps. Solid-state light sources. Latest trends in lighting technology.

*Prerequisite(s): CM-UY 1004 and PH-UY 2033.*

*Also listed under: EE-UY 3423*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3474 Introduction to Modern Optics**

*4 Credits*

This course covers the physics of optics using both classical and semi-classical descriptions. The classical and quantum interactions of light with matter. Diffraction of waves and wave packets by obstacles. Fourier transform optics, holography, Fourier transform spectroscopy. Coherence and quantum aspects of light. Geometrical optics. Matrix optics. Crystal optics.

Introduction to electro-optics and nonlinear optics.

*Prerequisite(s): PH-UY 2033 or equivalent.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3503 Introduction to Radiation Physics and Dosimetry**

*3 Credits*

The course examines the basic theory and practice of Radiation and Health Physics. Atomic and nuclear radiation. X-ray and gamma radiation. Interaction of radiation with matter, and the effects on living tissue. Principles of radiation detection, radiation measurement, external and internal dosimetry. Radiation Protection.

*Prerequisite(s): PH-UY 3103 or PH-UY 2344.*

*Also listed under: ME-UY 4383.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3513 Nuclear and Radiation Instrumentation and Methods**

*3 Credits*

An intermediate level undergraduate course focusing on the theory and practice of nuclear and radiation measurements and instrumentation.

Detector properties and principles, pulse electronics and counting statistics will be discussed in detail in the lecture

classes. The experiments will illustrate the lecture topics and compliment the companion theory courses. This course meets five hours per week.

*Prerequisite(s): PH-UY 3103*

*Corequisite(s): PH-UY 3503*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 4

### **PH-UY 3603 Mathematical Physics 3 Credits**

First course of two-semester lecture sequence in mathematical physics for undergraduate students in physics and engineering. Line, surface and volume integrals, gradient, divergence, and curl. Cylindrical and spherical coordinate systems. Tensors and tensor transformations. The Dirac delta function, and integrals and derivatives of the delta function. Functions of complex variables, analytic functions, and these residue theorem. Fourier series, integrals, and transforms.

*Prerequisite(s): PH-UY 2004 or PH-UY 2023 Electricity, Magnetism and Fluids*

*Also listed under: MA-UY 3603.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3614 Computational Physics 4 Credits**

An introduction to numerical methods. Solving ordinary differential equations, root finding, Fourier transforms, numerical integration, linear systems. Techniques are applied to projectile motion, oscillatory motion, planetary motion, potentials and fields, waves, and quantum mechanics.

*Prerequisite(s): CS-UY 1133 (or CS-UY 1114), MA-UY 2132 (or an approved equivalent) and PH-UY 2344..*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3703 Mathematical Physics II 3 Credits**

Second course of two-semester lecture sequence in mathematical physics for undergraduate students in physics and engineering. Review of ordinary differential equations, including first and second order linear equations. Series solutions of differential equations, involving Legendre polynomials, Bessel functions, Hermite functions, and Laguerre functions. Partial differential equations, including Laplace's equation, the diffusion equation, the wave equation,

and Poisson's equation. Integral transforms, including Laplace and Fourier Transforms, convolution, and Green functions.

*Prerequisite(s): PH-UY 2033 and PH-UY 3603*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3801 Guided Studies in Physics 1 Credits**

These guided studies courses in physics are supervised by staff member.

*Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3802 Guided Studies in Physics 2 Credits**

These guided studies courses in physics are supervised by staff member.

*Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3803 Guided Studies in Physics 3 Credits**

These guided studies courses in physics are supervised by staff member.

*Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 3804 Guided Studies in Physics 4 Credits**

These guided studies courses in physics are supervised by staff member.

*Prerequisite(s): Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-UY 4124 Thermodynamics and Statistical Physics 4 Credits**

The course covers fundamental laws of macroscopic thermodynamics, heat, internal energy and entropy. Topics include an introduction to statistical physics, and applications of Maxwell, Fermi-Dirac and Bose-Einstein

distributions.

*Prerequisite(s): MA-UY 2122 and PH-UY 2344.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4244 Techniques and Applications of Nanotechnology**  
4 Credits

This is the second of a two-course sequence on concepts and techniques of nanotechnology. Novel function and performance can occur with materials or devices of size scales of one to 100 nanometers, a range extending from molecular scale to that of typical linewidths in contemporary microelectronics. Nanosystems may provide entirely new functions, by virtue of access enabled by the small size. Photo and x-ray lithographic patterning. Scanning probe microscopes for observation and for fabrication. Molecular machines as envisioned by Drexler. The role of Van der Waals force. Questions of machine manufacturability on the nm scale. The IBM GMR hard-drive read head. Micro- and nanoelectromechanical devices and systems. Singleelectron electronics. Molecular electronics.

*Prerequisite(s): PH-UY 3244.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**PH-UY 4364 Introduction to the Quantum Theory**  
4 Credits

The course gives a quantitative introduction to the quantum theory, which describes light, electrons, atoms, nuclei and solid matter. Superposition principle, expectation values, momentum operator and wave function, duality, current vector, Hermitian operators, angular momentum, solution of the radial equation, electron in a magnetic field, perturbation theory, WKB approximation, identical particles. Applications include alpha decay, electrons in a periodic lattice, hydrogen spectrum, helium atom, neutron-proton scattering, and quark model of baryons.

*Prerequisite(s): MA-UY 2122 and PH-UY 2344.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4444 Quantum Optics**  
4 Credits

Beginning with a review of classical optics and quantum mechanics, this course covers foundations of spectroscopy, including atomic transition rates, selection rules and spectral line shapes. The course explores the quantum nature of light. Topics include photon statistics, coherent states, squeezed light, resonant light-atom interactions, atoms in cavities and laser cooling.

*Prerequisite(s): PH-UY 3474.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4554 Solid State Physics**  
4 Credits

The course covers basic concepts in condensed matter physics and preparation for the advanced quantum theory of solid state.

*Prerequisite(s): PH-UY 2344.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4601 Special Topics in Physics**  
1 Credits

Variable credit special topics courses in physics.

*Prerequisite(s): PH-UY 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4602 Special Topics in Physics**  
2 Credits

Variable credit special topics courses in physics.

*Prerequisite(s): PH-UY 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4603 Special Topics in Physics**  
3 Credits

Variable credit special topics courses in physics.

*Prerequisite(s): PH-UY 2344 and Applied Physics adviser approval. (Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4604 Special Topics in Physics**  
4 Credits

Variable credit special topics courses in physics.

*Prerequisite(s): PH-UY 2344 and Applied Physics adviser approval.*

*(Course may be repeated for additional credit.)*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-UY 4902 Introduction to Senior Project in Physics**  
2 Credits

A qualified senior physics student or group of students work with a faculty member (and possibly graduate students) on an advanced problem in physics. In this introductory phase the student(s) and adviser select a suitable theoretical or experimental problem in the subject area and use various resources to solve it.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 4 | Weekly Recitation Hours: 0

**PH-UY 4904 Senior Project in Physics**  
4 Credits

In the project's concluding phase, senior physics students or group of students work with a faculty member (and possibly graduate students) to solve an advanced problem in interdisciplinary physics. The conclusion of the project is a written report and an oral presentation made to the supervising faculty.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 8 | Weekly Recitation Hours: 0

**PH-UY 4912 Senior Seminar in Physics**  
2 Credits

Senior physics students, in consultation with the instructor, study and prepare presentations on several current research topics in the general area of interdisciplinary physics. Students' performance is rated on the mastery of the material chosen and also on the quality of the presentation made to the instructor and the seminar members.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## Graduate Courses

### **PH-GY 5343 Physical Basis of Nanotechnology**

3 Credits

This course focuses on the underlying physical basis of nanotechnology. Introduction to nanotechnology, examples of nanoscale systems. Systematics in miniaturization from the mm to the nm scale. Limits to miniaturization. Quantum concepts and elementary Schrodinger theory. Quantum effects in the behavior of chemical matter. Examples of self-assembled nanosystems from nature and from contemporary industrial products. *Prerequisite(s): PH-UY 2033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-GY 5443 Physical Techniques and Applications of Nanotechnology**

3 Credits

This course focuses on physical techniques and applications of nanotechnology. Scanning probe microscopes for observation and fabrication. Photolithographic methods of patterning, deposition techniques. Dense memory based on arrays of cantilevers. Magnetic Tunnel Junctions as elements of magnetic disc memory read heads and in Magnetic Random Access Memory. Nanoscale high-electric-field devices. Nanoscale confinement techniques and devices. Applications of carbon nanotubes and semiconductor nanowires. Assembly methods for nanoscale objects. *Prerequisite(s): PH-UY 2033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-GY 5473 Modern Optics**

3 Credits

The course covers the physics of optics, using both classical and semi-classical descriptions. Topics include the classical and quantum interactions of light with matter. Diffraction of waves and wave packets by obstacles. Fourier transform optics, holography, Fourier transform spectroscopy. Coherence and quantum aspects of light. Geometrical optics. Matrix optics. Crystal optics. Introduction to electro-optics and nonlinear optics.

*Prerequisite(s): MA-UY 2122 and PH-UY 3234 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-GY 5481 Modern Optics Lab**

1 Credits

The modern optics laboratory includes experimental investigations into laser modes, velocity of light by time-of-flight, Fourier optics, holography, Fourier transform spectroscopy, crystal optics and nonlinear optics.

*Pre/Co-requisite: PH-GY 5473 or equivalent.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **PH-GY 5493 Physics of Nanoelectronics**

3 Credits

This course covers limits to the ongoing miniaturization (Moore's Law) of the successful silicon-device technology imposed by physical limitations of energy dissipation, quantum tunneling and discrete quantum electron states.

Quantum physical concepts and elementary Schrodinger theory. Conductance quantum and magnetic flux quantum. Alternative physical concepts appropriate for devices of size scales of 1 to 10 nanometers, emphasizing role of power dissipation. Tunnel diode, resonant tunnel diode, electron wave transistor; spin valve, tunnel valve, magnetic disk and random access memory; single electron transistor, molecular crossbar latch, quantum cellular automata including molecular and magnetic realizations. Josephson junction and "rapid single flux quantum" computation. Photo- and x-ray lithographic patterning, electron beam patterning, scanning probe microscopes for observation and for fabrication; cantilever array as dense memory, use of carbon nanotubes and of DNA and related biological elements as building blocks and in self-assembly strategies.

*Prerequisite(s): PH-UY 2033.*

*Also listed under: EL-GY 5533.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **PH-GY 5543 Physics of Nanomaterials and Graphene**

3 Credits

An introductory graduate course for science and engineering students on the basic properties, preparations and applications of Nanomaterials and Graphene. This course will emphasize forms of carbon, including graphitic

carbon composites that are a leading structural material in aircraft; and diamond, carbon black, activated charcoal, carbon nanotubes and graphene. Review of the Schrodinger equation as applied to carbon atoms, to diamond, to graphite and to graphene. Trigonal planar bonding as distinguished from tetrahedral bonding. Methods of making graphene including chemical vapor deposition, exfoliation of graphite. Application of graphene as transparent conductor in solar cells and opto-electronic devices.

*Prerequisite(s): PH-UY 2033 or Graduate Standing*

*Also listed under: ME-GY 5253*

### **PH-GY 5553 Physics of Quantum Computing**

3 Credits

This course explores limits to the performance of binary computers, traveling salesman and factorization problems, security of encryption. The concept of the quantum computer based on linear superposition of basis states. The information content of the qubit. Algorithmic improvements enabled in the hypothetical quantum computer. Isolated two-level quantum systems, the principle of linear superposition as well established. Coherence as a limit on quantum computer realization. Introduction of concepts underlying the present approaches to realizing qubits (singly and in interaction) based on physical systems. The systems in present consideration are based on light photons in fiber optic systems; electron charges in double well potentials, analogous to the hydrogen molecular ion; nuclear spins manipulated via the electron-nuclear spin interaction, and systems of ions such as Be and Cd which are trapped in linear arrays using methods of ultra-high vacuum, radiofrequency trapping and laser-based cooling and manipulation of atomic states. Summary and comparison of the several approaches.

*Prerequisite(s): PH-UY 2033.*

*Also listed under: EL-GY 5553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 5663 Physics of Alternative Energy**

3 Credits

The course examines non-petroleum sources of energy including photovoltaic cells, photocatalytic generators of hydrogen from water, and nuclear fusion reactors. The advanced physics of these emerging technical areas are introduced in this course.

Semiconductor junctions, optical absorption in semiconductors, photovoltaic effect. Energy conversion efficiency of the silicon solar cell. Single crystal, polycrystal, and thin film types of solar cells. Excitons in bulk and in confined geometries. Excitons in energy transport within an absorbing structure. Methods of making photocatalytic surfaces and structures for water splitting. Conditions for nuclear fusion. Plasmas and plasma compression. The toroidal chamber with magnetic coils as it appears in recent designs. Nuclear fusion by laser compression (inertial fusion). Small scale exploratory approaches to fusion based on liquid compression and electric field ionization of deuterium gas.

*Prerequisite(s): PH-UY 2033.*

*Also listed under: EL-GY 5663.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6153 Theoretical Mechanics I**

3 Credits

Principles of particle and rigid body dynamics. Lagrange's equations. Small vibrations of coupled systems, normal modes of oscillation.

*Prerequisite(s): Graduate standing, or for undergraduates, PH-UY 2104 or equivalent and applied physics graduate adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6163 Theoretical Mechanics II**

3 Credits

Hamiltonian mechanics. Transformation theories of mechanics including the Poisson Bracket and Hamilton-Jacobi formulations. Lagrangian formulation of mechanics of continuous media.

*Prerequisite(s): PH-GY 6153.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6243 Electromagnetic Theory I**

3 Credits

Electro- and Magneto-statics. Boundary value problems in three dimensions. Green's functions and multipole expansions. Polarization and magnetization. Scalar and vector potentials and gauges. Maxwell's equations.

*Prerequisite(s): Graduate Standing, or for undergraduates, PH-UY 3234 or equivalent and applied physics graduate adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6253 Electromagnetic Theory II**

3 Credits

Electromagnetic waves. Propagation in free space and in dielectric and conducting media. Polarization, dissipation and dispersion. Guided waves and cavities. Special Relativity. Scattering.

*Prerequisite(s): PH-GY 6243.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6403 Physical Concepts of Polymer Nanocomposites**

3 Credits

This course presents fundamental aspects of polymer nanocomposites and updates on recent advancements and modern applications. Topics include nanostructured materials; assembly at interfaces; interactions on surfaces; properties of polymer nanocomposites; reliability; nanodevices.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6513 Introduction to Solid-State Physics I**

3 Credits

Phenomena and theory of physics of crystalline solids. Topics from thermal, magnetic, electrical and optical properties of metals, insulators and semiconductors.

*Prerequisite(s): PH-UY 2344 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6523 Introduction to Solid-State Physics II**

3 Credits

Phenomena and theory of physics of crystalline solids. Topics from thermal,

magnetic, electrical and optical properties of metals, insulators and semiconductors.

*Prerequisite(s): PH-GY 6513.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6553 Advanced Quantum Computing**

3 Credits

Advanced topics in quantum computation are explored.

*Prerequisite(s): PH-GY 5553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6633 Statistical Mechanics I**

3 Credits

Equilibrium distributions. Relationships to laws of thermodynamics. Quantum effects. Maxwell-Boltzmann, Fermi-Dirac, Bose-Einstein distributions. Applications to bulk properties phenomena using Boltzmann transport equation.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6643 Statistical Mechanics II**

3 Credits

Micro-, macro-, and grand-canonical ensembles and principles of classical statistical mechanics. Condensation phenomena. Treatment of fluctuation and transport phenomena. Density matrix formalism of quantum statistical mechanics. Many-body problems.

*Prerequisite(s): PH-GY 6633.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6673 Quantum Mechanics I**

3 Credits

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.

*Prerequisite(s): MA-UY 2122 and PH-UY 3234 or equivalents.*

*Also listed under: EL-GY 6553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 6683 Quantum Mechanics II**

3 Credits

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.

*Prerequisite(s): PH-GY 6673.*

*Also listed under: EL-GY 6563.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 8013 Selected Topics in Advanced Physics**

*3 Credits*

Current or advanced topics of particular interest to graduate students are examined. Subject matter is determined each year by students and faculty. The course may be given in more than one section. Consult department office for current offerings.

*Note: this course is not offered every semester.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 8023 Selected Topics in Advanced Physics**

*3 Credits*

Current or advanced topics of particular interest to graduate students are examined. Subject matter is determined each year by students and faculty. The course may be given in more than one section. Consult department office for current offerings.

*Note: this course is not offered every semester.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 9531 Graduate Seminar in Physics I**

*1.5 Credits*

Students presenting current topics in Physics in a seminar setting to other students and supervising faculty. Topics chosen by the student with guidance from faculty.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 9541 Graduate Seminar in Physics II**

*1.5 Credits*

Students presenting current topics in Physics in a seminar setting to other students and supervising faculty. Topics chosen by the student with guidance from faculty.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PH-GY 955X Readings in Applied Physics**

*1-4 Credits*

These guided studies courses in physics are supervised by faculty member.

*Prerequisite(s):* Graduate Physics advisor approval.

*Note: Course may be repeated for additional credit.*

**PH-GY 997X MS Thesis in Applied Physics**

*3 Credits*

Independent research project performed under guidance of thesis adviser. Bound thesis volume and oral defense in presence of at least three faculty members. Continuous registration with total 9 credits required.

**PH-GY 999X PhD Dissertation in Applied Physics**

*3 Credits*

An original investigation in some branch of physics, which may serve as basis for the MS or PhD degree, is performed under the direction of a member of the department. The number of research credits registered for each semester should realistically reflect the time devoted to research.

*Prerequisite(s): Degree status and graduate advisers and research director's consent*

## Typical Course of Study for the Bachelor of Science in Applied Physics

### Freshman Year

#### Fall Semester: 15 Credits

- PH-UY 1002 Physics: The Genesis of Technology, 2 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits  
or
- CM-UY 1014 General Chemistry I, 4 Credits
- MA-UY 1024 Calculus I, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credit

#### Spring Semester: 15 Credits

- PH-UY 1013 Mechanics, 3 Credits
- CM-UY 1024 General Chemistry II, 4 Credits  
or
- BMS-UY 1004 Introduction to Cell and Molecular Biology, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

### Sophomore Year

#### Fall Semester: 15 Credits

- PH-UY 2121 General Physics Laboratory I, 1 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- Humanities and Social Sciences Elective #1, 4 Credits

#### Spring Semester: 16 Credits

- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2104 Analytical Mechanics, 4 Credits
- PH-UY 2344 Introduction to Modern and Solid State Physics, 4 Credits
- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits

### Junior Year

#### Fall Semester: 17 Credits

- PH-UY 3234 Electricity and Magnetism, 4 Credits
- PH 2/3\*\*3 PH Elective, 3 Credits
- PH-UY 3002 Junior Physics Laboratory, 2 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- Humanities and Social Sciences Elective #2, 4 Credits

#### Spring Semester: 16 Credits

- PH-UY 4364 Introduction to the Quantum Theory, 4 Credits
- PH 2/3/4\*\*4PH Elective, 4 Credits
- MA 2/3/4\*\*4 Math Elective, 4 Credits
- Humanities and Social Sciences Elective #3, 4 Credits<sup>2</sup>
- CM-GY 5040 Chemical Laboratory Safety, 0 Credits

### Senior Year

#### Fall Semester: 17 Credits

- PH-UY 4124 Thermodynamics and Statistical Physics, 4 Credits
- PH-UY 4902 Introduction to Senior Project in Physics, 2 Credits
- PH-UY 4912 Senior Seminar in Physics, 2 Credits
- PH 3/4/5\*\*3PH Elective, 3 Credits
- MA 3/4\*\*3 Math Elective, 3 Credits
- Free Elective, 3 Credits

#### Spring Semester: 17 Credits

- PH-UY 4904 Senior Project in Physics, 4 Credits
- PH 3/4/5\*\*3 PH Elective, 3 Credits
- PH 3/4/5\*\*3 PH Elective, 3 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective #4, 4 Credits

**Total credits required for the degree: 128**

### Footnotes

1. Students may choose to take a two-semester sequence in chemistry, or a combination of a single semester of chemistry and a semester of biology.
2. To gain some breadth and depth of knowledge, take courses in at least two disciplines and at least one course at an advanced level.



# Department of Chemical and Biomolecular Engineering Programs

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## Biomolecular Science, Biomedical Science Option, B.S.

### Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in Biomedical Science

#### Freshman Year

##### Fall Semester: 18 Credits

- MA-UY 1054 Calculus I with Precalculus, 4 Credits
- CM-UY 1014 General Chemistry I, 4 Credits
- CM-UY 1101 Numerical Methods for Chemistry, 1 Credits
- BMS-UY 1004 Introduction to Cell and Molecular Biology, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits

##### Spring Semester: 18 Credits

- MA-UY 1154 Calculus II with Precalculus, 4 Credits
- CM-UY 1024 General Chemistry II, 4 Credits
- BMS-UY 2004 Introduction to Physiology, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM-UY 1032 Chemistry, the Central Science, 2 Credits

#### Sophomore Year

##### Fall Semester: 13 Credits

- CM-UY 2213 Organic Chemistry I, 3 Credits
- CM-UY 2211 Organic Chemistry Laboratory I, 1 Credits
- PH-UY 1013 Mechanics, 3 Credits
- BMS-UY 2512 Biostatistics, 2 Credits
- CM-GY 5040 Chemical Laboratory Safety, 0 Credits
- PL-UY 2144 Ethics and Technology, 4 Credits or other Ethics elective

##### Spring Semester: 14 Credits

- CM-UY 2223 Organic Chemistry II, 3 Credits
- CM-UY 2221 Organic Chemistry Laboratory II, 1 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- CM-UY 2614 Physical Chemistry I, 4 Credits
- CM-UY 2102 Molecular Modeling in Chemistry, 2 Credits

#### Junior Year

##### Fall Semester: 16 Credits

- BMS-UY 3114 Genetics, 4 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- CM-UY 3314 Biochemistry I, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 17 Credits

- BMS-UY 3314 Advanced Cell and Molecular Biology I, 4 Credits
- CM-UY 3324 Biochemistry II, 4 Credits
- CM-UY 3514 Analytical Chemistry, 4 Credits
- CM-UY 4011 Information Sources for the Chemical Sciences, 1 Credits
- Technical Elective, 4 Credits

#### Senior Year

##### Fall Semester: 16 Credits

- BMS-UY 4914 Undergraduate Research in Biomolecular Science, 4 Credits
- BMS-UY 4324 Advanced Cell and Molecular Biology II, 4 Credits
- Technical Elective, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 16 Credits

- BMS-UY 4924 Undergraduate Research in Biomolecular Science, 4 Credits
- BMS 48XX Topics in Biology, 4 Credits
- Technical Elective, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

**Total credits required for graduation: 128**

**Footnotes**

1. Students placed by examination or an adviser into MA-UY 914 must defer registration for MA-UY 1054 or MA-UY 1024.
2. Students placed by examination or an adviser into EN-UY 1084W must subsequently register for EXPOS-UA 1.
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 3514 Organismal Physiology, *4 Credits*
  - BMS-UY 3214 Microbiology, *4 Credits*
  - BMS-UY 4414 Biophysics, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - CM-GY 9443 Tissue Engineering, *3 Credits*
  - BE-GY 6603 Drug Delivery, *3 Credits*
  - BE-GY 6703 Materials in Medicine, *3 Credits*
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 4324 Advanced Cell and Molecular Biology II, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - BMS-UY 4314 Advanced Cell Physiology, *4 Credits*
  - CM-UY 4413 Polymer Science, *3 Credits*
  - CM-GY 9463 Recombinant DNA Technology, *3 Credits*
  - CM-GY 8213 Bioanalytical Chemistry, *3 Credits*
  - CM-GY 9053 Enzyme Catalysis in Organic Synthesis, *3 Credits*
  - BI-GY 7513 Chemical Foundation for Bioinformatics, *3 Credits*
  - BI-GY 7533 Bioinformatics I: Sequence Analysis, *3 Credits*
  - BI-GY 7543 Bioinformatics II: Protein Structure, *3 Credits*
  - BT-GY 6013 Biotechnology and the Pharmaceutical Industry, *3 Credits*
  - BT-GY 6023 Biotechnology and Health Care, *3 Credits*
  - BT-GY 6033 Biosensors and Biochips, *3 Credits*
  - BT-GY 6043 Biocatalysis in Industry, *3 Credits*
  - BT-GY 9433 Protein Engineering, *3 Credits*
  - BT-GY 9443 Tissue Engineering, *3 Credits*
  - BT-GY 6053 Introduction to Neuroscience for Biotechnologists, *3 Credits*
  - BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology, *3 Credits*
  - BT-GY 6073 Genetic Engineering, *3 Credits*
  - BT-GY 6093 Biomedical Materials & Devices for Human Body Repair, *3 Credits*
  - BE-GY 6703 Materials in Medicine, *3 Credits*
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
7. Students may replace 8 credits of senior research with either (a) 8 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI) or (b) 4 credits of guided studies (CM-UY 471X or BMS-UY 471X) and 4 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI).

**NOTE:** All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at the School of Engineering, take biology or chemistry courses at other schools.

**Biomolecular Science, Biotechnology Option, B.S**  
**Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in Biotechnology**

**Freshman Year**

**Fall Semester: 18 Credits**

- MA-UY 1054 Calculus I with Precalculus, *4 Credits*
- CM-UY 1014 General Chemistry I, *4 Credits*
- CM-UY 1101 Numerical Methods for Chemistry, *1 Credits*
- BMS-UY 1004 Introduction to Cell and Molecular Biology, *4 Credits*
- EXPOS-UA 1 Writing the Essay, *4 Credits*
- EG-UY 1001 Engineering and Technology Forum, *1 Credits*

**Spring Semester: 18 Credits**

- MA-UY 1154 Calculus II with Precalculus, *4 Credits*
- CM-UY 1024 General Chemistry II, *4 Credits*
- BMS-UY 2004 Introduction to Physiology, *4 Credits*
- EXPOS-UA 2 The Advanced College Essay, *4 Credits*
- CM-UY 1032 Chemistry, the Central Science, *2 Credits*

**Sophomore Year**

**Fall Semester: 13 Credits**

- CM-UY 2213 Organic Chemistry I, *3 Credits*
- CM-UY 2211 Organic Chemistry Laboratory I, *1 Credits*
- PH-UY 1013 Mechanics, *3 Credits*
- BMS-UY 2512 Biostatistics, *2 Credits*
- CM-GY 5040 Chemical Laboratory Safety, *0 Credits*
- PL-UY 2144 Ethics and Technology, *4 Credits* or other Ethics elective

**Spring Semester: 14 Credits**

- CM-UY 2223 Organic Chemistry II, *3 Credits*
- CM-UY 2221 Organic Chemistry Laboratory II, *1 Credits*
- PH-UY 2023 Electricity, Magnetism and Fluids, *3 Credits*
- PH-UY 2121 General Physics Laboratory I, *1 Credits*
- CM-UY 2614 Physical Chemistry I, *4 Credits*
- CM-UY 2102 Molecular Modeling in Chemistry, *2 Credits*

**Junior Year**

**Fall Semester: 16 Credits**

- BMS-UY 3114 Genetics, *4 Credits*
- PH-UY 2033 Waves, Optics and Thermodynamics, *3 Credits*
- PH-UY 2131 General Physics Laboratory II, *1 Credits*
- CM-UY 3314 Biochemistry I, *4 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

**Spring Semester: 17 Credits**

- BMS-UY 3314 Advanced Cell and Molecular Biology I, *4 Credits*
- CM-UY 3324 Biochemistry II, *4 Credits*
- CM-UY 3514 Analytical Chemistry, *4 Credits*
- CM-UY 4011 Information Sources for the Chemical Sciences, *1 Credits*
- Technical Elective, *4 Credits*

**Senior Year**

**Fall Semester: 16 Credits**

- BMS-UY 4914 Undergraduate Research in Biomolecular Science, *4 Credits*
- Humanities and Social Sciences Elective, *4 Credits*
- Technical Elective, *4 Credits*
- Technical Elective, *4 Credits*

**Spring Semester: 16Credits**

- BMS-UY 4924 Undergraduate Research in Biomolecular Science, *4 Credits*
- Technical Elective, *4 Credits*
- Technical Elective, *4 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

**Total credits required for graduation: 128**

## Footnotes

1. Students placed by examination or an adviser into MA-UY 914 must defer registration for MA-UY 1054 or MA-UY 1024.
2. Students placed by examination or an adviser into EN-UY 1084W must subsequently register for EXPOS-UA
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 3514 Organismal Physiology, *4 Credits*
  - BMS-UY 3214 Microbiology, *4 Credits*
  - BMS-UY 4414 Biophysics, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - CM-GY 9443 Tissue Engineering, *3 Credits*
  - BE-GY 6603 Drug Delivery, *3 Credits*
  - BE-GY 6703 Materials in Medicine, *3 Credits*
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 4324 Advanced Cell and Molecular Biology II, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - BMS-UY 4314 Advanced Cell Physiology, *4 Credits*
  - CM-UY 4413 Polymer Science, *3 Credits*
  - CM-GY 9463 Recombinant DNA Technology, *3 Credits*
  - CM-GY 8213 Bioanalytical Chemistry, *3 Credits*
  - CM-GY 9053 Enzyme Catalysis in Organic Synthesis, *3 Credits*
  - BI-GY 7513 Chemical Foundation for Bioinformatics, *3 Credits*
  - BI-GY 7533 Bioinformatics I: Sequence Analysis, *3 Credits*
  - BI-GY 7543 Bioinformatics II: Protein Structure, *3 Credits*
  - BT-GY 6013 Biotechnology and the Pharmaceutical Industry, *3 Credits*
  - BT-GY 6023 Biotechnology and Health Care, *3 Credits*
  - BT-GY 6033 Biosensors and Biochips, *3 Credits*
  - BT-GY 6043 Biocatalysis in Industry, *3 Credits*
  - BT-GY 9433 Protein Engineering, *3 Credits*
  - BT-GY 9443 Tissue Engineering, *3 Credits*
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - BT-GY 6053 Introduction to Neuroscience for Biotechnologists, *3 Credits*
  - BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology, *3 Credits*
  - BT-GY 6073 Genetic Engineering, *3 Credits*
  - BT-GY 6093 Biomedical Materials & Devices for Human Body Repair, *3 Credits*
  - BE-GY 6703 Materials in Medicine, *3 Credits*
7. Students may replace 8 credits of senior research with either (a) 8 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI) or (b) 4 credits of guided studies (CM-UY 471X or BMS-UY 471X) and 4 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI).

**NOTES:** All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at the School of Engineering, take biology or chemistry courses at other schools.

## Biomolecular Science, Chemistry Option, B.S.

### Typical Course of Study for the Bachelor of Science in Biomolecular Science Option in Chemistry

#### Freshman Year

##### Fall Semester: 18 Credits

- MA-UY 1024 Calculus I, *4 Credits*
- CM-UY 1014 General Chemistry I, *4 Credits*
- CM-UY 1101 Numerical Methods for Chemistry, *1 Credits*
- BMS-UY 1004 Introduction to Cell and Molecular Biology, *4 Credits*
- EXPOS-UA 1 Writing the Essay, *4 Credits*
- EG-UY 1001 Engineering and Technology Forum, *1 Credits*

##### Spring Semester: 18 Credits

- MA-UY 1124 Calculus II, *4 Credits*
- CM-UY 1024 General Chemistry II, *4 Credits*
- BMS-UY 2004 Introduction to Physiology, *4 Credits*
- EXPOS-UA 2 The Advanced College Essay, *4 Credits*
- CM-UY 1032 Chemistry, the Central Science, *2 Credits*

#### Sophomore Year

##### Fall Semester: 15 Credits

- CM-UY 2213 Organic Chemistry I, *3 Credits*
- CM-UY 2211 Organic Chemistry Laboratory I, *1 Credits*
- PH-UY 1013 Mechanics, *3 Credits*
- MA-UY 2034 Linear Algebra and Differential Equations, *4 Credits*
- CM-GY 5040 Chemical Laboratory Safety, *0 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

##### Spring Semester: 14 Credits

- CM-UY 2223 Organic Chemistry II, *3 Credits*
- CM-UY 2221 Organic Chemistry Laboratory II, *1 Credits*
- PH-UY 2023 Electricity, Magnetism and Fluids, *3 Credits*
- PH-UY 2121 General Physics Laboratory I, *1 Credits*
- CM-UY 2614 Physical Chemistry I, *4 Credits*
- CM-UY 2102 Molecular Modeling in Chemistry *2 Credits*

#### Junior Year

##### Fall Semester: 15 Credits

- CM-UY 4413 Polymer Science, *3 Credits*
- PH-UY 2033 Waves, Optics and Thermodynamics, *3 Credits*
- PH-UY 2131 General Physics Laboratory II, *1 Credits*
- CM-UY 3314 Biochemistry I, *4 Credits*
- CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*

##### Spring Semester: 17 Credits

- CM-UY 3324 Biochemistry II, *4 Credits*
- CM-UY 3514 Analytical Chemistry, *4 Credits*
- CM-UY 4011 Information Sources for the Chemical Sciences, *1 Credits*
- Technical Elective, *4 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

#### Senior Year

##### Fall Semester: 16 Credits

- CM-UY 4914 Undergraduate Research in Chemistry, *4 Credits*
- Technical Elective, *4 Credits*
- Technical Elective, *4 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

##### Spring Semester: 15 Credits

- CM-UY 4924 Undergraduate Research in Chemistry, *4 Credits*
- Technical Elective, *4 Credits*
- Technical Elective, *3 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

#### Total credits required for graduation: 128

## Footnotes

1. Students placed by examination or an adviser into MA-UY 914 must defer registration for MA-UY 1054 or MA-UY 1024.
2. Students placed by examination or an adviser into EN-UY 1084W must subsequently register for EXPOS-UA 1.
3. Approved Humanities and Social Sciences electives are courses with the following prefixes: AH, AN, CAM, EN, MD, MU, PL, PS, HI, STS, SEG or URB. One course must be at the 3xxx/4xxx level. At least one elective must be a writing-intensive course labeled by "W."
4. Electives for the Option in Biomedical Sciences: Two courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 3514 Organismal Physiology, *4 Credits*
  - BMS-UY 3214 Microbiology, *4 Credits*
  - BMS-UY 4414 Biophysics, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - CM-GY 9443 Tissue Engineering, *3 Credits*
  - BE-GY 6603 Drug Delivery, *3 Credits*
  - BE-GY 6703 Materials in Medicine, *3 Credits*
5. Electives for the Option in Biotechnology: Three courses must be chosen from the following list or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
  - CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
  - BMS-UY 4324 Advanced Cell and Molecular Biology II, *4 Credits*
  - BMS 48XX Topics in Biology, *4 Credits*
  - BMS-UY 4314 Advanced Cell Physiology, *4 Credits*
  - CM-UY 4413 Polymer Science, *3 Credits*
  - CM-GY 9463 Recombinant DNA Technology, *3 Credits*
- CM-GY 8213 Bioanalytical Chemistry, *3 Credits*
- CM-GY 9053 Enzyme Catalysis in Organic Synthesis, *3 Credits*
- BI-GY 7513 Chemical Foundation for Bioinformatics, *3 Credits*
- BI-GY 7533 Bioinformatics I: Sequence Analysis, *3 Credits*
- BI-GY 7543 Bioinformatics II: Protein Structure, *3 Credits*
- BT-GY 6013 Biotechnology and the Pharmaceutical Industry, *3 Credits*
- BT-GY 6023 Biotechnology and Health Care, *3 Credits*
- BT-GY 6033 Biosensors and Biochips, *3 Credits*
- BT-GY 6043 Biocatalysis in Industry, *3 Credits*
- BT-GY 9433 Protein Engineering, *3 Credits*
- BT-GY 9443 Tissue Engineering, *3 Credits*
- BT-GY 6053 Introduction to Neuroscience for Biotechnologists, *3 Credits*
- BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology, *3 Credits*
- BT-GY 6073 Genetic Engineering, *3 Credits*
- BT-GY 6093 Biomedical Materials & Devices for Human Body Repair, *3 Credits*
- BE-GY 6703 Materials in Medicine, *3 Credits*
6. Electives for the Option in Chemistry: Two courses must be advanced undergraduate CM, BMS or CBE courses, or graduate CM courses, or must be approved by an adviser, subject to the courses being offered in a given semester. Graduate courses may be taken only by students with junior standing and a C+ average or better, unless otherwise approved by the adviser. The remaining courses are free electives.
7. Students may replace 8 credits of senior research with either (a) 8 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI) or (b) 4 credits of guided studies (CM-UY 471X or BMS-UY 471X) and 4 credits of advanced technical electives in disciplines related to the BMS major (CM, BMS, CBE, BT, BE, BI).

**NOTE:** All laboratory courses in chemistry require a breakage deposit. The department usually does not grant transfer credits to students who, while registered at the School of Engineering, take biology or chemistry courses at other schools.

## Chemical and Biomolecular Engineering, B.S.

### Undergraduate Program

The undergraduate program in chemical and biomolecular engineering provides a solid foundation in science and the engineering sciences. An integrated set of chemical and biomolecular engineering courses is built upon this foundation. Students receive thorough instruction in chemistry, biology, physics, mathematics and engineering science, which are basic to understanding physical, chemical and biomolecular operations and processes. Courses in engineering science include engineering thermodynamics, reaction kinetics and engineering, process dynamics, fluid mechanics, heat and mass transfer.

The undergraduate program leads to a Bachelor of Science in Chemical and Biomolecular Engineering and is accredited by the Accreditation Board for Engineering and Technology (ABET).

### Educational Objectives

The undergraduate program prepares graduates for careers in the chemical, biochemical, energy and related industries, for advanced study in graduate programs in chemical engineering and related fields, and in professional programs such as medicine, business and law.

### Curriculum

Design is essential to chemical and biomolecular engineering education and is incorporated into many courses. Generally, as students progress through the curriculum and learn more fundamental engineering science, courses involve more design components and more complex design problems. Design elements are integral to many courses, which lead to the senior process-design courses. In these courses, students design chemical and biomolecular processes and their designs must include engineering, safety and economic considerations.

The chemical and biomolecular engineering curriculum provides a background that enables graduates to select professional careers from an extremely broad spectrum of opportunities. Graduates are prepared for employment in many industry capacities or to enter graduate school.

### Undergraduate Advising

All entering freshmen are advised through the Academic Advisement Center. Departmental academic advisers advise sophomores, juniors, seniors and transfer students. Students meet with their academic advisers at least once a semester, coincident with registration for the next term.

At this meeting, the adviser discusses the student's work and checks progress towards meeting degree requirements. A graduation checklist is prepared for all students and updated when the students meet with the adviser for registration.

### Requirements for the Bachelor of Science

In addition to the institute requirement of a 2.0 GPA or better for graduation, students also must meet the department's academic standards. For chemical and biomolecular engineering students to advance to senior-year courses, they must maintain a 2.5 GPA in courses CBE-UY 1002, CBE-UY 2124, CBE-UY 3153, CBE-UY 3313, CBE-UY 3233, CBE-UY 3223 and CBE-UY 3323. The same course must not be failed twice. Students who fail to meet these requirements are not allowed to register for senior courses. All listed prerequisites must be satisfied before students may enroll in CBE courses.



## Typical Course of Study for the Bachelor of Science in Chemical and Biomolecular Engineering

### Freshman Year

#### Fall Semester: 16 Credits

- MA-UY 1024 Calculus I, *4 Credits*
- CM-UY 1004 General Chemistry for Engineers, *4 Credits*
- EXPOS-UA 1 Writing the Essay, *4 Credits*
- EG-UY 1003 Introduction to Engineering and Design, *3 Credits*
- EG-UY 1001 Engineering and Technology Forum, *1 Credits*

#### Spring Semester: 17 Credits

- MA-UY 1124 Calculus II, *4 Credits*
- BMS-UY 1004 Introduction to Cell and Molecular Biology, *4 Credits*
- CBE-UY 1002 Introduction to Chemical and Biomolecular Engineering, *2 Credits*
- EXPOS-UA 2 The Advanced College Essay, *4 Credits*
- CS-UY 1133 Engineering Problem Solving and Programming, *3 Credits*

### Sophomore Year

#### Fall Semester: 14 Credits

- PH-UY 1013 Mechanics, *3 Credits*
- CM-UY 2213 Organic Chemistry I, *3 Credits*
- CBE-UY 2124 Analysis of Chemical and Biomolecular Processes, *4 Credits*
- MA-UY 2034 Linear Algebra and Differential Equations, *4 Credits*

#### Spring Semester: 15 Credits

- CM-UY 2614 Physical Chemistry I, *4 Credits*
- CM-UY 2223 Organic Chemistry II, *3 Credits*
- PH-UY 2023 Electricity, Magnetism and Fluids, *3 Credits*
- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, *4 Credits*
- PH-UY 2121 General Physics Laboratory I, *1 Credits*

### Junior Year

#### Fall Semester: 18 Credits

- CM-UY 3314 Biochemistry I, *4 Credits*
- CBE-UY 3153 Chemical and Biomolecular Engineering Thermodynamics, *3 Credits*
- CBE-UY 3313 Transport I, *3 Credits*
- PH-UY 2033 Waves, Optics and Thermodynamics, *3 Credits*
- PH-UY 2131 General Physics Laboratory II, *1 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

#### Spring Semester: 16 Credits

- CBE-UY 3233 Chemical and Biomolecular Engineering Separations, *3 Credits*
- CBE-UY 3223 Kinetics and Reactor Design, *3 Credits*
- CBE-UY 3323 Transport II, *3 Credits*
- Engineering Elective, *3 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

### Senior Year

#### Fall Semester: 16 Credits

- CBE-UY 4113 Engineering Laboratory I, *3 Credits*
- CBE-UY 4143 Process Dynamics and Control, *3 Credits*
- CBE-UY 4163 Chemical and Biomolecular Process Design I, *3 Credits*
- Free Elective, *3 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

#### Spring Semester: 16 Credits

- CBE-UY 4213 Engineering Laboratory II, *3 Credits*
- CBE-UY 4173 Polymeric Materials, *3 Credits*
- CBE-UY 4263 Chemical and Biomolecular Process Design II, *3 Credits*
- Engineering Elective, *3 Credits*
- Humanities and Social Sciences Elective, *4 Credits*

**Total credits required for graduation: 128**

## Footnotes

1. Students who are placed by examination or by an adviser into MA-UY 902, MA-UY 912 or MA-UY 914 must defer registration for MA-UY 1024.
2. Students who are placed by examination or by an adviser into EN-UY 1084W must subsequently register for EN-UY 1033W, rather than EXPOS-UA 1.
3. The requirements for Humanities and Social Sciences electives are described in the Undergraduate Academic Programs and Policies section of this catalog.
4. TRANSFER STUDENTS may substitute engineering electives in place of EG-UY 1003 and CBE-UY 1002.

## Biomedical Engineering, Bioinstrumentation Track, M.S.

### The Curriculum

#### Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who choose the master's thesis option must register for at least 3 credits of BE-GY 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM-GY 5040: Chemical Lab Safety.

#### Biomedical Engineering-Bioinstrumentation Track

To meet graduation requirements, students must achieve an overall B average in all courses (including MS thesis, research or guided studies) and must not have more than two grades of C in required (core) subjects.

Listed below are required (core) courses for students in the **Bioinstrumentation** track that fulfill the requirements for an MS in Biomedical Engineering. The core courses for students electing the thesis option are presented below. Students opting for the course only MS degree will select additional courses from the electives list to bring their total up to 30 credits as required by the MS degree.

#### Required Courses:

- BE-GY 6103 Anatomy, Physiology and Biophysics I, 3 Credits
- BE-GY 6113 Anatomy, Physiology and Biophysics II, 3 Credits

- BE-GY 6303 Bio-optics, 3 Credits
- BE-GY 6453 Probability and Stochastic Processes, 3 Credits
- BE-GY 6503 Biomedical Instrumentation, 3 Credits
- CBE-GY 6153 Applied Mathematics in Engineering, 3 Credits
- BE-GY 6403 Digital Signal Processing I, 3 Credits
- BE-GY 9740 Seminar in Biomedical Engineering, Credits
- BE-GY 9730 Colloquium in Biomedical Engineering, 0 Credits
- BE-GY 871x Guided Studies in Biomedical Engineering, Credits
- BE-GY 9433 Protein Engineering, 3 Credits
- BE-GY 9443 Tissue Engineering, 3 Credits
- BE-GY 9753 Bioethics Seminar, 3 Credits
- CBE-GY 6153 Applied Mathematics in Engineering, 3 Credits
- CS-GY 6643 Computer Vision and Scene Analysis, 3 Credits
- MA-GY 6283 Mathematical Modeling in Biology, 3 Credits
- ME-GY 7863 Special Topics, 3 Credits
- PH-GY 6403 Physical Concepts of Polymer Nanocomposites, 3 Credits

#### Electives (3-9 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Bioinstrumentation track.

- BE-GY 6013 Molecular Immunology, 3 Credits
- BE-GY 6023 Cellular and Molecular Neuroscience, 3 Credits
- BE-GY 6203 Biomedical Imaging I, 3 Credits
- BE-GY 6213 Biomedical Imaging II, 3 Credits
- BE-GY 6223 Image Processing, 3 Credits
- BE-GY 6463 Statistics for Biomedical Engineers, 3 Credits
- BE-GY 6483 Digital Signal Processing Laboratory, 3 Credits
- BE-GY 6603 Drug Delivery, 3 Credits
- BE-GY 6653 Principles of Chemical and Biochemical Systems, 3 Credits
- BE-GY 6703 Materials in Medicine, 3 Credits
- BE-GY 6753 Orthopaedic Biomechanics and Biomaterials, 3 Credits

#### Research

BE-GY 997x MS Thesis in Biomedical Engineering 9 total, each 3 Credits

#### Total Credits: 30

#### In addition:

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE-GY 9730, 0 credits) and Seminar in Biomedical Engineering (BE-GY 9740, 0 credits).

For all students in the **Bioinstrumentation** track, the remaining 6 credits must be selected from the list of course electives, unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take one or two biomedical engineering research courses (BE-GY 873x) without writing a thesis.

## Biomedical Engineering, Biomaterials Track, M.S.

### The Curriculum

#### Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who

choose the master's thesis option must register for at least 3 credits of BE-GY 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM-GY 5040: Chemical Lab Safety.

#### Biomedical Engineering-Biomaterials Track

To meet graduation requirements, students must have an overall B average in all courses (including MS thesis, research or guided studies) and must not have more than two grades of C in required (core) subjects.

Required courses for all students in the **Biomaterials** Track that fulfill their requirements for an MS in Biomedical Engineering are shown below:

#### Required Courses

- BE-GY 6013 Molecular Immunology, *3 Credits*
- BE-GY 6103 Anatomy, Physiology and Biophysics I, *3 Credits*
- BE-GY 6113 Anatomy, Physiology and Biophysics II, *3 Credits*
- BE-GY 6463 Statistics for Biomedical Engineers, *3 Credits*
- BE-GY 6703 Materials in Medicine, *3 Credits*
- BE-GY 6753 Orthopaedic Biomechanics and Biomaterials, *3 Credits*
- BE-GY 9433 Protein Engineering, *3 Credits*
- BE-GY 9443 Tissue Engineering, *3 Credits*
- BE-GY 9740 Seminar in Biomedical Engineering, *Credits*
- BE-GY 9730 Colloquium in Biomedical Engineering, *0 Credits*

#### Electives (6 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Biomaterials track.

- BE-GY 6023 Cellular and Molecular Neuroscience, *3 Credits*
- BE-GY 6203 Biomedical Imaging I, *3 Credits*
- BE-GY 6213 Biomedical Imaging II, *3 Credits*
- BE-GY 6223 Image Processing, *3 Credits*
- BE-GY 6303 Bio-optics, *3 Credits*
- BE-GY 6403 Digital Signal Processing I, *3 Credits*
- BE-GY 6453 Probability and Stochastic Processes, *3 Credits*
- BE-GY 6483 Digital Signal Processing Laboratory, *3 Credits*
- BE-GY 6503 Biomedical Instrumentation, *3 Credits*
- BE-GY 6653 Principles of Chemical and Biochemical Systems, *3 Credits*
- BE-GY 6723 Natural Polymers and Materials, *3 Credits*
- BE-GY 871x Guided Studies in Biomedical Engineering, *Credits*
- CBE-GY 6153 Applied Mathematics in Engineering, *3 Credits*

- MA-GY 6283 Mathematical Modeling in Biology, *3 Credits*
- ME-GY 7863 Special Topics, *3 Credits*
- PH-GY 6403 Physical Concepts of Polymer Nanocomposites, *3 Credits*

#### Research

- BE-GY 997x MS Thesis in Biomedical Engineering *9 total, each 3 Credits*

**Total Credits: 31**

#### In addition

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE-GY 9730, 0 credits) and Seminar in Biomedical Engineering (BE-GY 9740, 0 credits).

For all students in the **Biomaterials and Polymer Therapeutics** track, remaining credits (6) must be selected from the list of electives unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take research in biomedical engineering courses (BE-GY 873x, 3 to 6 credits) without writing a thesis.

## Biomedical Engineering, Medical Imaging Track, M.S.

### The Curriculum

#### Requirements for the Master of Science

Each track within the BME MS program includes two options. The first specifies course requirements that include a thesis option and a second that specifies courses only. Students who choose the master's thesis option must register for at least 3 credits of BE-GY 997x and then write and defend a master's thesis according to Institute guidelines. Those students electing the thesis option will also be required to take CM-GY 5040: Chemical Lab Safety.

#### Biomedical Engineering—Medical Imaging Track

To meet graduation requirements, students must achieve an overall B average in all courses (including MS thesis, research or guided studies) and

must not have more than two grades of C in required (core) subjects.

Listed below are required (core) courses for students in the **Medical Imaging** track that fulfill the requirements for an MS in Biomedical Engineering.

#### Required Courses:

- BE-GY 6103 Anatomy, Physiology and Biophysics I, *3 Credits*
- BE-GY 6113 Anatomy, Physiology and Biophysics II, *3 Credits*
- BE-GY 6203 Biomedical Imaging I, *3 Credits*
- BE-GY 6223 Image Processing, *3 Credits*
- BE-GY 6453 Probability and Stochastic Processes, *3 Credits*

- CBE-GY 6153 Applied Mathematics in Engineering, *3 Credits*
- BE-GY 6403 Digital Signal Processing I, *3 Credits*
- BE-GY 9740 Seminar in Biomedical Engineering, *Credits*
- BE-GY 9730 Colloquium in Biomedical Engineering, *0 Credits*

#### Electives (3-9 Credits)

The list below contains the elective courses that are available to students pursuing an MS degree in the Medical Imaging track.

- BE-GY 6013 Molecular Immunology, *3 Credits*
- BE-GY 6023 Cellular and Molecular Neuroscience, *3 Credits*
- BE-GY 6213 Biomedical Imaging II, *3 Credits*

- BE-GY 6303 Bio-optics, *3 Credits*
- BE-GY 6403 Digital Signal Processing I, *3 Credits*
- BE-GY 6453 Probability and Stochastic Processes, *3 Credits*
- BE-GY 6463 Statistics for Biomedical Engineers, *3 Credits*
- BE-GY 6483 Digital Signal Processing Laboratory, *3 Credits*
- BE-GY 6503 Biomedical Instrumentation, *3 Credits*
- BE-GY 6603 Drug Delivery, *3 Credits*
- BE-GY 6653 Principles of Chemical and Biochemical Systems, *3 Credits*
- BE-GY 6703 Materials in Medicine, *3 Credits*
- BE-GY 6753 Orthopaedic Biomechanics and Biomaterials, *3 Credits*
- BE-GY 871x Guided Studies in Biomedical Engineering, *Credits*
- BE-GY 9433 Protein Engineering, *3 Credits*
- BE-GY 9443 Tissue Engineering, *3 Credits*
- BE-GY 9753 Bioethics Seminar, *3 Credits*
- CS-GY 6643 Computer Vision and Scene Analysis, *3 Credits*
- MA-GY 6283 Mathematical Modeling in Biology, *3 Credits*
- ME-GY 7863 Special Topics, *3 Credits*
- PH-GY 6403 Physical Concepts of Polymer Nanocomposites, *3 Credits*

#### Research

- BE-GY 997x MS Thesis in Biomedical Engineering *9 total, each 3 Credits*

**Total Credits: 30**

#### In addition

Once per year, biomedical engineering MS students must register for Colloquium in Biomedical Engineering (BE-GY 9730, 0 credits) and Seminar in Biomedical Engineering (BE-GY 9740, 0 credits).

For all students in the Medical Imaging track, the remaining 6 credits must be selected from the list of course electives, unless permission is granted by the biomedical engineering graduate adviser to substitute a course not listed below. Alternatively, students also may elect to take one or two biomedical engineering research courses (BE-GY 873x) without writing a thesis.

## Biotechnology and Entrepreneurship, M.S.

#### Requirements for the Masters of Science

Students entering this program should have an undergraduate degree in a science or engineering discipline and must have taken undergraduate courses in biochemistry and cell and molecular biology. The 30-credit curriculum of this program comprises three parts:

1. Four required courses offering a broad overview of cutting-edge areas of biotechnology: biocatalysis and biomaterials, biotechnology and health care, biosensors and biochips, biotechnology and the pharmaceuticals industry (12 credits).
2. One required and a wide choice of elective 1.5- and 3-credit courses on technology innovation, intellectual-property management, finances, marketing, business-plan preparation and fund-raising (12 credits).
3. Two more electives up to 6 credits or an optional project involving either technology-competition analysis and business-plan preparation or a placement in an early-stage start-up company (6 credits).

#### Required Courses: 15 Credits

The five required courses are listed below:

- BTE-GY 6013 Biotechnology and the Pharmaceutical Industry, *3 Credits*
- BTE-GY 6023 Biotechnology and Health Care, *3 Credits*
- BTE-GY 6033 Biosensors and Biochips, *3 Credits*
- BTE-GY 6043 Biocatalysis in Industry, *3 Credits*
- MG-GY 7703 Entrepreneurship, *3 Credits*

#### Elective Courses: 6-15 Credits

Students must take courses from the list below, which will amount to at least 6 credits in total; e.g., two 3-credit or four 1.5-credit courses:

- BT-GY 6053 Introduction to Neuroscience for Biotechnologists, *3 Credits*
- BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology, *3 Credits*

- BT-GY 6093 Biomedical Materials & Devices for Human Body Repair, *3 Credits*
- BT-GY 7013 Special Topics in Biotechnology, *3 Credits*
- BT-GY 7033 Business Concepts for the Biotechnology Entrepreneur, *3 Credits*
- BT-GY 9433 Protein Engineering, *3 Credits*
- BT-GY 9443 Tissue Engineering, *3 Credits*
- CM-GY 8213 Bioanalytical Chemistry, *3 Credits*
- CM-GY 9423 Biochemistry II, *3 Credits*
- JW-GY 6003 Introduction to Technical Communication, *3 Credits*
- MG-GY 6093 Accounting and Finance, *3 Credits*
- MG-GY 7871 Intellectual Property for Technology and Information Managers, *1.5 Credits* or
- MG-GY 7873 Managing Intellectual Property and Intellectual Capital, *3 Credits*
- MG-GY 8203 Project Management, *3 Credits*

- MG-GY 8653 Managing Technological Change and Innovation, *3 Credits*
- MG-GY 8711 Introduction to Entrepreneurial Finance, *1.5 Credits*  
*or*
- MG-GY 8713 Entrepreneurial Finance, *3 Credits*
- MG-GY 8721 Introduction to Managing Growing Enterprises, *1.5 Credits*

- MG-GY 8731 Introduction to Corporate Entrepreneurship, *1.5 Credits*
- MG-GY 8741 Introduction to Entrepreneurial Marketing and Sales, *1.5 Credits*  
*or*
- MG-GY 8743 Entrepreneurial Marketing and Sales, *3 Credits*

- BTE-GY 9503 Project in Biotechnology and Entrepreneurship, *3 Credits*
- BTE-GY 9513 Project in Biotechnology and Entrepreneurship, *3 Credits*
- BTE-GY 9523 Project in Biotechnology and Entrepreneurship, *3 Credits*

### Projects

Students may take up to three Projects in Biotechnology and Entrepreneurship:

**Total: 30 Credits**

## Biotechnology, M.S.

### Requirements for the Masters of Science

Students are expected to have an undergraduate degree in a science or engineering discipline and must have taken undergraduate courses in (1) biochemistry and (2) cell and molecular biology, or they may take these classes at NYU SOE. The 30-credit curriculum consists of three parts:

1. Five required courses in biotechnology, protein and tissue engineering, enzyme catalysis and biosensors (15 credits);
2. Three elective courses in biotechnology and related fields (9 credits); and
3. Two more elective courses or Guided Studies in Biotechnology, involving laboratory or literature work (6 credits).

To meet graduation requirements, students must have an overall average of a B in all courses.

### Required Courses: 15 Credits

The five required courses are listed below:

- BT-GY 6013 Biotechnology and the Pharmaceutical Industry, *3 Credits*
- BT-GY 6023 Biotechnology and Health Care, *3 Credits*

- BT-GY 6033 Biosensors and Biochips, *3 Credits*
- BT-GY 9053 Enzyme Catalysis in Organic Synthesis, *3 Credits*

Choose one of the following:

- BT-GY 6093 Biomedical Materials & Devices for Human Body Repair, *3 Credits*
- BT-GY 9433 Protein Engineering, *3 Credits*

### Elective Courses: 9-15 Credits

Students must select courses from the following list:

- BE-GY 6013 Molecular Immunology, *3 Credits*
- BE-GY 6601 Introduction to Drug Delivery, *1.5 Credits*
- BE-GY 6703 Materials in Medicine, *3 Credits*
- BT-GY 6043 Biocatalysis in Industry, *3 Credits*
- BT-GY 6053 Introduction to Neuroscience for Biotechnologists, *3 Credits*
- BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology, *3 Credits*
- BT-GY 6073 Genetic Engineering, *3 Credits*

- BT-GY 6083 Advanced Cell and Molecular Biology, *3 Credits*
- BT-GY 7011 Special Topics in Biotechnology, *1.5 Credits*
- BT-GY 7013 Special Topics in Biotechnology, *3 Credits*
- BT-GY 7033 Business Concepts for the Biotechnology Entrepreneur, *3 Credits*
- BT-GY 9443 Tissue Engineering, *3 Credits*
- CM-GY 8213 Bioanalytical Chemistry, *3 Credits*
- CM-GY 9423 Biochemistry II, *3 Credits*
- JW-GY 6003 Introduction to Technical Communication, *3 Credits*
- MG-GY 7871 Intellectual Property for Technology and Information Managers, *1.5 Credits*

### Guided Studies: up to 6 Credits

Students may optionally enroll in up to two Guided Studies courses (one per semester), which involve laboratory or literature work, as arranged with their advisers:

- BT-GY 8713 Guided Studies in Biotechnology I, *3 Credits*
- BT-GY 8723 Guided Studies in Biotechnology II, *3 Credits*

**Total: 30 Credits**



## Chemical Engineering, Guided Thesis Option, M.S.

### Requirements for the Master of Science in Chemical Engineering

Candidates for the MS in Chemical Engineering should plan their programs in accordance with the following list of requirements:

#### Guided Studies Option

- CBE-GY 902X Guided Studies in Chemical Engineering, 3 Credits each, 6 Credits total

#### Required (core) courses, 12 credits, 3 credits each

- CBE-GY 6153 Applied Mathematics in Engineering, 3 Credits

- CBE-GY 6333 Transport Phenomena, 3 Credits
- CBE-GY 6813 Chemical Reactor Analysis and Design, 3 Credits
- CM-GY 7043 Statistical Thermodynamics and Kinetics, 3 Credits

#### Electives: 12 Credits

At least two electives (6 credits) must be chosen from approved CBE graduate courses, 6000-level and above, while the other two (6 credits) may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

#### Total: 30 Credits

**Note:** To meet graduation requirements, students must have an overall B average in all courses (excluding MS Thesis or Guided Study Project) and must not obtain more than two grades of C in required subjects.

## Chemical Engineering, Thesis Option, M.S.

### Requirements for the Master of Science in Chemical Engineering

Candidates for the MS in Chemical Engineering should plan their programs in accordance with the following list of requirements:

#### Thesis Option

- CBE-GY 997X MS Thesis in Chemical & Biological Engineering (9 credits total, 3 each) Credits

#### Required (core) courses, 12 credits, 3 credits each

- CBE-GY 6153 Applied Mathematics in Engineering, 3 Credits
- CBE-GY 6333 Transport Phenomena, 3 Credits
- CBE-GY 6813 Chemical Reactor Analysis and Design, 3 Credits
- CM-GY 7043 Statistical Thermodynamics and Kinetics, 3 Credits

#### Electives: 9 Credits

At least two electives (6 credits) must be chosen from approved CBE graduate courses, 6000-level and above, while

the other one (3 credits) may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

#### Total: 30 Credits

**Note:** To meet graduation requirements, students must have an overall B average in all courses (excluding MS Thesis or Guided Study Project) and must not obtain more than two grades of C in required subjects.

## Chemistry, M.S.

### Requirements for the Master of Science

Candidates for the MS in Chemistry plan their programs in accordance with the following list of requirements:

#### Required (core) courses, 4 courses, 3 credits each:

- A. Physical chemistry
- CM-GY 7043 Statistical Thermodynamics and Kinetics, 3 Credits

- B. Organic chemistry
- CM-GY 9033 Physical Organic Chemistry, 3 Credits
- C. Analytical chemistry (choose one of the following two)
- CM-GY 8023 Principles of Spectroscopy, 3 Credits
  - CM-GY 8073 Organic Spectroscopy, 3 Credits
- D. Inorganic chemistry, polymer chemistry, or biochemistry (choose one of the following three)

- CM-GY 6013 Advanced Inorganic Chemistry, 3 Credits
- CM-GY 9413 Biochemistry I, 3 Credits
- CM-GY 7723 Synthesis of Macromolecules, 3 Credits

#### Seminar: 1.5 Credits

- CM-GY 9731 Seminar in Chemistry I, 1.5 Credits



**Chemical Literature: 1.5 Credits**

- CM-GY 5021 Information Sources for the Chemical Sciences, *1.5 Credits*

**Chemical Colloquium: 0 Credits**

- CM-GY 9710 Chemical Colloquium, *0 Credits*

**Chemical Laboratory Safety: 0 Credits**

- CM-GY 5040 Chemical Laboratory Safety, *0 Credits*

**Guided Studies Project: 3 Credits; or MS Thesis in Chemistry: 9 Credits**

- CM-GY 8713 Guided Studies in Chemistry I, *3 Credits*  
or
- CM-GY 997X MS Thesis in Chemistry variable, *1-9 Credits*

**Electives: 12 Credits, or 6 credits for students completing MS Thesis**

At least two courses from CM listings, other courses from CM, BE, BT and CBE listings

**Total: 30 Credits**

**Note:** To meet graduation requirements, students must have an overall B average in all courses (excluding seminar, chemical information and guided studies). Where CM-GY 9731 and CM-GY 5021 are not offered, they may be replaced by an elective course. Students must be in continuous attendance at the departmental colloquia (CM 9710).

**Biomedical Engineering, Ph.D.**

The primary goal of the PhD in Biomedical Engineering [BME] is to provide students with an in-depth, advanced education that will give them the tools needed to perform fundamental and applied research in biomedical engineering. Alternatively, students will gain the requisite technical knowledge that they may wish to apply to management, marketing, sales, and other entrepreneurial activities related to biomedical engineering.

**Specific Objectives include:**

- To provide students that have either a BS or an advanced degree in any engineering; mathematics; or natural science discipline with a tailored program of study that will ensure their competency and competitiveness in BME.
- To provide students with a cutting edge program that integrates engineering, biological and medical sciences such that students will acquire the requisite skills to participate in technological innovations that provide people with longer, healthier and more productive lives.
- To better accomplish the above, to merge the leadership and talents found at NYU SOE in chemistry, engineering and computer science with the expertise in medical sciences at the Health Sciences Center at SUNY Downstate Medical Center.
- To give students an opportunity to focus on topics that include: 1)

Biomaterials and Polymer Therapeutics; 2) Bio-imaging and Neuro-engineering.

- To give students the option of doing research in the laboratories at NYU SOE or SUNY Downstate Medical Center. Students may also substitute research units with course electives.
- 

**Structure and Requirements for Degree Completion**

The PhD degree in Biomedical Engineering is awarded to a student upon successful completion of 75 credits and the defense of a comprehensive thesis research project. The credits are broken down as 39 course credits and 35 doctoral thesis research credits. A maximum of 30 course credits may be transferred from previous graduate course work. Thesis credits can only be taken upon passing the qualifying exam.

The program has three separate, entry-level pathways to accommodate students entering with a bachelor's degree in any of the following disciplines: (1) chemical engineering; (2) mechanical engineering, electrical engineering, computer science engineering or physics; and (3) chemistry, biology or premedical studies. By accommodating these students with varying academic backgrounds, we intend to further encourage communication, in keeping with the interdisciplinary nature of biomedical engineering. Students will

be required to take at least one, but not more than two, of NYU School of Engineering's management of technology courses. Students will be obliged to participate in BE-GY 9753 Bioethics Seminar, a course on responsible conduct in research, as required by the National Institutes of Health (NIH) for training grant funding joint institutionally; to participate in Journal Clubs; and to attend the jointly sponsored SUNY/NYU SOE Biomedical Engineering Seminar Series. The required PhD thesis research may be conducted under the supervision of a faculty member from either institution. We expect that these students will need four to six years to complete the doctoral program, depending upon their admission status.

Candidates whose thesis research advisors are NYU SOE faculty will be required to register at NYU SOE and will accumulate a minimum total of 75 credits; whereas those candidates whose thesis research advisors are SUNY Downstate [SGS] faculty will be required to register at Downstate and will accumulate the requisite number of credits specified by SGS's degree requirement. The same joint PhD degree will be conferred regardless of the campus at which the student registers; the research requirements for all graduate students in the program are identical.

Each student will be required to register for all of the courses through the standard registration process at

student's home institution, irrespective of where the courses are actually held. The Registrars at each institution will keep accounts of the numbers of credits taken by their BME PhD students at the alternate institution. Those credits will be tallied at the close of every two academic years, or every other June.

Passing a doctoral qualifying examination, scheduled within the first two years, is required to advance to candidacy for the PhD degree. Students are directed to read the information within the Qualifying Examination Guidelines, below. In the case of failure, the right to a second examination is at the discretion of the examination committee in consultation with the BME program directors at NYU SOE and SUNY Downstate, and the graduate dean or associate dean from the campus at which the BME student is enrolled. The results of each student's examination will be delivered to the Registrar of the NYU SOE and SGS, in writing, no later than one week following the exam.

#### **Program Admission**

An admission committee composed of faculty from both SGS and NYU SOE will review BME PhD applications. Requirements for acceptance to the program will include (1) academic excellence, (2) interests congruent with those of program faculty, and (3) positive recommendations from former research advisors. Admissions committee member and faculty members whose research interests match those of the candidate, either in person or by a conference call, will interview all viable candidates.

Bachelor's level students accepted into the BME PhD program will be expected to register at the campus where the faculty research best matches their own interests. While this early commitment to a research area is dissimilar to other doctoral programs at SGS, it is essential given the early tuition and stipend obligations at NYU SOE. A faculty thesis advisor must accept students with an MS who wish to enter the BME PhD before they will be allowed to enroll.

#### **Thesis Research**

Procedures for academic advising, and for supervision and evaluation of

students' progress through degree completion.

Members of the student's thesis/advisory committee, with the participation of the BME program director, will monitor the individual student's progression through the BME PhD program, as in the other doctoral programs at SGS and NYU SOE. To accommodate the changing needs of each student based upon his or her research project, the composition of the committee is designed for flexibility. At each stage of a student's career it is important to determine if they are progressing at a rate sufficient for success as a doctoral candidate. This includes the successful and timely completion of course work and examinations. The following schedule is suggested.

Year 1: Both BS or MS level students are expected to register for course work to prepare for their doctoral qualifying examination.

Year 2: The qualifying examination committee will be formed and consist of three members; one must hold a PhD in an engineering discipline. Student will take the doctoral qualifying examination. Those that pass are allowed to continue to year 3 as doctoral candidates and will be allowed to register for BE-GY 999X PhD Thesis Research in Biomedical Engineering.

Year 3: The thesis/advisory committee will be formed. This committee will consist of six members, selection of which will be primarily based on the area of the student's research. All attempts should be made to include a least two members from the student's qualifying exam committee, one member should have expertise within the track focus chosen by the student; one member should have a PhD in engineering; two members should be from a department other than the one in which the thesis advisor is affiliated. The sixth member, an outside examiner, should be selected and be present at the thesis pre-defense, and may also become involved in the proposal defense, at the student and advisor's invitation.

Year 4: The thesis/advisory committee, including the external member, will

monitor student progress during the thesis pre-defense. Internal members of the thesis research advisory committee monitor the thesis defense; attendance by the external member at the thesis defense is optional.

Below is a chronological description of the process by which a student will progress from thesis proposal to thesis defense.

Student submits written version of thesis proposal to the committee two weeks in advance of the Oral Proposal defense.

1. Oral Proposal Defense. This is a formal presentation by the student before the program's students and faculty.
2. Chair of committee writes a letter to the student containing the committee's determination of the proposal defense (Acceptable, Acceptable with Modifications or Unacceptable). The letter should describe what experiments are required for completion of the thesis work. This is a contract with the student.
3. Student submits written thesis to committee, including to the outside examiner, two weeks in advance of the Pre-defense of the thesis.
4. Pre-defense. Student must defend a written document and respond to questions regarding research. (The format is oral. A formal presentation on the part of the student is discouraged; a brief informal presentation may occur if desired by the chairman.)
5. Chair of committee writes a letter to student containing the committee's determination of what changes are required for the final document.
6. Student submits final document to committee members two weeks prior to the defense, or one week if agreed upon by all committee members.
7. Defense. First there is a formal, public presentation by the student, with questions from the audience. Following the public presentation, the student meets privately with the committee members for questions. The committee makes a decision that is then transmitted, in writing, to the Registrar.

### Qualifying Exam Guidelines

A two-part qualifying examination, scheduled for no later than the fall semester of the second year, is required to advance to candidacy for the Ph.D. degree. Students must submit a formal application to take the exam during registration for the spring semester of that year. The application should include the names of three or more faculty who are willing to serve on the qualifying examination committee; these must be approved by the Program Director of the student's home campus. The committee must have at least one faculty member from the campus not directly sponsoring the student, and a member or designee of the executive committee.

The purpose of the qualifying examination is to test general knowledge of Bioengineering, and in particular knowledge that is pertinent to the track in which the student is enrolled, and is intended to discern the student's ability to communicate ideas and concepts. While the exam is a test

of general knowledge, students are expected to be especially knowledgeable in the scientific area related to their proposed research.

The format of the examination is in two parts. In part one the student will receive one essay question from each of the examiners that they will have one week to answer. The thesis examining committee will either pass or fail the student on this written part. If this part of the examination is passed, the student will be allowed to take the oral part of the examination.

During the oral part of the examination, questions from the committee will not necessarily be limited to the student's essay questions, but may cover other aspects of the student's academic training up to that point. The intent is to focus the committee's attention, and to make the members aware of the areas of interest in which the student might be expected to have particular knowledge.

The examination will be graded as pass or fail by majority vote. In the case of failure, the right to a second examination is at the discretion of the executive committee and the Graduate Dean or Associate Dean for Biomedical Engineering of the campus at which the student is enrolled. An unsatisfactory performance in the qualifying examination may result in cancellation of the student's registration in the sponsoring program. The decision of whether to cancel registration in the program or to offer an opportunity for reexamination is made by the Executive Committee of the Program on the basis of the student's overall academic performance. This decision is not subject to formal appeal. The result of each student's examination will be delivered to the Graduate School, in writing, no later than one week following the exam.

### Requirements for the Doctor of Philosophy in Chemical Engineering

Students must pass a comprehensive qualifying examination in chemical engineering and present a doctoral dissertation. The qualifying exam is given once a year. Additional details on the qualifying examination should be obtained from the graduate adviser. Each doctoral candidate must complete a minimum of 75 credits of academic work past the bachelor's degree, including a minimum of 45 credits of dissertation research. Although the student may elect to take more than 45 credits of PhD thesis, only 45 of those credits can be counted in the required 75 credits. Furthermore, of those 45 credits, at least 36 must be taken beyond MS thesis and at the NYU School of Engineering. A minimum of 30 graduate credits beyond the bachelor's degree (not including PhD or MS thesis credits) are required in chemical engineering subjects and related subjects, of which at least 12 must be taken at the NYU School of Engineering. Attendance is required at

departmental seminars for at least four semesters.

To meet graduation requirements, students must have an overall B average in all courses, excluding thesis, and must not obtain more than two grades of C in required subjects. Candidates for the degree Doctor of Philosophy in Chemical Engineering should plan their programs in accordance with the following requirements:

#### Required Subjects: 12 credits, 3 credits each

- CBE-GY 6153 Applied Mathematics in Engineering, 3 Credits
- CBE-GY 6333 Transport Phenomena, 3 Credits
- CBE-GY 6813 Chemical Reactor Analysis and Design, 3 Credits
- CBE-GY 9910 Seminar in Chemical and Biomolecular Engineering, 0 Credits \*
- CBE-GY 9920 Seminar in Chemical and Biomolecular Engineering, 0 Credits \*

- CM-GY 7043 Statistical Thermodynamics and Kinetics, 3 Credits

#### Electives: 18 Credits

At least three electives (9 credits) must be chosen from approved CBE courses, 6000-level and above.

The remaining courses may be chosen from other graduate programs with the approval of the graduate adviser in chemical engineering.

#### Thesis: 45 Credits

- CBE-GY 999X PhD Dissertation in Chemical & Biological Engineering (45 credits total, each 3 credits) Credits

Note: Up to 9 credits of Master's Thesis can be included here.

#### Total: 75 Credits

Note: CBE-GY 9910/CBE-GY 9920 must be taken for two years..

## Chemical Engineering, Ph.D.

## Materials Chemistry, Ph.D.

### Requirements for the Doctor of Philosophy

Candidates for the degree Doctor of Philosophy in Materials Chemistry are to plan their programs in accordance with the requirements listed below.

#### Required (core) courses, 4 courses 3 credits each:

- A. Physical chemistry
  - CM-GY 7043 Statistical Thermodynamics and Kinetics, 3 Credits
- B. Organic chemistry
  - CM-GY 9033 Physical Organic Chemistry, 3 Credits
- C. Analytical chemistry (one of the following two)
  - CM-GY 8023 Principles of Spectroscopy, 3 Credits
  - CM-GY 8073 Organic Spectroscopy, 3 Credits
- D. Inorganic chemistry, polymer chemistry, or biochemistry (one of the following three courses)
  - CM-GY 6013 Advanced Inorganic Chemistry, 3 Credits
  - CM-GY 9413 Biochemistry I, 3 Credits
  - CM-GY 7723 Synthesis of Macromolecules, 3 Credits

#### Electives: 12 Credits

Two courses from CM listing and two courses from CM, BE, BT and CBE listings

#### Seminar, 3 semesters: 4.5 Credits

#### BE-GY 6013 Molecular Immunology 3 Credits

The course familiarizes students with the body of research that underpins the understanding of the molecular basis and the cellular interactions that regulate immune responses. Topics: Antibody structure, B-cell development, T-cell structure and development, T-cell-MHC interaction, MHC structure and antigen processing, complement chemistry, complement and Fc receptor

- CM-GY 9731 Seminar in Chemistry I, 1.5 Credits
- CM-GY 9741 Seminar in Chemistry II, 1.5 Credits
- CM-GY 9751 Seminar in Chemistry III, 1.5 Credits

#### Chemical Literature: 1.5 Credits

- CM-GY 5021 Information Sources for the Chemical Sciences, 1.5 Credits

#### Chemical Colloquium: 0 Credits

- CM-GY 9710 Chemical Colloquium, 0 Credits

#### Chemical Laboratory Safety: 0 Credits

- CM-GY 5040 Chemical Laboratory Safety, 0 Credits

#### Thesis Research: 36 Credits (minimum)

- CM-GY 998X Research in Materials Chemistry, 1-9 Credits
- CM-GY 999X PhD Dissertation in Materials Chemistry, 36 credits minimum Credits

#### The rest, if any, are electives

Up to 9 credits (from CM, BE, BT, and CBE listings).

#### Total: 75 Credits

Students must pass a comprehensive qualifying examination in chemistry and

present a doctoral dissertation. The qualifying exam is given once a year. Additional details on the qualifying examination should be obtained from the graduate adviser. Each candidate for the doctorate must complete a minimum of 75 credits of academic work past the bachelor's degree, including a minimum of 36 credits of dissertation research. Of those 75 credits required, at least 45 credits must be taken at NYU SOE. Of the total 36 to 45 credits for dissertation research, up to 12 credits can be transferred from research credits taken at another institution before coming to NYU SOE. If the courses transferred from another institution do not include all four core courses, the missing core courses must be taken at NYU SOE. The remaining courses to satisfy the doctoral degree are selected in consultation with the student's adviser.

Candidates must have an overall B average in the core courses as well as in the core and elective courses (excluding seminar, chemical literature and thesis).

The student is required to declare a concentration by taking three courses from one of the following five areas: physical chemistry, organic chemistry, analytical chemistry, biochemistry and polymer chemistry. One of the three courses can be a core course. The course description indicates which courses qualify for the five areas. The GPA of the three courses must be B or better. Students must be in continuous attendance at the departmental colloquia (CM 9710).

## Biomedical Engineering Courses

structure and function, transplantation immunogenetics, mucosal immunology and allergic reactions.

*Prerequisite(s): Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### BE-GY 6023 Cellular and Molecular Neuroscience 3 Credits

A three-part, comprehensive overview of cellular neuroscience, this course

covers the physiology and biophysics of neurons; neuronal signal transduction, gene expression and transport of RNA and protein; and synaptic transmission and plasticity. The textbook is *Fundamental Neuroscience* by Zigmond, Bloom, Landis, Roberts and Squire. Supplementary readings are from other textbooks and journal articles.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6103 Anatomy, Physiology and Biophysics I**  
3 Credits

Anatomy and Physiology are the sciences that identify body structures and how they function and interact, respectively. Therefore, academic training for biomedical engineering must include a sound, comprehensive knowledge of human anatomy and physiology. While the course emphasizes normal functions, it also considers the consequences of disease and injury and deals with the body's potential for recovery and compensation. The Biophysics' component examines the underlying physical principles of organ function. Part I of this two-part sequence focuses on Cell Physiology and Homeostasis, Cardiac, Nervous, and Respiratory systems. The course will be taught using a "systems engineering" approach and introduce the design considerations for artificial organs. The material includes hands-on demonstration of technology to measure EEGs, EKG and respiratory function.

*Prerequisite(s): Calculus, biochemistry, introductory gross and cellular anatomy.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6113 Anatomy, Physiology and Biophysics II**  
3 Credits

Part II of this sequence focuses on the muscular, skeletal, renal and endocrine systems and includes discussions on skin and basic oncology. This part is taught using a same systems engineering and biophysics approach and link concepts from BE 6103. The material includes hands-on demonstration of technology to measure EMG and plasma glucose.

*Prerequisite(s): BE-GY 6103.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6203 Biomedical Imaging I**  
3 Credits

This course introduces the physics, instrumentation and signal-processing methods used in X-ray imaging (projection radiography), X-ray computed tomography, nuclear medicine (SPECT/PET), ultrasound

imaging and magnetic resonance imaging.

*Prerequisite(s): Undergraduate-level courses in multivariable calculus, physics, and probability. Corequisite(s): undergraduate or graduate level signals and systems. Open to graduate students and upper-level UG students. Signals and systems (EE-UY 3054 undergraduate or graduate level signals and systems. Open to graduate students and upper-level UG students. Signals and systems (EE-UY 3054, preferred but not required).*

*Also listed under: EL-GY 6813*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6213 Biomedical Imaging II**  
3 Credits

This course introduces the mechanisms and concepts related to image acquisition and subsequent image processing and image formation in biomedical imaging modalities. Building on material covered in Biomedical Imaging I, these courses focus on advanced topics such as functional magnetic resonance imaging (MRI), ultrasound imaging, biomagnetic imaging and optical tomographic imaging (OTI).

*Prerequisite(s): BE-GY 6203 (Biomedical Imaging I, B).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6223 Image Processing**  
3 Credits

The course covers image formation and perception; image acquisition, representation and display; image sampling and resizing; contrast enhancement; two-dimensional Fourier transform and other unitary transforms; frequency domain and spatial domain linear filtering; median and morphological filtering; image smoothing, sharpening and edge detection through linear and nonlinear filtering; color image representation and processing; lossless and lossy-image coding techniques and standards, image de-blurring; imaging geometry, image registration and geometric transformation. C- or MATLAB implementation of selected imaging-processing algorithms.

*Prerequisite(s): Graduate student status or EE-UY 3054 and MA-UY 3012.*

*Also listed under: EL-GY 5123EL-GY 5123.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6303 Bio-optics**  
3 Credits

Recent growth in using optics technology for biomedical research and health care has been explosive. New applications are made possible by emerging technologies in lasers, optoelectronic devices, fiber optics, physical and chemical sensors and imaging—all of which are now applied to medical research, diagnostics and therapy. This sequence course on optics for biomedical students combines fundamental knowledge of the generation and interaction of electromagnetic waves with applications to the biomedical field. The goal for this approach is to provide tools for researchers in bio-physics and to familiarize researchers, technologists and premed students with cutting-edge approaches.

*Prerequisite(s): An undergraduate course in physics that includes electricity, magnetism and waves such as PH-UY 2023 and an undergraduate course in physics that includes electricity, magnetism and waves such as PH-UY 2023 and multivariable calculus such as MA-UY 2122 and MA-UY 2122..*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6403 Digital Signal Processing I**  
3 Credits

Discrete and continuous-time linear systems. Z-transform. Fourier transforms. Sampling. Discrete Fourier transform (DFT). Fast Fourier transform (FFT). Digital filtering. Design of FIR and IIR filters. Windowing. Least squares in signal processing. Minimum-phase and all-pass systems. Digital filter realizations. Matlab programming exercises.

*Prerequisite(s): Graduate status.*

*Also listed under: EL-GY 6113.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BE-GY 6453 Probability and Stochastic Processes**  
3 Credits

Continuous and discrete random variables and their joint probability distribution and density functions; Functions of one random variable and

their distributions; Independent random variables and conditional distributions; One function of one and two random variables; Two functions of two random variables and their joint density functions; Jointly distributed discrete random variables and their functions; Characteristic functions and higher order moments; Covariance, correlation, orthogonality; Jointly Gaussian random variables; Linear functions of Gaussian random variables and their joint density functions. Stochastic processes and the concept of Stationarity; Strict sense stationary (SSS) and wide sense stationary (WSS) processes; Auto correlation function and its properties; Poisson processes and Wiener processes; Stochastic inputs to linear time-invariant (LTI) systems and their input-output autocorrelations; Input-output power spectrum for linear systems with stochastic inputs; Minimum mean square error estimation (MMSE) and orthogonality principle; Auto regressive moving average (ARMA) processes and their power spectra.

*Prerequisite(s): Graduate status*

*Also listed under: EL-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6463 Statistics for Biomedical Engineers**

*3 Credits*

This course reviews various methods of analysis for biomedical data. Contents: population and sample, confidence interval, hypothesis test, Bayesian logic, correlation, regression, design of studies, t test, chi-square test, analysis of variance, multiple regression, survival curves. Multivariable Calculus knowledge required; Probability Theory knowledge is preferred.

### **BE-GY 6483 Digital Signal Processing Laboratory**

*3 Credits*

This course includes hands-on laboratory experiments, lectures and projects relating to real-time, digital signal processing (DSP) systems using a DSP microprocessor. Students gain experience in implementing common algorithms used in a variety of applications and learn tools and functions important for designing DSP-based systems. Students are required to complete a project and give an oral presentation. This course is suitable for

students interested in DSP and Embedded Systems.

*Prerequisite(s): EL-GY 6113 or Equivalent, C/C++.*

*Also listed under: EL-GY 6183.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **BE-GY 6503 Biomedical Instrumentation**

*3 Credits*

This course, is for graduate students in the Bioengineering Program, introduces the principles of commonly used instruments in neuroscience research, particularly in electrophysiology and imaging. The course discusses theoretical considerations in choosing techniques as well as practical issues in selecting materials and designing experiments.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6601 Introduction to Drug Delivery**

*1.5 Credits*

This course introduces drug-delivery science focusing on the historical development of delivery methods, pharmacokinetics and pharmacodynamics of drug-delivery systems, routes of administration, devices for drug delivery and, briefly, on various targeting methods and delivery of gene- and protein based therapeutics.

*Prerequisite(s): BTE-GY 6013 or adviser's approval.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6603 Drug Delivery**

*3 Credits*

The course provides an integrated approach to the basic and clinical science of drug delivery. Topics: the history drug delivery; kinds of drugs to be delivered, including genes and proteins; various targeting mechanisms; transport phenomena and thermodynamic concepts; pharmacokinetics of drug delivery, polymeric drug-delivery systems; various devices developed for controlled delivery.

*Prerequisite(s): calculus with ordinary diff. eq.; undergraduate courses in biology, chemistry and physiology*

*(minimum grade B).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6653 Principles of Chemical and Biochemical Systems**

*3 Credits*

This is an introductory course that is referred to graduate students who have not had any undergraduate chemistry courses. It focuses on fundamental knowledge of chemical and biochemical reactions. Students learn structure and function of biological molecules such as proteins, carbohydrates and DNA. They master basic concepts of structure-property relationships of macromolecules. Chemistries critical to biosensor technologies such as linking biological molecules to various supports, is described. Students appreciate and understand the wide range of chemical and biological molecules critical to living systems.

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6703 Materials in Medicine**

*3 Credits*

The course focuses on the basic principles behind human-tissue response to artificial surfaces and materials; the general types of polymeric and metallic materials used in soft- and hard-tissue replacements; tissue engineering and drug-delivery devices; current approaches directed toward the engineering of cell-based replacement for various tissues; techniques to control the physiologic response to artificial surfaces; critical review of current biomaterials literature; current research in the field; evaluation of the design criteria that a material must meet for a biological application; and what is required for "biocompatibility."

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6723 Natural Polymers and Materials**

*3 Credits*

This course introduces natural and biomimetic polymers with an interdisciplinary view of biology, chemistry and macromolecular science. Topics: Natural building blocks and methods by which nature carries out polymer synthesis and modification



reactions; DNA; structural proteins; plant proteins; polysaccharides; polyesters; biosurfactants; polymers built from natural monomers and a wide variety of renewable resources; uses of polymers as fibers, films, rheological modifiers, flocculants, foams, adhesives and membranes; special applications of natural polymers in medicine and as biodegradable plastics.

*Prerequisite(s): Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 6753 Orthopaedic Biomechanics and Biomaterials** 3 Credits

The course provides fundamental knowledge of the relevant background science, theory, practice and materials required to provide modern orthopedic and trauma care. Students learn about biomaterials used in orthopedics and how materials engineering has made them increasingly sophisticated. The course covers important clinical applications as well as fundamental concepts in biomechanics of bone and other tissues; materials used; wear and corrosion during use; dental implants; joint-replacement devices; stress-strain analysis, beam theory; introduction to finite element analysis design for prosthesis; and more.

*Prerequisite(s): Calculus with ordinary diff. eq. and BE-GY 6703*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 871x Guided Studies in Biomedical Engineering** 6 total, each 3 Credits

Under faculty supervision, students study selections, analyses, solutions and presentations of biomedical engineering reports for problems in products, processes or equipment design, or other fields of biomedical-engineering practices. Conferences are scheduled. Master's degree candidates are required to submit three unbound copies of their reports to advisers one week before the last day of classes. Credits: 6 total, each 3 credits.

### **BE-GY 873x Research in Biomedical Engineering** 6 total, each 3 Credits

Supervised by faculty, this course examines engineering fundamental or applied research in biomedical engineering. Conferences are scheduled.

Master's degree candidates are required to submit three unbound copies of their reports to advisers one week before the last day of classes.

*Prerequisite(s): Degree status.*

### **BE-GY 9433 Protein Engineering** 3 Credits

This course introduces the modern protein engineering techniques that allow researchers to understand protein structure and function and to create new proteins for many purposes. This new field is at the interface of chemistry, biology and engineering. The first part of the course discusses the protein composition and structure, various genetic, biochemical and chemical techniques required to engineer proteins, which is followed by specific topics. Topics include designing proteins that are highly structured; that are active at high temperatures and in non-aqueous solvents; that interact selectively with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.

*Prerequisite(s): CM-UY 9413 or adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 9443 Tissue Engineering** 3 Credits

This course teaches basic biological processes that occur during blood contact with artificial surfaces; how to critically read and review literature on tissue engineering; how to anticipate biocompatibility issues with a variety of implant devices students may later encounter; current approaches directed toward the engineering of cell-based replacements for various tissue types.

*Prerequisite(s): Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 9730 Colloquium in Biomedical Engineering** 0 Credits

Engineers and scientists from industry and academia present recent developments in biomedical engineering. Two and four semesters are required for master's and PhD students, respectively.

*Prerequisite(s): None.*

### **BE-GY 9740 Seminar in Biomedical Engineering**

*Variable Credits*

Students present research findings if engaged in MS or PhD thesis research, or make presentations from their critical analysis of recent biomedical-engineering publications. The seminar gives students the opportunity to prepare a scientific presentation on a biomedical-engineering topic of interest and to speak before their peers, who will question them.

### **BE-GY 9753 Bioethics Seminar** 3 Credits

This graduate-level seminar course discusses the ethical issues relevant to today's bioengineers and molecular and cell biologists. Topics include: Darwin's theory of evolution; science and religion in twentieth-century America; Intelligent Design Theory; social Darwinism and the concomitant rise of eugenics in Europe and the U.S., the ways in which molecular genetics has challenged historical categories of race; the ethical, social, and legal implications of the Human Genome Project (specifically genetic privacy and testing, human genes and intellectual property); argo-biotechnology and the science, ethics, and politics of genetically modified organisms (GMOs); and the science, politics, and ethics of human-embryonic-stem-cell research. The student is encouraged to think about the way in which debates concerning "nature versus nurture" have been framed historically, in order to understand current controversies over that distinction.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BE-GY 997x MS Thesis in Biomedical Engineering**

*9 total, each 3 Credits*

The thesis for the master's degree in biomedical engineering should report the results of an original investigation of problems in biomedical engineering or application of physical, chemical or other scientific principles to biomedical engineering. The thesis may involve experimental research, theoretical analyses or process designs, or combinations of them. Master's degree candidates are required to submit four unbound copies to advisers before the seventh Wednesday before commencement. Registration of at least



9 credits required

*Prerequisite(s): Degree status.*

### **BE-GY 999X PhD Thesis Research in Biomedical Engineering**

*Variable Credits*

Theses for the PhD degree must give results of independent investigations of problems in chemical engineering and

may involve experimental or theoretical work. Theses must show ability to do creative work and must show that original contributions, worthy of publication in recognized journals, are made to chemical engineering. Candidates are required to take oral examinations on thesis subjects and related topics. Doctoral-degree

candidates must submit five unbound thesis copies to advisers before or on the seventh Wednesday before commencement.

*Prerequisite(s):* Passing grade in RE-GY 9990 PhD Examination and Adviser's approval.

### **BMS-UY 1004 Introduction to Cell and Molecular Biology**

*4 Credits*

The course covers the fundamentals of biology. Topics: Physical, chemical and biochemical bases of life on various organizational levels, cellular morphology, complementarity of form and function, including reproduction, development and genetics.

*Corequisite(s):* EX-UY 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 2004 Introduction to Physiology**

*4 Credits*

This course continues biology fundamentals. Topics: Emphasis on evolutionary theory, phylogeny and comparative physiology including homeostasis, regulation, integration and coordination of organisms at the systems level.

*Prerequisite(s):* BMS-UY 1004 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 2512 Biostatistics**

*2 Credits*

The course introduces statistical methods used in biology, including probability, statistical distributions, regression, correlation and tests.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BMS-UY 3114 Genetics**

*4 Credits*

The course covers the genetics of bacteria, viruses and high organisms. Emphasis is on both the genetic and biochemical analyses of gene replication, heredity, mutation, recombination and gene expression. Included are comparisons of prokaryotic and eukaryotic genetics and regulation. Laboratory techniques are used to study

genetic phenomena in prokaryotes, eukaryotes and viruses. The course emphasizes modern approaches to genetic research.

*Prerequisite(s):* BMS-UY 1004.

*Corequisite(s):* CM-UY 2213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 3214 Microbiology**

*4 Credits*

The course studies microbial organisms, especially bacteria and viruses. Topics: Microbial relationship to disease, infections and immunological processes. Mutation, transformation, transduction, induction and bioenergetic processes. Laboratory work includes experimental analysis of microbial structure and physiology by biochemical and cytochemical means. Also studied: Influence of environment on nutrition, enzymes and metabolism of representative microbial species. Lab fee required.

*Prerequisite(s):* BMS-UY 2004 and CM-UY 1014 or CM-UY 1004 or instructor's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 3314 Advanced Cell and Molecular Biology I**

*4 Credits*

This first semester of a year-long course explores the molecular basis of cell function and current trends in molecular biology. The lab component is a year-long project to locate, characterize, clone and express a gene. A Lab fee is required.

*Prerequisite(s):* CM-UY 3314 and CM-UY 2223 (see BMS-UY 4324 for second semester).

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

## **Biomolecular Science Courses**

### **BMS-UY 3514 Organismal Physiology**

*4 Credits*

Mechanism involved in functional processes of cells and multicellular organisms, including integration and control aspects. Membrane function, transport, excitation, conduction, contraction, luminescence.

*Prerequisite(s):* BMS-UY 2004 and CM-UY 1004 or CM-UY 1024.

*Corequisite(s):* PH-UY 2023.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 4011 Senior Seminar**

*1 Credit*

In this course, students present seminars based on current literature.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BMS-UY 4314 Advanced Cell Physiology**

*4 Credits*

The course analyzes chemical and physical mechanisms of cellular function. Topics: Molecular constituents of biological systems, enzymes and reaction rates, energetic and regulation of metabolic processes, membrane transport, contractility and irritability. Laboratory studies examine cellular components in terms of their functional activities (enzymes, oxidative-phosphorylation, photosynthesis), kinetics of soluble and membrane-bound enzymes and membrane transport.

*Prerequisite(s):* BMS-UY 2004 and CM-UY 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BMS-UY 4324 Advanced Cell and Molecular Biology II**

*4 Credits*

This is the second semester of a year-long course that examines the molecular basis of cell function and current trends

in molecular biology. The lab component is a year-long project to locate, characterize, clone and express a gene.

*Prerequisite(s): BMS-UY 3314.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

#### **BMS-UY 4414 Biophysics**

*4 Credits*

This course explores the molecular basis of complex biochemical functions, membrane transport, intercellular and extracellular signaling, metabolism and energy transduction, DNA, RNA and protein synthesis and control, macromolecular assemblies and special topics in biochemistry.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **BMS-UY 4814 Topics in Biology**

*4 Credits*

Advanced or specialized topics in biology. As arranged.

#### **BMS 4824 Topics in Biology**

*4 Credits*

Advanced or specialized topics in biology. As arranged.

#### **BMS-UY 4834 Topics in Biology**

*4 Credits*

Advanced or specialized topics in biology. As arranged.

#### **BMS-UY 4844 Topics in Biology**

*4 Credits*

Advanced or specialized topics in biology. As arranged.

#### **BMS-UY 4914 Undergraduate Research in Biomolecular Science**

*4 Credits*

The course investigates problems in biomolecular science under faculty supervision. Library research, experimental studies and a written BS Thesis are required.

*Prerequisite(s): Senior status or*

*adviser's approval, CM-UY 4011 and CM-GY 5040.*

#### **BMS-UY 4924 Undergraduate Research in Biomolecular Science**

*4 Credits*

The course investigates problems in biomolecular science under faculty supervision. Library research, experimental studies and a written BS Thesis are required.

*Prerequisite(s): Senior status or adviser's approval, CM-UY 4011 and CM-GY 5040.*

#### **BMS-UY 4934 Life Science Internship**

*4 Credits*

The internship comprises supervised projects in hospital, community or industrial settings. Students are evaluated on the basis of written and oral reports presented to faculty and outside project Co-sponsors. Faculty conferences and visits are required. Internships are open to senior students with approval of the departmental adviser. Planned experiences significantly expose students to relationships between theoretical information and practical applications.

*Prerequisite(s): Senior status or adviser's approval.*

#### **BMS-GY 8011 Advanced Molecular Biology Laboratory**

*1.5 Credits*

The course covers the fundamentals of biology. Topics: Physical, chemical and biochemical bases of life on various organizational levels, cellular morphology, complementarily of form and function, including reproduction, development and genetics.

*Corequisite(s): BMS-GY 8013. This course is not open to students who have taken BMS-UY 4324.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

#### **BMS-GY 8013 Advanced Molecular Biology**

*3 Credits*

Understanding the complex and dynamic interactions of cellular function. Topics include classical molecular biology (DNA, RNA and protein biosynthesis), recombinant DNA and genetic engineering, interactions of macromolecules and regulation of biologic systems. *This course is not open to students who have taken BMS-UY 4324.*

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **BMS-GY 8021 Advanced Cell Biology Laboratory**

*1.5 Credits*

Provides students with practical experience in some key cell and molecular biology techniques, including analysis of different cell types, cell differentiation, PCR, transformations and selection of cell lines with particular features. The course covers proper data handling and reporting techniques.

*This course is not open to students who have taken BMS-UY 3314.*

*Corequisite(s): BMS-GY 8023.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

#### **BMS-GY 8023 Advanced Cell Biology**

*3 Credits*

Understanding cell biology through the biochemistry of the cell, with emphasis on the structure and function of the cell and its organelles. Advanced theories of cytoskeletal proteins, cell junctions and matrix, protein signaling and cell death will be covered.

*This course is not open to students who have taken BMS-UY 3314.*

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## **Biotechnology Courses**

#### **BE-GY 6253 Biosensors**

*3 Credits*

This course discusses various biosensors, which consist of bio-recognition systems, typically enzymes or binding proteins such as antibodies immobilized onto the surface of

physico-chemical transducers. Immunosensors, which use antibodies as their biorecognition system, are also discussed. Other bio-recognition systems covered are nucleic acids, bacteria and whole tissues of higher organisms. Specific interactions

between the target analyte and the complementary bio-recognition layer that undergoes a physicochemical change are ultimately detected and measured by the transducer. Various transducers, that can take many forms depending upon the parameters

measured (electrochemical, optical, mass and thermal changes) are also covered.

Prerequisite(s): *CM-UY 1004 General Chemistry for Engineers, CM-UY 2213 Organic Chemistry I, CM-UY 2614 Physical Chemistry I, and CM-GY 9413 Biochemistry I*

### **BT-GY 6013 Biotechnology and the Pharmaceutical Industry** 3 Credits

The course offers an in-depth look at the modern process of drug development, from the early stage of target identification and generation of lead compounds to regulatory approval, and the role of biotechnology in this complex process. All the key aspects, including preclinical development, clinical trials and regulatory requirements, are covered with considerable contributions from pharmaceutical professionals. Real-life case studies are presented to illustrate critical points in the development process. Major classes of biotech drugs are briefly discussed. Many course lectures are delivered by scientists from the major U.S. pharmaceutical companies.

Prerequisite(s): *Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BT-GY 6023 Biotechnology and Health Care** 3 Credits

Biotechnology's contribution to modern health care stretches far beyond developing new therapeutic entities.

This course provides an overview of key cutting-edge technologies such as stem-cell research and therapeutic cloning and demonstrates how their applications change "the conventional" in terms of availability of new treatments, monitoring services and diagnostics. The course also examines the implications of Human Genome Project for health care and the role of genetics and epigenetic modifications of genes in health and disease. The role of biotechnology in managing a number of sociologically high-impact diseases in developed and developing countries is highlighted.

Prerequisite(s): *Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BT-GY 6033 Biosensors and Biochips** 3 Credits

Biosensors and biochips is one of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and micro-electronics industries. The course covers both conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g., enzymatic glucose monitoring) as well as new and emerging technologies related to designing, fabricating and applying multi-array biochips and micro-fluidic systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

Prerequisite(s): *Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BT-GY 6043 Biocatalysis in Industry** 3 Credits

The course focuses on the commercial use of biological catalysts across various industry segments, including pharmaceuticals, health care, fine chemicals and food. The course combines a broad overview of technologies with industrial insights into the economics of bio-processing. The course also covers emerging biomaterials trends. Case studies are presented to facilitate analysis, formulate trends and underline major challenges.

Prerequisite(s): *Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BT-GY 6053 Introduction to Neuroscience for Biotechnologists** 3 Credits

The understanding of brain function represents a unique challenge by virtue of the tremendous complexity of neural circuits and their role in controlling behavior. This course is designed to provide graduate students with a comprehensive introduction to the basic mechanisms of brain function. It covers the basic mechanisms of neuronal excitability, how neuronal function is connected to cellular structures, how neurons act as elements of networks and how malfunctions lead to mental and neurological disorders. The goal is to

provide graduate students a foundation of knowledge which will guide them in their decision to enter and navigate the vast field of neurobiology.

Prerequisite(s): *Adviser/Instructor Permission Required*

### **BT-GY 6063 Immunology: Concepts, Mechanisms and Applications in Biotechnology** 3 Credits

The purpose of this course is to develop a general understanding of the established biochemical, molecular, cellular, and organ-level principles that govern the workings of the mammalian immune system, and to prepare the student for immunological research in the academic, government, or industrial laboratory. Topics covered include cells of the immune system and their development, pattern recognition receptors and innate immunity, molecular mechanisms of antigen processing and presentation, long distance communication and immune cells' migration, homing, and trafficking. Applications in Biotechnology and autoimmune diseases and the use of immunotherapy in industry will also be discussed.

Prerequisite(s): *Adviser/Instructor Permission Required*

### **BT-GY 6073 Genetic Engineering** 3 Credits

Genetic engineering underpins practically every aspect of modern biotechnology. This course aims at familiarizing students with the current methods of DNA manipulation and practical applications of recombinant DNA technology, including the use of vectors, construction of libraries, PCR, restriction digests, mapping, and cloning. The class includes lectures as well as a semester-long 3h/week lab.

Prerequisite(s): *Adviser/Instructor Permission Required*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **BT-GY 6083 Advanced Cell and Molecular Biolog** 3 Credits

The course aims to advance students' knowledge in key areas of cell and molecular biology. Topics covered included cell-cell communications, organization of the cytoskeleton, mechanisms of cell signaling and signal transduction, chromatin organization

and structure and genome regulation, maintenance and repair. The lab component of the class is designed to provide students with advanced bench-top skills used in modern cell and molecular biology experimentation.  
*Prerequisite(s): Advisor/Instructor Permission Required*

**BT-GY 6093 Biomedical Materials & Devices for Human Body Repair**  
*3 Credits*

The main objective of this multidisciplinary course is to provide students with a broad survey of currently used biomaterials and their use in medical devices for reconstructing or replacing injured, diseased, or aged human tissues and organs. Topics include a broad introduction to the materials used in medicine and their chemical, physical, and biological properties, basic mechanisms of wound healing and materials-tissue interactions.  
*Prerequisite(s): Advisor/Instructor Permission Required*

**BT-GY 7011 Special Topics in Biotechnology**  
*1.5 Credits*

Special Topics include courses covering particular subject/technology to help students to gain more knowledge in an area they may want to specialize in after graduation.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 7013 Special Topics in Biotechnology**  
*3 Credits*

Special topics include courses, designed to aid students in gaining extra knowledge/ specialization in a subject area of their choice.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 7033 Business Concepts for the Biotechnology Entrepreneur**  
*3 Credits*

Commonly Biotech discoveries are made in the lab, but their conversion to commercially viable products and services requires considerable knowledge and skills that many science and engineering graduates do not possess. This course focuses on the prospective entrepreneur with interest in biotechnology/biomedical products with emphasis placed on starting and sustaining a successful life science enterprise.  
*Prerequisite(s): Any two required BT-GY courses or Advisor's Permission.*

**BT-GY 8713 Guided Studies in Biotechnology I**  
*3 Credits*

Special project (experimental, theoretical, computational, or literature search). Only one guided study course allowed per semester.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 8723 Guided Studies in Biotechnology II**  
*3 Credits*

Special project (experimental, theoretical, computational, or literature search). Only one guided study course allowed per semester.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 9053 Enzyme Catalysis in Organic Synthesis**  
*3 Credits*

The course provides a working knowledge of how to use biotransformations as a tool in organic chemistry. Students learn about general enzymatic reaction types that carry out the cleavage and formation of C-O bonds, P-O bonds, C-N bonds, C-C

bonds, reduction reactions, oxidation reactions and isomerizations. Students also are taught advanced principles that apply to catalytic-protein engineering.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 9433 Protein Engineering**  
*3 Credits*

This course introduces modern protein engineering techniques available to researchers to understand protein structure and function and to create entirely new proteins for many purposes. This new field lies at the interface of chemistry, biology and engineering. The first section discusses protein composition and structure, and various genetic, biochemical and chemical techniques required to engineer proteins, followed by specific topics. Topics include designing highly structured proteins that are active at high temperatures and in non-aqueous solvents; that interact selectively with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**BT-GY 9443 Tissue Engineering**  
*3 Credits*

This courses covers basic biological processes that occur during blood contact with artificial surfaces; how to critically read and review literature about tissue engineering; how to anticipate bio-compatibility issues relevant to a variety of implant devices students may later encounter; and current approaches directed toward the engineering of cell-based replacements for various tissue types.  
*Prerequisite(s): Advisor's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## Biotechnology and Entrepreneurship Courses

**BTE-GY 6013 Biotechnology and the Pharmaceutical Industry**  
*3 Credits*

The course looks at the modern process of drug development in depth—from the early stage of target identification and generation of lead compounds to

regulatory approval, and the role of biotechnology in this complex process. The course, featuring significant participation by industry professionals, covers all key aspects, including preclinical development, clinical trials and regulatory requirements. Real-life

case studies illustrate critical points in the development process. Major classes of biotech drugs are briefly discussed. Many lectures are delivered by scientists from major U.S. pharmaceutical companies.  
*Prerequisite(s): Advisor's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 6023 Biotechnology and Health Care**

*3 Credits*

The contribution of biotechnology to modern health care stretches far beyond developing therapeutic entities. This course provides an overview of key cutting-edge technologies such as stem-cell research and therapeutic cloning and demonstrates how their applications change “the conventional” for the availability of new treatments, monitoring services and diagnostics. The course also examines the implications of Human Genome Projects for health care and the role of genetics and epigenetic modifications of genes in health and disease. The role of biotechnology in managing several sociologically high-impact diseases in developed and developing countries is highlighted.

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 6033 Biosensors and Biochips**

*3 Credits*

Biosensors and biochips are two of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and microelectronics industries. The course covers conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g. enzymatic glucose monitoring) as well as new and emerging technologies related to designing, fabricating and applying

multi-array biochips and micro-fluidic systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 6043 Biocatalysis in Industry**

*3 Credits*

Biosensors and biochips is one of the most exciting, complex and fast-growing areas of biotechnology today—the interface between biotechnology, nanotechnology and microelectronics industries. The course covers conventional biosensors based on whole cells, nucleic acids, antibodies and enzymes (e.g. enzymatic glucose monitoring) as well as new and emerging technologies related to designing, fabricating and applying multiarray biochips and micro-fluidic systems (lab-on-the-chip). The goal is to familiarize students with basic principles of biosensors design and applications. The course also covers practical applications of this technology in health care, medical diagnostics, defense and other areas.

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 9503 Project in Biotechnology and Entrepreneurship**

*3 Credits*

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 9513 Project in Biotechnology and Entrepreneurship**

*3 Credits*

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BTE-GY 9523 Project in Biotechnology and Entrepreneurship**

*3 Credits*

This practical course offers students the opportunity to apply practically their knowledge and skills to analyzing technology, preparing their own business plans or working at an early stage biotech company. The student can sign up for up to three projects (one per semester).

*Prerequisite(s): Adviser’s approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## **Chemical and Biomolecular Engineering Courses**

### **CBE-UY 1002 Introduction to Chemical and Biomolecular Engineering**

*2 Credits*

This course introduces the chemical and biomolecular engineering profession, its history and its career potential. The course contains selected topics on basic chemical and biomolecular engineering and seminars covering the full range of chemical and biomolecular engineering profession from emerging areas to those found in more traditional positions.

*Prerequisite(s): CM-UY 1014 and EG-*

*UY 1003.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CBE-UY 2124 Analysis of Chemical and Biomolecular Processes**

*4 Credits*

This course prepares students to formulate and solve material and energy balances on chemical and biomolecular process systems and lays the foundation for subsequent courses in thermodynamics, unit operations, kinetics and process dynamics, and

control. The course introduces the fundamental engineering approach to problem solving: breaking down a process into its components, establishing the relations between known and unknown process variables, assembling the information needed to solve for the unknowns and, finally, obtaining the solution using relevant computational methods.

*Prerequisite(s): CM-UY 1014 and MA-UY 1024.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 3153 Chemical and Biomolecular Engineering Thermodynamics**

3 Credits

This course covers thermodynamics of flow systems. Topics include properties of fluids with advanced equations of state; properties of non-ideal mixtures; activity-coefficient models for non-electrolyte and electrolyte solutions; phase-equilibrium calculations at low and elevated pressures by computer procedures; and chemical reaction equilibria.

*Prerequisite(s): CBE-UY 2124 and CM-UY 2614.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 3223 Kinetics and Reactor Design**

3 Credits

This course provides the fundamentals of thermodynamics and kinetics of chemical and biomolecular reactions and the development of skills to analyze and design reactor systems. Typical topics include homogeneous and heterogeneous reactors of various types, catalyzed and non-catalyzed reactors, and the design of single and cascaded chemical and bio-reactors.

*Prerequisite(s): CBE-UY 3153 and CBE-UY 3313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 3233 Chemical and Biomolecular Engineering Separations**

3 Credits

This course introduces processes for chemical and biomolecular separations. Topics include thermodynamics of separation processes, and the analysis and design of processes such as distillation, absorption, extraction and crystallization. Analytical and computer techniques are emphasized.

*Prerequisite(s): CBE-UY 3153 and CBE-UY 3313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 3313 Transport I**

3 Credits

This course establishes fundamental concepts in momentum and mass transfer and their applications in chemical and biomolecular systems. Topics in Momentum Transfer include

macroscopic (integral) balances on finite control volumes of fluids (determination of inflow, outflow quantities), and microscopic (differential) balances on infinitesimal volumes of fluids (determination of fluid velocity profiles and pressure profiles). Topics in Mass Transfer include diffusion and convection with applications in separation processes and biomolecular systems.

*Prerequisite(s): MA-UY 2132 and CBE-UY 2124.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 3323 Transport II**

3 Credits

This course expands understanding in mass transfer, establishes fundamental concepts in heat transfer, and introduces engineering aspects of transport. Topics in Mass Transfer include diffusion-limited reactions with applications in biomolecular systems, transport in porous media, and mass transfer across membranes with applications in chemical and biomolecular systems. Topics in Heat Transfer include the basic mechanisms of conduction and convection. Topics in engineering aspects of transport include flow in closed conduits, heat-transfer equipment, and examples of simultaneous Heat and Mass Transfer.

*Prerequisite(s): CBE-UY 3313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 4113 Engineering Laboratory I**

3 Credits

This course introduces the performance of experiments in unit operations, transport processes and unit processes. Students analyze and design experiments to meet stated objectives. Results are presented in written and oral form.

*Prerequisite(s): CBE-UY 3233.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

**CBE-UY 4143 Process Dynamics and Control**

3 Credits

This course introduces system dynamics and process control. Dynamic models of chemical processes are developed. The design and tuning of feed-back and feed-forward controllers are discussed, and students are introduced to multiple

input/multiple output systems and large system control issues.

*Prerequisite(s): CBE-UY 3233*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 4163 Chemical and Biomolecular Process Design**

3 Credits

This course provides the skills to synthesize and design chemical and biomolecular processes with considerations of site and process selections, process economics, construction materials, data requirements and acquisition flow sheeting and subsystems. Students receive computer procedures and case studies to gain experience in process simulation and analysis.

*Prerequisite(s): CBE-UY 3223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 4173 Polymeric Materials**

3 Credits

This course examines processing, structure, properties and applications of polymers as engineering materials, including renewable- resource based biopolymers. Topics include fundamentals of processing- morphology/ property correlations in materials, basic concepts of viscoelasticity, fracture behavior, and thermal and electrical properties of engineering polymeric materials.

*Prerequisite(s): CBE-UY 3223 and CBE-UY 3313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 4213 Engineering Laboratory II**

3 Credits

This course deals with continued experiments in unit operations, transport processes and process control. Students analyze and design experiments to meet stated objectives. Results are presented in writing and orally.

*Prerequisite(s): CBE-UY 4113 and CBE-UY 4143.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

**CBE-UY 4263 Chemical and Biomolecular Process Design II**

3 Credits

This course provides the skills to optimally design industrial processes, synthesizing knowledge from previous



chemical and biomolecular engineering courses. Students receive more advanced computer procedures and work on case studies to gain further experience in process simulation and analysis. Design projects are conducted in teams similar to those in industry.  
*Prerequisite(s): CBE-UY 4163 and CBE-UY 4143.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-UY 4954 Chemical and Biomolecular Engineering Internship**  
4 Credits

This internship is a supervised, creative engineering experience of at least two months' duration, typically taken during the summer, culminating in written and oral reports presented to industrial and faculty supervisors. Faculty visitations and conferences during internships are arranged.  
*Prerequisite(s): Senior standing and adviser's approval.*

**CBE-UY 401X Special Topics in Chemical and Biomolecular Engineering**

*Variable Credits*  
Topics of special interest Topics of special interest in chemical and biomolecular engineering are explored.  
*Prerequisite(s): CBE-UY 3313 or adviser's approval.*

**CBE-UY 481X CBE Project**

*Variable Credits*  
Students and faculty supervisors select independent chemical and biomolecular engineering projects. Not open to honors or senior thesis students. (X = 1, 2, 3 or 4 and designates the number of credits.) May be repeated up to a maximum of 8 credits.  
*Prerequisite(s): Adviser's approval.*

**CBE-UY 491X Bachelor's Thesis in Chemical and Biomolecular Engineering**

*Variable Credits*  
In this course, students plan original problem investigations in chemical and biomolecular engineering guided by a faculty supervisor. A thorough literature search is required. Special apparatus is constructed as required for experimental work. (X = 1, 2, 3 or 4 and designates the number of credits.) May be repeated up to a maximum of 8 credits.  
*Prerequisite(s): Adviser's approval.*

**CBE-GY 6153 Applied Mathematics in Engineering**

3 Credits  
This course covers mathematical formulation of chemical engineering problems in terms of ordinary and partial differential equations. Topics include solutions of boundary and initial value problems using Green's functions and other techniques; characterization of second-order partial differential equations and properties of their solutions; asymptotic methods and numerical techniques.  
*Prerequisite(s): MA-UY 2122 and MA-UY 2132 or adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-GY 6333 Transport Phenomena**

3 Credits  
The topics in this course include vector analysis review; diffusive fluxes; conservation equations for chemical species and thermal energy; boundary conditions; scaling and approximation techniques; solution methods for conduction and diffusion problems; transient unidirectional diffusion and conduction; momentum diffusion and viscous stress; conservation equation for momentum and the Navier-Stokes equations; unidirectional and lubrication flows; and low-Reynolds and high-Reynolds number flows.  
*Prerequisite(s): CBE-UY 3313 or adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-GY 6813 Chemical Reactor Analysis and Design**

3 Credits  
The topics in this course include trends and issues in modern reactor design; kinetics of complex homogenous and heterogeneous reactions: determination of nonlinear kinetic parameters, effects of transport processes, and catalyst deactivation; analysis and design of reactors; laminar flow reactors; dispersion model; split boundary condition problems; effects of non-ideal flow on conversion; and fixed-bed, fluidized-bed and multiphase reactors.  
*Prerequisite(s): CBE-UY 3223 or adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-GY 8813 Biochemical Engineering**

3 Credits  
This course covers biochemical and bioprocess engineering; enzyme kinetics; cellular control systems, genetic and protein engineering; metabolism, stoichiometry and metabolic engineering; cell growth kinetics; bioreactor design and operation; heat/mass transfer in biological system; and biological product purification and characterization.  
*Prerequisite(s): CBE-UY 3223 and CBE-UY 3233 or adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-GY 9413 Selected Topics in Chemical and Biomolecular Engineering II**

3 Credits  
Topics of special interest in chemical and biomolecular engineering are announced in advance in each semester offering.  
*Prerequisite(s): Adviser's approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CBE-GY 9910 Seminar in Chemical and Biomolecular Engineering**

0 Credits  
Recent developments in chemical and biomolecular sciences and engineering are presented by engineers and scientists from industry and academia.  
*Note: Four semesters are required for PhD candidates.*

**CBE-GY 9920 Seminar in Chemical and Biomolecular Engineering**

0 Credits  
Recent developments in chemical and biomolecular sciences and engineering are presented by engineers and scientists from industry and academia.  
*Note: Four semesters are required for PhD candidates.*

**CBE-GY 902X Guided Studies in Chemical Engineering**

3 Credits  
These studies involve selections, analyses, solutions and presentations of engineering reports of problems in products, processes or equipment design, or other fields of chemical engineering practices under faculty supervision. Conferences are scheduled. Master's-degree candidates are required



to submit three unbound copies of their reports to advisers one week before the last day of classes.

*Prerequisite(s): Adviser's approval.*

**CBE-GY 997X MS Thesis in Chemical & Biological Engineering**  
9 credits total, 3 each

Theses for the master's degree in chemical engineering should give results of original investigation of problems in chemical engineering or the application of physical, chemical or other scientific principles to chemical engineering. Theses may involve experimental research, theoretical

analyses or process designs, or combinations thereof. Master's-degree candidates are required to submit four unbound copies to advisers before the seventh Wednesday before commencement.

*Prerequisite(s): Adviser's approval.*

**CBE-GY 999X PhD Dissertation in Chemical & Biological Engineering**  
45 credits total, each 3 credits

Theses for the PhD degree must give results of independent investigations of problems in chemical engineering and may involve experimental or theoretical work. Theses must show ability to do

creative work and must show that original contributions, worthy of publication in recognized journals, are made to chemical engineering. Candidates are required to take oral examinations on thesis subjects and related topics. Doctoral-degree candidates must submit five unbound thesis copies to advisers before or on the seventh Wednesday before commencement.

*Prerequisite(s): Passing grade for RE 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval*

## Chemistry Courses

**CM-UY 1004 General Chemistry for Engineers**

4 Credits

This is a one-semester introductory course in general chemistry. It covers chemical equations, stoichiometry, thermodynamics, gases, atomic and molecular structure, periodic table, chemical bonding, states of matter, chemical equilibrium, organic, inorganic and polymeric materials and electrochemistry.

*Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 1

**CM-UY 1014 General Chemistry I**

4 Credits

This course covers chemical equations, chemical conservation laws, stoichiometry, thermochemistry, properties of gases, atomic structure, periodic table, chemical bonding and molecular structure. The course is required for students in the Biomolecular Science Program.

*Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 1

**CM-UY 1024 General Chemistry II**

4 Credits

This course covers states of matter, chemical thermodynamics and equilibria, kinetics, acid-base chemistry, electrochemistry, introduction to organic chemistry, natural and synthetic polymers. The course is required for students in the Biomolecular Science Program.

*Prerequisite(s): CM-UY 1004 or CM-*

*UY 1014. Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 1

**CM-UY 1032 Chemistry, the Central Science**

2 Credits

This is a one-semester overview course in chemistry, providing examples of important discoveries and important chemical innovators, with a strong emphasis on cutting-edge research. Field opportunities are developed to allow students to contribute to the discipline.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 1101 Numerical Methods for Chemistry**

1 Credits

This is a one-semester introductory course in numerical methods needed for BMS and CM courses. Students learn spreadsheet calculation, chart displays, curve fitting and good lab-record keeping.

*Corequisite(s): CM-UY 1014.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 2102 Molecular Modeling in Chemistry**

2 Credits

This one-semester introductory course covers computer modeling of organic compounds. Students learn to use Chem Draw and Chem3D, standard applications in chemistry.

*Prerequisite(s): CM-UY 1101 and CM-UY 2213; Corequisite(s): CM-UY 2223.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 2211 Organic Chemistry Laboratory I**

1 Credits

This Laboratory course teaches students how to prepare, isolate and purify typical organic compounds.

Experiments illustrate basic techniques.

*Pre/Co-requisite: CM-UY 2213.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CM-UY 2213 Organic Chemistry I**

3 Credits

This course covers chemistry of organic molecules: structure, nomenclature, properties and reactions of carbon compounds with emphasis on aliphatic compounds. It also introduces reaction mechanisms and stereochemistry.

*Prerequisite(s): CM-UY 1004 or CM-UY 1024. Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 2221 Organic Chemistry Laboratory II**

1 Credits

This laboratory stresses complex preparation, purification, characterization and identification of organic compounds by chemical and physical means. It introduces instrumental methods of analysis and identification.

*Prerequisite(s): CM-UY 2211; Pre/Co-requisite: CM-UY 2223.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CM-UY 2223 Organic Chemistry II**  
3 Credits

This course continues CM-UY 2213 and emphasizes finding the principles of organic chemistry in industrial practice and biochemical mechanisms. It introduces instrumental methods of analysis and identification.

*Prerequisite(s):* CM-UY 2213.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 2614 Physical Chemistry I**  
4 Credits

This course covers chemical thermodynamics with applications to solutions, phase and chemical equilibria. Molecular motion and transport properties are also covered.

*Prerequisite(s):* CM-UY 1004 or CM-UY 1024 and MA-UY 1124 or MA-UY 1154 and PH-UY 1013.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 3114 Inorganic Chemistry**  
4 Credits

This course covers atomic structures of elements as the basis for periodic classification. Also covered is descriptive chemistry of elements and their compounds and theories of chemical bonds. Coordination chemistry is introduced.

*Prerequisite(s):* CM-UY 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CM-UY 3314 Biochemistry I**  
4 Credits

This course surveys modern biochemistry and emphasizes current areas of research. Also covered are structure-function relationships in proteins; enzymes and their mechanisms of action; bioenergetics principles and energy production; and biochemical theories and techniques.

*Prerequisite(s):* CM-UY 2213 and CM-UY 2614 or instructor's permission.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 3324 Biochemistry II**  
4 Credits

This course continues Biochemistry I. It covers principles of intermediary metabolism: energetic membrane structure and transport; structure and function of DNA and RNA; principles of molecular biology; the immune system; and hormonal regulation and

cancer.

*Prerequisite(s):* CM-UY 3314 or instructor's permission.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 3514 Analytical Chemistry**  
4 Credits

This course covers theories and applications of instrumentation techniques in modern analytical chemistry, including spectroscopy (UVVIS absorption, infrared absorption, fluorescence, Raman scattering, nuclear magnetic resonance), chromatography (gas, liquid) and other techniques (mass spectroscopy, electrophoresis). The accompanying laboratory part focuses on practical skills.

*Prerequisite(s):* CM-UY 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CM-UY 3614 Physical Chemistry II**  
4 Credits

This course covers chemical kinetics and molecular structures and interactions and their relationship to the bulk properties of matter. The laboratory component introduces the experimental quantitative methods of analytical and physical chemistry, including volumetric, calorimetric and optical techniques. Also covered are computer analysis of data and report writing.

*Prerequisite(s):* CM-UY 2614.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 0

**CM-UY 4011 Information Sources for the Chemical Sciences**  
1 Credits

This hands-on course introduces methods and tools for searching. It includes both electronic (CD-ROM and online) and print databases. Students may emphasize topics related to their research.

*Note: Required of all BS students in biomolecular science.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 4314 Biomaterials**  
4 Credits

This course covers natural macromolecules, including polypeptides, polysaccharides, lignin, biodegradable polymers and special characterizations of these biopolymers.

*Prerequisite(s):* CM-UY 4414 or CM-

UY 4413.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 4413 Polymer Science**  
3 Credits

This course provides a broad perspective of polymer science and its application in everyday life. The course has three major components: a survey of polymers, polymer synthesis and aspects of polymer physics.

*Prerequisite(s):* CM-UY 2213 and CM-UY 2614.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-UY 471X Guided Studies in Chemistry**

As arranged Special project (experimental, theoretical, computational or literature search). Maximum 6 credits (including the credits of BMS 471X) count toward the degree requirements.

*Prerequisite(s):* Adviser's approval; CM-GY 5040, if project involves experiments, and either CM-UY 1004 or CM-UY 1014.

**CM-UY 4914 Undergraduate Research in Chemistry**  
4 Credits

In this course, students conduct original investigations guided by staff members. Careful literature research is required before laboratory work starts. Continued reference to chemical literature is expected as well as active participation in conferences and seminars, both of which are scheduled as work progresses. A written BS Thesis is required. Full-time students are expected to register for 8 credits of thesis during senior year. A research (lab) fee is required.

*Prerequisite(s):* CM-UY 4011 and CM-GY 5040.

**CM-UY 4924 Undergraduate Research in Chemistry**  
4 Credits

In this course, students conduct original investigations guided by staff members. Careful literature research is required before laboratory work starts. Continued reference to chemical literature is expected as well as active participation in conferences and seminars, both of which are scheduled as work progresses. A written BS Thesis is required. Full-time students are

expected to register for 8 credits of thesis during senior year. A research (lab) fee is required.

*Prerequisite(s): CM-UY 4011 and CM-GY 5040.*

### **CM-GY 5021 Information Sources for the Chemical Sciences**

*1.5 Credits*

This course is a hands-on introduction to methods and tools for searching and includes both electronic (CD-ROM and online) as well as print databases.

Students may emphasize topics related to their research. Graduate students are required to take this course.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 5040 Chemical Laboratory Safety**

*0 Credits*

This course discusses problems of health and safety in chemical laboratories, including how to work safely with dangerous chemicals. This course must be completed by graduate and undergraduate chemistry students before they begin laboratory research.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 6013 Advanced Inorganic Chemistry**

*3 Credits*

This course covers theories of bonding in inorganic compounds. It introduces group theory as applied to molecular orbital and ligand field theories. Also covered are spectra of inorganic compounds and non-aqueous solvent. The transition to metal chemistry is introduced.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 6153 Special Topics in Inorganic Chemistry**

*3 Credits*

This course covers special topics in Inorganic Chemistry.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7033 Quantum Chemistry**

*3 Credits*

This course covers quantum structures of atoms and molecules. It covers fundamental ideas of quantum

mechanics, applications to atomic and molecular structures and bonding, approximation methods and Interactions of light and matter.

*Prerequisite(s): Undergraduate physical chemistry and physics or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7043 Statistical Thermodynamics and Kinetics**

*3 Credits*

This course covers statistical mechanics for chemical systems. Also covered are ensembles, partition functions, thermodynamic functions, applications to various systems, including non-ideal gas, gas of diatomic molecules, polymer, surface phenomena, chemical equilibria, biophysics and reaction kinetics.

*Prerequisite(s): Undergraduate physical chemistry and physics or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7103 Biophysical Chemistry**

*3 Credits*

This course covers structure and properties of important biological macromolecules, including proteins, nucleic acids and polysaccharides; membranes and macromolecular complexes; applications of x-ray diffraction; NMR; vibrational and CD spectroscopy to the analysis of structure.

*Prerequisite(s): CM-GY 7043 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7503 Special Topics in Physical Chemistry**

*3 Credits*

This course covers special topics in Physical Chemistry.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7723 Synthesis of Macromolecules**

*3 Credits*

This course covers organic aspects, including chemistry of monomer and polymer formation; modern mechanistic analyses of reactions; stereochemistry of polymer structures; forces of stereo regulation; condensation, free radical

(bulk, suspension, emulsion, solution), ionic, ring-opening and non-classical polymerization reactions.

*Prerequisite(s): Undergraduate organic chemistry or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7813 Characterization of Macromolecules**

*3 Credits*

This course covers characterization methods for linear-chain polymer and macromolecules in solution such as static and dynamic light scattering, osmometry, size exclusion chromatography and viscometry. Also covered are characterization methods for macromolecules in solid state such as crystallography and mechanical and thermal analysis.

*Prerequisite(s): Undergraduate physical chemistry or adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 7853 Special Topics in Polymer Chemistry**

*3 Credits*

This course covers special topics in polymer chemistry.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 8023 Principles of Spectroscopy**

*3 Credits*

This course covers rotational, vibrational and electronic states of atoms and molecules. Also covered are the interaction of radiation with atoms and molecules; molecular symmetry; rotational and vibrational spectroscopy; and electronic spectroscopy.

*Prerequisite(s): Undergraduate*

*physical chemistry or adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 8073 Organic Spectroscopy**

*3 Credits*

This course covers structure elucidation by joint applications of spectroscopic techniques such as proton and carbon-13 magnetic resonance, infrared and mass spectroscopy and other methods.

*Prerequisite(s): CM-GY 9033 or Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8103 Liquid Chromatography**

3 Credits

This course covers the fundamentals of liquid chromatography. Also covered are partitioning; physical and chemical properties of packing materials; size exclusion chromatography; normal-phase and reversed-phase chromatography; hydrophilic interaction liquid chromatography; hydrophobic interaction chromatography; ion-exchange chromatography; preparative chromatography; gradient elution; and method development.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8123 Mass Spectroscopy**

3 Credits

This course covers isotopes and molecular masses; various ionization methods and mass analyzers; application to biomolecules in sequential analysis of nucleic acids, peptides, proteins; and analysis of phospholipids, polysaccharides and fatty acids.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8213 Bioanalytical Chemistry**

3 Credits

This course covers exciting new analytical methods in biochemistry and biotechnology, including atomic force microscopy, capillary electrophoresis, surface plasmon resonance and microarrays. The course is based directly on current scientific literature.

*Prerequisite(s): CM-GY 9413 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8303 Nuclear Magnetic Resonance Spectroscopy**

3 Credits

This course covers principles of NMR, including NMR spectrometers; spin decoupling; multi-pulse experiments; 2D NMR; and solid-state NMR.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8323 Microscopy**

3 Credits

This course review of optics, including optical-microscope fundamentals; phase contrast microscopy; confocal microscopy; R and Raman microscopy; transmission and scanning electron microscopy; and atomic force microscopy.

*Prerequisite(s): Undergraduate physics or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8503 Special Topics in Analytical Chemistry**

3 Credits

This course covers Special Topics in Analytical Chemistry.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8713 Guided Studies in Chemistry I**

3 Credits

This is a special project (experimental, theoretical, computational or literature search).

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 8723 Guided Studies in Chemistry I**

3 Credits

This is a special project (experimental, theoretical, computational or literature search).

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9033 Physical Organic Chemistry**

3 Credits

This course covers molecular structure and bonding. Also covered are stereochemical and conformational principles; theories of bonding; physical parameters of stable and reactive molecular states; and applications in biochemistry and polymer chemistry.

*Prerequisite(s): Undergraduate organic chemistry or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9043 Synthetic Organic Chemistry**

3 Credits

This course covers reactivity of molecules. Also covered are methods of mechanistic study of reaction pathways and important reactions of organic and organometallic chemistry. The course introduces synthesis and applications in living systems and in polymer reactions.

*Prerequisite(s): Undergraduate organic chemistry or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9053 Enzyme Catalysis in Organic Synthesis**

3 Credits

This course provides students with a working knowledge of how to use biotransformations as a tool in organic chemistry. Students learn about general enzymatic reaction types that carry out the cleavage and formation of C-O bonds, P-O bonds, C-N bonds, C-C bonds, reduction reactions, oxidation reactions and isomerizations. In addition, students are taught about advanced principles currently being applied to the engineering of catalytic proteins.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9403 Special Topics in Organic Chemistry**

3 Credits

This course covers special Topics in Organic Chemistry

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9413 Biochemistry I**

3 Credits

This course covers structure and function of biological macromolecules: proteins, nucleic acids, polysaccharides. Also covered are enzymatic kinetics, mechanism and control.

*Prerequisite(s): Undergraduate biochemistry or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CM-GY 9423 Biochemistry II**

3 Credits

This course covers membrane structure and function and energy production, transformation and utilization. Also covered are the regulation of

biochemical systems; the replication, transcription and translation of DNA; mutagenesis and carcinogenesis; and the Immune system.

*Prerequisite(s):* undergraduate biochemistry or adviser's approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9433 Protein Engineering** 3 Credits

This course introduces modern protein engineering techniques available to researchers to understand protein structure and function and to create entirely new proteins for a variety of purposes. This is a new field that lies on the interface of chemistry, biology and engineering. The first part of the course discusses protein composition and structure and various genetic, biochemical and chemical techniques required to engineer proteins—all followed by specific topics. Topics include designing proteins that are highly structured and active at high temperatures and in non-aqueous solvents; that selectively interact with other proteins, small molecules and nucleic acids for therapeutic purposes; and that catalyze new reactions.

*Prerequisite(s):* CM-GY 9413 or adviser's approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9443 Tissue Engineering** 3 Credits

This course teaches: (1) basic biological processes that occur during blood contact with artificial surfaces, (2) critical review of the literature in the field of tissue engineering, (3) biocompatibility issues relevant to a variety of implant devices that the student may encounter in future endeavors and (4) current approaches directed toward the engineering of cell-based replacements for various tissue types.

*Prerequisite(s):* undergraduate biochemistry or adviser's approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9453 Special Topics in Biochemistry**

3 Credits  
This course covers special topics in Biochemistry.  
*Prerequisite(s):* Adviser's approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9463 Recombinant DNA Technology**

3 Credits  
The course consists of lectures and demonstrations and covers practical aspects of recombinant DNA technology, including fundamental aspects of gene expression, restriction enzyme cleavage, plasmids, cloning, genetic transformation of bacteria, protein expression vectors, basic principles of protein purification and manipulation of cloned genes (site-directed mutagenesis).  
*Prerequisite(s):* CM-GY 9413 or instructor's permission.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9710 Chemical Colloquium** 0 Credits

### **CM-GY 9731 Seminar in Chemistry I** 1.5 Credits

This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.  
*Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9741 Seminar in Chemistry II**

1.5 Credits  
This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.  
*Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 9751 Seminar in Chemistry III**

1.5 Credits  
This course covers chemical topics of current interest and is presented by participating students, staff and outside speakers.  
*Note: One semester is required for MS chemistry students; three semesters required for PhD candidates.*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CM-GY 997X MS Thesis in Chemistry**

Variable, 1-9 Credits  
This course requires original experimental or theoretical research, guided by a chemistry faculty member that may serve as basis for an MS degree. The minimum research registration requirements for the master's thesis: 9 credits. Registration is required each semester consecutively until students complete adequate research projects and acceptable theses and have passed required oral examinations.  
*Prerequisite(s):* Advisor approval

### **CM-GY 998X Research in Materials Chemistry**

1-9 Credits  
Research course for PhD students prior to passing the qualifying exam.  
*Note: Thesis research required*

### **CM-GY 999X PhD Dissertation in Materials Chemistry**

36 credits minimum Credits  
This course requires original experimental or theoretical research, guided by a chemistry faculty member, that may serve as basis for a PhD. The minimum research registration requirement is 36 credits. Registration is required each semester consecutively until students complete adequate research projects and acceptable theses and have passed required oral examinations.  
*Prerequisite(s):* Passing grade for RE-GY 9990 PhD Qualifying Exam

# Department of Civil and Urban Engineering

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## Construction Management Minor

Much of what is designed by civil engineers is intended to be built or constructed in some manner. The goals of the minor are to teach fundamental technical and leadership skills and promote a greater understanding of relationships among construction and the other professions to students from the various engineering disciplines and other majors who may in some way become involved in the planning, construction, maintenance or operation of built systems. For this reason, the minor is open to any courses within the undergraduate Construction Management program (subject to the within described credit and course prerequisites), and it will allow students to select courses that best fit their interests and complement their curricula.

A basic understanding of construction is necessary to take full advantage of the courses in the Construction Management curriculum. CE-UY 1502 Leadership and Foundations of Construction Management (formerly CE 1504) is the first major course in the Construction Management curriculum and serves as the introduction to major course for the program. CE-UY 1502 is a prerequisite to all other undergraduate Construction Management courses, except CE-UY 4533 Construction Law. This prerequisite can also be satisfied by an appropriate introduction to major course in another curriculum, such as CE-UY 1002 Introduction to Civil Engineering. The determination as to whether any other course may satisfy this prerequisite is subject to the evaluation and approval of the Construction Management Program

Director. In addition, students who have taken CE-UY 1002 (or its predecessor course) or another acceptable prerequisite may take CE-UY 1502 (or have taken its predecessor course) with the approval of the Construction Management Program Director in satisfaction of the minor requirement; however, students may not count more than one introduction to major course taken after the first year enrolled toward the required number of credits for graduation. All other prerequisites shall be as stated in the Bulletin.

The individual courses taken to fulfill the requirements of the minor each may be 1, 2, 3 or 4 credits. Students must earn a passing grade in not less than five courses and not less than 14 credits.

## Civil Engineering, B.S.

### Undergraduate Program

The Department of Civil and Urban Engineering develops engineering graduates capable of contributing to and advancing the practice of civil engineering and its subdisciplines. Through its research programs, the department strives to be at the forefront in selected areas in the development of new knowledge and applications in civil engineering. Through its educational programs, graduates will be well rounded in state-of-the-art techniques and will develop the skills needed to apply them in a complex profession. Among these skills are the abilities to communicate effectively in written and verbal form and understand the context of civil engineering projects in a complex society.

### Program Educational Objectives

Program educational objectives relate to where the Department of Civil and Urban Engineering expects its graduates to be within three to five years of earning undergraduate degrees. NYU Polytechnic School of Engineering's undergraduate program in civil

engineering is strongly practice-oriented, heavily emphasizing design, to prepare students for entry-level positions in any civil engineering subdiscipline or for graduate study. While some graduates eventually may work in other professions, the specific educational objectives of the program are as follows:

1. For graduates to be working in a responsible position in civil engineering or a closely-related profession (not including those who are engaged in full-time graduate study).
2. For graduates to have advanced in their careers to a position of higher responsibility.
3. For graduates to be engaged in some form of continuing education, including, but not limited to, graduate education, professional development programs, relevant short courses and seminars, in-house training programs or similar activities.

### Student Outcomes

Program outcomes are those abilities and skills that graduates are expected to have upon graduation with a BS in Civil Engineering degree. For these, the Department has adopted the 11 fundamental outcomes specified by the Accreditation Board for Engineering and Technology (ABET). They cover the full breadth and depth of the abilities and skills needed by modern engineering professionals. They are listed below with brief discussions of how each relates to the civil engineering profession.

- a. An ability to apply knowledge of mathematics, science and engineering. Virtually all of civil engineering involves the application of mathematics and basic sciences to the solution of real-world infrastructure problems. Fundamental engineering skills evolve directly from science and mathematics. Students are immersed in these applications across all subdisciplines of civil engineering.

- b. An ability to design and conduct experiments, as well as to analyze and interpret data. Civil engineers must engage in a number of basic experiments, and be aware of how to collect, organize, report and interpret the results of basic experiments and direct field observations of infrastructure operations. In the program, students are exposed to a wide range of laboratory experiments, including experiments in fluid mechanics, material behavior under loading, soil properties and behavior, and others. They also are exposed to the collection of field data related to environmental conditions and problems, highway and street traffic, and the monitoring of structures.
- c. An ability to design a system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability. The program is heavily design-oriented. Several courses include full design-project laboratories, including Steel Design Project, Transportation Engineering, Foundation Design, Senior Design I & II, and others. Many additional courses have design components, and all students finish their academic programs with a comprehensive civil engineering capstone project. As the student progresses, the complexity of design applications increases, as do the number and breadth of practical constraints on potential solutions.
- d. An ability to function on multidisciplinary teams. Modern engineering is not done by stand-alone engineers. Any significant project involves several engineers, perhaps with different engineering backgrounds, as well as non-engineers (planners, architects, financiers, managers, etc). Students have the opportunity to work in teams in several courses, but particularly in the capstone design project.
- e. An ability to identify, formulate and solve engineering problems. Engineers do not just solve problems brought to them by others. Engineers must spot problems before they become evident and describe them in terms that expedite their solution. As students progress through the program, they increase their participation in identifying and framing problems, as well as in developing comprehensive solutions.
- f. An understanding of professional and ethical responsibility. All professionals must be keenly aware of their general and professional ethical responsibilities to society in general, and to others who require and pay for their services. Like many professions, engineers, and civil engineers in particular, have specific ethical codes issued by professional societies with which they must comply. General ethical considerations are discussed throughout the curriculum, and several courses have a strong focus on the basis for, and application of, professional ethical code.
- g. The ability to communicate effectively. To be an effective professional in the modern world, one must be an effective communicator. Engineers must explain their views and solutions to problems in ways that can be understood clearly by other professionals and by the public. Modern communication involves written and oral forms, and a wide variety of electronic media. NYU Polytechnic School of Engineering students are exposed to, and are required to use, all of these methods to prepare for their careers.
- h. The broad education necessary to understand the impact of engineering solutions in a global, environmental and societal context. Engineers do not solve problems in a vacuum. Everything engineering professionals do affects the world around them. In the modern world economy, the "world" includes local neighborhoods, regions, states, nations and, indeed, the world. Solutions must be couched in a firm understanding of the impacts they will have on the environment, the economy and society.
- i. A recognition of the need for, and an ability to engage in, lifelong learning. The engineering profession changes rapidly with the technological world. While general principles tend to change slowly, the specific materials, analysis techniques and approaches to engineering change quite rapidly. The body of knowledge graduates leaves with must be updated constantly and expanded during their professional lives. The program provides opportunities for students to appreciate this need, and develop useful skills for self-learning, now and in the future.
- j. Knowledge of contemporary issues. Engineering students study in a context in which local, regional and national infrastructure issues are in the forefront. Current issues and problems are discussed in virtually all courses, and students' attention is called to immediate issues as they arise.
- k. An ability to use the techniques, skills and modern engineering tools necessary for professional practice. The program is frequently updated to incorporate the latest approaches to engineering solutions, and to include the use of modern engineering tools. Important "tools" include a variety of computer programs for data analysis, simulation and design. Many course laboratories use the most up-to-date techniques and software packages available to engineering professionals

### Required Courses

The undergraduate curriculum provides a solid foundation in all major subdisciplines through required courses.

Four courses provide the engineering science and professional underpinnings for all subdisciplines: CE-UY 2113 Statics, CE-UY 2123 Mechanics of Materials, CE-UY 2213 Fluid Mechanics and Hydraulics and CE-UY 1002 Introduction to Civil Engineering. Structural engineering is covered in CE-UY 3122 Structural Dynamics, CE-UY 3133 Structural Analysis, CE-UY 3173 Structural Design, CE-UY 3163 Materials Engineering and CE-UY 4153 Structural Design Project. The required environmental and water resources sequence includes CE-UY 3223 Environmental Engineering I and CE 3243 Water Resources Engineering.



Soils engineering is covered in CE-UY 3153 Geotechnical Engineering. Transportation Engineering is introduced in CE-UY 2343 Transportation Engineering. Because the department also has a full undergraduate program in Construction Management, civil engineering students must select two construction engineering courses from an approved list. All students take the capstone course, given over two semesters as CE-UY 4812 Civil Engineering Design I: Site Planning and Design and CE-UY 4822 Civil Engineering Design II: Structural Design.

Design is covered in many of these courses, exposing students to design in various subdisciplines. An introduction to design is provided by EG-UY 1003 in the freshman year. Courses CE-UY 3173, CE-UY 3223, CE-UY 3243, CE-UY 3153, and CE-UY 4153 all have significant design content. Most elective courses also have strong design components. All students must complete two 2-credit senior design projects (CE-UY 4812 & CE-UY 4822) during their senior year.

Thus, students have progressive design exposure in each program year.

Undergraduate elective courses are provided in structural, geotechnical, environmental, water resources and transportation engineering, and construction management and engineering. These allow students to gain significant depth in these areas. Selected students with sufficient grade point averages may take beginning graduate courses in these areas. Special topics courses are provided in each major subdiscipline and are offered as needed.

Communication skills are emphasized throughout the curriculum. The humanities and social sciences portions of the curriculum focus strongly on developing writing and oral skills. The freshman engineering program also includes substantial emphasis on oral presentations and written report assignments. CE-UY 1002 Introduction to Civil Engineering includes numerous written assignments and encourages discussion. All courses with associated laboratories require written laboratory or project reports; many design courses

require formal submission of design reports, some with oral presentations. The senior design-project experience includes many oral and written progress reports and is formally presented and defended as part of final submission.

Humanities and social sciences courses also help students to understand the societal context of their profession. CE-UY 1002 Introduction to Civil Engineering reinforces this understanding with specific civil engineering references and provides a focused treatment of professional ethics. These aspects are also highlighted in other civil-engineering curriculum courses.

#### Other Requirements

The BS in Civil Engineering program has three additional requirements:

1. Because a sound foundation in Statics is essential to progress in civil engineering, students must achieve a grade of C or better in CE-UY 2113 Statics to register for subsequent courses in the structures sequence: CE-UY 2123 Mechanics of Materials, CE-UY 3133 Structural Analysis, CE-UY 3173 Structural Design, and CE-UY 4153 Structural Design Project
2. Since the capstone design courses, CE-UY 4812 & CE-UY 4822, require a thorough understanding of all aspects of civil engineering, students must have a cumulative average of 2.0 or better in all civil engineering courses in order to enroll in them; and
3. To promote interest in professional registration, students must sit for the Fundamentals of Engineering (FE) exam, which is administered by the National Council of Examiners for Engineering and Surveying (NCEES). CE-UY 4092 includes a zero-credit recitation that provides preparation for the exam. Students who are not legally eligible to hold a professional engineer's (PE) license are exempt from this requirement, but must still take CE-UY 4092.

#### Accreditation

The BS in Civil Engineering is accredited by the Accreditation Board for Engineering and Technology (ABET).

The curriculum for the BS in Civil Engineering is described in the tables that follow. Table 1 summarizes the curriculum and its requirements in subject-area categories. Table 2 summarizes elective courses in construction management, engineering and civil engineering. A typical four-year course of study for civil engineering majors is shown on the full-page chart at the end of this section.

#### Curriculum for the BS in Civil Engineering (Table 1)

##### Mathematics: 16 Credits

- MA-UY 1024 Calculus I, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits
- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits

##### Sciences: 18 Credits

- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- Science Elective, 3 Credits

##### General Engineering, Computer Science: 7 Credits

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits

##### Humanities and Social Science: 24 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Humanities and Social Sciences Electives, 16 Credits

### Civil Engineering: 61 Credits

- CE-UY 1002 Introduction to Civil Engineering, 2 Credits
- CE-UY 2113 Statics, 3 Credits
- CE-UY 2123 Mechanics of Materials, 3 Credits
- CE-UY 2213 Fluid Mechanics and Hydraulics, 3 Credits
- CE-UY 2343 Transportation Engineering, 3 Credits
- CE-UY 3122 Structural Dynamics, 2 Credits
- CE-UY 3133 Structural Analysis, 3 Credits
- CE-UY 3153 Geotechnical Engineering, 3 Credits
- CE-UY 3161 Materials Engineering Laboratory, 1 Credits
- CE-UY 3162 Materials Engineering, 2 Credits
- CE-UY 3173 Structural Design, 3 Credits
- CE-UY 3223 Environmental Engineering I, 3 Credits
- CE-UY 3243 Water Resources Engineering I, 3 Credits
- CE-UY 4092 Leadership, Business Principles, Policy and Ethics in Civil Engineering, 2 Credits
- CE-UY 4153 Structural Design Project, 3 Credits
- CE-UY 4812 Civil Engineering Design I: Site Planning and Design, 2 Credits
- CE-UY 4822 Civil Engineering Design II: Structural Design, 2 Credits
- CE-UY X5XX Construction Management and Engineering Electives (See Table 2), 6 Credits
- CE-UY XXXX Civil Engineering Electives (See Table 2), 6 Credits
- CE-UY XXXX Construction Management and Engineering or Civil Engineering Elective (See Table 2), 3 Credits
- CE-UY XXXX Transportation Engineering Elective (See Table 2), 3 Credits

### Free Elective

- Free Elective, 3 Credits

**Total Credits for Degree: 129**

### Footnotes for Table 1

1. All students, except those who have earned a grade of 4 or 5 on the Calculus AB or BC AP Exam, take a mathematics placement examination. Students may be placed in an alternative course, which may not carry degree credit, based up the results of such placement examination. Students also may be advance-placed based upon AP or college math credit earned in high school. Students may substitute MA-UY 1324, which includes two additional contact hours, for MA-UY 1024.
2. Students may select a basic science elective from one of the following areas: biology, astrophysics and astronomy or geology and earth science.
3. Students must take sixteen credits (four courses) of elective courses in the humanities and social sciences. Consult the Technology, Culture and Society portion of the bulletin for details. At least one humanities and social sciences elective must be a 3xxx/4xxx level course. At least one humanities and social sciences elective must be a writing-intensive course, labeled by "W."
4. A free elective is any course in any department of the University for which the student has the prerequisites.

### Approved Construction Management and Civil Engineering Electives (Table 2)

#### Construction Management and Engineering Electives

- CE-UY 1502 Leadership and Foundations of Construction Management, 2 Credits
- CE-UY 2504 Construction Modeling and Data Structures I, 4 Credits
- CE-UY 2513 Construction Materials and Methods, 3 Credits
- CE-UY 2523 Contracts and Construction Documents, 3 Credits
- CE-UY 3503 Cost Estimating, 3 Credits
- CE-UY 3513 Construction Scheduling, 3 Credits

- CE-UY 3533 Construction Site Layout and Surveying, 3 Credits
- CE-UY 3553 Non-Structural Building Systems, 3 Credits
- CE-UY 3563 Construction Modeling and Data Structures II, 3 Credits
- CE-UY 4503 Construction Engineering, 3 Credits
- CE-UY 4513 Construction Project Administration, 3 Credits
- CE-UY 4523 Structural Building Systems, 3 Credits
- CE-UY 4533 Construction Law, 3 Credits

### Civil Engineering Electives

- CE-UY 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits
- CE-UY 4043 Sustainable Cities, 3 Credits
- CE-UY 4053 Biosoma – Environmental Design of the City of the Future, 3 Credits
- CE-UY 4173 Foundation Engineering, 3 Credits
- CE-UY 4193 Timber and Masonry Structures, 3 Credits
- CE-UY 4253 Hydraulic Systems, 3 Credits
- CE-UY 4273 Environmental Engineering II, 3 Credits

### Transportation Engineering Electives

- CE-UY 3313 Introduction to Transportation Systems, 3 Credits
- CE-UY 3303 Traffic Engineering, 3 Credits
- CE-UY 3333 Transportation Systems and Software, 3 Credits
- CE-UY 3353 History of the New York City Transit System, 3 Credits
- CE-UY 3363 Transportation Economics, 3 Credits

**Note:** Additional electives for CE undergraduates are available from courses in the Construction Management curriculum. Consult the Construction Management section of the catalog.

## Construction Management, B.S.

### Undergraduate Program

The Bachelor of Science in Construction Management is an interdisciplinary program in the Department of Civil and Urban Engineering. The program prepares students for a challenging career in the construction industry-as future leaders in a dynamic and ever-changing environment. It concentrates on the skills and understanding necessary to excel as a construction management professional and to compete in the marketplace. Graduates are engaged by owners, developers, construction managers, contractors, architects and engineers, lenders and other construction industry participants.

The Bachelor of Science in Construction Management program covers a broad range of subjects in engineering and construction management, such as planning, cost estimating, scheduling, project management and construction administration. The program also exposes students to the latest applications in construction research and technology. The program teaches students the fundamentals of engineering and construction science, as well as business aspects of construction and the application of traditional and emerging construction methods and technologies. Students also study basic economics, accounting and management principles.

Courses and projects in the program's junior and senior years illustrate current project management principles and methods by using materials from, and site visits to, construction projects led by experienced mentors.

Beyond the classroom, real-world work experience is available through internships and summer and part-time employment and through professional organizations and associated student chapters, including the Construction Management Association of America (CMAA), the Associated Schools of Construction (ASC), the American Society of Civil Engineers (ASCE), the Society of American Military Engineers (SAME) and the New York Building Congress (NYBC). NYU's Career

Management Center also supports these efforts.

### Goals and Objectives

The objective of the Bachelor of Science in Construction Management is to provide the following for its students:

- A solid foundation of knowledge in mathematics and the basic sciences as applied to construction management.
- The knowledge and skills to excel at an entry-level position as a construction professional and/or continue graduate study in construction management or a related field.
- The necessary written and oral communications skills to enable graduates to pursue leadership opportunities.
- A thorough understanding of state-of-the-art techniques and tools in construction management involving three-dimensional computer modeling, building information modeling (BIM), integration of information technology and the application of innovative planning, design and construction administration methodologies.
- A broad education in preparation for lifelong learning and individual growth. Students are required to take courses in writing and the humanities. Electives allow students to further customize their education to enhance individual interests.

### Student Outcomes

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviors that students acquire as they progress through the program. The Department has adopted the eleven (11) fundamental outcomes specified by ABET, as they cover the full breadth and depth of the abilities and skills needed:

- a. an ability to apply knowledge of mathematics, science, and applied sciences;
- b. an ability to design and conduct experiments, as well

as to analyze and interpret data;

- c. an ability to formulate or design a system, process, or program to meet desired needs;
- d. an ability to function on multidisciplinary teams;
- e. an ability to identify and solve applied science problems;
- f. an understanding of professional and ethical responsibility;
- g. an ability to communicate effectively;
- h. the broad education necessary to understand the impact of solutions in a global and societal context;
- i. a recognition of the need for and an ability to engage in life-long learning;
- j. a knowledge of contemporary issues; and
- k. an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.

### Curriculum

The Bachelor of Science in Construction Management program is advised by a Department Industry Advisory Board, comprising leaders from the engineering and construction professions to help assess and update the program curriculum. The general requirements of the curriculum accommodate the continually expanding requirements of the profession, advancements in knowledge and the contributions of related disciplines.

Table 1 summarizes the Construction Management curriculum by subject category. A typical four-year schedule for the program is included at the end of this section of the bulletin.

### Curriculum for the BS in Construction Management (Table 1)

#### Required Courses in Mathematics: 12 Credits

- MA-UY 1024 Calculus I, 4 Credits
- MA Mathematics Elective, 4 Credits

- MA-UY 2054 Applied Business Data Analysis I, 4 Credits  
*or*
- MA-UY 2224 Data Analysis, 4 Credits

**Required Courses in the Physical Sciences: 7 Credits**

- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits

**Required Courses in Humanities and Social Sciences: 24 Credits**

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Humanities/Social Sciences Electives, 16 Credits

**Required Courses in Business and Management: 16 Credits**  
(See Footnote 5)

- MG-UY 2204 Financial Accounting, 4 Credits  
*or*
- FIN-UY 2103 Creating and Understanding Financial Statements, 3 Credits
- FIN-UY 2003 Economic Foundations of Finance, 3 Credits  
*or*
- Level II Elective in Economics, 3 or 4 Credits
- MG/EC/FIN Level II Electives, Various Credits
- MG/EC/FIN Level III Electives Not less than, 5 Credits

**Required Courses in Civil Engineering: 9 Credits**

- CE-UY 2113 Statics, 3 Credits
- CE-UY 2123 Mechanics of Materials, 3 Credits
- CE Elective, 3 Credits

**Required Courses in Construction Management: 42 Credits**

- CE-UY 1502 Leadership and Foundations of Construction Management, 2 Credits

- CE-UY 2504 Construction Modeling and Data Structures I, 4 Credits
- CE-UY 2513 Construction Materials and Methods, 3 Credits
- CE-UY 2523 Contracts and Construction Documents, 3 Credits
- CE-UY 3161 Materials Engineering Laboratory, 1 Credits
- CE-UY 3503 Cost Estimating, 3 Credits
- CE-UY 3513 Construction Scheduling, 3 Credits
- CE-UY 3533 Construction Site Layout and Surveying, 3 Credits
- CE-UY 3553 Non-Structural Building Systems, 3 Credits
- CE-UY 3563 Construction Modeling and Data Structures II, 3 Credits
- CE-UY 4503 Construction Engineering, 3 Credits
- CE-UY 4513 Construction Project Administration, 3 Credits
- CE-UY 4523 Structural Building Systems, 3 Credits
- CE-UY 4533 Construction Law, 3 Credits
- CE-UY 4543 Construction Management Project, 3 Credits

**Other Required Courses: 16 Credits**

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- Liberal Arts and Sciences Elective, 8 Credits

**Total Credits for Degree: 128 Credits**

**Footnotes for Table 1**

1. Students may substitute MA-UY 1324, which includes two additional contact hours, for MA-UY 1024.
2. The department recommends that students take MA-UY 1124 Calculus II (or MA-UY 1424 Integrated Calculus II) as the MA Elective.

3. All students take a writing placement examination. Students for whom English is a second language may be placed in an ESL section, which includes additional hours of language education. Students also may be placed in a remedial section, based upon the exam results, which may or may not carry degree credit.
4. Student must complete 16 additional credits in Humanities and Social Sciences. At least one elective shall contain at least one credit of ethics. At least one elective must be a 3xxx/4xxx level course. At least one elective must be a writing-intensive course, labeled by "W."
5. Students are required to complete 16 credits of Business and Management courses, with at least two courses (5 credits) from level III or higher courses. (One additional business and management credit is attributed to CE-UY 4533 Construction Law). A level II course has a 2xxx number, while a level III course has a 3xxx number. Level III electives generally have a prerequisite of a related level II elective. Since courses may be three or four credits, the number of courses necessary to complete this requirement may vary.
6. CE elective is any non-construction management course with a CE prefix for which the student has the approved prerequisites.
7. Students must complete 60 credits in liberal arts and sciences, which includes mathematics, physical sciences and humanities and social sciences.
8. Two unallocated credits may be satisfied by additional credits in any subject area courses.
- 9.

## Typical Course of Study for the Bachelor of Science in Construction Management

### Freshman Year

#### Fall Semester: 16 Credits

- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- MA-UY 1024 Calculus I, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits

#### Spring Semester: 16 Credits

- PH-UY 1013 Mechanics 3 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- CE-UY 1502 Leadership and Foundations of Construction Management, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits

### Sophomore Year

#### Fall Semester: 17/18 Credits

- CE-UY 2113 Statics, 3 Credits
- CE-UY 2504 Construction Modeling and Data Structures I, 4 Credits
- CE-UY 2513 Construction Materials and Methods, 3 Credits
- MG-UY 2204 Financial Accounting, 4 Credits  
or
- FIN-UY 2103 Creating and Understanding Financial Statements, 3 Credits
- Humanities and Social Science Elective, 4 Credits

#### Spring Semester: 17/18 Credits

- CE-UY 2123 Mechanics of Materials, 3 Credits
- CE-UY 2523 Contracts and Construction Documents, 3 Credits
- FIN-UY 2003 Economic Foundations of Finance, 3 Credits  
or
- EC Level II Elective in Economics, 3 or 4 Credits
- MA-UY 2054 Applied Business Data Analysis I, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

### Junior Year

#### Fall Semester: 16/17 Credits

- CE-UY 3503 Cost Estimating, 3 Credits
- CE-UY 3513 Construction Scheduling, 3 Credits
- CE-UY 3533 Construction Site Layout and Surveying, 3 Credits
- MG/EC/FIN Level II Elective, 3 or 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Spring Semester: 14/15 Credits

- CE-UY 3553 Non-Structural Building Systems, 3 Credits
- CE-UY 3563 Construction Modeling and Data Structures II, 3 Credits
- CE-UY 3161 Materials Engineering Laboratory, 1 Credits
- Liberal Arts and Sciences Elective, 4 Credits
- MG/EC/FIN Level II Elective, 3 or 4 Credits

### Senior Year

#### Fall Semester: 14-18 Credits

- CE-UY 4513 Construction Project Administration, 3 Credits
- CE-UY 4523 Structural Building Systems, 3 Credits
- Civil Engineering Elective, 2, 3, or 4 Credits
- MG/EC/FIN Level III Elective, 2, 3, or 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Spring Semester: 16/17 Credits

- CE-UY 4503 Construction Engineering, 3 Credits
- CE-UY 4533 Construction Law, 3 Credits
- CE-UY 4543 Construction Management Project, 3 Credits
- MG/EC/FIN Level III Elective, 3 or 4 Credits
- Liberal Arts and Sciences Elective, 4 Credits

**Total credits required for the degree: 128**

## Construction Management Graduate Certificate

### Curriculum

Students must complete at least five courses (15 credits) in accordance with the following requirements:

1. Select at least three courses (9 credits) from those courses that satisfy the Major Requirement for

the Master of Science in Construction Management Program and are approved by a Construction Management Program Director; and

2. Select at least one (3 credits) graduate-level Management (MG) course approved by a Construction Management Program Director.

### Grade Requirements

Students must achieve a B (3.0) cumulative average in all graduate courses taken at NYU School of Engineering

## Executive Construction Management (Exec 21) Graduate Certificate

### Curriculum

Students must complete 15 credits of course work to earn a certificate. A minimum of 9 credits must be selected from the Exec 21 Core Courses, and up to 6 credits may be selected from those courses that satisfy the Major Requirement for the Master of Science in Construction Management Program and are approved by a Construction Management Program Director.

### Exec 21 Core Courses:

- CE-GY 8703 Managing and Leading in the 21st Century, 3 Credits
- CE-GY 8713 Construction and the Law, 3 Credits
- CE-GY 8723 How to Succeed in Construction, 3 Credits
- CE-GY 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits
- CE-GY 875X Employer Focused Residency, Up to 3 credits Credits
- CE-GY 8763 Capital Program Management/Program Development, 3 Credits
- CE-GY 8773 Dispute Avoidance and Resolution, 3 Credits
- CE-GY 8783 Construction Management and Planning, 3 Credits
- CE-GY 8803 Infrastructure Planning for Public Works, 3 Credits

### Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU School of Engineering.

## Traffic Engineering Graduate Certificate

### Curriculum

Students must complete 12 credits of course work to earn a certificate. Seven and a half credits are required courses, One 1.5-credit course plus one three-credit course are chosen from the lists below.

### Required Courses

- TR-GY 6011 Fundamental Concepts in Transportation, 1.5 Credits

- TR-GY 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR-GY 6333 Transportation and Traffic Concepts, Characteristics, and Studies, 3 Credits
- TR-GY 6343 Traffic Operations & Control, 3 Credits
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR-GY 7033 Multimodal Transportation Safety, 3 Credits
- TR-GY 7323 Design of Parking and Terminal Facilities, 3 Credits

### Select One of the Following:

### Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU School of Engineering.

## Transportation Management Graduate Certificate

### Curriculum

Students must complete 12 credits of course work to earn a certificate. Nine credits are required courses, plus three credits are chosen from the list of elective courses.

### Required Courses

- TR-GY 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR-GY 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR-GY 7133 Urban Public Transportation Systems, 3 Credits
- TR-GY 7223 Management of Transit Maintenance and Operations, 3 Credits and select either
- TR-GY 7213 Transportation Management, 3 Credits or

- TR-GY 6223 Intelligent Transportation Systems and Their Applications, *3 Credits*

**Grade Requirements**  
Students must maintain a B (3.0) cumulative average in all graduate

courses taken at NYU School of Engineering.

## Transportation Planning Graduate Certificate

### Curriculum

Students must complete 12 credits of course work to earn a certificate. Nine credits are required courses, plus three credits are chosen from the list of elective courses.

### Required Courses

- TR-GY 6011 Fundamental Concepts in Transportation, *1.5 Credits*

- TR-GY 6113 Forecasting Urban Travel Demand, *3 Credits*
- TR-GY 6231 Transportation Planning Principles and Practice, *1.5 Credits*
- TR-GY 6333 Transportation and Traffic Concepts, Characteristics, and Studies, *3 Credits*

**Select Three Credits from the Following:**

- TR-GY 7133 Urban Public Transportation Systems, *3 Credits*
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, *3 Credits*
- TR-GY 7033 Multimodal Transportation Safety, *3 Credits*

### Grade Requirements

Students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU School of Engineering.

## Civil Engineering, M.S.

### Master of Science Program in Civil Engineering

The Master of Science in Civil Engineering allows students to specialize in one of the following six areas of concentration:

- Construction Management and Engineering
- Structural Engineering
- Geotechnical Engineering
- Environmental and Water Resources Engineering
- Urban Systems Engineering and Management
- Highway and Traffic Engineering

Students also may elect to follow a general program by taking two courses across several areas of concentration. The Department of Civil and Urban Engineering also offers graduate programs in transportation planning and engineering and transportation management (see the Transportation section in this catalog), environmental science and engineering (see Environmental Engineering and Science section in this catalog), construction management and engineering (see the Construction Management section of this catalog), and urban systems engineering and management (see Urban Systems Engineering and Management section in this catalog).

### Goals and Objectives

The degree MS in Civil Engineering prepares graduates to practice their profession at an advanced level. Specific program objectives are to provide the skills and knowledge necessary to:

- Specialize in one of the primary subdisciplines of civil engineering or to achieve depth across a number of the subdisciplines;
- Design and analyze civil engineering infrastructure;
- Understand civil engineering materials, technologies and processes as applied to modern civil engineering infrastructure;
- Obtain civil engineering project management skills; and
- Provide a basis for continued, lifelong learning in the civil engineering profession.

### Admission

Students seeking admission to the MS program should hold a bachelor's degree in civil engineering from a program accredited by the Accreditation Board for Engineering and Technology (ABET) and have a 3.0 GPA or better. Applicants lacking a BS from an ABET-accredited program in civil engineering (including those possessing undergraduate degrees in other engineering disciplines, engineering science, engineering technology and architecture, or from a foreign

university) have their qualifications reviewed by a graduate adviser. Admission may be granted and may include the requirement for additional undergraduate courses to correct deficiencies. These additional courses are not counted toward the MS degree, nor are undergraduate courses included in computing graduate grade-point averages.

Applicants to the MS program should take the Graduate Record Examination (GRE Advanced Tests) and achieve a minimum grade of 155 (700 on the previous scale) on the quantitative section. Applicants from universities outside the United States must take the Test of English as a Foreign Language (TOEFL) and achieve a minimum grade of 80.

International candidates who meet all other admission requirements but who fail to satisfy the TOEFL requirement may be required to take remedial courses in English before admission.

### Grade Requirements

To earn a MS degree from NYU Polytechnic School of Engineering, students must maintain a B average (3.0 GPA) or better in (1) all graduate courses taken at NYU Polytechnic School of Engineering, (2) all graduate courses taken in the Department of Civil Engineering and (3) all graduate guided



studies (readings, project, thesis). Poor scholastic performance (under 3.0 GPA) may lead to a student being placed on graduate probation. If a student's grade do not improve, (s)he may be disqualified from further graduate study in the department.

In the event that an applicant is required to take undergraduate prerequisite courses as a condition of admission, a grade of B- or better is required for every prerequisite course taken, and the cumulative GPA of all required prerequisite courses must be at least 3.0.

### Advising

Students are responsible for following the departmental rules outlined in this catalog. While academic advisers consult with and advise students, students are responsible for ensuring that all degree requirements are fulfilled and for submitting all proper forms and applications.

Students must meet with an academic adviser when they first enroll. Students must have a detailed program of study formally approved by an academic adviser before registration.

The academic adviser also handles requests for waivers of certain degree requirements, where warranted. Such waivers must be in writing and must be entered into the student's departmental record. Where specific courses are waived, approval of the course instructor may also be required. When waivers are granted, students may be required to take other specific courses in their place or to select additional electives. Students registering for guided studies (readings, projects, theses) are assigned advisers for each such activity. To register for guided study, students must submit written proposals for the topic(s) to be covered to such advisers before registration. To register, students must obtain written approval of the project adviser and the academic adviser.

### Transfer Credits

The residency requirement for the MS degree is 24 credits. Students may transfer up to 6 credits of acceptable courses toward a MS degree, subject to their academic adviser's approval. To be transferred, the course(s) must relate to the student's program and be from an

accredited institution. A grade of B or better is required for granting of transfer credit. Courses graded on a pass/fail basis are not considered for transfer unless accompanied by a detailed written evaluation by the course instructor. All transfer requests must be accompanied by an official transcript from the transferring institution. Applications for transfer credits are accepted only after the student has earned 9 credits at NYU Polytechnic School of Engineering.

Validation credits by examination may not be used toward any civil engineering graduate degree program.

### Degree Requirements

All MS (Civil Engineering) students must complete either the single area of concentration or general program requirements as described in Table 3:

### Avenues for Obtaining an MS in Civil Engineering (Table 3)

#### Students Selecting a Single Area of Concentration

##### Core Courses:

- 12 credits (min.)

##### Courses Within Concentration:

- 12 credits (min.)

##### Technical Electives:

- 6 credits

#### Students Selecting the General Program

##### Core Courses:

- 12 credits (min.)

#### Two Courses in each of 3 Concentration Areas:

- 18 credits (min.)

### Credits Required for MS Degree: 30 credits

#### Core Courses: 12 Credits

Students must complete at least four of the following six core courses.

#### Core Courses in Civil Engineering (Table 4)

- CE-GY 6023 Materials for Civil Engineers, 3 Credits
- CE-GY 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure, 3 Credits
- CE-GY 7673 Environmental Impact Assessment, 3 Credits
- CE-GY 7843 Introduction to Urban Systems Engineering, 3 Credits
- CE-GY 8253 Project Management for Construction, 3 Credits
- CE-GY 8283 Risk Analysis, 3 Credits

### Concentration Area Courses: 12 to 18 Credits

Students selecting a single area of concentration must complete: (1) at least one core course in their concentration area; and (2) at least four additional concentration area courses. The course requirements of various concentration areas are listed in Tables 5-10. All students must satisfy all course prerequisites.

### Technical Electives: 0 to 6 Credits

Depending upon the choice of concentration area, a student may have up to an additional 6 credits of course work, which may be satisfied from the following:

### Electives:

Electives are normally selected from the courses given by the Department of Civil and Urban Engineering. However, electives may be selected from courses offered by other departments with written consent of the graduate adviser.

### Project:

- CE-GY 9963 MS Project in Civil & Urban Engineering, 3 Credits

### Thesis:

- CE-GY 9973 Thesis for MS in Civil Engineering, 6 Credits

### Geotechnical Engineering Concentration (Table 5)

Select courses from:

- CE-GY 8423 Ground Improvement, 3 Credits
- CE-GY 8663 Advanced Foundation Design, 3 Credits

- CE-GY 8673 Excavation Support Systems, 3 Credits
- CE-GY 8403 Geotechnics and Geomaterials, 3 Credits
- CE-GY 8433 Urban Geotechnology, 3 Credits
- CE-GY 8493 Environmental Geotechnology, 3 Credits
- CE-GY 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE-GY 8603 Selected Topics in Geotechnical Engineering, 3 Credits

#### **Structural Engineering Concentration (Table 6)**

- CE-GY 6013 Theory of Structural Analysis and Design, 3 Credits
- CE-GY 6163 Finite Element Methods, 3 Credits
- CE-GY 6033 Selected Topics in Structural Analysis I, 3 Credits
- CE-GY 6043 Selected Topics in Structural Analysis II, 3 Credits
- CE-GY 6063 Bridge Engineering, 3 Credits
- CE-GY 6133 Stability of Structures, 3 Credits
- CE-GY 6143 Steel Structures, 3 Credits
- CE-GY 6183 Concrete Structures, 3 Credits
- CE-GY 6193 Wind and Earthquake Engineering, 3 Credits

**Construction Management and Engineering Concentration (Table 7)**  
Graduate Construction Management and Engineering courses, including Exec 21 courses, listed are in the Construction Management section of this catalog.

#### **Environmental/Water Resources Engineering Concentration (Table 8)**

#### **Curriculum**

A minimum of 15 credits (5 courses) must be selected from the following courses:

- CE-GY 7983 Selected Topics in Construction I, 3 Credits
- CE-GY 7993 Selected Topics in Construction II, 3 Credits
- CE-GY 8243 Construction Modeling Techniques, 3 Credits

Select courses from:

- CE-GY 6053 Monitoring Cities, 3 Credits
- CE-GY 7223 Hydrology, 3 Credits
- CE-GY 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE-GY 7373 Environmental Chemistry and Microbiology, 3 Credits
- CE-GY 7423 Water and Wastewater Treatment, 3 Credits
- CE-GY 7353 Selected Topics in Water Resources and Hydraulic Engineering I, 3 Credits
- CE-GY 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE-GY 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE-GY 7453 Water and Wastewater Treatment Laboratory, 3 Credits
- CE-GY 7473 Modeling Fate and Transport of Surface Water Pollution, 3 Credits
- CE-GY 7533 Hazardous/Toxic Waste Management, 3 Credits
- CE-GY 7703 Solid Waste Management, 3 Credits
- CE-GY 7753 Environmental Systems Management, 3 Credits
- CE-GY 8493 Environmental Geotechnology, 3 Credits

#### **Highway and Traffic Engineering Concentration (Table 9)**

Select courses from:

- TR-GY 6313 Traffic Control and Signalization I, 3 Credits
- TR-GY 6323 Traffic Control and Signalization II, 3 Credits
- TR-GY 6013 Fundamental Concepts in Transportation, 3 Credits

- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR-GY 7033 Multimodal Transportation Safety, 3 Credits
- TR-GY 7123 Management of Urban Traffic Congestion, 3 Credits
- TR-GY 7323 Design of Parking and Terminal Facilities, 3 Credits
- TR-GY 7343 Urban Freeways and Intercity Highways, 3 Credits

#### **Urban Systems Engineering and Management Concentration (Table 10)**

Select courses from:

- CE-GY 7813 Infrastructure Planning, Engineering and Economics, 3 Credits
- CE-GY 7853 Concepts and Implementation of Infrastructure Management Systems, 3 Credits
- CE-GY 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure, 3 Credits
- CE-GY 7753 Environmental Systems Management, 3 Credits
- CE-GY 8713 Construction and the Law, 3 Credits \*
- CE-GY 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits \*
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits

#### **Footnote**

- Students must meet the requirements for enrollment in Exec 21 courses.

## **Construction Management, M.S.**

- CE-GY 8253 Project Management for Construction, 3 Credits
- CE-GY 8263 Construction Cost Estimating, 3 Credits
- CE-GY 8273 Contracts and Specifications, 3 Credits
- CE-GY 8283 Risk Analysis, 3 Credits
- CE-GY 8293 Construction Operations Analysis, 3 Credits
- CE-GY 8303 Information Systems in Project Management, 3 Credits
- CE-GY 8313 Engineering for Construction I: Methods and Technologies, 3 Credits
- CE-GY 8323 Engineering for Construction II: Design, 3 Credits
- CE-GY 8333 Marketing for Construction Management and Engineering Services, 3 Credits

- CE-GY 8343 Construction Site Safety, 3 Credits
- CE-GY 8353 Construction Scheduling, 3 Credits
- CE-GY 8363 Building Information Modeling Project Controls, 3 Credits
- CE-GY 8373 Construction Accounting and Finance, 3 Credits
- MG-GY 8203 Project Management, 3 Credits
- MG-GY 6013 Organizational Behavior, 3 Credits

The following Exec21 Core Courses may be applied to the above Major Requirement by a student who is enrolled in or has completed the Exec21 Program, or by any other student with consent of a Construction Management Program Director.

- CE 8703 Managing and Leading in the 21st Century, 3 Credits
- CE 8713 Construction and the Law, 3 Credits
- CE 8723 How to Succeed in Construction, 3 Credits
- CE 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits
- CE 875X Employer Focused Residency, Up to 3 Credits
- CE 8763 Capital Program Management/Program Development, 3 Credits

- CE 8773 Dispute Avoidance and Resolution, 3 Credits
- CE 8783 Construction Management and Planning, 3 Credits
- CE 8803 Infrastructure Planning for Public Works, 3 Credits

**Notes:**

The above list is subject to change as courses are added to, or deleted from the Program.

All students must complete a minor concentration of study, which shall consist of a minimum of 6 credits (two courses), and not more than 9 credits (three courses), selected from courses in any single graduate academic program at NYU Polytechnic School of Engineering, or any other concentrated area of study approved by a Construction Management Program Director. The selection of the minor concentration of study shall be made with the advisement and consent of a Construction Management Program Director.

A student may complete an up to three (3)-credit independent project to satisfy the Major Requirement: CE-GY 9963 MS Project in Civil & Urban Engineering.

The remaining courses needed to fulfill the 30-credit requirement shall be selected from the Civil Engineering, Transportation or Construction Management Programs (bearing a CE-GY xxxx or TR-GY xxxx designation), unless otherwise authorized by a Construction Management Program Director. However, if the minor area of study is from the Civil and Urban Engineering Department, up to two of the remaining courses may be selected from any other electives at NYU Polytechnic School of Engineering.

Note that some electives include prerequisites that not all program enrollees may have completed. Students cannot register for a course for which they have not satisfied the stated prerequisites unless they have the written permission of both the course instructor and a Construction Management Program Director.

**Grade Requirements**

To earn a Master of Science in Construction Management, students must maintain a B (3.0) cumulative average in all graduate courses taken at NYU School of Engineering

## Environmental Engineering, M.S.

**Goals and Objectives**

The MS in Environmental Engineering prepares graduates to plan, functionally design, control, operate and manage municipal and industrial pollution-prevention systems. Students are exposed to a learning atmosphere that provides a mix of theoretical and practical approaches. Courses include a mix of presentations, project exercises and practical problem solutions.

Specific program objectives are to provide the skills necessary to:

- fundamentally understand the science and engineering of natural and man-made environmental systems;
- functionally design air, water and waste treatment systems and components;

- control and operate environmental facilities;
- understand the modeling and simulation of environmental systems; and
- participate actively in multidisciplinary teams to solve environmental problems

**Program Requirements**

**Core Courses: 12 Credits**

- CE-GY 7373 Environmental Chemistry and Microbiology, 3 Credits
- CE-GY 7423 Water and Wastewater Treatment, 3 Credits *and select 2 of the following 4 courses:*
- CE-GY 7223 Hydrology, 3 Credits
- CE-GY 7233 Groundwater Hydrology and Pollution, 3 Credits

- CE-GY 7753 Environmental Systems Management, 3 Credits
- CE-GY 7673 Environmental Impact Assessment, 3 Credits

**Major Courses: 9 Credits**

Select 3 of the following 5 courses:

- CE-GY 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE-GY 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE-GY 7473 Modeling Fate and Transport of Surface Water Pollution, 3 Credits
- CE-GY 8493 Environmental Geotechnology, 3 Credits
- CE-GY 7703 Solid Waste Management, 3 Credits
- CE-GY 8283 Risk Analysis, 3 Credits

**Master Project or Thesis: 3-6 Credits**

- CE-GY 9963 MS Project in Civil & Urban Engineering, 3 Credits

**Goals and Objectives**

The primary goal of the MS in Environmental Science is to prepare professionals to:

- fundamentally understand the science and applied engineering of natural and manmade environmental systems;
- evaluate the interactions between man and the environment and control adverse impacts of pollution on ecological systems;
- understand the monitoring and laboratory analysis of environmental systems; and
- participate actively in a multidisciplinary team of professionals to solve environmental problems.

**Program Requirements****Core Courses: 9 Credits**

- CE-GY 7373 Environmental Chemistry and Microbiology, 3 Credits

**Master of Science in Transportation Management**

The program is for practicing professionals who deal with a public transit system, and agency and/or facility management. It combines basic management skills with a working knowledge of techniques and approaches to optimize transportation system results.

**Goals and Objectives**

The primary goal of the MS in Transportation Management is to prepare professionals to effectively and efficiently manage various transportation enterprises. The emphasis is on agencies, facilities and services in the public sector. Specific objectives of the program are to provide:

- a basic background in management skills and techniques, specifically

- CE-GY 9973 Thesis for MS in Civil Engineering, 6 Credits

**Electives: 3-6 Credits****Environmental Science, M.S.**

- CE-GY 7423 Water and Wastewater Treatment, 3 Credits
- CE-GY 7223 Hydrology, 3 Credits

**Twelve credits of approved courses**

Courses may be taken in Environmental Engineering, Chemical and Biological Engineering at NYU SOE, and NYU Environmental Health Science, including up to 6 approved transfer credits.

**Suggested Courses:**

- CE-GY 7233 Groundwater Hydrology and Pollution, 3 Credits
- CE-GY 7393 Advanced Environmental Chemistry and Microbiology, 3 Credits
- CE-GY 7433 Advanced Water and Wastewater Treatment, 3 Credits
- CE-GY 7473 Modeling Fate and Transport of Surface Water Pollution, 3 Credits
- CE-GY 7673 Environmental Impact Assessment, 3 Credits
- CE-GY 7703 Solid Waste Management, 3 Credits

**Transportation Management, M.S.**

- as applied to public and private transportation organizations;
- basic understanding of the economic aspects of the transportation sector;
- an understanding of the importance of national, state and local transportation policy on public and private sector organizations;
- fundamental knowledge on some specific issues and problems in managing and operating public transportation facilities.

**Program Requirements****Required Courses: 18 Credits**

The following courses are required of all students:

- 3-6 credits of approved engineering and science electives

**Total: 30 Credits**

- CE-GY 7753 Environmental Systems Management, 3 Credits
- CE-GY 7523 Air Pollution, 3 Credits
- CE-GY 7553 Environmental Toxicology, 3 Credits
- CE-GY 9963 MS Project in Civil & Urban Engineering, 3 Credits
- CE-GY 997X MS Thesis in Civil & Urban Engineering Department, 6 Credits
- BIOL-GA 1004 Environmental Health (NYU CAS), 3 Credits
- EHSC-GA 1010 Weather, Air pollution and Health (NYU CAS), 3 Credits
- EHSC-GA.1006 Toxicology (NYU CAS), 3 Credits
- CE-GY 6053 Monitoring Cities, 3 Credits

**Nine credits of approved elective courses****Total: 30 Credits**

- TR-GY 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR-GY 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR-GY 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR-GY 7213 Transportation Management, 3 Credits
- TR-GY 7133 Urban Public Transportation Systems, 3 Credits

**Electives: 12 Credits**

Students will take elective courses in the following areas:

- Management Electives (MG, subject to prerequisites), 6 credits

- Transportation Electives (TR, subject to prerequisites), 6 credits

- Electives in either Management or Transportation, 3 credits

## Transportation Planning and Engineering, M.S.

### Master of Science in Transportation Planning and Engineering

The MS program has a strong foundation in traffic engineering, transportation planning, transportation economics, public transportation systems and intelligent transportation systems. Students are exposed to a learning atmosphere that provides a meaningful combination of theoretical and practical approaches. Courses include a mix of presentations, workshop and project exercises, and practical problem solutions.

The program focuses on (1) material suited to the issues and projects students will face on the job, so that they are immediately productive; (2) material packaged by the course so that each course provides specific skills and knowledge, enabling the student to be immediately productive; (3) project-based learning in multiple courses, as an underlying approach to teaching the courses and the program; (4) modern tools integrated into the courses, including, but not limited to: Synchro and SIM-Traffic and HCS+; (5) design problems taught through a project/case studies approach; (6) statistics integrated into courses, with moderately advanced skills in Excel and Word expected in all courses (but not explicitly taught).

The program includes a strong focus on the rapidly emerging field of intelligent transportation systems. This field applies telecommunications and information technology to solving a variety of transportation functions, from route guidance systems to automated toll collection systems to the automated highway.

### Goals and Objectives

The primary goal of the MS in Transportation Planning and

Engineering is to prepare transportation professionals to plan, functionally design, control and operate facilities, systems and services that satisfy the demand for passenger and freight transportation. Specific objectives of the program are to provide the skills necessary to:

- Fundamentally understand the nature and generation of transportation AIMSUN demands;
- Understand the political, policy and economic forces that affect transportation demands and the public framework in which they are addressed;
- Control and operate traffic and other transportation facilities; and
- Apply information technologies to intelligent transportation systems.

### Program Requirements

#### Required Courses: 21 Credits

- TR-GY 6011 Fundamental Concepts in Transportation, 1.5 Credits
- TR-GY 6021 Quantitative Analysis in Transportation, 1.5 Credits
- TR-GY 6113 Forecasting Urban Travel Demand, 3 Credits
- TR-GY 6211 Economic Analysis of Transportation Alternatives, 1.5 Credits
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR-GY 6231 Transportation Planning Principles and Practice, 1.5 Credits
- TR-GY 6333 Transportation and Traffic Concepts, Characteristics, and Studies, 3 Credits
- TR-GY 6343 Traffic Operations & Control, 3 Credits
- TR-GY 6403 Transportation and Traffic Project, 3 Credits

### Electives: Select 9 Credits

- TR-GY 7033 Multimodal Transportation Safety, 3 Credits
- TR-GY 7123 Management of Urban Traffic Congestion, 3 Credits
- TR-GY 7133 Urban Public Transportation Systems, 3 Credits
- TR-GY 7213 Transportation Management, 3 Credits
- TR-GY 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR-GY 7243 Intelligent Transportation Systems: Deployments and Technologies, 3 Credits
- TR-GY 7323 Design of Parking and Terminal Facilities, 3 Credits
- TR-GY 7353 Adaptive Control, Simulation, and Software, 3 Credits
- TR-GY 8013 Selected Topics in Transportation I, 3 Credits and/or
- TR-GY 8023 Selected Topics in Transportation II, 3 Credits
- TR-GY 8011 Special Topics in Transportation A, 1.5 Credits and/or
- TR-GY 8021 Special Topics in Transportation B, 1.5 Credits
- TR-GY 900X Readings in Transportation, Variable Credits
- TR-GY 997X MS Thesis in Transportation, 3 Credits

**Note:** MS students in the Transportation Planning and Engineering program may take 3 credits of free electives from any graduate course offering at NYU SOE, assuming that the student has the necessary prerequisites. Adviser approval is required for all elective selections.



## Urban Systems Engineering and Management, M.S.

With the fast growth of urban population local governments, public service agencies, and urban utilities presently face increasing public demand for greater reliability, safety, affordability and resiliency of the aging urban infrastructure systems. These systems have to be continuously adapted and upgraded (often with technology-driven solutions) to efficiently support the essential public services, urban development and economic growth.

The infrastructure systems support a variety of urban sectors, including transportation, energy & water supply, sanitation & wastewater management, public buildings, district heating, public health & safety, waste management, telecommunication and other essential services. Their sustainable development engages a wide variety of public and private sector stakeholders and greatly depends on a broad range of institutional, environmental, economic, societal and operational factors. Such factors include public policy objectives, land use and geo-physical system characteristics, regulatory requirements, environmental issues, availability of renewable resources, customers' awareness and culture, management capabilities, and other operational state variables. With rising societal concerns with regard to climate change impact, environmental sustainability and economic viability of the fast-growing urban centers, both Government and Industry presently face increasing needs for innovative capabilities of dynamic monitoring and "smart" system control to effectively meet the challenge of upgrading the aging urban infrastructure systems.

Facing these urban sustainability challenges, recent developments of Information Technology based "smart" infrastructure monitoring and control capabilities have been increasingly integrated in operation system optimization, early incident detection and proactive mitigation, for upgrading the operational efficiency, safety and

service quality of the infrastructure systems. These innovative solutions are currently driving a significant paradigm shift from reactive to preemptive engineering and management of these urban systems, across the wide array of public service sectors that they support. The infrastructure industry development goal is to provide the engineers and managers of the urban systems with upgraded decision making capabilities to better cope with the growing environmental risks, economic constraints, and complex operational uncertainties and effectively respond to the growing societal demand.

The interdisciplinary MS Program in urban Systems Engineering & Management targets the development of a broad understanding of the infrastructure management challenges facing metropolitan governments and urban utilities. Cutting across different disciplines of engineering, infrastructure financing, environmental policy and planning, the program is focused on the needs and methodologies for integrating policy decision making, intelligent technology solutions, and risk-based system analysis in urban infrastructure systems management to effectively meet the emerging challenges of sustainable urban developments. Following five core courses, students may select an area of specialization in a specific urban sector, as indicated in the list of proposed majors. They are also required to complete a 3-credit Capstone project or a 6-credit Master Thesis.

With specialized faculty members from Government, Industry and Academia, the program is designed for professionals, with both engineering and non-engineering backgrounds, who are involved and/or interested in the fast growing interdisciplinary field of urban systems management and career opportunities with government agencies, public and private sector utilities, and service industries across the wide array of the metropolitan sectors.

To accomplish these objectives the program includes:

- Core courses (5 courses, 3 credits each) related to challenges of infrastructure management strategies across the sectors.
- Majors (3 to 4 courses, 3 credits each) related to infrastructure management strategies for selected urban sectors, including: Urban Transportation Planning & Management, Urban Water Supply & Environmental Systems management, Smart Building & Energy Supply, Urban Construction Engineering & Management and Infrastructure Systems Planning & Management.
- Interdisciplinary Capstone Project (3 credits) or MS Research Thesis (6 credits) on a selected topic.

### Requirements for the Master of Science

#### Program Core: 15 Credits

All students must complete the following five courses:

- CE-GY 7813 Infrastructure Planning, Engineering and Economics, 3 Credits
- CE-GY 7843 Introduction to Urban Systems Engineering, 3 Credits
- CE-GY 7853 Concepts and Implementation of Infrastructure Management Systems, 3 Credits
- CE-GY 7673 Environmental Impact Assessment, 3 Credits
- CE-GY 8733 Infrastructure Financing: Structuring of a Deal, 3 Credits

**Note:** Course is part of the Exec 21 program; special requirements (see Construction Management Program) or permission of adviser required.

## Minor, Technical and Free Electives

Each minor area of study includes: (1) three minor courses, required for the minor; and (2) two to three technical electives, available to all program students.

Students may elect not to take a specified minor area. They may, instead, take five or six technical electives from the approved list in any specified area. The number of technical electives is influenced by whether the student elects to do a 3-credit case study report or a 6-credit MS thesis, as described in a later section..

### Minor Areas of Concentration

- Transportation Systems Management (TSM)
- Construction Management (CM)
- Environmental Systems Management (ESM)
- Civil Infrastructure Systems Management (CISM)

Because of course content, students selecting the CISM minor should hold a BS in Civil Engineering or the equivalent.

### Minor in Transportation Systems Management

#### Credits required in the minor:

- TR-GY 7223 Management of Transit Maintenance and Operations, 3 Credits
- TR-GY 6223 Intelligent Transportation Systems and Their Applications, 3 Credits
- TR-GY 7133 Urban Public Transportation Systems, 3 Credits

#### Approved Technical Electives in Transportation

- TR 6133 Travel Demand Forecasting, 3 Credits
- TR-GY 7123 Management of Urban Traffic Congestion, 3 Credits

**Note:** Additional electives may be approved by the adviser.

### Minor in Construction Management

#### Required in Minor:

- CE-GY 8253 Project Management for Construction, 3 Credits
- CE-GY 8713 Construction and the Law, 3 Credits\*
- CE-GY 8723 How to Succeed in Construction, 3 Credits\*

\* Course is part of the Exec 21 program; special requirements (see Construction Management Program) or permission of adviser required.

#### Approved Technical Electives in Construction:

- CE-GY 8273 Contracts and Specifications, 3 Credits
- CE-GY 8783 Construction Management and Planning, 3 Credits\*
- CE-GY 8703 Managing and Leading in the 21st Century, 3 Credits\*

**Note:** Additional electives may be approved by the adviser.

\* Course is part of the Exec 21 program; special requirements (see Construction Management Program) or permission of adviser required.

### Minor in Environmental Systems Management

#### Credits required in the minor:

- CE-GY 7753 Environmental Systems Management, 3 Credits
- CE-GY 7533 Hazardous/Toxic Waste Management, 3 Credits
- CE-GY 7563 Environmental Law, 3 Credits

#### Approved Technical Electives in Environmental Studies:

- CE-GY 7473 Modeling Fate and Transport of Surface Water Pollution, 3 Credits
- CE-GY 7523 Air Pollution, 3 Credits
- CE-GY 7543 Site Remediation, 3 Credits
- CE-GY 6053 Monitoring Cities, 3 Credits

**Note:** Additional electives may be approved by the adviser.

### Minor in Civil Infrastructure Systems Management

#### Credits required in the minor:

- CE-GY 7863 Infrastructure Monitoring and Performance Assessment, 3 Credits
- CE-GY 6063 Bridge Engineering, 3 Credits
- CE-GY 8433 Urban Geotechnology, 3 Credits

#### Approved Technical Electives in Infrastructure Systems:

- CE-GY 6143 Steel Structures, 3 Credits
- CE-GY 8433 Urban Geotechnology, 3 Credits
- CE-GY 8493 Environmental Geotechnology, 3 Credits

**Note:** Additional electives may be approved by the adviser.

### Capstone Experience

Students fulfill the requirement for a meaningful Capstone experience by completing an independent case study in urban systems management and engineering (3 credits) or a master's thesis on a topic of independent study (6 credits).

All course descriptions for Urban Systems Engineering and Management are found in the Civil Engineering section of this catalog.



## Civil Engineering, Ph.D.

### Doctoral Program in Civil Engineering

The Department of Civil and Urban Engineering currently offers two doctoral degree programs: PhD in Civil Engineering and PhD in Transportation Planning and Engineering. Requirements for the Civil Engineering degree are detailed here. For information on the Transportation Planning and Engineering program, see the “Transportation” section of this catalog.

#### Goals and Objectives

The PhD in Civil Engineering is research-oriented and intended for those whose goal is a career in civil engineering research and/or teaching at the university level or in private research organizations. Specific doctoral program objectives are to develop the skills and knowledge necessary to:

- Specialize within one of the subdisciplines of civil engineering;
- Perform independent fundamental research in one of the subdisciplines of civil engineering;
- Produce a piece of fundamental research that advances meaningfully the state of the art of one of the subdisciplines of civil engineering and is publishable in a first-tier refereed civil engineering related journal.

A PhD is granted for the invention or creation of new knowledge in civil engineering. This knowledge may result from analytical, numerical or experimental research. The knowledge may be practical or fundamental in nature.

#### Areas of Concentration

Students pursuing the PhD in Civil Engineering must choose to specialize in one of the following subdisciplines of civil engineering:

- Structural Materials and Engineering
- Geotechnical and Geo-environmental Engineering

- Environmental and Water Resources Engineering
- Construction Management and Engineering
- Highway and Traffic Engineering
- Urban Infrastructure Systems Engineering and Management

Other focus areas are possible and can be developed with the assistance of faculty advisers. All subject areas must be relevant to the degree sought, and a faculty member must be willing and able to guide the student’s research.

#### Program Administration

The Department of Civil and Urban Engineering has five graduate program coordinators:

- Graduate Program Coordinator for Civil Engineering (MS and PhD)
- Graduate Program Coordinator for Environmental Engineering/Environmental Science (MS)
- Graduate Program Coordinator for Urban Systems Engineering and Management (MS)
- Graduate Program Coordinator for Transportation (MS and PhD)
- Graduate Program Coordinator for Construction Management and Engineering (MS)

The graduate coordinators form the departmental Graduate Committee. The Committee reviews all PhD applications and makes admissions decisions, which are implemented by a graduate coordinator. For each registration, the student’s program must be approved by the academic adviser and signed by the graduate coordinator.

#### Admission Criteria

1. Admission to the PhD in Civil Engineering requires an MS in Civil Engineering or equivalent with a GPA of 3.5 or better (on a 0-4 scale).
2. All applicants are required to submit GRE scores for consideration.
3. International applicants must take the TOEFL examination and submit the results for consideration.

In criterion 1 above, the “equivalent” can be achieved in several ways. The candidate may have a MS degree with a different title that covers substantially the same material. In more general terms, the applicant must demonstrate that he or she has the equivalent of all undergraduate and master’s-level course work to be able to pursue doctoral-level work in the chosen major area, as well as in a minor area within the umbrella of civil engineering. Further, “equivalence” is evaluated based on the totality of the student’s undergraduate and graduate record, not course by course. Thus, an applicant who wishes to pursue doctoral work in Environmental Engineering, for example, must have the entire undergraduate and master’s-level course background expected in Environmental Engineering, but need not demonstrate such a background in structures. Because admission to a PhD program requires a relevant MS (or equivalent), an applicant who has not yet earned a master’s degree will be admitted as MS student and is expected to earn an MS degree while completing the major and minor course requirements. In rare cases, an applicant with only a BS degree may be directly admitted into the PhD program with the written approval of the department head.

#### Doctoral Program of Study

Every PhD student upon admission is assigned an academic adviser, who is designated by the department head. Any member of the civil engineering faculty may be an academic adviser to a PhD student. The first meeting should take place shortly after receiving an acceptance letter from the Admissions Office. During this first meeting the student’s Program of Study should be established. The Program of Study should include a list of the fundamental and advanced topics that will comprise the specific courses, the subject matter for the qualifying exam and possible research areas.

In cases where a student is supported on a research contract, the principal investigator of the contract will normally be the student’s academic adviser. Where a student has a particular research interest and is working with a

particular faculty member, the student may request that faculty member for his or her academic adviser. In rare cases, when a PhD student enters the program without a prior selection of a major area of study, the initial academic adviser will be the graduate coordinator of the program area. Each PhD candidate reports to two advisory committees: an Academic Advisory Committee and a Dissertation Committee.

#### Academic Advisory Committee

The student's academic adviser plans a program to fulfill major and minor requirements for the PhD degree. The Academic Advisory Committee generally consists of the academic adviser and one faculty member for each minor area of study. The Academic Advisory Committee guides the PhD student's work through the successful completion of a qualifying examination. A letter signed by the academic adviser and approved by the department head is placed in the student's file indicating the composition of the Academic Advisory Committee.

#### Doctoral Degree Requirements

To earn a doctoral degree in Civil Engineering, the following requirements must be met:

1. 54 credits of graduate course work (not including the PhD dissertation) in relevant major and minor areas of study beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale). Up to 6 credits of the 54 credits may be satisfied by individual guided studies, readings, projects and theses.
2. Completion and successful defense of a 21-credit dissertation related to the major area of study. Dissertations must consist of original research that meaningfully advances the state of the art in the research subject area and should result in the publication of at least one paper in a strictly peer-reviewed technical journal related to the subject. A grade of B or better must be achieved for the dissertation. There are two types of dissertation credits:
  - a. CE 9998: Independent original investigation demonstrating creativity and

scholarship worthy of publication in a recognized engineering journal. Registration for a minimum of 6 credits is required before registering for CE-GY 999X.

- b. CE-GY 999X : Independent original investigation demonstrating creativity and scholarship worthy of publication in a recognized engineering journal. Candidates must successfully defend dissertations orally. Registration for 3 to 6 credits per semester is permitted after successfully completing the doctoral qualifying examination, but a minimum of 12 credits must be completed before the defense. Registration must be continuous (excluding summer semesters), unless a formal leave of absence is requested and approved. Registration for 3 to 12 credits per semester is permitted. In the final semester of work, registration for credit is permitted with the approval of the department head. Prerequisites: CE 9998 (6 credits), degree status, successful completion of doctoral qualifying examinations and approval of the dissertation adviser.
3. Completion of two minor areas of study, as follows:
  - a. Out of Department Minor: Completion of 9 credits of graduate or undergraduate course work in one or two technical areas of study.
  - b. In-Department Minor: Completion of 6 credits of graduate course work in a minor area outside the major discipline in civil engineering.
4. Residency requirements for the PhD in Civil Engineering include the 21-credit dissertation plus a minimum of 15 credits of applicable graduate course work taken at NYU Polytechnic School of Engineering.
5. In satisfying the 54-credit course requirement (requirement 1), the student must satisfy all requirements for the major and

minor areas selected, or their equivalents.

6. In satisfying these basic PhD requirements, students also must satisfy one of the two following conditions:
  - a. 48 credits of relevant graduate course work, not including individual guided studies (readings, projects, theses, etc.) beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale).
  - b. 24 credits of approved graduate course work, not including individual guided studies (readings, projects and theses) beyond the master's degree, with an average grade of B or better (cumulative average of 3.0 or better on a 0-4 scale). Satisfying condition 6b requires that the department accept the student's MS degree in toto without regard to its specific content. This acceptance requires a recommendation from the department's Graduate Committee and department head approval.
7. Although publication is not required as a condition for graduation at this time, journal publication is strongly encouraged. Every PhD candidate is expected to generate knowledge worthy of publication in two or more reputable journals.

#### Transfer Credits

A maximum of 39 credits of approved graduate work may be transferred. Transfer credits for PhD students may be awarded on a course-by-course basis or by the transfer of a MS degree from another institution in satisfaction of 30 graduate credits. The latter requires a recommendation from the department's Graduate Committee and the approval of the department head. Transfer credits are generally awarded at the time of admission and must be approved by the academic adviser, the graduate coordinator and the department head.

#### Qualifying Examination

A student must register for RE-GY 9990 PhD Examination in the semester in which the qualifying exam will be

taken. This course carries no credit, and the student incurs no fees. It provides a place in the student's official transcript to record when the qualifying exam was taken and the result.

Every student pursuing a PhD must pass a qualifying examination before becoming a candidate for the PhD. The qualifying examination consists of a six-hour written portion (generally given in two three-hour blocks on the same day), and an oral portion which may be given before or after the written portion. Both written and oral portions focus on fundamental and advanced civil engineering topics relevant to the student's specific program of study.

The oral portion may also explore specific skill areas required to conduct successful independent research. Students are deemed to have passed the examination based upon an overall evaluation of both the written and oral portions of the examination.

The qualifying examination is a pass/fail milestone in the PhD process. A letter indicating the result of each examination is placed in the student's graduate file. In rare cases, a student may be deemed to have conditionally passed the qualifying exam. This may occur when the student does extremely well in all but one area. Such a student must follow a prescribed plan to strengthen his or her knowledge and skills in the weak area and pass a special examination in the weak area within one calendar year. A student who conditionally passes the qualifying exam may register for dissertation credits and may form a Dissertation Committee.

While each student will take a different qualifying examination based upon an individual program of study, the exam is considered a departmental examination. All department faculty members in each civil engineering subdiscipline may participate in submitting written problems. Each student's academic advisory committee will review the entire exam before it is administered, and may suggest changes if it deems the examination, as presented, to be an inequitable test of the student's abilities. Recommendations on examination results are submitted by each student's Academic Advisory Committee. The

departmental faculty, acting as a whole, votes to accept or reject such recommendations at a meeting scheduled for this purpose. Additionally:

1. According to NYU Polytechnic School of Engineering policy, students should take the qualifying exam within their first year of study at NYU Polytechnic School of Engineering.
2. A student may take the qualifying exam twice. A third attempt is permitted only with written permission from the Academic Advisory Committee and the approval of the department head. Under no circumstances may a student take the examination more than three times.
3. No student may register for CE 999X Dissertation credits until passing the qualifying exam.
4. A Dissertation Committee cannot be formed until the student passes the qualifying exam.
5. Any student who cannot pass the qualifying exam will be disqualified from the program.

#### **Dissertation Committee**

A Dissertation Committee is formed immediately after a student passes the qualifying exam to guide the student's course of study and research work. This committee will serve as a panel of experts to aid the candidate throughout his or her research.

The Dissertation Committee shall have no less than five members, including a chairperson, a major adviser, and an adviser for each minor the student is pursuing, one of whom must be on the faculty in another NYU Polytechnic School of Engineering department. One external member who is either a faculty member at another academic institution or a noted PhD-level practitioner is encouraged. Additional faculty members may also serve on the Dissertation Committee.

The members of the Academic Advisory Committee may also serve on the Dissertation Committee. The membership of the Dissertation Committee must be approved by the department head and recorded with the Office of Graduate Academics.

The major adviser, who may also serve as chairperson, must be a full-time faculty member of the Department of Civil and Urban Engineering.

#### **Dissertation Proposal**

Upon passing the qualifying exam and the appointment of a Dissertation Committee, the PhD candidate must submit a written Dissertation Proposal outlining the subject of the proposed research. This proposal should be 15 to 20 pages long and should address the following specific items:

1. Description of the topic;
2. Literature review sufficient to ensure original work;
3. Method(s) for the research;
4. Data and/or laboratory needs and their availability; and
5. Anticipated outcomes.

The Dissertation Proposal must be submitted within one semester of full-time study after passing the qualifying exam, or before 9 credits of dissertation credit are completed.

The Dissertation Proposal is presented orally and defended before the Dissertation Committee and other interested departmental faculty. The date of the oral defense and copies of the draft Dissertation Proposal must be available to departmental faculty at least two weeks (14 calendar days) before the defense.

When the Dissertation Proposal is formally accepted and defended successfully, the chairperson of the Dissertation Committee shall enter a letter into the student's graduate file, indicating this acceptance, together with a copy of the Dissertation Proposal. While the Dissertation Committee has reasonable flexibility to modify the Dissertation Proposal during the research, any significant change in focus area or methodology requires submission of an amended Dissertation Proposal and formal acceptance as described herein.

#### **Dissertation Defense**

The culmination of the student's PhD work is the oral presentation and defense of the final draft dissertation. A defense is generally scheduled after the Dissertation Committee reviews the draft dissertation and determines that it is complete and of sufficient quality to be presented and defended.

The defense is organized and scheduled by the Dissertation Committee. All Institute faculty members may observe and ask questions at all NYU

Polytechnic School of Engineering dissertation defenses. Therefore, the date of the defense must be announced Institute-wide at least one month before the event, and copies of the draft

dissertation must be available to any faculty member who requests one in a timely fashion and in no case less than two weeks before the defense.

## Transportation Planning and Engineering, Ph.D.

### Doctor of Philosophy in Transportation Planning and Engineering

The PhD in Transportation is a research-oriented degree intended for those whose goal is a career in basic transportation research and/or teaching at the Institute level or in private research organizations.

#### Goals and Objectives

The fundamental goal of the PhD in Transportation Planning and Engineering is to develop professionals with strong research skills capable of advancing the profession of transportation planning and engineering through their work. Specific objectives of the program are to provide the skills necessary to:

- develop a strong and deep fundamental knowledge about the profession of transportation planning and engineering;
- develop the knowledge and skills to perform independent fundamental research in transportation planning and engineering;
- produce fundamental research that meaningfully advances the state-of-the-art of the profession of transportation planning and engineering.

#### Program Requirements

Students pursuing the PhD in Transportation Planning and Engineering generally specialize in one of the following subject areas:

- Transportation planning
- Traffic engineering
- Intelligent transportation systems
- Transportation safety

Other focus areas are possible and can be developed with the help of faculty advisers. All subject areas, of course, must be relevant to the degree sought

and have a faculty member willing and able to guide the student's research.

#### Program Administration

All graduate applications are processed through the civil engineering departmental office, which distributes applications to the graduate coordinator. Graduate program coordinators formally implement admission decisions, in accordance with departmental regulations.

The graduate coordinators consult with the departmental Graduate Committee. All PhD applications are reviewed by the committee, and admissions decisions are made by the committee and implemented by the graduate coordinator.

For each registration, the student's program must be approved by their individual academic adviser.

#### Admission Criteria to PhD Program

Admission to the PhD in Transportation Planning and Engineering requires an MS in Transportation Planning and Engineering or equivalent, with a GPA of 3.5 or better (on a 0-4 scale).

All applicants are required to submit GRE scores for consideration. Foreign applicants must take the TOEFL examination and submit the results for consideration.

The "equivalent" of the MS degree can be achieved in several ways. The candidate may have an MS degree with a different title that covers substantially the same material. More generally, applicants must demonstrate that they have the equivalent of all undergraduate and master's level course work in order to pursue doctoral level work in the major area. Further, "equivalence" is evaluated based on the totality of the student's undergraduate and graduate record, not course-by-course.

Because admission to a PhD program requires a related MS (or equivalent), those applicants who have not yet achieved a master's degree would normally be admitted as MS students. They are expected to earn an MS degree while completing their major and minor course requirements. In rare cases, an applicant with only a BS degree may be directly admitted into the PhD program with the written approval of the department head and will be required to take all courses needed for the MS degree with an overall GPA of 3.5.

#### Doctoral Committees

Upon admission, every PhD student is assigned an academic adviser, who is selected by the PhD committee. Any member of the civil engineering faculty can be an academic adviser to a graduate student. In cases where a student is supported on a research contract, the principal investigator of the contract would normally be appointed as the academic adviser for the student. Where a student has a particular research interest and is working with a particular faculty member, the student may request that the faculty member be appointed as academic adviser. In rare cases where a PhD student enters the program without a prior selection of a major area of study, the initial academic adviser will be the Graduate Coordinator of the transportation program.

In fulfilling their academic requirements, PhD candidates will deal with two advisory committees:

#### Academic Advisory Committee

The student's academic adviser works out a program of courses to fulfill major and minor requirements for the PhD. The Academic Advisory Committee generally will comprise the academic adviser and one faculty member for each minor area of study. The Academic Advisory Committee guides the PhD student's work through the successful completion of a qualifying examination.

A letter signed by the academic adviser and approved by the department head is placed in the student's file, indicating the composition of the Academic Advisory Committee.

### **Dissertation Committee**

The Dissertation Committee is formed immediately after the student passes the qualifying examination. It comprises a major adviser, a dissertation adviser and a minor adviser for each minor the student has pursued. Additional faculty members may also be on the Dissertation Committee. The Dissertation Committee may be the same as the Academic Advisory Committee, or may be different. The Dissertation Committee guides the student's course and research work after the student has passed the qualifying examination. The Dissertation Committee must be formally assigned and approved by the department head and filed with the Office of Graduate Academics. The major adviser must be a fulltime faculty member of the Department of Civil and Urban Engineering. The major and dissertation adviser may be the same individual.

### **Doctoral Degree Requirements**

To earn a PhD in Transportation Planning and Engineering, the following requirements must be met:

- Fifty-one credits of graduate work (not including the PhD dissertation) in relevant major and minor areas of study beyond the bachelor's degree, with an average grade of B or better (cumulative average of 3.5 or better on a 0-4 scale).
- Completion and successful defense of a 24-credit dissertation related to the major area of study. Dissertations must consist of original research that meaningfully advances the state-of-art in the subject area of the research and should result in the publication of at least one paper in a strictly peer-reviewed technical journal related to the subject. A grade of B or better must be achieved for the dissertation.
- Completion of two minor areas of study, each consisting of between 9 and 12 credits of graduate work.

- Residency requirements for the PhD in Transportation Planning and Engineering include the 24-credit dissertation. The dissertation advisor has to approve all transferred credits from other institutions.

In satisfying the 51-credit course requirement, the student must satisfy all requirements for the major and minor areas selected, or their equivalent. In satisfying these basic PhD requirements, students must also satisfy one of the two following conditions:

- Thirty-nine credits of approved graduate course work, not including individual guided studies (readings, projects, theses, etc.) beyond the bachelor's degree, with a cumulative average of 3.5 or better on a 0-4 scale.
- Twenty-one credits of related graduate course work beyond the master's degree, with a cumulative average of 3.5 or better on a 0-4 scale.

Satisfying condition 2 requires that the department accept the student's MS degree in toto without regard to its specific content. This requires a recommendation from the department's Graduate Committee and the approval of the department head.

### **Transfer Credits**

Transfer credits for PhD students can be awarded course by course. Alternatively, a MS degree from another institution may be accepted for transfer in toto. The latter requires a recommendation from the department's Graduate Committee and the approval of the department head. Transfer credits are awarded generally at the time of admission and must be approved by the academic adviser, the transportation graduate coordinator and the department head.

### **Qualifying Examination**

Departmental qualifying examinations for the PhD in Transportation Planning and Engineering are given once a year (usually in May or June) and are coordinated with other qualifying examinations in the department. If sufficient demand exists, a second qualifying examination may be scheduled in November or December. Every PhD student must pass a

qualifying examination in the major area of study and in any in-department minor areas of study before becoming a candidate for the PhD. Further:

- No student may register for dissertation credits until the Qualifying Examination is passed.
- A Dissertation Committee cannot be formed until the student passes the Qualifying Examination.
- A student may take the Qualifying Examination twice. A third attempt is permitted only with the written recommendation of the Academic Advisory Committee and the approval of department head. In no case may a student take the examination more than three times.
- Students normally take the Qualifying Examination (for the first time) after successfully completing most of their course requirements in the major and in department minor areas of study.

The Qualifying Examination consists of a five-hour written portion and an oral portion of approximately one hour. Both written and oral portions of the examination focus on the student's major and in-department minor. The oral portion may also explore higher-level skill areas required to successfully conduct independent research. Students are deemed to have passed the examination based upon an overall evaluation of the written and oral results. While some students may not be invited to the oral examination if they have done poorly in the written portion, invitation to the orals does not imply that the student has "passed" the written portion of the exam.

The Qualifying Examination is either "passed" or "failed." A letter indicating the result of each examination is placed in the student's graduate file. In rare cases, a student may be deemed to have "conditionally passed" the Qualifying Examination. This conditional status occurs in cases where the student does extremely well in all areas except for a single subject area in which weakness has been noted. Such students must follow a prescribed plan to strengthen their knowledge and skills in the area of weakness and must pass a special examination on the area of weakness within one calendar year. A student who has "conditionally passed" the Qualifying Examination may register

for dissertation credits and may form a Dissertation Committee.

All transportation faculty members participate in submitting written problems for the qualifying examination, and in the grading process and in the oral examination. All departmental faculty members are welcome to observe any oral examination and to ask pertinent questions. Each student's Academic Advisory Committee will have the opportunity to review the entire exam before it is administered and may suggest changes if it deems that the examination as presented is an inequitable test of the student's abilities. Recommendations on the results of the examination are submitted by each student's Academic Advisory Committee, augmented by any departmental faculty in the subdisciplines tested.

#### **Dissertation Proposal**

Following passage of the Qualifying Examination and the appointment of a Dissertation Committee, the PhD candidate must submit a written Dissertation Proposal, outlining the subject of the proposed research. This proposal should be between 15 and 20 pages long and should address the following specific items:

- Description of the topic
- Literature review sufficient to insure that the work contemplated is original
- Research methodology(ies) to be used
- Data and/or laboratory needs and their availability to the student
- Anticipated outcomes

The Dissertation Proposal must be submitted after one semester of registering full time for dissertation credits, or before 9 credits of dissertation credit are completed.

The Dissertation Proposal is orally presented and defended before the Dissertation Committee and other interested departmental faculty. The date of the oral defense and copies of the draft Dissertation Proposal must be made available to department faculty at least two weeks (14 calendar days) before the defense.

When the Dissertation Proposal is formally accepted, the Dissertation Adviser enters a letter into the student's graduate file, indicating this acceptance, with a copy of the proposal. While the Dissertation Committee has reasonable flexibility to modify the proposal during the research, any significant change in focus area or methodology requires that

an amended Dissertation Proposal be written and formally accepted following the same procedure noted herein.

#### **Dissertation Defense**

The culmination of the student's PhD work is the oral presentation and defense of the final draft dissertation. A defense is generally scheduled after the Dissertation Committee has reviewed the draft dissertation and determined that it is complete and of sufficient quality to be presented and defended. By this time, it is also required that a paper based on the dissertation has been submitted to a peer-reviewed journal for publication, details to be worked out with the dissertation advisor.

The defense is organized and scheduled by the Dissertation Committee. All Institute faculty members are invited to observe and ask questions at all NYU SOE dissertation defenses. Therefore, the date of the defense must be announced Institute-wide at least one month before the event, and copies of the draft dissertation must be available to any faculty member requesting one in a timely fashion and in no case less than two weeks before the defense.

## **Civil Engineering Courses**

### **CE-UY 1002 Introduction to Civil Engineering**

*2 Credits*

This course introduces the student to the profession and practice of civil engineering. The course has four primary components: (1) a review of the principal sub disciplines of civil engineering and their relationship to urban and regional infrastructure; (2) a review of professional ethics and the responsibilities of engineers to their profession and to the general public, which includes a detailed study and discussion of the American Society of Civil Engineers (ASCE) and National Society of Professional Engineers (NSPE) codes of practice, and the use of case studies for illustration and discussion; (3) the use of AutoCAD as a tool for computer-based drawings, and the use of spreadsheets to develop analytic algorithms to solve simple engineering problems; and (4) an introduction to the use of GIS. The

course includes a laboratory on the use of AutoCAD, as well as on GIS. Each laboratory is 6-7 weeks long.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **CE-UY 1502 Leadership and Foundations of Construction Management**

*2 Credits*

This course introduces the student to the profession of construction management. It focuses on the role of the construction manager and the fundamental concepts and terminology employed in planning, developing and constructing projects. Leadership, professional development, ethics and safety are emphasized.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 2113 Statics**

*3 Credits*

This course covers: Vector treatment of static and dynamic equilibrium of particles and rigid bodies; equivalent forces and couple systems; distributed forces; static analysis of determinate trusses, frames and machines; friction; centroid and center of gravity, and moment of inertia.

*Corequisite(s): PH-UY 1013 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

### **CE-UY 2123 Mechanics of Materials**

*3 Credits*

This course introduces basic principles of stress and strain in axial loading, shear, torsion and bending, along with principles of transformation of stress for design. Laboratory experiments provide hands-on experience.

*Prerequisite(s): PH-UY 1013 and CE-UY 2113 or equivalents.*



Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 2213 Fluid Mechanics and Hydraulics**

3 Credits

This course examines the basic principles of fluid mechanics with beginning applications to hydraulic design. Topics include fluid properties, fluid statics, elementary fluid dynamics and Bernoulli equation, continuity, energy and momentum equations and fluid kinematics. Additional topics are laminar and turbulent flow, boundary layer characteristics, drag and lift concepts (flow over immersed bodies), dimensional analysis and fluid measurements.

*Prerequisite(s): CE-UY 2113 or equivalent.*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**CE-UY 2343 Transportation Engineering**

3 Credits

This course provides an introduction to transportation engineering. The course will cover travel demand forecasting, road user and vehicle characteristics, traffic engineering studies, engineering economic analysis, and highway design. The highway design element will focus on the basic design concepts of horizontal and vertical alignment, superelevation, and cross-section design. The course will also cover flexible pavement design, design of parking facilities, as well as bikeway and walkway design.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 2504 Construction Modeling and Data Structures I**

4 Credits

This course introduces architectural drafting and computer graphics. It capitalizes on state-of-the-art computer applications in managing construction. The course familiarizes the student with two-dimensional construction drawings that represent the current industry standard, and it propels the student towards the future by teaching the basics of three-dimensional (3-D) computer modeling. This course also introduces the use of the 3-D model with associated databases to manage construction.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CE-UY 2513 Construction Materials and Methods**

3 Credits

This course covers the fundamental materials and methods used in constructing building and civil infrastructure projects. It also includes a laboratory that exposes students to commonly employed testing methods of construction materials.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 2523 Contracts and Construction Documents**

3 Credits

This course covers the documents used in design and construction, including design and construction agreements, drawings and specifications, general and special conditions and others used for procurement and construction administration. The course also examines the relationships among the owner, designers, contractors and suppliers. Students have the opportunity to discuss quality, safety and business and professional ethics.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 3122 Structural Dynamics**

2 Credits

This course covers: Three-dimensional treatment of the kinetics of particles and rigid bodies using various coordinate systems; Newton's law, work, energy, impulse and momentum; and an introduction to dynamics of one, two and multi-degree of freedom systems, with and without damping.

*Prerequisite(s): CE-UY 2113 or equivalent. Corequisite(s): CE-UY 3133 or equivalent.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 3133 Structural Analysis**

3 Credits

This course offers in-depth coverage of structural analysis techniques. Topics: analysis of statically determinate structures; deflection calculations using energy methods; analysis of statically indeterminate structures using superposition; influence lines; and slope deflection, moment distribution and

matrix analysis of structures. Computer applications are included.

*Prerequisite(s): MA-UY 2012 and CE-UY 2123; or CE-UY 2113 with a grade of B+ or better.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

**CE-UY 3143 Steel Design**

3 Credits

This course examines structural design principles and techniques. Topics: Design of steel tension members, beams and columns; design of beam-columns; and design of bolted and welded connections for steel design. The course includes a design laboratory in which students, working in groups, develop design projects.

*Prerequisite(s): CE-UY 3133 or equivalent.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CE-UY 3153 Geotechnical Engineering**

3 Credits

This course covers: Introduction to soil mechanics and foundation engineering, including origin of soils; phase relationships; classification of soils; permeability; effective stress; seepage; consolidation; shear strength; slope stability; and bearing capacity.

*Prerequisite(s): CE-UY 2123 and CE-UY 2213 or equivalents.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CE-UY 3161 Materials Engineering Laboratory**

1 Credit

This laboratory course consists of a series of experiments to test various engineering properties of common civil engineering materials including metals, aggregates, concrete, timber, and polymer composites.

*Prerequisite(s): CE-UY 2123 or equivalent.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CE-UY 3162 Materials Engineering**

3 Credits

This course covers all commonly used civil engineering materials: metals, concrete, masonry, timber, asphalt, and polymer composites. It emphasizes fundamental materials science, production and processing, engineering properties, chemical durability, and



practical applications. Materials sustainability and latest development in innovative materials and technology are also covered.

*Prerequisite(s): CE-UY 2123 or equivalent.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CE-UY 3173 Structural Design**

*3 Credits*

This course covers steel and reinforced concrete structural design principles and practices, including: reinforced concrete beams, columns, slabs and footings, steel tension, compression and flexural members, beam-columns, and bolted connections

*Prerequisite(s): CE-UY 3133 Structural Analysis*

### **CE-UY 3223 Environmental Engineering I**

*3 Credits*

This course introduces water and wastewater treatment. Topics: Stream assimilation and public health; introduction to air pollution and solid waste management; and laboratory analysis of water and wastewater samples and treatment process tests.

*Prerequisite(s): CE-UY 2213 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CE-UY 3243 Water Resources Engineering I**

*3 Credits*

This course provides a detailed overview of water resources engineering, including both analysis and design elements. Topics covered: open-channel flow; pipe networks; reservoir balances; hydrologic techniques; surface water and ground-water supplies; water demand; and development of water resources for multiple purposes.

*Prerequisite(s): CE-UY 2213 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3303 Traffic Engineering**

*3 Credits*

This course covers the fundamentals of traffic engineering. The characteristics of traffic streams, and how they are quantitatively described is included. The course covers an overview of traffic control and operations, including the timing and

design of pre-timed and actuated signals. An introduction to highway capacity and level of service analysis is included, and the analysis of basic freeway segments and multilane highways is covered as an example of this type of analysis.

*Corequisite(s): CE-UY 2343 or equivalent*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3313 Introduction to Transportation Systems**

*3 Credits*

This course focuses on the fundamental conceptual elements of transportation systems and describes the approaches used to analyze and design transportation systems. The course covers the basic material about transportation systems, the context within which they operate and a characterization of their behavior.

*Prerequisite(s): Junior status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3333 Transportation Systems and Software**

*3 Credits*

This course covers transportation software and its applications in understanding the impacts of traffic demand on the transportation system. Simulation software will be used to test the impacts of various signal timings and progressions on an arterial and a network. Fundamental concepts of signal coordination and progression will be treated. The Highway Capacity Software (HCS) package will be used to examine the effects of traffic on individual intersection delay and level of service.

*Prerequisite(s): CE-UY 2343 or equivalent*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

### **CE-UY 3353 History of the New York City Transit System**

*3 Credits*

This course traces the technological history of public transportation in New York City and investigates its role in the development of the city, its economy and its social fabric. From the early days of horse-drawn public carriages to the modern subway system, the role of the public transit in the historical development patterns of New York City

is treated. The course covers trolley systems, the age of the elevated railways and the subway system. Political, social and economic issues involved in the development of these critical infrastructures are discussed. Students develop independent project reports on aspects of the NYC public transit system, or on public transit systems in other major world cities.

*Prerequisite(s): Sophomore standing or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3363 Transportation Economics**

*3 Credits*

This course introduces the principles of engineering economic analysis and applies them to the analysis of transportation alternatives. The cost elements of transportation systems are presented and discussed. The course also reviews existing measures and legislation that provide funding for transportation projects, and discusses potential new approaches for the future.

*Prerequisite(s): Sophomore standing.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3503 Cost Estimating**

*3 Credits*

Students learn the classification of work, quantity surveying techniques and basic estimating principles applied to construction projects. Also addressed are contracts; specifications and other construction documents; and the identification and allocation of direct and indirect project costs, overhead and profit. Students are introduced to computer-based estimating techniques and software.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3513 Construction Scheduling**

*3 Credits*

Students learn to apply the Critical Path Method (CPM) to construction projects, using precedence diagram networks. The course covers sequencing, cost allocation, updating, cash flow, resource constraints and scheduling, manpower leveling and distribution, time-scale networks, lead and lag-time constraints, time-cost tradeoffs, overlap and other specific leading edge scheduling

techniques. Students direct an entire project from planning through scheduling and control, both manually and through software.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002.*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **CE-UY 3533 Construction Site Layout and Surveying**

*3 Credits*

This course studies the practical applications of surveying and its relationship to site planning and design. The first portion of the course concentrates on land surveying concepts, including mathematics, horizontal and vertical control, and angle measurement. The second portion of the course applies surveying data to site layout using traverses, area computations, property surveys, topography, and construction layout for highway and building applications. This course also includes a field laboratory which introduces students to basic surveying practice, including the use of surveying equipment (wheels, tapes, levels, and theodolites), measurements theory and computation, data accuracy and precision, and the use of the field book to properly record data.

*Prerequisite(s): CE-UY 1002, CE-UY 1502, or permission of the Construction Management Program Advisor.*

### **CE-UY 3553 Non-Structural Building Systems**

*3 Credits*

This course introduces the students to mechanical, electrical and vertical transportation systems for buildings. It examines fundamental aspects of the design, procurement and construction of heating, ventilating and air conditioning (HVAC), supply and sanitary plumbing, fire detection and suppression, high- and low-voltage electrical, security, elevator and escalator and building management systems.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 3563 Construction Modeling and Data Structures II**

*3 Credits*

This course is the continuation of the student's exploration of construction management through building information modeling (BIM). The students will apply their understanding of construction assemblies, trade scheduling and estimating through studies of a larger project. Emphasis will be placed on the student's ability to model complex assemblies while coordinating and scheduling multiple trades. This progressive approach incorporates the 3D model and the associated databases in the management of construction by developing unit pricing, detailed scheduling and procurement attributes associated with a design.

*Prerequisite(s): CE-UY 2504.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CE-UY 4033 Introduction to Urban Infrastructure Systems Management**

*3 Credits*

This course provides students with an overview of key issues involved in the planning, management, operations and maintenance of urban infrastructure systems, including transportation, water supply, power, communications and information systems. It includes elements of engineering and technology, management, economics, finance, regulatory and public policy that have an impact on the sustainable development of the urban environment. The course features several distinguished guest lecturers from infrastructure industries and public agencies who share significant case studies with students. The course includes a component on GIS, with a focus on how to collect, integrate and share spatial data in urban infrastructure management. Group projects are required.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4043 Sustainable Cities**

*3 Credits*

The course provides an overview of issues that need to be addressed to make a city sustainable, beginning with a definition of what is intended by the concept of sustainability and a discussion of what is the essence of a city. Students are asked to become

familiar with the major challenges in making a city sustainable, and to provide, as part of their homework, a paper addressing a topic covered by the course through research and, where necessary, proposed solutions.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4053 Biosoma – Environmental Design of the City of the Future**

*3 Credits*

The goal of this course is to improve the engineering design of a city and its components. The course focuses on the city as an entity that concentrates living organisms, societal organizations and activities and machines, interacting with the environment both outside and inside the city. A number of essential questions about the future of cities will be examined, such as: (1) what does urbanization mean for the future of humankind in terms of resources, capabilities, ideologies and culture? (2) How can the design of cities affect their future? (3) What should be the role of the engineer? (4) How can the engineer of the future be prepared for that role? (5) What critical engineering interventions are needed to influence the future of today's cities? Each student will select a project that deals with some aspects of the course and present its results to the class.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4092 Leadership, Business Principles, Policy and Ethics in Civil Engineering**

*2 Credits*

This course is in seminar form and is required of all senior students in Civil Engineering. It focuses on various aspect of professional practice in civil engineering, and it augments and enriches the student's educational experience, including the capstone design course. Topics include professional roles and responsibilities, professional registration and its importance, continuing education, engineering ethics, procurement of work, competitive bidding, quality-based selection processes and construction management. Students are also introduced to the design and construction processes used by federal, state and local agencies, as well as private owners. The course includes a

no-credit recitation that prepares students for the Fundamentals of Engineering (FE) examination, which Civil Engineering students must take before graduation.

*Prerequisite(s): Senior status or permission of instructor.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

### **CE-UY 4153 Structural Design Project**

*3 Credits*

This course covers the modeling, analysis and design of a steel or concrete building structure.

Fundamental concepts of structural analysis and design are reinforced and applied. Computer-aided structural analysis and design software is introduced and utilized as in professional practice. Students may work individually or in groups to prepare interim and final reports.

*Prerequisite(s): CE-UY 3173 Structural Design*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 1.5

### **CE-UY 4173 Foundation Engineering**

*3 Credits*

This course introduces the development of foundation engineering, including: site exploration; soil sampling; interpretation of boring logs; bearing capacity of footings; settlement of structures; lateral earth pressure; design of retaining walls, braced excavations and sheet pile walls; and design of deep foundations.

*Prerequisite(s): CE-UY 3153 or equivalent.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CE-UY 4193 Timber and Masonry Structures**

*3 Credits*

This course covers: Properties and classification of structural lumber; design of timber connectors; design and construction of residential and industrial timber buildings; beams, frames, columns and trusses of sawn lumber and glued laminated construction; manufacture and properties of concrete masonry units; properties of mortar and grout; and design and construction of load-bearing, reinforced and unreinforced masonry structural elements.

*Prerequisite(s): CE-UY 3143 or*

*equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4253 Hydraulic Systems**

*3 Credits*

The application of basic principles of fluid mechanics and water resources in hydraulic engineering and design.

Topics covered include: laminar and turbulent flow; boundary layer characteristics; subcritical and super critical flow; applications to pipe and open channel flow; pipe networks; hydraulic machinery and structures; river and canal systems and flood plains; safety; and reliability issues.

*Prerequisite(s): CE-UY 3243 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4263 Environmental Geotechnology**

*3 Credits*

This course benefits students who are entering the consulting industry. It is difficult to separate environmental and geotechnical concerns in the urban environment. This course teaches students what environmental concerns to expect when planning construction projects, investigating sites and overseeing construction. The course covers methods for addressing these concerns. Topics covered include clay mineralogy, soil/water/contaminant interactions, interfacial tension and capillarity and remediation techniques.

*Prerequisite(s): CE-UY 3153 or equivalent.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CE-UY 4273 Environmental Engineering II**

*3 Credits*

This course offers detailed coverage of water and wastewater treatment unit operations and includes a laboratory on processes and process design. Experiments are performed to evaluate laboratory-scale conventional water and waste treatment processes. Lectures cover detailed theory, design and advanced concepts.

*Prerequisite(s): CE-UY 2213 and CE-UY 3303 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4503 Construction Engineering**

*3 Credits*

This course covers engineering fundamentals and developing trends in the use of excavating and earth-moving equipment, trucks, pumps, drilling and blasting equipment and cranes. Also considered are shoring and bracing and other temporary site construction operations.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002, and junior standing.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4513 Construction Project Administration**

*3 Credits*

This course examines the roles of the project participants in executing a construction project, focusing on delegating administrative duties and responsibilities and managing and coordinating the physical work and administrative control of project information and records. Students use computer-based project administration techniques and software.

*Prerequisite(s): CE-UY 1502 or CE-UY 1002, and junior standing.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4523 Structural Building Systems**

*3 Credits*

This course introduces the general principles of loads on buildings and the design and analysis of conventional structural building systems in steel, concrete, wood and masonry. It also addresses the construction of such systems.

*Prerequisite(s): CN major, CE-UY 2123 and junior standing.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-UY 4533 Construction Law**

*3 Credits*

The course introduces students to areas of the law that they are likely to encounter in construction. Following an introduction to the legal system and form of legal analysis, areas addressed include contracts, procurement, scope definition, delays and acceleration, site conditions, warranties, termination, tort claims, dispute resolution and ethics.

*Prerequisite(s): Junior standing.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4543 Construction Management Project**

3 Credits

This course is the senior capstone experience in construction management which requires students to demonstrate the skills acquired through the undergraduate construction management curriculum. Students work individually or in groups as determined by the instructor and other participating industry advisers. Students attend regularly scheduled lectures and workshops, participate in interim and final presentations, and are responsible for periodic written submissions.

*Prerequisite(s): Senior status or as otherwise determined by the Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4613 Selected Topics in Structural and Geotechnical Engineering**

3 Credits

This course discusses unique topics of current interest in structural and geotechnical engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4623 Selected Topics in Environmental and Water Resources Engineering**

3 Credits

This course examines unique topics of current interest in environmental and water resources engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4633 Selected Topics in Transportation Engineering**

3 Credits

This course explores unique topics of current interest in transportation engineering. The course may feature a detailed look at a single topic or a series of focused topical presentations.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4643 Selected Topics in Construction Management**

3 Credits

This course covers unique topics of current interest in construction management. The course may feature a detailed look at a single topic or a series of focused topical presentations.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-UY 4710 Readings in Civil Engineering**

Variable (1-4) Credits

These readings in subjects related to the civil engineering curriculum are individually guided. Topics arise from a regular course and must extend and transcend material covered in the traditional curriculum. Students need prior approval of the instructor with whom he or she is to work and a topic approved by that instructor before registering for a readings course. Such courses require a written report on the subject of the student's readings before a grade is given.

*Note: A student may take this course more than once.*

**CE-UY 4812 Civil Engineering Design I: Site Planning and Design**

2 Credits

This is the first part of a two-semester capstone design project course for Civil Engineers. Each year a specific project will be created. Student groups will be formed, and each group will develop its plan and design for the assigned project. Formal progress reports will be required, and a full design report will have to be prepared, submitted, and orally defended each semester. The first semester focuses on site planning and design issues. The main facility will be located on the site, and all site issues addressed: grading and earthwork, traffic access and parking, water supply and sewage disposal, power supply and related issues.

*Prerequisite(s): CE-UY 3173, CE-UY 2343, CE-UY 3243, and CE-UY 3153*

*Corequisite(s): CE-UY 4153*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 2.5 | Weekly Recitation Hours: 0

**CE-UY 4822 Civil Engineering Design II: Structural Design**

2 Credits

This is the second part of a two-semester capstone design project course for Civil Engineers. Each year a specific project will be created. Student groups will be formed, and each group will develop its plan and design for the assigned project. Formal progress reports will be required, and a full design report will have to be prepared, submitted, and orally defended each semester. The second semester focuses on structural design and related issues.

*Prerequisite(s): CE-UY 4812*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 2.5 | Weekly Recitation Hours: 0

**CE-UY 4993 BS Thesis in Civil Engineering**

3 Credits

Honors Program students can produce a BS Thesis on a topic of interest to them under faculty advisement. A research project is carried out in traditional and emerging areas of civil engineering. Students are required to submit a bound thesis to the Office of Undergraduate Academics.

*Prerequisite(s):* Prerequisite(s): Honors Program status and advisor approval

**Graduate Courses**

**CE-GY 5983 Selected Topics in Civil Engineering I**

3 Credits

Special topics in current areas of civil engineering that cover more than one sub-disciplinary category are examined. Open to undergraduate students with exceptional records upon approval of the undergraduate adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 5993 Selected Topics in Civil Engineering II**

3 Credits

Special topics in current areas of civil engineering that cover more than one sub-disciplinary category are examined. Open to undergraduate students with exceptional records upon approval of the undergraduate adviser.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6013 Theory of Structural Analysis and Design**

3 Credits

This course discusses theories of structural analysis and their relationship to design. Topics: Classical structural mechanics, matrix procedures and numerical methods in problem-solving; and analysis of statically indeterminate beams, frames and trusses using force and displacement methods. Also considered are elastic supports, movement of supports and temperature effects.

*Prerequisite(s): CE-UY 3133 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6023 Materials for Civil Engineers**

3 Credits

This course covers: Materials composition and production of cementitious materials; polymeric composites and metals; mechanical properties subject to short-term and long term loads, impact and fire; fatigue and fracture; transport properties, chemical degradation and long-term durability.

*Prerequisite(s): Graduate Status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6033 Selected Topics in Structural Analysis I**

3 Credits

This course discusses special current interest topics. It is offered at irregular intervals by advance announcement. Graduate advisers may approve repeat registration for different topics.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6043 Selected Topics in Structural Analysis II**

3 Credits

This course discusses special current interest topics. It is offered at irregular intervals by advance announcement. Graduate advisers may approve repeat registration for different topics.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6053 Monitoring Cities**

3 Credits

The world's urban population is growing by nearly 60 million every

year. Although the rise of mega-cities has captured much attention, most of the world's urban growth will take place in a small to mid-size cities providing potential for positive change through science and engineering. Considering cities as a combination of a networks of constructed systems, natural systems and human systems, this course introduces approaches for monitoring the function and state of wellness of the urban environment including networks for moving people, goods, water, waste and energy: from pipelines to the telecommunication network, and from freeways to mass transit. We will examine methods for tracking the state of health of a city's infrastructure, environment, ecosystem, and the exposure condition of its inhabitants.

**CE-GY 6063 Bridge Engineering**

3 Credits

This course covers types of bridges; geometric design of bridges; construction materials and techniques; simplified bridge analysis; special problems in the design of steel and reinforced- concrete bridges; bridge inspection policies; bridge rehabilitation procedures; bridge management systems; and the effects of wind and earthquakes on long-span bridges.

*Prerequisite(s): Undergraduate structural analysis and steel design.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6073 Instrumentation, Monitoring and Condition Assessment of Civil Infrastructure**

3 Credits

This course covers: A systematic approach to planning and executing instrumentation, monitoring and condition assessment programs; strain measurements; civil engineering sensors (static, dynamic, optical); environmental measurements; mechatronic sensors; signal conditioning, information measurements and error analysis; business aspects; advanced-measurement systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6133 Stability of Structures**

3 Credits

This course addresses the stability of structural systems. Topics: Investigation of buckling of structural configurations composed of beams, plates, rings and

shells; effects of initial geometric imperfections, load eccentricities and inelastic behavior; and the application of energy measures and numerical techniques.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6143 Steel Structures**

3 Credits

This course explores compression members; elastic and inelastic buckling of columns and plates; lateral support of beams; torsion of open and closed sections; warping; lateral torsional buckling of beams; and bi-axial bending. Other topics include: Plate girders, including stability of webs and flanges; combined bending and axial load; instability analysis; and design of rigid and semi-rigid mechanisms of continuous beams and rigid frames. Both elastic and plastic design criteria are discussed.

*Prerequisite(s): CE-UY 3143 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6163 Finite Element Methods**

3 Credits

Students study the basic theory of the finite element method and learn how to apply it using widely used engineering programs. The course emphasizes developing finite element models and executing the analysis. Students learn to recognize modeling errors and inconsistencies that could lead to either inaccurate or invalid results.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6183 Concrete Structures**

3 Credits

This course covers design principles and construction methods for reinforced and pre-stressed concrete structural elements; response of members subject to axial loading, shear and flexure; design of columns, deep beams and shear walls; design and detailing for connection regions; design of pre-tensioned and post-tensioned beams and slabs; and the effect of short-term and long-term deformations.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6193 Wind and Earthquake Engineering**

3 Credits

This course examines characteristics of wind and earthquake loads; atmospheric motions and boundary layer theory; response of structures to wind forces; code treatments of wind loads on structures; calculation of lateral forces from seismic events; lateral force-resisting systems; diaphragms and center of rigidity; response spectrum and time-history; ductility; concrete and steel frame structures; braced frames; shear walls; dual systems; story drift; detailing requirements.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 6253 Structural Dynamics**

3 Credits

This course covers: Dynamic response of single degree of freedom systems; theory of vibration of finite degree of freedom systems; influence coefficient method; analytical and numerical solutions to dynamic response problems; and nonlinear analysis of single degree of freedom systems. Emphasis also on computer analysis of large complex systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7223 Hydrology**

3 Credits

This course covers: Hydraulic cycle; meteorological considerations; analysis of precipitation, runoff, unit hydrographs, flood routing and reservoir storage; principles of groundwater hydrology; and an introduction to frequency analysis of floods and droughts.

*Prerequisite(s): Adviser's approval and MA-UY 1124 and CE-UY 2213 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7233 Groundwater Hydrology and Pollution**

3 Credits

This course looks at the characteristics of confined and unconfined flow of water through porous media; groundwater and well hydraulics; quality of groundwater; environmental influences; groundwater pollution; management aspects of groundwater and groundwater modeling.

*Prerequisite(s): CE-UY 2213 or equivalent, or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7353 Selected Topics in Water Resources and Hydraulic Engineering I**

3 Credits

This course examines topics of current interest in water resources and hydraulic engineering. Topics vary with each offering and are disseminated before the semester of offering.

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7363 Selected Topics in Water Resources and Hydraulic Engineering II**

3 Credits

This course examines topics of current interest in water resources and hydraulic engineering. Topics vary with each offering and are disseminated before the semester of offering.

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7373 Environmental Chemistry and Microbiology**

3 Credits

This course introduces the chemistry and microbiology of polluted and natural waters, including applications of principles developed.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**CE-GY 7393 Advanced Environmental Chemistry and Microbiology**

3 Credits

This course explores advanced topics in chemistry and microbiology of polluted and natural wastewater treatment.

*Prerequisite(s): CE-UY 7373 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7423 Water and Wastewater Treatment**

3 Credits

This course covers the physical, chemical and biological principles of process design and treatment of water

and wastewater. Topics include aeration, filtration, softening, chemical treatment, coagulation, flocculation, desalination, and taste and odor control. *Corequisite(s): CE-UY 7373.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7433 Advanced Water and Wastewater Treatment**

3 Credits

This course covers further the processes discussed in CE-GY 7423. Topics include sedimentation, adsorption, aerobic and anaerobic biological treatment, sludge treatment and disposal.

*Prerequisite(s): CE-GY 7423.*

*Corequisite(s): CE-GY 7393.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7453 Water and Wastewater Treatment Laboratory**

3 Credits

This laboratory course covers processes in water and wastewater engineering, dealing with physical, chemical and biological methods and principles.

Processes include disinfection, softening, sedimentation, oxygen transfer, coagulation, adsorption, filtration and aerobic and anaerobic biological treatment systems and Warburg analysis of waste.

*Corequisite(s): CE-UY 7433.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 2 | Weekly Recitation Hours: 0

**CE-GY 7463 Industrial Waste Treatment**

3 Credits

This course explores sources of industrial wastewaters and their treatability by physical, chemical and biological processes. Topics: Problems and solutions involved in combining municipal and industrial waste treatment; and status of government regulations imposed on industries in prevention of water pollution.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7473 Modeling Fate and Transport of Surface Water Pollution**

3 Credits

This course covers dispersal and decay of contaminants introduced into lakes, streams, estuaries and oceans, and the effects of pollutants on chemical quality and ecology of receiving waters.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7513 Environmental Health Engineering**

3 Credits

This course covers theory, methodology and instrumentation associated with environmental health. Topics include epidemiology, food vectors, radiation, pest control, heating, ventilation, noise, illumination, hazards of home and community environment and other subjects affecting public health.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7523 Air Pollution**

3 Credits

This course discussed the causes and effects of air pollution, methods of sampling, interpretation of data, meteorological aspects and methods of air-pollution control.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7533 Hazardous/Toxic Waste Management**

3 Credits

This course looks at methods in the management of hazardous/toxic waste sites. Topics covered include health and safety, legal aspects, contamination of the environment, treatment processes and toxicology and risk assessment.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7543 Site Remediation**

3 Credits

This course covers: treatment and disposal technologies for hazardous waste site remediation; in-situ and ex-situ processes; physicochemical processes, stabilization and solidification; biological processes, including aerobic and anaerobic systems for degradation and detoxification; thermal processes and incineration; and storage, land disposal and containment. Remediation planning and technology selection for hazardous waste containment and clean up for typical case studies are examined. The study of decision-making and technology selection is a key course component.

*Prerequisite(s): CE-UY 3153 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7553 Environmental Toxicology**

3 Credits

This course stresses basic concepts essential to understanding the action of exogenous chemical agents on biological systems. The course covers principles of absorption and the effects of chemical agents on metabolism. The pathways of metabolism of these compounds and the principles of elimination from biological systems are discussed. The course includes discussion of toxicokinetics, types of toxic responses and the current experimental methods of toxicity.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7563 Environmental Law**

3 Credits

This course presents legal principles and issues relating to environmental law. Historical perspectives and case laws will be considered. Topics include the Clean Water Act, nonpoint sources and water quality laws, the Clean Air Act and its amendments, the National Ambient Air Quality Standards and the National Environmental Policy Act. The above legislation and its impact on policy and technology also will be considered.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7583 Air Pollution Engineering Control**

3 Credits

Topics include: Pollutant emissions control; analysis of pollutant properties, concentrations and boundary conditions; absorptive and reactive recovery processes for moving and stationary sources; and formation and removal of gaseous oxides (NO, SO, CO, etc.) and of aerosols and other particulates.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7673 Environmental Impact Assessment**

3 Credits

This course examines legal and technical requirements in preparing environmental impact statements. Considerations include legal and technical requirements, the procedure and the interdisciplinary nature of the analysis. Topics include overall impact evaluation, categories of impacts,

problem definition, quantification of impact, methods used in analysis, field evaluations, mitigations, hearing procedures and management. Practical examples and case studies are used.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7703 Solid Waste Management**

3 Credits

This course covers engineering aspects of solid waste collection, transport and disposal, including incineration, sanitary landfill, composting, recovery and reutilization. Also covered is the economic evaluation of factors affecting selection of disposal methods.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7713 Selected Topics in Environmental and Water Resources Eng I**

3 Credits

This course explores nitrification in natural and treated waters, hazardous and toxic wastes, organic removal from water supplies, water reuse, specialized aspects of biological wastewater treatment, environmental health, solids disposal, modeling natural waters and treatment systems, hydro-economic models, finite-difference and finite-element models, synthetic hydrology and desalinized and recycled-water systems.

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7723 Selected Topics in Environmental and Water Resources Eng II**

3 Credits

This course explores nitrification in natural and treated waters, hazardous and toxic wastes, organic removal from water supplies, water reuse, specialized aspects of biological wastewater treatment, environmental health, solids disposal, modeling natural waters and treatment systems, hydro-economic models, finite-difference and finite-element models, synthetic hydrology and desalinized and recycled-water systems.

*Prerequisite(s): Instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**CE-GY 7753 Environmental Systems Management**

*3 Credits*

This course provides an overview of information technologies as applied to the remote sensing of environmental infrastructure systems, and includes the development of infrastructure system databases to assist complex decision-making on environmental infrastructures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7813 Infrastructure Planning, Engineering and Economics**

*3 Credits*

This course covers methods for identifying, formulating, preliminarily appraising and analyzing in detail individual projects and systems of civil engineering projects. Different approaches relevant to government agencies, public utilities, industrial firms and private entrepreneurs are discussed, as well as planning of projects to satisfy single and multiple purposes and objectives, meet local and regional needs and take advantage of opportunities for development. Also covered are financial and economic analyses, including sensitivity and risk analysis; mathematical models for evaluation of alternatives and optimization; and environmental, social, regional economic growth, legal and institutional and public involvement impacts of projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7823 Forensic Engineering**

*3 Credits*

This course emphasizes lessons learned by analyzing structural failures and studying the work of outstanding practicing professional engineers. Also covered is the application of engineering principles for proper performance of civil engineering structures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7833 Infrastructure Rehabilitation: A Practical Approach**

*3 Credits*

Upgrading the nation's aging infrastructure is a national priority well into the 21st century. In this course, a preeminent civil engineer who has overseen major rehabilitation projects

focuses on the direct practical application of engineering principles required to address today's infrastructure rehabilitation needs. The course emphasizes conceptual thinking, brainstorming techniques, team evaluation of alternative solutions, oral and written communication and intensive classroom participation.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7843 Introduction to Urban Systems Engineering**

*3 Credits*

This course provides a descriptive overview of key infrastructure systems and technologies that must be managed, operated and maintained. Systems treated include buildings and structures, water supply, solid and liquid waste handling and disposal, transportation, power, communications and information systems, health and hospitals, police and preprotection. The course explores the financial, political, administrative, legal and institutional settings of these systems and technologies. A portion of the course features distinguished guest lecturers who are experts in some of the systems and technologies included.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7853 Concepts and Implementation of Infrastructure Management Systems**

*3 Credits*

This course reviews state-of-the-art, performance- monitoring and system-condition assessment methodologies as part of infrastructure management systems. Emphasis is on information technologies as applied to remote sensing and database development for urban systems management. Tools, such as GIS and dedicated databases for condition assessment are presented in a laboratory environment. Invited experts participate in such areas as transportation, water distribution and utilities.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7863 Infrastructure Monitoring and Performance Assessment**

*3 Credits*

This course introduces the physical nature of infrastructure materials and

systems. The concept of performance is introduced from the viewpoint of strength and durability. Lectures and laboratory demonstrations identify the mechanisms of degradation and cover techniques for condition assessment and quality assurance.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7983 Selected Topics in Construction I**

*3 Credits*

This course covers topics of special interest in current areas of construction management. Topics are announced before each semester's offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7983 Special Topics in Infrastructure Systems and Construction I**

*3 Credits*

This course discussed contemporary topics of interest, such as methodologies and procedures for analysis of existing infrastructure systems, geographic information, data and management systems, photogrammetric and remote sensing techniques and use and design of infrastructure facilities and systems. Other topics include, but are not limited to, intelligent buildings and other modern constructed works, temporary structures for construction and problems in construction engineering, new approaches in construction management and integration and automation of construction processes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7993 Selected Topics in Construction II**

*3 Credits*

This course covers topics of special interest in current areas of construction management. Topics are announced before each semester's offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 7993 Special Topics in Infrastructure Systems and Construction II**

*3 Credits*

This course discussed contemporary topics of interest, such as methodologies and procedures for analysis of existing infrastructure systems, geographic information, data and management

systems, photogrammetric and remote sensing techniques and use and design of infrastructure facilities and systems. Other topics include, but are not limited to, intelligent buildings and other modern constructed works, temporary structures for construction and problems in construction engineering, new approaches in construction management and integration and automation of construction processes.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8203 Project Management**  
3 Credits

This course covers management of technology- based projects ranging— from individual research and development to large-scale and complex technological systems. Topics covered include: feasibility and risk analyses; project selection and portfolio optimization; functional and administrative structures; coordination and scheduling of activities; personnel planning; negotiations and contracts; cost estimation; capital budgeting; cost controls; and effective matrix management.

*Also listed under: Also listed under MG-GY 8203.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8243 Construction Modeling Techniques**  
3 Credits

This course deals with various construction-modeling techniques, including the development of two-dimensional (2D) and three-dimensional (3D) design documents. Students are introduced to the development of building information models (BIM) and their associated databases, using state-of-the-art design and management systems.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8253 Project Management for Construction**  
3 Credits

This course covers topics specific to developing and coordinating large projects, including organizational structures, management functions, pricing and estimating project costs, bidding and contracting, risk allocation, scheduling, time and cost control, labor relations, quality management and

project life-cycle activities.

*Also listed under: MG-GY 8253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8263 Construction Cost Estimating**  
3 Credits

This course covers estimating and cost control from the viewpoint of contractors and construction engineers; details of estimating with emphasis on labor, materials, equipment and overhead.

*Also listed under: MG-GY 8263.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8273 Contracts and Specifications**  
3 Credits

This course covers principles of contract law as applied to the construction industry and legal problems in preparing and administering construction contracts.

*Also listed under: MG-GY 8273.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8283 Risk Analysis**  
3 Credits

This course investigates the ever-rising importance of risk analysis in project management. Topics: Analysis of qualitative and quantitative risk; techniques in probability analysis, sensitivity analysis, simulation of risk and utility theory; and computational methods for calculating risk. Students are exposed to the complexity of real-world corporate and public problems through case investigations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8293 Construction Operations Analysis**  
3 Credits

This course examines the evaluation and model development of productivity, safety, quality and materials handling in construction operations. Topics include the principal methods for analysis and pre-planning work activities, including the use of three-dimensional (3D) building information models (BIM), four-dimensional (4D) and fully integrated and automated project processes (FIAPP), logistics animation, Monte Carlo scheduling, stochastic simulation and queuing theory. Students

are introduced to the use of financial models for task, activity, project and program analyses.

*Prerequisite(s): CE-GY 8243 or Construction Management Program Director's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8303 Information Systems in Project Management**  
3 Credits

The course examines the use of contemporary tools for managing the vast array of information over the life of a project. Information handling is reviewed from the perspectives of knowledge acquisition and presentation. The course focuses on applying three-dimensional (3D) building information models (BIM) and four-dimensional (4D) and fully integrated and automated-project processes (FIAPP) that integrate 3D computer models, simulation, cost estimating, scheduling, procurement and information technology (with emphasis on the implementation of 3D computer models and relational databases as information systems for project information handling and project automation).

*Prerequisite(s): CE-GY 8243 or Construction Management Program Director's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8313 Engineering for Construction I: Methods and Technologies**  
3 Credits

This course covers planning, design and equipment for new construction and for infrastructure rehabilitation; engineering fundamentals of earth moving; soil stabilization and compaction; methods for tunneling through rock and earth and rock blasting; foundation grouting; piles and pile driving equipment; dewatering systems and pumping equipment; factors affecting the selection of construction equipment; review of conventional construction equipment; and trends in robotics.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CE-GY 8323 Engineering for Construction II: Design**  
3 Credits

This course is an in-depth analysis of design methods for construction

operations. Topics covered: Earth pressure analysis and structural analysis. Design for sheet pile walls, cofferdams, underpinning systems, tieback systems and pipejacking systems. Details of a dewatering system design. Special studies in constructability and value engineering.

*Prerequisite(s): CE-GY 8313 or Construction Management Program Director's Approval*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8333 Marketing for Construction Management and Engineering Services**

*3 Credits*

This course focuses on the process of procurement of construction management and engineering services. It incorporates a hands-on approach to current industry practices. The materials address the following: identifying leads; researching and evaluating competition through various sources; reviewing and critiquing requests for qualifications (RFQ) and requests for proposals (RFP) and responses; developing a marketing resume; developing project profiles; evaluating presentations; and selecting successful candidates. Students will prepare their own proposals and presentations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8343 Construction Site Safety**

*3 Credits*

This course is for individuals who are interested in construction safety and the realities of a construction project and for those seeking certification as a Site Safety Manager from the New York City (NYC) Department of Buildings (DOB). Students learn about the comprehensive Subchapter 19 of the New York City Building Code and the City's Rules and Regulations on construction site safety projects. The course curriculum includes the content approved by the NYC DOB to prepare students for the Site Safety Manager examination.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8353 Construction Scheduling**

*3 Credits*

Students will be instructed in advanced Critical Path Method (CPM)

construction scheduling techniques including the use of Primavera Project Planner v. 7.0. The course will cover Precedence Diagramming Method (PDM), project resources and resource leveling, schedule updating, schedule impacts of date constraints, project time and cost trade-offs, activity duration estimating, work breakdown structures, differing scheduling requirements on different types of construction projects and an overview of construction contract scheduling specifications. An introduction to other scheduling methodologies and the use of schedules in construction claims will also be addressed.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8363 Building Information Modeling Project Controls**

*3 Credits*

The purpose of this course is to enable students to use Building Information Modeling (BIM) as part of the planning and measurement of performance on construction projects. Students will learn various earned value management techniques to measure the actual performance of work and the associated cost and schedule impacts as compared to baseline values. Emphasis will also be placed on the importance of managing and tracking changes, and mitigating their impacts on construction projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8373 Construction Accounting and Finance**

*3 Credits*

This course introduces students to the uses of accounting and financial analysis in decision making in a construction and development environment. The course will demonstrate to students how the principles of accounting and financial management can be adapted for, and used in the management of construction companies and project management. Students will review accounting concepts, rules, regulations and reporting requirements as they apply to construction and development, and they will use and create accounting and financial models.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8403 Geotechnics and Geomaterials**

*3 Credits*

This course examines index properties of soil, mechanical behavior, shear strength, stress-strain characteristics, drained and undrained soil behavior, permeability, seepage, groundwater flow and control and consolidation of soils.

*Prerequisite(s): CE-UY 3153 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8423 Ground Improvement**

*3 Credits*

This course discusses foundation engineering practice, foundation rehabilitation and emerging ground-improvement technologies. Topics covered are the selection, design and analysis of ground-improvement techniques for different foundation problems, as well as the construction, monitoring and performance evaluation of such solutions.

*Prerequisite(s): CE-UY 3153 and CE-UY 4173 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8433 Urban Geotechnology**

*3 Credits*

This course looks at case histories on geotechnical design, construction and rehabilitation in the urban environment. Topics covered: Special construction problems and innovative solutions; unforeseen ground conditions performance monitoring; remedial planning and implementation; and geotechnical design and construction issues from a practicing engineer's perspective.

*Prerequisite(s): CE-UY 3153 and CE-UY 4173 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8493 Environmental Geotechnology**

*3 Credits*

This course covers: Clay mineralogy; soil water interaction processes; chemical transport through soils; hydraulic conductivity, diffusion and attenuation mechanisms; water-disposal systems; design of land-fills, seepage barriers and cut-off walls; geo-environmental site characterization techniques; and soil remediation

techniques.

*Prerequisite(s): CE-UY 3153 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8603 Selected Topics in Geotechnical Engineering**

*3 Credits*

This course explores current special interest topics, such as ground improvement, geotechnical earthquake engineering, site characterization and remediation. Topics vary with each offering and are disseminated before registration.

*Prerequisite(s): CE-UY 4173 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8663 Advanced Foundation Design**

*3 Credits*

Topics covered: Advanced analysis of foundations, shallow foundations, bearing capacity, settlement, deep foundations, axial and lateral loading of piles, wave equation analysis, drilled piers, design and construction issues and case histories.

*Prerequisite(s): CE-UY 3143 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8673 Excavation Support Systems**

*3 Credits*

This course covers advanced analysis of foundations, shallow foundations, bearing capacity, settlement, deep foundations, axial and lateral loading of piles, wave-equation analysis, drilled piers and design and construction issues.

*Prerequisite(s): CE-UY 3153 and CE-UY 4173 or equivalents.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8703 Managing and Leading in the 21st Century**

*3 Credits*

Today's mega projects require the formation of large multidisciplinary teams including engineers, constructors and financial, legal and business experts. Success in this challenging environment requires up-to-date and proven leadership and management skills. This course covers the basic

components of management planning, organizing, directing, controlling and decision-making. It defines the engineering and construction team and discusses leadership styles. This course also addresses the management of change, external factors that shape decisions, the development of personal leadership abilities and, ultimately, 21st century leadership requirements.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8713 Construction and the Law**

*3 Credits*

Construction industry executives need not be legal experts, but they must be aware of the legal issues affecting their industry and their bottom line. This course uses the case study method to lead students through the concepts of design and construction law. The course focuses on the interface of legal, business and technical issues and their resolution. It includes the design and organization of construction documents; the legal aspects of bidding, subcontracting, bonds, insurance, mechanic's liens, etc; and the implication of delays, changes and charged conditions. Alternative dispute resolution (ADR) methods are introduced.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8723 How to Succeed in Construction**

*3 Credits*

This course leads students through the how-to's of running a successful, large, complex construction company. It analyzes how the industry actually works, including contractual relationships with clients in all types of projects from design/build to privatization. It covers the business fundamentals of running a construction company, including issues such as surety and insurance: various types of construction organizations, domestic and international; and company culture – inner-workings of a business that can

mean the differences between success and failure.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8733 Infrastructure Financing: Structuring of a Deal**

*3 Credits*

This course examines what it takes to structure a deal from a credit perspective, legally and financially, for domestic and international projects. In the domestic sector, the course focuses on transportation projects, examining the peculiarities and the uniqueness of the capital market. Examples are studied and recent changes are discussed in areas such as financing transportation projects and the dramatically changing nature of financing these projects. In the international sector, the course covers innovative financing techniques.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 875X Employer Focused Residency**

*Up to 3 Credits*

In this course, students define a proposal for a project, the subject of which may be related to their employment. Students work one on-one with an adviser throughout the semester. There is no formal classroom work; however, students must update their adviser weekly. The project runs no longer than one semester. Students formally present their projects' findings to invited guests at the end of the semester.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

### **CE-GY 8763 Capital Program Management/Program Development**

*3 Credits*

The course examines the process of capital program management and development. Depending upon the instructor and project used for illustration, the course analyses how either the public or private sector views

a project and develops it and the internal workings of an organization in determining how a project is selected, funded and managed. The course examines various contracting strategies, as well as the concepts of risk allocation, funding and project finance. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8773 Dispute Avoidance and Resolution**

*3 Credits*

This course analyzes the basic causes for construction disputes and introduces methods for dispute avoidance by proper risk allocation, management and control, as well as other techniques, including partnering. It uses the case study method to address litigation and provides an understanding of the process of arbitration and other alternative dispute resolution (ADR) methods such as negotiation, mediation, mini trials and dispute review boards.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8783 Construction Management and Planning**

*3 Credits*

Strategic planning is indispensable to achieving superior management. This course in business planning provides practical advice for organizing the planning system, acquiring and using information and translating strategic plans into decisive action. This knowledge is an invaluable resource for top and middle-level executives.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 8803 Infrastructure Planning for Public Works**

*3 Credits*

This course deals with the process whereby infrastructure projects are conceived, studied and implemented. The focus will be on the management and leadership roles of the key players in public works agencies. Lectures, reading assignments and classroom discussions will deal with both routine

procedures and controversial issues. Students will research and report on important public works projects and on special topics in infrastructure planning.

*Prerequisite(s): Admission to the Exec 21 Program or permission of a Construction Management Program Director.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 901X Readings in Civil Engineering**

*Variable (1-3 credits) Credits*

This individual study of selected civil engineering literature is guided by a faculty adviser. Requirement: An acceptable written report or successful completion of an examination. Only one registration permitted, except with the permission of the department head.

*Prerequisite(s): Instructor's permission.*

### **CE-GY 9903 Case Study in Urban Systems Engineering and Management**

*3 Credits*

This comprehensive independent case study involves a specific urban infrastructure engineering and management project under faculty adviser guidance and generally is coordinated with a participating infrastructure agency. Case studies are submitted as formal reports and must be presented and defended formally. Students are expected to prepare a project report on a selected IMS in cooperation with an infrastructure agency.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CE-GY 9910 Seminar in Civil Engineering**

*0 Credits*

Recent developments in civil engineering are presented by engineers from industry and academia. Four semesters.

*Note: Open only to current PhD students*

### **CE-GY 997X MS Thesis in Civil & Urban Engineering Department**

*6 Credits*

This course is an original investigation or design in the student's principal field of study prepared and closely supervised by a faculty adviser. Candidates must successfully defend

theses orally. Registration for a minimum of 6 credits is required.

*Prerequisite(s): Degree status and thesis adviser's approval.*

### **CE-GY 998X Dissertation Level Research**

*Variable (3-6) Credits*

This course involves an independent, original investigation that demonstrates creativity and scholarship worthy of publication in a recognized engineering journal. Registration for a minimum of 6 credits is required before registering for CE-GY 999X. Registration for 3-6 credits per semester is permitted before the successful completion of the doctoral qualifying examinations.

*Prerequisite(s): Degree status and approval of the dissertation adviser.*

### **CE-GY 999X PhD Dissertation in Civil & Urban Engineering**

*Variable (0.5-12) Credits*

This independent, original investigation must demonstrate creativity and scholarship worthy of publication in a recognized engineering journal. Candidates must successfully defend dissertations orally. Registration for a minimum of 15 credits is required before the defense. Registration must be continuous (excluding summer semesters), unless a formal leave of absence is requested and approved. Registration for 3 to 12 credits per semester is permitted. In the final semester, registration for 0.5 credits is permitted with department head approval.

*Prerequisite(s): CE-UY 9998, passing grade for RE-UY 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval*

### **CE-GY 9963 MS Project in Civil & Urban Engineering**

*3 Credits*

This project involves analytical, design or experimental studies in civil engineering guided by a faculty adviser and following departmental guidelines. A written report is required.

*Prerequisite(s): Degree status and project adviser's approval.*

### **CE-GY 9973 Thesis for MS in Civil Engineering**

*3 Credits*

This course is an original investigation or design in the student's principal field of study prepared and closely

supervised by a faculty adviser.  
Candidates must successfully defend

theses orally. Registration for a  
minimum of 6 credits is required.

*Prerequisite(s):* Degree status and thesis  
adviser's approval.

## Transportation Courses

### **TR-GY 6011 Fundamental Concepts in Transportation**

*1.5 Credits*

This course provides the contextual foundation for the study of transportation systems that reflect the perspectives of users, system providers/owners, and communities. The connection between transportation supply, travel demand, service volume, and level of service will be explored and quantified for travelers and freight movement. The impacts of transportation system performance on travel behavior will be discussed. The roles of technology and institutions in transportation will be explored through class discussions.

*Prerequisite(s): Graduate standing or permission of instructor.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6013 Fundamental Concepts in Transportation**

*3 Credits*

This course provides the contextual foundations to study urban transportation systems, using performance criteria reflecting the perspectives of system providers/owners, users and communities. The connection between transportation supply, travel demand, service volume and level of service is explored and quantified for various travel modes. The impacts of transportation system performance on travel behavior, communities and the environment is discussed. The role of technology and institutions is examined with case examples.

*Prerequisite(s): Graduate status or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6021 Quantitative Analysis in Transportation**

*1.5 Credits*

An overview of basic concepts in statistics and analytical analysis that are commonly used in transportation engineering. Issues of sample size are addressed for both collection of field

data and conducting various types of user surveys. Statistical interpretation of study results is also treated. Introductions, with transportation illustrations, to queuing theory, regression analysis, and ANOVA are included.

*Prerequisite(s): Graduate standing or permission of instructor*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6113 Forecasting Urban Travel Demand**

*3 Credits*

The purpose of this course is to study methods and models used in estimating and forecasting person travel in urban areas. The objective is to understand the fundamental relationships between land use, transportation level of service and travel demand, and to apply methods and state-of-the-practice models for predicting person travel on the transportation system.

*Pre/Co-requisite: TR-GY 6013 or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6211 Economic Analysis of Transportation Alternatives**

*1.5 Credits*

This course introduces students to the basic principles of engineering economic analysis and their application to transportation project alternatives. Fundamental concepts such as present worth and annual cost are described and illustrated. Methodologies for comparison of transportation alternatives are introduced, including the Present Worth Method, the Annual Cost Method, the Benefit-Cost Ratio Method, and the Rate of Return Method. The nature of the costs and benefits of transportation alternatives is discussed

*Prerequisite(s): Graduate standing or permission of instructor.*

Weekly Lecture Hours: 1.5

### **TR-GY 6223 Intelligent Transportation Systems and Their Applications**

*3 Credits*

This course introduces the concepts and applications of Intelligent Transportation Systems (ITS) and its growing role in the management of transportation systems. The course stresses the role of ITS as national policy, as specified in major transportation funding legislation – ISTE, TEA21 and SAFETY-LU. A systems engineering approach to overall development of ITS technologies is stressed. Major components of ITS are discussed, and examples of their application treated. Coordination and integration of ITS components are treated.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6231 Transportation Planning Principles and Practice**

*1.5 Credits*

This course discusses the principles guiding the planning, design and operation of urban transportation systems. The concepts of mobility and accessibility are explored through an analysis of the interactions of land use, transportation supply and travel demand. Examples of transportation planning practice include a review of the Urban Transportation Planning Process in metropolitan areas and presentations from guest speakers.

*Prerequisite(s): Graduate standing or permission of instructor*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6313 Traffic Control and Signalization I**

*3 Credits*

Traffic controls are imposed to provide for safe, efficient and orderly movement of people and goods on our nation's street and highway systems. Traffic control is examined in the urban context in which both vehicles and pedestrians be accommodated. Techniques for

quantifying traffic stream behavior are described. Federal, state and local standards for designing and implementing control devices are presented. Selection of control measures, design and timing of traffic signals at individual intersections and in arterial networks is treated in detail. Use and application of current computer tools – HCS++ and Synchro – are illustrated.

*Prerequisite(s): TR-GY 6013 or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6323 Traffic Control and Signalization II**

*3 Credits*

In furtherance of the material covered in TR-GY 6313, emphasis is on the arterial as a facility and on systems concepts such as traffic calming, access management and roundabouts as a design element. Also covered are network problems induced by traffic congestion and remedies such as critical intersection control, network metering, oversaturated control policies and real time sensing, and traffic impacts from growth and development, including assessment and mitigation. The course employs the use of modern tools, including VISSIM, Synchro/SIMTraffic and HCS++, and two projects must be completed by students working in teams. This course should be taken in the student's last or penultimate semester.

*Prerequisite(s): TR-GY 6313 or equivalent and TR-GY 6113 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6333 Transportation and Traffic Concepts, Characteristics, and Studies**

*3 Credits*

The course covers basic concepts in transportation and traffic engineering, including: volume, demand, and capacity; traffic stream parameters and their meaning; transportation modes and modal characteristics. The impact of traveler and vehicle characteristics on traffic flow and on other modes is presented and discussed. The importance of data collection is emphasized with sample studies, such as volume, speed and travel time, and safety. Capacity and level of service

analysis for uninterrupted flow facilities, including freeways, multilane highways and two-lane highways is demonstrated using methodologies of the 2010 Highway Capacity Manual.

*Prerequisite(s): Graduate standing or permission of instructor*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 6343 Traffic Operations & Control**

*3 Credits*

The course focuses heavily on signalization, with an introduction to simulation and signal timing tools. The course covers warrants, timing pretimed signals, understanding actuated controllers and their settings, as well as detector types placement.

*Prerequisite(s): Graduate standing or departmental consent*

### **TR-GY 6403 Transportation and Traffic Project**

*3 Credits*

This is a capstone course involving individual and/or group projects that include several different aspects of transportation planning and engineering. The project will be different each year, and focus on a problem of current interest and importance.

*Prerequisite(s): TR-GY 6113 , TR-GY 6333 , TR-GY 6343 or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 7033 Multimodal Transportation Safety**

*3 Credits*

Technology, legislation and market forces have contributed to improved transportation safety for decades. But one must consider which metrics are most relevant for which modes, the role of demographics and traffic levels and other factors when analyzing and predicting safety trends. The course pays attention to a systems view, to metrics by mode and to both standard field and statistical analyses. Consistent with current priorities, the course addresses security as well as safety issues.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 7123 Management of Urban Traffic Congestion**

*3 Credits*

The purpose of this course is to (1) understand the causes of traffic congestion and to measure how congestion impacts transportation users and communities, (2) set forth a vision for managing congestion and (3) develop and evaluate strategies and policies that achieve the vision.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 7133 Urban Public Transportation Systems**

*3 Credits*

This course provides a thorough understanding of policy, planning, operational and technical issues that affect urban public transportation. It includes the historical development of cities and the rise of urban transport. Also covered are the characteristics of various urban transportation modes (their specific operating and infrastructure characteristics), as well as key elements that are critical to service provision, such as service planning, scheduling, fare collection, communication and signaling, station design and customer service. The course offers a broad perspective on regional planning, capital programming and policy matters. Special focus will be on emerging technologies and their practical applications.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **TR-GY 7213 Transportation Management**

*3 Credits*

This course presents an overview of the transportation management profession. Levels of management and unique objectives of management in the transportation sector are presented and discussed. Management structures for private and public transportation organizations are analyzed. Management practices are treated from the perspective of organizations, optimization of the use of public resources, legislative and legal contexts and operations.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**TR-GY 7223 Management of Transit Maintenance and Operations**

3 Credits

This course provides a comprehensive understanding of modern public transportation systems, emphasizing their technology and operational practices. Planning and management aspects are also covered. Such operational management issues as maintenance practices, scheduling, procurement and labor relations are broadly outlined and discussed. Planning and capital programming issues are also treated.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 7233 Transportation Management**

3 Credits

**TR-GY 7243 Intelligent Transportation Systems: Deployments and Technologies**

3 Credits

Transportation infrastructure deploys a wide range of modern technology to provide service to travelers, the general public and private entities. This technology enables other systems to function effectively and serve societal needs. This course focuses on data communications and applications in intelligent transportation systems: communications alternatives and analyses, emerging technologies, geographic information systems (GIS) and global positioning systems (GPS).  
*Prerequisite(s): TR-GY 6223 or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 7323 Design of Parking and Terminal Facilities**

3 Credits

This course covers design techniques and approaches to a variety of pedestrian and vehicular needs in conjunction with access to land functions. Parking serves as the primary access interface to many land facilities, from shopping centers and sports facilities, to medium- and high-density residential developments. The planning and design of parking facilities, and the planning of access and egress from these facilities, is critical to the economic success of a development.

Terminals are inter-modal interface facilities involving the transfer of people and/or goods from one mode of transportation to another. This course covers essential elements of terminal planning and design, including transit stations and terminals, major goods terminals at ports and railheads and others. The design of pedestrian space and ways within terminal structures is also treated.

*Prerequisite(s): TR-GY 6013 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 7343 Urban Freeways and Intercity Highways**

3 Credits

This course focuses on the design, analysis, control and management of urban freeways and intercity highways of all classes. The course covers geometric design standards and principals, the application of highway capacity and level of service analysis methodologies (including HCS++), marking and signing, speed control and modern freeway management systems and approaches.

*Prerequisite(s): TR-GY 6013, TR-GY 6313, or equivalents, or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 7353 Adaptive Control, Simulation, and Software**

3 Credits

This course introduces software used in various transportation analyses, traffic simulation and signal optimization software. The course covers SYNCHRO, software for creating optimal signal timings and progression offsets, as well as performing a capacity and level of service analysis of signalized intersections in accordance with the Highway Capacity Manual. Also covered is the use of the AIMSUN simulation program to analyze a traffic network. The course will focus on the theory behind the programs, as well as on practical examples of how to optimally use each package. Applications will include analysis of adaptive control systems and implementations.

*Prerequisite(s): TR-GY 6333 and TR-GY 6343 or equivalents; or permission of academic advisor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 8011 Special Topics in Transportation A**

1.5 Credits

Subject(s) of a highly focused nature on a topic of current interest. Subject will vary with each offering.

**TR-GY 8013 Selected Topics in Transportation I**

3 Credits

These courses are given as needed to present material on current topical subjects that are not expected to be given on a regular basis. The topic(s) for each offering are indicated and are listed on the student's transcript. These courses may be taken more than once if the listed topics are different.

*Prerequisite(s): TR-GY 6013*

*Fundamental Concepts in Transportation and as approved for the topic(s); to be specified for each offering.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 8021 Special Topics in Transportation B**

1.5 Credits

Subject(s) of a highly focused nature on a topic of current interest. Subject will vary with each offering.

**TR-GY 8023 Selected Topics in Transportation II**

3 Credits

These courses are given as needed to present material on current topical subjects that are not expected to be given on a regular basis. The topic(s) for each offering are indicated and are listed on the student's transcript. These courses may be taken more than once if the listed topics are different.

*Prerequisite(s): TR-GY 6013*

*Fundamental Concepts in Transportation and as approved for the topic(s); to be specified for each offering.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**TR-GY 900X Readings in Transportation**

Variable Credits

This is an individually guided effort involving research into a topic of interest, usually growing from a course the student has taken. Readings courses

should not duplicate material available in a regularly scheduled course, but should involve additional research on a topic or topics of interest to the student that is related to a course or courses. A formal written report is required. The student must have a faculty adviser who agrees to work with them and an agreed-upon topic before registering. The student may register for 1 to 3 credits for a readings effort, in proportion to the effort and as approved by the supervising instructor..

*Prerequisite(s): Permission of supervising instructor.*

**TR-GY 997X MS Thesis in Transportation**

*3 Each Credits*

Students electing to take a 6-credit MS Thesis commit to a significant individually guided research effort, resulting in a formally defended thesis report, bound in accordance with Institute requirements.

*Prerequisite(s): MS degree status and permission of thesis adviser.*

**TR-GY 999X PhD Dissertation in Transportation Planning and Engineering**

*Variable (24 Total) Credits*

The dissertation is an original investigation embodying the results of comprehensive research in a specific area of transportation worthy of

publication in a recognized, formally refereed transportation journal. Students must defend formally their dissertations and submit a bound written document. Students must complete a minimum of 24 credits of dissertation registration before defending. Once the dissertation is started, the student must maintain a minimum of 3 credits of registration during each semester (not including summer) until the dissertation is complete. During the last semester of registration, the student may be permitted to register for .5 credit with the permission of the Graduate Office and dissertation adviser.

*Prerequisite(s): Passing grade for RE-GY 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval*

# Department of Computer Science and Engineering

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## Computer Science Minor

The minor in Computer Science consists of a minimum of 15 credits including CS-UY 1124 and CS-UY 2134. Students would need to obtain a grade of C- or better in CS-UY 1114 (Intro. to Programming and Problem Solving) and satisfy the pre-requisite requirements

before enrolling in these courses. Students must maintain an average of 2.0 or better in the entire minor. In addition, a required CS course in a BS curriculum cannot be used to satisfy the course requirements in the CS minor. For transfer students, a least three of the

five courses must be taken at the School of Engineering.

For more information about the minor contact the academic adviser.

## Cybersecurity Minor

Interested in understanding how systems can be hacked? Interested in understanding how systems can be designed to prevent them from being hacked? Want to understand how the latest reflection attack exploits have taken down entire systems? Want to learn the right areas of Computer Security to help you have relevant and useful skills for entering a growing field of industry? This minor may be of interest to you.

Cybersecurity is focused on the technical aspects of security systems and geared for those who are enrolled in a technical program in Computer Science or related field. It covers at a detailed level technology that is used to detect security violations, technology that is used to build security appliances and technology that is used to secure applications. In addition to the prerequisites it is expected that the student will have a CS or related background and be able to program. This minor is geared towards students who want to work in a technical field of security such as penetration testing or developing secure applications or who plan to go onto graduate education in security.

### Cybersecurity Minor (15 Credits)

**Prerequisites: 9 Credits**

Students will be expected to complete a minimal core curriculum in the CS undergraduate program before enrolling in this minor, in order to be well prepared for the security coursework. This means students who would like to receive this minor who are not also CS majors will have to complete these courses (or show equivalent mastery) in addition to the minor requirements. Equivalent subject courses from other departments in the University will be accepted, i.e. Courant (math, computer science, etc.)

- CS-UY 2134 Data Structures and Algorithms, 4 Credits
- CS-UY 3224 Operating Systems, 4 Credits
- CS-UY 4793 Computer Networking, 3 Credits

### Cybersecurity Minor Courses:

This minor consists of 15 credit units. Each course taken may count for only one requirement (so a single class may not serve as another requirements in the major).

### Core: 9 Credits

- CS-UY 3923 Computer Security, 3 Credits
- CS-UY 3933 Network Security, 3 Credits
- CS-GY 9163 Application Security, 3 Credits

### Core Electives (6 Credits):

In addition to these three courses, students must take 6 additional credits from the following security courses from the School of Engineering CS curriculum and from university-wide electives. Course options include: NYU SOE Security Courses

- CS-UY 4513 Software Engineering, 3 Credits
- CS-UY 4523 Design Project, 3 Credits
- CS-UY 4763 Information Systems Security Engineering and Management, 3 Credits
- CS-UY 4773 Penetration Testing and Vulnerability Analysis, 3 Credits
- CS-UY 4783 Applied Cryptography, 3 Credits
- EE-UY 4144 Introduction to Embedded Systems Design, 4 Credits
- EE-UY 4313 Computer Engineering Design Project I, 3 Credits
- EL-GY 9473 Sel Tpcs in Computer Electronic Devices & Systems, 3 Credits

### University-wide Electives (3 credits):

Students may take one security related elective with permission. Sample courses that could be relevant from across the university include: cryptography and biometrics.

## Game Engineering Minor

### Introduction

With the increased use of mobile and tablet devices, the global video game market, valued at \$78 Billion in 2012\*, is experiencing unprecedented growth. Game designers and programmers are in

higher demand than ever. As the industry grows and develops, so does our commitment to giving our students full access to the technology and leading information necessary for them to dive headfirst into this exciting area.

Imagine working with cutting-edge technology to create one of the world's newest and most popular forms of entertainment. Our Game Engineering Minor gives you that opportunity.

### Research at the Game Innovation Lab

The NYU Polytechnic School of Engineering's Game Innovation Lab provides a dynamic and engaging environment for faculty and the students they mentor to conduct innovative interdisciplinary research on the technical/engineering/science side of games and simulations. Working with industry partners and research facilities internationally, the lab provides opportunities for graduate students (and a handful of advanced undergraduates) who aspire to challenge convention and break barriers within the industry. Sample projects include games with advanced user interface techniques (a surveillance camera-enabled public game, an award-winning smart-phone-based dance battle game), automatic rigging of 3D models, research on games for learning, and playful interfaces for security and authentication purposes.

### Prerequisites

Students are required to complete a minimal core curriculum in Computer Science (CS) before enrolling in the minor (or demonstrate equivalent mastery), in order to be well prepared for the game engineering coursework, as well as a Calculus course. Students completing the minor from outside of the NYU Polytechnic School of Engineering CS major program can request permission to apply a portion of these prerequisite credits to the overall credit total for the minor. At most six credits of the following courses may be applied to the minor (substituting for the University-wide elective and one of the core electives), provided they or an

equivalent course are not required as part of the students major.

- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- CS-UY 1124 Object Oriented Programming, 4 Credits
- CS-UY 2134 Data Structures and Algorithms, 4 Credits

### Curriculum

The Game Engineering Minor emphasizes mastery of computer programming skills relevant to Game Engineering, combined with hands-on practice building games with other in studio-style courses, and electives drawn from NYU's broad offerings in the games domain. Students are also expected to complete a prerequisite core curriculum in Computer Science (CS) to be well prepared for the other courses (or to demonstrate equivalent mastery).

### Course Distribution

The minor consists of 15 credits. Each course taken may fulfill either a core or an elective requirement.

### Core Course:

- CS-UY 3113 Game Programming, 3 Credits (all students are required to take this course)

### Studio Requirement: (choose 1)

- CS-UY 3233 Game Development Studio I, 3 Credits
- CS-UY 4553 Game Design, 3 Credits
- OART-UT 1612 Game Development, 3 Credits (Tisch School of the Arts Game Center)

### Core Electives: (choose 2)

Students must take two additional game engineering courses within the NYU Engineering CS curriculum (or equivalent courses from other NYU departments - approval required).

- CS-UY 4533 Interactive Computer Graphics, 3 Credits
- CS-UY 4543 Human Computer Interaction, 3 Credits
- CS-UY 4553 Game Design, 3 Credits
- CS-UY 4613 Artificial Intelligence, 3 Credits

### University-wide Electives: (choose 1)

Students may take an additional Core Elective, or submit another Game Engineering-related elective for approval by the Director of the Game Engineering Minor as part of their minor. The Director of the Game Engineering Minor will maintain a list of currently approved electives. Here is a sample of relevant NYU-wide electives:

- 3D Graphics Studio I in NYU Engineering's Digital Media program, 3 Credits
- Introduction to Game Design, Game Development Project Studio, and Games 101 in the Tisch School of the Arts Game Center, 3 Credits
- Designing Simulations and Games for Learning in the Steinhardt Digital Media and Design for Learning program, 3 Credits
- Social Multiplayer Games and Computer Games in the Courant Institute Computer Science Department, 3 Credits

## Computer Science, B.S.

### Undergraduate Program

Computer science focuses on how to design, build, and effectively use the computers and systems that we interact with every day from the smart phones in our hands to the complex databases in our banks and hospitals. Because computer technology powers the most essential functions of business, industry, government and entertainment, computer scientists have

tremendous opportunities for growth and exploration.

The School of Engineering also offers a BS/MS Program that enables students to earn both a BS and an MS degree at the same time. For instance, a student can receive a BS in Computer Science and MS in Computer Science, a BS in Computer Engineering and MS in Computer Science, or a BS in Electrical Engineering and MS in Computer

Science. Depending on the student's preparation and objectives, they can complete both degrees in as little as four years. More information on the BS/MS program can be found on the "Undergraduate Academic Requirements and Policies" section of the catalog.

The program provides research labs for specialized study in areas such as cyber-security, a field in which our

department has a distinctive strength. In addition, the program's close ties to our graduate division immerse students in a vibrant, intellectual atmosphere.

### Goals and Objectives

With the BS program in Computer Science, the department aims to:

- Provide a deep understanding of fundamental computer science subjects;
- Provide avenues of specialization, such as digital games, cyber security, and Internet systems;
- Achieve a proper balance between theoretical study and practical design in order to solve problems effectively;
- Supplement technical skills with courses in humanities, social science, and business; and
- Pursue independent study, as well as directed research, with faculty members who are internationally recognized in their fields.

### Curriculum Overview

The Computer Science and Engineering Department has recently modified the BS in Computer Science curriculum. The new curriculum provides both a rigorous education in computer science as well as enormous flexibility, permitting specialization in a myriad of areas as well as inter-disciplinary study with other fields. The incoming class of 2014 and future classes will follow the new curriculum.

Below is an overview of the Computer Science BS curriculum. A typical course schedule is located at the end of this section.

### Required Computer Science Courses

- CS-UY 1122 Computer Science and Engineering, 2 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- CS-UY 1124 Object Oriented Programming, 4 Credits
- CS-UY 2134 Data Structures and Algorithms, 4 Credits
- CS-UY 2214 Computer Architecture and Organization, 4 Credits
- CS-UY 3224 Operating Systems, 4 Credits

- CS-UY 2413 Design and Analysis of Algorithms, 3 Credits
- CS-UY 4513 Software Engineering, 3 Credits
- CS-UY 4523 Design Project, 3 Credits

### Required Mathematics Courses

- MA-UY 1024 Calculus I, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits
- MA-UY 2314 Discrete Mathematics, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits

### Required Engineering Courses

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits

### Science Requirement

Students may choose any three science courses (at least 3 credits each) from the courses offered for credit to engineering or natural science majors. For example, a student might choose to take a sequence of three physics courses, three biology courses or three chemistry courses, or they may choose to take introductory courses in physics, chemistry, and biology, or they might choose to take two courses in one science and another course in a different science.

### Humanities and Social Sciences Requirement

Students are required to take six courses in humanities and social sciences. Two of these courses are specified below; the remaining four courses are electives, one of which must be a writing-intensive course (denoted by a "W" in the course number) and one must be an ethics course.

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Any Ethics course, 4 credits

### Electives

- 18 additional credits in computer science electives
- 26 credits of free electives

## Typical Course of Study for the Bachelor of Science in Computer Science

### Freshman Year

#### Fall Semester: 16 Credits

- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- MA-UY 1024 Calculus I, 4 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits

#### Spring Semester: 17 Credits

- CS-UY 1124 Object Oriented Programming, 4 Credits
- CS-UY 1122 Computer Science and Engineering, 2 Credits
- MA-UY 1124 Calculus II, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Science Elective, 3 Credits

### Sophomore Year

#### Fall Semester: 15 Credits

- CS-UY 2134 Data Structures and Algorithms 4 Credits
- MA-UY 2314 Discrete Mathematics 4 Credits
- Science Elective 3 Credits
- Humanities and Social Sciences Elective 4 Credits

#### Spring Semester: 15 Credits

- CS-UY 2214 Computer Architecture and Organization, 4 Credits
- CS-UY 2413 Design and Analysis of Algorithms, 3 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

### Junior Year

#### Fall Semester: 17 Credits

- CS-UY 3224 Operating Systems, 4 Credits
- CS Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits
- Science Elective, 3 Credits
- Free Elective, 3 Credits

#### Spring Semester: 16 Credits

- CS Elective, 3 Credits
- CS Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits
- Free Elective, 3 Credits
- Free Elective, 3 Credits

### Senior Year

#### Fall Semester: 16 Credits

- CS-UY 4513 Software Engineering, 3 Credits
- CS Elective, 3 Credits
- Free Elective, 3 Credits
- Free Elective, 4 Credits
- CS Elective, 3 Credits

#### Spring Semester: 16 Credits

- CS-UY 4523 Design Project, 3 Credits
- CS Elective, 3 Credits
- Free Elective, 4 Credits
- Free Elective, 3 Credits
- Free Elective, 3 Credits

**Total credits required for graduation: 130**

**Footnotes**

1. Grade of C- or better is required in CS-UY 1114, CS-UY 1124, and CS-UY 2134.
2. Students who are placed by examination or by an adviser into MA-UY 914 must defer registration for MA 1024.
3. The Science electives may be chosen from any of the following natural sciences (Physics, Biology, and Chemistry).
4. At least one Humanities and Social Sciences elective must be a Writing-intensive course. Writing-intensive Humanities and Social Sciences courses are designated by "W." In addition, one Humanities and Social Sciences elective must be a 3XXX or 4XXX level. Approved Humanities and Social Sciences electives span three clusters: CAM, STS and SEG. Students are encouraged to take Humanities and Social Sciences electives across clusters and/or disciplines within a cluster.
5. With approval of the CSE department, certain closely related courses in EE, Math or other related disciplines may be substituted for CS electives. A list of approved substitutions is available in the CSE department.



## Computer Science, M.S.

### Master's Degree Requirements

To satisfy the requirements for the master's degree, the student must complete 30 credits, as described below, with an overall average of B. In addition, a B average is required across the six core courses, as indicated below. The master's curriculum has two components: 18 credits of core elective courses and 12 credits of general elective courses.

### Core Electives and Requirements

Core electives are organized into three core areas: Systems, Theory, and Programming/Software. Students must take at least six core elective courses, with two courses coming from each of the core areas.

### Systems Core Area

- CS-GY 6133 Computer Architecture I, 3 Credits
- CS-GY 6143 Computer Architecture II, 3 Credits
- CS-GY 6233 Introduction to Operating Systems, 3 Credits
- CS-GY 6243 Operating Systems II, 3 Credits
- CS-GY 6253 Distributed Operating Systems, 3 Credits
- CS-GY 6843 Computer Networking, 3 Credits
- CS-GY 6813 Information, Security and Privacy, 3 Credits
- CS-GY 6823 Network Security, 3 Credits

### Theory Core Area

- CS-GY 6003 Foundations of Computer Science, 3 Credits
- CS-GY 6033 Design and Analysis of Algorithms I, 3 Credits
- CS-GY 6043 Design and Analysis of Algorithms II, 3 Credits
- CS-GY 6753 Theory of Computation, 3 Credits

- CS-GY 6903 Applied Cryptography, 3 Credits
- CS-GY 6703 Computational Geometry, 3 Credits

### Programming/Software Core Area

- CS-GY 6063 Software Engineering I, 3 Credits
- CS-GY 6073 Software Engineering II, 3 Credits
- CS-GY 6083 Principles of Database Systems, 3 Credits
- CS-GY 6373 Programming Languages, 3 Credits
- CS-GY 6413 Compiler Design and Construction, 3 Credits
- CS-GY 6533 Interactive Computer Graphics, 3 Credits
- CS-GY 6613 Artificial Intelligence I, 3 Credits
- CS-GY 9163 Application Security, 3 Credits

**Note:** Additionally, for each of the courses, Foundations of Computer Science (CS-GY 6003), Computer Architecture I (CS-GY 6133), Operating Systems I (CS-GY 6233), Design and Analysis of Algorithms I (CS-GY 6033), Programming Languages (CS-GY 6373), the following rule applies:

- Students are required to take the course unless they have taken an equivalent course (at either the graduate or undergraduate level) with a grade of B or higher. If the student has taken an equivalent course and received a B grade or higher, he or she may not take the course at the School of Engineering as part of this master's program without special permission.

### General Electives Requirements

In addition to the core electives, students are required to take four

general elective courses but have considerable flexibility; the only restriction is that no more than two of the courses may be taken from outside the Department of Computer Science and Engineering. In particular:

- Master's thesis (6 credits) and/or independent study courses may be part of a student's four elective courses.
- Any of the courses in the three core areas may be chosen as electives.
- Graduate-level courses from outside of the department (at most two) may be chosen as electives.
- Any CS graduate course not included in the core areas may be chosen as electives.

These courses include:

- CS-GY 6273 Performance Evaluation of Computer Systems, 3 Credits
- CS-GY 6643 Computer Vision and Scene Analysis, 3 Credits
- CS-GY 6673 Neural Network Computing, 3 Credits
- CS-GY 9013 UNIX Systems (Perl), 3 Credits
- CS-GY 9053 Introduction to Java, 3 Credits
- CS-GY 9073 Human and Computer Interaction, 3 Credits
- CS-GY 6093 Advanced Database Systems, 3 Credits
- CS-GY 9093 Computer Simulation, 3 Credits
- CS-GY 9093 Biometrics, 3 Credits
- CS-GY 9103 Object Oriented Design with Java, 3 Credits
- CS-GY 6923 Machine Learning, 3 Credits
- CS-GY 6913 Web Search Engines, 3 Credits

## Cyber Security, M.S.

### Master's Degree Requirements

#### Core Electives and Requirements

To satisfy the requirements for the Cyber-Security MS program, the student must complete 30 credits, as listed below, with an overall average of B. In addition, a B average is required across all the required core courses, as indicated below.\*

#### Computer Science Core Courses

- CS-GY 6233 Introduction to Operating Systems, 3 Credits
- CS-GY 6843 Computer Networking, 3 Credits
- CS-GY 6033 Design and Analysis of Algorithms I, 3 Credits

#### Security Core Courses

Most of the required Security Core courses have a project component.

- CS-GY 6813 Information, Security and Privacy, 3 Credits
- CS-GY 6823 Network Security, 3 Credits
- CS-GY 6903 Applied Cryptography, 3 Credits
- CS-GY 9163 Application Security, 3 Credits

#### Electives (3 courses)

### Requirements for PhD in Computer Science

#### Entrance Requirements

The preliminary requirements for admission to the program include the following:

1. A Bachelor's degree in science, engineering or management from an accredited school and a superior academic record, or
2. A Master's degree or one year of graduate work in an analytically based area and a superior academic record. Applicants must submit GRE general exam scores, at least two letters of recommendation, a statement of purpose and all relevant academic records, in

Students may choose security-related courses from the School of Engineering or from other schools of New York University, including courses in the psychology, law and sociology departments. Selected courses must be approved by the Program Committee. All of the following courses are preapproved; others must be approved by the Program Committee.

- CS-GY 6573 Penetration Testing and Vulnerability Analysis, 3 Credits
- CS-GY 6803 Information Systems Security Engineering and Management, 3 Credits
- CS-GY 9093 Biometrics, 3 Credits
- CS-GY 6963 Digital Forensics, 3 Credits
- CS-GY 9963 Advanced Project in Computer Science, 3 Credits
- CS-GY 6243 Operating Systems II, 3 Credits
- CS-GY 6043 Design and Analysis of Algorithms II, 3 Credits
- CS-GY 6133 Computer Architecture I, 3 Credits

#### Footnotes

\*Any required Computer Science core courses may be replaced if the student has taken a similar class.

#### Research Project (Optional)

## Computer Science, Ph.D.

addition to the completed application form.

#### The PhD program consists of four parts:

1. Courses
2. Qualifying exams
3. Dissertation Proposal
4. Dissertation

#### Core Electives and Credits Requirements

A minimum of 75 credits of graduate work is required beyond the BS degree, including at least 21 credits of dissertation. A Master of Science in Computer Science degree may be transferred in as 30 credits without taking individual courses into consideration. Other graduate course work may be transferred in on an

One goal of the MS in Cyber Security is to introduce students to exciting research in cyber security and to attract some of them to pursue a PhD degree. To this end, NYUPoly offers a semester-long Advanced Project in Computer Science (CS-GY 9963) in cyber security (as listed above), as an elective. Students selecting this option are guided by a research professor and gain invaluable research experience.

#### Master's Thesis (optional)

In addition to the above semester-long, research experience for students, the program also offers research-oriented MS students the master's thesis option. With this option, a student takes 6 credits of CS-GY 997X MS Thesis in Computer Science working with a faculty adviser on a research problem in cybersecurity, in lieu of two out of the three required electives.

The research need not be original, but should demonstrate adequately the student's proficiency in the subject. An oral defense of the master's thesis before at least three professors is required. The 6 credits of master's thesis must span two consecutive semesters. Whenever relevant, 3 credits of CS-GY 9963 may be used as 3 credits of CS-GY 997X, subject to faculty-adviser approval.

individual-course basis. This transfer includes courses taken for degrees other than a Master of Science in Computer Science.

Students must take at least two courses in each of the following three areas. In the theory area, one of these two courses must be Theory of Computation (CS-GY 6753), unless an equivalent course has been taken. In selecting these courses, students should not choose courses that overlap substantially with previous courses at the School of Engineering or elsewhere.

#### Systems Core Area

- CS-GY 6143 Computer Architecture II, 3 Credits

- CS-GY 6243 Operating Systems II, 3 Credits
- CS-GY 6253 Distributed Operating Systems, 3 Credits
- CS-GY 6843 Computer Networking, 3 Credits
- CS-GY 6813 Information, Security and Privacy, 3 Credits
- CS-GY 6823 Network Security, 3 Credits

#### Theory Core Area

- CS-GY 6043 Design and Analysis of Algorithms II, 3 Credits
- CS-GY 6753 Theory of Computation, 3 Credits
- CS-GY 6903 Applied Cryptography, 3 Credits
- CS-GY 6703 Computational Geometry, 3 Credits

#### Programming/Software Core Area

- CS-GY 6063 Software Engineering I, 3 Credits
- CS-GY 6073 Software Engineering II, 3 Credits
- CS-GY 6083 Principles of Database Systems, 3 Credits
- CS-GY 6413 Compiler Design and Construction, 3 Credits
- CS-GY 6533 Interactive Computer Graphics, 3 Credits
- CS-GY 6613 Artificial Intelligence I, 3 Credits
- CS-GY 6913 Web Search Engines, 3 Credits
- CS-GY 6923 Machine Learning, 3 Credits
- CS-GY 9163 Application Security, 3 Credits

#### Notes:

1. The CSE faculty may modify these area course offerings from time to time. Certain selected topics courses may be used to fulfill these requirements, with prior written permission from the CSE Department.
2. Students must receive at least a grade of B in each of the six courses; further, the gradepoint average over these six courses must be at least a 3.5. Full-time students must complete these course requirements by the end of their second year.

3. Additionally, for each of the courses Computer Architecture I (CS-GY 6133), Operating Systems I (CS-GY 6233), Design and Analysis of Algorithms I (CS-GY 6033), Programming Languages (CS-GY 6373), the following rule applies: The student must take the course unless it was taken as an equivalent course (at either the graduate or undergraduate level) with a grade of B or higher; if the student took an equivalent course and received a B grade or higher, he or she is not permitted to take the course at the Institute as part of this PhD program without special permission.

#### Qualifying Exam

The qualifying exam assesses the student's knowledge of computer science and ability to perform dissertation-level research. The student's evaluation is based on two components: a research exam and course work.

#### Research Exam

After entering the PhD program, each student works on a research project directed by a research adviser. By the end of the second year, the student must take a research exam based on this work. The research exam is tailored to the student's research and has the following three parts:

1. Written report
2. Oral presentation
3. Answering of questions posed by the research exam committee

The written report must be submitted to the research-exam committee at least one week before the oral presentation. The oral presentation is open to the public. Following the presentation, the student answers questions posed by the research-exam committee.

The research exam assesses the student's ability to do dissertation-level research. The exact format of the report and presentation may vary depending upon the student's focus area and previous research accomplishments. The student must have the format approved by his/her research adviser. If students have their research results by the time of the research exam, then they should focus their report and presentation on those results and discuss

related work and ideas for future research. If students have not yet obtained research results or have only preliminary results, their report and presentation should consist of a survey of related work, a discussion of ideas pursued so far, and ideas for future research.

Students may schedule research exams during two time periods in the year; a range of dates near the end of the Fall and Spring semesters will be announced in advance by the graduate director. To take the research exam, a student, in consultation with his/her research adviser, must form (at least one month before the exam) a research exam committee comprising three faculty members—one is the research adviser and, at most, two are from outside the department or from outside the Institute.

#### Course Component

The student's overall course performance is evaluated as part of the qualifying exam. Special emphasis is placed on performance in PhD core courses. Students taking the research exam in their third semester must complete at least four PhD core courses by the end of the third semester for their course performance to be evaluated at the end of the third semester. Otherwise, their evaluation is delayed until the end of the fourth semester, by which time they must have taken all six PhD core courses.

Evaluation of the student's course performance usually is based on a review of the student's transcript and possible consultation with course instructors. However, in special cases, students may be subject to additional evaluation and/or additional written exams in some core course areas.

#### Evaluation of Performance on the Qualifying Exam

The overall decision on whether a student passes or fails the qualifying exam is determined at a meeting of the CSE faculty, which examines the research-exam result and evaluates the student's course performance. The faculty may issue a grade of pass, fail or conditional pass. The faculty may use the grade of conditional pass to impose additional specific and time-restricted requirements on the student. Such a grade is converted to a pass or a fail,

depending on whether the student meets these requirements.

Students who do fail the qualifying exam on the first attempt may retake it once. The second attempt must be made by the end of the student's fifth semester. Students who do not pass the qualifying exam on their second attempt are dismissed from the PhD program.

**Note:** A student may take thesis credits only after passing the qualifying exam. Students entering the PhD program with a master's degree in CS are urged to take the research exam and at least four of the required PhD core courses by the

end of the third semester. In this way, the student has the potential to pass the qualifying exam by the end of the third semester and to begin taking thesis credits in the fourth semester.

#### **Dissertation**

The last, and most substantial, aspect of the PhD program is the dissertation. The dissertation must embody a significant original research contribution and must be written in accepted scholarly style. The research should be conducted in close consultation with the student's adviser. It is strongly recommended that at least one paper on the research be submitted to a refereed archival journal

or refereed conference. When the adviser feels that the student has obtained sufficiently significant research results and has written an acceptable dissertation, a public dissertation defense is scheduled. The defense includes the candidate's oral presentation and questions from the dissertation committee.

Additional requirements for the PhD dissertation are available from the office of the Associate Provost of Research and PhD Programs.

## Undergraduate Courses

### **CS-UY 1012 Introduction to Computer Engineering**

*2 Credits*

This course helps students to understand computer engineering as a balance among hardware, software, applications and theory, the notion of abstraction, computer layers and how they related to various aspects of computer engineering, implementation of abstract and physical computer layers: Number systems, digital logic, basic processor structure, instruction set architecture, machine learning, assembly languages and high-level programming in C. Other computer concepts, including compilers, operating systems, and algorithms presented, along with the simulator concept and its usage for understanding computer design, testing and analysis. Experts present special topics in the area. Also discussed are invention, innovation, entrepreneurship and ethics in these topics and in Computer Engineering.

*Also listed under: EE-UY 1012.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 1114 Introduction to Programming and Problem Solving**

*4 Credits*

This course introduces problem solving and computer programming and is for undergraduate Computer Science and Computer Engineering majors who have limited prior experience in programming in any language. The course covers fundamentals of computer programming and its underlying

principles using the Python programming language. Concepts and methods introduced in the course are illustrated by examples from various disciplines.

*Corequisite(s):* EX-UY 1 Examination Hour

*Note: Weekly laboratory required.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CS-UY 1122 Computer Science and Engineering**

*2 Credits*

This is a breadth-first course that introduces computer-science majors to several subdisciplines in the computer-science field. The course is built around the theme that computer science is the study of algorithms and includes much more than programming. The course introduces hardware, virtual machines, software, applications and social issues in computing.

*Prerequisite(s): CS-UY 1114 and only first-year Computer Science students are permitted to enroll in this introductory level course*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 1124 Object Oriented Programming**

*4 Credits*

This intermediate-level programming course teaches object-oriented programming in C++. Topics: Pointers, dynamic memory allocation and recursion. Classes and objects including constructors, destructors, methods

(member functions) and data members. Access and the interface to relationships of classes including composition, association and inheritance. Polymorphism through function overloading operators. Inheritance and templates. The standard template library is used to introduce elementary data structures and their use. Grade of C- or better required of computer science and computer engineering majors. Weekly laboratory required.

*Prerequisite(s): CS-UY 1114 (C- or better). Corequisite(s):* EX-UY 1 Examination Hour

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CS-UY 1133 Engineering Problem Solving and Programming**

*3 Credits*

This introductory course in engineering problem solving and computer programming is for all undergraduate engineering students without prior programming experience in any language. The course covers the fundamentals of computer programming and its underlying principles using the MATLAB programming language. Concepts and methods are illustrated by examples from various engineering disciplines. Useful numerical techniques and their applications to real world problems in science and engineering are also discussed. Weekly laboratory required.

*Corequisite(s):* EX-UY 1 Examination Hour

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

**CS-UY 1213 Introduction to Programming with Java**  
3 Credits

This introductory course in computer programming and problem solving is for students in the Digital Media program. The course is taught in the Java programming language of Java's interactive multi- capabilities. Students learn the main components and features of Java, understand the elements of Object Oriented Programming and how they relate to Java, and write applications and applets that can be incorporated into HTML documents for the World Wide Web. Students also learn programming methodology, which involves thinking about the best way to plan the design using object-oriented design and appropriate features of Java. Also covered is methodical and efficient development of the implementation using step-wise refinement, incremental testing and debugging.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 2053 Assembly Language and Systems Programming**  
3 Credits

This course covers internal representation of numeric and character data. Topics: Machine organization and machine language programming. Assembly language, assemblers. Assembly language programming: branching, arrays, lists, arithmetic and bit manipulation, macros, stacks, subroutines, parameter passing, recursion. Linking and loading, position independent and reentrant code. Traps and interrupts.

*Prerequisite(s): CS-UY 2134 (C- or better).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 2134 Data Structures and Algorithms**  
4 Credits

This course covers abstract data types and the implementation and use of standard data structures. Topics: Fundamental algorithms and the basics of algorithm analysis. A grade of C- or better is required of undergraduate computer science and computer-engineering majors.

*Prerequisite(s): CS-UY 1124 (C- or*

*better) and MA-UY 1024.*

*Corequisite(s): MA-UY 2312/MA-UY 2322.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 2164 Introduction to Programming in C**  
4 Credits

This course covers programming in C. Topics: The syntax, variables, expressions, working environment, printf and scanf. Function calls and returns. Branching and looping. Relational operators. Bit-wise operators. Boolean expressions. Recursion. Pointers. Data structures: Arrays, structs, lists, stacks, trees, queues. String processing. Low level memory management, dynamic memory allocation. The preprocessor. File processing : fprintf, fscanf, fseek, sscanf. Concurrency, fork, pipe, signal. Dynamic multidimensional arrays, OS APIs. Linux/UNIX integration. A laboratory meets weekly.

*Prerequisite(s): EE major status and either CS-UY 1133 or CS-UY 1114.*

*Corequisite(s): CS 2164 Lab.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**CS-UY 2204 Digital Logic and State Machine Design**  
4 Credits

This course covers combinational and sequential digital circuits. Topics: Introduction to digital systems. Number systems and binary arithmetic. Switching algebra and logic design. Error detection and correction. Combinational integrated circuits, including adders. Timing hazards. Sequential circuits, flip-flops, state diagrams and synchronous machine synthesis. Programmable Logic Devices, PLA, PAL and FPGA. Finite-state machine design. Memory elements. Weekly laboratory experiments introduce digital system design on FPGAs. A grade of C- or better is required of undergraduate computer-engineering majors.

*Prerequisite(s): CS-UY 1114 (C- or better) or CS-UY 1133 (C- or better).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

**CS-UY 2214 Computer Architecture and Organization**  
4 Credits

This course covers is a top/down approach to computer design. Topics: Computer architecture, introduction to assembly language programming and machine language set design. Computer organization, logical modules; CPU, memory and I/O units. Instruction cycles, the datapath and control unit. Hardwiring and microprogramming. The memory subsystem and timing. I/O interface, interrupts, programmed I/O and DMA. Introduction to pipelining and memory hierarchies. Fundamentals of computer networks. Weekly recitations support lecture topics and study homework assignments.

*Prerequisite(s): CS-UY 2204 for computer engineering majors; CS-UY 2134 (C- or better) and MA-UY 2314 for computer science majors. Students who are neither computer engineering majors nor computer science majors must take either CS-UY 2204 OR CS-UY 2134 (C- or better) and MA-UY 2314.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 2

**CS-UY 2413 Design and Analysis of Algorithms**  
3 Credits

*This course covers fundamental principles of the design and analysis of algorithms. Topics include asymptotic notation, recurrences, randomized algorithms, sorting and selection, balanced binary search trees, augmented data structures, advanced data structures, algorithms on strings, graph algorithms, geometric algorithms, greedy algorithms, dynamic programming and NP completeness.*

*Prerequisite(s): CS-UY 2134 (C- or better) and MA-UY 2312/MA-UY 2322.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 3083 Introduction to Databases**  
3 Credits

This course introduces database systems and their approach as a mechanism to model the real world. The course covers data models (relational, object-oriented), physical database design, query languages, query processing and optimization, as well as transaction management techniques.

Implementation issues, object oriented

and distributed databases also are introduced.

*Prerequisite(s): CS-UY 2134.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3113 Game Programming**

*3 Credits*

A programming intensive introduction to the creation of computer games. Using mostly two-dimensional sprite-based programming, we examine and experiment with animation, physics, artificial intelligence and audio. In addition, the course explores the mathematics of transformations (both 2D and 3D) and the ways they may be represented.

*Prerequisite(s): CS-UY 2134 (C- or better).*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3224 Operating Systems**

*4 Credits*

This course studies the fundamental concepts and principles of operating systems. Batch, spooling and multiprogramming systems are introduced. The parts of an operating system are described in terms of their functions, structure and implementation. Basic policies for allocating resources are discussed.

*Prerequisite(s): CS-UY 2214 and CS-UY 2134 (C- or better).*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3233 Game Development Studio I**

*3 Credits*

This class introduces the principles of 2D and 3D computer game design. Students learn about the range of game types and understand their conceptual building blocks. Students complete a structured sequence of assignments towards the design for a new game.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3254 Introduction to Parallel and Distributed Systems**

*4 Credits*

This course offers a solid grounding in the basic issues and techniques of parallel and distributed computing. The material covers the spectrum from theoretical models of parallel and distributed systems to actual programming assignments.

*Prerequisite(s): CS-UY 2134.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 0

### **CS-UY 3314 Design and Implementation of Programming Languages**

*4 Credits*

This course covers issues underlying the design of high-level programming languages, along with elements of the compiler technology used to translate those languages into executable code. Topics covered include formal description of language syntax, parsing, memory management, attributes of variables and their binding times, control and data abstraction mechanisms and object-oriented language features. The focus is on imperative and object-oriented languages, with brief introduction to functional and logic-programming paradigms. Substantial programming projects are required.

*Prerequisite(s): CS-UY 2134 (C- or better) and MA-UY 2312.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3393 UNIX System Programming**

*3 Credits*

This course covers programming and system administration of UNIX systems. Also covered: Shell programming, special purpose languages, UNIX utilities, UNIX programming tools, systems programming and system administration.

*Prerequisite(s): CS-UY 3224 and junior status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3913 Java and Web Design**

*3 Credits*

Programmers familiar with C or C++ learn to develop Java applications and applets. This course teaches the syntax of the Java language, object-oriented programming in Java, creating graphical user interfaces (GUI) using the Java 2 Platform technology event model, Java exceptions, file input/output (I/O) using Java Foundation Class threads and networking.

*Prerequisite(s): CS-UY 2134.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3923 Computer Security**

*3 Credits*

This course covers cryptographic systems. Topics: Capability and access control mechanisms, authentication models, protection models. Database and operating system security issues, mobile code, security kernels. Malicious code, Trojan horses and computer viruses. Security policy formation and enforcement, legal aspects and ethical aspects.

*Prerequisite(s): CS-UY 2214 and MA-UY 2312. Corequisite(s): CS-UY 3224.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 3933 Network Security**

*3 Credits*

This course covers reviews networking. Topics: Basic notations of confidentiality, integrity, availability; cryptographic systems, coding and decoding messages. Cryptographic protocols for privacy, integrity, key exchange and access control. TCP/IP security; Firewalls, IPsec; secure e-commerce. Intrusion detection, prevention, response. Advanced topics are included.

*Prerequisite(s): CS-UY 3224 and CS-UY 4793, or EE-UY 136, or EL-GY 5373.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4513 Software Engineering**

*3 Credits*

Focusing on software engineering, the course introduces techniques to specify, design, test and document medium and large software systems. Design techniques include information engineering, object orientation and complexity measures. Also covered are testing methods, such as path testing, exhaustive test models and construction of test data. An introduction to software tools and project management techniques is presented. Student projects involve team software development and tracking.

*Prerequisite(s): CS-UY 2134 (C- or better), CS-UY 3224 and senior status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4523 Design Project**

*3 Credits*

Students or several students work with a faculty member and/or graduate students on a current topic in computer

science. Each term, a project course with a particular theme is offered by the Department of Computer and Information Science. A faculty member assigns individual or group projects. The project course is highly structured and supervised closely by faculty. Students are expected to use the design and project-management skills they learned in CS-UY 4513 Software Engineering. Alternatively, students may work with a faculty member on an individual project of mutual interest. A written report and oral presentation are required.

*Prerequisite(s): CS-UY 4513.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4533 Interactive Computer Graphics**

*3 Credits*

An introduction to the field of computer graphics: displays, image formation, visual perception, images, transformations (viewing and projection), programmable pipelines (vertex and fragment programs), modeling (primitives, polygon meshes, smooth curves and surfaces), animation (keyframing, procedural), rendering and realism (visibility, lighting, shading, shadows, texturing, ray tracing).

*Prerequisite(s): CS-UY 2134 and MA-UY 2034*

*Also listed under: CS-GY 6533*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4543 Human Computer Interaction**

*3 Credits*

Designing a successful interactive experience or software system takes more than technical savvy and vision—it also requires a deep understanding of how to serve people’s needs and desires through the experience of the system, and knowledge about how to weave this understanding into the development process. This course introduces key topics and methods for creating and evaluating human-computer interfaces/digital user experiences. Students apply these practices to a system of their choosing (I encourage application to prototype systems that students are currently working on in other contexts, at any stage of development). The course builds toward a final write-up and presentation in which students detail how they tackled

HCI/user experience design and evaluation of their system, and results from their investigations. Some experience creating/participating in the production of interactive experiences/software is recommended.

*Also listed under: CS-GY 6543*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4553 Game Design**

*3 Credits*

This course is about experimental game design. Design in this context pertains to every aspect of the game, and these can be broadly characterized as the game system, control, visuals, audio, and resulting theme. We will explore these aspects through the creation of a few very focused game prototypes using a variety of contemporary game engines and frameworks, high-level programming languages, and physical materials. This will allow us to obtain a better understanding of what makes games appealing, and how game mechanics, systems, and a variety of player experiences can be designed and iteratively improved by means of rapid prototyping and play-testing. The course combines the technology, design, and philosophy in support of game creation, as well as the real-world implementation and design challenges faced by practicing game designers. Students will learn design guidelines and principles by which games can be conceived, prototyped, and fully developed within a one-semester course, and will create a game from start to finish. The course is a lot of (team)work, but it’s also a lot of fun. Programming skills are helpful, but not a hard requirement. Artistic skills, or a willingness to learn them are a plus.

*Prerequisite(s): CS-UY 4533 for CS students; OART-UT 1600 and OART-UT 1605 for Game Center MFA students. Instructor permission required otherwise.*

*Also listed under: CS-GY 6553*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4613 Artificial Intelligence**

*3 Credits*

Artificial Intelligence (AI) is an important topic in computer science that has many diversified applications. It addresses one of the ultimate puzzles human are trying to solve - How is it possible for a slow, tiny brain, whether

biological or electronic, to perceive, understand, predict, and manipulate a world far larger and more complicated than itself? And, how do we go about creating a machine (or computer) with those properties? To this end, researchers in the AI field have been trying to understand how seeing, learning, remembering, and reasoning could, or should be done. This course introduces students to the many concepts and techniques in artificial intelligence.

*Prerequisite(s): CS-UY 2134*

*Also listed under: CS-GY 6613*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4753 Application Security**

*3 Credits*

This course addresses the design and implementation of secure applications. Concentration is on writing software programs that make it difficult for intruders to exploit security holes. The course emphasizes writing secure distributed programs in Java. The security ramifications of class, field and method visibility are emphasized.

*Prerequisite(s): CS-UY 3933*

*Also listed under: CS-GY 9163*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4763 Information Systems Security Engineering and Management**

*3 Credits*

The primary goal of this course is to present a system and management view of information security: what it is, what drives the requirements for information security, how to integrate it into the systems design process, and life cycle security management of information systems. This course will not be about the technologies of information security, but how those technologies are integrated into a system and managed.

*Corequisite(s): CS-UY 3933*

*Also listed under: CS-GY 6803*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-UY 4773 Penetration Testing and Vulnerability Analysis**

*3 Credits*

The course will start off with an in-depth review of the exploitation mitigations introduced in modern operating systems. The instructors will demonstrate their limitations through



simple examples and gradually develop the basic exploitation techniques into more complicated methods applicable to real-world exploitation. Unlike most other exploitation courses, we will focus on approaching exploitation as a creative problem-solving process rather than an exercise of applying cookbook techniques to common types of vulnerabilities. Most of the course will focus on the hands-on application of the material through exercises and leading the students through the development of reliable exploits for recently patched vulnerabilities in widely used software.  
*Prerequisite(s): CS-UY 3933*  
*Also listed under: CS-GY 6573*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 4783 Applied Cryptography**  
 3 Credits

This course examines Modern Cryptography from a both theoretical and applied perspective, with emphasis on “provable security” and “application case studies”. The course looks particularly at cryptographic primitives that are building blocks of various cryptographic applications. The course studies notions of security for a given cryptographic primitive, its various

constructions and respective security analysis based on the security notion. The cryptographic primitives covered include pseudorandom functions, symmetric encryption (block ciphers), hash functions and random oracles, message authentication codes, asymmetric encryption, digital signatures and authenticated key exchange. The course covers how to build provably secure cryptographic protocols (e.g., secure message transmission, identification schemes, secure function evaluation, etc.), and various number-theoretic assumptions upon which cryptography is based. Also covered: implementation issues (e.g., key lengths, key management, standards, etc.) and, as application case studies, a number of real-life scenarios currently using solutions from modern cryptography.

*Prerequisite(s): CS-UY 1124*  
*Also listed under: CS-GY 6903*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-UY 4793 Computer Networking**  
 3 Credits

This course takes a top-down approach to computer networking. After an overview of computer networks and the

Internet, the course covers the application layer, transport layer, network layer and link layers. Topics at the application layer include client-server architectures, P2P architectures, DNS and HTTP and Web applications. Topics at the transport layer include multiplexing, connectionless transport and UDP, principles of reliable data transfer, connection-oriented transport and TCP and TCP congestion control. Topics at the network layer include forwarding, router architecture, the IP protocol and routing protocols including OSPF and BGP. Topics at the link layer include multiple-access protocols, ALOHA, CSMA/CD, Ethernet, CSMA/CA, wireless 802.11 networks and link-layer switches. The course includes simple quantitative delay and throughput modeling, socket programming and network application development and Ethernet labs.  
*Prerequisite(s): CS-UY 2134 or equivalent.*

*Also listed under: CS-GY 6843*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**Graduate Courses**

**CS-GY 5303 Introduction to Programming and Problem Solving**  
 3 Credits

This course introduces discrete mathematics, computers and programming; Running C/C++ programs under Unix; algorithmic language; pseudo code; problem solving and program structure. Topics include constants, variable, data types, assignments, arithmetic expressions, input and output; object-oriented and top-down design and procedures, selection and loops; functions; enumerations; arrays, structs and searching and sorting.

*Prerequisite(s): Graduate status.*  
*Note: Online version available.*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-GY 5403 Data Structures and Algorithms**  
 3 Credits

This course introduces data structures. Topics include program specifications

and design; abstract data types; stacks, queues; dynamic storage allocation; sequential and linked implementation of stacks and queues; sequential and binary search methods; binary trees and general trees; hashing; computational complexity; sorting algorithms: selection sort, heap sort, mergesort and quicksort; comparison of sorting techniques and analysis.

*Prerequisite(s): Graduate status and CS-GY 5303.*  
*Note: Online version available.*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-GY 6003 Foundations of Computer Science**  
 3 Credits

This course covers logic, sets, functions, relations, asymptotic notation, proof techniques, induction, combinatorics, discrete probability, recurrences, graphs, trees, mathematical models of computation and undecidability.

*Prerequisite(s): Graduate status.*

*Corequisite(s): CS-GY 5303.*  
 Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**CS-GY 6005-6025 Variable Credit Project/ Course**

For students who need .5, 1, 1.5, 2 and 2.5 credit hours to meet graduation requirements, a project or special course is available with faculty approval.

**CS-GY 6033 Design and Analysis of Algorithms I**  
 3 Credits

This course reviews basic data structures and mathematical tools. Topics: Data structures: priority queues, binary search trees, balanced search trees. Btrees. Algorithm design and analysis techniques illustrated in searching and sorting: heapsort, quicksort, sorting in linear time, medians and order statistics. Design and analysis techniques: dynamic programming, greedy algorithms. Graph algorithms: elementary graph

algorithms (breadth-first search, depth-first search, topological sort, connected components, strongly connected components), minimum spanning tree, shortest path. String algorithms. Geometric algorithms. Linear programming. Brief introduction to NP completeness.

*Prerequisite(s): Graduate status, CS-GY 5403 and CS-GY 6003.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6043 Design and Analysis of Algorithms II**

*3 Credits*

This course covers techniques in advanced design and analysis. Topics: Amortized analysis of algorithms. Advanced data structures: binomial heaps, Fibonacci heaps, data structures for disjoint sets, analysis of union by rank with path compression. Graph algorithms: elementary graph algorithms, maximum flow, matching algorithms. Randomized algorithms. Theory of NP-completeness and approach to finding (approximate) solutions to NP-complete problems. Additional selected topics.

*Prerequisite(s): Graduate status and CS-GY 6033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6063 Software Engineering I**

*3 Credits*

The course emphasizes the full software-engineering approach with alternative approaches. Technical emphasis is on requirements, design, development, and modeling. Management issues include software cost estimate and project management. Understanding the processes applicable to the software development/ integration cycle and maintenance along with technology changes on quality and development activities is highlighted.

*Prerequisite(s): Graduate status and CS-GY 5403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6073 Software Engineering II**

*3 Credits*

The course covers modern, advanced software engineering approaches with theory and practice orientations. Important design and management issues are analyzed and evaluated. Technical and management tradeoffs in

distributed software systems are emphasized. An extensive number of real world case studies are assessed. A class project is required.

*Prerequisite(s): Graduate status and CS-GY 6063.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6083 Principles of Database Systems**

*3 Credits*

This course broadly introduces database systems, including the relational data model, query languages, database design, index and file structures, query processing and optimization, concurrency and recovery, transaction management and database design. Students acquire hands-on experience in working with database systems and in building web-accessible database applications.

*Prerequisite(s): Graduate status, CS-GY 6003 or equivalent, familiarity with basic data structures and operating system principles.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6093 Advanced Database Systems**

*3 Credits*

Students in this advanced course on database systems and data management are assumed to have a solid background in databases. The course typically covers a selection from the following topics: (1) advanced relational query processing and optimization, (2) OLAP and data warehousing, (3) data mining, (4) stream databases and other emerging database architectures and applications, (5) advanced transaction processing, (6) databases and the Web: text, search and semistructured data, or (7) geographic information systems. Topics are taught based on a reading list of selected research papers. Students work on a course project and may have to present in class.

*Prerequisite(s): Graduate status and CS-GY 6083 or equivalent, including experience with a relational database system.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6133 Computer Architecture I**

*3 Credits*

This course provides students with an understanding of computer-hardware subsystems, digital design strategies and fundamental computer- performance and capacity-improvement techniques. Combinational and sequential circuits are developed for the essential building blocks of computers. Binary number systems are presented in both human and computer algorithms. A uniprocessor computer is built from the blocks developed. An assembly language and an instruction set are presented. Processor implementation with a data path and hardwired and microprogrammed control is introduced. Performance evaluation of computers is studied. Basic pipelining is introduced to improve system performance. Memory-hierarchy alternatives are introduced to improve the capacity of the computing system.

*Prerequisite(s): Graduate status.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6143 Computer Architecture II**

*3 Credits*

This course covers high-speed computer design. Topics: Uni-processor computer architectures that exploit parallelism, advanced pipelining, superscalar, VLIW, vector processors. Parallel processing: Interconnection structures, MIMD and SIMD systems. Other selected parallel computing topics, such as parallel algorithms, PRAM machines and multicore processing.

*Prerequisite(s): Graduate status and CS-GY 6133.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6183 Fault-Tolerant Computers**

*3 Credits*

This course introduces a variety of hardware and software techniques to design and model fault-tolerant computers. Topics include coding techniques (Hamming, SECDED, SECCED, etc.); majority voting schemes (TMR); software redundancy (N-version programming); software-recovery schemes; network reliability design and estimation. The course introduces probabilistic methods for

reliability modeling. Other topics: Examples from space fault tolerant systems, networks, commercial nonstop systems (TANDEM and STRATUS). RAID memory systems. Fault-tolerant modeling tools such as HARP, SHURE and SHARPE.

*Prerequisite(s): Graduate status and CS-GY 6133.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6233 Introduction to Operating Systems**

*3 Credits*

This course introduces basic issues in operating systems. Topics: Threads, processes, concurrency, memory management, I/O Control and case studies.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6243 Operating Systems II**

*3 Credits*

This course surveys recent important commercial and research trends in operating systems. Topics may include virtualization, network server design and characterization, scheduling and resource optimization, file systems, memory management, advanced debugging techniques, data-center design and energy utilization.

*Prerequisite(s): CS-GY 6233.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6253 Distributed Operating Systems**

*3 Credits*

This course introduces distributed-networked computer systems. Topics: Distributed control and consensus. Notions of time in distributed systems. Client/Server communications protocols. Middleware. Distributed File Systems and Services. Fault tolerance, replication and transparency. Peer-to-peer systems. Case studies of modern commercial systems and research efforts.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6273 Performance Evaluation of Computer Systems**

*3 Credits*

This course focuses on modeling and performance analysis of computer systems. It concentrates on testing and

evaluation of three-tiered distributed client/server and WEB-based systems and generally on distributed networking systems. The course presents and evaluates various systems architectures from a macro and micro viewpoint.

*Prerequisite(s): Graduate status and EL-GY 5363 or MA-UY 2212/MA-UY 2222 and instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6313 Information Visualization**

*3 Credits*

An introductory course on Information Visualization based on a modern and cohesive view of the area. Topics include visualization design, data principles, visual encoding principles, interaction principles, single/multiple view methods, item/attribute, attribute reduction methods, toolkits, and evaluation. Overviews and examples from state-of-the-art research will be provided. The course is designed as a first course in information visualization for students both intending to specialize in visualization as well as students who are interested in understanding and applying visualization principles and existing techniques.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6323 Large-Scale Visual Analytics**

*3 Credits*

Visual analytics combines interactive visual interfaces and information visualization techniques with automatic algorithms to support analytical reasoning through human-computer interaction. People use visual analytics tools and techniques to synthesize information and derive insight from massive, dynamic, ambiguous, and often conflicting data, and to communicate their findings effectively for decision-making. This course will serve as an introduction to the science and technology of visual analytics and will include lectures on both theoretical foundations and application methodologies. The goals of this course are for students to develop a comprehensive understanding of this emerging, multidisciplinary field, and apply that understanding toward a focused research problem in a real-world application or a domain of personal interest.

*Prerequisite(s): CS-GY 6313*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6333 Massive Data Analysis**

*3 Credits*

Big Data requires the storage, organization, and processing of data at a scale and efficiency that go well beyond the capabilities of conventional information technologies. In this course, we will review the state of the art in Big Data analytics. In addition to covering the specifics of different platforms, models, and languages, we will also look at real applications that perform massive data analysis and how they can be implemented on Big Data platforms. Topics we will discuss include: Map reduce/Hadoop, NoSQL stores, languages such as Pig Latin and JAQL, large-scale data mining and visualization. The course will primarily consist of technical readings and discussions. It will also include programming projects where the participants will prototype data-intensive applications using existing Big Data tools and platforms. |

*Prerequisite(s): CS-GY 6083*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6373 Programming Languages**

*3 Credits*

This course covers the structures, notations and semantics of programming languages. Topics: Issues of scope, type structure and parameter passing. Control structures, including support for exception handling and concurrency. Abstract data types and object oriented languages. Programming in the large. Implementation issues. Functional, logic programming languages. Examples from a variety of languages.

*Prerequisite(s): Graduate status and CS-GY 5403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6413 Compiler Design and Construction**

*3 Credits*

This course covers compiler organization. Topics: Lexical analysis, syntax analysis, abstract syntax trees, symbol table organization, code generation. Introduction to code optimization techniques.

*Prerequisite(s): CS-GY 5403, CS-GY 6133 and CS-GY 6033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6533 Interactive Computer Graphics**

*3 Credits*

This course introduces the fundamentals of computer graphics with hands-on graphics programming experiences. Topics include graphics software and hardware, 2D and 3D transformations, viewing, clipping, polygon-scan conversion, hidden surface removal, illumination and shading, compositing, texture mapping, ray tracing, radiosity and scientific visualization.

*Prerequisite(s): Graduate status and CS-GY 5403 or equivalents and knowledge of C or C++ programming.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6543 Human Computer Interaction**

*3 Credits*

Designing a successful interactive experience or software system takes more than technical savvy and vision—it also requires a deep understanding of how to serve people’s needs and desires through the experience of the system, and knowledge about how to weave this understanding into the development process. This course introduces key topics and methods for creating and evaluating human-computer interfaces/digital user experiences. Students apply these practices to a system of their choosing (I encourage application to prototype systems that students are currently working on in other contexts, at any stage of development). The course builds toward a final write-up and presentation in which students detail how they tackled HCI/user experience design and evaluation of their system, and results from their investigations. Some experience creating/participating in the production of interactive experiences/software is recommended. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6553 Game Design**

*3 Credits*

This course is about experimental game design. Design in this context pertains to every aspect of the game, and these

can be broadly characterized as the game system, control, visuals, audio, and resulting theme. We will explore these aspects through the creation of a few very focused game prototypes using a variety of contemporary game engines and frameworks, high-level programming languages, and physical materials. This will allow us to obtain a better understanding of what makes games appealing, and how game mechanics, systems, and a variety of player experiences can be designed and iteratively improved by means of rapid prototyping and play-testing. The course combines the technology, design, and philosophy in support of game creation, as well as the real-world implementation and design challenges faced by practicing game designers. Students will learn design guidelines and principles by which games can be conceived, prototyped, and fully developed within a one-semester course, and will create a game from start to finish. The course is a lot of (team)work, but it’s also a lot of fun. Programming skills are helpful, but not a hard requirement. Artistic skills, or a willingness to learn them are a plus.

*Prerequisite(s): CS-GY 6533 or OART-UT 1600 and OART-UT 1605 or instructor permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6573 Penetration Testing and Vulnerability Analysis**

*3 Credits*

This advanced course in computer and network security focuses on penetration testing and vulnerability analysis. It introduces methodologies, techniques and tools to analyze and identify vulnerabilities in standalone and networked applications.

*Prerequisite(s): CS-GY 6823.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6613 Artificial Intelligence I**

*3 Credits*

Artificial Intelligence (AI) is an important topic in computer science and offers many diversified applications. It addresses one of the ultimate puzzles humans are trying to solve: How is it possible for a slow, tiny brain, whether biological or electronic, to perceive, understand, predict and manipulate a world far larger and more complicated

than itself? And how do people create a machine (or computer) with those properties? To that end, AI researchers try to understand how seeing, learning, remembering and reasoning can, or should, be done. This course introduces students to the many AI concepts and techniques.

*Prerequisite(s): Graduate status and CS-GY 5403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6643 Computer Vision and Scene Analysis**

*3 Credits*

An important goal of artificial intelligence is to equip computers with the capability to interpret visual inputs. Computer vision and scene analysis is an AI area that deals with constructing explicit, meaningful descriptions of physical objects from images. It includes many techniques from image processing, pattern recognition, geometric modeling and cognitive processing. This course introduces the many techniques and applications of computer vision and scene analysis.

*Prerequisite(s): Graduate status, CS-GY 5403 and MA-UY 2012, or equivalents, or instructor’s permission.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6673 Neural Network Computing**

*3 Credits*

This course introduces neural network models and their applications. Topics: Discussion of organization and learning in neural network models including perceptrons, adalines, backpropagation networks, recurrent networks, adaptive resonance theory and the neocognitron. Implementations in general and special purpose hardware, both analog and digital. Application in various areas with comparisons to nonneural approaches. Decision systems, nonlinear control, speech processing and vision. *Prerequisite(s): Graduate status and CS-GY 5403; some familiarity with matrix notation and partial derivatives is recommended.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6703 Computational Geometry**

3 Credits

This course introduces data structures and algorithms for geometric data. Topics include intersection, polygon triangulation, linear programming, orthogonal range searching, point location, Voronoi diagrams, Delaunay triangulations, arrangements and duality, geometric data structures, convex hulls, binary space partitions, robot motion planning, quadtrees, visibility graphs, simplex range searching.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6753 Theory of Computation**

3 Credits

This course introduces the theory of computation. Topics: Formal languages and automata theory. Deterministic and non-deterministic finite automata, regular expressions, regular languages, context-free languages. Pumping theorems for regular and context-free languages. Turing machines, recognizable and decidable languages. Limits of computability: the Halting Problem, undecidable and unrecognizable languages, reductions to prove undecidability. Time complexity, P and NP, Cook-Levin theorem, NP completeness.

*Prerequisite(s): Graduate status and CS-GY 6003 or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6803 Information Systems Security Engineering and Management**

3 Credits

This course presents a system and management view of information security: what it is, what drives the requirements for information security, how to integrate it into the systems-design process and life-cycle security management of information systems. A second goal is to cover basic federal policies on government information security and methodologies. Topics include information-security risk management, security policies, security in the systems-engineering process, laws related to information security and management of operational systems.

*Prerequisite(s): Graduate status and CS-UY 3923 or equivalent.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6813 Information, Security and Privacy**

3 Credits

This course introduces Information Systems Security and covers cryptography, capability and access control mechanisms, authentication models, security models, operating systems security, malicious code, securitypolicy formation and enforcement, vulnerability analysis, evaluating secure systems.

*Prerequisite(s): Graduate status.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6823 Network Security**

3 Credits

This course begins by covering attacks and threats in computer networks, including network mapping, port scanning, sniffing, DoS, DDoS, reflection attacks, attacks on DNS and leveraging P2P deployments for attacks. The course continues with cryptography topics most relevant to secure networking protocols. Topics covered are block ciphers, stream ciphers, public key cryptography, RSA, Diffie Hellman, certification authorities, digital signatures and message integrity. After surveying basic cryptographic techniques, the course examines several secure networking protocols, including PGP, SSL, IPsec and wireless security protocols. The course examines operational security, including firewalls and intrusion-detection systems. Students read recent research papers on network security and participate in an important lab component that includes packet sniffing, network mapping, firewalls, SSL and IPsec.

*Prerequisite(s): Graduate status and EL-GY 5363 or CS-GY 6843.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6843 Computer Networking**

3 Credits

This course takes a top-down approach to computer networking. After an overview of computer networks and the Internet, the course covers the application layer, transport layer, network layer and link layers. Topics at

the application layer include client-server architectures, P2P architectures, DNS and HTTP and Web applications. Topics at the transport layer include multiplexing, connectionless transport and UDP, principles of reliable data transfer, connection-oriented transport and TCP and TCP congestion control. Topics at the network layer include forwarding, router architecture, the IP protocol and routing protocols including OSPF and BGP. Topics at the link layer include multiple access protocols, ALOHA, CSMA/CD, Ethernet, CSMA/CA, wireless 802.11 networks and link layer switches. The course includes simple quantitative delay and throughput modeling, socket programming and network application development and Ethereal labs.

*Prerequisite(s): Graduate status and CS-UY 2134.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6873 Project in Telecommunication Networks**

3 Credits

In this course, students design, develop and test communication software. Students work in small groups under faculty direction. Students have access to network resources for their work.

*Prerequisite(s): Graduate status and CS-GY 6843 and instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6903 Applied Cryptography**

3 Credits

This course examines Modern Cryptography from a both theoretical and applied perspective, with emphasis on “provable security” and “application case studies”. The course looks particularly at cryptographic primitives that are building blocks of various cryptographic applications. The course studies notions of security for a given cryptographic primitive, its various constructions and respective security analysis based on the security notion. The cryptographic primitives covered include pseudorandom functions, symmetric encryption (block ciphers), hash functions and random oracles, message authentication codes, asymmetric encryption, digital signatures and authenticated key exchange. The course covers how to build provably secure cryptographic

protocols (e.g., secure message transmission, identification schemes, secure function evaluation, etc.), and various number-theoretic assumptions upon which cryptography is based. Also covered: implementation issues (e.g., key lengths, key management, standards, etc.) and, as application case studies, a number of real-life scenarios currently using solutions from modern cryptography.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6913 Web Search Engines**

*3 Credits*

This course covers the basic technology underlying Web search engines and related tools. The main focus is on large-scale Web search engines (such as Google, Yahoo and MSN Search) and their underlying architectures and techniques. Students learn how search engines work and get hands-on experience in how to build search engines from the ground up. Topics are based on a reading list of recent research papers. Students must work on a course project and may have to present in class.

*Prerequisite(s): Good programming skills and graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6923 Machine Learning**

*3 Credits*

This course introduces the field of machine learning and covers standard machine-learning techniques, such as decision trees, nearest neighbor, Bayesian methods, support vector machines and logistic regression. Topics: Basic concepts in computational learning theory including the PAC model and VC dimension. Methods for evaluating and comparing machine learning techniques.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 6963 Digital Forensics**

*3 Credits*

This course introduces information-technology professionals to the application of forensic science principles and practices for collecting, preserving, examining, analyzing and presenting digital evidence. The course includes selected topics from the legal,

forensic and information-technology domains and uses lecture, laboratory and written projects to illustrate these topics.

*Prerequisite(s): Graduate status.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 9013 Selected Topics in Computer Science**

*3 Credits*

This course covers topics of current interest in computer science. Recent offerings include software specification and validation, parallel algorithms and architectures, client-server systems and advanced object-oriented design (Java). Advanced topics: Databases, performance analysis, computer simulation, Java programming, Unix programming, human and computer interaction, cryptography with financial applications and biometric identification.

*Prerequisite(s): Graduate Standing, and specified when course is offered.*

### **CS-GY 9023 Web Technologies and Integrated Environments**

*3 Credits*

Application Architecture in a three tier (web client, application server and data base server) environment is explained and analyzed. The impact of relevant open source tools (MySQL, CSS, AJAX etc. on the final application architecture is examined. Different integrated environments are contrasted. The content of this course is expected to change each semester as technology emerges.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 9033 Web Services and SOA**

*3 Credits*

The service oriented architecture (SOA) is the latest application integration paradigm in the industry, developed to address the challenges of software development which anticipates the internal friction of interacting with incompatible architectures and programming models. SOA is a model of distributed software components which encapsulates business function in a reusable, composable way. SOA components, or services, are accessible using standardized protocols and are composed (or choreographed) into new

applications using standard composition languages. The term “Web services” stands for a realization of the SOA paradigm as a set of XML based standards for component communication, description and composition. Middleware is software that allows different applications to interact on typically distributed computer systems.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 9093 Biometrics**

*3 Credits*

The course concentrates on the unique advantages that biometrics brings to computer security. The course also addresses such challenging issues as security strength, recognition rates and privacy, as well as alternatives of passwords and smart cards. Students gain knowledge in the building blocks of this field: image and signal processing, pattern recognition, security and privacy and secure system design. By the end of the course students are able to evaluate and design security systems that include biometrics.

*Prerequisite(s): Graduate status.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 9163 Application Security**

*3 Credits*

This course addresses the design and implementation of secure applications. Concentration is on writing software programs that make it difficult for intruders to exploit security holes. The course emphasizes writing secure distributed programs in Java. The security ramifications of class, field and method visibility are emphasized.

*Prerequisite(s): Graduate status.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 9223 Selected Topics in Computer Science**

*3 Credits*

This course covers topics of current interest in computer science. Recent offerings include software specification and validation, parallel algorithms and architectures, client-server systems and advanced object-oriented design (Java). Advanced topics: Databases, performance analysis, computer

simulation, Java programming, Unix programming, human and computer interaction, cryptography with financial applications and biometric identification.

*Prerequisite(s): Graduate status; others specified when course is offered.*

### **CS-GY 9413 Readings in Computer Science I**

*3 Credits*

This course is primarily for advanced graduate students who wish to study in a specialized area under faculty supervision. Permission of the graduate director is required, as are regular meetings with the adviser. An examination or term report is required.

*Prerequisite(s): Graduate status.*

*Note: Students may register and receive credit for these courses more than once.*

### **CS-GY 9423 Readings in Computer Science II**

*3 Credits*

This course is primarily for advanced graduate students who wish to study in a specialized area under faculty supervision. Permission of the graduate director is required, as are regular meetings with the adviser. An examination or term report is required.

*Prerequisite(s): Graduate status.*

*Note: Students may register and receive credit for these courses more than once.*

### **CS-GY 9963 Advanced Project in Computer Science**

*3 Credits*

This course permits the student to perform research in computer science with a narrower scope than a master's thesis. Acceptance of a student by a faculty adviser is required before registration. A project report and an oral examination on it are required.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **CS-GY 997X MS Thesis in Computer Science**

*Variable Credits*

Exceptional students may elect to write a master's thesis for which no more than 6 credits may be earned toward the degree. Such research should demonstrate adequately the student's proficiency in the subject material. Also required: oral thesis defense before at least three professors, plus a formal, bound thesis volume. Thesis registration must be continuous.

*Prerequisite(s): Graduate status and satisfactory grades in prescribed courses.*

### **CS-GY 999X PhD Dissertation in Computer Science**

*Variable Credits*

The dissertation is an original investigation of a computer-science problem. The dissertation must demonstrate creativity and include features of originality and utility worthy of publication in a recognized journal. Candidates must orally defend their dissertations successfully. Registration of 21 credits and continuous dissertation registration are required.

*Prerequisite(s): Passing grade for RE-GY 9990 PhD Qualifying Exam, graduate standing, and dissertation advisor approval*



# Department of Electrical and Computer Engineering Programs

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## Computer Engineering Minor

### Required Courses

Students may obtain a minor in Computer engineering by taking the following courses.

- EE-UY 2013 Fundamentals of Electric Circuits I 3 Credits
- EE-UY 2024 Fundamentals of Electric Circuits II 4 Credits
- CS-UY 2204 Digital Logic and State Machine Design 4 Credits

- EE-UY 4144 Introduction to Embedded Systems Design 4 Credits

**Total credits: 15**

### Note:

For students not earning the BS degree in computer science, EE-UY 4144 may be replaced by CS-UY 2214 Computer Architecture. A GPA of 2.0 or better in

the entire minor is required. Students must take a minimum of 8 credits at the School of Engineering. Students for whom CS-UY 1133/CS-UY 1114 is not required for major should note that CS-UY 1133/CS-UY 1114 is a prerequisite for CS-UY 2204. The minor in computer engineering is not open to students earning the BS degree in electrical engineering.

## Electrical Engineering Minor

Students may obtain a minor in electrical engineering by taking 15 credits of EE prefixed courses. The courses may be any EE courses subject only to the prerequisite requirements. A

grade of C- or better is required in EE-UY 2013 and EE-UY 2024 and a GPA of 2.0 or better in the entire minor is required.

A minimum of 8 credits in the minor must be taken at the School of Engineering. The Electrical Engineering minor is not open to Computer Engineering students.

## Computer Engineering, B.S.

### Typical Course of Study for the Bachelor of Science in Computer Engineering

#### Freshman Year

##### Fall Semester: 16 Credits

- MA-UY 1024 Calculus I, 4 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

##### Spring Semester: 17 Credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- CS-UY 1124 Object Oriented Programming, 4 Credits
- EE-UY 1012 Introduction to Computer Engineering, 2 Credits  
*or*
- CS-UY 1012 Introduction to Computer Engineering, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

#### Sophomore Year

##### Fall Semester: 18 Credits

- MA-UY 2034 Linear Algebra and Differential Equations 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids 3 Credits
- PH-UY 2121 General Physics Laboratory I 1 Credits
- CS-UY 2134 Data Structures and Algorithms 4 Credits
- EE-UY 2013 Fundamentals of Electric Circuits I 3 Credits
- Free Elective 3 Credits

##### Spring Semester: 16 Credits

- MA-UY 2314 Discrete Mathematics, 4 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- CS-UY 2204 Digital Logic and State Machine Design, 4 Credits
- EE-UY 2024 Fundamentals of Electric Circuits II, 4 Credits

#### Junior Year

##### Fall Semester: 14/16 Credits

- MA-UY 2224 Data Analysis, 4 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EE/CS Restricted Elective, 3/4 Credits
- EE/CS Restricted Elective, 3/4 Credits

##### Spring Semester: 14/16 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- Humanities and Social Sciences Elective Course, 4 Credits
- EE/CS Restricted Elective, 3/4 Credits
- EE/CS Restricted Elective, 3/4 Credits

#### Senior Year

##### Fall Semester: 15/16 Credits

- EE-UY 4001 ECE Professional Development and Presentation, 1 Credits
- EE/CS 4XX3 Design Project I, 3 Credits
- Humanities and Social Sciences Elective Course, 4 Credits
- Humanities and Social Sciences Elective Course, 4 Credits
- EE/CS Restricted Elective, 3/4 Credits

##### Spring Semester: 16 Credits

- EE/CS 4XX3 Design Project II, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- Humanities and Social Sciences Elective Course, 4 Credits

**Total credits required for graduation: 126**

## Footnotes

**Note: A GPA (Technical) of at least 2.0 is required in all EE, CS and EL courses.**

1. For transfer students and students changing major, CS-UY 1012 Introduction to Computer Engineering is not required. EG-UY 1001 Engineering and Technology Forum and EG-UY 1003 Introduction to Engineering and Design may also be excused depending upon transfer credits.
2. Grades of at least C- are required in CS-UY 1114, CS-UY 1124, CS-UY 2134, CS-UY 2204, EE-UY 2013 and EE-UY 2024. C if repeated twice.
3. Choice of humanities and social sciences electives must conform to the established requirements of the Technology, Culture and Society Department. After the first-year writing courses, students will need one writing intensive elective course (W). In addition, one of the four courses must be a Junior or Senior-level course.
4. An EE/CS restricted elective is any course that a student has the pre-requisites for and is on the list of EE/CS Restricted Electives announced by the Computer Science and Electrical Engineering Departments. Students must choose at least two (2) CS courses and at least two (2) EE courses from the list of Restricted Elective which is updated by the two departments.

## Electrical and Computer Engineering (Dual Degree), B.S.

With departmental permission, students may earn a single bachelor's degree in electrical and computer engineering. This degree requires a total 142 credits rather than the usual 128 required for individual bachelor's degrees. A GPA (technical) of at least 2.0 is required in all EE, CS and EL courses. (For students beginning September 2014 or later. Notes are listed at the end of the table.)

### Typical Course of Study for the Bachelors of Science in Electrical and Computer Engineering (dual degree)

#### First Year

##### Fall Semester: 16 Credits

- MA-UY 1024 Calculus I, 4 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

##### Spring Semester: 17 credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- EE/CS 1012 Introduction to Computer Engineering, 2 Credits  
*or*
- EE-UY 1002 Introduction to Electrical Engineering, 2 Credits
- CS-UY 1124 Object Oriented Programming, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

#### Second Year

##### Fall Semester: 19 credits

- MA-UY 2034 Linear Algebra and Differential Equations 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids 3 Credits
- PH-UY 2121 General Physics Laboratory I 1 Credits
- CS-UY 2134 Data Structures and Algorithms 4 Credits
- EE-UY 2013 Fundamentals of Electric Circuits I 3 Credits
- Humanities and Social Sciences Elective 4 Credits

##### Spring Semester: 20 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2314 Discrete Mathematics, 4 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- CS-UY 2204 Digital Logic and State Machine Design, 4 Credits
- EE-UY 2024 Fundamentals of Electric Circuits II, 4 Credits

#### Third Year

##### Fall Semester: 17/18 Credits

- MA-UY 3113 Advanced Linear Algebra and Complex Variables, 3 Credits
- EE-UY 2233 Introduction to Probability, 3 Credits  
*or*
- MA-UY 2233 Introduction to Probability, 3 Credits
- EE-UY 3114 Fundamentals of Electronics I, 4 Credits
- EE/CS Restricted Elective, 3/4 Credits
- EE-UY 3054 Signals and Systems, 4 Credits

##### Spring Semester: 18-20 Credits

- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EE-UY 3604 Electromagnetic Waves, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits
- EE/CS Restricted Elective, 3/4 Credits
- EE/CS Restricted Elective, 3/4 Credits

#### Fourth Year

##### Fall Semester: 17-19 Credits

- EE-UY 4001 ECE Professional Development and Presentation 1 Credits
- EE/CS 4XX3 Design Project I 3 Credits
- EE/CS Restricted Elective 3/4 Credits
- EE/CS Restricted Elective 3/4 Credits
- Free Elective 3 Credits
- Humanities and Social Sciences Elective 4 Credits

##### Spring Semester: 16/17 Credits

- EE/CS 4XX3 Design Project II, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- EE/CS Restricted Elective, 3/4 Credits
- Humanities and Social Sciences Elective, 4 Credits

**Total Credits Required for the Degree: 142**

## Notes

1. For transfer students and students changing their major, "Introduction to Computer Engineering" is not required. EG-UY 1001 Engineering and Technology Forum and EG-UY 1003 Introduction to Engineering and Design may also be excused depending on transfer credits.
2. Grades of at least C- are required in CS-UY 1114 , CS-UY 1124 , CS-UY 2134 , CS-UY 2204 , EE-UY 2013 , EE-UY 2024 , and EE-UY 3054 . C if repeated twice.
3. Choice of a HuSS electives must conform to the established requirements of the Technology, Culture and Society Department. After the first-year writing sequence, students will need one writing intensive elective course (designated by a W in the course number). In addition, one of the four courses must be a Junior or Senior level course.
4. An EE/CS restricted elective is any course that a student has the pre-requisites for and is on the list of EE/CS Restricted Electives announced by the Computer Science and Engineering and Electrical and Computer Engineering Departments or on the list of EE Special Electives announced by the Electrical and Computer Engineering Department.
  - Students must choose at least two (2) courses from the EE Special Electives list.
  - Among the remaining four, students must choose four courses such that two (2) CS courses and two (2) EE courses are taken from the list of CS Restricted Electives and EE Restricted Electives both of which are updated by the two departments.

## Electrical Engineering, B.S.

### Typical Course of Study for the Bachelor of Science in Electrical Engineering

#### Freshman Year

##### Fall Semester: 15 Credits

- MA-UY 1024 Calculus I, 4 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

##### Spring Semester: 17 Credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EE-UY 1002 Introduction to Electrical Engineering, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

#### Sophomore Year

##### Fall Semester: 15 Credits

- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- EE-UY 2013 Fundamentals of Electric Circuits I, 3 Credits
- CS-UY 2204 Digital Logic and State Machine Design, 4 Credits

##### Spring Semester: 16 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- EE-UY 2024 Fundamentals of Electric Circuits II, 4 Credits
- CS-UY 2164 Introduction to Programming in C, 4 Credits

#### Junior Year

##### Fall Semester: 18 Credits

- MA-UY 3113 Advanced Linear Algebra and Complex Variables, 3 Credits
- EE-UY 2233 Introduction to Probability, 3 Credits
- EE-UY 3054 Signals and Systems, 4 Credits
- EE-UY 3114 Fundamentals of Electronics I, 4 Credits
- Humanities and Social Sciences Course, 4 Credits

##### Spring Semester: 16 Credits

- EE-UY 3604 Electromagnetic Waves, 4 Credits
- EE Restricted Elective, 4 Credits
- EE Restricted Elective, 4 Credits
- Humanities and Social Sciences Course, 4 Credits

#### Senior Year

##### Fall Semester: 15 Credits

- EE 4XX3 Design Project I, 3 Credits
- EE-UY 4001 ECE Professional Development and Presentation, 1 Credits
- EE Restricted Elective, 4 Credits
- EE/EL Elective, 3 Credits
- Humanities and Social Sciences Course, 4 Credits

##### Spring Semester: 16/17 Credits

- EE 4XX3 Design Project II, 3 Credits
- EE/EL Elective, 3 Credits
- EE/CS/EL Elective, 3 Credits
- Free Elective, 3-4 Credits
- Humanities and Social Sciences Course, 4 Credits

**Total credits required for the degree: 128**

**Footnotes**

1. For transfer students and students changing major, EE-UY 1002 is not required.
2. Choice of Humanities and Social Sciences courses must conform to university requirements.
3. The Restricted Electives must be 3 of 4 courses:
  - EE-UY 3124 Fundamentals of Electronics II
  - EE-UY 3824 Electric Energy Conversion Systems
4. A grade of at least C- is required in CS-UY 1133, CS-UY 2204, EE-UY 2013, EE-UY 2024, and EE-UY 3054.
5. Three 4-credit electives may be used in place of four 3-credit electives.
  - EE-UY 3404 Fundamentals of Communication Theory
  - EE-UY 3064 Feedback Control



## Computer Engineering, M.S.

### Entrance Requirements

Admission to the MS program requires a bachelor's degree in computer engineering, electrical engineering or computer science from an accredited institution. Students not meeting these requirements are considered for admission on an individual basis and may be admitted subject to the completion of appropriate undergraduate courses to remove any deficiencies in preparation. Topics in which deficiencies must be removed include logic circuits design, state analysis and synthesis techniques, computer architecture, data structures and algorithms and C or C++ programming. Students not meeting entrance requirements will be considered on an individual basis, and may be admitted subject to the completion of appropriate courses to remove deficiencies in preparation.

### Course Requirements

One must complete a total of 30 credits, as described below, with an overall average of 3.0, to earn a Master of Science in Computer Engineering degree at the School of Engineering. In addition, an average of 3.0 is also required among all regular courses, not counting independent studies including thesis, projects and reading courses. At least 15 out of 30 credits should be graduate ECE credits (courses with EL-prefix). Remaining course can be either EL or CS prefixed courses.

### Requirements for the Master of Science

#### Entrance Requirements:

Admission to the Master of Science in Electrical Engineering Program requires a Bachelor's in Electrical Engineering from an accredited institution, with a GPA of 3.0/4.0 or higher. The Graduate Record Exam (GRE) is required for all applicants.

Students not meeting these requirements will be considered for admission on an individual basis and may be admitted

### Group 1 (6 Credits): Required Courses

- EL-GY 6473 Introduction to VLSI System Design, 3 Credits
- CS-GY 6133 Computer Architecture I, 3 Credits

### Group 2 (21 Credits)

Other graduate ECE and CSE courses (courses with EL and CS prefixes). With adviser approval up to two courses pertinent to computer engineering can be taken from other departments at NYU.

### Group 3 (3 Credits): Project Requirement

One 3-credit advanced project in ECE/CSE (EL-GY 9953 or CS-GY 9963) is required.

### MS Thesis Option (6 Credits):

A thesis in ECE/CSE (EL-GY 997x/CS-GY 997X) may be selected to replace the 3-credit Advanced Project and a course from Group 2 above.

### Internships:

Up to 3 credits of approved internships (CP-GY 9911, CP-GY 9921, 1.5 credit each) can be applied towards the 30 credits MS degree requirement. For an internship to be approved for credits, the internship job must provide industry and/or research experience relevant to the Computer Engineering degree program. All internships must be approved and supervised by an ECE faculty member. Students must secure a

faculty member's commitment for advising an internship. The student must submit a project report to the advisor upon completion of the internship for the evaluation of the internship course. The total credits for independent studies including MS thesis, projects, reading, and internship cannot exceed 9 credits within the 30 credits towards the MS degree.

### Transfer Credits:

No transfer credits are accepted towards the MS degree.

**Note:** The School of Engineering requires a GPA of 3.0 in all graduate courses, except those used for the undergraduate degree. No more than 9 of 30 credits may be taken outside of SOE. Also, such credits are not used in computing the GPA. An average of 3.0 is required in courses taken to satisfy groups 1 and 2 above. These courses must be taken at the School of Engineering. If some courses are excused because the student took them in an undergraduate program or received transfer credits, adviser-approved substitute courses are used to calculate this average. Overall, 30 credits are required for the degree. Students should consult the Department of Electrical and Computer Engineering Graduate Student Manual. The manual provides detailed rules and procedures, including student status, transfer credits, recommended electives and one-year sequences, current areas of research and disqualification for low grades.

## Electrical Engineering, M.S.

subject to the completion of appropriate undergraduate courses to remove deficiencies in preparation.

### Course Requirements

To obtain the MS in Electrical Engineering degree, students must complete a total of 30 credits, with restrictions described below.

### Degree Requirements

#### Core Courses

The core courses cover fundamental material and should be taken as early as

possible. An advanced course subsequent to a core course may be taken in lieu of the core course, upon approval by the MSEE program advisor. All students must choose two out of the following four core courses:

- EL-GY 6113 Digital Signal Processing I, 3 Credits
- EL-GY 6253 Linear Systems, 3 Credits
- EL-GY 6303 Probability and Stochastic Processes, 3 Credits

- EL-GY 6713 Electromagnetic Theory and Applications, 3 Credits

### Concentration Areas

Students are recommended to select courses to focus on one or two concentration areas, to obtain sufficient depth in the chosen areas. To provide flexibility for course selection based on the student's interests, a student does not need to officially declare a concentration, and no specific number of credits is required for each chosen concentration. For an up-to-date list of concentration areas and courses for each area, please visit the department webpage.

### Thesis, Project, Reading

Students are encouraged to participate in research by registering for a master's thesis (EL-GY 997x, minimal 6 credits), an advanced project (EL-GY 9953 or EL-GY 9963, 3 credits each, EL-GY 9941, 1.5 credits) or a reading course (EL-GY 9933, 3 credits). Students must secure a faculty member's commitment for advising such individual studies. Oral defense of the master's thesis with

at least three professors (at least 2 ECE professors) in attendance is required. For the project and reading courses, a project report and an oral presentation is required. The total credits for thesis, projects, readings, and internships (see below) should not exceed 9 credits within the 30 credits required for the MS degree.

### Internships

Up to 3 credits of approved internships (CP-GY 9911, CP-GY 9921, 1.5 credits each) can be applied towards the 30 credits MS degree requirement. For an internship to be approved for credits, the internship job must provide industry and/or research experience relevant to the degree program. All internships must be approved and supervised by an ECE faculty member. Students must secure a faculty member's commitment for advising an internship. The student must submit a project report to the advisor upon completion of the internship for the evaluation of the internship course. The total credits for independent studies including MS thesis, projects, reading, and internship cannot exceed 9 credits

within the 30 credits towards the MS degree.

### Out-of-Department Courses and 5000-level EL Courses

At least 24 credits should be EL-prefixed courses. A 3-credit course taken at other science or engineering departments of NYU that is closely related to electrical engineering may be used to substitute an EL course upon approval by the MSEE program advisor. The other 6 credits can be from any science, engineering or management departments. The total number of credits for 5000-level EL courses and non-EL courses cannot exceed 12 credits.

### Transfer Credits:

No transfer credits are accepted towards the MS degree.

### GPA Requirements

An overall GPA of 3.0 or above in all graduate courses taken at NYU is required. In addition, an average of 3.0 is required among the two core courses.

## Systems Engineering, M.S.

### Requirements for the Master of Science

The entrance requirement for a Master of Science in Systems Engineering is a bachelor's degree in engineering or science from an accredited institution, with a GPA of 3.0 or above in undergraduate courses. For some tracks, students need undergraduate courses in differential equations, probability, linear systems, feedback control and computer programming. Students with subject-area deficiencies should take the necessary required courses.

To satisfy MS in Systems Engineering requirements, students must complete three core courses and two tracks; at least one must be a core track. A minimum of three courses should be taken in a track. One course in each track may be a core course. Students can choose the remaining credits (up to 9 credits) from any science, engineering and management courses. If a student elects to write a MS thesis (6 credits), only two courses in a track are required.

The total number of credits required is 30 and at least 15 credits should be from EL-prefixed courses. A GPA of 3.0 or above is required in all graduate courses.

### Core Courses: 9 Credits

Three courses from among the following:

- EL-GY 5213 Introduction to Systems Engineering, 3 Credits
- EL-GY 6213 System Modeling, Analysis and Design, 3 Credits
- EL-GY 6233 System Optimization Methods, 3 Credits
- EL-GY 6253 Linear Systems, 3 Credits
- EL-GY 6303 Probability and Stochastic Processes, 3 Credits
- MG-GY 8203 Project Management, 3 Credits

### Core Tracks: 6-18 Credits

#### Network Management

- EL-GY 5373 Internet Architecture and Protocols, 3 Credits
- EL-GY 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits
- EL-GY 7363 Communications Networks II: Design and Algorithms, 3 Credits

#### Wireless Communications

- EL-GY 5023 Wireless Information Systems Laboratory I, 3 Credits
- EL-GY 5033 Wireless Information Systems Laboratory II, 3 Credits
- EL-GY 6013 Digital Communications, 3 Credits
- EL-GY 6023 Wireless Communications, 3 Credits

#### Systems and Automation

- EL-GY 5223 Sensor Based Robotics, 3 Credits
- EL-GY 5253 Applied Matrix Theory, 3 Credits

- EL-GY 6243 System Theory and Feedback Control, 3 Credits
- EL-GY 6253 Linear Systems, 3 Credits
- EL-GY 8223 Applied Nonlinear Control, 3 Credits

#### Energy Systems

- EL-GY 5613 Introduction to Electric Power Systems, 3 Credits
- EL-GY 6623 Power Systems Economics and Planning, 3 Credits
- EL-GY 6633 Transients, Surges and Faults in Power Systems, 3 Credits
- EL-GY 6653 Power System Stability, 3 Credits

#### Large Scale Systems Modeling and Control

- EL-GY 6253 Linear Systems, 3 Credits
- EL-GY 6243 System Theory and Feedback Control, 3 Credits
- EL-GY 7253 State Space Design for Linear Control Systems, 3 Credits
- EL-GY 8253 Large-Scale Systems and Decentralized Control, 3 Credits
- EL-GY 92X3 Selected Topics in Control Systems (X=1, 2,...9), 3 Credits

#### Multimedia Applications

- EL-GY 5123 Image Processing, 3 Credits
- EL-GY 6113 Digital Signal Processing I, 3 Credits
- EL-GY 6123 Video Processing, 3 Credits

### Requirements for the Doctor of Philosophy

#### General

Graduate students who have exhibited a high degree of scholastic proficiency and have given evidence of ability for conducting independent research may consider extending their goals toward the doctorate. The degree of Ph.D. is awarded after completing the program of study and research described below,

- CS-GY 6643 Computer Vision and Scene Analysis, 3 Credits

#### Elective Tracks: 0-9 Credits

##### Computer Systems and Security

- CS-GY 6813 Information, Security and Privacy, 3 Credits
- CS-GY 6823 Network Security, 3 Credits
- CS-GY 9223 Selected Topics in Computer Science, 3 Credits

##### Software Engineering

- CS-GY 6063 Software Engineering I, 3 Credits
- CS-GY 6073 Software Engineering II, 3 Credits
- CS-GY 6083 Principles of Database Systems, 3 Credits
- CS-GY 6183 Fault-Tolerant Computers, 3 Credits

##### Operations Research and Management

- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 6463 Supply Chain Management, 3 Credits
- MG-GY 8203 Project Management, 3 Credits

##### Financial Engineering

- FRE-GY 6023 Economic Foundations in Finance, 3 Credits
- FRE-GY 6083 Quantitative Methods in Finance, 3 Credits
- FRE-GY 6103 Corporate Finance, 3 Credits

### Electrical Engineering, Ph.D.

and upon preparation and defense of a dissertation representing an original and significant contribution deemed worthy of publication in a recognized scientific or engineering journal.

#### Admission to Program

Students entering the doctoral program with a Bachelor's degree must meet the entrance requirements for the Master's program in the appropriate area of

- FRE-GY 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE-GY 6291 Applied Derivative Contracts, 1.5 Credits

#### Biological Systems

Selected courses with prefix BE, CH, CM, subject to adviser approval

#### Free Electives: 0-9 Credits

Any courses in science, engineering or management.

#### Grand Total: 30 Credits

#### Notes:

1. The list of tracks and approved courses within a track may be updated after publication of this catalog. Students should consult the Department of Electrical and Computer Engineering's Graduate Student Manual ([www.poly.edu/academics/departments/electrical/graduate-resources](http://www.poly.edu/academics/departments/electrical/graduate-resources)) for any updated list. The Graduate Manual also contains more detailed rules and procedures on student status, transfer credits, recommended electives, current research areas and disqualification for low grades.
2. Descriptions of graduate courses in engineering, science and management used in the Systems Engineering Program are found in relevant program sections of this catalog.

concentration. Students entering at the Master's level for the Ph.D. in Electrical Engineering program are normally expected to have a Master's in Electrical Engineering. Generally, admission to these Ph.D. programs is conditional on a student achieving a 3.5 grade point average in prior BS and MS programs. GRE is required for all applicants.

#### The Advisor and Academic Advisor

Many factors enter into a student's choice of an advisor for his/her research. In addition to the scientific, intellectual and personality factors which influence the pairing of student and professor, financial aspects must also be considered. For most full-time students, the ideal situation is to find an advisor who has a mutually interesting topic, as well as funds available from research grants and contracts which can support the student as a Research Assistant. A prospective student is encouraged to contact faculty members in his/her research area regarding the possibility of advising before applying to the Ph.D. program. A student who joins the Ph.D. program without securing a thesis advisor will be assigned an academic advisor, who will guide the student in terms of course selection and research activities before the qualifying exam. A Ph.D. Student must get the commitment of a faculty member in the student's area of major research interest to be the student's thesis advisor before taking the qualifying exam.

Usually, the thesis advisor is a full-time faculty member in the Electrical and Computer Engineering Department and as such is considered chair of the student's Guidance Committee. If a student wishes to have someone outside the ECE department to serve as his/her advisor, the student should submit the CV of the person and a letter of commitment from the person to serve as the advisor to the Ph.D. EE Program Director for approval. A Ph.D. in the student's proposed area of research is a nominal requirement.

### **Qualifying Examinations**

A Ph.D. student must pass the Ph.D. qualifying examination before the deadline stated below to continue in the Ph.D. program and register for Ph.D. Dissertation Credits (EL-GY 999x). A student must have completed a research project under the supervision of a project advisor before taking the exam. The student will give an oral presentation of the project during the qualifying exam and answer questions from the exam committee members, which can be directly related to the project or regarding fundamental knowledge in the student's chosen research area. The student should have passed a certain course requirement as

well as secured an ECE faculty member (or an external member approved by the Program Director) who agrees to be his/her Ph.D. advisor if the student passes the oral exam. The project advisor does not have to be the Ph.D. advisor. The prospective Ph.D. advisor is not obligated to provide financial support for the student.

Detailed information about the requirements to be satisfied before taking the qualifying exam including both course requirement, project scope and application process can be found in ECE graduate student manual, available under the ECE department webpage. Results of the exam will be recorded in the student's transcript as RE-GY 9990.

For students who started the Ph.D. program with prior MS degrees, the first oral exam should be taken no later than one year (two years for part-time students) after starting in the Ph.D. program. For students who started the Ph.D. program without a prior MS degree, the first oral exam should be taken no later than two years (three years for part-time students) after starting in the Ph.D. program. If a student does not meet the requirement for taking the exam by this deadline, the student will be disqualified from the program. Students who failed the first oral exam but otherwise successfully meet the requirement for taking the oral exam can repeat the exam at most once, which should be completed within one year after the first exam. Students who fail to pass the repeat exam will be disqualified from the program.

### **Guidance Committee**

On passing the qualifying examinations, the student in consultation with the thesis advisor should identify additional members of the student's guidance committee. The committee should be composed of three or four members with the thesis advisor usually acting as Chairman. In cases where the thesis advisor is not a full-time faculty member of the Department, then a full-time faculty member of the Department must be included on the Guidance Committee and serve as chair. At least one other member of the Guidance Committee must be in the student's area of major research interest. This member may be from outside the Institute. The student must submit the names of the

members of his or her Guidance Committee to the Office of Graduate Studies with a copy to the ECE Graduate Office within 6 months of passing the qualifying exam. The Guidance Committee conducts the area examination, thesis defense and approves the final thesis.

### **Registration for Ph.D. Dissertation Credits**

After passing the qualifying exams, and with the agreement of the Thesis Advisor, the Ph.D. candidate may begin registration for dissertation credits EL-GY 999x. A student must register at least 3 credits for EL-GY999x each semester. A minimum of 21 credits is required for the Ph.D. degree. The student must register for thesis continuously, every Fall and Spring semester, unless a Leave of Absence has been granted by the Office of Graduate Studies.

### **Area Examination**

In the area exam, the student reviews the prior research in the student's chosen dissertation topic and presents preliminary research results and additional research plan. The Guidance Committee attends and evaluates the student's performance and determines whether the student demonstrates the depth of knowledge and understanding necessary to carry out research in the chosen area. Results of the exam will be recorded in the student's transcript as EL-GY 9980.

The area exam should be taken early in the Ph.D. program (after no more than 12 thesis credits have been taken), and may be in the form of an open seminar, attended by other interested faculty and students.

### **Submission of the Thesis and Thesis Defense**

Upon completion of the doctoral dissertation, the candidate undergoes an oral thesis defense. The defense is conducted by the Guidance Committee, but is open to all members of the faculty and other invited people. Dissertation copies should be made available to prospective examiners at a reasonable advance time. The student should consult the Office of Graduate Studies regarding how to submit, reproduce and bind the final manuscript.

## Course Requirements

A minimum of 75 credits of academic work beyond the bachelor's degree, including at least 21 Ph.D. dissertation credits taken at NYU is required. A minimum of 42 credits in formal courses (as distinct from "independent study" credits such as reading, project or thesis) are required. The chosen formal courses must satisfy the following:

### 1. Core Courses:

A student, in consultation with and upon approval by the Ph.D. advisor, should choose at least 4 EL courses (12 credits) among courses with numbers EL-GY 6XXX, EL-GY 7XXX, EL-GY 8XXX, as their core courses. Transferred courses cannot be used to satisfy the core course requirement. To graduate, each course must have a grade of B or above and the average grade of the four courses must be 3.5 or above. The student must have completed at least 2 such courses with the average grade of taken courses being 3.5 or above, before taking the oral qualifying exam. The remaining core courses must be completed before graduation.

### 2. EL Courses:

A student must choose at least 24 credits of EL courses, including the core courses. This requirement can be satisfied by the 30 credits transferred from a prior MS degree in electrical engineering or computer engineering.

### 3. Non-EL Courses:

A student must choose at least 2 non-EL graduate-level courses (6 credits or more) that are in either Science or Engineering discipline. These courses should be chosen from areas that are distinct and yet consonant with the

student's research area. Please note courses in management cannot be counted towards this requirement.

### 4. GPA Requirement:

The Ph.D. EE program requires that a student must have a GPA of 3.5 or above among all formal courses (not including dissertation or other independent studies) taken at NYU to graduate, in addition to the GPA requirement for the core courses as specified in Item 1.

### 5. Internships:

Up to 6 credits of approved internships (CP-GY 9911, CP-GY 9921, CP-GY 9941, CP-GY 9951, 1.5 credits each) can be applied towards the 75 credits Ph.D. degree requirement. For an internship to be approved for credits, the internship job must provide industry and/or research experience relevant to the degree program. All internship must be approved and supervised by an ECE faculty member. The student must submit a project report to the advisor upon completion of the internship for the evaluation and grading of the internship course.

### Seminar Attendance Requirement

Ph.D. students are required to register for a 0-credit Research Seminar course (EL-GY 9900) for at least 4 semesters. Satisfactory grade is given only if the student attends more than 2/3 of the seminars offered in a semester. Part-time students who have difficulty attending the seminar because of work conflict may be exempted from this requirement upon approval of the Ph.D. EE program director. The student should submit the approval note when applying for graduation.

## Publication Requirement

To be granted the Ph.D. degree, a Ph.D. candidate must have at least one submitted journal paper on the thesis research subject. Documentation in the form of a letter of submission to a refereed journal, and acknowledgment of its receipt by the journal, will constitute the required evidence. If there is no accepted journal paper, the student should have at least one accepted conference paper that appeared in conference proceedings.

## Transfer Credits

Ph.D. students are allowed to transfer up to 36 credits, of which 30 credits must be from a prior MS degree in ECE or a closely related field. This means that Ph.D. students admitted without a prior MS degree can transfer at most 6 credits. For the blanket transfer of 30 credits for a prior MS degree, the student must provide an official document. For individual course transfer, the student must provide an official transcript in a sealed envelop as well as catalog descriptions of the courses to be transferred, for evaluation and approval by the department graduate advisor. The official transcript and/or diploma submitted during the student's admission process can be used in place of new submission. Graduate courses taken at other schools of NYU or taken as an undergraduate student at NYU School of Engineering are exempt from this policy, but are subject to the general policy of the School of Engineering regarding such courses. This policy is effective for students entering in Spring 2015 and later.

## Undergraduate Courses

### EE-UY 1002 Introduction to Electrical Engineering

2 Credits

This course introduces numerous Electrical Engineering subject areas, including power systems, power electronics, computer networking, computer processors, communications, feedback control, signal processing, and EM fields/waves. As appropriate for each area, the course introduces various devices, design and operational issues,

design methodologies and algorithms. Also introduced are basic equations to model systems and algorithms to solve specific problems. Important technical developments and problems are discussed. Mathematical methods are introduced as needed. The course gives an overview of department courses. Faculty lecturers discuss research and industrial projects in which they have been involved. Assignments include computer simulations and investigations

of different systems. Written reports based on articles from the IEEE Spectrum Magazine are assigned. The IEEE Code of Ethics and ethics-related readings from the IEEE literature are discussed.

*Prerequisite(s): First-Year Standing*

*Note: ABET competencies: i, h.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 1012 Introduction to Computer Engineering**

*2 Credits*

This course helps students to understand computer engineering as a balance among hardware, software, applications and theory, the notion of abstraction, computer layers and how they relate to various aspects of computer engineering, implementation of abstract and physical computer layers: Number systems, digital logic, basic processor structure, instruction set architecture, machine languages, assembly languages and high-level programming in C. Other computer concepts, including compilers, operating systems and algorithms, are presented, along with the simulator concept and its usage for understanding computer design, testing and analysis. Experts present special topics in the area. Also discussed are invention, innovation, entrepreneurship and ethics in these topics and in Computer Engineering.

*Also listed under: Also listed under CS-UY 1012.*

*Note: ABET competencies e, h, j.*

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 2013 Fundamentals of Electric Circuits I**

*3 Credits*

This course covers Passive DC circuit elements, Kirchoff 's laws, electric power calculations, analysis of DC circuits, Nodal and Loop analysis techniques, voltage and current division, Thevenin's and Norton's theorems, and source-free and forced responses of RL, RC and RLC circuits. A minimum of C- is required to take other EE courses.

*Corequisite(s): MA-UY 2012, MA-UY 2132 and PH-UY 2023.*

*Note: ABET competencies a, c, e, k.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

### **EE-UY 2024 Fundamentals of Electric Circuits II**

*4 Credits*

The course continues EE-UY 2013 and focuses on sinusoidal steady-state response; complex voltage and current and the phasor concept; impedance and admittance; average, apparent and reactive power; polyphase circuits; node and mesh analysis for AC circuits; use of MATLAB for solving circuit equations; frequency response; parallel and series resonance; and operational

amplifier circuits. A laboratory meets on alternate weeks. A minimum of C- is required to take other EE courses.

*Prerequisite(s): EE-UY 2013 with C or better grade.*

*Note: ABET competencies a, b, c, d, e, k.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 1 | Weekly Recitation Hours: 1

### **EE-UY 2233 Introduction to Probability**

*3 Credits*

Standard first course in probability, recommended for those planning further work in probability or statistics.

Probability of events, random variables and expectations, discrete and continuous distribution, joint and conditional distribution, moment generating functions, central limit theorem.

*Prerequisite(s): MA-UY 109, MA-UY 2112, OR MA-UY 2114. Note: Not open to students who have taken MA-UY 3012 or MA-UY 3022.*

*Also listed under: MA-UY 2233*

### **EE-UY 2613 Fundamentals of Electric Power Engineering for Non EE Students**

*3 Credits*

Introduction to electricity: current, voltage and electrical power. Ohm's Law. Kirchoff 's Laws. Electrical materials. Electrical energy generation process. Principles of AC. Bulk electrical power generation: hydroelectricity and thermoelectricity. Alternative generation sources. Synchronous Generators. Induction Motors. Transmission and distribution systems. Substations and transformers. Low-voltage networks. Industrial, commercial and residential networks and loads. Short circuit and protection equipment. Relays and circuit breakers. Power quality. Reliability and blackouts. Physiological effects of electric currents in the human body. Exposure to low-frequency magnetic fields. National Electric Code (NEC). ANSI-IEEE Standards. IEC standards. Certification of electrical products compliance.

*Prerequisite(s): MA-UY 1024, MA-UY 1124, and PH-UY 1013. Corequisite(s): PH-UY 2023.*

*Note: ABET competencies a, d, h i, j.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 3054 Signals and Systems**

*4 Credits*

This course centers on linear system theory for analog and digital systems; linearity, causality and time invariance; impulse response, convolution and stability; the Laplace, z- transforms and applications to Linear Time Invariant (LTI) systems; frequency response, analog and digital filter design. Topics also include Fourier Series, Fourier Transforms and the sampling theorem. Weekly computer-laboratory projects use analysis- and design-computer packages. The course establishes foundations of linear systems theory needed in future courses; use of math packages to solve problems and simulate systems; and analog and digital filter design.

*Prerequisite(s): EE-UY 2024 (C- or better), MA-UY 2012 and MA-UY 2132.*

*Note: ABET competencies a, b, c, e, k.*

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 1

### **EE-UY 3064 Feedback Control**

*4 Credits*

This course introduces analysis and design of linear feedback-control systems; modeling of physical systems, performance specifications, sensitivity and steady-state error; Routh- Hurwitz and Nyquist Stability tests; the use of Root Locus and frequency-response techniques to analyze system performance and design compensation (lead/lag and PID controllers) to meet performance specifications. Students analyze and design control systems using math packages in the alternate-week computer laboratory. The course establishes the foundation of feedback-control theory for use in more advanced courses; introduces control-systems design concepts and practices; and develops facility with computer design packages for design and simulation.

*Prerequisite(s): EE-UY 3054 (C- or better) and PH-UY 2023.*

*Note: ABET competencies: a, b, c, e, g, i, k.*

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **EE-UY 3114 Fundamentals of Electronics I**

*4 Credits*

This course focuses on circuit models and amplifier frequency response, op-



amps, difference amplifier, voltage-to-current converter, slew rate, full-power bandwidth, common-mode rejection, frequency response of closed-loop amplifier, gain-bandwidth product rule, diodes, limiters, clamps and semiconductor physics. Other topics include Bipolar Junction Transistors; small-signal models, cut-off, saturation and active regions; common emitter, common base and emitter-follower amplifier configurations; Field-Effect Transistors (MOSFET and JFET); biasing; small-signal models; common-source and common gate amplifiers; and integrated circuit MOS amplifiers. The alternate-week laboratory experiments on OP-AMP applications, BJT biasing, large signal operation and FET characteristics. The course studies design and analysis of operational amplifiers; small-signal bipolar junction transistor and field-effect transistor amplifiers; diode circuits; differential pair amplifiers and semiconductor device-physics fundamentals.  
*Prerequisite(s): EE-UY 2024 (C- or better) and PH-UY 2023.*  
*Note: ABET competencies a, b, c, e, k.*  
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 1

### **EE-UY 3124 Fundamentals of Electronics II**

*4 Credits*

The course concentrates on differential and multistage amplifier, current mirrors, current sources, active loads; frequency response of MOSFET, JFET and BJT amplifiers: Bode plots; feedback amplifiers, gain-bandwidth rule and feedback effect on frequency response; Class A, B and AB output stages; op-amp analog integrated circuits; piecewise-linear transient response; determination of state of transistors; wave-shaping circuits; MOS and bipolar digital design: noise margin, fan-out, propagation delay; CMOS, TTL, ECL; and an alternate week laboratory. The course studies design and analysis of analog integrated circuits, frequency response of amplifiers, feedback amplifiers, TTL and CMOS digital integrated circuits.  
*Prerequisite(s): EE-UY 3114.*  
*Note: ABET competencies a, c, e, g, k.*  
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **EE-UY 3193 Introduction to Very Large Scale Integrated Circuits**

*3 Credits*

The course offers an overview of integrated circuit-design process: planning, design, fabrication and testing; device physics: PN junction, MOSFET and Spice models; inverter static and dynamic behavior and power dissipation; interconnects: cross talk, variation and transistor sizing; logic gates and combinational logic networks; sequential machines and sequential system design; subsystem design: adders, multipliers, static memory (SRAM), dynamic memory (DRAM). Topics include floor planning, clock distribution, power distribution and signal integrity; Input/Output buffers, packaging and testing; IC design methodology and CAD tools; implementations: full custom, application-specific integrated circuit (ASIC), field programmable gate arrays (FPGA). The course provides foundations of VLSI design and custom VLSI design methodology and state-of-the-art CAD tools.  
*Prerequisite(s): CS-UY 2204 (C- or better) and EE-UY 3114.*  
*Note: ABET competencies: a, c, e, k.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 3363 Real-Time Embedded Controls and Instrumentation**

*3 Credits*

Introduction to real-time embedded systems. Overview of utilization of embedded micro-controllers and micro-processor for real-time applications. Concepts of modeling and simulation of real-time systems and their hardware-in-the-loop realization. Overview of various sensors and actuators and the associated instrumentation. Electrical and communication standards for interfacing sensors and actuators in embedded systems. Sample micro-controllers and micro-processors and FPGAs in embedded applications. Operating environment in real-time processing systems and software implementations. Case studies of control systems.  
*Prerequisite(s): EE-UY 2024 and CS-UY 2204 and knowledge of C programming language.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 3404 Fundamentals of Communication Theory**

*4 Credits*

The course covers bandpass signal representation and quadrature receivers; noise in communication systems; Digital Modulation Schemes, coherent and noncoherent receivers; coding fundamentals, block and convolutional codes; higher-order modulation schemes, QAM, M-PSK; intersymbol interference and equalization techniques; and carrier and symbol synchronization. Alternate-week computer laboratory projects analyze and design computer packages. The course teaches principles of various modulation and coding techniques and their relative effectiveness under transmission-environments constraints and uses math packages to analyze and simulate communication systems.  
*Prerequisite(s): EE-UY 3054 (C- or better); computer engineering students may register with instructor's approval.*  
*Corequisite(s): MA-UY 3012.*  
*Note: ABET competencies a, c, e, k.*  
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

### **EE-UY 3414 Multimedia Communication Systems I**

*4 Credits*

The course is Part I of an approved Institute Sequence in Multimedia Communications. Topics: speech and audio sampling and quantization; frequency domain characterization and processing of speech signals; speech and audio-coding standards; wired and wireless telephone systems; color perception and representation; basic imageprocessing tools; image-coding standards; basics of packet-switching networks and Internet technology. Requirements: one term project by a team of two or more students related to course content. Objectives: to understand basic techniques for speech, audio and image processing and principles of wired and wireless telephone systems and the Internet.  
*Prerequisite(s): CS-UY 1114 or CS-UY 1133 and MA-UY 1024.*  
*Note: ABET competencies: a, b, d, g, h, k.*  
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**EE-UY 3423 Light and Lightening**  
3 Credits

The course explores physical concepts in conversion of electric energy into visible light. Nature of light. Visualization of light. Principles of operation and characteristics of modern light sources. Incandescent and tungsten halogen lamps. Fluorescent mercury lamps. Low-pressure sodium lamps. High intensity discharge (HID) lamps. Solid-state light sources. Latest trends in lighting technology.

*Prerequisite(s): CM-UY 1004 and PH-UY 2033.*

*Also listed under: PH-UY 3424.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EE-UY 3604 Electromagnetic Waves**  
4 Credits

Electromagnetic wave propagation in free space and in dielectrics, starting from a consideration of distributed inductance and capacitance on transmission lines. Electromagnetic plane waves are obtained as a special case. Reflection and transmission at discontinuities are discussed for pulsed sources, while impedance transformation and matching are presented for harmonic time dependence. Snell's law and the reflection and transmission coefficients at dielectric interfaces are derived for obliquely propagation plane waves. Guiding of waves by dielectrics and by metal waveguides is demonstrated. Alternate-week laboratory. Objectives: Establish foundations of electromagnetic wave theory applicable to antennas, transmissions lines and materials; increase appreciation for properties of materials through physical experiments.

*Prerequisite(s): EE-UY 2024 (C- or better) and MA-UY 3112.*

*Note: ABET competencies: a, b, c, e, k.*  
Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**EE-UY 3824 Electric Energy Conversion Systems**  
4 Credits

Introduction to electric-energy sources, energy-storage devices, energy economics, environmental issues and electrical hazards. Principles of electric power systems transmission and distribution. Basic electromechanical conversion systems pulse and

distribution transformers, induction rotating machines. Principles of electric energy conversion, static power supplies, static controllers and electric-power quality. Fundamentals of power management heat-sinks and cooling systems. Alternate-week experiments with basic electrical machines.

Objectives: familiarization with energy sources, storage devices and their economical and environmental management; analysis and design of transmission and distribution systems, basic electrical machinery and power electronic converters.

*Prerequisite(s): EE-UY 2024 (C- or better). Corequisite(s): EE-UY 3064..*

*Note: ABET competencies: a, b, c, e, g, k.*

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**EE-UY 4001 ECE Professional Development and Presentation**  
1 Credits

This course provides electrical and computer engineering students with concepts, theory, principles and experience in project management and project presentation. Students learn how to apply skills learned in engineering coursework to team projects in a professional environment.

*Prerequisite(s): Junior or senior status or permission of the instructor.*

*Note: Restricted to Electrical and Computer Engineering majors. ABET competencies: a, e, f, g.*

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EE-UY 4123 EE DPI- Electrical Power and Machinery**  
3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

*Prerequisite(s): completion of all junior-level technical courses and EE-UY 3824.*

*Note: ABET competencies: a, b, c, e, f, g, k.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

**EE-UY 4144 Introduction to Embedded Systems Design**

4 Credits

The course covers architecture and operation of embedded microprocessors; microprocessor assembly language programming; address decoding; interfacing to static and dynamic RAM; Serial I/O, Parallel I/O, analog I/O; interrupts and direct memory access; A/D and D/A converters; sensors; microcontrollers. Alternate-week laboratory. Objectives: to provide foundations of embedded systems design and analysis techniques; expose students to system level design; and teach integration of analog sensors with digital embedded microprocessors.

*Prerequisite(s): CS-UY 2204 (C- or better) and EE-UY 2024 (C- or better).*

*Note: ABET competencies: a, c, d, e, g, j, k.*

Weekly Lecture Hours: 3.5 | Weekly Lab Hours: 1.5 | Weekly Recitation Hours: 0

**EE-UY 4153 EE DPI- Multimedia**  
3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

*Prerequisite(s): completion of all junior-level technical courses.*

*Also listed under: EL-GY 5143*  
*Note: ABET competencies: a, b, c, e, f, g, k.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

**EE-UY 4173 EE DPI- Telecommunication Networks**  
3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

*Prerequisite(s): completion of all junior-level technical courses DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.*

*Corequisite(s): EE-UY 136.*

Also listed under: EL-GY 5373.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

### **EE-UY 4183 EE DP I-Wireless Communication**

3 Credits

DP I provides significant background laboratory experience in the student's area of concentration. Students begin independent projects by finding an adviser and initiating the project work, and exercising oral presentation and written communication skills.

Prerequisite(s): completion of all junior-level technical courses and EE-UY 3404.

Also listed under: EL-GY 5023.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

### **EE-UY 4223 Electrical Engineering Design Project II**

3 Credits

In this concluding phase of the Design Project, students and their advisers continue to work on the independent project begun in the previous semester. The final project builds upon analytical and laboratory skills developed in previous required and elective courses. The project may be an individual one, or may be carried out by a student team working with a faculty group adviser. The final Capstone Project also may be a multidisciplinary project carried out with students from other departments.

Prerequisite(s): EE-UY 41x3 [One of the following: EE-UY 4113 EE DPI-Control and Robotics or EE-UY 4123 EE DPI- Electrical Power and Machinery or EE-UY 4133 EE DPI-Electromagnetic Waves and Applications or EE-UY 4143 EE DPI-Integrated Circuit Design or EE-UY 4153 EE DPI- Multimedia or EE-UY 4163 EE DPI - Digital Signal Processing Lab or EE-UY 4173 EE DPI- Telecommunication Networks or EE-UY 4183 EE DP I-Wireless Communication.

Note: ABET competencies: a, b, c, d, e, f, g, h, i, j, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

### **EE-UY 4313 Computer Engineering Design Project I**

3 Credits

Lectures and experiments introduce computer hardware organization, assembly language programming and interfacing computer hardware to physical devices. This course exercises the student's oral presentation and written communication skills, and provides background necessary for beginning independent project work. Students find an adviser and choose DP II course project.

Prerequisite(s): completion of all junior-level technical courses, including minimum grade requirements.

Note: ABET competencies: a, b, c, e, f, g, k.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1

### **EE-UY 4323 Computer Engineering Design Project II**

3 Credits

Students work with faculty advisers in this concluding phase of their Capstone Project. This project builds upon the analytical and laboratory skills developed in previous required and elective courses. The project may be an individual one, or carried out by a team of students working with a faculty group adviser. The project also may be multidisciplinary, carried out with students from other departments. Students are required to make oral and written presentations.

Prerequisite(s): EE-UY 4313 or CS-UY 4513.

Note: ABET competencies: a, b, c, d, e, f, g, h, i, j, k.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 6 | Weekly Recitation Hours: 1

### **EE-UY 4414 Multimedia Communication Systems II**

4 Credits

This course is Part II of an approved Institute Sequence in Multimedia Communications. Topics: analog and digital video format, properties of human visual systems, multiplexing of separate color components, video-coding methods and standards, analog and digital TV systems. Policy and business issues in TV system development. Video conferencing systems, video streaming over the Internet, Internet protocols for real-time applications. Requires one-term project on a topic related to the course content

by a team of two or more students.

Objectives: to understand basic techniques for video processing and principles of television systems and real-time services over the Internet.

Prerequisite(s): EE-UY 3414 or EE-UY 3054, or sufficient knowledge of Fourier Transforms.

Note: ABET competencies: a, b, d, g, h, k.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 4823 Electric and Hybrid Vehicles**

3 Credits

Electric and hybrid vehicles mechanical fundamentals. DC, induction, and permanent magnet ac motors and drives. Regenerative breaking. Automotive power electronics. Fuel cells for electric vehicles. Electric Energy storage. The class meets four hours a week for lectures and recitation.

Prerequisite(s): EE-UY 3824 and PH-UY 2033.

Note: ABET competencies: a, c, h, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1

### **EE-UY 116 Communication Electronics**

3 Credits

The course centers on design and analysis of small-signal and large-signal tuned amplifiers, sine-wave oscillators, mixers, AM modulators and demodulators, FM modulators and demodulators, phase-locked loops.

Prerequisite(s): EE-UY 3124.

Note: ABET competencies: a, c, e, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EE-UY 136 Communication Networks**

3 Credits

This course develops basic techniques used in communication networks. After protocol layering is introduced, algorithms and protocols are discussed for use in each of the five layers: physical, data link, network, transport and application. Specific protocols such as TCP/IP, ATM, SS7 are included.

Prerequisite(s): junior status in electrical engineering, computer engineering, or computer science.

Corequisite(s): for EE majors: MA-UY 3012 and MA-UY 3112; for CompE/CS majors: MA-UY 2212 and MA-UY 2222.

Note: ABET competencies: a, c, e, j, k.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EE-UY 371 Guided Studies in Electrical Engineering**

1 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 372 Guided Studies in Electrical Engineering**

2 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 373 Guided Studies in Electrical Engineering**

3 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 374 Guided Studies in Electrical Engineering**

4 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 375 Guided Studies in Electrical Engineering**

5 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 376 Guided Studies in Electrical Engineering**

6 Credits

Guided study under the guidance of a faculty member of a topic related to Electrical Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 381 Guided Studies in Computer Engineering**

1 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 382 Guided Studies in Computer Engineering**

2 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 383 Guided Studies in Computer Engineering**

3 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 384 Guided Studies in Computer Engineering**

4 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 385 Guided Studies in Computer Engineering**

5 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval*

**EE-UY 386 Guided Studies in Computer Engineering**

6 Credits

Guided study under the guidance of a faculty member of a topic related to Computer Engineering.

*Prerequisite(s): Adviser approval.*

**EE-UY 397 Senior Thesis**

*As arranged (Credits)*

Independent design-oriented engineering project performed under guidance of faculty adviser. Oral thesis defense and formal, bound thesis volume required. Registration of at least 6 credits required.

*Prerequisite(s): Senior status and adviser approval.*

*Note: Credits: variable*

## Graduate Courses

**EL-GY 5023 Wireless Information Systems Laboratory I**

3 Credits

This course includes hands-on experience with a combination of laboratory experiments, lectures and projects relating to spread spectrum code division multiple access (CDMA) wireless communication systems. Specific topics include pseudo-noise code generation, transmitters and receivers for direct sequence and frequency hopping systems, acquisition and tracking, CDMA wireless computer communications, UHF channel propagation characteristics including multipath time delay profiles and attenuation measurements, bit error rate measurements, phase locked loops and spectrum sharing with existing

narrowband users.

*Prerequisite(s): Graduate status or EE-UY 3404. Also listed under: EE-UY 4183.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 5033 Wireless Information Systems Laboratory II**

3 Credits

This course includes hands-on experience with a combination of laboratory experiments, lectures and projects relating to basic and advanced topics in wireless communications. Specific topics include mixers, IQ modulation, phase locked loops, receiver design, PN code acquisition, smart antennas and RFID.

*Prerequisite(s): EL-GY 5023.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 4.5 | Weekly Recitation Hours: 0

**EL-GY 5123 Image Processing**

3 Credits

The course focuses on image formation and perception; image acquisition, representation and display; image sampling and resizing; contrast enhancement; two-dimensional Fourier transform and other unitary transforms; frequency domain and spatial domain linear filtering; median and morphological filtering; image smoothing, sharpening and edge detection through linear and nonlinear filtering; color image representation and processing; lossless and lossy image coding techniques and standards, image

deblurring; imaging geometry, image registration and geometric transformation. Students also learn to implement selected imaging processing algorithms in MATLAB or C-language.  
*Prerequisite(s): Graduate student status or EE-UY 3054 and MA-UY 3012.*  
*Also listed under:* BE-GY 6223.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5213 Introduction to Systems Engineering** 3 Credits

This course introduces fundamentals of systems engineering process. Topics: Multidisciplinary systems methodology, design and analysis of complex systems. Brief history of systems engineering. Mathematical models. Objective functions and constraints. Optimization tools. Topics to be covered include identification, problem definition, synthesis, analysis and evaluation activities during conceptual and preliminary system design phases. Decision analysis and utility theory. Information flow analysis in organizations. Elements of systems management, including decision styles, human information processing, organizational decision processes and information system design for planning and decision support. Basic economic modeling and analysis. Requirements development, life-cycle costing, scheduling and risk analysis. Application of computer-aided systems engineering (CASE) tools.  
*Prerequisite(s): Graduate status.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5223 Sensor Based Robotics** 3 Credits

The course covers robot mechanisms, robot arm kinematics (direct and inverse kinematics), robot arm dynamics (EulerLagrange, Newton-Euler and Hamiltonian Formulations), six degree-of-freedom rigid body kinematics and dynamics, quaternion, nonholonomic systems, trajectory planning, various sensors and actuators for robotic applications, end-effector mechanisms, force and moment analysis, introduction to control of robotic manipulators.  
*Prerequisite(s): Graduate status.*  
*Corequisite(s): EE-UY 3064. Pre/Co-requisite: EE-UY 3064.*

*Also listed under: ME-GY 6613.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5253 Applied Matrix Theory** 3 Credits

The course focuses on in-depth introduction to theory and application of linear operators and matrices in finite-dimensional vector space. Topics: determinants, eigenvalues and eigenvectors. Theory of linear equations. Canonical forms and Jordan canonical form. Matrix analysis of differential and difference equations. Singular value decomposition. Variational principles and perturbation theory. Numerical methods.  
*Prerequisite(s): Graduate status, MA-UY 2012, MA-UY 2132, MA-UY 2112 and MA-UY 2122.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5373 Internet Architecture and Protocols** 3 Credits

This course introduces basic local area networking technologies and protocols in a set of lectures and laboratory experiments. Topics: link level protocols. Local area networks: CSMA/CD, Token Ring, IEEE standards and protocols. The Internet protocol suite: IP, ARP, RARP, ICMP, UDP and TCP. LAN Interconnection: bridges, routers and gateways. Application protocols: SNMP, FTP, SMTP and NFS.  
*Prerequisite(s): EL-GY 5363 or EE-UY 136. Also listed under: EE-UY 4173.*  
*Note: Online version available.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5463 Introduction to RF/Microwave Integrated Circuits** 3 Credits

The course topics include: review of transmission lines and smith chart. Introduction of signal graphs technique. Noise in microwave circuits. Introduction to active devices for RF and microwave circuits. S-parameter modeling. Design of amplifiers, stability analysis and examples. Oscillators and mixers. Transistor and dielectric resonator oscillators. Design considerations and examples. Introduction to microwave systems.  
*Prerequisite(s): EE-UY 3604.*  
*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5533 Physics of Nanoelectronics** 3 Credits

The course covers limits to the ongoing miniaturization (Moore's Law) of the successful silicon device technology imposed by physical limitations of energy dissipation, quantum tunneling and discrete quantum electron states. Topics: quantum physical concepts and elementary Schrodinger theory. Conductance quantum and magnetic flux quantum. Alternative physical concepts for devices of size scales of 1 to 10 nanometers, emphasizing role of power dissipation. Tunnel diode, resonant tunnel diode, electron wave transistor; spin valve, tunnel valve, magnetic disk and random access memory; single electron transistor, molecular crossbar latch, quantum cellular automata including molecular and magnetic realizations. Josephson junction and rapid single flux quantum' computation. Photo- and x-ray lithographic patterning, electron beam patterning, scanning probe microscopes for observation and for fabrication; cantilever array as dense memory, use of carbon nano tubes and of DNA and related biological elements as building blocks and in self-assembly strategies.  
*Prerequisite(s): PH-UY 2033. Also listed under: PH-GY 5493.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5553 Physics of Quantum Computing** 3 Credits

The course focuses on limits to the performance of binary computers, traveling salesman and factorization problems, security of encryption. Topics: the concept of the quantum computer based on linear superposition of basis states. The information content of the qubit. Algorithmic improvements enabled in the hypothetical quantum computer. Isolated two-level quantum systems, the principle of linear superposition as well established. Coherence as a limit on quantum computer realization. Introduction of concepts underlying present approaches to realizing qubits (singly and in interaction) based on physical systems. The systems under consideration are

based on light photons in fiber optic systems; electron charges in double well potentials, analogous to the hydrogen molecular ion; nuclear spins manipulated via the electron nuclear spin interaction and systems of ions such as Be and Cd which are trapped in linear arrays using methods of ultra-high vacuum, radiofrequency trapping and laser-based cooling and manipulation of atomic states. Included: summary and comparison of the several approaches.

*Prerequisite(s): PH-UY 2033. Also listed under: PH-GY 5553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5613 Introduction to Electric Power Systems**

*3 Credits*

The course focuses on basic concepts in electric power systems. Topics: single-and-three-phase circuits, power triangle; transmission lines parameters: resistance, inductance, capacitance, transformers and generators; lumped component piequivalent circuit representation; perunit normalization; symmetrical phase components; load-flow program.

*Prerequisite(s): EE-UY 2024 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5623 Finite Elements for Electrical Engineering**

*3 Credits*

This course introduces the finite elements method for solving electrical engineering problems. Topics: a refresher of basic concepts of electromagnetism. Introduction to the solution methods of partial differential equations. Comparative summary of the solution methods for Maxwell equations. Finite elements, Galerkin and least squares approaches. Description of some commercial software packages. In this hands-on course, students do assignments and final projects using the finite elements software COMSOL Multiphysics.

*Prerequisite(s): Graduate status or EE-UY 3604 and EE-UY 3824.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5663 Physics of Alternative Energy**

*3 Credits*

This course concentrates on non-petroleum sources of energy include photovoltaic cells, photocatalytic generators of hydrogen from water and nuclear fusion reactors. Topics: advanced physics of these emerging technical areas are introduced in this course. Semiconductor junctions, optical absorption in semiconductors, photovoltaic effect. Energy conversion efficiency of the silicon solar cell. Single crystal, polycrystal and thin film types of solar cells. Excitons in bulk and in confined geometries. Excitons in energy transport within an absorbing structure. Methods of making photocatalytic surfaces and structures for water splitting. Conditions for nuclear fusion. Plasmas and plasma compression. The toroidal chamber with magnetic coils as it appears in recent designs. Nuclear fusion by laser compression (inertial fusion). Small-scale exploratory approaches to fusion based on liquid compression and electric field ionization of deuterium gas.

*Prerequisite(s): PH-UY 2033. Also listed under: PH-GY 5663 Physics of Alternative Energy*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5673 Electronic Power Supplies**

*3 Credits*

This course covers following topics: Review of power relationships. Power semiconductor switching devices. Rectifiers. Basic PWM dc-dc switching cells. Non-isolated and isolated PWM dc-dc converters. Control of PWM converters. Resonant and softswitching converters. Low drop-out (LDO) voltage regulators. Switched capacitor charge pumps. PWM inverters. Applications to computer equipment, portable units, distributed power systems, uninterruptible power supplies and electric drives. Power quality and EMI issues. American and International power-supply standards.

*Prerequisite(s): EE-UY 3824 or equivalent.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5733 RF and Microwave Systems Engineering**

*3 Credits*

The course covers following topics: Review of electromagnetic theory and transmission lines. Printed transmission lines. S, Z, Y, ABCD parameters, network theory, signal flow graphs, CAD methods. Excitation of waveguides. Single and multisection impedance transformer, power divider, directional coupler, hybrid circuits. Microwave resonator: series, parallel resonators, stubs and cavities. Filter theory and designs, coupled-line filters, Kuroda identities, Chebychev and maximally flat filters.

*Prerequisite(s): Graduate status or EE-UY 3604.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5753 Introduction to Plasma Engineering**

*3 Credits*

The course focuses on basic plasma concepts and applications; parameters describing the plasma; motion of charged particles in electromagnetic fields; effect of particle collisions on plasma transport: diffusion and mobilities. Plasmas as dielectric media; plasma dielectric response functions for collective plasma oscillations and for electromagnetic wave propagation in plasma. Plasmas for practical applications.

*Prerequisite(s): Graduate status or EE-UY 3604.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 5813 Biomedical Instrumentation**

*3 Credits*

This course gives an overview on the theory, design and application of biomedical instrumentation used for diagnosis, monitoring, treatment and scientific study of physiological systems. The objective of this course is to enable students to design, build and test useful circuits, and to interface them with a computer using a data acquisition system for further signal analysis and processing.

*Prerequisite(s): A course in circuits including Op-Amps (eg. EE-UY 2024) and programming experience.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6013 Digital Communications**  
3 Credits

The course covers the following topics: Principles of M-ary communication: signal space methods, optimum detection. Fundamental parameters of digital communication systems, various modulation techniques and their performance in terms of bandwidth efficiency and error probability. Efficient signaling with coded waveforms. Block coding and convolutional coding. Joint modulation and coding. Equalization for communication over bandlimited channels. Brief overview of digital communications over fading multipath channels.

*Prerequisite(s): EE-UY 3404 and EL-GY 6303.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6023 Wireless Communication**  
3 Credits

This course covers the fundamentals of wireless communications including statistical descriptions of the wireless channel (path loss models, large-scale and small-scale fading), digital communication over fading channels (channel estimation, receiver design and performance, Shannon theory of time-varying channels, channel coding, diversity and related MAC-layer concepts), introduction to cellular systems and multiple access (frequency reuse, OFDM, CDMA, capacity analysis and basics of multiuser information theory) and MIMO communication. Examples will be provided from state-of-the-art cellular and wireless LAN standards.

*Prerequisite(s): EL-GY 6013*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6063 Information Theory**  
3 Credits

Mathematical information measures: entropy, relative entropy and mutual information. Asymptotic equipartition property, entropy rates of stochastic processes. Lossless source encoding theorems and source coding techniques. Channel capacity, differential entropy and the Gaussian channel. Lossy source coding rate distortion theory. Brief

overview of network information theory.

*Prerequisite(s): Graduate status and EL-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6113 Digital Signal Processing I**  
3 Credits

Discrete and continuous-time linear systems. Z-transform. Fourier transforms. Sampling. Discrete Fourier transform (DFT). Fast Fourier transform (FFT). Digital filtering. Design of FIR and IIR filters. Windowing. Least squares in signal processing. Minimum-phase and all-pass systems. Digital filter realizations. Matlab programming exercises.

*Prerequisite(s): Graduate status. Also listed under: BE-GY 6403.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6123 Video Processing**  
3 Credits

This course covers Fourier analysis of video signals, properties of the human visual system, video signal sampling and sampling rate conversion, motion modeling and estimation, video compression techniques and standards, stereo video processing and compression, error control in networked video applications, analog and digital video systems. Students will learn to implement selected algorithms in MATLAB or C-language. A course-project is required.

*Prerequisite(s): EL-GY 5123 or EL-GY 5143 and EL-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6183 Digital Signal Processing Laboratory**  
3 Credits

This course includes hands-on experience with a set of laboratory experiments, lectures and projects relating to real-time digital signal processing (DSP) using a DSP microprocessor. Students gain experience in the implementation of common algorithms used in a variety of applications and learn tools and functions important for the design of DSP-based systems. Students are required to complete a project and give an oral presentation. This course is

suitable for students interested in DSP and Embedded Systems.

*Prerequisite(s): EL-GY 6113 or equivalent, C/C++. Also listed under: BE-GY 6483.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 4.5 | Weekly Recitation Hours: 0

**EL-GY 6213 System Modeling, Analysis and Design**  
3 Credits

Introduction of basic system concepts such as system state, inputs, outputs and disturbances. Modeling methods and Computer Aided Systems Engineering (CASE) formal structures. CASE tools for solving practical systems related problems. Quantitative techniques including linear programming, network flow analysis, integer and nonlinear programming, Petri nets, basic probabilistic and stochastic tools, Markov processes, queueing theory and Monte Carlo techniques for simulation. Fundamentals of decision and risk analysis.

*Prerequisite(s): EL-GY 5213.*

*Corequisite(s): EL-GY 6303 recommended.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6233 System Optimization Method**  
3 Credits

Formulations of system optimization problems. Elements of functional analysis applied to system optimization. Local and global system optimization with and without constraints. Variational methods, calculus of variations, and linear, nonlinear and dynamic programming iterative methods. Examples and applications. Newton and Lagrange multiplier algorithms, convergence analysis.

*Prerequisite(s): Graduate status and EL-GY 5253 or EL-GY 6253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 6243 System Theory and Feedback Control**  
3 Credits

Design of single-input-output and multivariable systems in frequency domain. Stability of interconnected systems from component transfer functions. Parameterization of stabilizing controllers. Introduction to optimization (Wiener-Hopf design).

*Prerequisite(s): Graduate status and EE-UY 3064.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6253 Linear Systems**

*3 Credits*

Basic system concepts. Equations describing continuous and discrete-time linear systems. Time domain analysis, state variables, transition matrix and impulsive response. Transform methods. Time-variable systems. Controllability, observability and stability. SISO pole placement, observer design. Sampled data systems.

*Prerequisite(s): Graduate status and EE-UY 3054 or EL-GY 5253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6303 Probability and Stochastic Processes**

*3 Credits*

Continuous and discrete random variables and their joint probability distribution and density functions; Functions of one random variable and their distributions; Independent random variables and conditional distributions; One function of one and two random variables; Two functions of two random variables and their joint density functions; Jointly distributed discrete random variables and their functions; Characteristic functions and higher order moments; Covariance, correlation, orthogonality; Jointly Gaussian random variables; Linear functions of Gaussian random variables and their joint density functions. Stochastic processes and the concept of Stationarity; Strict sense stationary (SSS) and wide sense stationary (WSS) processes; Auto correlation function and its properties; Poisson processes and Wiener processes; Stochastic inputs to linear time-invariant (LTI) systems and their input-output autocorrelations; Input-output power spectrum for linear systems with stochastic inputs; Minimum mean square error estimation (MMSE) and orthogonality principle; Auto regressive moving average (ARMA) processes and their power spectra.

*Prerequisite(s): Graduate status. Also listed under: BE-GY 6453.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6333 Detection and Estimation Theory**

*3 Credits*

Binary hypothesis testing and Bayes' criteria; Receiver operating characteristics; Composite hypothesis testing. Parameter estimation theory - Random parameter estimation; Minimum mean square error (MMSE) estimation; Maximum a-posteriori (MAP) estimation; Nonrandom parameter estimation; Minimum variance unbiased estimators; Cramer-Rao bound and Rao-Blackwell theorem; Multiple parameter estimation and Fisher information matrix. Series representation of stochastic processes; Karhunen Loeve (K-L) expansion of a stochastic process over a finite time. Stationary stochastic processes; Autocorrelation function and power spectrum; Spectrum extension problem from finite autocorrelations; Maximum entropy solution and auto regressive processes. Direction of arrival (DoA) estimation using multiple sensors; Detection of distinct signals in white noise and colored noise.

*Prerequisite(s): EL-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6383 High-Speed Networks**

*3 Credits*

This course covers the basics, architectures, protocols and technologies for high-speed networks. Topics: synchronous optical network (SONET), asynchronous transfer mode (ATM), ATM adaptation layer (AAL), 10/100/1000/10G Ethernet, Ethernet over SONET (EOS), quality of service control, packet scheduling, network processor, buffer management, flow and congestion control, TCP, high-speed TCP and XCP, Routing and IP fast rerouting, WDM networks, MPLS and GMPLS. Each student is required to complete a project that can be reading, software design or hardware design.

*Prerequisite(s): Graduate status, EL-GY 5363 or EE-UY 136 or equivalent.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6413 Analog and High Frequency Amplifier Design**

*3 Credits*

Basic semiconductor physics, small-signal low frequency models for bipolar junction transistors, biasing and

temperature compensation techniques.

Physics, models and biasing of field effect transistors. High frequency models. Single and multistage broadband small signal amplifiers. Harmonic distortion analysis of amplifiers. Emitter follower analysis at high frequencies. Complete design and analysis of operational amplifiers (Op-Amp) analog integrated circuits. Nonlinear Op-Amp applications. Circuit design techniques to increase Op-Amp slew rate.

*Prerequisite(s): Graduate student status or EE-UY 3114 and EE-UY 3124.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6433 Digital Integrated Circuit Design**

*3 Credits*

Analysis and design of digital integrated circuits. Circuit analysis of piecewise linear single energy storage element networks. Rules for determining states of diodes and transistors. Bipolar junction and field effect transistors as switches. Basic digital logic gates. Integrated circuit logic and building blocks (TTL, MOS, CMOS, ECL, integrated injection logic). Sweep circuits (constant current, Miller, bootstrap), monostable, astable and bistable (Schmitt Trigger) switching circuits. Applications (pulse width modulator, triangle wave generator, FM function generator design).

*Prerequisite(s): EL-GY 6413.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6443 VLSI System and Architecture Design**

*3 Credits*

This course continues from EL-GY 6473 and covers top-down VLSI design using VHDL including structural design, modeling, algorithmic and register level design, synthesis, prototyping and implementation using FPGAs and methods to design for test (DFT). This course provides a solid background and hands-on experiences with the CMOS VLSI design process in which custom design techniques (covered in EL-GY 6473) are married with HDL synthesis to produce complex systems. Students complete a project covering design partitioning, placement and routing, automated synthesis and



standard cell design and use. The course explores how these techniques are used in designing ASICs, System-on-Chips (SoC) and advanced microprocessors. *Prerequisite(s): EL-GY 6473.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6453 Advances in Reconfigurable Systems**

*3 Credits*

Reconfigurable hardware platforms are in widespread use for telecommunications, video processing, cryptography, control and biomedical applications. The course will provide a detailed understanding of the real world reconfigurable hardware design methodologies using Field Programmable Gate Arrays (FPGA). A complete system will be implemented from specification to physical implementation on a FPGA. In the process, the course will discuss (1) designing a complex digital system using a hardware description language; (2) implementing, testing and validating the design on a reconfigurable hardware platform; and (3) providing all relevant design information to be able to integrate the reconfigurable hardware platform in any higher level system. *Prerequisite(s): EL-GY 6463*

### **EL-GY 6463 Advanced Hardware Design**

*3 Credits*

This course shows how a hardware-description language (for example, VHDL) can be used for computer hardware modeling, logic synthesis, register-level synthesis and simulation. The resulting design with hundreds or thousands of gates is then ready to be downloaded to form FPGA chips or silicon cells. Programs used: QuickVHDL, modeling and simulation tools from Mentor Graphics or similar large-scale programs. A design project is required and students make a written and oral presentation. *Prerequisite(s): Graduate status.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6473 Introduction to VLSI System Design**

*3 Credits*

This course covers CMOS processing technology, MOS transistor theory, static/dynamic circuit and logic design techniques, circuit performance

estimation, standard cells and gate arrays, clocking strategies, input/output structures, data path, memory and control logic design. Advanced VLSI CAD tools are used for schematic capture, layout, timing analysis and simulations for functionality and performance.

*Prerequisite(s): Graduate status*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6483 Real Time Embedded Systems**

*3 Credits*

This course provides an overview of the unique concepts and techniques needed to design and implement computer systems having realtime response requirements in an embedded environment. It contrasts the concepts and techniques of real time and embedded systems with those of more traditional computer systems. Topics include: Basic concepts of real time and embedded systems, hardware features, programming languages, real time operating systems, synchronization techniques, performance optimization and current trends in real time and embedded systems such as incorporating internet connectivity.

*Prerequisite(s): Graduate status*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6493 Design and Test of Digital Systems**

*3 Credits*

Logic simulation methods, structural hazards; Manufacturing test fundamentals, fault modeling and simulation, automatic test pattern generation algorithms; Enhancing testability of digital systems: Design for testability; Advanced testing techniques: Test data compaction and compression techniques; Integrated circuits vs System-on-A-Chip (SOC) design styles and their manufacturing test implications.

### **EL-GY 6513 Fundamentals of Solid-State Electronic Devices**

*3 Credits*

Introduction to semiconductor materials, energy band structures, and carrier transport; p-n junctions and Schottky barriers; heterostructures; bipolar and field-effect transistors; and introduction/survey of some

electronic/optoelectronic devices that utilizes above device concepts.

*Prerequisite(s): Graduate Standing or Undergraduate Standing with 3.0 GPA or higher and completion of MA-UY 2034 and PH-UY 2023 .*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6553 Quantum Mechanics I**

*3 Credits*

Quantum mechanics with applications to atomic systems. The use of Schrodinger's equations. Angular momentum and spin. Semi-classical theory of field-matter interaction.

*Prerequisite(s): Prerequisite(s): MA-UY 2122 and PH-UY 3234 or equivalents.*

*Also listed under: PH-GY 6673.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6583 Fiber Optic Communications**

*3 Credits*

This course deals with the operating principles of optical communications systems and fiber-optic communication technology. The main elements of systems are presented in block diagrams and discussed individually. The advantages and disadvantages and the applications of Fiber Optic Communications Systems are discussed. Topics include: overview of optical communication systems, review of optics, review of analog and digital communications, the characteristics of optical fibers, optical waveguides, optical sources and transmitters, optical detectors and receivers, optical amplifiers, noise and detection, impairment in optical communication systems and optical network design issues. Upon completion of this course, students are familiar with the principles and technology of optical communication systems, and are able to design a simple point-to-point optical communications link, including bandwidth, loss, signal to noise ratio (S/N) and bit error rate considerations. *Prerequisite(s): Graduate status or EE-UY 3604.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6603 Power Electronics**

*3 Credits*

The course centers on principles of thyristor devices, GTOs, MOSFETs, IGBTs; dynamic characteristics of

DC/DC converters; forced commutation circuits; switched-mode power supplies; full-wave and half-wave rectifiers; phase controlled converters; effect of the load characteristics; pulse-width modulated inverters.

*Prerequisite(s): Graduate status and EE-UY 3824 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6613 Electrical Transmission & Distribution Systems**

*3 Credits*

Introduction to T&D systems. Choice of voltage and frequency. Radial and meshed networks. Aerial lines: construction, parameters and thermal rating. Cables: installations, impedance and thermal ring. Transformers and reactors: types, connections and parallel operation. Capacitors: construction and application to transmission, distribution and industrial systems. Grounding systems. Characteristics of loads: customer classes, voltage sensitivity, duty cycle, and load growth. Loss minimization by system reconfiguration and capacitor switching. Modern grids: nano-, micro-, mini-, smart-, and super-grid.

*Prerequisite(s): EE-UY 3824 and EL-GY 5613*

### **EL-GY 6623 Power Systems Economics and Planning**

*3 Credits*

Power-system economics: revenue requirements, load duration and reserve requirements. Load forecasting: econometric methods. Optimal expansion planning and methodologies: optimal generation expansion computer modeling. Decision analysis techniques. Deregulation of electric power industry.

*Prerequisite(s): Graduate status and EL-GY 5613 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6633 Transients, Surges and Faults in Power Systems**

*3 Credits*

Analysis of lumped-circuit, normal and abnormal transients in power equipment and systems. Short-circuit fault analysis and transient recovery of three-phase circuits. Analysis of traveling-wave surges on transmission lines, windings and integrated systems.

*Prerequisite(s): Graduate status and EL-GY 5613 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6653 Power System Stability**

*3 Credits*

The course introduces power-system dynamics: mathematical modeling of prime movers, power plants, synchronous machines, field exciters transmission lines, relay loads and stabilizers.

*Prerequisite(s): Graduate status, EE-UY 3824 and EL-GY 5613.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6663 Distributed Generation Systems**

*3 Credits*

Benefits and limitations and classification of small generating systems; principles of operation and electrical equivalent circuits of fuel cells, solar cells, micro-turbines, reciprocating engines, wind turbines and gas turbines; fault conditions; reactive power support; power quality issues.

*Prerequisite(s): EE-UY 3824 and EL-GY 5613 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6673 Resonant Power Converters**

*3 Credits*

Class D and E rectifiers. Class D inverters. Class E inverters. Phase-controlled resonant inverters. Class DE inverters. Resonant dc-dc converters. Soft switching. Quasiresonant and multiresonant converters. Control and modeling of resonant converters.

*Prerequisite(s): EL-GY 5673*

### **EL-GY 6683 Electric Drives**

*3 Credits*

Reduction of load performance characteristics to the motor shaft. Electromechanical energy conversion. Acceleration and deceleration time. Construction of load diagram. Choice of motor type and size for different duty cycles. Four quadrant operation. Basics of Direct-Current and Induction motor drives. Permanent magnet and synchronous drives. Electrical braking. Conventional and modern speed control of DC and AC drives. Also included are many worked examples taken from practical electric drive systems.

*Prerequisite(s): Graduate status and EL-GY 5613 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6713 Electromagnetic Theory and Applications**

*3 Credits*

This course introduces Maxwell's equations, wave equation, vector potentials, boundary conditions and Poynting vector. Time-harmonic fields and phasor approach are introduced. The properties of freely propagating plane waves in uniform and layered media are derived, as well as waves guided by structures, including various transmission lines, hollow waveguides and dielectric waveguides. A unified treatment of wave propagation is given with general theorems and examples drawn from microwaves, integrated circuits and optics.

*Prerequisite(s): Graduate status and EE-UY 3604.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6723 Electromagnetic Radiation and Antennas**

*3 Credits*

The electromagnetic fields radiated by current elements are derived from Maxwell's equations. From these results, the fields radiated by many types of antennas are derived, including various types of dipoles, arrays, aperture, and frequency independent and traveling wave antennas. Concepts introduced include radiation resistance and pattern, directivity, gain, effective area, reciprocity, bandwidth, noise temperature, mutual coupling and array scanning impedance.

*Prerequisite(s): Graduate status and EL-GY 6713, or EE-UY 3604 with grade B or better.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 6813 Medical Imaging**

*3 Credits*

This course introduces the physics, instrumentation and signal processing methods used in X-ray imaging (projection radiography), X-ray computed tomography, nuclear medicine (SPECT/PET), ultrasound imaging, magnetic resonance imaging and optical imaging. Co-listed with BE 6203.

*Prerequisite(s): Undergraduate level courses in multivariable calculus (MA 2112, MA 2122), physics (PH 2033),*

probability (MA 3012), signals and systems (EE 3054). Students who do not have prior courses in signals and systems must take EL/6113/BE6403 SIGNALS, SYSTEMS AND TRANSFORMS as a prerequisite or must obtain instructor's approval; EL5123/BE6223 IMAGE PROCESSING is also recommended but not required.

*Also listed under: BE-GY 6203.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 7133 Digital Signal Processing II**

*3 Credits*

Filter design via optimization. Spectral factorization. Minimum-phase FIR filter design. Multirate systems. Interpolation. Short-time Fourier transform (STFT). Filter banks. Wavelet transforms (in one and two dimensions). Lattice filters for filter banks. Sparse signal processing (optimization algorithms and applications). Signal/image models (mixture models, non-Gaussian, etc.). Inverse problems (de-blurring, missing data estimation). Matlab programming exercises.

*Prerequisite(s): EL-GY 6113 or equivalent.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 7253 State Space Design for Linear Control Systems**

*3 Credits*

Topics covered in this course include canonical forms; control system design objectives; feedback system design by MIMO pole placement; MIMO linear observers; the separation principle; linear quadratic optimum control; random processes; Kalman filters as optimum observers; the separation theorem; LQG; Sampled-data systems; microprocessor-based digital control; robust control and the servocompensator problem.

*Prerequisite(s): Graduate status and EL-GY 6253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 7353 Communication Networks I: Analysis, Modeling and Performance**

*3 Credits*

The course introduces the analytical techniques used in the design and

performance analysis of networks. Building on their knowledge of networking technology and applied mathematics, especially probability, students learn basic queuing theory, to be applied to performance analysis of multiplexers, switches and multiple access networks. Newer techniques such as the network calculus, the study of non-Poissonian long range dependent traffic sources and applications to TCP, admission control, advanced packet switches and IEEE 802.11 networks are introduced.

*Prerequisite(s): EL-GY 5363 and EL-GY 6303.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 7363 Communications Networks II: Design and Algorithms**

*3 Credits*

The course covers network design, which consists of topology design and traffic routing taking into account dynamics in network states, such as link/node failures and traffic demand variations. Efficient design models and optimization methods are crucial to simultaneously achieve good network user performance and high savings in network deployment and maintenance. This course introduces mathematical models, design problems and optimization algorithms that can be used to guide network design practice.

Subjects include: Network Design Problem Modeling, Optimization Methods, Multi-Commodity Flow Routing, Location and Topological Design, Fair Networks, Resilient Network Design, Robust Network Design, Multi-Layer Networks.

*Prerequisite(s): Graduate status, EL-GY 5363 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 7373 High Performance Switches and Routers**

*3 Credits*

This course addresses the basics, the theory, architectures and technologies to implement high-performance high-speed large-scale routers and switches. The fundamental concepts and technologies of packet forwarding, classification and switching learned in the class are useful and practical when designing IP routers, Ethernet switches and optical switches. Topics: IP Route

Lookup, Packet Classification, Packet Scheduling, Buffer Management, Basics of Packet Switching, Output-buffered Switches, Shared-memory Switches, Crosspointbuffered Switches, Input-buffered Switches, Clos-network Switches, Multi-Stage Buffered Switches, Two-Stage Load-Balanced Switches, Optical Packet Switches and ASIC for IP Routers.

*Prerequisite(s): EL-GY 5363 or adviser approval.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 8223 Applied Nonlinear Control**

*3 Credits*

Stability and stabilization for nonlinear systems; Lyapunov stability and functions, input-output stability and control Lyapunov functions.

Differential geometric approaches for analysis and control of nonlinear systems: controllability, observability, feedback linearization, normal form, inverse dynamics, stabilization, tracking and disturbance attenuation. Analytical approaches: recursive back stepping, input-to-state stability, nonlinear small-gain methods and passivity. Output feedback designs. Various application examples for nonlinear systems including robotic and communication systems.

*Prerequisite(s): Graduate status and EL-GY 6253 or EL-GY 7253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 8233 Optimal Control Theory**

*3 Credits*

This course focuses on optimal control problem for deterministic systems with various constraints. Topics: solution for both continuous and discrete-time systems using the maximum principle and dynamic programming. Singular arcs. Neighboring optimal solutions. Fuel and time optimal control problems. Computational methods.

*Prerequisite(s): Graduate status, EL-GY 6233 and EL-GY 6253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **EL-GY 8253 Large-Scale Systems and Decentralized Control**

*3 Credits*

This course introduces analysis and synthesis of large-scale systems. Topics:

system order reduction algorithms, interconnected system stability, series expansion and singular perturbation. Lyapunov designs. Applications to traffic networks, power systems and transportation networks. Decentralized control: decentralized fixed-mode, LQR, frequency-shaped cost functional and overlapping decompositions. Stability of interconnected systems and Vector Lyapunov analysis.

*Prerequisite(s): Graduate status and EL-GY 7253 or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 90X3 Selected Topics in Wireless Communication (X=1, 2, 9)**  
3 Credits

This course covers selected topics of current interest in wireless communications. (See department for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 91X3 Selected Topics in Signal Processing (X=1, 2,...9)**  
3 Credits

The course centers on selected topics of current interest in signals and systems. (See departmental mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 92X3 Selected Topics in Control Systems (X=1, 2,...9)**  
3 Credits

The course discusses topics of current interest to feedback and control-system engineers. (See department mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 93X3 Selected Topics in Telecommunications and Networking (X=1, 2,...9)**  
3 Credits

The course covers selected topics of current interest in telecommunications and networking. (See departmental mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 94X3 Selected Topics in Computer Electronic Devices and Systems (X=1, 2,...9)**  
3 Credits

This course examines special topics of current interest in the field of electronic devices, circuits and systems. (See departmental mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9473 Sel Tpcs in Computer Electronic Devices & Systems**  
3 Credits

Special topics of current interest to staff in the field of electronic devices, circuits and systems. (See departmental mailing for detailed description of each particular offering.) *Prerequisite:* Specified when offered.

**EL-GY 95X3 Selected Topics in Electro- Optics, Quantum Electronics and Material Science (X=1, 2,...9)**  
3 Credits

The course covers topics of current interest dealing with the interaction of matter with electromagnetic fields. (See department mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 96X3 Selected Topics in Power Engineering (X=1, 2,...9)**  
3 Credits

The course looks at topics of current interest in electric power engineering. (See departmental mailing for detailed description of each particular offering.)

*Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 97X3 Selected Topics in Electrodynamics, Wave Phenomena and Plasmas (X=1, 2,...9)**  
3 Credits

The course discusses topics of current interests in plasmas, electromagnetic and acoustic wave propagation, diffraction and radiation, including wave interactions with plasmas, materials and special mathematical and numerical techniques. (See

departmental mailing for detailed description of each particular offering.) *Prerequisite(s): Specified when offered.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9900 Seminar in Electrical and Computer Engineering**  
0 Credits

This course consists of seminar presentations on recent developments in electrical and computer engineering by speakers from industry, research and education institutions. To receive a satisfactory grade, a student must attend at least two thirds of the seminars during the semester registered. A PhD student must register and obtain satisfactory grade for at least four semesters.

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9933 Readings in Electrical and Computer Engineering I**  
3 Credits

This course requires a student to read advanced literature in a research field relevant to electrical and computer engineering, under guidance of a faculty member who is expert in the field. Oral presentation and a written report is required. Not more than 3 credits may be taken toward the master's degree. A student must secure a project adviser before registration.

*Prerequisite(s): Degree status.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9941 Advanced Projects III**  
1.5 Credits

Theoretical and/or experimental projects in various research areas in electrical and computer engineering. Projects assigned on basis of specialized interest and preparation of the student and conducted under guidance of a faculty member who is expert in the chosen subject. Oral presentation and/or a written report is required at the discretion of the adviser.

*Prerequisite(s): Graduate degree status*  
Weekly Lab Hours: 4.5

**EL-GY 9943 Readings in Electrical and Computer Engineering II**  
3 Credits

This course requires a student to read advanced literature in a research field relevant to electrical and computer engineering, under guidance of a faculty

member who is expert in the field. Oral presentation and a written report are required. No more than 3 credits may be taken toward the master's degree. A student must secure a project adviser before registration.

*Prerequisite(s): Degree status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9953 Advanced Projects I**  
*3 Credits*

This course requires a student to conduct a theoretical and/or experimental project in a research area in electrical and computer engineering. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral presentation or a written report is required at the adviser's discretion. A student must secure a project adviser before registration.

*Prerequisite(s): Degree status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 9963 Advanced Projects II**  
*3 Credits*

This course requires a student to conduct a theoretical and/or experimental project in a research area in electrical and computer engineering. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral presentation or a written report is required at the adviser's discretion. A student must secure a project adviser before registration.

*Prerequisite(s): Degree status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EL-GY 997x MS Thesis in Electrical & Computer Engineering Department**

*Variable Credits*

The student is required to conduct a theoretical and/or experimental project in a research area in electrical engineering, computer engineering, electrophysics, system engineering, or telecommunication networks. The project is chosen based on the student's specialized interest and preparation and is guided by a faculty member who is expert in the chosen subject. Oral-thesis defense and formal, bounded thesis are required. Registration of at least 6 credits over continuous semesters is required. A student must secure a thesis adviser before registration.

*Prerequisite(s): Degree status.*

**EL-GY 9980 Electrical Engineering Area Exam**

**EL-GY 999X PhD Dissertation in Electrical Engineering**

*Variable Credits*

The dissertation is an original investigation of an electrical-engineering problem. The work must demonstrate creativity and include features of originality and utility worthy of publication in a recognized journal. Candidates must successfully defend their dissertations orally and submit a bounded thesis. Registration of at least 21 credits over continuous semesters is required.

*Prerequisite(s): Passing grade for RE-GY 9990 PhD Qualifying Exam*

# Department of Finance and Risk Engineering

## Finance Minor

The Department of Finance and Risk Engineering offers an undergraduate minor in finance to NYU Polytechnic School of Engineering engineering, mathematics, computer science and natural science students. To complete

this minor, students must pass 15 credits of courses designated "FIN". Included in this total must be FIN-UY 2003, FIN-UY 2103 and FIN-UY 2203. The remaining credits can be chosen from courses in FIN at the 3000-level or

4000-level. The residency requirement for this minor is 9 credits; no more than 6 credits of study towards the minor may be transferred from another institution.

## Financial Engineering Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

### Graduate Certificate Program in Financial Engineering Program Prerequisites

Ease of use of the following material:

- Calculus (MA-UY 1124 or equivalent)
- Probability/Statistics (MA-UY 2224 or equivalent)
- Linear Algebra (MA-UY 2012 or equivalent)
- Knowledge of spreadsheets expected and some exposure to computer-programming languages

is required. A GRE score must be submitted for an application to be considered.

### Financial Engineering Certificate Credits

- FRE-GY 6083 Quantitative Methods in Finance, 3 Credits
- FRE-GY 6103 Corporate Finance, 3 Credits
- FRE-GY 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE-GY 6291 Applied Derivative Contracts, 1.5 Credits
- FRE-GY 6123 Financial Risk Management and Asset Pricing, 3 Credits

- FRE-GY 6711 Quantitative Portfolio Management, 1.5 Credits
- Lab, 1.5 Credits

**To satisfy the 1.5 credits of lab required, students choose one of the following labs:**

- FRE-GY 6811 Financial Software Laboratory, 1.5 Credits
- FRE-GY 6821 Financial Econometrics Laboratory, 1.5 Credits
- FRE-GY 6831 Computational Finance Laboratory, 1.5 Credits
- FRE-GY 6861 Financial Software Engineering, 1.5 Credits

**Total: 15 Credits**

## Financial Technology Management Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

### Graduate Certificate Program in Financial Technology Management Program Prerequisites

#### Financial Accounting:

- FRE-GY 6003 or equivalent

#### Economics:

- FIN-UY 2003 or equivalent

#### Probability/Statistics:

- MA-UY 2224 or equivalent

#### Linear Algebra

- MA-UY 2012 or equivalent

Knowledge of spreadsheets is expected and extensive exposure to computer-programming languages is required. A GRE score must be submitted for an application to be considered.

### Financial Technology Management Certificate Credits

- FRE-GY 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE-GY 6153 Foundations of Financial Technology, 3 Credits
- FRE-GY 6861 Financial Software Engineering, 1.5 Credits
- *and 5 of the following courses:*
- FRE-GY 6041 Risk Management in the Real World, 1.5 Credits
- FRE-GY 6131 Clearing and Settlement and Operational Risk, 1.5 Credits

- FRE-GY 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE-GY 6451 Behavioral Finance, 1.5 Credits
- FRE-GY 6511 Derivatives Algorithms, 1.5 Credits
- FRE-GY 7211 Forensic Financial Technology and Regulatory Systems, 1.5 Credits
- FRE-GY 7221 Financial Analytics and Big Data Finance, 1.5 Credits
- FRE-GY 7241 Algorithmic Portfolio Management, 1.5 Credits
- FRE-GY 7251 High Frequency Trading & Microstructure, 1.5 Credits
- FRE-GY 7261 News Analytics and Strategies, 1.5 Credits

**Total: 15 Credits**

## Risk Management Graduate Certificate

The Graduate Certificate programs have the same application requirements and prerequisites as the Master of Science degree.

### Graduate Certificate Program in Risk Management Program Prerequisites

#### Financial Economics

- FIN-UY 2003 or equivalent

#### Calculus

- MA-UY 1124 or equivalent

#### Probability and Statistics

- MA-UY 2224 or equivalent

#### Linear Algebra

- MA-UY 2012 or equivalent

Knowledge of spreadsheets is expected and some exposure to computer-programming languages is required. A GRE score must be submitted for an application to be considered.

### Risk Management Certificate Credits

- FRE-GY 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE-GY 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE-GY 6291 Applied Derivative Contracts, 1.5 Credits
- FRE-GY 6511 Derivatives Algorithms, 1.5 Credits
- FRE-GY 6711 Quantitative Portfolio Management, 1.5 Credits
- FRE-GY 6731 Basel 3 & Banking Assets Management, 1.5 Credits
- FRE-GY 6751 Credit Risk Measurement and Management, 1.5 Credits

- FRE-GY 6791 Operational Risk Measurement and Management, 1.5 Credits
- Free elective, 3 Credits
- Lab, 1.5 Credits

To satisfy the 1.5 credits of lab required, students choose one of the following labs:

- FRE-GY 6811 Financial Software Laboratory, 1.5 Credits
- FRE-GY 6821 Financial Econometrics Laboratory, 1.5 Credits
- FRE-GY 6831 Computational Finance Laboratory, 1.5 Credits
- FRE-GY 6861 Financial Software Engineering, 1.5 Credits

**Total: 18 Credits**

## The Master of Science Program

The Master of Science in Financial Engineering (FE) is a 33-credit program designed to provide the skills required to operate at the cutting-edge of financial engineering in today's financial services industry. Separate tracks make it possible to pursue careers in financial markets and corporate finance, in financial technology, in computational finance or in actuarial science. The program is rigorous, demanding and selective.

Graduates of the Financial Markets and Corporate Finance Track are expected to seek positions in financial management groups, on trading and arbitrage desks, in product structuring groups, in derivatives groups, in investment banking departments and in the information-technology firms that support the trading operations of financial institutions.

Graduates of the Technology and Algorithmic Finance Track are actively involved in the development and implementation of the entire spectrum of algorithmic trading strategies, software applications, databases and networks used in modern financial services firms. The techniques it applies

bridge computer science and finance to prepare graduate to participate in large-scale and mission-critical projects. Applications include high frequency finance, behavioral finance, agent-based modeling, and algorithmic trading and portfolio management.

The Computational Finance Track emphasizes both financial quantitative theory and practice, bridging the two and using both the fundamental concepts of finance and the stochastic and optimization methods and software in finance. This track is meant for those individuals with a strong desire to become quantitative financial managers or to pursue applied finance research interests in cutting-edge investment science, trading and in financial risk management. Techniques such as quantitative finance, financial econometrics, stochastic modeling, simulation and optimization are part of a set of financial tools applied to the many problems of derivatives and options finance, arbitrage trading algorithms, asset pricing, credit risk and credit derivatives, developing new derivative products and the many areas where quant finance has a contribution

to make. Graduates of the Computational Finance Track will be qualified to work in pricing financial risk and their management, in credit risk and their derivatives, in cutting-edge institutions, in quant hedge funds and in research and advanced product development departments of financial and consulting firms.

Graduates of the Risk Finance Track will have the qualification and abilities to become responsible specialists for positions in finance, credit granting firms, banks and insurance companies, as well as obtain the knowledge needed to face the upcoming complex problems arising by the increased use and centrality of financial insurance products (contributing to the development of complex financial products and a convergence) of finance and insurance. The complementary actuarial profession is a discipline that uses tools from statistics, probability theory and finance to analyze and solve practical problems in insurance and financial risk management. Actuaries assemble and analyze data to estimate the probability and likely cost of an event such as death, sickness, injury,



disability or loss of property. Courses in risk finance provide the background for the first four actuarial examinations supervised by the Society of Actuaries and the Casualty Actuarial Society and cover additional educational experience requirements. The department both supports and encourages students in their preparation for and the acquisition of such certificates as these are important elements in job-seeking in the insurance-quant sector.

The School of Engineering's Master of Science in Financial Engineering brings together four key areas: finance and related business disciplines, quantitative analysis (mathematics and statistics), information technology (telecommunications and computer science) and management. In addition, it provides an opportunity to attend to the many areas of business and management where finance is an essential element.

The financial and practical component of the educational program has been further strengthened by developing a large and versatile body of adjunct faculty consisting of leading financial market practitioners from major Wall Street firms and international professors' affiliates. These adjunct faculty members work closely with NYU SOE's full-time faculty emphasizing both applied and theoretical research in bringing to financial engineering students a greater sensitivity to the needs and the demands of financial markets and the management of financial services and institutions.

#### **Admissions**

The Master of Science in Financial Engineering at the School of Engineering is very highly selective. All applicants must present transcripts from all colleges and universities they have attended as well as GRE (Graduate Record Exam) test scores; there are no exceptions to this rule. Applicants who have undergraduate average above 3.0 or a master's degree and also have a GRE quantitative score that is superior and a verbal score that shows competence in English are considered for admission.

For the GRE, the institution code is 2668; a department code is not

necessary. Additionally, the applicant must have sufficient proficiency and aptitude in mathematics. This may be demonstrated by grades earned in relevant course work and/or standardized examinations. This criterion is not entirely objective and will be established by the Academic Director. Applicants who meet the above criteria are by no means guaranteed admission, which is also based on a competitive performance of applicants.

Two letters of recommendation are also required for admission. The student must demonstrate a proficiency in the English language as measured by verbal scores on the GRE or successfully complete a series of ESL courses in order to commence formal study. The Graduate Certificates associated with the Financial Engineering Program have the same application requirements and prerequisites as the Master of Science degree.

Applicants requesting admission for study only in a particular course or group of courses are given Special or Visiting Student Status, which permits registration, generally for a limited duration, in those courses indicated by the approval of admission. Registration is limited to 6 credits per semester. If additional courses are desired after the end of the specified period, a new admission request must be filed through the admissions office. Special Status students who later apply for and are accepted to the master's or certificate program may transfer up to 9 credits taken while on Special Status. Special Status students are expected to complete the GRE exam before applying for admission to MS FE or any associated Graduate Certificate. The GPA earned as a Special Status student will be used as part of the admissions decision in place of the undergraduate GPA.

Individuals interested in applying for admissions to either the Master of Science in Financial Engineering or the Graduate Certificate Program please visit the Graduate Admissions. The site has a downloadable application and information on tuition and financial aid.

#### **Requirements for the Master of Science**

A Bachelor's degree is required for admission to this program. It is expected that students will have superior mathematical talent. Before beginning graduate studies, conditionally approved students must demonstrate proficiency in basic statistics, probability and mathematics. The Department makes available refresher courses for this purpose and to serve the population of students who have been out of academia prior to matriculating into this program. Prerequisites: GRE exam scores, Calculus (MA-UY 1124 or equivalent) Probability and Statistics (MA-UY 2224 or equivalent), and Linear Algebra (MA-UY 2012 or equivalent). Computer programming skills are increasingly useful.

#### **Master's in Financial Engineering: 33 Credits**

All tracks include in their program:

- 5 core courses, each 3 Credits
- Track required courses totaling 7.5 Credits
- 1 required applied lab, worth 1.5 Credits
- 4 elective courses, each 1.5 Credits
- 1 Capstone Experience of 3 Credits

All MS Financial Engineering students must also complete the Bloomberg Essentials Online Training Program to be qualified for graduation. The Department of Finance and Risk Engineering supports students' efforts in this area by providing many Bloomberg terminals and laboratory assistants to answer student questions. This is a zero-credit requirement that is listed here as FRE-GY 5500.

#### **Core Courses (Required):**

- FRE-GY 6003 Financial Accounting, 3 Credits
- FRE-GY 6023 Economic Foundations in Finance, 3 Credits
- FRE-GY 6103 Corporate Finance, 3 Credits
- FRE-GY 6123 Financial Risk Management and Asset Pricing, 3 Credits
- FRE-GY 6083 Quantitative Methods in Finance, 3 Credits

**All tracks: Core courses = 15 Credits.**

Incoming MS students of Financial Engineering have four track options. Each track has required courses totaling 7.5 credits.

- Financial Markets and Corporate Finance
- Computational Finance
- Technology and Algorithmic Finance
- Risk Finance (Credit Risk, Financial Management and Insurance)

**Required Labs per Track: 1.5 Credits**

Students from all tracks must choose one of the following labs for 1.5 credits:

- FRE-GY 6811 Financial Software Laboratory, 1.5 Credits
- FRE-GY 6821 Financial Econometrics Laboratory, 1.5 Credits 1
- FRE-GY 6831 Computational Finance Laboratory, 1.5 Credits
- FRE-GY 6861 Financial Software Engineering, 1.5 Credits

\*Recommended for Risk Finance Track  
**Required Certification: 0 Credits**

All students must complete the following certification:

- FRE-GY 5500 Bloomberg Certification, 0 Credits

**Capstone Options: 3 Credits**

- FRE-GY 9973 MS Thesis in Finance & Risk Engineering, 3 Credits (required for potential PhD candidates)
- FRE-GY 7023 Financial Engineering Capstone: Internship 3 Credits (200 hours at least, two reports to the faculty are required)
- FRE-GY 7043 Financial Engineering Capstone: Project, 3 Credits (under faculty supervision)
- Two special topics courses at 1.5 credits each, with a capstone paper submitted to the faculty.

**Financial Engineering, Computational Finance Track, M.S.**

The Computational Finance Track emphasizes both financial quantitative theory and practice, bridging the two and using both the fundamental concepts of finance and the stochastic and optimization methods and software in finance. This track is meant for those individuals with a strong desire to become quantitative financial managers or to pursue applied finance research interests in cutting-edge investment science, trading and in financial risk management. Techniques such as quantitative finance, financial econometrics, stochastic modeling, simulation and optimization are part of a set of financial tools applied to the many problems of derivatives and options finance, arbitrage trading algorithms, asset pricing, credit risk and credit derivatives, developing new derivative products and the many areas where quant finance has a contribution to make. Graduates of the Computational Finance Track will be qualified to work in pricing financial risk and their management, in credit risk

and their derivatives, in cutting-edge institutions, in quant hedge funds and in research and advanced product development departments of financial and consulting firms.

**Required**

- FRE-GY 6303 Dynamic Assets and Option Pricing, 3 Credits

**Three of the Following Courses:**

- FRE-GY 6091 Financial Econometrics, 1.5 Credits
- FRE-GY 6231 Stochastic Calculus in Finance, 1.5 Credits
- FRE-GY 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE-GY 6311 Dynamic Assets and Options Pricing, 1.5 Credits
- FRE-GY 6331 Financial Risk Management and Optimization, 1.5 Credits

- FRE-GY 6351 Econometrics and Time Series Analysis, 1.5 Credits
- FRE-GY 6491 Credit Risk & Financial Risk Management, 1.5 Credits

**Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:**

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6
- Lab: 1.5
- Capstone: 3

**Total Credits: 33**

All these options require a review by faculty advisers and certification of satisfactory work.

**Financial Engineering, Financial Markets and Corporate Finance Track, M.S.**

Graduates of the Financial Markets and Corporate Finance Track are expected to seek positions in financial management groups, on trading and arbitrage desks, in product structuring groups, in derivatives groups, in investment banking departments and in the information-technology firms that

support the trading operations of financial institutions.

**Required**

- FRE-GY 6273 Corporate Valuations, 3 Credits

**Three of the following courses:**

- FRE-GY 6361 Corporate and Financial Strategy, 1.5 Credits
- FRE-GY 6391 Mergers & Acquisitions, 1.5 Credits
- FRE-GY 6351 Econometrics and Time Series Analysis, 1.5 Credits

- FRE-GY 6091 Financial Econometrics, 1.5 Credits
- FRE-GY 6711 Quantitative Portfolio Management, 1.5 Credits
- FRE-GY 6411 Fixed Income Securities and Interest Rate Derivatives, 1.5 Credits
- FRE-GY 6671 Global Finance, 1.5 Credits

**Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:**

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6
- Lab: 1.5

- Capstone: 3

**Total Credits: 33**

All these options require a review by faculty advisers and certification of satisfactory work.

## Financial Engineering, Risk Finance Track, M.S.

Graduates of the Risk Finance Track will have the qualification and abilities to become responsible specialists for positions in finance, credit granting firms, banks and insurance companies, as well as obtain the knowledge needed to face the upcoming complex problems arising by the increased use and centrality of financial insurance products (contributing to the development of complex financial products and a convergence) of finance and insurance. The complementary actuarial profession is a discipline that uses tools from statistics, probability theory and finance to analyze and solve practical problems in insurance and financial risk management. Actuaries assemble and analyze data to estimate the probability and likely cost of an event such as death, sickness, injury, disability or loss of property. Courses in risk finance provide the background for the first four actuarial examinations supervised by the Society of Actuaries and the Casualty Actuarial Society and cover additional educational experience requirements. The department both supports and encourages students in their preparation for and the acquisition of such certificates as these are important elements in job-seeking in the insurance-quant sector.

**Prerequisites**

- MA-GY 6813 Elements of Probability, Credits: 3.00 or equivalent

- MA-GY 6513 Applied Statistics I (Data Analysis), Credits: 3.00 or equivalent

**Required**

7.5 Credits from:

- FRE-GY 6303 Dynamic Assets and Option Pricing, 3 Credits
- FRE-GY 7801 Quant Topics in Financial Markets I: Financial Risk Measurement & Incomplete Markets, 1.5 Credits
- FRE-GY 7811 Quant Topics in Financial Markets II: Financial Risk Management, 1.5 Credits
- FRE-GY 6041 Risk Management in the Real World, 1.5 Credits
- FRE-GY 6731 Basel 3 & Banking Assets Management, 1.5 Credits
- FRE-GY 6131 Clearing and Settlement and Operational Risk, 1.5 Credits
- FRE-GY 6211 Financial Regulation, 1.5 Credits
- FRE-GY 6491 Credit Risk & Financial Risk Management, 1.5 Credits
- FRE-GY 6051 Insurance Finance and Actuarial Science, 1.5 Credits

**Recommended Electives (6 Credits)**

Students may, of course, choose elective courses from the entire portfolio of FRE graduate courses and with their adviser's permission may choose courses from other departments of NYU Polytechnic School of Engineering or

other schools of NYU. Those courses listed here are suggestions.

- FRE-GY 6041 Risk Management in the Real World, 1.5 Credits
- FRE-GY 6351 Econometrics and Time Series Analysis, 1.5 Credits
- FRE-GY 6791 Operational Risk Measurement and Management, 1.5 Credits
- FRE-GY 7801 Quant Topics in Financial Markets I: Financial Risk Measurement & Incomplete Markets, 1.5 Credits
- Other appropriate special topics courses, each being, 1.5 credits

\*Students may choose electives from the entire portfolio of FRE graduate courses and with their advisor's permission may choose courses from other departments of SOE or schools of NYU. These listed courses are suggestions.

**Credit Allocation for Risk Finance track:**

- Core Courses: 15
- Track Required Courses: 7.5
- Laboratory Required: 1.5
- Elective Credits: 6
- Capstone: 3

**Total Credits: 33**

All these options require a review by faculty advisers and certification of satisfactory work.

## Financial Engineering, Technology and Algorithmic Finance Track, M.S.

Graduates of the Technology and Algorithmic Finance Track are actively involved in the development and implementation of the entire spectrum of algorithmic trading strategies,

software applications, databases and networks used in modern financial services firms. The techniques it applies bridge computer science and finance to prepare graduate to participate in large-

scale and mission-critical projects. Applications include high frequency finance, behavioral finance, agent-based modeling, and algorithmic trading and portfolio management.

## Prerequisites

Basic programming ability, in any language and environment of your choice. For example, the department's planned summer offering in Algorithmic Thinking with Visual Basic provides a suitable background, as would C++, VBA, etc.

## Required

- FRE-GY 6153 Foundations of Financial Technology, 3 Credits

## Three of the following:

- FRE-GY 6883 Financial Computing, 3 Credits
- FRE-GY 6871 R in Finance, 1.5 Credits

- FRE-GY 6041 Risk Management in the Real World, 1.5 Credits
- FRE-GY 6131 Clearing and Settlement and Operational Risk, 1.5 Credits
- FRE-GY 6251 Numerical and Simulation Techniques in Finance, 1.5 Credits
- FRE-GY 6451 Behavioral Finance, 1.5 Credits
- FRE-GY 7211 Forensic Financial Technology and Regulatory Systems, 1.5 Credits
- FRE-GY 7221 Financial Analytics and Big Data Finance, 1.5 Credits
- FRE-GY 7241 Algorithmic Portfolio Management, 1.5 Credits
- FRE-GY 7251 High Frequency Trading & Microstructure, 1.5 Credits
- FRE-GY 7121 Statistical Arbitrage, 1.5 Credits

- FRE-GY 7261 News Analytics and Strategies, 1.5 Credits

## Credit Allocation for Financial Markets and Corporate Finance, Computational Finance, and Financial Information Services and Technology tracks:

- Core Courses: 15
- Required Courses: 7.5
- Elective Credits: 6
- Lab: 1.5
- Capstone: 3

## Total Credits: 33

All these options require a review by faculty advisers and certification of satisfactory work.

## Undergraduate Courses

### FIN-UY 2003 Economic Foundations of Finance

3 Credits

This course focuses on the fundamental economic concepts underpinning modern financial theory. Material includes consumer behavior; utility theory; analysis of production and costs; competitive markets; monopolistic and monopsonistic markets; time value of money; game theoretic analysis of oligopoly; asymmetric information in markets; externalities; market efficiency and more. The calculus is used to develop these concepts.

*Prerequisite(s):* Completion of first year writing requirements and 8 credits of Calculus

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### FIN-UY 2103 Creating and Understanding Financial Statements

3 Credits

This course provides a solid understanding of the creation and interpretation of modern financial statements. Topics include the compelling reasons for financial statements, Sarbanes-Oxley, U.S. accounting principles and how they differ abroad, quality of financial information, financial ratios and their uses, cash-flow analysis, measurement of corporate performance, credit analysis and introduction to managing

financial risk.

*Prerequisite(s):* Completion of first year writing requirements

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### FIN-UY 2203 Corporate Finance and Financial Markets

3 Credits

This course covers the fundamentals of corporate finance, valuation, risk, capital budgeting and market efficiency. Students who complete this class acquire a solid foundation needed for intermediate and advanced topics in finance. This class is a prerequisite for all FIN classes at the 3000 level.

*Prerequisite(s):* MA-UY 2054 or MA-UY 2212 or MA-UY 3012, 8 credits of calculus, and completion of first year writing requirements

*Corequisite(s):* MA-UY 2054

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### FIN-UY 3213 Financial Management and Risk Engineering

3 Credits

The course introduces the elements and techniques of risk engineering spanning the following: Probabilities and their distributions and data analysis and statistics as well as Monte Carlo simulation. Throughout, these techniques are demonstrated through special problems and cases providing

the necessary tools and concepts for dealing with major problems in risk engineering, decision-making under uncertainty, and financial management and pricing. The course is based on multiple sessions in a Financial Laboratory environment, using computational- risk software, statistical and financial econometric software, and simulation programs and software.

*Prerequisite(s):* FIN-UY 2203.

*Corequisite(s):* FIN-UY 2003 and FIN-UY 2103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### FIN-UY 3233 Derivatives and the Options Market

3 Credits

This course builds on mathematical models of bond and stock prices and covers two major areas of mathematical finance with significant impact on operating-model financial markets, namely, Black-Scholes arbitrage pricing of options, and other derivative securities and interest rates together with their term structure. The course makes significant use of probability and calculus, covering the material in a mathematically rigorous and complete manner.

*Prerequisite(s):* FIN-UY 2203.

*Corequisite(s):* FIN-UY 2003 and FIN-UY 2103.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FIN-UY 3403 Entrepreneurship and Financial Management**

*3 Credits*

This course introduces the finance of entrepreneurship and venture capital. It considers the perspectives of the start-up firm and the venture capitalist and develops a framework for understanding the laws, contracts and issues involved in reaching mutually profitable contracts.

*Prerequisite(s): FIN-UY 2203.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FIN-UY 3503 Operational Risk Modeling and Analytics**

*3 Credits*

This course focuses on how to optimize business strategies, qualitatively and quantitatively with respect to operational risk. The course is organized around the principle that operational risk analysis consists, in part, of data collection and the building of mathematical models to describe the

risk of failures in human resources, processes and technology. Beginning with a foundation for operational risk modeling and a focus on the modeling process, the course discusses probabilistic tools for operational risk modeling and statistical methods to calibrate models of operational risk. The quantitative assessment of operational risk uses the tools of probability, statistics and actuarial science.

*Prerequisite(s): FIN-UY 2203.*

*Corequisite(s): FIN-UY 2003 and FIN-UY 2103.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FIN-UY 4903 Special Topics in Finance and Risk Engineering**

*3 Credits*

The course considers unique topics of interest in Finance and Risk Engineering. It may feature a detailed look at a single topic or a series of focused topical presentations.

*Prerequisite(s): FIN-UY 2003, FIN-UY 2103 and FIN-UY 2203*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **RSK-UY 3593 Probabilistic Risk Assessment**

*3 Credits*

This undergraduate course in probabilistic risk assessment (PRA) introduces students to a deep, comprehensive methodology for risk evaluation associated with complex engineered technological designs. Four fundamental questions are addressed: what can go wrong, what are the indications of potential failure, what is the potential magnitude of the failure, and with what probability will failure occur. We will also explore human reliability analysis and common-cause-failure analysis. This course can be applied towards the requirements for NYU-Poly's minor in Nuclear Science and Engineering but not towards the minor in Finance.

*Prerequisite(s): MA-UY 2054 or MA-UY 2212 or MA-UY 3012.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## **Finance and Risk Engineering**

### **FRE-GY 5500 Bloomberg Certification**

*0 Credits*

The required Bloomberg certification is a self-taught, self-paced process available on any Bloomberg terminal. Upon completion and receipt of the certification, the student's requirement in this area will be deemed complete. This requirement can be completed at any time prior to the end of the financial lab course, even before beginning the Master's in Financial Engineering program if a student so chooses, but no later than the last class of the semester in which the lab course is taken.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 0 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6003 Financial Accounting**

*3 Credits*

This course provides a solid foundation in the construction and interpretation of financial statements. Topics include

accounting terminology; financial statement preparation and analysis; liquidity and credit risk ratios; depreciation calculations; revenue recognition; and accrued liabilities and asset valuation. Also covered are the effects of equity transactions; cash flows; and various accounting methods on financial statements.

*Prerequisite(s):* Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6021 Financial Insurance and Credit Derivatives**

*1.5 Credits*

Financial insurance and Derivatives have moved to the center of modern corporate finance, investments and the management of financial institutions. Option pricing concepts are applied to price complex structured financial products and to price portfolios of equity-linked life insurance. This course also introduces modeling and the

pricing of credit derivatives such as CDOs and the many other vehicles used to securitize portfolios of MBS, Loans, etc. Applications to Fixed Income problems, interest rates and bond derivatives, the management of portfolio risks and their like are considered.

*Prerequisite(s): FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6023 Economic Foundations in Finance**

*3 Credits*

This course studies the interactions between money, the financial system and the economy. Topics include supply and demand; consumer theory; theory of the firm; production costs and other subject areas such as interest rates and asset returns. This course summarizes key insights from financial economics as the methodological and conceptual

basis of financial engineering.

*Prerequisite(s):* Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6031 Money, Banking and Financial Markets**

*1.5 Credits*

Financial econometrics has matured into an important and necessary field, providing an opportunity to deal with practical problems in finance. For example, techniques such as ARCH and GARCH and their subsequent development are used to estimate the volatility of underlying financial processes; the analysis of intra-day trading data requires particular mathematic techniques; memory-based and persistent stochastic processes can be used for algorithmic trading and detecting markets incompleteness; and copulas are now applied routinely to model and estimate dependent risks. These financial and risk problems require the application of advanced financial-econometric techniques, which the course provides from theoretical and empirical-applied viewpoints. Selected cases provide a real-world sense of financial engineering when it is faced with financial-market reality and complexity.

*Prerequisite(s):* Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6041 Risk Management in the Real World**

*1.5 Credits*

The course covers failures of financial theory in risk management, deriving from fundamental definitions and assumptions in modeling, including pricing formulae; convexity; stochasticity and volatility; “fat tails”; and risk. Other topics: Portfolio robustness and extreme markets and moral hazard; datamining biases and decision error; and decision-making with incomplete information.

*Prerequisite(s):* Matriculation into a graduate program sponsored by the

*Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6051 Insurance Finance and Actuarial Science**

*1.5 Credits*

This course highlights essential facets of actuarial science, insurance and finance insurance. The course assumes that students are familiar with basic notions of expected utility and stochastic processes, and options pricing. Topics include Insurance Business and Insurance Firms Management; Principles of Actuarial Science and Risk Pricing by both actuarial (historic and data based) and financial approaches (based on implied estimates of future losses). The expected Utility Approach to Insurance Risk Pricing and Management is briefly reviewed and greater attention is given to financial insurance derivatives; pricing Insurance Products (Life Insurance, Casualty, Pension Funds and Defined Benefits). The course concludes with an appreciation of the Principles of Insurance Management in a Dynamic and Global Setting. Throughout, the course uses numerous cases centered on financial insurance and actuarial problems and analyzes them from a financial markets perspective. Particular problems such as insurance pension funds, CATBOND and weather (insurance) derivatives and regulation are presented as case problems.

*Prerequisite(s):* FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6071 Derivatives, Financial Markets and Technology**

*1.5 Credits*

This course covers basic derivatives, including futures contracts, forward contracts, option contracts and swap contracts. The principal focus is on the use of these instruments by financial institutions. Basic valuation concepts are discussed, as are the use of derivatives for speculation, hedging and arbitrage. The specifics of the contracts

and the markets in which they trade are also discussed. The main focus gives students in the Financial Technology track a general understanding of the derivatives market and risk management.

*Prerequisite(s):* FRE-GY 6003, FRE-GY 6023 and FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6083 Quantitative Methods in Finance**

*3 Credits*

This course focuses on quantitative methods and financial modeling. Probability theory, stochastic processes and optimization are studied and applied to a broad variety of financial problems and their derivatives. Topics include probability spaces; conditional probability; densities; distributions; density estimators; multivariate probability; moment generating functions; random walks; Markov processes; Poisson processes; and the Brownian-motion process.

*Prerequisite(s):* Students are expected to know calculus and elementary probability, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6091 Financial Econometrics**

*1.5 Credits*

This course focuses on the art and science of statistical modeling of processes applied to business, finance and economics. These may include models of aggregate economic activity, economic behavior of firm or behavior of financial assets. Topics include statistical inference; maximum likelihood estimation; method of moments; Bayesian estimation; least-squares estimation; robust estimation; kernel estimation; copula estimation; analysis of variance; linear regression models; multiple regression; logistic regression; quantile regression; time series estimation; unit root tests; bootstrapping.



*Prerequisite(s): FRE-GY 6083. Students are expected to know basic statistics, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6103 Corporate Finance** 3 Credits

The modern corporation, as issuer of financial securities and end-user of financial risk management products, is a major participant in financial markets and the economic counterpart to investors and financial intermediaries. The mechanism of financial markets and the valuation of instruments are studied in further detail in other courses. However, this course applies the tools of the trade of financial economics and corporate finance to the financial decision-making process of firms. Upon successful completion of this course, students know how to contribute to optimal financial decisions in a corporation: valuation; capital budgeting; risk; capital structure; dividend policy; long-term financing; risk management; and mergers and acquisitions. Increasingly important international factors that affect corporate finance are stressed throughout.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6111 Investment Banking and Brokerage**

1.5 Credits

This course introduces an overview of Wall Street, the back office and general brokerage operations, investment banking and capital markets. The course covers subjects essential to understanding how products, once created, are distributed and sold. The course relies heavily on The Wall Street Journal, Financial Times and other trade publications. Topics include a brief history of Wall Street, an understanding of the major securities laws and how they have changed over time, basics of equity and debt securities, creation of debt and equity securities, and pricing

and sale of debt and equity securities.

The course seeks to understand how and where opportunities for creating new securities arise.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6123 Financial Risk Management and Asset Pricing**

3 Credits

This course introduces the techniques and problems of Financial Risk Management and Asset Pricing. It emphasizes risk finance and attitudes; Value at Risk; risk measurement principles; valuation and expected utility and their relevance in the valuation and the pricing of financial investments; insurance; management of derivatives; and risk management. Throughout, risk-management application problems are explored. The course introduces and focuses on the fundamental principles of the Arrow-Debreu state preference theory used to price derivatives and other assets in complete markets. Risk neutral-Binomial models in option pricing; essential elements of Ito calculus; and the Black-Scholes model for pricing options are introduced and applied to practical financial decision making and risk management problems.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6131 Clearing and Settlement and Operational Risk**

1.5 Credits

This course focuses on issues involved in processing financial transactions—from order execution to final settlement of transactions—and operational risk in general. The course examines the procedures and market conventions for processing, verifying, and confirming completed transactions; resolving conflicts; decisions involved in developing clearing operations or purchasing clearing services; the role played by clearing houses; and

numerous issues associated with cross-border transactions. The course also examines the effects of transaction processing, liquidity management, organizational structure, and personnel and compliance on the nature of operational risk. Qualitative and quantitative measures of operational risk are discussed.

*Prerequisite(s): FRE-GY 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6143 Life Insurance and Related Financial Products**

1.5 Credits

This course begins with an introduction to the Mathematics of Life Insurance. Basic topics covered are survival distributions, time-of-death as a continuous random variable, life tables and their interpretation. Insurance applications include estate planning, tax ramifications and other specific issues related to the multiple uses of life insurance. Characteristics of life annuities are exhibited; the equivalence principle is introduced and used to evaluate future benefits. Prospective future loss on a contract already in force is investigated. An emphasis lies on the integration of life contingencies into a full risk-theory framework and the use of modern probabilistic and financial methods that are based on financial pricing.

*Prerequisite(s): FRE-GY 6051 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6153 Foundations of Financial Technology**

3 Credits

Financial Institutions spend billions per year to exploit the latest development in information technology. This course introduces a framework with which to understand and leverage information technology. The technology components covered include telecommunications, groupware, imaging and document processing,



artificial intelligence, networks, protocols, risk, and object-oriented analysis and design. the course also covers the entire technological-planning process specifically for financial institutions.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6163 Life Contingencies II** 3 Credits

The course investigates annuity and insurance contracts involving two lives. Subsequently, a more realistic model is introduced in which several causes of decrement are possible. An overview of risk-theory application to insurance is given. Also covered are an extension of the individual model to incorporate operational constraints such as acquisitions and administrative expenses, accounting requirements and the effects of contract termination.

*Prerequisite(s): FRE-GY 6143 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6171 Management of Financial Institutions**

1.5 Credits

This course focuses on managing institutions from a financial-management perspective. By analyzing the factors that define the dynamics of the rapidly changing financial services industry, the course explores the normative consequences of financial management decision-making to create shareholder value.

*Prerequisite(s): FRE-GY 6031 and FRE-GY 6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6191 Advanced Topics in Financial Technology**

1.5 Credits

This course complements the Foundations of Financial Technology by treating in-depth advanced topics in this rapidly changing field. Students prepare and present case studies applying the concepts covered in class.

*Prerequisite(s): FRE-GY 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6211 Financial Regulation**

1.5 Credits

This course considers the role and forms of regulation in the U.S. financial markets, the role of the Securities and Exchange Commission (SEC), the Commodity Futures Trading Commission (CFTC), the Federal Reserve, the Office of the Controller of the Currency (OCC), and self-regulating organizations (SROs) such as the National Association of Securities Dealers and the National Futures Association. Also examined are the roles of the state insurance commissions and the state or federal Department of Labor.

*Prerequisite(s): FRE-GY 6031 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6223 Credit Risk and Actuarial Models**

3 Credits

Many problems in actuarial science involve building a mathematical model to forecast or predict future insurance losses and revenues. Historical data guide the actuary in selecting the model and in calibrating its unknown parameters. The course introduces discrete and continuous actuarial models such as loss, frequency and severity models and their specific characteristics. It then studies aggregate loss models in which individual risks are pooled into a manageable aggregate risk. Finally, financial tools are used to market price these losses and allow a

securitization of insurance firms' portfolios.

*Prerequisite(s): FRE-GY 6051 Insurance Finance and Actuarial Science, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6231 Stochastic Calculus in Finance**

1.5 Credits

This course provides the mathematical foundations of option pricing and credit risk models. The techniques covered include filtrations, arithmetic and geometric Brownian motion, first passage time, the reflection principle, the stochastic Ito integral, Ito differential calculus, change of probability measure, martingales, Stochastic Differential Equations and the connection with Partial Differential Equations. Some financial applications to European options and bonds will be presented.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department and FRE-GY 6083*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6233 Options Pricing & Stochastic Calculus**

3 Credits

This course provides the mathematical foundations of Option Pricing models. The techniques covered include arithmetic and geometric Brownian motion, first passage time, the reflection principle, the stochastic Ito integral, Ito differential Calculus, change of probability measure, martingales, Stochastic Differential Equations and Partial Differential Equations. Some of the pricing models considered are the European, Barrier, Asian and American options. These problems are either solved analytically by the martingale approach or numerically, by applying approximation and simulation methods. Since the same techniques allow the treatment of more complex financial products, examples of credit derivatives will be also presented. This course is a requirement in the Computational

Finance Track.

*Prerequisite(s):* FRE-GY 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

**FRE-GY 6243 Credibility and Loss**  
3 Credits

This course deals with actuarial models and the estimation of their parameters. Statistical parameter estimation techniques and Bayesian methods are used to study and interpret survival models. Quantitative methods for model selection and model testing are introduced. The basics of credibility theory provide the mathematical tools for an insurer's prospective experience rating on a risk or a group of risks (e.g., to justify policy prices). Finally, model simulation techniques are treated in theory and practice.

*Prerequisite(s):* FRE-GY 6223 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6251 Numerical and Simulation Techniques in Finance**  
1.5 Credits

The course presents advanced numerical techniques to solve ordinary, partial and stochastic differential equations. These techniques are analyzed mathematically and use computer aided software that allows for the solution and the handling of such problems. In addition, the course introduces techniques for Monte Carlo simulation techniques and their use to deal with theoretically complex financial products in a tractable and practical manner. Both self-writing of software as well as using outstanding computer programs routinely employed in financial and insurance industries will be used.

*Prerequisite(s):* FRE-GY 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6273 Corporate Valuations**  
3 Credits

This course provides students with corporate finance theory and analytical skills essential to financial decision-making. It helps students develop a framework that is useful for understanding a broad range of major corporate financial policies and equips students with tools and techniques useful for evaluating firms and assessing a business' investment and financial policies. Topics will include: discount cash flow models, financial statement analysis, valuations, capital budgeting analysis, capital structure, cost of capital, dividend policies, initial public offerings, and corporate governance.

*Prerequisite(s):* FRE-GY 6103 and FRE-GY 6003 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

**FRE-GY 6291 Applied Derivative Contracts**  
1.5 Credits

This course provides an introduction to derivative contracts with a special emphasis on current practical applications in use today by financial institutions for investing, hedging, trading and issuing. The characteristics and features of futures, forwards, swaps, options and structured notes are all covered with a special emphasis on useful applications. For each of the four primary derivative contracts, we review in these lectures the appropriate definitions, terminology, market mechanics and theoretical fair value pricing.

*Prerequisite(s):* FRE-GY 6003, FRE-GY 6023, FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6303 Dynamic Assets and Option Pricing**  
3 Credits

This course provides the foundations of option pricing models. The problems are either solved analytically by the martingale and Partial Differential equation approaches, or numerically,

by applying approximation and simulation methods. The applications to both European and American options, exotic options, and bonds will be presented. Since the same techniques allow the treatment of more complex financial products, application to fixed income derivatives such as interest rate caps will also be presented. This course is a requirement in the Computational Finance Track and is a track elective in the Risk Finance Track.

*Prerequisite(s):* Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of Department & FRE-GY 6083 .

**FRE-GY 6311 Dynamic Assets and Options Pricing**  
1.5 Credits

The course focuses on inter-temporal assets pricing in discrete and continuous time. The course explores problems in complete and incomplete markets of both theoretical and practical interest that require an appreciation of financial economic theories and computational techniques. Financial-engineering techniques are introduced including Martingales, stochastic calculus and jump processes; these are applied to engineering problems in finance. Problems and cases are presented that span Stocks and Derivatives (options of various sorts), Bonds and Implied Risk-Neutral Pricing.

*Prerequisite(s):* FRE-GY 6083 and FRE-GY 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6321 Casualty I**  
1.5 Credits

This course broadens perspectives on the business environment in which actuaries work and analyzes insurance-pricing cycles and regulatory developments. Rating and solvency issues are covered, as well as the rating of individual risks and the concept of loss reserve. The course also touches on issues behind daily events and the impact of current developments in the actuarial sciences on the actuarial function.

*Prerequisite(s):* FRE-GY 6051 and

*matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6331 Financial Risk Management and Optimization**

#### *1.5 Credits*

This course provides solutions to the inter-temporal problems in financial management including management of portfolios, credit risks and market making. Dynamic and stochastic dynamic programming techniques as well as optimal control and stochastic control principles of optimality are presented, and their financial contexts emphasized. Both theoretical and practical facets of inter-temporal management of financial risks and risk pricing are also stressed. The course uses financial and optimization software to solve problems practically.

*Prerequisite(s): FRE-GY 6083, FRE-GY 6091 and FRE-GY 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6341 Casualty II**

#### *1.5 Credits*

This course continues FRE-GY 6321. It covers operational issues of Property and Casualty insurance. Specialized Lines of Business are treated. An introduction to Classification Analysis is given.

*Prerequisite(s): FRE-GY 6321 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6351 Econometrics and Time Series Analysis**

#### *1.5 Credits*

Financial econometrics has matured into a necessary and essential part of financial engineering that provides opportunities to deal with real and practical problems in finance. For example, techniques such as ARCH and

GARCH and their subsequent development are used to estimate the volatility of underlying financial processes; the analysis of intraday trading data that requires particular models and techniques; memory-based and fractal stochastic processes to study complex markets behaviors and copulas applied routinely to model- and estimate-dependent risks. These financial and risk problems require the application of advanced financial-econometric techniques, which the course provides from both theoretical and empirical-applied viewpoints. Selected cases provide a real-world sense of financial engineering when it is faced with financial-market reality and complexity.

*Prerequisite(s): FRE-GY 6083 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6361 Corporate and Financial Strategy**

#### *1.5 Credits*

This is an introduction to financial strategy for MS Financial Engineering students. The course focuses on the role of financial engineers and financial officers in developing and sustaining competitive advantage through the use of financial engineering analyses.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department & FRE-GY 6023 and FRE-GY 6103 .*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6371 Contract Economics**

#### *1.5 Credits*

This course covers advanced material in applied economics for students of financial engineering. The topics discussed include the development of contractual relationships between parties with dissimilar interests. These include risks of moral hazard and the design of incentives, adverse selection and market signaling, auction theory and the winner's curse, and distributed and integrative negotiation. Students who complete this course successfully

obtain an appreciation for the theoretical and practical challenges in completing contracts that provide satisfactory economic incentives to each party and satisfy the other party's belief that the required terms will be met.

*Prerequisite(s): FRE-GY 6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6391 Mergers & Acquisitions**

#### *1.5 Credits*

This course examines the theories and empirical evidence related to mergers and acquisitions and other corporate transactions and reorganizations. The course looks at friendly mergers, hostile takeovers (including takeover and anti-takeover tactics), leveraged buyouts and bankruptcy. Throughout, the course examines the motives behind these transactions and reorganizations.

*Prerequisite(s): FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6411 Fixed Income Securities and Interest Rate Derivatives**

#### *1.5 Credits*

This course examines the body of analytical tools and measures that constitute modern fixed-income markets. The valuation of interest-rate sensitive cash flows is the unifying theme. Major topics include theories of term structure, institutional aspects of fixed-income markets and analytical techniques for managing interest-rate risk. Bond refunding, defeasance, corporate bonds, forwards, futures, options and interest-rate swaps are discussed. The course gives an overview of the major classes of fixed-income securities and the markets in which they trade. Among the major classes of fixed-income instruments discussed are Treasury and agency securities, mortgage-backed securities (including CMOs and Strips), asset-backed securities, municipals, floating

and inverse floating rate securities.  
*Prerequisite(s): FRE-GY 6023, FRE-GY 6083 and FRE-GY 6103 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6431 Electronic Market Design**

#### *1.5 Credits*

This course covers the design and analysis of electronic marketplaces. This exciting new research area incorporates ideas from economics (in particular game theory and mechanism design), AI and theoretical computer science. Electronic markets have many interesting applications, from the obvious, such as automated negotiation for e-commerce, to non-obvious applications such as resource allocation in grid-computing settings. The course focuses on computational and game theoretic questions related to electronic markets and looks at what it means to design electronic markets with good properties. Topics include Introduction to game theory and mechanism design; winner determination in combinatorial auctions; bidding languages; approximate single-shot auctions; iterative auctions; preference elicitation and communication complexity; mechanisms for selling digital goods; false-name bids; reputation mechanisms; computationally-limited agents; trading agents; and privacy and auctions.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6451 Behavioral Finance**

#### *1.5 Credits*

This course discusses investors' systematic deviations from the level of financial rationality assumed by modern financial theory. Such biased behavior can lead to market inefficiencies, market opportunities and market failure. After a brief introduction to the topic and its research history, the course focuses on the limits to arbitrage created

by decision bias, the equity premium puzzle, market over-reaction and under-reaction. The course seeks to understand how and where opportunities for and threats to wealth accumulation exist as a result of the mismatch between investor behavior and the assumptions about investment behavior inherent in financial theory.

*Prerequisite(s): FRE-GY 6023 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6471 Applied Financial Econometrics**

#### *1.5 Credits*

This course builds on the concepts covered in FRE-GY 6091 and addresses the design, estimation and application of both univariate and multivariate time-series models that are used widely in finance and risk engineering. Financial econometric techniques such as ARCH-GARCH methods and the use of numerical techniques and simulation.

*Prerequisite(s): FRE-GY 6083 and FRE-GY 6091 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6491 Credit Risk & Financial Risk Management**

#### *1.5 Credits*

This course provides an overview and analysis of the market for debt obligations of state and local governments. Topics will include the micro structure of the market, including the types of debt issued, and characteristics of the buyers. Federal and state taxation of munis will be discussed, along with industry regulatory structure. Bond structure, risk assessment and risk management using cash bonds, futures and options will be covered.

*Prerequisite(s): FRE-GY 6411 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6511 Derivatives Algorithms**

#### *1.5 Credits*

This course focuses on the algorithms behind derivatives valuation and applications. The focus is on the principles and practice of financial engineering and risk management and on developing intuition: understanding the reasons for the existence of the product, simulating possible paths and possible parameter values as an exploratory process, approximating complex derivatives as a combination of simpler ones, and attempting to replicate the payout. The goal is to prepare students to be able to evaluate an arbitrary derivative given only its term sheet. To that end, the course requires a project almost every week. Projects can be done in any programming language (Excel, Mathematica, R, Python, etc.), but the final result must be stand-alone tables and graphs. The primary prerequisite is familiarity with standard option pricing and Greeks. A portion of the final exam may involve a live computation project.  
*Prerequisite(s): FRE-GY 6123 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6551 Accounting for Financial Products**

#### *1.5 Credits*

This course addresses accounting issues pertaining to innovative financial products, risk management strategies, tax-driven strategies and other manifestations of financial engineering, particularly those in which derivative financial instruments play an important role. Accounting and tax rules are reviewed and applied.

*Prerequisite(s): FRE-GY 6003 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*  
Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6571 Asset-Backed Securities and Securitization***1.5 Credits*

This course examines essential contributions in this field and provides a comprehensive coverage of financial securitization and their application to major asset-backed securities, structuring issues and relative value analysis. Topics include the expanding frontiers of asset securitization; introduction to ABS accounting; trends in the structuring of ABSs; and prepayment nomenclature in the ABS market. .

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6591 Real Estate Finance and Mortgage-Backed Securities***1.5 Credits*

This course takes the student from a general introduction to real estate finance and applied mortgage-backed securities (MBS) to a detailed treatment of issues that make real estate and these instruments some of the most complex. Students learn the fundamentals of yield curves, mortgage-cash flows, prepayments and analysis. The course covers pass-throughs, CMOs, mortgage derivatives and ARMs. Asset/Liability management of MBS will be discussed. Students build a price-yield calculator for MBS pass-throughs (using a spreadsheet) and complete a course project.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6571 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6611 Credit Derivatives***1.5 Credits*

This course introduces credit derivatives and Collateralized Debt Obligations (CDO's). The course reviews the most important credit instruments and their marketing, starting with risky bonds and credit default swaps, through basket swaps, structured products and CDO's. Each instrument is defined and explained, including its markets, modeling, pricing and risk management.

Class work is illustrated with theoretical homework and practical Excel projects.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6631 Applied Derivatives and Real Options Finance***1.5 Credits*

This course focuses on financial-engineering applications using derivatives, alone and in combination with other financial instruments. In addition to studying complex financial-engineering structures, students consider applications of real options to the many industrial and assets management problems dealt with by business firms. Examples of applications include case problems in real options as well as issues in tax arbitrage, the construction of equity collars on restricted stock, the alteration of the investment characteristics of large portfolios, and the creation of synthetic financial instruments.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6651 Term Structure Modeling and Advanced Interest Rate Derivatives***1.5 Credits*

This course covers term-structure models, the term structure of volatility, interest-rate processes with time-dependent volatility and mean reversion, a closer look at path-dependent securities, including sinking fund bonds and options with look-back features, multifactor models and multinomial methods of discrete numerical implementations. Course readings are drawn from current literature.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511. Students are expected to know numerical analysis, and matriculation into a graduate program

sponsored by the Department of Finance & Risk Engineering, or permission of the Department.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6671 Global Finance***1.5 Credits*

The level of economic and financial globalization combined with the growth of the multinational firms and virtual firms with no boundaries may have altered the future of finance and its risk engineering. The purpose of this course is to focus attention on the essential elements that both large financial firms and institutions are confronting worldwide, the challenges of national and international financial investments, currencies speculations and investments, regulation as well as managing risks in a strategic and macroeconomic environment. In such an environment, financial markets are multi-polar, geographically distributed with national entities pursuing their own economic and political agenda.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6691 Intermediate Credit Derivatives Valuation and Applications***1.5 Credits*

Credit derivatives have emerged as an area of significant interest in global derivatives and risk-management practice. These instruments have the potential to revolutionize the management of credit risk in banking and capital markets. This course introduces the full range of products available in today's marketplace, the economic value of credit derivatives, valuation techniques and guidelines on using them to manage and control risk.

*Prerequisite(s):* FRE-GY 6411 and FRE-GY 6511 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6711 Quantitative Portfolio Management**

1.5 Credits

This course focuses on the quantitative foundations of portfolio management. It teaches the fundamental mathematical models such as the Markowitz, CAPM, and the Merton investment-consumption models, and discusses the issues related to the implementation of these models in practice to different types of portfolios. Finally, it also introduces some common portfolio construction and rebalancing techniques.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department & FRE-GY 6083*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6731 Basel 3 & Banking Assets Management**

1.5 Credits

This course addresses financial risk management and particularly focuses on Basel 3 directives and Value at Risk (VaR), a method to assess risk that employs standard statistical techniques routinely used in other fields. VaR analysis is used by bank and corporate managers and by financial market regulators.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department* *Corequisite(s): FRE-GY 6711.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6751 Credit Risk Measurement and Management**

1.5 Credits

This course deals with issues in credit-risk measurement, credit-risk management and related areas in which credit considerations are important. These issues arise in credit-rating activity, credit extension by banks and other financial services and in derivative markets where counter-party risk is perceived to be an important management issue.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department* *Corequisite(s): FRE-GY 6711.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6771 Financial Optimization Techniques**

1.5 Credits

The course introduces optimization concepts intended for coping with financial stochastic processes. The course involves both numerical analysis with commercial solvers and analytical approaches for gaining insights into underlying problems. The course covers three major optimization areas: convex optimization, non-convex optimization and stochastic programming. Conceptual frameworks and techniques are taught through applications and problems in financial engineering and management.

*Prerequisite(s): FRE-GY 6311 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department* *Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0*

**FRE-GY 6791 Operational Risk Measurement and Management**

1.5 Credits

The operational difficulties faced by financial institutions have created a need for tools to measure and manage operational risk. An accurate appreciation of risks, exposures and controls is critical to managing risk effectively in today's dynamic global business environment. This course examines the effects of transaction processing, liquidity management, organizational structure, personnel and compliance on the nature of operational risk. Qualitative and quantitative measures of operational risk are discussed.

*Prerequisite(s): FRE-GY 6711.* *Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0*

**FRE-GY 6803 Financial Engineering (Research Course)**

3 Credits

This course is a research/case effort and can be handled in different ways at the discretion of the faculty supervisor. The course may involve a series of cases that are dissected and analyzed. It may involve teaming students with industry personnel for proprietary or non-proprietary research projects. Or it may involve thesis-type research. Generally, students work under faculty supervision, but the course is intended to be largely self-directed within guidelines established by the supervising faculty member. A significant written research component is required.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department. This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the chosen project.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6811 Financial Software Laboratory**

1.5 Credits

This course teaches students to use financial software tools commonly employed in industry. Examples include: @Risk, Yieldbook, Excel, R, and C++.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 6821 Financial Econometrics Laboratory**

1.5 Credits

This course teaches students to use financial econometrics software. Examples include: Eviews, Stata and others.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6831 Computational Finance Laboratory**

#### *1.5 Credits*

This course teaches students to use the software tools employed in computational finance. Examples include: MATLAB, GAMS and other optimization software.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6861 Financial Software Engineering**

#### *1.5 Credits*

This financial lab requires students to publicly participate in a large software project. This participation could take the form of innovation, such as contributing to an open-source financial software project with the contributions being accepted and committed to the main branch, or invention, such as publishing a stand-alone library or package for a programming language commonly used in financial applications, or pure entrepreneurship, such as the development or updating of a brand-new industrial strength financial software application. As the students work on their project, this course will focus on important software engineering considerations specifically as they apply to the real-time world of financial projects, such as formalized procedures for revision control and bug tracking and other proven methods of software management in a fast-paced financial and business environment.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6871 R in Finance**

#### *1.5 Credits*

This course introduces the free programming language R and its many applications to finance including risk management, portfolio construction, strategy development and testing, and trading and execution. Topics covered

include financial time series analysis, advanced risk tools, applied econometrics, portfolio management, and derivatives valuation. Students will be required to write some code in R every week.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department & FRE-GY 6123 and FRE-GY 6083*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6883 Financial Computing**

#### *3 Credits*

This course covers programming applications to financial engineering, including C++ and Java and the various common development environments for them. Topics include structured and object-oriented programming in C++ with applications to binomial options pricing, multi-threaded programming in Java with applets and graphical interfaces with applications to risk measurement tools, data-based manipulation and programming in SQL and standard database access libraries with applications to historical financial data series retrieval and management, and other advanced programming concepts important for financial engineering such as numerical techniques, trading systems, and large-scale software design.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6901 Selected Topics in Financial Engineering**

#### *1.5 Credits*

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include infrastructure and projects finance, international and global finance, economics and finance in developing countries, global finance in a global world, international investment strategies, finance and taxes, among others.

*Prerequisite(s): Advanced standing and*

*instructor's permission. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6911 Financial Regulation**

#### *1.5 Credits*

The course provides an overview of the legal and institutional framework of regulations for capital markets, with a strong emphasis on the United States with some discussion of the financial regulation of banks, insurance firms and financial services in general. In addition, attention is given to regulation in global and emerging markets. The goal is to develop a practical understanding for application in business decision making. The course explores the interplay of regulation (both intended and unintended effects), risk management and the evolution of global modern banking. In light of current market developments, the course develops a critical perspective and discusses potential approaches to the structure of financial regulation.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **FRE-GY 6921-6991 Selected Topics in Financial Engineering**

#### *1.5 Credits*

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include infrastructure and projects finance, international and global finance, economics and finance in developing countries, global finance in a global world, international investment strategies, finance and taxes, among others.

*Prerequisite(s): Prerequisite(s): Advanced standing and instructor's permission. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*



Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7023 Financial Engineering Capstone: Internship**

3 Credits

In this course, the Career Management Center helps the student to secure an internship. Students work under faculty supervision. However, the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. A paper based on the internship work is required. This course is graded on the S/U basis.

*Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the internship. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7043 Financial Engineering Capstone: Project**

3 Credits

In this project course, students work with faculty on proprietary or non-proprietary research projects. Generally, students work under faculty supervision. However, the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. A significant written research component is required.

*Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the project to be undertaken. Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7103 Macroeconomics**

3 Credits

Macroeconomics deals with the performance, structure and behavior of a national or regional economy as a whole. This course provides the basic tools for analyzing macroeconomic phenomena. Economic models are

developed that explain the relationship between factors such as national income, output, consumption, unemployment, inflation, savings, investment, international trade and international finance. Applications investigate the causes and consequences of short-run fluctuations in national income and attempts at predicting long-run economic growth.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7121 Statistical Arbitrage**

1.5 Credits

Statistical arbitrage refers to strategies that combine many relatively independent positive expected value trades so that profit, while not guaranteed, becomes very likely. This course prepares students to research and practice in this area by providing the tools and techniques to generate and evaluate individual trading strategies, combine them into a coherent portfolio, manage the resulting risks, and monitor for excess deviations from expected performance. It introduces theoretical concepts such as cointegration, risk capital allocation, proper backtesting, and factor analysis, as well as practical considerations such as data mining, automated systems, and trade execution. Programming languages such as R, Python, or C++ will be used to present applications to data at low, intermediate and high frequency.

*Prerequisite(s): Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department & FRE-GY 6123 and FRE-GY 6083*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7211 Forensic Financial Technology and Regulatory Systems**

1.5 Credits

The goal of this course is to understand the technology behind financial forensics and regulatory systems. These include innovative database techniques ("dataveillance"), artificial intelligence, data mining, and non-parametric outlier methods used by the Securities

Exchange Commission (SEC), the Financial Industry Regulatory Authority (FINRA), as well as the FBI, and other federal and state agencies. Students will learn how to incorporate these technologies in the regulatory environment of the future. Student teams will prepare and present projects or case studies applying the concepts covered in class.

*Prerequisite(s): FRE-GY 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7221 Financial Analytics and Big Data Finance**

1.5 Credits

This is an advanced course on practical computer science and database topics most relevant to financial applications. As such it covers fundamental concepts such as financial database design, use, and maintenance, distributed financial computing and associated storage, grid and cloud computing, modeling unstructured financial data, and data mining for risk management.

*Prerequisite(s): FRE-GY 6153 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7241 Algorithmic Portfolio Management**

1.5 Credits

This course focuses on portfolio construction and rebalancing strategies such as momentum, value, and size strategies, among others. The course emphasizes backtesting and risk factor analysis as well as optimization to reduce tracking error. It will also address how a quantitative investment approach can help both individual and institutional investors make sound long-term investment decisions.

*Prerequisite(s): FRE-GY 6123 and graduate standing*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7251 High Frequency Trading & Microstructure**

*1.5 Credits*

Algorithmic trading refers to the utilization of special computer programs in an order management system that restructure an order into a sequence of sub-orders based on the dimensions of submission time, price, size, and side. The goal of this course is to survey several algorithmic strategies used by financial institutions and to understand their implementation in the context of order management systems and standard financial protocols (such as FIX and FIXatdl). Student teams will prepare and present projects or case studies applying the concepts covered in class.

*Prerequisite(s): FRE-GY 6153 and FRE-GY 7221 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7261 News Analytics and Strategies**

*1.5 Credits*

The fast-growing field of news analytics requires large databases, fast computation, and robust statistics. This course introduces the tools and techniques of analyzing news, how to quantify textual items based on, for example, positive or negative sentiment, relevance to each stock, and the amount of novelty in the content. Applications to trading strategies are discussed, including both absolute and relative return strategies, and risk management strategies. Students will be exposed to leading software in this cutting-edge space.

*Prerequisite(s): FRE-GY 6153 and FRE-GY 7221 and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7801 Quant Topics in Financial Markets I: Financial Risk Measurement & Incomplete Markets**

*1.5 Credits*

Current topics of particular importance in finance and risk engineering are

analyzed and discussed. Selected topics are emphasized and provide focus for further study. Examples might include Financial Economics, Macroeconomics and Finance, the Bond market, the securities markets, Derivatives markets, Contract Theory, Credit and Counterparty Risks, Banking Finance and others.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, and instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7811 Quant Topics in Financial Markets II: Financial Risk Management**

*1.5 Credits*

The course analyzes and discusses current topics of particular importance in finance and risk engineering. Selected topics are emphasized and provide focus for further study.

Examples can include Behavioral Finance, Personal Finance, Investment Theories and Alternative Finance, Corporate and Financial Responsibility, Financial Ethics, Hedge Funds Investment Strategies and their Management and macro hedge funds management, among others.

*Prerequisite(s): matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, and instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7821 Topics in Risk Finance I**

*1.5 Credits*

Current topics of particular importance in Actuarial Science are analyzed and discussed. Course topics may include for example: Pension Funds management, Actuarial Science and Social Security, Life Insurance, Insurance and Financial Products design and management.

*Prerequisite(s): Advanced standing and instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7831 Topics in Financial and Risk Engineering I**

*1.5 Credits*

Current and selected topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide a focus for further study. Topics include Credit Risk and Credit Derivatives, Quantitative Methods in Rare Events, Energy, Oil and Water Finance as well as advanced topics in financial econometrics and computational finance.

*Prerequisite(s): Graduate standing and instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7841 Topics in Risk Finance II**

*1.5 Credits*

Current and selected topics of particular importance in Actuarial Science and in the insurance-finance convergence are analyzed and discussed. Course topics may include Risk Engineering and the Insurance Business, Principles of Insurance Management in a Dynamic and Global Setting, Finance-insurance convergence.

*Prerequisite(s): Advanced standing and instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 7851 Topics in Financial and Risk Engineering II**

*1.5 Credits*

Current topics of particular importance in finance and risk engineering are analyzed and discussed. Selected topics are emphasized and provide a focus for further study. Examples can include urban finance engineering, environmental finance, infrastructure and projects finance, real-estate finance, insurance finance and derivatives, and macro hedge funds management.

*Prerequisite(s): Instructor's permission, and matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**FRE-GY 9973 MS Thesis in Finance & Risk Engineering**

*3 Credits*

In this research course, students undertake proprietary or non-proprietary research and write a thesis-type research paper. Generally, students work under faculty supervision. However, the course is intended to be largely self-directed within guidelines established by the supervising faculty member.

*Prerequisite(s): This course should be taken during the student's final semester. Prerequisites vary depending on the student's track and the nature of the thesis project.*

*Matriculation into a graduate program sponsored by the Department of Finance & Risk Engineering, or permission of the Department*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

# Department of Mathematics

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## Mathematics Minor

Students may obtain a minor in mathematics by taking 15 credits of mathematics courses. 8 credits of which are in addition to the major

department's requirement in mathematics and must include two courses in Real Analysis. At least 6 of these 8 credits must be taken by

students while enrolled at the NYU School of Engineering.

## Mathematics, B.S.

### Requirements for the Bachelor of Science

#### Required Courses

- MA-UY 1002 The Art of Mathematics, 2 Credits
- MA-UY 1024 Calculus I, 4 Credits  
*or*
- MA-UY 1324 Integrated Calculus I, 4 Credits
- MA-UY 1124 Calculus II, 4 Credits  
*or*
- MA-UY 1424 Integrated Calculus II, 4 Credits
- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- MA-UY 2314 Discrete Mathematics, 4 Credits
- MA-UY 3022 Probability Theory II, 2 Credits
- MA-UY 3113 Advanced Linear Algebra and Complex Variables, 3 Credits
- MA-UY 3914 Project in Mathematics I, 4 Credits (May be substituted by another course with adviser's approval)

- MA-UY 4413 Applied Partial Differential Equations, 3 Credits (May be substituted by another course with adviser's approval)
- MA-UY 4423 Introductory Numerical Analysis, 3 Credits
- MA-UY 4613 Analysis I, 3 Credits
- MA-UY 4623 Analysis II, 3 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- Concentration 18 Credits\*
- Humanities/Social Science electives, 20 Credits
- Free electives, with adviser's approval, 15 Credits

**Total: 127 Credits**

#### Note:

Concentration: These consist of at least 9 credits in a single area of study other than mathematics and beyond the required courses found above. The sequence must be well integrated and consistent to ensure you gain knowledge in an area other than mathematics.

When selecting electives, you should consult with the adviser of the department that interests you.

Concentration work is in addition to the courses you take under other categories of the programs. For instance, required courses in physics do not count toward a concentration in physics.

Advanced Placement credits may be applied towards the first year of calculus. Students receiving grades of 4 or 5 in Calculus BC on advanced placement examinations in calculus conducted by the College Entrance Examination Board may be granted a maximum of 8 credits to be applied toward the 127-credit requirement for Bachelor's Degree in mathematics.

## Typical Course of Study for the Bachelor of Science in Mathematics

### Freshman Year

#### Fall Semester: 14 Credits

- MA-UY 1024 Calculus I, 4 Credits
- MA-UY 1002 The Art of Mathematics, 2 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

#### Spring Semester: 15 Credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits

### Sophomore Year

#### Fall Semester: 16 Credits

- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- MA-UY 2314 Discrete Mathematics, 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- Humanities Social Sciences Elective, 4 Credits

#### Spring Semester: 15 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- Free Elective, 3 Credits
- Humanities Social Sciences Elective, 4 Credits

### Junior Year

#### Fall Semester: 17 Credits

- MA-UY 2224 Data Analysis, 4 Credits
- Free Elective, 3 Credits
- Minor Specialty, 3 Credits
- Humanities Social Sciences Elective, 4 Credits
- Minor Specialty, 3 Credits

#### Spring Semester: 17 Credits

- MA-UY 3113 Advanced Linear Algebra and Complex Variables, 3 Credits
- MA-UY 3914 Project in Mathematics I, 4 Credits
- Minor Specialty, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits
- Free Elective, 3 Credits

### Senior Year

#### Fall Semester: 17 Credits

- MA-UY 4613 Analysis I, 3 Credits
- MA-UY 4413 Applied Partial Differential Equations, 3 Credits
- MA-UY 3022 Probability Theory II, 2 Credits
- Free Elective, 3 Credits
- Minor Specialty, 3 Credits
- Minor Specialty, 3 Credits

#### Spring Semester: 16 Credits

- MA-UY 4623 Analysis II, 3 Credits
- MA-UY 4423 Introductory Numerical Analysis, 3 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits
- Minor Specialty, 3 Credits

#### Total credits required for the degree: 127 Credits

#### Footnotes

1. Students placed by examination or by an adviser into MA-UY 902, MA-UY 912 or MA-UY 914 must defer registration for MA-UY 1024.
2. The Free Elective can be a course offered by any department, provided it does not duplicate material studied in other courses. Students must meet the prerequisites for the courses.
3. May be substituted by another course with adviser's approval.

## Mathematics, Examination Option and Designated Sub-specialty Option, M.S.

### Requirements for the Master of Science

A Bachelor's Degree in Mathematics is required for admission to this program. Students with degrees in other fields may possibly be admitted, with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

### Required (core) courses, 12 credits, 3 credits each:

- MA-GY 7033 Linear Algebra I, 3 Credits
- MA-GY 7043 Linear Algebra II, 3 Credits
- MA-GY 6213 Elements of Real Analysis I, 3 Credits
- MA-GY 6223 Elements of Real Analysis II, 3 Credits

### Examination Option + Designated Sub-specialty Option:

- Elective: 18 credits. At least 9 credits in courses approved for specialization by Department.

**Note:** Includes a comprehensive oral examination before the degree is awarded. Examinations cover the student's program of study and are scheduled towards the end of the semester in which the work is completed.

**Total: 30 Credits**

## Mathematics, Examination Option, M.S.

### Requirements for the Master of Science

A Bachelor's Degree in Mathematics is required for admission to this program. Students with degrees in other fields may possibly be admitted, with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

### Required (core) courses, 12 credits, 3 credits each:

- MA-GY 7033 Linear Algebra I, 3 Credits
- MA-GY 7043 Linear Algebra II, 3 Credits
- MA-GY 6213 Elements of Real Analysis I, 3 Credits
- MA-GY 6223 Elements of Real Analysis II, 3 Credits

### Examination Option:

- Electives: 18 credits, possibly with up to 9 from approved sub-specialties in other departments.

**Note:** Includes a comprehensive oral examination before the degree is awarded. Examinations cover the student's program of study and are scheduled towards the end of the semester in which the work is completed.

**Total: 30 Credits**

## Mathematics, Thesis Option, M.S.

### Requirements for the Master of Science

A Bachelor's Degree in Mathematics is required for admission to this program. Students with degrees in other fields may possibly be admitted, with undergraduate deficiencies, at the discretion of departmental advisers. Before beginning graduate studies, students are expected to have completed a one-year course in advanced calculus.

Thirty credits are required. Six credits may be devoted to a thesis.

### Required (core) courses, 12 credits, 3 credits each:

- MA-GY 7033 Linear Algebra I, 3 Credits
- MA-GY 7043 Linear Algebra II, 3 Credits
- MA-GY 6213 Elements of Real Analysis I, 3 Credits
- MA-GY 6223 Elements of Real Analysis II, 3 Credits

### Thesis Option:

- Electives: 12 credits
- Master's Thesis: 6 credits

**Note:** Requires an examination of the thesis material by faculty advisers and certification that the work is satisfactory.

**Total: 30 Credits**

## Mathematics, Ph.D.

### Requirements for the Doctor of Philosophy

Requirements for the doctoral degree are primarily qualitative rather than quantitative. All student programs require approval from the guidance committee.

The number of graduate credits usually associated with the PhD in mathematics is 75 credits (course = 3 credits). The courses are to be selected from a well-balanced program in one major and two minor fields. The minor fields are encouraged to be chosen outside the Department of Mathematics, selected

from such fields as Applied Mechanics, Financial Engineering, Control Theory, Computer Science, Traffic Engineering and Electrical Engineering. 51 credits of course work and at least 24 Thesis credits are required.

**Required (core) courses, 12 credits, 3 credits each:**

- MA-GY 7033 Linear Algebra I, 3 Credits
- MA-GY 7043 Linear Algebra II, 3 Credits
- MA-GY 6213 Elements of Real Analysis I, 3 Credits
- MA-GY 6223 Elements of Real Analysis II, 3 Credits

**Notes:**

1. A grade of “A” is necessary in the required courses for PhD credit (courses may be repeated).
2. Only courses with grades of B or better can be used to satisfy the PhD requirements.
3. Students are required to pass a Part 0 written examination covering fundamental topics; a Part 1 written examination covering real

- and complex analysis and linear and abstract algebra; and a Part 2 oral examination on topics chosen by the student and thesis adviser.
4. After passing the Part 2 examination, the student writes a dissertation under the supervision of a faculty adviser.
5. The final requirement for the PhD degree is a public oral exam on the student’s dissertation.

## Undergraduate Courses

**MA-UY 902 Introduction to Precalculus**

2 Credits

This course covers foundations of Algebra: exponents, multiplication of algebraic expressions, factoring algebraic expressions, working with algebraic fractions, proportionality, rates of change, equation of a line, completing squares, the quadratic formula, solving equations, system of linear equations, inequalities, domain and range of functions.

*Prerequisite(s): Placement exam.*

*Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 912 Precalculus A**

2 Credits

This course covers exponential and logarithmic functions, transformations of functions; trigonometric functions.

*Prerequisite(s): MA-UY 902.*

*Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 914 Precalculus**

4 Credits

This course covers foundations of Algebra: exponents, multiplication of algebraic expressions, factoring algebraic expressions, working with algebraic fractions, proportionality, rates of change, equation of a line, completing squares, the quadratic formula, solving equations, systems of linear equations, inequalities, domain and range of functions, exponential and logarithmic functions, compositions, transformations of functions, right

triangles, trigonometry of triangles.

*Prerequisite(s): Placement exam.*

*Corequisite(s): EX-UY 1 Examination Hour.*

*Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation..*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 922 Precalculus B**

2 Credits

Continuation of Precalculus: trigonometric functions, compositions, inverses and combinations of functions, polynomial and rational functions.

*Prerequisite(s): MA-UY 912.*

*Note: Credit for this course may not be used to satisfy the minimum credit requirement for graduation.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 954 Calculus for Business and Life Sciences IA**

4 Credits

This course covers the fundamentals of algebra with a focus on Management and the Life Sciences. The topics include: foundations of Algebra, solving equations, exponents, working with algebraic expressions, working with algebraic fractions, proportionality, rates of change, lines in the plane, completing squares, the quadratic formula, systems of linear equations, inequalities, graphs, exponentials, logarithms, inverses, compositions, transformations of functions and right angle trigonometry.

*Prerequisite(s): Placement exam.*

*Corequisite(s): EX-UY 1 Examination Hour.*

*Note: Course required only for specific Majors in place of MA 914. Credit for this course may not be used to satisfy*

*the minimum credit requirement for graduation.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1002 The Art of Mathematics**

2 Credits

This is an introductory course about Mathematics. Areas of Mathematics. History of Mathematics. Mathematical Methods. Great Mathematicians. Famous open and solved mathematical problems. The study of Mathematics. Mathematical Software.

Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1024 Calculus I**

4 Credits

This course covers: Library of functions, functions of one variable. Limits, derivatives of functions defined by graphs, tables and formulas, differentiation rules for power, polynomial, exponential and logarithmic functions, derivatives of trigonometric functions, the product and quotient rule, the chain rule, applications of the chain rule, maxima and minima, optimization. MA-UY 1324 is for students who wish to take MA 1024 but need more review of precalculus. MA-UY 1324 covers the same material as MA 1024 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

*Prerequisite(s): Placement exam or MA-UY 912 or MA-UY 914.*

*Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**MA-UY 1054 Calculus I with Precalculus**

4 Credits

This course covers limits, definition of the derivative, differentiation rules for polynomial and trigonometric functions, applications of the chain rule and introduction to optimization. This Calculus I course provides an indepth review of precalculus.

*Prerequisite(s): Prerequisite(s): Diagnostic exam, MA-UY 954, or MA-UY 912 or equivalent. Corequisite(s): EX-UY 1 Examination Hour.*

*Note: course required only for specific majors in place of MA 1024/1324.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1124 Calculus II**

4 Credits

This course covers definite integrals, theorems about integrals, anti-derivatives, second fundamental theorem of calculus, techniques of integration, introduction to ordinary differential equations, improper integrals, numerical methods of integration, applications of integration, sequences, series, power series, approximations of functions via Taylor polynomials, Taylor series. MA-UY 1424 is for students who wish to take MA 1124 but need more review of precalculus. MA-UY 1424 covers the same material as MA 1124 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

*Prerequisite(s): MA-UY 1024 or MA-UY 1324. Corequisite(s): EX-UY 1 Examination Hour*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1154 Calculus II with Precalculus**

4 Credits

This course covers the first and second derivative, optimization problems, antiderivatives, Fundamental Theorem of Calculus, techniques of integration, logarithmic and exponential functions, numerical methods of integration, applications of integration, introduction to differential equations, introduction to series. This Calculus II course provides an in-depth review of precalculus.

*Prerequisite(s): MA-UY 1054.*

*Corequisite(s): EX-UY 1 Examination Hour.*

*Note: course required only for specific majors in place of MA 1124/1424.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1324 Integrated Calculus I**

4 Credits

This course covers: Library of Functions, functions of one variable. Limits, derivatives of functions defined by graphs, tables and formulas, differentiation rules for power, polynomial, exponential and logarithmic functions, derivatives of trigonometric functions, the product and quotient rule, the chain rule, applications of the chain rule, maxima and minima, optimization. MA 1324 is for students who wish to take MA-UY 1024 but need more review of precalculus. MA 1324 covers the same material as MA-UY 1024 but with more contact hours per week, incorporating a full discussion of the required precalculus topics.

*Prerequisite(s): Disgnostic exam or MA-UY 912 or MA-UY 914.*

*Corequisite(s): EX-UY 1 Examination Hour*  
Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 1424 Integrated Calculus II**

4 Credits

This course covers definite integrals, theorems about integrals, anti-derivatives, second fundamental theorem of calculus, techniques of integration, introduction to ordinary differential equations, improper integrals, numerical methods of integration, applications of integration, sequences, series, power series, approximations of functions via Taylor polynomials, Taylor series. MA 1424 is for students who wish to take MA-UY 1124 but need more review of precalculus. MA 1424 covers the same material as MA-UY 1124 but with more contact hours a week, incorporating a full discussion of the required precalculus topics.

*Prerequisite(s): MA-UY 1024 or MA-UY 1324. Corequisite(s): EX-UY 1 Examination Hour*

*Note: credit for this course may be used to satisfy the minimum credit requirement for graduation.*

Weekly Lecture Hours: 6 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 2012 Elements of Linear Algebra I**

2 Credits

This course introduces vector concepts. Linear transformations. Matrices and Determinants. Characteristic roots and eigenfunctions.

*Prerequisite(s): MA-UY 1124 or equivalent.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 2034 Linear Algebra and Differential Equations**

4 Credits

MA-UY 2034 is an introduction to ordinary differential equations and linear algebra. The course develops the techniques for the analytic and numeric solutions of ordinary differential equations (and systems) that are widely used in modern engineering and science. Linear algebra is used as a tool for solving systems of linear equations as well as for understanding the structure of solutions to linear (systems) of differential equations. Topics covered include the fundamental concepts of linear algebra such as Gaussian elimination, Matrix Theory, linear transformations, vector spaces, subspaces, basis, eigenvectors, eigenvalues and the diagonalization of matrices, as well as the techniques for the analytic and numeric solutions of ordinary differential equations (and systems) that commonly appear in modern engineering and science.

*Prerequisite(s): MA-UY 1124 or equivalent including AP/AB with score of 4 or 5.*

Weekly Lecture Hours: 4

**MA-UY 2054 Applied Business Data Analysis I**

4 Credits

This course covers applications of theories of random phenomena to problems in business management. Topics include probability theory, discrete and continuous probability distributions, sampling, measures of central value and dispersion, sampling distributions, statistical estimation and introduction to hypothesis testing. Use of statistical software is integrated with the previous topics; examples are drawn from problems in business decision-making. Applications to advanced statistical applications in business management. Emphasis is on application of concepts. Use of

statistical software integrated with the previous topics.

*Prerequisite(s): MA-UY 1054 or equivalent.*

*Note: Course required only for Management Majors. Credit for this course may not be used to satisfy the requirements for other majors*

### **MA-UY 2112 Multivariable Calculus A**

*2 Credits*

This course introduces Multivariable Calculus. Analysis of functions of several variables, vector valued functions, partial derivatives, optimization techniques.

*Prerequisite(s): MA-UY 2012.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2114 Calculus III: Multi-Dimensional Calculus**

*4 Credits*

Functions of several variables. Vectors in the plane and space. Partial derivatives with applications, especially Lagrange multipliers. Double and triple integrals. Spherical and cylindrical coordinates. Surface and line integrals. Divergence, gradient, and curl. Theorems of Gauss and Stokes.

*Prerequisite(s): MA-UY 1124 or MA-UY 1424*

Weekly Lecture Hours: 4

### **MA-UY 2122 Multivariable Calculus B**

*2 Credits*

This course continues Multivariable Calculus. Multiple integrals, parametric equations, vector fields, line integrals, surface integrals and major theorems concerning their applications.

*Prerequisite(s): MA-UY 2112.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2132 Ordinary Differential Equations**

*2 Credits*

This course covers first order differential equations: modeling and solving. Stability of autonomous equations. Higher order linear ordinary differential equations: Solution bases, Wronskian and initial value problems. Linear systems of first-order differential equations with constant coefficients: Elimination and eigenvalue method of solution. Elementary concepts of numerical analysis. Numerical solution

of initial value problems for ordinary differential equations.

*Prerequisite(s): MA-UY 2012.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2212 Data Analysis I**

*2 Credits*

This course covers basic theory of probability. Random variables. Distributions. Expectation. Functions of a random variable. Descriptive statistics. Data description. Sampling distributions. Use of statistical software is integrated with previous topics.

*Prerequisite(s): MA-UY 1124 or equivalent.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2222 Data Analysis II**

*2 Credits*

This course covers point and interval estimation. Hypothesis testing. Linear regression. One-way analysis of variance. Use of statistical software is integrated with the previous topics.

*Prerequisite(s): MA-UY 2212.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2224 Data Analysis**

*4 Credits*

An introductory course to probability and statistics. It affords the student some acquaintance with both probability and statistics in a single term. Topics in Probability include mathematical treatment of chance; combinatorics; binomial, Poisson, and Gaussian distributions; the Central Limit Theorem and the normal approximation. Topics in Statistics include sampling distribution of sample mean and sample variance; normal, t-, and Chi-square distributions; confidence intervals; testing of hypotheses; least square regression model. Applications to scientific, industrial, and financial data are integrated into the course.

NOTE: Cannot be taken if student is also taking or has already taken MA-UY 3012 or MA-UY 3022.

*Prerequisite(s): MA-UY 1124, MA-UY 1424, or MA-UY 1132*

Weekly Lecture Hours: 4

### **MA-UY 2233 Introduction to Probability**

*3 Credits*

Standard first course in probability, recommended for those planning further

work in probability or statistics.

Probability of events, random variables and expectations, discrete and continuous distribution, joint and conditional distribution, moment generating functions, central limit theorem.

*Prerequisite(s): MA-UY 109, MA-UY 2112, OR MA-UY 2114. Note: Not open to students who have taken MA-UY 3012 or MA-UY 3022.*

*Also listed under: EE-UY 2233*

### **MA-UY 2312 Discrete Mathematics I**

*2 Credits*

This course covers logic and induction. Sets and functions. Recursive definitions. Counting techniques. Inclusion-exclusion principle.

*Prerequisite(s): MA-UY 1124 or equivalent.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2314 Discrete Mathematics**

*4 Credits*

Logic, proofs, set theory, functions, relations, asymptotic notation, recurrences, modeling computation, graph theory.

*Prerequisite(s): Math Diagnostic Exam or MA-UY 912 or MA-UY 914.*

*Note: This course and CS-GY 6003 cannot both be taken for credit.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2322 Discrete Mathematics II**

*2 Credits*

This course covers recurrence relations and generating functions. Equivalence relations and partial orderings. Graphs and connectivity of graphs. Trees and sorting. Boolean algebra, languages and finite state machines.

*Prerequisite(s): MA-UY 2312.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 2414 Basic Practice of Statistics**

*4 Credits*

We are inundated by data, but data alone does not translate into useful information. Statistics provide the means for organizing, summarizing, and therefore better analyzing data so that we can understand what data tells us about critical questions. If one collects data then understanding how to use statistical methods is critical, but it is

also necessary to understand and interpret all the information we consume on a daily basis. This course provides these basic statistical approaches and techniques. This course may not be acceptable as a substitute for any other Probability or Statistics course. See your advisor.

**MA-UY 3012 Introduction to Probability I**

2 Credits

This course covers probability of events. Random variables. Discrete and continuous distributions. Joint distributions. Expectation. Functions of a random variable.

*Prerequisite(s): MA-UY 2112 or equivalent.*

*Note: Not open to students who have taken MA 2212.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3022 Probability Theory II**

2 Credits

This course covers multivariate random variables, moment generating functions, properties of expectation, limit theorems and gives an introduction to random processes and their applications.

*Prerequisite(s): MA-UY 2212 or MA-UY 3012.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3103 Problem Solving and Proofs**

3 Credits

This course covers mathematical problem solving, proofs and innovative reasoning. Discussion of independent challenging problems from Analysis, Complex Analysis, Probability, Combinatorics, Linear Algebra, Number Theory and Graph Theory.

*Prerequisite(s): MA-UY 2312 and MA-UY 2012 or MA-UY 2034 and MA-UY 2314.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3112 Complex Variables I**

2 Credits

This course covers functions of a complex variable. Derivatives and Cauchy-Riemann equations. Integrals and Cauchy integral theorem. Power and Laurent Series. Residue theory.

*Prerequisite(s): MA-UY 2122 or equivalent.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3113 Advanced Linear Algebra and Complex Variables**

3 Credits

This course provides a deeper understanding of topics introduced in MA-UY 2012 and MA-UY 2034 and continues the development of those topics, while also covering functions of a Complex Variable. Topics covered include: The Gram-Schmidt Process, inner product spaces and applications, Singular value decomposition, LU decomposition. Derivatives and Cauchy-Riemann equations, Integrals and Cauchy integral theorem. Power and Laurent Series, Residue theory.

*Prerequisite(s): MA-UY 2122 or MA-UY 2114 AND MA-UY 2012 or MA-UY 2034.*

*Note: Course not open to students who have taken MA-UY 3112.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3203 Linear Optimization**

3 Credits

This course examines linear optimization problems with constraints; optimality conditions and duality theory, the simplex method, complexity of the simplex method, interior point methods, selected applications, network flow problems and the network simplex method.

*Prerequisite(s): MA-UY 2312 and MA-UY 2112.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3303 Differential Geometry**

3 Credits

This course covers curves and surfaces. Curvature. First and second fundamental form. Gaussian curvature. Geodesics, Minimal Surfaces. Gauss-Bonnet Theorem.

*Prerequisite(s): MA-UY 2122.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 3914 Project in Mathematics I**

4 Credits

In this course, students read, study and investigate selected topics in mathematics. Problems are discussed and presented by participating students.

*Prerequisite(s): approval of*

*departmental adviser.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 4013 Introduction to Number Theory**

3 Credits

This course covers properties of integers and prime numbers. Congruences. Theorems of Fermat, Euler and Wilson. Quadratic residues. Diophantine equations.

*Prerequisite(s): MA-UY 1124 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 4023 Elements of Abstract Algebra**

3 Credits

This course covers basic properties of groups, rings, fields, Euclidean rings and modules. Field extensions and Galois theory. Finite fields.

*Prerequisite(s): MA-UY 2012.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 4113 Introduction to Mathematical Statistics**

3 Credits

This is a standard first course in mathematical statistics, recommended for those who will take advanced courses in statistics. Topics covered: Sampling distributions, tests of hypotheses, significance tests, point and interval estimation, regression and analysis of variance.

*Prerequisite(s): MA-UY 3012 or MA-UY 2222.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 4123 Statistical Methods**

3 Credits

This course covers analysis of variance with simple experimental designs. Topics covered: Sampling procedures, including sequential analysis. Nonparametric statistical methods. Statistical decisions.

*Prerequisite(s): MA-UY 4113.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-UY 4133 Time Series**

3 Credits

This course examines properties of time series, regression methods, linear processes, moving average processes, autoregressive processes, ARIMA

models, autocorrelation, nonstationarity, parameter estimation, forecasting, regression models, ARCH, GARCH models, applications.

*Prerequisite(s): MA-UY 2222.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4413 Applied Partial Differential Equations**

*3 Credits*

This course looks at the heat equation, homogeneous and non-homogeneous boundary conditions, Green's function, separation of variables, Fourier series and Fourier transform, Maximum principle, existence and uniqueness, Poisson integral formula, the wave equation. Shock waves, conservation laws.

*Prerequisite(s): MA-UY 2132 and MA-UY 3112.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4423 Introductory Numerical Analysis**

*3 Credits*

This course covers: Polynomial interpolation and approximation of functions. Divided differences. Least-squares data fitting, orthogonal polynomials. Numerical differentiation and integration. Solution of nonlinear equations. Gaussian elimination, pivoting, iterative refinement, conditioning of matrices. Numerical solution of ordinary differential equations.

*Prerequisite(s): MA-UY 2132 and some experience in computer programming.*

### **MA-GY 5024 ePoly: Fundamentals of Calculus I**

*4 Credits*

This course covers library of Functions: functions of one variable. Limits, derivatives of functions defined by graphs, tables and formulas, differentiation rules for power, polynomial, exponential and logarithmic functions, derivatives of trigonometric functions, the product and quotient rule, the chain rule, applications of the chain rule, maxima and minima, optimization. Note: this course does not apply as credit toward a student's graduate degree. Cannot be

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4433 Complex Variables**

*3 Credits*

This course covers: Functions of a complex variable. Derivatives and Cauchy-Riemann equations. Integrals and Cauchy integral theory. Power and Laurent series. Residue theory. Conformal mappings. Schwarz-Christoffel transformations.

*Prerequisite(s): MA-UY 2132 and MA-UY 3112.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4613 Analysis I**

*3 Credits*

This course covers the study of basic topics in analysis with emphasis on methods. Sequences, series, functions, uniform convergence, continuity, partial differentiation, extreme value problems with constraints, Riemann integrals, line integrals, improper integrals, integrals with parameters, transformations, Riemann-Stieltjes integral, uniform and absolute convergence of integrals. Beta and Gamma functions.

*Prerequisite(s): MA-UY 2122 and MA-UY 2132.*

*Note: This course is required for MA minors.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4623 Analysis II**

*3 Credits*

This course covers the study of basic topics in analysis with emphasis on

methods. Sequences, series, functions, uniform convergence, continuity, partial differentiation, extreme value problems with constraints, Riemann integrals, line integrals, improper integrals, integrals with parameters, transformations, Riemann-Stieltjes integral, uniform and absolute convergence of integrals. Beta and Gamma functions.

*Prerequisite(s): MA-UY 4613.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4924 Project in Mathematics II**

*4 Credits*

In this course, students read, study and investigate selected topics in mathematics. Students discuss and present problems.

*Prerequisite(s): Departmental adviser's approval.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-UY 4993 Thesis for Bachelor of Science Degree**

*3 Credits*

The course provides the framework for a Bachelor's thesis. In the Bachelor's thesis, a student reports on an independent investigation of a topic in Mathematics that demonstrates an in-depth knowledge of that area of Mathematics and proficiency in using its specific methods.

*Prerequisite(s): Departmental adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## **Graduate Courses**

taken if student has completed MA-UY 1024. Students may be required to pay for ProctorU and WebAssign.

*Prerequisite(s): Math Diagnostic Placement Exam or MA-UY 912 or MA-UY 914 or Departmental Permission.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MA-GY 5124 ePoly: Fundamentals of Calculus 2**

*4 Credits*

This course covers definite integrals, theorems about integrals, anti-derivatives, second fundamental theorem of calculus, techniques of

integration, introduction to ordinary differential equations, improper integrals, numerical methods of integration, applications of integration, sequences, series, power series, approximations of functions via Taylor polynomials, Taylor series. Note: this course does not apply as credit toward a student's graduate degree. Cannot be taken if student has completed MA-UY 1124. Students may be required to pay for ProctorU and WebAssign.

*Prerequisite(s): MA-GY 5024 or MA-UY 1024*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 5313 Applied Mathematics in Engineering and Science I**

3 Credits

This course covers: Use of matrix algebra techniques in applications. Vector spaces. Solutions of linear algebraic equations. Linear independence. Rank of matrix. Linear transformations. Orthogonality. Gram-Schmidt procedure. Orthogonal matrices. Eigenvalues and eigenvectors. Spectral decomposition. Similarity transformations. Pseudoinverses. Singular value decomposition. Jordan form. Condition numbers of matrices. Iterative methods for eigenvalues of symmetric matrices.

*Prerequisite(s): MA-UY 2122 and MA-UY 2132 or equivalent.*

*Note: Not acceptable for graduate credit in the Department of Mathematics.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 5323 Applied Mathematics in Engineering and Science II**

3 Credits

This course covers: Some common partial differential equations, boundary conditions, separation of variables. Wave equation, diffusion equation, Laplace equation. Axial symmetry and spherical symmetry. Adjoint operators and Sturm-Liouville problems. Expansions in orthogonal eigenfunctions. Method of Frobenius. Bessel functions. Integral representations. Asymptotic expansions. Legendre polynomials. Spherical harmonics. Spherical Bessel functions.

*Prerequisite(s): MA-GY 5313.*

*Note: Not acceptable for graduate credit in the Department of Mathematics.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 5413 Stringology: Mathematics of String Comparisons in Computational Biology**

3 Credits

The course addresses basic combinatorial problems of string manipulation, string matching, string editing, and string distance computations that arise from areas of text processing. Computational biology and genomics. Classical, modern, and entirely new approaches to these problems are presented with all

necessary mathematical and computer science backgrounds (including coding theory and symbolic manipulation). Emphasis is on practical and effective algorithm implementations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6003 Elements of Discrete Mathematics**

3 Credits

This course covers logic, sets and functions, algorithms, analysis of algorithms. Mathematical models, primitives of naïve set theory. Covered topics: Mathematical reasoning, methods of proof, mathematical induction, recursive definitions, recursive algorithms, Counting, the Pigeonhole principle, discrete probability, recurrence relations, generating functions, inclusion-exclusion. Introduction to graph theory, counting and algorithm analysis, relations, graphs, Boolean algebras, circuits. Turing Machines, algorithm complexity. Introduction to algebraic structures.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6013 Applied Matrix Theory I**

3 Credits

This course covers the basics of linear algebra and matrix theory. Topics included: Vector Spaces, linear combinations, affine combinations, linear dependence, affine dependence, bases, dimension, isomorphism, subspaces, calculus of subspaces, dimension of subspaces, dual vector spaces and dual bases, direct sums of vector spaces, quotient spaces, bilinear forms, tensor products, permutations, cycles, parity, linear transformations, transformations as vectors, polynomials, inverses, matrices, matrices associated with linear transformations, invariance, reducibility, projections, adjoints, change of basis, similarity.

*Prerequisite(s): MA-UY 2012 and MA-UY 2122 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6023 Applied Matrix Theory II**

3 Credits

Linear algebra and matrix theory. Topics covered: linear mappings, their

range and null spaces, tensor product of transformations, determinants, eigenvalues, multiplicities, triangular form, nilpotence, Jordan form, inner products, inner product spaces, orthogonality, completeness, Schwarz's inequality, complete orthonormal sets, the projection theorem, linear functionals, self-adjoint transformations, polarization, positive transformations, isometries, change of orthonormal basis, characterization of spectra, the spectral theorem, normal transformations orthogonal transformations, functions of transformations, polar decomposition, commutativity. Applications for matrices and for differential equations.

*Prerequisite(s): MA-GY 6013.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6103 Graph Theory**

3 Credits

This course covers: graphs and digraphs, subgraphs, paths, cycles, trees and forests. Contraction and minors. Vertex-connectivity and edge-connectivity. Structure of k-connected graphs. Menger's theorem. Planar graphs, drawings and embeddings. Graph colorings: vertex-coloring, edge-coloring, list coloring. Perfect graphs. Network flows, Ford-Fulkerson Theorem. Matching, Packing and Covering. Ramsey theory. Extremal graph theory, Szemerédi's regularity lemma. Hamilton cycles. Random graphs. The probabilistic method. Tree-decompositions, treewidth. The graph minor theorem.

*Prerequisite(s): MA-GY 6003 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6123 Queuing Theory**

3 Credits

This course covers: steady-state solutions for single and multiple channels. Various arrival and service distributions and queuing disciplines. Transient solutions. Emphasis on theory, with solution techniques given for specific classes of queues.

*Prerequisite(s): MA-GY 6003 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6133 Elements of Number Theory**

3 Credits

This course covers: prime numbers, the fundamental theorem of arithmetic, linear Diophantine equations. Fermat's Little Theorem, Wilson's Theorem, Euler's Theorem. Linear congruences, Chinese Remainder Theorem, Euler phi function, Moebius inversion. Primitive roots and indices, quadratic congruences, Quadratic reciprocity law. Perfect numbers, sums of squares, Siegel's Theorem. The prime number theorem. Computational number theory, primality testing, Cryptography. Elliptic curves.

*Prerequisite(s): MA-GY 6003 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6143 Optimization: Linear and Nonlinear Programming**

3 Credits

This course covers: theory and application of linear programming techniques. Simplex and revised simplex algorithms. Duality theory, dual simplex method, post-optimality analysis. Degeneracy. Transportation and assignment problems. Quadratic programming, Kuhn-Tucker conditions. Wolfe's method.

*Prerequisite(s): MA-GY 6003 or adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6213 Elements of Real Analysis I**

3 Credits

This course and its sequel MA-GY 6223 rigorously treat the basic concepts and results in real analysis. Course topics include limits of sequences, topological concepts of sets for real numbers, properties of continuous functions and differentiable functions. Important concepts and theorems include supremum and infimum, Bolzano-Weierstrass theorem, Cauchy sequences, open sets, closed sets, compact sets, topological characterization of continuity, intermediate value theorem, uniform continuity, mean value theorems and inverse function theorem.

*Prerequisite(s): MA-UY 2122 or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6223 Elements of Real Analysis II**

3 Credits

This course continues MA-GY 6213. The topics are integration, series of real numbers, sequences and series of functions and Fourier series. Important concepts and theorems include Riemann and Riemann-Stieltjes integral, fundamental theorem of calculus, the mean value theorem of integrals, Dirichlet test, absolute and conditional convergence, uniform convergence, Weierstrass test, power series, orthogonal functions and Fourier series.

*Prerequisite(s): MA-GY 6213.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6233 Theory of Ordinary Differential Equations I**

3 Credits

This course covers ordinary differential equations. Existence and uniqueness theorems. Linear systems. Isolated singularities. Self-adjoint eigenvalue problems. Geometric theory of differential equations in the plane.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6243 Theory of Ordinary Differential Equations II**

3 Credits

This course covers ordinary differential equations. Existence and uniqueness theorems. Linear systems. Isolated singularities. Self-adjoint eigenvalue problems. Geometric theory of differential equations in the plane and in sequence to MA-GY 6233.

*Prerequisite(s): MA-GY 6233.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6253 Theory of Partial Differential Equations I**

3 Credits

This course covers partial differential equations. Cauchy-Kowalewski theorem. First order differential equations, systems of differential equations in two variables, characteristics and classification, hyperbolic, parabolic and elliptic systems. Well-posedness.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6263 Theory of Partial Differential Equations II**

3 Credits

This course covers partial differential equations. Cauchy-Kowalewski theorem. First order differential equations, systems of differential equations in two variables, characteristics and classification, hyperbolic, parabolic and elliptic systems. Well-posedness and in sequence to MA-GY 6253.

*Prerequisite(s): MA-GY 6253.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6283 Mathematical Modeling in Biology**

3 Credits

This course covers linear and nonlinear difference equations for population growth and propagation. Stability. Competitive systems. Growth of microorganisms. Steady states in chemostats. Predator-prey models. Populations of infectious diseases. Michaelis-Menten kinetics. Cooperative reactions. Hodgkin-Huxley equations. Fitzhugh-Nagumo model of nerve impulses. Conservation equations. Convection and diffusion of species. Transport in axon. Slime molds. Aggregation. Morphogenesis.

*Prerequisite(s): MA-UY 2122 and MA-UY 2132.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6303 Elements of Complex Analysis**

3 Credits

This course covers: complex numbers, analytic functions, Cauchy's theorem and consequences, isolated singularities, analytic continuation, open mapping theorem, infinite series and products, harmonic and subharmonic functions, maximum principle, fractional linear transformations, geometric and local properties of analytic functions, Weierstrass Theorem, normal families, residues, conformal mapping, Riemann mapping theorem, branch points, second order linear O.D.E.'s.

*Prerequisite(s): MA-UY 2122 and MA-UY 2132 or equivalent.*

*Note: Not open to students who have taken MA-UY 3112 or MA-UY 4433.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6313 Applications of Complex Analysis**

3 Credits

This course continues MA-GY 6303. Topics covered: residues, complex integration, Laplace transforms. Harmonic functions and classical examples from thermodynamics, electricity and magnetism. Fluid flow. The Schwarz-Christoffel transformation.

*Prerequisite(s): MA-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6403 Elements of Geometry and Topology**

3 Credits

This course covers differential geometry in the plane. Introduction to transformation groups. Space curves and ruled surfaces. Tensors and exterior forms. Manifolds and tensor fields. Theory of surfaces. Introduction to Riemannian geometry.

*Prerequisite(s): MA-UY 2122 and MA-UY 2132 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6513 Applied Statistics I (Data Analysis)**

3 Credits

This course covers: Treatment of statistical methods and application to analysis of data, fitting of functions to data. Estimation of population parameters, t-tests, chi square tests, rank tests.

*Prerequisite(s): MA-UY 1124 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6523 Regression-Analysis of Variance-Time Series Analysis**

3 Credits

This course discusses models and computational schemes associated with correlation, regression coefficients, analysis of variance and time series models.

*Prerequisite(s): MA-UY 4113 or MA-GY 6513.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6583 Calculus of Variations**

3 Credits

This course covers: classical problems, such as geodesics, brachistochrones, isoperimetric problems. Euler equations. Geodesic coverings. Weierstrass condition. Hamilton-Jacobi equation. First and second variations. Transversality. Convex sets and functions. Duality. Existence theorems. Generalized curves. Control theory. Time-optimal problems. Optimal processes. Extension of elementary theory of maxima and minima. Euler equations, conditions of Weierstrass, Legendre and Jacobi, Mayer fields, Hamilton-Jacobi equations, transversality, conjugate and focal points. Applications to geodesics, minimal surfaces, isoperimetric problems, Hamilton's principle, Fermat's principle, brachistochrones.

*Prerequisite(s): MA-UY 4623 or MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6653 Numerical Analysis**

3 Credits

This course covers interpolation. Approximation of functions by polynomials. Fast Fourier transform. Numerical integration. Solution of nonlinear equations. Iterative improvement of solutions of linear equations. Eigenvalues of matrices. Numerical solution of ordinary differential equations.

*Prerequisite(s): MA-UY 2122, MA-UY 2132 and some experience in computer programming.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6663 Numerical Solution of Partial Differential Equations**

3 Credits

This course covers: stability, consistency and convergence of finite-difference methods for initial-value problems. Explicit and implicit schemes. Alternating direction methods and fractional-step methods. Iterative solutions of finite-difference equations for elliptic boundary value problems. Finite elements. Integral equation methods. Nonlinear semigroups, conservation laws and level set methods.

*Prerequisite(s): MA-GY 6013, MA-GY 6653 and some experience in computer programming.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6683 Partial Differential Equations of Mathematical Physics**

3 Credits

This course covers first and second order partial differential equations and systems of equations. Initial and boundary value problems. Fundamental solutions and Green's functions. Theory of characteristics. Eigenvalue problems. Rayleigh-Ritz and Ritz-Galerkin methods. Approximate and asymptotic methods. Nonlinear equations. Applications.

*Prerequisite(s): MA-UY 4623 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6813 Elements of Probability**

3 Credits

This course covers probability of events, distribution of random variables, joint distribution, transformations.

*Prerequisite(s): MA-UY 2122 and MA-UY 3012 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6823 Stochastic Processes**

3 Credits

This course covers: normal and stationary processes, Wiener processes, Poisson and renewal processes, Markov processes.

*Prerequisite(s): MA-GY 6813 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6833 Statistical Inference I**

3 Credits

This course covers point and interval estimation of statistical parameters. Theory of statistical estimators. Fundamentals of statistical tests of hypotheses. Second semester: extended theory of hypothesis testing, including sequential tests. Nonparametric methods in statistics.

*Prerequisite(s): MA-GY 6813 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6843 Statistical Inference II**

3 Credits

This course covers point and interval estimation of statistical parameters. Theory of statistical estimators.



Fundamentals of statistical tests of hypotheses. Second semester: extended theory of hypothesis testing, including sequential tests. Nonparametric methods in statistics and in continuation of MA-GY 6833.

*Prerequisite(s): MA-GY 6833.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6853 Multivariate Analysis**  
3 Credits

This course covers multivariate normal distribution. Simple, partial, and multiple correlation. Generalization of student's ratio. Tests of significance of sets of means. Tests of general linear hypothesis. Some generalizations of analysis of variance.

*Prerequisite(s): MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6863 Regression and Analysis of Variance**

3 Credits

This course covers linear regression of one or more independent variables. Least square estimates regression coefficients. Gauss-Markov theorem. Confidence regions for and tests of hypotheses about regression coefficients. Tests of general linear hypothesis. Multiple classification in analysis of variance. Power of F-test. Alternative models: I and II, mixed models, analysis of covariance and components of variance.

*Prerequisite(s): MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6873 Nonparametric Methods in Statistics**

3 Credits

This course covers statistical methods not bound by assumption of known parametric form of the distribution of observations. Applications to engineering and scientific research in which observations are not ordered on a numerical scale. Order statistics, tolerance regions, permutation tests, goodness of fit tests, limiting distributions and largesample properties of tests.

*Prerequisite(s): MA-GY 6813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6913 Time Series Analysis I**

3 Credits

In this course, students carefully study tractable models for statistical analysis of scalar time series. Models treated: (1) "error plus trend" models, (2) stationary stochastic process models with special emphasis on autoregressive models.

Estimation, tests of hypotheses and multiple-decision procedures for these models. Spectral representation and filtering, estimation of spectral density.

*Prerequisite(s): MA-GY 6813 and MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 6923 Time Series Analysis II**

3 Credits

In this course, students carefully study tractable models for statistical analysis of scalar time series. Models treated: (1) "error plus trend" models, (2) stationary stochastic process models with special emphasis on autoregressive models.

Estimation, tests of hypotheses and multiple-decision procedures for these models. Spectral representation and filtering, estimation of spectral density and in continuation of MA-GY 6913.

*Prerequisite(s): MA-GY 6913.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7013 Abstract Algebra**

3 Credits

This course covers basic algebraic structures, groups, rings, fields, integral domains and modules. Field extensions and Galois theory.

*Prerequisite(s): MA-GY 6013 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7033 Linear Algebra I**

3 Credits

This course covers basic ideas of linear algebra: fields, vector spaces, basis, dependence, independence, dimension. Relation to solving systems of linear equations and matrices.

Homomorphisms, duality, inner products, adjoints and similarity.

*Prerequisite(s): MA-UY 2012 and MA-UY 2122 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7043 Linear Algebra II**

3 Credits

This course continues MA-GY 7033.

Topics covered are basic concepts of linear algebra continuing with: range,

nullity, determinants and eigenvalues of matrices and linear homomorphisms, the polar decomposition and spectral properties of linear maps, orthogonality, adjointness and its applications.

*Prerequisite(s): MA-GY 7033.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7213 Real and Complex Analysis I**

3 Credits

This course provides rigorous and comprehensive treatment of real analysis. Topics covered: outer measure, Lebesgue measure, Lebesgue integral, convergence theorems, functions of bounded variation, integration in measure spaces, the Radon-Nikodym Theorem and Fubini's Theorem.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7223 Real and Complex Analysis II**

3 Credits

This course continues MA-GY 7213 and provides a rigorous and comprehensive treatment of complex analysis. Topics covered: analytic and meromorphic functions, differentiation and integration, Cauchy's theorem, Morera's theorem, Power and Laurent series, residue theory, Rouche's theorem, conformal mappings, the Riemann mapping theorem and Riemann surfaces.

*Prerequisite(s): MA-GY 7213.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7313 Functional Analysis I**

3 Credits

This course, together with its sequel MA-GY 7323, introduces the language and methods of functional analysis. It covers normed spaces, Hilbert spaces, bounded linear functionals, Hahn-Banach theorem, the dual space, bounded operators, Fredholm theory of compact operators, self-adjoint operators and applications to classical analysis.

*Prerequisite(s): MA-GY 6013 and MA-GY 7213.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7323 Functional Analysis II**  
3 Credits

This course, together with its prequel MA-GY 7313, introduces the language and methods of functional analysis. It covers normed spaces, Hilbert spaces, bounded linear functionals, Hahn-Banach theorem, the dual space, bounded operators, Fredholm theory of compact operators, self-adjoint operators and applications to classical analysis.

*Prerequisite(s): MA-GY 7313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7333 Measure Theory I**  
3 Credits

This course presents a unified treatment of the part of measure theory that is most useful for its application in modern analysis. Topics covered: sets and classes, measures and outer measures, measurable functions, integration, general set functions, product spaces, transformations, probability. The dominated convergence theorem, Riesz Representation Theorem, Vitali-Caratheodory theorem, etc., are covered in conjunction with many examples.

*Prerequisite(s): Graduate status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7343 Measure Theory II**  
3 Credits

This course continues MA-GY 7333 and presents a unified treatment of the part of measure theory that is most useful for applications in modern analysis. Topics covered: Fubini's theorem along with convolutions and distributions are applied to explicit examples. In this part, Baire's theorem, the Banach-Steinhaus theorem, the Open Mapping theorem, the Hahn-Banach Theorem are derived with the properties of the Radon-Nikodym derivatives to naturally generalize calculus both differential and integral.

*Prerequisite(s): MA-GY 7333.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7353 Fourier and Laplace Transforms**  
3 Credits

This course presents in a unified manner the fundamentals of both continuous and discrete versions of the Fourier and Laplace transforms. Topics covered:

application of transform methods to partial differential equations of mathematical physics. Includes introduction to the Wiener-Hopf technique.

*Prerequisite(s): Graduate status or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7403 Topology**  
3 Credits

This course covers topological spaces. Compactness, connectedness, continua, extension theorems and metrization theorems. Simplexes, simplicial topology and applications. Fixed point theorems. Graphs and networks.

Homology and cohomology theory. Introduction to Morse theory.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223 or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7503 Manifolds and Lie Groups**  
3 Credits

This course covers elementary theory of manifolds. Tangent space, mappings, submanifolds, fields, fiber bundles, Lie groups, homogeneous spaces. Elements of the theory of connections, Riemannian geometry. Imbedded manifolds. Calculus of variations. Harmonic forms, complex manifolds and Morse theory.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7543 Topological Methods in Analysis**  
3 Credits

This course covers aspects of topological methods and applications to existence theorems in analysis. Use of fixed-point theorems and topological degree to study properties of solutions to ordinary and partial differential equations. No previous courses in topology are required.

*Prerequisite(s): MA-UY 4623 or MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7603 Topics in Algebra I**  
3 Credits

Course content varies. In spring of the year before the course offering, a

detailed description is posted and mailed to all graduate mathematics students.

*Prerequisite(s): MA-GY 7013.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7613 Topics in Algebra II**  
3 Credits

Course content varies. In spring of the year before the course offering, a detailed description is posted and mailed to all graduate mathematics students.

*Prerequisite(s): MA-GY 7603.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7623 Topics in Linear Algebra I**  
3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7033 and MA-GY 7043.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7633 Topics in Linear Algebra II**  
3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7623.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7643 Topics in Real Analysis I**  
3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7653 Topics in Real Analysis II**  
3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7643.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7663 Topics in Complex Analysis I**  
3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6303 and MA-GY 6313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7673 Topics in Complex Analysis II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7663.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7683 Topics in Geometry I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7693 Topics in Geometry II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7683.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7703 Topics in Topology I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7713 Topics in Topology II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7703.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7723 Topics in Applied Mathematics I**

3 Credits

Course content varies.

*Prerequisite(s): Graduate status or permission of adviser.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7733 Topics in Applied Mathematics II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7723.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7743 Topics in Probability I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7753 Topics in Probability II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7743.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7763 Topics in Statistics I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6833 and MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7773 Topics in Statistics II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7763.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7813 Probability**

3 Credits

This course covers measure-theoretic foundations of probability.

Expectations, distribution functions, characteristic functions. Modes of convergence of random variables and distribution functions. Laws of large numbers. The multidimensional central-limit theorems and related asymptotic expansions. Infinitely divisible distributions.

*Prerequisite(s): MA-GY 7213.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7833 Stochastic Processes I**

3 Credits

This course covers foundations of stochastic processes. Kolmogorov's extension theorem. Properties of sample paths. Conditional expectation. Martingales. Classes of stochastic processes. Gaussian processes, Markov processes and others. Second order properties. Stationary processes. Applications.

*Prerequisite(s): MA-GY 7813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 7843 Stochastic Processes II**

3 Credits

This course covers: foundations of stochastic processes. Kolmogorov's extension theorem. Properties of sample paths. Conditional expectation. Martingales. Classes of stochastic processes. Gaussian processes, Markov processes and others. Second order

properties. Stationary processes.

Applications. This course runs in continuation of its prequel MA-GY 7833.

*Prerequisite(s): MA-GY 7833.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8003 Advanced Topics in Discrete Mathematics I**

3 Credits

Course content varies. In spring of the year before course offering, a detailed description is posted and mailed to all graduate mathematics students.

*Prerequisite(s): MA-GY 6003.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8013 Advanced Topics in Discrete Mathematics II**

3 Credits

Course content varies. In spring of the year before course offering, a detailed description is posted and mailed to all graduate mathematics students.

*Prerequisite(s): MA-GY 8003.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8023 Advanced Topics in Algebra I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7033 and MA-GY 7043.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8033 Advanced Topics in Algebra II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 8023.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8043 Advanced Topics in Real Analysis I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6213 and MA-GY 6223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8053 Advanced Topics in Real Analysis II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 8043.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8063 Advanced Topics in Linear Algebra I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6303 and MA-GY 6313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8073 Advanced Topics in Linear Algebra II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 8063.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8103 Advanced Topics in Complex Analysis I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7213 and MA-GY 7223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8113 Advanced Topics in Complex Analysis II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7213 and MA-GY 7223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8123 Advanced Topics in Geometry I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8133 Advanced Topics in Geometry II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8143 Advanced Topics in Topology I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8153 Advanced Topics in Topology II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 7403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8163 Advanced Topics in Applied Mathematics I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6003.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8173 Advanced Topics in Applied Mathematics II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6003.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8183 Advanced Topics in Probability I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8193 Advanced Topics in Probability II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8203 Advanced Topics in Statistics I**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6833 and MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8213 Advanced Topics in Statistics II**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6833 and MA-GY 6843.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8383 Advanced Topics in Differential Equations**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6233 and MA-GY 6243.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 8583 Advanced Topics in Differential Geometry**

3 Credits

Course content varies.

*Prerequisite(s): MA-GY 6403.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9413 Reading in Mathematics I**

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9423 Reading in Mathematics II**

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9433 Reading in Mathematics III**

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9443 Reading in Mathematics IV**

3 Credits

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9453 Reading in  
Mathematics V**

*3 Credits*

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9463 Reading in  
Mathematics VI**

*3 Credits*

In this course, reading is guided by faculty members and devoted mainly to scholarly papers.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9583 Selected Topics in  
Advanced Mathematics I**

*3 Credits*

This course reviews current mathematics research. Specific topics vary, depending on instructor.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MA-GY 9593 Selected Topics in  
Advanced Mathematics II**

*3 Credits*

This course reviews current mathematics research. Specific topics vary, depending on instructor.

*Prerequisite(s): Department's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

# Department of Mechanical and Aerospace Engineering Programs

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## Aerospace Engineering Minor

The Department of Mechanical and Aerospace Engineering offers a minor in Aerospace Engineering that consists of the following five courses, totaling 15 credits, which provide students with the foundation needed to pursue a career in the aerospace industry or graduate studies in the field:

### Required Courses:

- ME-UY 3213 Mechanics of Materials, 3 Credits
- AE-UY 4603 Compressible Flow, 3 Credits
- AE-UY 4613 Aerodynamics, 3 Credits
- AE-UY 4633 Aerospace Propulsion, 3 Credits

- AE-UY 4653 Aircraft Flight Mechanics, 3 Credits

Students pursuing the BS in Mechanical engineering degree may complete the aerospace engineering minor by taking the four AE designated course in place of three ME and one Free Elective available in the program.

## Mechanical Engineering Minor

The Minor requires students to take a total of 15 credits in Mechanical Engineering courses. Nine of these credits are in three core courses (selected from a list of four courses), while another six credits of two elective courses come from a list of six courses as shown below. If the student has taken some of the required or elective courses (or their equivalent) as part of their degree program, the student has to take additional courses in ME so that the total number of ME courses taken totals 15 credits.

### Core Courses (choose three out of the listed four):

- ME-UY 2213 Statics, 3 Credits
- ME-UY 3333 Thermodynamics, 3 Credits
- ME-UY 3223 Dynamics, 3 Credits
- MT-UY 2813 Introduction to Materials Science, 3 Credits

### Elective Courses (choose two out of the listed six):

- ME-UY 3213 Mechanics of Materials, 3 Credits
- ME-UY 3233 Machine Design, 3 Credits
- ME-UY 3313 Fluid Mechanics, 3 Credits
- ME-UY 3413 Automatic Control, 3 Credits
- ME-UY 3513 Measurement Systems, 3 Credits
- ME-UY 4313 Heat Transfer, 3 Credits

## Nuclear Sciences and Engineering Interdisciplinary Minor

The Department of Mechanical and Aerospace Engineering, in collaboration with the Department of Applied Physics, offers a minor an Interdisciplinary Minor in Nuclear Sciences and Engineering that consists of the following five courses, totaling 15 credits, that provide students with the foundation needed to pursue a career in the nuclear sciences and engineering

industries or graduate studies in the field:

### Course Requirements:

Please refer to the Nuclear Sciences and Engineering Minor page for course requirements.

**Note:** Students pursuing the BS in Mechanical Engineering degree may

complete the Interdisciplinary Minor in Nuclear Sciences and Engineering by taking the five courses as appropriate replacements for ME, Free, and/or Humanities electives. Please note that ME-UY 4383 is cross-listed with PH-UY 3503 and students are allowed to take either course. The two courses are identical, therefore PH-UY 3503 can count as an ME elective.

## Mechanical Engineering, Aerospace Concentration, B.S.

### Typical Course of Study for the Bachelor of Science in Mechanical Engineering with Concentration in Aerospace Engineering

#### Freshman Year

##### Fall Semester: 16 Credits

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- MA-UY 1024 Calculus I, 4 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

##### Spring Semester: 16 Credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- ME-UY 1012 Introduction to Mechanical Engineering, 2 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

#### Sophomore Year

##### Fall Semester: 18 Credits

- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- MT-UY 2811 Materials Science Laboratory, 1 Credits
- MT-UY 2813 Introduction to Materials Science, 3 Credits
- ME-UY 2112 Computer Aided Design, 2 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 16 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- ME-UY 2211 Statics Laboratory, 1 Credits
- ME-UY 2213 Statics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits

#### Junior Year

##### Fall Semester: 18 Credits

- ME-UY 3333 Thermodynamics, 3 Credits
- ME-UY 3211 Mechanics of Materials Laboratory, 1 Credits
- ME-UY 3213 Mechanics of Materials, 3 Credits
- ME-UY 3511 Measurement Systems Laboratory, 1 Credits
- ME-UY 3513 Measurement Systems, 3 Credits
- ME-UY 3223 Dynamics, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 15 Credits

- ME-UY 3233 Machine Design, 3 Credits
- ME-UY 3311 Fluid Mechanics Laboratory, 1 Credits
- ME-UY 3313 Fluid Mechanics, 3 Credits
- ME-UY 3411 Automatic Control Laboratory, 1 Credits
- ME-UY 3413 Automatic Control, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Senior Year

##### Fall Semester: 16 Credits

- ME-UY 4112 Senior Design I, 2 Credits
- ME-UY 4214 Finite Element Modeling, Design and Analysis, 4 Credits
- ME-UY 4311 Heat Transfer Laboratory, 1 Credits
- ME-UY 4313 Heat Transfer, 3 Credits
- AE-UY 4603 Compressible Flow, 3 Credits
- AE-UY 4653 Aircraft Flight Mechanics, 3 Credits

##### Spring Semester: 16 Credits

- ME-UY 4113 Senior Design II, 3 Credits
- AE-UY 4613 Aerodynamics, 3 Credits
- AE-UY 4633 Aerospace Propulsion, 3 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Total credits required for the degree: 131 Credits

#### Footnotes

1. Students must take sixteen credits (four courses) of elective courses in the humanities and social sciences. Consult the Department of Technology, Culture and Society portion of the bulletin for details. At least one humanities and social sciences elective must be a 3xxx/4xxx level course. At least one humanities and social sciences elective must be a writing-intensive course, labeled by "W."
2. A free elective is any course in any department of the University for which the student has the prerequisites.



## Mechanical Engineering, B.S.

### Typical Course of Study for the Bachelor of Science in Mechanical Engineering

#### Freshman Year

##### Fall Semester: 16 Credits

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- MA-UY 1024 Calculus I, 4 Credits
- CM-UY 1004 General Chemistry for Engineers, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits

##### Spring Semester: 16 Credits

- MA-UY 1124 Calculus II, 4 Credits
- PH-UY 1013 Mechanics, 3 Credits
- ME-UY 1012 Introduction to Mechanical Engineering, 2 Credits
- CS-UY 1133 Engineering Problem Solving and Programming, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

#### Sophomore Year

##### Fall Semester: 18 Credits

- MA-UY 2034 Linear Algebra and Differential Equations, 4 Credits
- PH-UY 2023 Electricity, Magnetism and Fluids, 3 Credits
- PH-UY 2121 General Physics Laboratory I, 1 Credits
- MT-UY 2811 Materials Science Laboratory, 1 Credits
- MT-UY 2813 Introduction to Materials Science, 3 Credits
- ME-UY 2112 Computer Aided Design, 2 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 16 Credits

- MA-UY 2114 Calculus III: Multi-Dimensional Calculus, 4 Credits
- MA-UY 2224 Data Analysis, 4 Credits
- ME-UY 2211 Statics Laboratory, 1 Credits
- ME-UY 2213 Statics, 3 Credits
- PH-UY 2131 General Physics Laboratory II, 1 Credits
- PH-UY 2033 Waves, Optics and Thermodynamics, 3 Credits

#### Junior Year

##### Fall Semester: 18 Credits

- ME-UY 3333 Thermodynamics, 3 Credits
- ME-UY 3211 Mechanics of Materials Laboratory, 1 Credits
- ME-UY 3213 Mechanics of Materials, 3 Credits
- ME-UY 3511 Measurement Systems Laboratory, 1 Credits
- ME-UY 3513 Measurement Systems, 3 Credits
- ME-UY 3223 Dynamics, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 14 Credits

- ME-UY 3233 Machine Design, 3 Credits
- ME-UY 3311 Fluid Mechanics Laboratory, 1 Credits
- ME-UY 3313 Fluid Mechanics, 3 Credits
- ME-UY 3411 Automatic Control Laboratory, 1 Credits
- ME-UY 3413 Automatic Control, 3 Credits
- ME Elective, 3 Credits

#### Senior Year

##### Fall Semester: 17 Credits

- ME-UY 4112 Senior Design I, 2 Credits
- ME-UY 4214 Finite Element Modeling, Design and Analysis, 4 Credits
- ME-UY 4311 Heat Transfer Laboratory, 1 Credits
- ME-UY 4313 Heat Transfer, 3 Credits
- ME Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

##### Spring Semester: 16Credits

- ME-UY 4113 Senior Design II, 3 Credits
- ME Elective, 3 Credits
- Free Elective, 3 Credits
- Free Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Total credits required for the degree: 131 Credits

#### Footnotes

1. Students must take sixteen credits (four courses) of elective courses in the humanities and social sciences. Consult the Department of Technology, Culture and Society portion of the bulletin for details. At least one humanities and social sciences elective must be a 3xxx/4xxx level course. At least one humanities and social sciences elective must be a writing-intensive course, labeled by "W."
2. ME electives begin with the prefix AE-UY, ME-UY, and MT-UY.
3. A free elective is any course in any department of the University for which the student has the prerequisites.

## Mechanical Engineering, M.S.

### Requirements for the Master of Science

Course requirements for the MS in Mechanical Engineering are suited to the applicant's specialty, which is specified by the student in the admissions process or during the first advising session. Students must take at least 21 credits out of the 30 credits needed for the degree at the School of Engineering. No more than 6 credits in "Guided Reading" courses are allowed. Validation credit is not allowed, but the graduate adviser may waive specific requirements (and substitute designated ones), based upon the student's prior studies or experience. Transfer credits are not granted for:

- undergraduate courses;
- courses counted toward satisfying undergraduate degree requirements;
- courses not related to the graduate program as stated in this catalog;
- courses that received a grade lower than B.

### The degree requirements are:

- ME-GY 6003 Applied Mathematics in Mechanical Engineering, 3 Credits
- ME-GY 6043 Transport Phenomena, 3 Credits
- ME-GY 6213 Introduction to Solid Mechanics, 3 Credits
- ME-GY 6603 Digital Control Systems, 3 Credits  
*or*
- ME-GY 6703 Linear Control Theory and Design I, 3 Credits
- ME xxxx Required for Specialty Area (see below), 6 Credits
- ME xxxx Electives, approved by graduate adviser, 6 Credits
- Free Electives, 6 Credits

### Total: 30 Credits

**Note:** If students decide to do a ME 997x Master Thesis (9 credits) as part of their work for the degree, these 9 credits will be counted against 3 credits out of the 6 credits in ME electives, 3 credits out of the 6 credits in ME Required for the Specialty Area credits and 3 credits out of the 6 credits of Free Electives. Students are not allowed to submit more than three courses (9 credits) starting with a 5 for MS degree

requirements satisfaction. Departmental electives include courses with a mechanical (ME), aerospace (AE) or materials (MT) prefix, plus departmental thesis or project credits. All courses and program details are subject to adviser approval.

### Mechanical Engineering, Controls and Dynamic Systems Specialty, M.S.

In the Controls and Dynamic Systems area, at least three graduate courses come from the list of courses under this heading.

### Mechanical Engineering, Fluid Dynamics and Thermal Systems, M.S.

In the Fluid Dynamics and Thermal Systems area, at least three graduate courses come from the list of courses under this heading.

### Mechanical Engineering, Mechanics and Structural Systems Specialty, M.S.

In the Mechanics and Structural Systems area, at least three graduate courses come from the list of courses under this heading.

## Mechanical Engineering, Ph.D.

### Requirements for the Doctor of Philosophy

The PhD is a terminal degree beyond the MS and focuses on engineering research. Students are expected to advance the state of the art in their specialty by original and creative work. A MS in Mechanical or Aerospace Engineering or other closely related engineering or applied sciences fields is required for admission to the PhD degree program. A 3.5 GPA or better in the MS work is generally required for admission. In cases where it is unclear that the required MS specialization has been satisfied, the MS degree requirements of the preceding section will define the necessary reparation. The same criterion is used when the MS degree

is in other engineering disciplines. Students with a BS degree in Mechanical or Aerospace Engineering and a GPA of 3.5 or better may apply directly for admission to the PhD program. Students have to take a written and oral departmental qualifying examination within the first two offerings of the exam after the date they join the doctoral program.

### The general credit requirements for the PhD degree (beyond the BS degree and including MS degree credits) are:

#### General Credit Requirements

- Transfer from MS degree: 30
- Approved course work beyond the MS degree: 21 (minimum)

- PhD Dissertation (ME-GY 999X): 24 (minimum)

### Minimum total required: 75 (minimum)

Studies for the PhD degree must be completed in five years after the MS degree or the date of admission, whichever is later, unless a formal leave of absence is approved before the period for which the studies are interrupted.

Once the dissertation is begun (after the student passes the PhD Qualifying Exam and forms a PhD Guidance Committee), the student must register for at least 3 credits of ME-GY 999X PhD Dissertation in Mechanical Engineering each fall and spring semester. Actual registration should reflect the pace of

the work and the activity of the student. An exception to the minimum registration requirement may be made in the last semester of registration if that semester is devoted primarily to complete the

work and dissertation. A dissertation grade of U for two consecutive terms affects whether a student will be permitted to continue doctoral work. Students are required to present the progress in their dissertation work to

their guidance committees at least once a year. Details on the PhD degree requirements and additional requirements can be found in the departmental pamphlet on the topic.

## Undergraduate Courses

### **ME-UY 1012 Introduction to Mechanical Engineering**

*2 Credits*

This course introduces students to the range of mechanical engineering and emphasizes the basic principles and devices for storing and using energy, directing motion and satisfying needs. Case studies look at design issues and related ethical and professional practice issues. Emphasis is on a mindset of exploration. Engineering standards and standard parts. Teams work on and present two design challenges. Weekly Lecture Hours: 2 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 2112 Computer Aided Design**

*2 Credits*

The course covers sketching, drawing and computer-aided drafting. Topics: Projection theory—multiview, axonometric, oblique. Auxiliaries, sections, isometrics, dimensions, fasteners, detail and assembly drawings. Introduction to blueprint reading. Overview of CIM and CAD integration with other CIM concepts. A design project incorporates developed skills in visualization, drawing techniques, standards and CAD. Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 3

### **ME-UY 2211 Statics Laboratory**

*1 Credits*

The course deals with measurement and calculations of bending stress, bending moment, shear forces and deflections in beams, buckling of struts and equilibrium analysis of structures. *Corequisite(s): ME-UY 2213.* Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

### **ME-UY 2213 Statics**

*3 Credits*

The course covers three-dimensional vector treatment of the static equilibrium of particles and rigid bodies. Topics: Equivalent force and couple systems. Distributed force systems. Static analysis of trusses, frames and machines. Friction, impending motion. Methods of virtual work. *Prerequisite(s): PH-UY 1013 and MA-UY 1024. Corequisite(s): ME-UY 2211.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 3211 Mechanics of Materials Laboratory**

*1 Credits*

The course covers measurement of elastic constants for isotropic and anisotropic materials, verification of stress and strain transformation equations, stress concentration concept, unsymmetric bending of beams and torsion of shafts. *Corequisite(s): ME-UY 3213.* Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

### **ME-UY 3213 Mechanics of Materials**

*3 Credits*

The course examines the Concept of Stresses and Strains in two and three dimensions, Stress-strain relationships, Stress transformation, Strain transformation, Axial members, Torsion of shafts, Bending of beams. *Prerequisite(s): ME-UY 2213, MT-UY 2813 and MA-UY 2034. Corequisite(s): ME-UY 3211.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 3223 Dynamics**

*3 Credits*

The course explores three-dimensional treatment of the kinematics of particles and rigid bodies using various coordinate systems, Newton's laws, work, energy, impulse, momentum, conservative force fields, impact and rotation and plane motion of rigid bodies. *Prerequisite(s): MA-UY 2034 and ME-UY 2213.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 3233 Machine Design**

*3 Credits*

This course introduces students to fundamentals of machine elements, enabling them to employ this knowledge to design machines for various practical applications. The course begins with a brief review of stress, deformation and failure, followed by friction and wear. Subsequently, loaded columns, pressurized cylinders and shafts are presented. Bearings, gears, screws, springs, brakes, clutches and belts are discussed. The course ends with an introduction to MEMS, Micro-Electro Mechanical Systems. *Prerequisite(s): ME-UY 3213.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 3311 Fluid Mechanics Laboratory**

*1 Credits*

The course covers fluid mechanics instrumentation and principles, and consists of a set of laboratory experiments designed to reinforce concepts presented in ME-UY 3313 Fluid Mechanics. In addition, this course involves team work, report writing and oral presentations. *Corequisite(s): ME-UY 3313.* Weekly Lecture Hours: 0.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 1.5

**ME-UY 3313 Fluid Mechanics**  
3 Credits

This course introduces fluid kinematics, hydrostatics and thermodynamics. Topics: Basic conservation laws in integral form for a control volume. Conservation of mass, momentum, angular momentum and energy for flow. Inviscid flow: Bernoulli's and Euler's equations. Viscous flow: flows in pipes and ducts, head loss and friction factor.

*Prerequisite(s): ME-UY 3333, MA-UY 2034 and MA-UY 2114.*

*Corequisite(s): ME-UY 3311.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 3323 Energy Systems**  
3 Credits

This first course in power generation focuses on the analysis and design of energy-conversion systems. It will introduce students to fossil, nuclear and renewable-energy (including wind and solar) power plants with equal emphasis. Students gain a comprehensive and detailed understanding of the fundamentals of such systems and the issues related to their operation from economic, environmental and safety points of view.

*Prerequisite(s): ME-UY 3333.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 3333 Thermodynamics**  
3 Credits

The course centers on properties of pure substances; concepts of work and heat; closed and open systems. Topics: Fundamental laws of thermodynamics. Carnot and Clausius statements of the 2nd law; entropy and entropy production; heat engines, refrigerators, heat pumps; efficiencies, coefficients of performance.

*Prerequisite(s): PH-UY 2033, MA-UY 1124 and MA-UY 2034.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 3411 Automatic Control Laboratory**

1 Credits

The course covers system ID, modeling, identification and control of RC electrical network and a DC servo motor, modeling and control of a maglev system, rotary inverted pendulum and a coupled water tank system.

*Prerequisite(s): ME-UY 3511.*

*Corequisite(s): ME-UY 3413.*

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

**ME-UY 3413 Automatic Control**  
3 Credits

The course examines dynamic system modeling, analysis and feedback control design with extensive, hands-on computer simulation. Topics: Modeling and analysis of dynamic systems. Description of interconnected systems via transfer functions and block/signal flow diagrams. System response characterization as transient and steady-state responses and error considerations. Stability of dynamical systems: Routh- Hurwitz criterion and Nyquist criterion. Graphical methods for dynamical system analysis and design: root locus and Bode plot. Computeraided feedback control design for mechanical, aerospace, robotic, thermo-fluid and vibratory systems.

*Prerequisite(s): ME-UY 3513 and ME-UY 3223. Corequisite(s): ME-UY 3411.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 3511 Measurement Systems Laboratory**

1 Credits

The course covers electric measurements, data acquisition, passive and active filters for signal conditioning, temperature, position, velocity and acceleration measurements.

*Corequisite(s): ME-UY 3513.*

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

**ME-UY 3513 Measurement Systems**

3 Credits

The course focuses on electrical circuits and components, filtering, dynamic measurement system response characteristics, analog signal processing, digital representation, data acquisition, sensors. Study of measurement systems via computer simulation.

*Prerequisite(s): MA-UY 2034 and PH-UY 2023. Corequisite(s): ME-UY 3511.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 3713 Manufacturing Systems I**

3 Credits

To be successful in the marketplace, a product must meet both customer needs and goals of performance, cost, quality, reliability, safety and the environment. The course addresses issues critical to the design of a product for manufacture and the methods that have been found to be successful in addressing these issues. The design process is studied and illustrated through class exercises and a term project. Selected manufacturing processes are studied. Economic feasibility, entrepreneurship and bringing products (and services) to the market are emphasized.

*Prerequisite(s): PH-UY 1013 and MA-UY 1024.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-UY 4112 Senior Design I**  
2 Credits

This is the first of two courses dedicated to the capstone design experience in mechanical engineering. In this first course, the students identify and define a project to design, build and test an engineering product or system and complete the preliminary design of their chosen system. The product-realization process, building effective teams and teamwork and communication skills are emphasized.

*Prerequisite(s): ME-UY 2112, ME-UY 3233 and ME-UY 3313.*

*Corequisite(s): ME-UY 4214, ME-*

*UY 4313 and ME-UY 3413.*  
Weekly Lecture Hours: 2 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4113 Senior Design II**  
*3 Credits*

This is the second of two courses dedicated to the capstone design experience in mechanical engineering and based on knowledge and skills acquired in earlier course work. Topics: Product design, development, building and testing prototype hardware, with an emphasis on teamwork. The Product Realization Process emphasizes incorporation of engineering standards and realistic constraints. The course concentrates on communication skills.

*Prerequisite(s): ME-UY 4112.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4213 Design and  
Fabrication of Composite  
Materials**

*3 Credits*  
The course introduces composite materials. Topics: Introduction to types of reinforcements and matrix materials. Various applications in mechanical engineering. Manufacturing of polymer, metal and ceramic matrix materials. Analysis of laminated composites for mechanical properties.

*Prerequisite(s): MT-UY 2813, MT-UY 2811 and ME-UY 3213.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4214 Finite Element  
Modeling, Design and Analysis**  
*4 Credits*

The analysis of complex static and dynamic problems involves three steps: selection of a mathematical model; analysis of the model; interpretation of the predicted response. The course deals with deriving analytical solutions and comparing them with Finite Element Analysis results. Students are required to use state-of-the-art commercial software.

*Prerequisite(s): ME-UY 3213, MA-UY 2114 and MA-UY 2034.*  
Weekly Lecture Hours: 3 | Weekly

Lab Hours: 3 | Weekly Recitation  
Hours: 0

**ME-UY 4311 Heat Transfer  
Laboratory**

*1 Credits*  
The course covers heat-transfer instrumentation and principles and consists of a set of laboratory experiments designed to reinforce the concepts presented in ME-UY 4313 Heat Transfer. In addition, this course involves team work, report writing and oral presentation.

*Prerequisite(s): ME-UY 3311.*  
*Corequisite(s): ME-UY 4313.*  
Weekly Lecture Hours: 0.5 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 1.5

**ME-UY 4313 Heat Transfer**  
*3 Credits*

The course introduces modes of conduction, convection and radiation heat transfer. Topics: Analysis of multidimensional geometries for the conduction mode. Unsteady conduction. Numerical methods of analysis. Introduction to convection. Internal and external convection. Natural convection and boiling and condensation. Principles of radiative heat transfer.

*Prerequisite(s): ME-UY 3313.*  
*Corequisite(s): ME-UY 4311.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4353 Internal Combustion  
Engines**

*3 Credits*  
The course covers introduction and definitions, engine-operating characteristics. Topics: Thermodynamics of internal combustion engines. Thermodynamics of combustion. Combustion in spark ignition engines. Design for performance and efficiency. Pollutant formation and controls, emissions tests.

*Prerequisite(s): ME-UY 3313 and ME-UY 3333. Corequisite(s): ME-UY 4313.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4363 Heating, Ventilation  
and Air Conditioning**

*3 Credits*  
This course reviews thermodynamic principles, psychometric chart and psychometric analysis, comfort air conditioning and indoor air quality, heating and cooling system, HVAC system design and equipment selection.

*Prerequisite(s): ME-UY 4313.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4373 Introduction to  
Nuclear Engineering**

*3 Credits*  
This is intended to be a required course for the Nuclear Engineering Concentration. It covers three basic areas: (a) reactor kinetics, as it pertains to neutron reaction associated with fissile materials, (b) power reactor systems, i.e. the various types of nuclear reactors in use and their basic operating principles, and (c) design principles for reactors and reactor systems.

*Prerequisite(s): PH-UY 3103.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4383 Introduction to  
Radiation Physics and Dosimetry**  
*3 Credits*

Theory and practice of Radiation and Health Physics. Atomic and nuclear structure, X-ray and gamma radiation, interaction of ionizing radiation with matter, and effects of ionizing radiation on living tissue. The course also introduces the principles of radiation detection, radiation measurement, and external and internal dosimetry.

*Prerequisite(s): Prerequisite(s): PH-UY 3103. Also listed under: PH-UY 3503.*  
Weekly Lecture Hours: 3 | Weekly  
Lab Hours: 0 | Weekly Recitation  
Hours: 0

**ME-UY 4713 Manufacturing  
Systems II**

*3 Credits*  
This course continues ME-UY 3713. It addresses techniques of manufacturing systems that can be applied to business processes in a variety of industries to address

bottlenecks, simulation, economic computations, design process and applications. This course builds from the readings and emphasizes project work. The course depends on effective teamwork and focuses on project work and presentations.

*Prerequisite(s): ME-UY 3713.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **ME-UY 4863 Corrosion and Non-Destructive Evaluation of Materials**

*3 Credits*

Mechanisms of corrosion and means to prevent corrosion; uniform corrosion, galvanic corrosion, pitting, leaching and corrosion in fresh water; protective coatings, cathodic protection and changes in design and environment to prevent corrosion. Non-destructive testing of materials; Penetrants, Magnetic,

Radiography, Eddy Current and Ultrasonic techniques. Materials selection, failure analysis and prevention and design strategies for inspectability.

*Prerequisite(s): PH-UY 2023 Electricity, Magnetism and Fluids*

### **ME-UY 498x Special Topics in Mechanical Engineering**

*Variable Credits*

The course covers topics of special interest in mechanical engineering to promote exposure to traditional and emerging issues in mechanical engineering not covered in the program's mainstay courses.

*Prerequisite(s): Adviser's approval.*

### **ME-UY 4983 Special Topics in Mechanical Engineering**

*3 Credits*

The course covers topics of special interest in mechanical engineering to promote exposure to traditional and

emerging issues in mechanical engineering not covered in the program's mainstay courses.

*Prerequisite(s): Adviser's approval.*

### **ME-UY 4993 BS Thesis in Mechanical Engineering**

*3 Credits*

Honors Program students can produce a BS Thesis on a topic of interest to them under faculty advisement. A research project is carried out in traditional and emerging areas of mechanical engineering. The course can be repeated for no more than 6 credits.

*Prerequisite(s): Honors Program status and adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MT-UY 2811 Materials Science Laboratory**

*1 Credits*

Students learn to characterize the microstructure and crystal structure of a material by optical and scanning electron microscopy and X-ray diffraction. The mechanical characterization is accomplished by hardness, tensile and yield strength, impact and fatigue testing.

*Prerequisite(s): PH-UY 1013 and CM-UY 1004. Corequisite(s): MT-UY 2813.*

Weekly Lecture Hours: 0.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 1.5

### **MT-UY 2813 Introduction to Materials Science**

*3 Credits*

Students in this course become familiar with atomic structure and bonding, atomic arrangement in crystals, crystal imperfections, mechanical behavior and failure of materials and binary phase diagrams.

*Prerequisite(s): PH-UY 1013 and CM-UY 1004. Corequisite(s): MT-UY 2811.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MT-UY 4853 Manufacturing Engineering and Processes**

*3 Credits*

This course introduces the manufacturing processes for fabricating components used in mechanical systems; casting processes; bulk metal deformation and sheet-metal forming processes; materials-removal processes; Joining and fastening processes; manufacturing automation; and integrated manufacturing systems.

*Prerequisite(s): MT-UY 2811 and MT-UY 2813.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## **Materials Science Courses**

## **Aerospace Engineering Courses**

### **AE-UY 4603 Compressible Flow**

*3 Credits*

This course covers conservation equations for inviscid flows, one-dimensional flows, normal shock waves, one-dimensional flow with friction, one-dimensional flow with heat addition, oblique shock waves and Prandtl-Meyer expansion waves.

*Prerequisite(s): ME-UY 3333 and*

*ME-UY 3313.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **AE-UY 4613 Aerodynamics**

*3 Credits*

The course explores incompressible inviscid flow, rotational and irrotational flow, elementary flows and their superposition, airfoil and

wing geometry, aerodynamic forces and moments, thin airfoil theory, camber effects, incompressible laminar and turbulent boundary layer, vortex system, incompressible flow about wings, wing/body configurations, compressible flows past airfoils and wings and high-lift devices.

*Prerequisite(s): AE-UY 4603*

Weekly Lecture Hours: 3 | Weekly



Lab Hours: 0 | Weekly Recitation Hours: 0

**AE-UY 4633 Aerospace Propulsion**

3 Credits

This course looks at operation, performance and design methods for flight-vehicle propulsion, air-breathing engines, ramjets, turbojets, turbofans and their components, elements of solid and liquid rocket-propulsion systems.

*Prerequisite(s): AE-UY 4603*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**AE-UY 4653 Aircraft Flight Mechanics**

3 Credits

The course examines development of equations of motion. Topics: Characteristics of aircraft-propulsion systems; Level flight performance of turbojet and propeller-driven

aircraft; Unaccelerated climbing flight and aircraft ceiling; Takeoff and landing performance; Longitudinal and lateral static stability; Linearized equations of motion; Longitudinal and lateral modes of motion.

*Prerequisite(s): ME-UY 3223.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## Graduate Courses

**ME-GY 5103 Biomedical Fluid Dynamics**

3 Credits

The course focuses on principles of fluid flow and transport in the human body, emphasizing vascular circulation and hemodynamics. Topics include: physics of pulsatile flow, introductory biology and physiology of the circulatory system, blood flow in vessels, microcirculation, blood rheology, fluid dynamics of vasculature under physiological and pathological conditions, mass transport to vessel walls, mechanics of blood cells, cellular mechanotransduction and biochemical signaling and microfluidics in biomedical devices. *Prerequisite(s): Adviser approval.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 5253 Physics of Nanomaterials and Graphene**

3 Credits

An introductory graduate course for science and engineering students on the basic properties, preparations and applications of Nanomaterials and Graphene. This course will emphasize forms of carbon, including graphitic carbon composites that are a leading structural material in aircraft; and diamond, carbon black, activated charcoal, carbon nanotubes and graphene. Review of the Schrodinger equation as applied to carbon atoms, to diamond, to graphite and to graphene. Trigonal planar bonding as distinguished from tetrahedral bonding. Methods of making graphene including chemical vapor

deposition, exfoliation of graphite. Application of graphene as transparent conductor in solar cells and opto-electronic devices.

*Prerequisite(s): PH-UY 2033 or Graduate Standing*

*Also listed under: PH-GY 5543*

**ME-GY 5443 Vibrations**

3 Credits

The course looks at the dynamics of one-, two and multi-degree of freedom systems with and without damping. Topics: Vibrations of distributed parameter systems: bars, beams and plates. Numerical methods. Introduction to nonlinear oscillations.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 5643 Mechatronics**

3 Credits

The course introduces theoretical and applied mechatronics, design and operation of mechatronics systems; mechanical, electrical, electronic and optoelectronic components; sensors and actuators, including signal conditioning and power electronics; microcontrollers, fundamentals, programming and interfacing; and feedback control. The course includes structured and term projects in designing and developing f prototype integrated mechatronic systems.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 5653**

**Microelectromechanical Systems**

3 Credits

The course covers materials for MEMS, fundamentals of solid mechanics, electrostatics and electromagnetics. Topics: Electromechanical modeling and design of micromachined sensors and actuators. Microscale physics of microsystems. Overview of MEMS applications. Packaging and testing. *Prerequisite(s): Adviser approval.* Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 5813 Research & Design Methodology & Communication**

3 Credits

This course is targeted to students at the undergraduate senior level or graduate (Master of Science) level, who wish to enhance their skills in the methodology of research and design, and in communicating their results and ideas in multi-disciplinary settings. The course will present a unified approach to research, design, and communication; and show that there is a continuum from fundamental research to the art of technical promotion. Written assignments, individual presentations, role play, and class discussions will be used as vehicles for accomplishing the educational goals of this course. *Prerequisite(s): Senior (with 3.4 GPA) or Graduate standing*



**ME-GY 6003 Applied Mathematics in Mechanical Engineering**

3 Credits

Vector and tensor calculus. Ordinary differential equations. Laplace and Fourier Transforms. Sturm-Liouville problems. Partial differential equations. Applications to structural analysis, fluid mechanics and dynamical systems.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 6043 Transport Phenomena**

3 Credits

This course focuses on Fourier, Newton and Ficks flux laws. Topics: Conservation of energy, mass and momentum. Eulerian and Lagrangian frames. Momentum transfer: concept of viscosity, molecular transport of momentum, convective transport in laminar flows and concepts of turbulent transport. Energy transfer: molecular (conduction) transfer of heat, convective transfer of heat and radiative heat transfer. Mass transfer: molecular diffusion of mass, convective mass transfer.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 6153 Thermodynamics of Hvac Systems**

3 Credits

Principles of thermodynamics. Description of HVAC systems. Vapor compression and adsorption cycles. Heat pump cycles. Geothermal systems. Solar heating and cooling systems. Psychometric analysis for design and off-design conditions. Indoor environmental quality analysis. Green and sustainable systems.

*Prerequisite(s): ME-UY 3333 or adviser approval*

**ME-GY 6163 Fluid Mechanics for Hvac Systems**

3 Credits

Fundamentals of fluid mechanics. Centrifugal pumps and system-pump characteristics. Piping systems fundamentals and design. Jets and air

diffusers. Fans, fan performance, installation and testing. Duct sizing and design. Design of sprinkler systems.

*Prerequisite(s): ME-UY 3313 or adviser approval.*

**ME-GY 6173 Heat Transfer for Hvac Systems**

3 Credits

Fundamentals of heat transfer. Solar radiation fundamentals. Heat transmission in buildings and space heat load calculations. Space cooling load calculations. Energy calculations; degree by day procedure, bin methods and building simulation methods. Energy modeling and conformance with NYS Code. Extended surface heat exchangers. LEED Score sheet and design for green buildings.

*Prerequisite(s): ME-UY 4313 or adviser approval.*

**ME-GY 6183 Design of Hvac Systems**

3 Credits

This course involves the dynamic and sustainable design process to perform a complete design of HVAC systems for a commercial or residential building using state of the art software and processes. Design schematic phase. Design development phase. Construction documents phase. Students work on a specific project, designing a system through all stages.

*Prerequisite(s): ME-UY 4313 or adviser approval.*

**ME-GY 6213 Introduction to Solid Mechanics**

3 Credits

The course explores fundamentals of kinematics of solid bodies; displacement and strain measures, introduction to statics of solid bodies, stress tensor, equilibrium equations. Topics include analysis of columns, beams and beams on elastic foundations.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 6323 Microscopy & Microanalysis**

3 Credits

Foundations of materials characterization. theory of scanning electron microscopy. Practical aspects, data collection, and imaging using Scanning Electron Microscope (SEM). Theory of X-ray Diffraction (XRD). Quantitative and qualitative phase analysis of materials using XRD. X-ray emission and chemical analysis using EDS. Sample preparation for SEM, EDS and XRD observations. Data analysis, image/data processing and data interpretation of electron microscopy and XRD spectra.

*Prerequisite(s): Graduate standing*

**ME-GY 6513 Advanced Dynamics**

3 Credits

The course covers kinematics and dynamics of a particle in space. Topics: Systems of particles. Two-body central force problem. Kinematics and dynamics of rigid bodies. Euler's equations. Euler-Lagrange equations with holonomic and nonholonomic constraints. Stability analysis. Introduction to calculus of variations. Hamilton's principle. Hamilton's equations.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 6603 Digital Control Systems**

3 Credits

The course introduces digital systems, signal conversion techniques, z-transform and inverse z-transform, transfer function and block diagrams, state-variable techniques, controllability, observability, stability and control design techniques.

*Prerequisite(s): Adviser approval.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 6623 Introduction to Robot Mechanics**

3 Credits

Robot components and types, and their mathematical modeling. Spatial description of position and orientation. Types and modeling of robotic joints. Differential rotation and translations. Forward and inverse kinematics Homogeneous

transformation. Denavit-Hartenberg kinematic convention. Jacobian and mapping. Manipulator statics and dynamics. Robot mechanism design. Power train and transmission. Motion planning and control. Kinematic/kinetic redundancy and optimization. Locomotion and balancing. Biomimetics and humanoids.  
*Prerequisite(s):* ME 3223 and ME 3413, or instructor's consent.

**ME-GY 6703 Linear Control Theory and Design I**  
*3 Credits*

The course covers modeling of mechanical systems (e.g., mechatronic, vibrational, robotic and smart systems) in state-space. Topics: Description and analysis of linear mechanical systems, transform and transition matrix methods and properties such as stability, controllability/ stabilizability, observability/ detectability.  
*Prerequisite(s):* Graduate standing or advisor approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7003 Finite Element Methods**  
*3 Credits*

The course explores derivation of element stiffness matrices for spring, bar and beam elements. Topics: Finite element formulation to determine many unknowns such as displacements, forces and reactions. Application to trusses, frames and two-dimensional problems in plane stress and plane strain under static loading conditions. Applications in thermal, heat transfer and fluid mechanics. Interpreting the results, convergence of solution and effect of meshing and symmetry conditions. Introduction to modern meshless techniques.  
*Prerequisite(s):* Adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7063 Convective Heat Transfer**  
*3 Credits*

The course examines developments and applications of laminar

hydrodynamic and thermal boundary layer equations for fluid media. Topics: Mechanics of turbulence; formulation and analysis of turbulent hydrodynamics and thermal applications; natural convection and film evaporation and condensation.  
*Prerequisite(s):* ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7073 Conductive Heat Transfer**  
*3 Credits*

This course covers theoretical development of transient and steady-state temperature distributions in finite and infinite solids. Topics: Pertinent mathematical techniques introduced as required. Solids undergoing phase change and two dimensional fields.  
*Prerequisite(s):* ME-GY 6003 and ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7083 Radiative Heat Transfer**  
*3 Credits*

This course covers fundamentals of radiative mechanisms of energy transfer. Topics: Definitions of basic qualities. Equations of transfer, radiative heat flux vector and conservation equations. Properties of surfaces and participating media. Applications to engineering systems.  
*Prerequisite(s):* ME-GY 6003 and ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7113 Viscous Flow and Boundary Layers**  
*3 Credits*

The course introduces molecular and macroscopic transport. Topics: Reynold's transport theorem. Concepts of stress and strain and derivation of the Navier-Stokes equations. Similarity principle. Exact solutions to the Navier-Stokes equations. Low Reynolds number flows. Boundary layer theory. Momentum integral equation. Introduction to turbulence.  
*Prerequisite(s):* ME-GY 6003 and

ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7133 Compressible Flow**  
*3 Credits*

The course examines fundamentals of compressible fluid flow, including subsonic, transonic, supersonic and hypersonic flows over two-dimensional and axisymmetric bodies. Topics: One-dimensional flows with friction and heat addition. Shock-wave development in both two-dimensional steady and onedimensional unsteady flow systems, including flow in shock tubes. Quasi-one-dimensional compressible flow, including flows in inlets, nozzles and diffusers. Introduction to numerical solution of compressible fluid flow.  
*Prerequisite(s):* ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7153 Computational Fluid Mechanics and Heat Transfer**  
*3 Credits*

The course centers on engineering solution of thermo-fluid problems by finite-difference methods, error and stability analyses, numerical dispersion and damping, matrix inversion methods, solution of model equations: wave, heat, Laplace, viscous and inviscid Burger's equations. Also covered are implicit and explicit procedures, SOR, ADI, hopscotch and direct solvers for evaluating linear and nonlinear diffusion and convection problems.  
*Prerequisite(s):* ME-GY 6003 and ME-GY 6043 or adviser approval.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7243 Advanced Composite Materials**  
*3 Credits*

The course covers mechanics based analysis of fibrous (continuous and discontinuous) and particulate composites, generalized Hooke's law for anisotropic and orthotropic materials. Topics: Stress strain transformations and failure criterion for anisotropic materials. Analysis of

composite beams in tension, flexure and torsion. Analysis of composite shells and grid-stiffened structures.  
*Prerequisite(s): ME-GY 6213 or adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7353 Fracture Mechanics**  
*3 Credits*

The course introduces fracture mechanics. Topics: Linear elastic, elastic-plastic and fully plastic fracture mechanics modeling and design. Fatigue and design against fatigue failures. Standard fracture mechanics testing procedures and related material properties. Micromechanics of fracture. Dynamic fracture. Continuum damage mechanics.  
*Prerequisite(s): ME-GY 6213 or adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7613 Nonlinear Systems: Analysis and Control**  
*3 Credits*

The course introduces nonlinear phenomenon, behavior and analysis of second-order nonlinear systems, fundamental properties of solutions of nonlinear ordinary differential equations, Lyapunov stability theory, absolute stability theory, describing functions, dissipativity, advanced topics.  
*Prerequisite(s): ME-GY 6003 and ME-GY 6713 or adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7703 Optimal Robust Control**  
*3 Credits*

The course looks at mathematical preliminaries, matrix theory fundamentals, linear system properties, stability theory, constrained optimization and performance characterization: deterministic/stochastic formulations, Lagrange multiplier versus linear-matrix-inequality formulation of linear quadratic regulation (LQR), state estimation and dynamic output feedback control problems, static output feedback,

regulation versus tracking problems, robustness properties of LQR, on lack of robustness of LQG controllers, loop-transfer recovery, small-gain theorem, introduction to H-infinity and multi-objective robust control.  
*Prerequisite(s): ME-GY 6703 or adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7863 Special Topics**  
*3 Credits*

These course numbers are reserved for special topics offered periodically by the Mechanical Engineering Program and are open to first year graduate students. When offered, the subject matter is indicated as part of the title after the words "Special Topics," and the complete title appears on the student's transcript.  
*Prerequisite(s): tailored to the offering, and adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 7873 Special Topics**  
*3 Credits*

These course numbers are reserved for special topics offered periodically by the Mechanical Engineering Program and are open to first-year graduate students. When offered, the subject matter is indicated as part of the title after the words "Special Topics," and the complete title appears on the student's transcript.  
*Prerequisite(s): tailored to the offering. Adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 8033 Combustion**  
*3 Credits*

The course covers chemical characteristics of flames. Topics: Heat of formation and of reaction; phase and reaction equilibrium and adiabatic flame temperature; and special concentration in stationary and flowing reacting systems. Chemical kinetics of homogeneous and heterogeneous reacting systems. Branching chain reactions and explosion limits. Diffusion and

remixed combustion systems.  
*Prerequisite(s): ME-GY 6043 and ME-GY 6013 or adviser approval.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**ME-GY 9013 Guided Readings I**  
*3 Credits*

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.  
*Prerequisite(s): Adviser and instructor approval.*

**ME-GY 9023 Guided Readings II**  
*3 Credits*

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

**ME-GY 9033 Guided Readings III**  
*3 Credits*

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

**ME-GY 9043 Guided Readings IV**  
*3 Credits*

These readings are open to qualified graduate students interested in special advanced topics. Directed study includes analytical work and/or laboratory investigations.

**ME-GY 996X MS Project in Mechanical Engineering**  
*Variable Credits*

This course is an engineering project under faculty guidance. A written project proposal and final report must be submitted to the department head and the adviser and may be extended to a thesis with the project adviser's recommendation. Credit only upon completion of project.  
*Prerequisite(s): Degree status.*

**ME-GY 997X MS Thesis in Mechanical Engineering**  
*Variable Credits*

The master's thesis presents results of original investigation in the student's specialty. This effort can be an extension of ME-GY 996X, with approval of the project adviser.

Continuous registration is required.  
Maximum of 9 credits of ME-GY  
996X/ME 997x are counted toward  
the degree.

*Prerequisite(s): Degree status.*

**ME-GY 999X PhD Dissertation in  
Mechanical Engineering**

*3 Credits*

The doctoral dissertation  
demonstrates independent study and  
original contributions in the  
specialization. Oral examination on  
subject of dissertation and related  
topics is required. Also required is a  
minimum of 24 credits and  
continuous registration at minimum  
of 3 credits per semester until the  
dissertation is completed.

*Prerequisite(s): Passing grade for  
RE-GY 9990 PhD Qualifying Exam,  
graduate standing, and dissertation  
advisor approval*

# Department of Technology, Culture and Society Programs

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## Integrated Digital Media Minor

The minor in Integrated Digital Media is intended for students interested in developing their knowledge and practical skills in and around digital media production technology. As with the BS degree in Integrated Digital Media, focus is on “Studio” courses which provide theoretical context and also teach hands-on production expertise in various areas, such as digital filmmaking, web design, 3D graphics, game design, and digital audio. This minor is valuable for students who want to seize their own means of production in their primary fields, allowing them to design, create, and publish media content within the intellectual context of digital media in the 21st century.

**The IDM minor requires a minimum of 15 credits in DM-UY classes:**

- 3 credits in Audio or Visual Foundation Studio
- 6 credits of DM-UY courses at the 2XXX level
- 6 credits of DM-UY courses at the 3XXX level

### Minor Coursework

- DM-UY 1113 Audio Foundation Studio, 3 Credits
- DM-UY 1123 Visual Foundation Studio, 3 Credits
- DM-UY 1133 Creative Coding, 3 Credits
- DM-UY 1143 Ideation & Prototyping, 3 Credits
- DM-UY 2113 Sound Design for Media, 3 Credits
- DM-UY 2123 Narrative Cinema, 3 Credits
- DM-UY 2133 3D Modeling, 3 Credits
- DM-UY 2143 Interaction Design Studio, 3 Credits
- DM-UY 2153 Intro to Game Development, 3 Credits
- DM-UY 2263 Still and Moving Images, 3 Credits
- DM-UY 2173 Motion Graphics Studio, 3 Credits
- DM-UY 2183 Contemporary Techniques in Digital Photography and Imaging, 3 Credits
- DM-UY 2193 Intro to Web Development, 3 Credits
- DM-UY 3113 Contemporary Techniques in Sound Art, 3 Credits
- DM-UY 3123 Documentary Cinema, 3 Credits
- DM-UY 3133 3D Animation, 3 Credits
- DM-UY 3153 Media in Game Design and Development, 3 Credits
- DM-UY 3183 Photography and Words, 3 Credits
- DM-UY 3193 Dynamic Web Applications, 3 Credits
- DM-UY 4123 Experimental Cinema, 3 Credits
- DM-UY 4133 3D for Interactive Applications, 3 Credits
- DM-UY 4153 Experimental Game Narratives, 3 Credits
- DM-UY 4173 Professional Practices, 3 Credits
- DM-UY 4193 Mobile Application Development, 3 Credits

## Science and Technology Studies Minor

The program in Science and Technology Studies allows students to dig beneath the headlines to understand the relations among science, technology, and society. The STS minor provides a foundation in science or engineering and humanities and social sciences. Benefits of an STS minor include:

- Understanding how historical, philosophical, and social factors impact invention, innovation, and entrepreneurship.
- Exposure to key subjects in science and engineering fields and their impact on society, at a broad conceptual, yet non-trivial, level.
- An appreciation of the problem-solving techniques and practices

that scientists and engineers engage in.

- Critical reasoning and analytical skills that employers seek.

The STS minor is open to all NYU majors. It includes 16 credits in STS. One of the core courses in STS must be taken at NYU-Polytechnic.

**The minor in STS requires 15 credits consisting of:**

### Core Requirement

- STS-UY 2004/W Science, Technology, and Society, 4 Credits *or*
- STS-UY 3004/W Seminar in Science and Technology Studies, 4 Credits

### Elective Requirements:

Remaining credit requirements (12 credits) must be satisfied by courses chosen from the STS Cluster of electives from the Department of Technology, Culture and Society department or by approval by the STS advisor. At least one course must be taken at NYU SoE. Please note: not all STS electives have an STS course prefix.

- EN-UY 2204W Science Journalism, 4 Credits
- PL-UY 2144 Ethics and Technology, 4 Credits
- PL-UY 2274/W Space and Spacetime, 4 Credits
- PL-UY 2294/W Quantum Mechanics and Information, 4 Credits

- PS-UY 2614 Psychology of the Internet, 4 Credits
- STS-UY 2464W Public Policy Issues in Telecommunications, 4 Credits
- STS-UY 2214 Medical Ethics, 4 Credits
- STS-UY 2224/W Science and Sexuality, 4 Credits
- STS-UY 2314 It's About Time, 4 Credits
- STS-UY 3434/W Hypermedia in Context, 4 Credits
- STS-UY 3204/W Science and Difference, 4 Credits
- STS-UY 3904 Special Topic in STS, 4 Credits

## Sustainable Urban Environments Minor

The program in Sustainable Urban Environments (SUE) prepares students to join scholars, policymakers, and other professionals as they work to create sustainable urban areas. Based in the NYU Polytechnic School of Engineering, the SUE program combines education in the liberal arts and in technology, to ensure that students are conversant with both the technical and social aspects of sustainability that face cities. Students in the minor can take courses in sustainable cities, urban policy, and city design, as well as courses in civil engineering and infrastructure planning. The SUE program prepares students for graduate study and future careers in urban planning, urban and environmental non-profits, transportation, housing, and related

fields. This minor is open to all NYU majors. Students may earn an SUE minor in by completing 15 credits, consisting of two courses from the SUE core and three courses from any of those offered in the SUE concentration.

### SUE Core Courses

The SUE core courses include these humanities and social science electives:

- URB-UY 2054/W Introduction to Urban Policy, 4 Credits
- HI-UY 3034/W History of New York's Urban Infrastructure, 4 Credits
- URB-UY 2024/W Design of Cities, 4 Credits
- URB-UY 2044 Methods for Studying Urban Environments, 4 Credits

### SUE Core: Civil Engineering Courses

The following Civil Engineering courses are also part of the SUE major's core, but they will not count toward the humanities and social science requirement.

- CE-UY 1002 Introduction to Civil Engineering, 2 Credits
- CE-UY 4043 Sustainable Cities, 3 Credits
- CE-UY 3303 Traffic Engineering, 3 Credits
- CE-UY 3313 Introduction to Transportation Systems, 3 Credits
- CE-UY 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits

### Bachelor of Science Degree Requirements

**Engineering and Technology Forum:** 1 Credit

**Digital Media Core:** 42 Credits

- DM-UY 1113 Audio Foundation Studio, 3 Credits
- DM-UY 1123 Visual Foundation Studio, 3 Credits
- DM-UY 4003 Senior Project in Digital Media, 3 Credits  
*or*
- DM-UY 4903-6 Undergraduate Thesis, Digital Media, 3 Credits
- Other Digital Media Studio courses, as approved by adviser, 33 Credits

### Texts, Communication and Social

**Thought required courses:** 20 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- MD-UY 2164/W History and Social Impact of Mass Media Communications, 4 Credits
- MD-UY 3164/W Critical Studies in Media, 4 Credits
- MD-UY 4164/W Critical Studies in Digital Art 4, Credits

**Electives:** 40 Credits

- 2000/3000-level Humanities and Social Sciences elective x 2, 8 Credits

- 3000/4000-level Humanities and Social Sciences elective x 2, 8 Credits
- Restricted Electives, 8 Credits
- Free Electives, 16 Credits

**Math and Science:** 17 Credits

- MA-UY 1324 Integrated Calculus I, 4 Credits
- MA-UY 1424 Integrated Calculus II, 4 Credits
- CS-UY 1213 Introduction to Programming with Java, 3 Credits
- PH-UY 1213 Motion and Sound, 3 Credits
- PH-UY 1223 Electricity and Light, 3 Credits

**Total: 120 Credits**

## Typical Course of Study for the Bachelor of Science in Integrated Digital Media

### Freshman Year

#### Fall Semester: 15 Credits

- MA-UY 1324 Integrated Calculus I, 4 Credits
- CS-UY 1213 Introduction to Programming with Java, 3 Credits
- DM-UY 1113 Audio Foundation Studio, 3 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits

#### Spring Semester: 17 Credits

- MA-UY 1424 Integrated Calculus II, 4 Credits
- PH-UY 1213 Motion and Sound, 3 Credits
- DM-UY 1123 Visual Foundation Studio, 3 Credits
- DM 2/3xxx DM Studio Elective, 3 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits

### Sophomore Year

#### Fall Semester: 17 Credits

- PH-UY 1223 Electricity and Light, 3 Credits
- DM 2/3/4xxx DM Studio Elective, 3 Credits
- DM 2/3/4xxx DM Studio Elective, 3 Credits
- MD-UY 2164/W History and Social Impact of Mass Media Communications, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Spring Semester: 14 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- MD-UY 3164/W Critical Studies in Media, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

### Junior Year

#### Fall Semester: 14 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- MD-UY 4164/W Critical Studies in Digital Art, 4 Credits
- Humanities and Social Sciences Elective, 4 Credits

#### Spring Semester: 14 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM 3/4xxx DM Studio Elective, 3 Credits
- Free Elective, 4 Credits
- Free Elective, 4 Credits

### Senior Year

#### Fall Semester: 15 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- Humanities and Social Sciences Elective, 4 Credits
- Humanities/Math/Natural Science, 4 Credits
- Free Elective, 4 Credits

#### Spring Semester: 14 Credits

- DM 3/4xxx DM Studio Elective, 3 Credits
- DM-UY 4003 Senior Project in Digital Media, 3 Credits
- Humanities/Math/Natural Science, 4 Credits
- Free Elective, 4 Credits

**Total: 120 Credits**



## Science and Technology Studies, B.S.

### Bachelor of Science Degree Requirements

STS majors take 120 credits, divided into four parts:

**General Education Requirement:** 40 Credits

**Texts, Communication and Social Thought Requirement:** 2 courses, 8 Credits

- EXPOS-UA 1: Writing the Essay
- EXPOS-UA 2: Advanced College Essay

**Free Electives:** 32 Credits

**Technology/Science Requirement:** 40 Credits

The minimum cumulative GPA for this requirement must be 3.0.

**Innovation and Problem Solving Requirement:** 5 Credits

- EG-UY 1001 Engineering and Technology Forum 1 Credits
- MA-UY 1024 Calculus I 4 Credits or equivalent

**Technology/Science Electives:** 35 Credits

35 Technology/Science credits taken from any of the following general fields, at least 15 credits of which must be from the same field (unless otherwise indicated by minor requirements specific to a given department and/or approved by the adviser).

- a) Biological Sciences
- b) Chemistry
- c) Computer Science
- d) Engineering
- e) Mathematics
- f) Applied Physics

**STS Requirement:** 40 Credits

Each class must be passed with a minimum grade of C.

**STS Core:** 12 Credits

- g) STS-UY 1002 Introduction to Science and Technology Studies, 2 Credits
- h) STS-UY 2004/W Science, Technology, and Society, 4 Credits
- i) STS-UY 3004/W Seminar in Science and Technology Studies, 4 Credits
- j) STS-UY 4002 Capstone Project in Science and Technology Studies, 2 Credits

**STS Restricted Electives:** 28 Credits

- 7 courses from the Science, Technology, and Society (STS) cluster of Humanities and Social Sciences courses (excluding those taken to fulfill the Core Requirement 3a). These courses include STS-prefixed courses as well as those listed under the STS Cluster in the Humanities and Social Sciences Electives List.

## Typical Course of Study for STS Major, Tech/Sci Concentration Undefined

### First Year

#### Fall Semester: 17 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- Tech/Sci Elective 1, 4 Credits
- Free Elective 1, 4 Credits
- MA-UY 1024 Calculus I, 4 Credits

#### Spring Semester: 14 Credits

- STS-UY 1002 Introduction to Science and Technology Studies, 2 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Free Elective 2, 4 Credits
- Tech/Sci Elective 2, 4 Credits

### Sophomore Year

#### Fall Semester: 16 Credits

- STS-UY 2004/W Science, Technology, and Society, 4 Credits
- Tech/Sci Elective 3, 4 Credits
- Tech/Sci Elective 4, 4 Credits
- Free Elective 3, 4 Credits

#### Spring Semester: 16 Credits

- STS Elective 1, 4 Credits
- STS Elective 2, 4 Credits
- Tech/Sci Elective 5, 4 Credits
- Free Elective 4, 4 Credits

### Junior Year

#### Fall Semester: 16 Credits

- STS-UY 3004/W Seminar in Science and Technology Studies, 4 Credits
- STS Elective 3, 4 Credits
- Tech/Sci Elective 6, 4 Credits
- Tech/Sci Elective 7, 4 Credits

#### Spring Semester: 12 Credits

- Free Elective 5, 4 Credits
- Free Elective 6, 4 Credits
- Free Elective 7, 4 Credits

### Senior Year

#### Fall Semester: 15 Credits

- STS Elective 4, 4 Credits
- STS Elective 5, 4 Credits
- STS Elective 6, 4 Credits
- Tech/Sci Elective 8, 3 Credits

#### Spring Semester: 14 Credits

- STS-UY 4002 Capstone Project in Science and Technology Studies, 2 Credits
- STS Elective 7, 4 Credits
- Tech/Sci Elective 9, 4 Credits
- Free Elective 8, 4 Credits

**Total credits required for the degree: 120**

## Science and Technology, B.S. Options

### Concentrations

- Science and Technology Studies, BMS Concentration, B.S.
- Science and Technology Studies, Civil Engineering Concentration, B.S.

- Science and Technology Studies, Electrical Engineering Concentration, B.S.

### Minors

- Science and Technology Studies, Applied Physics Minor, B.S.

- Science and Technology Studies, Computer Science Minor, B.S.

### Double Major

- Science and Technology Double Major

## Sustainable Urban Environments, B.S.

### Bachelor of Science Degree Requirements

SUE majors take 120 credits, divided into three parts:

### General Education Requirement

### Texts, Communication and Social Thought Requirement: 24 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Four Humanities and Social Sciences courses, including at least one course of Level 3 and one Writing Intensive course

### General Education Requirement: 20 Credits

- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- General Technical Elective, 4 Credits
- General Math Elective, 4 Credits
- General Science Elective 1, 4 Credits
- General Science Elective 2, 4 Credits

### Sustainable Urban Environments Requirements

### Core: 20 Credits

- CE-UY 1002 Introduction to Civil Engineering 2 Credits
- CE-UY 4043 Sustainable Cities, 3 Credits

- URB-UY 2054/W Introduction to Urban Policy, 4 Credits
  - HI-UY 3034/W History of New York's Urban Infrastructure, 4 Credits
  - URB-UY 2024/W Design of Cities, 4 Credits
  - URB-UY 2044 Methods for Studying Urban Environments, 4 Credits
- And one of the following Civil Engineering courses:*
- CE-UY 3303 Traffic Engineering, 3 Credits
  - CE-UY 3313 Introduction to Transportation Systems, 3 Credits
  - CE-UY 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits

### Concentration: 5 Courses, 20 Credits

Students take at least one course each from the history group, social sciences group, and environment group:

### History Group

- CE-UY 3353 History of the New York City Transit System, 3 Credits
- HI-UY 2353 A History of NYC Transit and the Development of NYC, 3 Credits
- HI-UY 2514/W Introduction to New York City History, 4 Credits
- HI-UY 2724 Urban Environmental History, 4 Credits
- HI-UY 4334W Seminar in Urban Infrastructure History, 4 Credits

### Social Sciences Group

- PS-UY 2324W Environmental Psychology, 4 Credits
- PS-UY 2724 Human Factors in Engineering Design, 4 Credits
- PS-UY 3724 Psychology of Sustainability, 4 Credits
- PS-UY 3754 Psychology of Living in Extreme Environments, 4 Credits
- URB-UY 2034 Humans in the Urban Environment, 4 Credits
- URB-UY 3354 Urban Impact Assessment, 4 Credits

### Environmental Group

- SEG-UY 2184/W Beyond Oil: Fueling Tomorrow's Vehicles, 4 Credits
- SEG-UY 2194/W Writing About Nature and the Environment, 4 Credits
- URB-UY 2064 Introduction to Urban Planning, 4 Credits
- URB-UY 2224 Natural Environment of New York City, 4 Credits
- URB-UY 2234 Natural Environmental Catastrophes and Cities, 4 Credits
- URB-UY 3034 Evidence-Based Design, 4 Credits
- URB-UY 3314 History and Design of Urban Parks, 4 Credits

### Project Courses: 8 Credits

- URB-UY 4034 Internship, 4 Credits
- URB-UY 4024 Capstone Project, 4 Credits

### Electives Requirement

### Technical Electives: 8 Credits

The technical electives requirement can be fulfilled by any course that advances the student's knowledge of, or skills in applied science, engineering, or computer science.

**Free Electives: 20 Credits**

Students may take courses from any department.

## Typical Course of Study for the Bachelor of Science in Sustainable Urban Environments

Note: A typical SUE semester is split between two technology/science courses and two humanities/social sciences courses. The flexibility of a SUE major allows many variations, some with heavier technology/science concentrations than others. Each SUE student customizes his or her curriculum in consultation with the program's academic adviser. What follows is one way to fulfill the degree requirements, and this particular plan concentrates electives in the second semester of the third year so that a student can study abroad in one of New York University's global university campuses.

### First Year

#### Fall Semester: 16 Credits

- EXPOS-UA 1 Writing the Essay, 4 Credits
- EG-UY 1003 Introduction to Engineering and Design, 3 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- General Science Elective 1, 4 Credits
- General Technical Elective, 4 Credits

#### Spring Semester: 16 Credits

- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- General Science Elective 2, 4 Credits
- CE-UY 1002 Introduction to Civil Engineering, 2 Credits

### Second Year

#### Fall Semester: 15 Credits

- CE-UY 4033 Introduction to Urban Infrastructure Systems Management, 3 Credits
- SUE Concentration 1, 3 Credits
- Free Elective 1, 3 Credits
- CE-UY 4043 Sustainable Cities, 3 Credits
- HI-UY 3034/W History of New York's Urban Infrastructure, 4 Credits

#### Spring Semester: 16 Credits

- General Math Elective, 4 Credits
- SUE Technical Elective, 3 Credits
- SUE Concentration 2, 3 Credits
- URB-UY 2024/W Design of Cities, 4 Credits
- URB-UY 2044 Methods for Studying Urban Environments, 4 Credits

### Third Year

#### Fall Semester: 13 Credits

- SUE Technical Elective 2, 3 Credits
- SUE Technical Elective 3, 4 Credits
- SUE Concentration 3, 3 Credits
- URB-UY 4034 Internship, 3 Credits

#### Spring Semester: 15 Credits

- Free Elective 2, 3 Credits
- Free Elective 3, 3 Credits
- Free Elective 4, 3 Credits
- Humanities and Social Sciences Elective 2, 3 Credits
- Humanities and Social Sciences Elective 3, 3 Credits

### Fourth Year

#### Fall Semester: 15 Credits

- SUE Concentration 4, 3 Credits
- SUE Concentration 5, 3 Credits
- SUE Technical Elective 4, 3 Credits
- Humanities and Social Sciences Elective 4, 3 Credits
- Humanities and Social Sciences Elective 5, 3 Credits

#### Spring Semester: 16 Credits

- URB-UY 4024 Capstone Project, 4 Credits
- SUE Concentration 6, 3 Credits
- Free Elective 5, 3 Credits
- Free Elective 6, 3 Credits
- Humanities & Social Science Elective 6, 3 Credits

**Total credits required for the degree: 120**

## Integrated Digital Media, M.S.

### Degree Requirements for the Master of Science

Students must complete 30 credits over three semesters to obtain a Master of Science in Integrated Digital Media. Students typically take a four course load (3 credits per course) in the fall and spring of their first year. Students should enroll in the 3-credit thesis seminars in both the second and third semesters. Below is the distribution of credit requirements.

#### First Semester, Fall

##### Required

- DM-GY 6033 Media Organizations, 3 Credits
- DM-GY 6043 Theories and Cultural Impact of Media & Technology, 3 Credits

The first-year seminar provides a dual role as a graduate level course in media studies (complete with a writing-intensive research project) and a forum for students to present creative and technical work for peer review and group critique.

##### Studio Courses

Students should choose between two studio courses offered in performance, sound, cinema, 3D, interaction design, game design, and web and networked media that will best raise their expertise

#### DM-UY 1113 Audio Foundation Studio

3 Credits

This course is an orientation to the essential concepts and practices of digital audio. It is a creative and theoretical foundation studio that combines an orientation to sound and listening with fundamental techniques of digital audio production: recording, editing, and mixing. The course covers topic areas such as microphone and field recording techniques, recording studio best practices, audio editing, DAW (digital multi-track) production, and mixing.

level in a specialty for which they are well prepared. While the studio courses are broad in scope (they cover a conceptual theme prevalent in digital media rather than a specific sub-topic), courses each require focused production work on a final project, and involve collaboration with colleagues who have complementary skills and interests.

#### Second Semester, Spring

##### Required

- DM-GY 7033 Media Law, 3 Credits
- DM-GY 997X MS Thesis in Integrated Digital Media, Variable Credits

##### Elective Credits

Choose two elective courses (“Specials”), which may include DM 9103 Special Topics in Digital Media 3 Credits or a 3 credit Internship. “Special” electives, taught by regular and adjunct faculty, are selected each year from a group of possible courses based on the interests of the first-year class. For example, if the entering DM class is specifically interested in machine vision (based on its project work in the first semester seminar), the faculty will “commission” an elective on that topic.

Independent Study enrollment is permitted for DM students interested in

specific research areas outside of the electives offered.

Internships are available for students seeking to gain job experience in the commercial or nonprofit sector. To learn more about completing an internship in Integrated Digital Media, contact the instructor for the internship (DM 4033) the semester before you plan to complete the internship. Both undergraduate and graduate students are encouraged to complete internships in the field.

#### Third Semester, Fall

##### Required

DM-GY 997X MS Thesis in Integrated Digital Media Variable Credits. For the third semester, students choose one elective course and continue with the 3 credit Thesis Seminar to complete the thesis project begun in the second semester, in a group environment supervised by a faculty member. At the end of the seminar, students prepare and defend their thesis projects before a faculty committee.

## Digital Media Courses

#### DM-UY 1123 Visual Foundation Studio

3 Credits

This course allows students to harness the power of visual language in order to convey messages and meaning. The elements of visual foundation that will be covered include components (color, texture, image and typography), composition, and concept. Although non-digital mediums will be addressed, the understanding and use of industry-standard software is also a primary goal.

#### DM-UY 1133 Creative Coding

3 Credits

This course is an introductory programming class, appropriate for

students with no prior programming experience. Traditionally, introductory programming teaches algorithmic problem-solving, where a sequence of instructions describe the steps necessary to achieve a desired result. In this course, students are trained to go beyond this sequential thinking - to think concurrently and modularly. By its end, students are empowered to write and read code for event-driven, object-oriented, graphical user interfaces.

*Prerequisite(s): DM-UY 1123*

#### DM-UY 1143 Ideation & Prototyping

3 Credits

In this class, the creative process will be investigated in order to generate ideas

for art, design, technology, and business endeavors. The course will show how ideation, design research & thinking, and prototyping can inspire, inform, and bring depth to what one ultimately creates. Students will expand their arsenal of design research skills, learn how to think critically about their audience, content, form, and processes, as well as, understand the importance of utilizing more than one research and design strategy.

**DM-UY 2113 Sound Design for Media**

*3 Credits*

This course explores sound design, primarily within visual contexts. The course will focus on the use of sound within visual and interactive media, including film, video production, interactive user experience, web design, and gaming. Students will create weekly studio assignments in all of these areas, with an emphasis on developing a strong competence in integrating digital audio techniques into other media. Final projects could include novel sound design developed for film, video, web, applications, or games.

Prerequisite(s): *DM-UY 1113 or MPATE-UE 1001*

**DM-UY 2123 Narrative Cinema**

*3 Credits*

In this course, students complete a sequence of short projects that add up to a finished, live-motion video project. The course strongly emphasizes the relevance of particular tools and techniques to the specific project. Concepts are introduced through the screening of historical examples from 1895 to the present. The course format is modeled on professional standards and workflow for preproduction, production and postproduction.

Prerequisite(s): *DM-UY 2263*

**DM-UY 2133 3D Modeling**

*3 Credits*

In this studio, students will learn to produce and render high-quality 3D models. Upon completion of this course, students will have a solid understanding of the fundamentals of modeling, texturing, animation and lighting using industry-standard software. Students may create content for video games, web, film, or other interfaces.

Prerequisite(s): *Completion of first year writing requirements*

**DM-UY 2143 Interaction Design Studio**

*3 Credits*

To design interfaces requires an understanding of how humans interpret visual, tactile and auditory phenomena and how these perceptions inform their actions in the physical world. This course familiarizes students with the principles of cognition and address basic interaction design issues.

Prerequisite(s): *DM-UY 1123*.

**DM-UY 2153 Intro to Game Development**

*3 Credits*

This class introduces the principles of 2D and 3D computer-game design. Students learn the range of game types and understand their conceptual building blocks. Students prepare a fully worked-out design for an original game. Criteria include storyline quality, graphics quality and appropriateness of design to the game concept originality. For games with an educational purpose, clarity and effectiveness for the target audience is considered.

Prerequisite(s): *DM-UY 1123*.

**DM-UY 2173 Motion Graphics Studio**

*3 Credits*

Motion graphics can be found in a wide range of media: broadcast, web, animation, and film to name a few. This course will allow students to explore the elements of time and space to convey messages and meaning through type, image, and sound for the screen. Individual creativity will be stressed as well as the understanding and use of industry-standard software for developing motion graphics.

Prerequisite(s): *DM-UY 1123 Visual Foundation Studio*

**DM-UY 2183 Contemporary Techniques in Digital Photography and Imaging**

*3 Credits*

This course will cover basic camera use as well as the more sophisticated skills of image editing. Developing sensitivity to the aesthetics of image making through the use of the camera's technical controls and composition are the central goals of the class. The course will provide a background in the history, theory, and contemporary issues of photography through lectures and visits to museums and galleries. By the

end of the semester students will have the know-how to make images that convey their aesthetic and conceptual ideas effectively.

Prerequisite(s): *Completion of first year writing requirements*

**DM-UY 2193 Intro to Web Development**

*3 Credits*

In this course, students focus on client-side programming. Assignments are arranged in sequence to enable the production of a website of professional quality in design and production. This studio stresses interactivity, usability, and the quality and appropriateness of look and feel.

Prerequisite(s): *Completion of first year writing requirements*

**DM-UY 2263 Still and Moving Images**

*3 Credits*

This course provides an overview of image making and presentation techniques, from still to moving. Students will also be introduced to experimental image making. This course will cover introductory still and video camera use, as well as how to begin integrating image within media. Students will gain practical and analytical skills through workshops, assignments, critiques, technical instruction, readings, screenings, and discussions.

**DM-UY 3113 Contemporary Techniques in Sound Art**

*3 Credits*

This course explores sound as an art form and technical practice in its own right. Topics include contemporary techniques in composition, sound art, and interactive installation. Students will produce sound with narrative elements that evoke social, cultural & critical-thinking. Their final projects can be experimental podcasts, music (performance and/or recordings), multi-channel audio installations, or multimedia projects.

Prerequisite(s): *DM-UY 1113 or MPATE-UE 1001*

**DM-UY 3123 Documentary Cinema**

*3 Credits*

This course provides an overview of documentary film and video history and theory, centered on hands-on production. The course will include



readings, workshops, screenings, discussions, assignments, critiques, and technical instruction around documentary and pseudo-documentary forms.

Prerequisite(s): *DM-UY 2263*

### **DM-UY 3133 3D Animation**

*3 Credits*

Students will learn advanced techniques of 3D computer animation, along with the theories and principles of motion including motion capture. Students will become comfortable utilizing cameras, lights, dynamics, motion, and effects in an industry-standard software.

Comprehensive critiques will be conducted regularly to encourage good design for time-based animation.

Prerequisite(s): *DM-UY 2133*

### **DM-UY 3143 Interaction Design Studio 2**

*3 Credits*

On-screen computer interfaces are well established. Anyone who has used a computer in the past twenty years knows how to navigate WIMP (Windows, Icons, Menu, Pointer). This course looks at the foundations of WIMP. Building upon this well-developed model, the course focuses on usability, user-testing and user-centered design. The course explores interfaces that move beyond established metaphors to provide new ways of interacting with the computer screen and starts with small assignments to illustrate concepts. The last half of the semester is spent developing a group project.

Prerequisite(s): *DM-UY 2143*.

### **DM-UY 3153 Media in Game Design and Development**

*3 Credits*

This class moves into advanced technological implementations of 2D games. Taking designs from DM-UY 2153 and working in teams, students create a complete game. Students are assigned individually to work in production areas ranging from sprite creation, mapping and level design to engine coding and interaction scripting. Students complete their assignments as if they were members of a professional game-development team.

Prerequisite(s): *DM-UY 2153*.

### **DM-UY 3173 Visualization and Simulation Studio**

*3 Credits*

This course is a design and production studio geared to completing a professional-quality project. Students must have the necessary design/scripting/programming skills to be prepared to make the most of them. Students are strongly encouraged to produce a project relevant to research and teaching initiatives underway in other Polytechnic programs, subject to faculty permission and counsel in the host departments.

Prerequisite(s): *DM-UY 1123*.

### **DM-UY 3183 Photography and Words**

*3 Credits*

This course is about the relationship between images and text, from the expository text of photojournalism (descriptive, informative, investigative) to the poetic text in 'zines' and artist books (subversive, surreal, insightful). There will be projects that address different approaches to photography and different uses of text, from the straightforward to the experimental, and an understanding of these approaches will be gained through readings, lectures, and outings that provide a historical and theoretical foundation for assignments. Through the semester's work students will develop an understanding of how words contextualize photographs, and how the two can be used symbiotically for unique meaning.

Prerequisite(s): *DM-UY 2183*.

### **DM-UY 3193 Dynamic Web Applications**

*3 Credits*

In this course, students focus on client and server side programming, as well as the web design and development process. Students are also introduced to databases for the web. Examples of dynamic web applications include content management systems, registration systems, and social media solutions.

Prerequisite(s): *DM-UY 2193*.

### **DM-UY 3213 Computer Music Studio**

*3 Credits*

This composition-studio course aims to have each student generate music using algorithmic procedures. The studio will explore algorithmic thinking in music

dating from the distant past to the present in pre-compositional and performance situations. Participants listen to a broad repertoire and learn to use a wide variety of algorithmic techniques.

Prerequisite(s): *Completion of first year writing requirements and DM-UY 1113*.

### **DM-UY 4003 Senior Project in Digital Media**

*3 Credits*

This research/production project is completed in the final term under faculty guidance. Before the project begins, the student, instructor and program director agree on topic, approach and schedule. This studio/seminar is the capstone for DM students. Students conduct a thesis-quality design and production supervised by a faculty member active in the relevant field. Where appropriate and by special agreement, students may receive supplementary guidance from faculty in another department.

Prerequisite(s): Permission of adviser.

### **DM-UY 4034 Internship**

*4 Credits*

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and to explore career options tied to the major. Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

Prerequisite(s): IDM/SUE/STS majors only. Permission of instructor required.

### **DM-UY 4113 Sound Studio 3**

*3 Credits*

This course provides students the flexibility to undertake a sustained creative project. The genres developed and discussed are contemporary and intended to inform a professional-level studio practice for students committed to advancing the field, critically and creatively. Seminars led by an active practitioner culminate in the production of a public presentation.

Prerequisite(s): *DM-UY 3113*.

**DM-UY 4123 Experimental Cinema**  
*3 Credits*

This course provides an overview of experimental film and video history and theory, centered on hands-on production. The course will include readings, workshops, screenings, discussions, assignments, critiques, and technical instruction around cinema as a radical practice, and the ways in which computing techniques can be leveraged for new forms of expression in the moving image. Students will study and experiment with cutting-edge techniques in cinematic production such as motion capture, 3D (stereo, depth) filmmaking, and interactive / performative cinema.

Prerequisite(s): *DM-UY 2263*

**DM-UY 4133 3D for Interactive Applications**  
*3 Credits*

In this course students will build form the skills they learned in 3D Modeling and 3D Animation to produce 3D for Interactive Applications. Projects may be geared to scientific, engineering or entertainment applications according to individual skills and professional aspirations.

Prerequisite(s): *DM-UY 3133*.

**DM-UY 4143 Interaction Design Studio 3**  
*3 Credits*

People think of human-computer interaction as sitting in front of a monitor and using a mouse and keyboard to manipulate onscreen visual elements. In this unnatural, asymmetric interaction, humans communicate using physical input while the computer communicates visually. This model greatly restricts the possibilities. In this studio, students develop a project based on other modes of human-computer interaction, individually or within a small group, and regularly present work for class discussion and criticism.

Prerequisite(s): *DM-UY 3143*.

**DM-UY 4153 Experimental Game Narratives**  
*3 Credits*

How do games tell stories? How can we move beyond the traditional narrative in games? Is there a more holistic approach that embeds the story deeply into the interaction? In this class, students will begin to answer these questions by analyzing games and

developing their own experimental narrative games.

Prerequisite(s): *DM-UY 2153*

**DM-UY 4173 Professional Practices**  
*3 Credits*

This course introduces students to the fundamental skills and professional practices vital to pursuing a career within a range of creative fields and industries. Students will explore strategies for effective documentation and presentation of their creative work, the art of self-promotion and exhibiting work publicly in various forms and environments, as well as networking and career preparation.

**DM-UY 4193 Mobile Application Development**  
*3 Credits*

Today's applications are increasingly mobile. This course teaches students how to build mobile apps for Android or iOS devices, as well as how to deploy them in app stores. The history of mobile computing is also explored.

Prerequisite(s): *DM-UY 2193*

**DM-UY 4903-6 Undergraduate Thesis, Digital Media**  
*3 Credits*

The undergraduate thesis allows students to apply knowledge gained in their major field and use it to plan, conduct and report original research. The thesis may be a discourse on a subject in students' courses of study, an original investigation or research account, a report on a project, or an explanatory statement of an original design. All undergraduate students who plan to do a thesis should meet with the program director about topic choices at least one year before graduation.

Department heads approve requests and appoint a thesis adviser. Students must register for the thesis course every fall and spring semester until it is completed and accepted.

Prerequisite(s): Permission of adviser.

**DM-UY 4911-3 Special Topics in Digital Media**  
*3 Credits*

This course, completed under the DM faculty guidance, may be repeated for credit on a different topic. By special permission of the program director, this course may be offered from time to time in subjects relevant to, but not regularly offered by, the Digital Media program.

to suggest a subject, students must file a course syllabus or proposal with the program office.

Prerequisite(s): *Permission of adviser.*

**DM-GY 6033 Media Organizations**  
*3 Credits*

This course is a general orientation to a broad range of media-producing organization types from pirate radio stations and ad-hoc collectives to major corporations. Each organization has specific advantages and disadvantages, and each has a specific range of work types it can support effectively. The ultimate purpose of the course is to provide a "big-picture" orientation to the different environments in which media get made and distributed and to help students clarify goals and needs so they can make wiser choices about directing their studies and work toward the right career.

**DM-GY 6043 Theories and Cultural Impact of Media & Technology**  
*3 Credits*

In this course, students will examine and analyze the history and theoretical discourse of media and technology, while connecting these studies to contemporary trends and issues. Students will also explore the cultural impact of media and technology. Lectures, discussions, readings, research, and writing constitute the body of this course.

**DM-GY 6053 Ideation & Prototyping**  
*3 Credits*

In this class, the creative process will be investigated in order to generate ideas for art, design, technology, and business endeavors. The course will show how ideation, design research & thinking, and prototyping can inspire, inform, and bring depth to what one ultimately creates. Students will expand their arsenal of design research skills, learn how to think critically about their audience, content, form, and processes, as well as, understand the importance of utilizing more than one research and design strategy.

**DM-GY 6063 Creative Coding**  
*3 Credits*

This course is an introductory programming class, appropriate for students with no prior programming experience. Traditionally, introductory programming teaches algorithmic

problem-solving, where a sequence of instructions describe the steps necessary to achieve a desired result. In this course, students are trained to go beyond this sequential thinking - to think concurrently and modularly. By its end, students are empowered to write and read code for event-driven, object-oriented, graphical user interfaces.

**DM-GY 6103 Live Performance Studio**

*3 Credits*

This course introduces students to contemporary digital-performance techniques and issues, i.e., integrating computing technology into traditional performing arts. Drawing on contemporary research in performance studies as well as technical advances in performing arts production design, students perform research on how digital technology and media are integrated into dance, theater, performance art and concert-music performance. Students develop performance technologies as part of their research and present them to the group at the end of the semester.

**DM-GY 6113 Sound Studio**

*3 Credits*

This course introduces DM students to contemporary techniques and issues in audio, sound and musical research. The class covers digital signal processing, synthesis, musical informatics and interaction design as it applies to contemporary music production, postproduction and live performance. Students are expected to achieve competence in a number of technologies and to create brief studies based on them.

**DM-GY 6123 Cinema Studio**

*3 Credits*

Students use developed skills to explore and exploit digital-video technology. Course material centers on cinema and its many forms. Class time is divided between hands-on technical demonstrations, group work, and case studies of relevant historical work in film and video. A range of cinema approaches is demonstrated and encouraged.

**DM-GY 6133 Mobile Augmented Reality Studio**

*3 Credits*

This course examines the potential of mobile augmented reality [AR] and its future impact on society. Augmented reality technology is poised to revolutionize the way we understand the world by overlaying physical reality with real time, interactive digital content. AR will change our interaction with digital media by dissolving the user interface and turning it into a physical experience of sight and sound. This course will explore these emerging possibilities through hands on learning with the latest software and hardware. The class explores techniques and methodologies through guest lectures and regular studio practice to give students an overview of the possibilities and the current state of the art, and to prepare them for thesis work or subsequent course work. Students will gain a strong understanding of the AR industry's past, present, and especially its future trends. It is recommended that students have experience with Photoshop and Maya or 3D Max software.

**DM-GY 6143 Interaction Design Studio**

*3 Credits*

This seminar introduces students from diverse backgrounds to interaction design as a creative design practice. The course surveys application areas, supporting technologies and their impact on individual and group relationships. Group projects introduce the collaborative and interdisciplinary development process common in the professional technology and design. Students are expected to develop technology competencies, including software programming, configuration of hardware devices and the operation of standard digital-media hardware and software tools. Students are also expected to demonstrate interpretive positions regarding analysis of the impact of technology on individuals and social interactions.

**DM-GY 6153 Game Design Studio**

*3 Credits*

This course guides graduate students through contemporary thought in game design, development, user testing and deployment. The course will benefit students interested in research or

employment opportunities in game design or in related fields that require an understanding of human-computer interaction. This studio provides a foundation understanding of how games are developed, tested and experienced.

**DM-GY 6193 Web Studio**

*3 Credits*

This project studio is offered for students who have web-design and/or development experience and who are ready to take on new technologies and approaches. Students may participate in large-scale projects directed by the instructor or work on a personal or small-group project. Participants are expected to complete a major semester project at a level beyond basic professional standards.

**DM-GY 6213 Networked Media Studio Seminar**

*3 Credits*

This seminar looks at the power of computer networks and their potential in digital media. Technologies such as network communication, peer-to-peer file transfer, media broadcasting, cluster and parallel computing, database research, multiplayer online environments and online social spaces are explored with the goal of creative applications. Students complete a semester length research project based on their creative and technical interests.

**DM-GY 7033 Media Law**

*3 Credits*

This advanced seminar explores in-depth the theoretical and practical aspects of media-communications principles and regulations. Knowledge of media law is crucial for professionals. A full range of models from Open Source public license to Digital Rights Management will be explored, as well as working definitions of Fair Use and the practical limits of sampling/mixing in different idioms and economic sectors.

**DM-GY 9101-3 Special Topics in Digital Media**

*3 Credits*

Offered by special arrangement with faculty, visiting scholars and professionals in the field, this course may be repeated for credit with different topics.

Prerequisite(s): permission of adviser.

**DM-GY 9103 Special Topics in Digital Media**

3 Credits

Offered by special arrangement with faculty, visiting scholars and professionals in the field, this course may be repeated for credit with different topics.

*Prerequisite(s):* Permission of instructor

**DM-GY 9963 MS Pre-Thesis in Digital Media: Research Methods**

3 Credits

This course is the research portion of the MS Thesis in Integrated Digital Media. Each student, guided by a thesis adviser and other faculty support, completes the research and process documentation for their MS thesis.

**DM-GY 9990 Graduate Colloquium**

0 Credits

In a weekly one-hour colloquium, graduate students meet together for open critiques and lecture series / discussions, organized by students and faculty.

**DM-GY 997X MS Thesis in Integrated Digital Media**

3-6 Credits

This 6-credit course is the capstone of the MS program in Integrated Digital Media. Each student, guided by a thesis adviser and with the other faculty support as required by the specific project, completes a major media-production project. The thesis form and format are determined by agreement

between the student and adviser with department approval. The goal is to advance the student's career and to contribute to the profession. Students are encouraged to seek professional outlets for their thesis. The department and NYU-Poly will do everything possible to help ensure that graduates' excellent work find an audience and a market. The thesis may be undertaken in consecutive 3-credit increments, or all at once by agreement with the thesis adviser.

**Science and Technology Course**

**STS-UY 1002 Introduction to Science and Technology Studies**

2 Credits

This course introduces contemporary topics in Science and Technology Studies, emphasizing the relations among science, technology and society from philosophical, historical, and sociological points of view. This course is required for STS majors and satisfies an HuSS General Education Elective for all other majors.

Weekly Lecture Hours: 2

**STS-UY 2004/W Science, Technology, and Society**

4 Credits

This course introduces students to important issues, historical and contemporary, related to science and technology from a variety of social, political, and philosophical viewpoints. We shall use a multidisciplinary approach to understand the interaction between science, technology and society and to discover the conditions that foster technological innovation. The scientific and technological way of thinking will become clear through historical examples, helping us to consider important issues of science and technology policy, such as how science and technology can be used to benefit society and how one can foster innovation in a society or an organization.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2214 Medical Ethics**

4 Credits

This course is concerned with the many ethical issues that arise in the field of medicine, issues such as: patient autonomy, informed consent, experimentation on live subjects, confidentiality, truth telling, conflict of interest and the treatment of relatives. We will also study moral issues pertaining to new medical techniques such as online medicine and prenatal genetic screening. These issues will be approached via an understanding of important historical, legal and philosophical foundations of medical ethics. We will study ideas from the Hippocratic Oath and Islamic, Jewish and Christian traditions up to the codes of today's ethics review boards. Important legal issues explored involve the right to healthcare, the obligation of parents to seek proper medical care for their children and euthanasia. Some of the important ethical-philosophical notions studied will be: the law of double effect, the obligation of beneficence and non-malevolence, utilitarianism, and Kantian ethics. While this course is open to all majors, it's specific aim is to prepare the future medical practitioner to understand and deal with the various moral challenges of the profession.

*Prerequisite(s):* Completion of the first year writing requirements EXPOS-UA

1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay

**STS-UY 2224/W Science and Sexuality**

4 Credits

This course explores and analyzes the constructions of sexuality in the biological, social, and medical sciences, focusing on issues in evolutionary biology, endocrinology, neuroscience, psychiatry, comparative anatomy, and genetics. Throughout the semester, we shall compare the various meanings given to sexuality across disciplinary frameworks, paying attention to the increasingly unstable relationships between the categories of fiction and science, reproduction and sexuality, nature and culture, male and female, animal and human, and hetero- and homosexuality. We shall also assess how expert scientific discourses influence popular understandings of sexuality and vice versa. Specifically, we will examine how they contribute to the normalization and official regulation of certain kinds of behavior, how they satisfy a desire for stories about human origins, and how they fashion terms of attraction, repulsion, affection, antagonism, dominance, and submission according to which sexuality is putatively expressed.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2244/W Magic, Medicine, and Science**

4 Credits

This course looks at the metaphysical and epistemological origins of three systems of thought - the organic, the magical, and the mechanical - and considers the extent to which modern science can be seen as arising from their synthesis. Topics include Presocratics, Plato, Aristotle, Plotinus, the Hermetic Corpus, Ficino's naturalistic magic, Pico's supernatural magic, Paracelsus and the ontic theory of disease, Copernicus, Galileo, Kepler, Descartes, the Cambridge Platonists, and Newton.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2264/W Addressing Public Policy Issues in the Sciences, Engineering and Medicine**

4 Credits

This course explores public-policy issues on critical and often controversial questions in science (e.g., cap-and-trade, global warming, LEDs as lighting sources, biofuels, spectrum allocation), medicine (e.g., embryonic stemcell research, national health care, genetic therapy, workplace risks of nanotechnology), and technology (e.g., off-shore drilling, biotechnology, clean coal, nuclear energy, "smart" power). Students will select areas in which to specialize and will be required to submit a white paper on one of these major issues. The report will be based on library research and face-to-face interviews with experts in the field. As students draft sections of their white papers, they will submit them for class discussion and they will meet periodically with the instructor to review their progress.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2314 It's About Time**

4 Credits

From looking at our watch and noting the change from day to night and counting the days, months and years, time seems so mundane that we take it for granted and usually think little more about it. But what is time and why do we measure it so obsessively and with such precision? This course will

concern itself with all aspects of time, from the evolution of calendars (including our own) to precision timepieces and our own internal clocks. And finally, the nature of time itself and its relationship to space and other aspects of our universe will be discussed. This course will draw on knowledge from history, anthropology, psychology, technology, astronomy and physics to gain an understanding of this very basic "dimension".

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2354 Evolution**

4 Credits

This course discusses the development of the theory of evolution based on the amassed evidence from the geological and biological sciences over the past two hundred years. Darwin's idea that natural selection was the driving force behind evolution will be considered in detail. Early rival theories to Darwin's ideas will also be discussed as part of the process leading to the modern theory. The integration into the theory of genetics and molecular biology have led to a much deeper understanding of how organisms are related. The role of chance factors will also be considered. Application of evolution theory to problems in economic biology and modern medicine and epidemiology will also be discussed. Finally, current controversies regarding Intelligent Design will be addressed and put into a historical context.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2444/W History and Philosophy of Internet Technology**

4 Credits

This course investigates implementations of internet technologies. We will examine the founding premises of the internet, uncovering the assumptions about culture, policy objectives, and ideals of practitioners, both before and after the worldwide web. The course investigates typical claims about the internet, such as its capability to inculcate democracy, and also the development of the attendant hardware and software infrastructure.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2454/W Digital Humanities**

4 Credits

What happens to works of the humanities when they are distributed electronically and created on computers? What values from the analog humanities should be preserved in the digital world? This course examines traditional works of literature available in electronic formats as well as digital-only creations.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**STS-UY 2464W Public Policy Issues in Telecommunications**

4 Credits

This course addresses the myriad public policy issues arising from the phenomenal growth of the telecommunications industry, especially in light of convergence and the fierce competition that it has spawned over the past decade. Among the most pressing issues of the day are networking neutrality, Internet censorship, privacy, standardization, the enforcement powers of the FCC, workplace monitoring, and spectrum allocation. In addition, the course will introduce the student to the basic concepts of the technology, provide a historical perspective of the industry (with an emphasis on the cataclysmic chain of events set off by the Modified Final Judgment in 1983 that led to the break-up of AT&T), and explore trends. As a major requirement, students will be asked to give oral and written presentations on a major international or domestic public policy issue currently besetting this industry.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2604 Ethics and Engineering**

4 Credits

This course examines issues relating to engineering practice and applied technology. We will study foundations for moral decision making such as professional codes and ethical theories such as Kantianism and utilitarianism. These ethical tools will be applied to a

range of case studies. We will also seek a deeper understanding of important issues and challenges stemming from technology with an eye to how globalization and its attendant cultural and moral pluralism affect them. Topics include: business in a globalized world, information technology, military technology, food production, the environment, bioethics, energy, and emerging technologies.  
*Prerequisite(s): Completion of first year writing requirements*

**STS-UY 2614/W Science Fiction for Innovation**  
4 Credits

A distinct genre of literature emerges during the twentieth century that imagines new possibilities and challenges for human society in light of scientific and technological change. This course reviews important authors of this field, considering whether science fiction can be an agent of social change and how well it can critique or imagine the interaction between science, technology, and society.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2624/W The Rhetoric of Science**  
4 Credits

This course is an introduction to the history, theory, practice, and implications of rhetoric - the art and craft of persuasion. Specifically, this class focuses on the ways that scientists use various methods of persuasion as they construct scientific knowledge. By first examining the nature of science and rhetoric, we will then examine texts written by scientists and use rhetorical theory to analyze those texts. We will look at the professional scientific research articles and other genres of scientific writing. Finally, we'll investigate the way that rhetoric plays a role in the everyday life of scientists. Throughout the class, we will wrestle with questions, such as: How is science rhetorical?; What can rhetorical analysis tell us about the ways that scientists use persuasion?; and, How might rhetorical analysis limit our understanding of science?  
*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2724 Dinosaurs: Resurrecting an Extinct Species**  
4 Credits

Large fossil bones have fascinated people since ancient times, and after 1842 some of these fossils were described as belonging to the taxum Dinosauria. Since then, new discoveries and scientific techniques have led to a series of changes in both the views of scientists and the public as to what dinosaurs were, what groups they were related to, and how they behaved and interacted with their environments. This course will look at the views of fossils in ancient Greece and Rome, and also in some modern tribal societies. Most emphasis will be on the changing views of paleontology, geology, biology and evolution from the Enlightenment period to the present. All major dinosaur groups will be discussed, as well as their physiology, relationships to other animals, behavior and ecology, as scientific ideas evolve and new discoveries are made. Finally, how scientists reconstruct dinosaurs through images, sculpture and mountings for the public and popular culture's fascination with dinosaurs will be discussed.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 2904 Special Topic in STS**  
4 Credits

Special topic in Science and Technology Studies. Topic to be decided by instructor.  
*Prerequisite(s): Completion of first year writing requirements EXPOS-UA 1 Writing the Essay and EXPOS-UA 2 The Advanced College Essay*  
*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 3004/W Seminar in Science and Technology Studies**  
4 Credits

This course considers the current state of the field of Science and Technology Studies. Students are exposed to the range and methods of STS as well as their own place within the field. The course is designed specifically to bring students with different academic backgrounds into contact with each other in a classroom setting.

*Prerequisite(s): One Level 2 STS Cluster Humanities and Social Sciences Elective.*  
*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 3013 Directed Study in STS**  
3 Credits

Directed study under supervision of faculty adviser in Humanities and Social Sciences. Students are exposed to foundational research techniques under the guidance of a faculty adviser. Library research, written and oral reports required.  
*Prerequisite(s): STS-UY 2004/W and permission of STS faculty adviser.*  
*Note: Does not satisfy a Humanities and Social Sciences Elective.*

**STS-UY 3204/W Science and Difference**  
4 Credits

This course considers the historical development of the science of difference - in particular, race and gender - from the scientific revolution to the present. We seek to understand historical episodes of cultural anxiety over biological variation by examining the construction of difference in living populations. Topics include historical theories of human variation, scientific racism and its rejection, the history of ethnicity and sexuality, colonialism and eugenics.  
*Prerequisite(s): One Level 2 STS Cluster HuSS Elective, and completion of first year writing requirements*  
*Note: Satisfies a HuSS Elective*

**STS-UY 3214 Science & Feminism**  
4 Credits

This course will introduce students to feminist perspectives from the field of Science & Technology Studies (STS). Scholars from anthropology, sociology, history, and philosophy of science are studied to gain insight on how gender and race affect the practice of science and how we come to think about facts, progress, modernity, and our technological and scientific worlds. Students are expected to become familiar with the basic theories, concepts, and questions of STS and will learn to apply critical feminist theory to analyze the day-to-day practice of science.  
*Prerequisite(s): One Level 2 STS Cluster TCS Elective*

**STS-UY 3354 Brain, Behavior, and the Mind: The History and Development of Neuroscience**

*4 Credits*

This course traces the development of neuroscience and its techniques to the present day. Ranging from mesmerism and phrenology to physiology, genetics, and modern neuroscience, it considers various theories of the brain and its relationship to the body. Because neuroscience and its sub-disciplines will be one of the leading sciences of the 21st century, this course considers how an increased understanding of brain/mind relationships holds the promise for innovation in treating mental disorders, altering human habits, countering the effects of stress, and elsewhere. Other topics that may be discussed include learning and memory at both the cell and brain levels, and the ways insights from neuroscience are applied in medicine, law, economics, government policy, and religion.

*Prerequisite(s): Completion of first year writing requirements and one 2000-level STS Cluster TCS Elective*

**STS-UY 3434/W Hypermedia in Context**

*4 Credits*

This course investigates precursors to new media, revealing the possibilities and limitations of today's incarnations. Searching analog media for examples of supposedly new technologies like associative thinking, multimedia, and participatory design, we will examine the social and economic structures that allow for such tools to arise and to determine what exactly is new in new media. Further, we consider how we can use the concept of antecedent to critique present manifestations of media and how we can incorporate ideas from the past into the present while avoiding homologies.

*Prerequisite(s): Completion of first year writing requirements, and one Level 2 STS Cluster Humanities and Social Sciences Elective.*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 3624 Science and Technology in the Literary Sphere**

*4 Credits*

How does literature seek to accommodate new ideas from science? When do new technologies find their way into the public sphere? What happens when scientists and engineers translate their findings into novels or other narratives? This course reads literature as evidence of the diffusion of technological and scientific ideas. When literary forms are used to promote, challenge, or even misrepresent scientific or technical developments, we gain insight into the interaction between scientists, engineers, and society at large. This course may be organized around different themes, but it always explores how scientific and technological ideas fare in the republic of letters.

*Prerequisite(s): One Level 2 STS Cluster Humanities and Social Sciences Elective.*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 3904 Special Topic in STS**

*4 Credits*

Special topic in Science and Technology Studies. Topic to be decided by instructor.

*Prerequisite(s): Completion of first year writing requirements and one Level 2 STS Cluster Humanities and Social Sciences Elective and instructor's permission.*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 3914 Independent Study in STS**

*4 Credits*

Independent study in Science and Technology Studies. Topic to be decided by instructor.

*Prerequisite(s): One Level 2 Humanities and Social Sciences Elective from the STS Cluster and instructor's permission.*

*Note: Satisfies a Humanities and Social Sciences Elective.*

**STS-UY 4002 Capstone Project in Science and Technology Studies**

*2 Credits*

The capstone project is an opportunity for STS majors to complete an

independent, integrative, piece of scholarship on an important issue involving science, technology, and society. The capstone experience is intended to bring together students' past learning in previous courses, and to extend and deepen it by focusing on a specific, cumulative project. The capstone includes a substantial research paper and an oral presentation.

**STS-UY 4003 Study Abroad**

*3 Credits*

For STS majors only. Takes the form of either an internship or a semester studying abroad. Internship option: Supervised semester-long project carried out in a community or industry setting. Evaluated on the basis of written and oral reports presented to faculty and external project Co-sponsors. Students must maintain a course-load equivalent of 12 credits (including the 3 for STS 4003) during this semester. Study-Abroad option: Semester-long course of study at a foreign institution. Students must maintain a course-load equivalent of 12 credits (including the 3 for STS 4003) during this semester.

*Prerequisite(s): Junior/Senior status and permission of STS faculty adviser.*

*Note: Does not satisfy a Humanities and Social Sciences Elective.*

**STS-UY 4034 Internship**

*4 Credits*

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and to explore career options tied to the major. Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

*Prerequisite(s): IDM/SUE/STS majors only. Permission of instructor required.*

**STS-UY 4401 Independent Study in Science and Technology Studies**

*1 Credit*



## Society, Environment and Globalization Courses

### SEG-UY 2124W Public Policy Issues and the Internet: A Global Perspective

4 Credits

Following years of government-funded computer-research programs, successful communication between computers was accomplished in 1969, the start of the Internet era. The World Wide Web, created to facilitate the acquisition of information on the Internet, followed 20 years later. This course traces the history of the Internet, heralded as the free, open exchange of information among people all over the globe, and explores the maelstrom of complex issues that have arisen to thwart this idealistic dream of its planners: censorship, net neutrality, privacy and the social media, the role of the Internet as a political force, cybersecurity, copyright infringement, consumer tracking, street mapping. These and other controversial global issues are considered from the standpoint of the problems they pose and the policies of the various governments toward them.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### SEG-UY 2184/W Beyond Oil: Fueling Tomorrow's Vehicles

4 Credits

This course explores the alternatives to oil that vehicle manufacturers are pursuing in their desire to wean away from oil and its mercurial price swings. Students will be required to choose two of these alternative approaches and prepare white papers on each, covering the technology, advantages, limitations or drawbacks, cost saving, environmental impact and likelihood of success in the market place. The focus will be on biofuels, hybrids, the fuel cell, natural gas, hydrogen, the electric car.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### SEG-UY 2194/W Writing About Nature and the Environment

4 Credits

In this course, students explore today's major environmental and ecological issues and write a number of pieces that discuss causes and possible solutions. Each article is based on a literature search and on interviews with professionals. Class critiques of articles are an integral part of the learning process. Topics include global warming, renewable energy, health and the environment, environmental law and biodiversity. Authors of the best pieces are encouraged to submit them for publication.

*Prerequisite(s): Completion of first year writing requirements*

## Urban Studies Courses

### URB-UY 2024/W Design of Cities

4 Credits

This course helps students examine cities from different perspectives, and to understand the design principles that create effective city spaces and how the city is a dynamic force, always changing through the impact of individuals and organizations. The class focuses on the role of historical, physical and social context in making sense of cities and how city problems can be identified, presented to others and addressed in various ways (through psychological and sociological studies, literature, art, etc.). Students complete a team-based project that involves the study of an innovative development project within the city and how it relates to its physical and social context.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### URB-UY 2034 Humans in the Urban Environment

4 Credits

In an increasingly urban dominated world, the environmental and ecological underpinnings of the human species help us understand why and how permanent settlements and cities evolve. The course covers basic environmental and ecological relationships, including geological, climatological, biomes, population growth models and carrying capacity. Receiving special emphasis are those ecosystems most important to humans throughout prehistory and history. The development of agriculture, increased human resource productivity and the resulting increase in population density is discussed as an underlying

basis for developing and maintaining urban population areas. Also included is a discussion of changes in human social organization and psychology necessary for urban living.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### URB-UY 2044 Methods for Studying Urban Environments

4 Credits

This course provides students with a foundation for understanding and using social science research methods to study urban environments. In this course, students will gain an understanding of quantitative and qualitative approaches to social science research. They will be introduced to a range of data collection methods that are used to study urban

environments and also strategies for data analysis. The course will involve a group research project with a real world client, as well as lectures, discussions, a group presentation and paper, exams, readings and several assignments. Prerequisite(s): Completion of first year writing requirements

**URB-UY 2054/W Introduction to Urban Policy**  
4 Credits

The purpose of this course is to introduce students to the process and some of the major substantive issues in urban policy and politics in the United States, with some transnational contrasts. These include some of the basic issues of any political system: how cities function as part of a global urban network; the structure of decisionmaking, the allocation of resources and delivery of services. Prerequisite(s): EXPOS-UA 2 The Advanced College Essay

**URB-UY 2064 Introduction to Urban Planning**  
4 Credits

Introduction to Urban Planning explores planning precedents (the “big ideas”) including the City Beautiful movement, Garden Cities, Modernism, and the New Urbanism; examines contemporary planning practices including zoning, transportation-oriented development, citizen participation, affordable housing, and land preservation; and explores “planning without planners” including suburban sprawl, self-built shanty towns/slums, and historic preservation. A case study approach will be used for all concepts (including field trips to iconic planned communities in New York City). Prerequisite(s): Completion of first year writing requirements

**URB-UY 2114 Geographic Information Systems**  
4 Credits

Geographic Information Systems are computer systems for the storage, retrieval, analysis, and display of geographic data, that is data about features and phenomena on the surface of the earth. This course will introduce the students to GIS through hands-on computer exercises, as well as readings and lectures about cartography, tools, data, and the social impacts of GIS. GIS projects start with data and move

through analysis to cartographic display. Pedagogically, we will be starting at the end moving backward to data and analysis.

*Note: This course cannot be used to satisfy Humanities/Social Science requirements for majors outside of the TCS department.*

**URB-UY 2224 Natural Environment of New York City**  
4 Credits

New York is one of the world’s great cities and, like others, rests on a foundation of the natural environment. The geology and geographic history of the greater New York area is discussed—from plate tectonic origins through the recent (and ongoing) Ice Age, including the formation of river systems and the port. Also considered in detail is the evolution of ecological relationships, including human, throughout this time. Other topics include the changing climate through past epochs as well as today and their impact on the modern city. Also covered are current environmental challenges, such as water supply and quality, air quality, waste disposal and global effects, including atmospheric and ocean warming. Prerequisite(s): Completion of first year writing requirements  
*Note: Satisfies a humanities and social sciences elective.*

**URB-UY 2234 Natural Environmental Catastrophes and Cities**  
4 Credits

Cities are extremely complex physical and human systems that can be severely disrupted by acute human-caused events such as war. However, the natural world can also have a severe impact on cities over brief intervals. This course concerns itself with four well-known phenomena that can and have influenced the development, sustainability and even the survival of cities. Meteorological catastrophes, such as hurricanes, cyclones and typhoons, are discussed in detail. Also covered are less violent but equally destructive flooding by river and ocean; earthquake damage and its relationship to population density and the permanence of towns and cities throughout history; and volcanic eruptions, which, though rare, have disrupted cities and determined their initial locations. Finally, biological catastrophes, both

macro and micro, such as pestilence and infestations, are discussed.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**URB-UY 2334 Introduction to Environmental Sciences**  
4 Credits

This course addresses the basic processes, as studied by the physical, biological sciences, and behavioral that determine the nature of the physical environment and how it affects life on earth. Topics include the physical environment (Lithosphere, Hydrosphere, Atmosphere, climate); the biological environment (biological systems, biodiversity, population dynamics, ecology) and modern environmental problems, including resource shortages (such as water and energy), diseases, soil, water and air pollution, climate change and their relationship to political and economic issues.

*Note: This course cannot be used to satisfy Humanities/Social Science requirements for majors outside of the TCS department.*

**URB-UY 3014 Directed Study in SUE**  
4 Credits

Directed study supervised by a faculty adviser in Humanities and Social Sciences. Students, guided by a faculty adviser, are exposed to foundational research techniques. Library research, written and oral reports are required. Prerequisite(s): URB-UY 2034 or URB-UY 2024/W, and permission of SUE faculty adviser.

*Note: Does not satisfy a humanities and social sciences elective.*

**URB-UY 3034 Evidence-Based Design**  
4 Credits

Designers-at the product, building, neighborhood or urban level-necessarily base their work on the perceived needs and desires of users and clients. Historically, these understandings have come from past practice, close interactions with clients or designer intuition. In recent years, however, design researchers have accumulated enough information to provide an empirical base upon which to base many design decisions. This class reviews the evidence for design,

particularly as it relates to well-studied settings, such as health care, corrections and neighborhood design.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **URB-UY 3113 Case Studies in Sustainability (Ancient Egypt and Mesoamerica)**

*4 Credits*

Today, many societies are addressing whether their lifestyles and standard of living are environmentally sustainable or not. This course examines a few societies, some now much changed from what they once were, that also faced such questions. Ancient Egypt, arguably Earth's oldest civilization, developed along the Nile River. The agricultural surpluses supported a large population and freed many from farming to be artisans, clerks, lawyers, soldiers and rulers. This course describes the rise and flourishing of ancient Egypt and its social relationships, culture and customs. It also covers the rise of Egyptian cities, warfare and empire building. In contrast, the Mayans of Central America produced a complex civilization that had declined even before Europeans arrived. Victims of resource depletion, the Maya no longer live in their great cities. The history and relationships of these two cultures to their environments illustrate the fate of civilizations based on resource availability and sustainability.

*Prerequisite(s): URB-UY 2034 or URB-UY 2024/W.*

*Note: Satisfies a humanities and social sciences elective.*

### **URB-UY 3214 Cities in Developing Countries**

*4 Credits*

This course will examine different facets of cities in developing countries. It will address common problems in developing urban regions, gaining an understanding of common settlement patterns and urban systems by region. It will also focus on specific issues in representative cities of the regions studied. Specific issues will include water and sanitation, health, transportation and infrastructure, historic preservation, disaster risk reduction and housing initiatives. Cases will include representative cities from

Asia, Africa, the Middle East, Latin America and the Caribbean.

*Prerequisite(s): Completion of first year writing requirements*

### **URB-UY 3234 Planning for Healthy Cities**

*4 Credits*

This course is designed to introduce students to the role of the built environment in promoting community health, focusing on the neighborhood scale. Although urban planning and public health are closely related in their history and their goals, these fields are typically taught and practiced independently. The course will examine health issues that can be influenced by urban planning, and will explore the role of transportation, land use planning, urban design, community development, and environmental policy, to promote public health.

*Prerequisite(s): Completion of first year writing requirements*

### **URB-UY 3314 History and Design of Urban Parks**

*4 Credits*

Today, urban parks have become an integral feature of most modern cities. This course describes the origins of urban parks—from private urban-palace gardens to the large, open “natural” public parks so critical to urban life today. The design of these parks, from formal Italian and French gardens to British Landscape gardens, is discussed. The course also examines the changing view of nature in Europe and America, from the Renaissance to the present, and how park design was influenced by this evolving view. The design was strongly influenced by the changing view of nature's psychological, spiritual and even supposedly medical benefits, and by the need for “parks for the people” as an expression of the new democratic spirit in a changing world. This course also includes two of New York City's most famous parks, Central Park in Manhattan and Prospect Park in Brooklyn.

*Prerequisite(s): Completion of first year writing requirements and URB-UY 2034 or URB-UY 2024/W.*

*Note: Satisfies a humanities and social sciences elective.*

### **URB-UY 3354 Urban Impact Assessment**

*4 Credits*

Impact assessment is an international, interdisciplinary field of knowledge and practice for anticipating the conditions of change and managing their consequences in order to enhance everyone's quality of life. Two phrases can describe its essence: “comprehensive and integrated” and “proactive and creative.” Urban impact assessment applies that knowledge at the urban scale, ranging from local to global. Coupled with the recent innovation of “sustainability assessment,” it aims to advance the proposition of urban sustainability. This course also explores the dimensions and proportions of that prospect by applying urban impact assessment methodology to a variety of cases at hand.

*Prerequisite(s): URB-UY 2034 or URB-UY 2024/W.*

*Note: Satisfies a humanities and social sciences elective.*

### **URB-UY 3834 Special Topics in Sustainable Urban Environments**

*4 Credits*

Special topics in Sustainable Urban Environments at the 3000 level, to be decided by instructor.

*Prerequisite(s): Completion of first year writing requirements and URB-UY 2034 or URB-UY 2024/W.*

*Note: Satisfies a humanities and social sciences elective.*

### **URB-UY 4014 Study Abroad**

*4 Credits*

For SUE majors only. The study-abroad is a semester-long course at a foreign institution. Students must maintain a course-load equivalent of 12 credits during this semester.

*Prerequisite(s): Junior/Senior status and permission of SUE faculty adviser.*

*Note: Does not satisfy a humanities and social sciences elective.*

### **URB-UY 4024 Capstone Project**

*4 Credits*

The capstone is a research project that presents SUE students with an opportunity to translate previous coursework into an applied research effort. This is a real-world based course in which students work in teams to identify, research, and propose solutions to a multidisciplinary urban issue, supervised by an SUE faculty member

in weekly class discussions. The field research should be supported by library research and culminates in a written and oral report.

*Prerequisite(s): Senior Status, permission of SUE faculty advisor.*

*Note: Does not satisfy a humanities and social sciences elective.*

### **URB-UY 4034 Internship**

*4 Credits*

Students may undertake an internship for academic credit with an appropriate private, public, or non-profit agency or firm. The internship is an opportunity to extend learning outside of the classroom into a real world setting, and to explore career options tied to the major.

Students complete 140 hours at the internship site and attend occasional class meetings. The course involves completing a learning contract, regular reflections, assignments, and a final presentation.

*Prerequisite(s):* IDM/SUE/STS majors only. Permission of instructor required.

## **Humanities and Social Science Coursework**

### **Art History**

#### **AH-UY 2114 History of Art as Techné**

*4 Credits*

This introduction to Western Art in different historical periods focuses on pre-20th-century art. The course samples important periods and themes in art history, from ancient Egypt and archaic Greece to the present. This course also enhances cultural, social and aesthetic understanding through intensive engagement with a variety of visual forms in different historical periods. In addition, the course focuses on technological and social developments that drive creative innovation.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

#### **AH-UY 3214 Contemporary Art, Electronic Art and Technology**

*4 Credits*

This audiovisual lecture course focuses on contemporary international art. Each week will feature a selected media element (film, video or audio) to illustrate the focus of the session, a required reading assignment and a discussion period.

*Prerequisite(s):* AH-UY 2114.

*Note: Satisfies a humanities and social sciences elective.*

#### **AH-UY 4911 Special Topics in Art History**

*Variable Credits*

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

*Prerequisite(s):* AH-UY 3214.

*Note: Satisfies a humanities and social sciences elective.*

#### **AH-UY 4912 Special Topics in Art History**

*Variable Credits*

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

*Prerequisite(s):* AH-UY 3214.

*Note: Satisfies a humanities and social sciences elective.*

#### **AH-UY 4913 Special Topics in Art History**

*Variable Credits*

This advanced seminar explores a specific topic in historical or contemporary art history. Students are expected to participate actively through seminar presentations on specific subjects and through vigorous class discussion and debate.

*Prerequisite(s):* AH-UY 3214.

*Note: Satisfies a humanities and social sciences elective*

### **Culture, Arts and Media**

#### **CAM-UY 2014/W STEM & Theater**

*4 Credits*

This course investigates Science, Technology, Engineering, and Mathematics (STEM) as they are portrayed in the theater. Concepts such as scientific creativity and discovery; the relations among science, technology, religion, and the state; the social and ethical interactions between individual scientists and engineers that constitute the practices of science and engineering; and the role of mathematics as the language of science and engineering, will be considered from the points of view of various

playwrights. STEM is a springboard to discuss moral or political issues and biographical concerns.

*Prerequisite(s):* Completion of first year writing requirements.

*Note: Satisfies an HuSS General Education requirement for Poly majors*

#### **CAM-UY 2204 Disability Studies**

*4 Credits*

This course dynamically engages students in the world of disability. As a member of a team including a guest consultant with a disability, students will discover that person's interests, abilities, and desires and portray them with digital storytelling. This active learning approach, carefully guided by the instructor, is enhanced with readings, guest lectures, videos and field trips. Students will learn about disability history, assistive technology and universal design. The end-of-semester is celebrated with a formal presentation of the person-centered projects. The aim is to show the individual, making the "invisible visible."

*Prerequisite(s):* Completion of first year writing requirements

#### **CAM-UY 2384 Jade, the Stone of Heaven**

*4 Credits*

Four cultures-civilizations around the world have discovered jade and considered it a sacred substance, divine and useful. In Pre-Columbian Mesoamerica jade symbolized the state and the authority of the gods, and was a useful material more precious than gold. In the Middle Kingdom, or China, jade was the magical "Stone of Heaven," celebrated from prehistory into modern times. Jade is found in Neolithic graves, and small disks of fine white jade were set in the gold medals of the recent Chinese Olympics. This course summarizes how jade fit into several cultures and civilizations around the

world, with emphasis on historical and modern China.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a humanities and social sciences elective.*

**CAM-UY 3004 Special Topics in Culture, Arts and Media**  
4 Credits

This course looks at selected topics and issues in culture, arts and media at the 3000 level.

*Prerequisite(s): One Level 2 CAM cluster humanities and social sciences elective.*

*Note: Satisfies a humanities and social sciences elective.*

**English**

**EN-UY 1084W Introduction to College Writing for ESL Students**  
4 Credits

This intensive course in reading comprehension and composition skills is for non-native speakers of English who are inadequately prepared for college composition. The course emphasizes competency in standard written English and fluency in writing, grammatical control, comprehension of college-level texts, practice in listening and speaking and expansion of English-language skills for academic and professional purposes.

*Prerequisite(s): EN Placement exam.*

**EN-UY 2114/W Machines Made of Words I: Poetry as Design**  
4 Credits

Following (and challenging) William Carlos Williams' definition of a poem as "a machine made of words," this course examines how poems are made. The course explores questions of invention and innovation in poetic form and how "form" and "content" interact in a wide range of poetry—from the earliest English ballads to contemporary work. Students write five critical essays.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2134/W The Novella: Between the Short Story and the Novel**  
4 Credits

This course introduces the origins, characteristics and innovative qualities

of the novella from several countries and historical periods. The course compares this genre with the novel and short story. Students discuss and write about assigned works.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2174W The World's Greatest Journeys**  
4 Credits

In this introduction to the literature of the journey, from several countries and historical periods, the focus is on the place of science, innovation and invention in these works. This writing-intensive course emphasizes revision.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2194/W The Rise of the Graphic Novel**  
4 Credits

This course explores the recent emergence of the graphic narrative as a literary genre. How has the comic book, once exclusively identified with popular culture, developed into a mode for sophisticated literary and artistic creation?

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2204W Science Journalism**  
4 Credits

Introduction to a field of specialized writing that includes science and technology articles geared to an informed lay audience and published in newspapers, business magazines, niche publications, and online journals and blogs. Students will read and comment on classic pieces written since the field began to take shape as a major sector of the media following World War II. Students will research and write news and feature articles on science, technology, and medical issues, with the clear purpose of publishing their work in the school newspaper. Emphasis will be on research, development of interviewing skills, accuracy and clarity in reporting, and writing style. Each student will also compose a major "think" piece that explores and interprets a complex, controversial

public-policy issue besetting one of the science/technology disciplines today.  
*Prerequisite(s): Completion of first year writing requirements*

**EN-UY 2244 Shakespeare and the Creative Imagination**  
4 Credits

In this course, students learn how Shakespeare's writings were influenced by his literary forebears and how he has inspired artists since his own time. Through this approach, the course explores the author's particular creative genius and his legacy.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2254/W Literature and War**  
4 Credits

This course explores how literary depictions of war have changed over time. We begin with early examples such as Virgil's "Aeneid," "Beowulf," and Shakespeare's "Henry" plays, in which war is closely identified with heroism and coming of age and move onto later examples such as Vonnegut's "Slaughterhouse-Five" and O'Brien's "The Things They Carried," in which participating in war is portrayed as a more troubling activity. In addition to literature, we will address theoretical readings on the impact of new technology on the language of war.

*Prerequisite(s): Completion of first year writing requirements*

**EN-UY 2324/W Technologies of Literary Production**  
4 Credits

This course examines how the changing status and technologies of written language have shaped and continue to transform literary culture. Beginning with works first conceived and transmitted as part of rich oral traditions, the course will end with works of literature produced primarily for online readers.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2334/W The Invention of the Word**  
4 Credits

This course explores not the subject of "innovation" in literature, but the fact of

it. Students read a range of literary texts that invented utterly new ways of writing: new forms and new approaches to consciousness and language itself. The course focuses on two clusters of literary and linguistic innovation: (1) writing in the ancient world, where narrative, drama and lyric-and indeed, the technology of writing itself-were first invented, and (2) works by pioneering literary modernists who radically reinvented the forms forged by their earliest predecessors.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2354/W Inventing America: Nation, Culture, Self**  
4 Credits

This course explores the ways American writers have imagined-and participated in- the invention of nation, culture and self, from the Colonial period through the Civil Rights era. Special attention is paid to how American writers have engaged with questions surrounding the “newness” of American culture and how literature has reflected and affected “change” in American culture.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 2414/W The City and Literature**  
4 Credits

This course examines the role of a major international city in works of poetry, drama, and fiction. By way of contrast, we will take a brief look at what happens in works set outside of a city. Attention will be paid to historical context.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: This course satisfies HUSS elective requirements and HUSS writing intensive requirements.*

**EN-UY 2424 Medicine and Literature**  
4 Credits

This course examines the implications of medicine, mental or physical illness, and death in works of poetry, drama and fiction. Some attention will be paid to historical context. This course satisfies HUSS elective requirements.  
*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*  
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EN-UY 2424W Medicine and Literature**  
4 Credits

This course examines the implications of medicine, mental or physical illness, and death in works of poetry, drama and fiction. Some attention will be paid to historical context.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: This course satisfies HUSS elective requirements and HUSS writing-intensive requirements*

**EN-UY 3144/W Formal Approaches to Art & Poetry**  
4 Credits

The poems of John Ashbery and the art of Richard Serra confront the respective reader/viewer: find a methodology based upon the structural configuration of the poem and sculpture to enable a “reading” of the work. The works that will be addressed reject impressionistic, subjective commentary. The beauty of word or artifact is not applicable. Post-1900 non-referential sculptures and paintings will be juxtaposed with poems that disassociate themselves from narrative content, poems whose only subject matter is language configuration - even when there is apparent thematic material - poems of Robert Creeley, John Ashbery, Emily Dickinson, Robert Frost, Wallace Stevens, Amy Clampitt, Susan Howe, Michael Palmer, Clark Coolidge, and Louis Zukofsky. The poets so listed complement preoccupations of artists such as Mark di Suvero, David Smith, Richard Serra, Anthony Caro, Donald Judd, Carl Andre, Vito Acconci, Robert Smithson, and Marcel Duchamp.  
*Prerequisite(s): Completion of first year writing requirements*

**EN-UY 3154 Fantasy Workshop**  
4 Credits

A workshop in writing fantasy, with extensive reading in the genre.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 3194 Ethical Questions in Literature**  
4 Credits

This course examines the implications of ethical questions posed in works of poetry, drama, and fiction. Attention will be paid to historical context. This course satisfies HUSS elective requirements.  
*Prerequisite(s): Completion of first year writing requirements*  
*Note: Satisfies a humanities and social sciences elective.*  
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**EN-UY 3194W Ethical Questions in Literature**  
4 Credits

This course examines the implications of ethical questions posed in works of poetry, drama, and fiction. Attention will be paid to historical context.  
*Prerequisite(s): Completion of first year writing requirements.*  
*Note: This course satisfies HUSS elective requirements and 3000-level writing intensive requirements for all Poly majors.*

**EN-UY 3434W Machines Made of Words II: Designing Poetry**  
4 Credits

In this seminar/workshop, students read a wide range of poetic forms or structures and practice making poems, focusing on the reading and composition of poems as forms of design.  
*Prerequisite(s): Completion of first year writing requirements and EN-UY 2114/W or permission of instructor.*  
*Note: Satisfies a humanities and social sciences elective.*

**EN-UY 3814/W The Environment and Literature**  
4 Credits

Nature as an inspiration for writers is not new. Concern for the environment, both indoors and out-of-doors, is not new. Recently, however, the critical discipline of ecocriticism has emerged as a way to study the relation between the environment and poetry, drama, fiction, and non-fiction drawn from the traditional literary canon. This course will study some of those works and the many implications of this relationship. Works of art may supplement the readings.



*Prerequisite(s): Completion of first year writing requirements.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## History

### **HI-UY 2204/W Medieval Technology** 4 Credits

This course considers medieval heritage, culture, society, technology and its impact and continuity in modern times. The course looks at the nuclear family as it originated in medieval times, and emphasizes concepts of modern law, religion, war, science, race and class.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2234 Introduction to the History of Western Technology** 4 Credits

This course surveys generally the history of technology (from the early modern period to the present) and investigates how technology shapes society, and how society molds technology. Topics include ancient technologies, the printing press, the Industrial Revolution, the replacing of laborers with machines, electricity, transportation, Ford and the invention of the automobile, Taylorism and the organization of labor, technology during World War II (including radar, V1 and V2 rockets and the Enigma machine) and the rise of the NASA space program.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2254/W From Heat Engines to Black Holes** 4 Credits

What is the nature of heat? How does it relate to atoms, black holes, information and a demon in a box full of gas molecules? This course answers these questions by developing the history of thermodynamics. That history begins with early 18th-century caloric theories of heat, 19th-century analyses of steam engines, the kinetic theory of gases, the statistical approach to mechanics, atomic theories of matter, the concept of entropy, early 20th-century concepts of information and, finally, current

applications to black holes (as well as Maxwell and his famous demon). The course considers theoretical descriptions of the phenomena and the technologies derived from them.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2264 The Ship** 4 Credits

Ships, the largest human-made moving objects, have played a pivotal role in trade and warfare throughout history. This course covers the history, development and technology of ships from ancient times to the present. The course discusses aspects of the atmosphere and seas as they relate to ship design and use. Technological advances in hull design, materials, sails and power also will be discussed. The use of ships in trade, human transportation, warfare, fishing, piracy and global exploration are covered, along with the satellite industries of shipbuilding and port support. The course also looks at the manning of ships, the social and military organization, the life of mariners, the development of navigation and its technologies in an historical context, and submarine evolution and technologies.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2353 A History of NYC Transit and the Development of NYC** 4 Credits

This course traces the technological history of public transportation in New York City and investigates its role in the development of the city, its economy and its social fabric. From the early days of horse-drawn public carriages to the modern subway system, the role of the public transit in the historical development patterns of New York City is treated. The course covers trolley systems, the age of the elevated railways and the subway system. Political, social and economic issues involved in the development of these critical infrastructures are discussed. Students develop independent project reports on aspects of the NYC public transit system, or on public-transit systems in other major world cities.

*Prerequisite(s): Junior Status or permission of instructor.*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2364 History of Aviation and Aviation Technology** 4 Credits

In little more than 100 years, aviation has passed from a ground-hugging flight of less than a minute to high-altitude, supersonic flights that cross continents and oceans. This course surveys the history of aviation and the technological innovations that led to this crucial modern technology. This course also discusses the physics of flight, how increased understanding of aerodynamic principles led to successive aircraft improvements, and the development of new materials and control systems. Although military research drove many technological innovations, this course focuses on the economics and development of commercial aviation, which has changed the world. The course also looks at ultramodern trends in aircraft design and control, including unmanned cruise missiles and aircraft, and new commercial-aircraft designs and production techniques.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2514/W Introduction to New York City History** 4 Credits

This course looks at the history and development of the City of New York, from Verazzano's exploration to the present. Major themes include the evolution of the city's political economy, political and economic influences on land and space use, and ethnic and class conflict in the urban environment.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 2724 Urban Environmental History** 4 Credits

This course will examine the development of cities, primarily in North America, the evolution of the technologies used for that development, and their effect on the natural environment of cities and their regions,



and the effects of the modernization and electrification of rural America on cities. Students will use a broad toolkit of historical methods and modes, including environmental history, social history, world history and history of technology.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 3034/W History of New York's Urban Infrastructure** 4 Credits

This survey of New York City's infrastructure concentrates on water, sanitation and public health, electrical and communications systems, the development of housing and real estate, the security infrastructure and plans for the future. The course explores how the city's political economy has shaped its physical environment and how technological innovations have made the city modern and postmodern.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective*

### **HI-UY 3244/W The History of Light** 4 Credits

What is the nature of light? How does it relate to magnets, electric circuits, TVs, radioactivity and the fundamental forces of nature? More importantly, what really happens to your burrito when you microwave it? This course answers these and similar questions by following the historical development of three apparently distinct and unrelated phenomena- electricity, magnetism and light. Topics range from descriptions of these phenomena by the Greeks to Maxwell's 19th century unification of them into a single phenomenon to Einstein's theory of special relativity to their incorporation into the Standard Model of contemporary physics. The course considers theoretical descriptions of the phenomena and technologies derived from them.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 3254/W History of Mass Media**

4 Credits

This mass-media history course examines broadsides, newspapers, cinema, radio, TV and the Internet, from the advent of cheap print in the early modern period to the turn of the 21st century. Themes include the history of mass-media technology, the mass dissemination of news and its effects on popular culture and gender relations, sensationalism, and the role of the media in developing advertising and consumer culture.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 3304 Science and Technology as a Strategic Resource in World War II**

4 Credits

This course examines the role of technology and science during World War II. Among the technologies that are considered are some that were inherited from World War I and much improved (e.g., tanks, airplanes, aircraft carriers and submarines). Others were completely new and required considerable scientific input to be developed (e.g., radar, code breaking by the use of computers, jet engines, ballistic missiles, antibiotics and the atomic bomb).

*Prerequisite(s): Completion of first year writing requirements and One level 2 STS cluster course.*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 3434 History of Intellectual Property in America**

4 Credits

This course, a history of successive regimes of patent, trade secret, copyright and trademark law from the early modern period to the present, introduces undergraduates to basic intellectual property concepts, language, the political and distributive implications of intellectual property regimes, and the possibility or even inevitability of alternative regimes.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **HI-UY 4334W Seminar in Urban Infrastructure History**

4 Credits

This seminar investigates the urban and environmental history of New York City's infrastructure, including water, sewage, transportation, housing and office construction. The course investigates these systems in the context of the environmental, political and economic concerns that shape the city's infrastructure. The course looks at the transnational circulation of ideas about designing and constructing urban systems. Questions include: How and why are infrastructure systems built? Why are they built the way they are? How do the technologies used affect the environment? Are the systems sustainable and interoperable? How do ideas about infrastructural needs, design and financing circulate transnationally?

*Prerequisite(s): HI-UY 3034/W or instructor's permission.*

*Note: Satisfies a humanities and social sciences elective.*

## **Media Studies**

### **MD-UY 2164/W History and Social Impact of Mass Media Communications**

4 Credits

This course covers the history and social impact of mass media from Gutenberg's invention of the printing press until today. The focus is not only on the technological aspects of these media, but also on how their development and later widespread adoption directly and indirectly affected the contemporary socio-cultural environment.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **MD-UY 2214/W Cinema 1895-1950** 4 Credits

This critical survey of cinema, from the Lumière brothers to the immediate post-World War II period, covers genres including short and feature formats in documentary, drama and animation. Works will be examined in detail, with attention to their place in the development of the form and their cultural and social context.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 2314 Interactive Narrative**  
4 Credits

This course introduces students to the complex relationship between interactivity and storytelling. Students analyze how an interactive structure creates narrative. Works explored in this course range from nonlinear novels, experimental literature, audio narratives, theater/performance to film as narrative databases and games. The study of the structural properties of narratives that experiment with digression, multiple points of view, disruptions of time, space, and storyline is complemented by theoretical texts about authorship/readership, plot/story, and characteristics of interactive media.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 3164/W Critical Studies in Media**

4 Credits

This course is an introduction to the theoretical discourse used to analyze contemporary media in all of its forms. Students will develop an understanding of the media theories that have had a strong influence on the critical understanding of media over the past 100 years. From Marxism to Postmodernism, students will read original texts, texts that extrapolate from those key works, and general overviews of the field. The texts come from the disciplines of political economy, semiotics, philosophy, media studies, and science fiction. Through class discussions, writing assignments, and creative activities, students' are expected to demonstrate informed, articulate insights about media and its cultural impact.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 3214/W Cinema 1948-2000**  
4 Credits

This course is a critical survey of cinema from in immediate post-WWII period to 2000. Genres covered will include documentary, comedy, drama and experimental. Works will be discussed in detail in terms of their

place in the development of the form, and in terms of their cultural and social context. Each week, students will view the assigned film before class for details formal analysis and critical context in class. The course will be organized thematically; each week, a selection of alternate films will be offered for additional viewing and essay topics.

*Prerequisite(s): Completion of first year writing requirements, and a 2000-level humanities and social sciences course.*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 4164/W Critical Studies in Digital Art**

4 Credits

This course will introduce students to the historical, technological, and philosophical milieu that contextualizes and composes the creative use of digital technology. The course will be (1) delving into the history that is the foundation for our current context, (2) contemplating the theoretical implications for technological cultural production, (3) comparing the differences between analogue and digital art that are sometimes subtle and sometimes blatant, and (4) considering the complexity of defining personal expression in light of the technological, social meshwork that is the digital domain. As a result, digital art will be considered in the context of technological art and its history and implications.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 4911 Special Topics in Media Studies**

1 Credit

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

*Prerequisite(s): MD-UY 3164/W.*

*Note: Satisfies a humanities and social sciences elective*

**MD-UY 4912 Special Topics in Media Studies**

2 Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

*Prerequisite(s): MD-UY 3164/W.*

*Note: Satisfies a humanities and social sciences elective.*

**MD-UY 4913 Special Topics in Media Studies**

3 Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

*Prerequisite(s): MD-UY 3164/W.*

*Note: Satisfies a humanities and social sciences elective*

**MD-UY 4914 Special Topics in Media Studies**

4 Credits

This advanced seminar looks at contemporary developments in media communications from a global perspective. Students are expected to participate actively through presentations on specific subjects and through vigorous seminar discussion and debate.

*Prerequisite(s): MD-UY 3164/W.*

*Note: Satisfies a humanities and social sciences elective.*

**Music**

**MU-UY 2124 Western Music Theory**  
4 Credits

This course, an introduction to the fundamentals of Western music theory, focuses on nomenclature, basic notation literacy and fundamentals of harmony, counterpoint and rhythm. Students complete weekly exercises to learn basic skills in composition and musicianship, including dictation, sight-singing, chord analysis and identification, transposition and voice-leading.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 2214 Non-Western Music Appreciation**  
4 Credits

This analysis-and-discussion course examines the music of non-Western cultures, from the pre-Colonial period through the present day. The course focuses on performance practices, the relationship between music and the arts, the influence of Western music and technology, and hybridity in contemporary popular music. A topical focus on different cultures will look at the musical traditions of the Middle East, North and Sub-Saharan Africa, India and East and Southeast Asia. Students complete regular listening assignments and perform research on musical styles and traditions.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 3134 Music Theory for Songwriters**  
4 Credits

In this introduction to music theory as it applies to songwriting, students compose music and lyrics, building on a practical application of scale, chord and harmony theory. An integral part of the course is an introduction to the craft of poetry as applied to song-lyric writing. Students need free access to a guitar or piano, and some experience on either instrument is preferred. However, neither formal training nor technical proficiency is required.

*Prerequisite(s): Instructor's permission or MU-UY 2124.*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 3144 Music Since 1900**  
4 Credits

This course examines the development of musical instruments from ancient to modern times, looking at the relationship between technology and society as it expresses itself in musical culture. Topics include the development of the "classical" orchestral instrument families (strings, percussion, woodwind, brass), non-Western instrumental evolution (gamelan, Arabic instruments), the impact of industrialization and the rise of electronic and digital technology.

Students will perform research on the relationship between technology and performance practice.

*Prerequisite(s): MU-UY 2124.*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 3214 The Musical Instrument**  
4 Credits

This course, on the art music of the 20th century, focuses on social and historical trends and their impact on developments in compositional practice, instrumental forms and technology. Topics covered include the role of nationalism in music, the European serialist avant-garde, the New York School, the changing nature of the composer in society, the increasing role of technology and the musical dialogue between art and popular music. Students complete regular listening and writing assignments and are required to attend performances outside of class.

*Prerequisite(s): MU-UY 2124.*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 3314 Phonography**  
4 Credits

This course looks critically at the development of recording technology as a catalyst for trends in popular and art music, from the early 20th century to the present. Topics include the rise (and possible fall) of the record industry in the United States, the development of musique concrète and electroacoustic music and the massive impact of recording technology on popular urban, electronic and dance music. Students are encouraged to explore how the artistic practices of sampling, dubbing and remixing have expressed themselves in different genres, scenes and musical styles. The course also looks at current legal, ethical and social issues behind musical copyright and distribution.

*Prerequisite(s): MU-UY 2124.*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4114 Musical Informatics Studio**  
4 Credits

This studio examines how music and sound actually "work," from the view of mathematics, physics and information theory. This is a music-theory course in reverse. The class looks at the

underlying mathematical principles behind harmony, melody, rhythm (and their "scientific" equivalents of frequency, timbre and duration). Using acoustics, instrument design and basic analog and digital-signal theory, students investigate the properties of music from a scientific, engineering and analytic perspective. Students perform research on topics of interest and present their findings semiweekly.

*Prerequisite(s): MU-UY 3XXX or DM-UY 3113.*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4211 Special Topics in Music**  
1 Credit

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

*Prerequisite(s): MU-UY 3XXX*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4212 Special Topics in Music**  
2 Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

*Prerequisite(s): MU-UY 3XXX*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4213 Special Topics in Music**  
3 Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

*Prerequisite(s): MU-UY 3XXX*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4214 Special Topics in Music**  
4 Credits

This variable-credit intensive course, combining music theory and practice, may be repeated for credit under different topics.

*Prerequisite(s): MU-UY 3XXX*

*Note: Satisfies a humanities and social sciences elective.*

**MU-UY 4314 Psychoacoustics**  
4 Credits

This course looks at how people hear and listen to sound and music from a physiological, psychological and sociological frame of reference. The

class investigates the basics of human hearing and auditory perception and examines how sonic and musical practices and vocabularies evolve based on how people hear. Students perform basic research (including developing simple experiments) and present their findings semiweekly.

*Prerequisite(s):* MU-UY 3XX4.

*Note: Satisfies a humanities and social sciences elective.*

## Philosophy

### PL-UY 2004 Symbolic Logic

4 Credits

This course introduces the methods and applications of propositional logic and relational predicate logic. The course looks at the concept of a formal language and covers semantic and proof-theoretic methods of testing arguments for validity. Semantic concepts of tautology, logical equivalence and consistency are compared with their proof-theoretic counterparts, and the notions of soundness and completeness of proof-theoretic methods are introduced.

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2134 Philosophy of Science, Technology and Society in China and India

4 Credits

This course addresses the fundamental questions of philosophy-What is real? What is good? How do we know?-by considering the answers by classical philosophers from India and China. Philosophy in Asia has not been viewed as an abstract academic subject with little or no relevance to daily life. Rather, it has been seen as one of life's most basic and important enterprises. Philosophy is seen as essential to overcoming suffering and improving the quality of human life. Since Asian philosophy is concerned with practical issues to a greater extent than in the West, the course considers how technology is understood and valued. Attention is given to the history of science in China and India. Since no rigid distinctions exist between philosophy and religion in Asian thought, the place of science and technology in relation to human values is also different. The class examines the Asian philosophical tradition to understand both its historical

importance and its relevance to society today.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2144 Ethics and Technology

4 Credits

This course considers how technology shapes and patterns-and is shaped and patterned by-human activities, from a moral point of view. This course focuses on how the technologically textured world changes human life, individually, socially and culturally, for better or worse. The course considers several views of technology and several ethical theories for evaluating technology. The course explains the structures of change and transformation and develops critical forms of thought, so that students can understand, evaluate, appreciate and criticize technological development.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2204 Philosophy of Technology

4 Credits

This survey of prominent approaches to the philosophy of technology asks: What are the philosophical problems presented by technology? How does technology influence ethics, politics and society? What is the relation of philosophy of technology to the traditional branches of philosophy (aesthetics, epistemology, metaphysics)?

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2254/W Science and Pseudoscience

4 Credits

This survey of popular pseudoscientific claims emphasizes issues in the philosophy of science, including demarcation, evidential warrant, scientific progress, science and public policy, and fallacies of reasoning. Topics include UFO sightings and alien abductions, the Nemesis theory of dinosaur extinctions, astrology, creationism, psychic phenomena, theories of intelligence, alternative

medicines, global warming and cold fusion. The course emphasizes student input to determine the topics covered.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2274/W Space and Spacetime

4 Credits

What is the nature of space? Is it an independently existing substance, or does it merely consist of the relations between physical objects? Can motion be described simply in terms of the relational properties of objects, or must people always define motion with respect to an absolute motionless substratum? Does the existence of left-handed gloves entail the existence of absolute space? This course considers these and other questions about the nature of space and time as they appear in the writings of philosophers and scientists, including Plato, Aristotle, Descartes, Newton, Leibniz, Berkeley, Kant, Poincaré and Einstein.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 2294/W Quantum Mechanics and Information

4 Credits

Quantum mechanics is today the best-confirmed theory of particle dynamics. The theory is not only the basis for all digital technologies, but also the theoretical foundation for the best-confirmed theories of matter (quantum field theories). However, since its inception, quantum mechanics has been beset with conceptual problems. No consensus exists on how to interpret it: What would the world be like if it were true? This course develops the mathematical formalism of the theory and explores several proposals about how to interpret it. Other topics include conceptual issues of quantum teleportation, quantum computing and quantum cryptography.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### PL-UY 3004 Metalogic

4 Credits

What is the relation between truth and proof? Are there true statements about

natural numbers that cannot, in principle, be proven? Can an algorithm be written to decide which statements about numbers are provable and which are not? What is the mathematical basis of the concept of a mechanically implementable algorithm (i.e., a computer program)? What does all of this have to do with logic? This course addresses these and other questions by investigating the properties of propositional and 1st-order logic. Topics include the soundness and completeness of formal systems of propositional and 1st-order logic, the Löwenheim-Skolem and Compactness theorems for 1st-order logic, Gödel's incompleteness theorems for formal arithmetic, and Turing machines and the notions of computability and undecidability.

*Prerequisite(s):* PL-UY 2004 or permission of the instructor.

*Note: Satisfies a humanities and social sciences elective.*

### **PL-UY 3204 Philosophy of Technology: The Critique of Heidegger**

*4 Credits*

This course examines, critically and reflectively, the impact, effects and outcomes of technologies upon human activities. The course studies the nature of the technologically textured ecosystem, or techno-system. The course focuses on how technologies change human life, individually, socially and culturally, and considers the effects of human-technology relations on science, culture, democracy and human values. Emphasis is on the position of Heidegger, his predecessors, followers and critics. The course will examine Heidegger's unusual interpretation of East Asian philosophy in relation to technology. Heidegger claimed to find merit in Eastern thought, and his critique of Western technology is seen in an Eastern philosophical context.

*Prerequisite(s):* One level 2 STS cluster course.

*Note: Satisfies a humanities and social sciences elective.*

### **PL-UY 3214 The Phenomenon of Life**

*4 Credits*

This course offers an existential interpretation of biological facts. The problem of inwardness as examined in modern philosophy is addressed from

the standpoint of scientific biology. The course approach is not be limited by the anthropocentric tradition of idealist and existentialist philosophy, nor the materialist standards of natural science. The course explores the great contradictions of human experience-freedom and necessity, autonomy and dependence, self and world, creativity and mortality-through the ascending order of organic powers and functions: metabolism, motility, desiring, sensing and perceiving and on to imagination, art and mind.

*Prerequisite(s):* Completion of first year writing requirements and One level 2 STS cluster course.

*Note: Satisfies a humanities and social sciences elective.*

### **PL-UY 3254/W Philosophy of Science**

*4 Credits*

The philosophy of science is divided into two subfields: The first studies the nature and methodology of science. The second examines the conceptual and philosophical foundations of particular scientific fields. This course considers topics in the first subfield, including philosophical attempts to describe scientific explanations, laws of nature and the process by which evidence confirms theories in science. The course also considers the nature of scientific theories: what they are, how they change and how they can and should be interpreted.

*Prerequisite(s):* One level 2 STS cluster course.

*Note: Satisfies a humanities and social sciences elective.*

### **PL-UY 3264/W Physics Information and Computation**

*4 Credits*

This course investigates the conceptual foundations of contemporary notions of information and computation from the point of view of physics. The course is divided into four parts: Part 1 considers the relation between entropy and global concepts of information; Part 2 considers the relation between space-time structure and physical concepts of computation; Part 3 considers the relation between quantum and classical information; and Part 4 considers attempts to reconceive physics entirely in information-theoretic terms.

*Prerequisite(s):* One level 2 STS cluster course.

*Note: Satisfies a humanities and social sciences elective.*

### **PL-UY 3284/W Relativity and Spacetime**

*4 Credits*

The first part of this course develops the physics underlying special relativity and considers such conceptual questions as: Does Special Relativity prohibit faster-than-light travel? Does it allow a traveling astronaut to age less and return home in the distant future? What is the significance of Einstein's famous equation " $E = mc^2$ "? The second part of the course develops the physics underlying general relativity and considers conceptual issues surrounding such current applications as time machines, wormholes and "warp-drive" spacetimes.

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

### **Psychology**

#### **PS-UY 2324W Environmental Psychology**

*4 Credits*

This course looks at how people interact with their environments: how settings affect behavior; how people change environments to fit their needs; and how people can become an active part of the environmental-design process. The course discusses how people use space and the way environmental design meets (or fails to meet) human needs. These concerns are valid for very-small-scale design problems (as in human-factors engineering); mid-size spaces (architecture and interior design); large scale spaces (communities, urban areas).

*Prerequisite(s):* Completion of first year writing requirements

*Note: Satisfies a humanities and social sciences elective.*

#### **PS-UY 2614 Psychology of the Internet**

*4 Credits*

This class investigates aspects of human behavior in terms of the Internet. The Internet is a technological phenomenon that allows people separated by huge distances to interact with each other in relatively seamless fashion. Does the Internet allow people to connect in ways never possible before? Or are these new



connections variations of previous human interactions, only on a computer screen. For all of its positive attributes, the Internet has a negative side: People become increasingly dependent on interacting only through the Internet. Is this dysfunctional? What characterizes addictive behavior? Can addictive behavior be attributed to a physical action as opposed to a biological substance?

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 2644 Creativity and Innovation**

*4 Credits*

This course explores the nature of the creative act. What does it take to be creative? What are some of the cognitive and personality variables that aid and hinder creativity? What are the characteristics of great innovators? Is innovation purely individual? Or are innovators a product of their time? The course also surveys literature on teaching creativity and innovation

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 2664 Intelligence: Real and Artificial**

*4 Credits*

This course explores the nature of intelligence, both human and computer, and covers historical debates centered on intelligence testing. Can computers be programmed to think? If they can, what would a "thinking" computer look like? The course covers issues such as the Turing test and human-computer interaction.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 2724 Human Factors in Engineering Design**

*4 Credits*

The purpose of this course is to familiarize students with basic concepts, research findings and theories related to the way in which human characteristics, capabilities and limitations, including physiology and psychology, affect system design and performance. Students will develop a basic

understanding of methods for studying and assessing human behavior and for analyzing human performance. It will introduce aspects of system, interface, organizational design and physical setting as they influence operators and performance.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 3164 Health Psychology**

*4 Credits*

This course is designed to acquaint students Health psychology as a field concerned with how to promote and maintain health through examination of causes and correlates of health, and prevention, intervention and treatment of illness. The course will 1) provide a thorough examination of health beliefs, illness cognitions and psychological aspects of health care (such as factors affecting service utilization, the role of health care provider and of patient) all of which are of vital importance in the prevention and treatment of illnesses; 2) focus on changing specific health related behaviors through prevention and intervention programs, and the role of stress, coping and social support in maintaining one's physical and emotional well-being and in the etiology of diseases; and 3) explore the management of chronic and terminal illnesses such as cancer, diabetes and HIV. It is expected that by the end of the semester, students will have a deep understanding of the relationship among biological, psychological and social factors in predicting individuals' health status.

### **PS-UY 3604 Psychology of Internet Security**

*4 Credits*

This course looks at the relationship between psychology and online security. How do computer hackers access secure computers strictly by asking people for their password? What are the key features of current security messages and how can they be made more explicit so the average computer user can understand them? What social-psychology principles are required for a secure network? And what perceptual issues help secure a computer network? *Prerequisite(s): One level 2 STS cluster course.*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 3694 Humor and Modern Media**

*4 Credits*

Humor is considered one of the most pleasurable positive emotions. The questions asked will include: What makes something funny? Why do people find someone falling down funny in one culture and tragic in another? What are the cross-cultural implications of humor and how have they been affected by a global worldview? How has the Internet changed our view of humor, now that technologies like YouTube make it possible for anyone to be a director or cinematographer with a worldwide audience? Topics will include psychoanalysis; superiority; reversal theories of humor; the psychology and psychobiology of humor; and humor, laughter and mental health.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 3724 Psychology of Sustainability**

*4 Credits*

This course addresses the psychological bases of environmental problems, investigates theories of behavior change as they relate to environmental issues and introduces practical strategies to foster behavior change. Topics include the ways in which the fit (or lack of it) of design to human behavior can affect environmentally relevant behaviors, such as energy use and recycling. Course issues include designing green buildings and creating sustainable communities.

*Prerequisite(s): One level 2 PS course.*

*Note: Satisfies a humanities and social sciences elective.*

### **PS-UY 3754 Psychology of Living in Extreme Environments**

*4 Credits*

This course considers issues, research and theory in relation to creating human habitats in extreme space, undersea and polar regions. The course reviews firsthand experiences and formal studies of life in these settings, and extrapolates from work in other, less extreme human settings. Psychological issues include privacy, territoriality, isolation and

crowding, light and views of nature, as well as personality and organizational issues. Students complete a research paper and engage in a team-design project.

*Prerequisite(s): Completion of first year writing requirements*

*Note: Satisfies a humanities and social sciences elective*

**PS-UY 3814 Social Psychology of Virtual Worlds**

4 Credits

This course explores human relations in the virtual world. Do real-world interactions maintain themselves in an online community, or do the rules of social interaction change significantly in a virtual environment? When people perceive themselves as being anonymous, do they feel the same responsibility for their own behavior, or do they interact with others differently as they would in the real world? This course examines the psychology of

online, virtual relationships with a view to compare and contrast them with real-world relationships.

*Prerequisite(s): One level 2 PS course.*

*Note: Satisfies a humanities and social sciences elective.*

**PS-UY 3834 Special Topics in Psychology**

4 Credits

This course discusses new or experimental topics in psychology offered by current or visiting faculty.

*Prerequisite(s): One level 2 PS course.*

*Note: Satisfies a humanities and social sciences elective.*

**PS-GY 997X MS Thesis**

*Variable Credit*

This course is an independent research project that demonstrates scientific competence and that is performed under the guidance of advisers. The course may be repeated for total up to 6 credits.

*Prerequisite(s): consent of adviser.*

**Journalism**

**JW-GY 6003 Introduction to Technical Communication**

3 Credits

This course is an overview of the research, writing, editing and design principles of technical communication. Particular attention is paid to writing for new media. Students learn to gather, organize and present information effectively, according to audience and purpose. Interviewing skills, technical presentation skills and writing for the Web are covered.

*Prerequisite(s): Adviser's approval.*

Weekly Lecture Hours: 3 | Weekly Lab

Hours: 0 | Weekly Recitation Hours: 0

**JW-GY 6313 Proposal Writing**

3 Credits



# Department of Technology Management and Innovation Programs

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## Management Minor

Students may obtain an undergraduate minor in management by completing 14 credits of undergraduate (MG) management courses, which must

include MG-UY 1002 Foundations of Management. An overall GPA of at least 2.0 must be maintained in these classes. At least 8 of the 14 credits must

be taken by students while enrolled at the School of Engineering.

## Business and Technology Management, B.S.

### Goals and Objectives

The Bachelor of Science in Business and Technology Management (BTM) Program is anchored on certain overarching themes, including:

- Achieving prowess through innovation, technology management and entrepreneurship.
- Leading based on a broad understanding of technology's role in the modern enterprise.
- Developing a global perspective of modern value creation.
- Committing oneself to service to the community.
- Adhering to the highest ethical standards.
- Obtaining practical exposure-through internships, speakers, on-site visits in New York City, etc.-to the latest best practices in management, especially as related to technology and innovation management and entrepreneurship.

BTM is oriented toward current and future arenas where high growth occurs. The program assumes that modern business leaders must be deeply familiar with technology and innovation. Those who have such knowledge are likely to have a distinct advantage and prosperous and satisfying careers. When appropriate, these leaders also can leverage entrepreneurship in diverse venues. The BTM Program prepares students to become such leaders.

BTM also provides students with relevant professional management education and effective approaches related to technology, innovation and information management and entrepreneurship. In other words, BTM

creatively fuses modern business administration with state-of-the-art technology management.

The BTM Program also offers rigorous training in the qualitative, quantitative and innovative aspects of technology and innovation management. All courses nurture a broad managerial background along with specific application of ideas and practices relevant to the world of technologically innovative goods and services.

The art and science of management also demand that practitioners communicate ideas effectively. Therefore, as central components of the BTM learning experience the program emphasizes spoken and written presentations in individual, team, classroom and field internship settings.

Students completing BTM are prepared to succeed in a variety of positions-such as technology project leaders, technology entrepreneurs, venture capitalists, technology finance controllers, technology and IT analysts for various organizations, consultants in professional-services firms, marketing and business-unit managers for new products and services, and a variety of other exciting roles. BTM graduates work in large and small companies and they excel at jobs that require a cross-functional understanding of both technology and the motivational, financial, innovative and international challenges that need to be met for innovation to succeed. BTM students are also well prepared for advanced professional studies in management, such as in a MS in Management, MBA, or MS in MOT, program, as well as

more scholarly and research oriented programs, such as PhD studies.

### Pedagogy

Management courses are taught using a variety of pedagogical methods.

These include:

- Theory-led teaching
- Case-method education
- Project-based and team-based teaching
- Action learning in the field
- Experiential-Based Learning

Teaching based on exposition of theory is often relevant to technology management classes. Case-method teaching emphasizes real-world business experiences and challenges students to draw general principles from many examples. Project-based and team based education is experiential; students learn by doing, much as they would in a natural sciences laboratory class. Learning by doing in the field is also encouraged. It is very common in management courses for all pedagogical approaches to be employed.

### Course Distribution

The BTM Program requires 127 or 128 credits for graduation. Key characteristics\* of this curriculum include:

- 56 credits in management
- 32 credits in courses in humanities and social sciences
- 12 credits in courses in mathematics
- 8 credits in "restricted" electives chosen from math, science, social sciences and humanities
- 7 credits in science

- 4 credits in computer science
- 4 credits in a “technical” elective
- 1 credit in the Engineering and Technology Forum
- 3 or 4 credits Free Elective

\*Please see the Typical Course of Study for the BS in BTM Program at the end of this section.

Currently, all management courses for the BS in BTM are each 4 credits except for two courses at 2 credits. This current curriculum accommodates 4-credit courses in humanities and social sciences, as well as 3-credit courses in the sciences.

### Course Numbering

BTM courses are numbered with the following schema:

The first digit of a course number corresponds to the year in which a BTM student would take the course (1 = first year, etc.)

The second digit reflects the primary nature of the course material. Courses numbered with a second digit of “0” are focused primarily on processes in management

- “1” are oriented toward organizational behavior
- “2” are quantitative in nature
- “3” describe a firm’s relationships with external forces
- “4” study innovation
- “5” are capstone courses
- “6” are Internship and Service courses
- “9” thesis

Thus, MG-UY 3304 Introduction to Supply Chain Management is a 4-credit junior-year course focusing on external relationships.

### Concentrations

Students in this degree program may direct their study in one of two areas of concentration, which focus on particular issues and strategies that apply to business and technology management:

1. **Technology Innovation and Strategy** enables students to develop effective skills for conducting strategic analysis addressing marketing, logistics, channel and operations managements issues, as well as relevant best business practices in the technological arena.
2. **Technology and Innovation in Finance** prepares students to understand financial theory and how firms use modern finance for strategic and tactical decision-making.

Candidates who choose the first concentration complete MG-UY 3304 (Introduction to Supply Chain Management) in their 6th semester and MG-UY 4004 (Management Strategy in Technology Sectors) in their 7th semester. Students electing the Technology and Innovation in Finance concentration of study take MG-UY 3214 (Advanced Corporate Finance) and MG-UY 4204 (Management Science) at these points in their careers as students.

### Degree Requirements

To remain in good standing, candidates for the degree BS-BTM must satisfy the following requirements, in addition to NYUPoly requirements for a minimum term and cumulative 2.0 GPA in all courses:

- An average of C (2.0) or better in all MG courses must be maintained.

- A course in which the grade of I is received may not be used to satisfy any prerequisites until the incomplete is resolved.

### Honors Capstone (Including Thesis and Honor’s Thesis)

Students who earn a 3.6 cumulative GPA or better in MG courses through their junior year of study qualify for honors senior project capstone courses. These students are also free to not elect this project sequence.

As part of the Honor’s Capstone course, students who earn a 3.6 cumulative GPA or better in MG courses through their junior year qualify for an optional MG-UY 4904 BS Thesis in Business and Technology Management and follow the guidelines as outlined in the Academic Policies and Degree Requirements section of this catalog. They are advised to meet with the BTM Program Director before completing their junior year.

### Information

Curricula and prerequisite changes, new courses, special sections and other special announcements are posted in the Department of Technology, Management and Innovation office suite and on the program’s website at <http://engineering.nyu.edu>. Students are responsible for keeping informed, tracking their progress and are encouraged to visit the BTM Program Director regularly.

## Business and Technology Management, B.S.

### Typical Course of Study for the Bachelor of Science in Business and Technology Management

#### Freshman Year

##### Fall Semester: 16 Credits

- MA-UY 1054 Calculus I with Precalculus, 4 Credits
- EXPOS-UA 1 Writing the Essay, 4 Credits
- CS-UY 1114 Introduction to Programming and Problem Solving, 4 Credits
- Science Elective, 4 Credits

##### Spring Semester: 14 Credits

- MA-UY 1154 Calculus II with Precalculus, 4 Credits
- MG-UY 1002 Foundations of Management, 2 Credits
- EG-UY 1001 Engineering and Technology Forum, 1 Credits
- EXPOS-UA 2 The Advanced College Essay, 4 Credits
- Science Elective (2), 3 Credits

#### Sophomore Year

##### Fall Semester: 16 Credits

- MG-UY 2204 Financial Accounting, 4 Credits
- MG-UY 2004 Management of Information Technology and Systems, 4 Credits
- MG-UY 2104 Organizational Behavior, 4 Credits
- CAM/STS/SEG/TCS Cluster Elect, 4 Credits

##### Spring Semester: 16 Credits

- MG-UY 2304 Marketing, 4 Credits
- ECON-UA 2 Economic Principles II (Microeconomics), 4 Credits
- MG-UY 2014 Operations Management, 4 Credits
- MA-UY 2054 Applied Business Data Analysis I, 4 Credits

#### Junior Year

##### Fall Semester: 18 Credits

- MG-UY 3204 Introduction to Finance, 4 Credits
- MG-UY 3024 Management of Data Communications and Networking, 4 Credits
- MG-UY 3002 Project Management, 2 Credits
- PL-UY 2144 Ethics and Technology, 4 Credits
- Technical Elective, 4 Credits

##### Spring Semester: 16 Credits

- MG-UY 3404 Innovation Management, 4 Credits
- MG-UY 3304 Introduction to Supply Chain Management, 4 Credits
- *or*
- MG-UY 3214 Advanced Corporate Finance, 4 Credits
- Restricted Elective (1), 4 Credits
- CAM/STS/SEG/TCS Cluster Elect, 4 Credits

#### Senior Year

##### Fall Semester: 16 Credits

- MG-UY 4004 Management Strategy in Technology Sectors, 4 Credits
- *or*
- MG-UY 4214 Financial Strategy, 4 Credits
- MG-UY 4404 Entrepreneurship, 4 Credits
- Restricted Elective (2), 4 Credits
- BTM Mandatory STS Cluster Elective, 4 Credits

##### Spring Semester: 15 Credits

- MG-UY 4504 Global Perspectives on Technology Management: A Capstone Project Course, 4 Credits
- MG-UY 4204 Management Science, 4 Credits
- Free Elective, 3 or 4 Credits
- CAM/STS/SEG/TCS Cluster Elect, 4 Credits

**Total credits required for graduation: 127 or 128**

## Footnotes

1. Students who are placed through the Mathematics Placement Exam or by a Mathematics Advisor, into MA-UY 914 Pre-Calculus or MA-UY 954 Pre-Calculus, must successfully complete the course before progressing to MA-UY 1054 Calculus I with Pre-Calculus. A more advanced Calculus I course may be substituted only with written permission by a Mathematics Advisor.
2. MA-UY 1052 Calculus II with Pre-Calculus is no longer offered and is replaced with MA-UY 1154 Calculus II with Pre-Calculus. A more advanced Calculus II may be substituted only with written permission by a Mathematics Advisor.
3. Follow latest NYU Polytechnic School of Engineering & Expository Writing and TCS (HuSS) requirements as stated per the NYU Polytechnic School of Engineering bulletin.
4. Approved science electives are CM-UY 1004 or CM-UY 1014, BMS-UY 1004 and PH-UY 1013 or PH-UY 1213 . EG-UY 1001 and EG-UY 1003 are NOT an approved as science electives for BTM. Any science course replacement requires approval by the BSBTM Program Director.
5. PL-UY 2144 Ethics and Technology is mandatory for all BTM majors and counts toward HuSS credits.
6. Restricted Electives are courses in math, science, Humanities and Social Sciences (HuSS) ONLY. Computer Science courses may not be counted as Restricted Electives. Restricted elective HuSS courses follow the new 4-credit approved Humanities and Social Sciences electives.
7. Students with a 3.6 GPA or better in major at the end of junior year may substitute MG-UY 4514 Honors Capstone Project in Technology, Innovation and/or Information Management and Entrepreneurship I (4 credits) or the Bachelor's Thesis in Management (4 credits) and with permission by the Dept. Chair) for MG-UY 4404 Entrepreneurship . They may also substitute MG-UY 4524 Honors Capstone Project in Technology, Innovation and/or Information Management Or Entrepreneurship II (4 credits) or MG-UY 4904 BS Thesis in Business and Technology Management (4 credits and with permission by the Dept. Chair) in Management for MG-UY 4204 Management Science . The Bachelor's Thesis in Management may take longer than 1 semester to complete and students must follow all thesis guidelines.
8. Technical Electives can be chosen from computer science, engineering, mathematics, chemistry, physics, bio-molecular sciences, digital media, and undergraduate finance courses from the Department of Financial Risk and Engineering. Technical Electives do not count towards the General Education requirements.
9. The TCS STS Cluster BTM Manadatory Technology Subset can ONLY be fulfilled by any ONE of the following 4cr TCS Cluster 2 Science, Technology and Society (STS) courses listed below (as writing (W) or non writing courses):
  - HI-UY 2364 History of Aviation and Aviation Technology
  - HI-UY 3304 Science and Technology as a Strategic Resource in World War II
  - PL-UY 2004 Symbolic Logic
  - PL-UY 2134 Philosophy of Science, Technology and Society in China and India
  - PL-UY 2204 Philosophy of Technology
  - PL-UY 3204 Philosophy of Technology: The Critique of Heidegger
  - PL-UY 3214 The Phenomenon of Life
  - PL-UY 3254/W Philosophy of Science
  - PL-UY 2294/W Quantum Mechanics and Information
  - PS-UY 2724 Human Factors in Engineering Design
  - PS-UY 2614 Psychology of the Internet
  - PS-UY 2644 Creativity and Innovation
  - PS-UY 2664 Intelligence: Real and Artificial
  - PS-UY 3604 Psychology of Internet Security
  - STS-UY 2004/W Science, Technology, and Society
  - STS-UY 2444/W History and Philosophy of Internet Technology
  - STS-UY 2454/W Digital Humanities
  - STS-UY 2264/W Addressing Public Policy Issues in the Sciences, Engineering and Medicine
  - STS-UY 2614/W Science Fiction for Innovation
  - STS-UY 3004/W Seminar in Science and Technology Studies
  - STS-UY 3214 Science & Feminism
  - URB-UY 3214 Cities in Developing Countries
  - URB-UY 2234 Natural Environmental Catastrophes and Cities
  - URB-UY 3234 Planning for Healthy Cities*Please note that the above TCS electives may also be used as normal (BTM) HuSS electives.*
10. A Free Elective is defined as any three or four credits course within NYU.
11. Students must select and remain in a BSBTM Concentration by the end of the fall semester of the Junior year. Current BS BTM Concentrations: Technology Innovation and Strategy Concentration (Strat Concen) & Technology and Innovation in Finance Concentration (Fin Concen).
12. Students may participate in an internship experience through CP-UY 2011 and/or CP-UY 2021 or MG-UY 4603 , for a maximum of 3 total internship related credits which will only count as a Free Elective.
13. EC-UY 2524 Managerial Microeconomics is replaced by ECON-UA 2 Economic Principles II (Microeconomics).
14. With written permission from the NYU Polytechnic Dept. of Mathematics, MA-UY 2054 Applied Data Analysis may be substituted with MA-UY 2224 Data Analysis.
15. Grandfathering rules may apply.
16. This chart is for incoming Fall 2014 BTM Freshmen and onwards.

**Note: THIS CHART IS ALSO USED FOR ADVISEMENT AND BS BTM DEGREE REQUIREMENT AUDIT CHECKLIST. ALL INFORMATION IS SUBJECT TO REVISION.**

## Electronic Business Management Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 7173 Enterprise Data Systems, 3 Credits
- MG-GY 7503 Electronic Business Management, 3 Credits

**Electives: 9 Credits**

- Select any three 3-credit MG courses to complete a particular advanced interest.

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Entrepreneurship Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 7703 Entrepreneurship, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Electives: 9 Credits** (select from the following):

- MG-GY 7873 Managing Intellectual Property and Intellectual Capital, 3 Credits
- MG-GY 8713 Entrepreneurial Finance, 3 Credits
- MG-GY 8723 Managing Growing Enterprises, 3 Credits
- MG-GY 8733 Corporate Entrepreneurship, 3 Credits
- MG-GY 8743 Entrepreneurial Marketing and Sales, 3 Credits

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Human Resources Management Graduate Certificate

**Total: 15 Credits**

**Required: 9 Credits**

- Credits
- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6173 Performance Management and Reward Systems, 3 Credits
- MG-GY 6223 Staffing Systems in Organizations, 3 Credits

**Electives: 6 Credits** (selected from the following):

- MG-GY 6133 Labor Relations, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6201 Consulting in Organizations, 1.5 Credits
- MG-GY 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG-GY 6233 Training Systems in Organizations, 3 Credits
- MG-GY 6263 Human Resource Information Systems, 3 Credits

- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6283 Web-Based Human Resource Management, 3 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6321 Global Human Resource Management, 1.5 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Note:** Other MG courses may be substituted with the permission of the Academic Director.

## Information Management Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 6503 Management of Information Technology and Information Systems, 3 Credits
- MG-GY 7173 Enterprise Data Systems, 3 Credits

**Electives: 9 Credits**

- Select any three 3-credit MG courses to complete a particular advanced interest.

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the

Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Organizational Behavior Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6313 Organization Theory and Design, 3 Credits

**Electives: 9 Credits** (selected from the following):

- MG-GY 6143 Conflict Management, 3 Credits
- MG-GY 6153 Leadership Development and Team Building, 3 Credits
- MG-GY 6163 Job and Workplace Design, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6201 Consulting in Organizations, 1.5 Credits

- MG-GY 6243 Change Management Systems in Organizations, 3 Credits
- MG-GY 6253 Seminar in Organization and Career Change, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Note:** Other MG courses may be substituted with the permission of the Academic Director.

## Project Management Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 8203 Project Management, 3 Credits

**Electives: 9 Credits**

- Select any three 3-credit MG courses to complete your particular advanced interest.

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All

Advanced Certificates from the Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Technology Management Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 8203 Project Management, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Electives: 9 Credits**

- Select any three 3-credit MG courses to complete your particular advanced interest.

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the

Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Telecommunications Management Graduate Certificate

**Total: 15 Credits**

**Required: 6 Credits**

- MG-GY 6553 Telecommunications Management I, 3 Credits
- MG-GY 6563 Telecommunications Management II, 3 Credits

**Electives: 9 Credits**

- Select any three 3-credit MG courses to complete a particular advanced interest.

**Note:** Other MG courses may be substituted only with the pre-approval of the MSM Program Director. All Advanced Certificates from the

Department of Technology Management and Innovation require 15 credits of courses with the prefix “MG”, except for the Advanced Certificate in Construction Management presented in this Bulletin under Civil Engineering’s Construction Management Program.

## Industrial Engineering, M.S.

### Requirements for the Master of Science

The general Polytechnic requirements for the degree Master of Science are stated in this catalog under “Graduate Degrees and Advanced Certificates”. Detailed requirements for this degree are shown below.

Admission to the Master of Science program requires a bachelor’s degree in a related discipline from an accredited institution. Applicants should have a superior undergraduate academic record. Students who do not meet these requirements are considered individually for admission and may be admitted subject to their completion of courses to remove deficiencies. Students are encouraged to seek waivers (and have approved substitutes designated) for all required courses in which they can demonstrate competence, thereby using their time effectively.

### Prerequisite Courses (or equivalent knowledge)

Students must have knowledge of engineering economics and probability and statistics. Prospective students lacking the relevant knowledge may satisfy the requirement by taking probability and statistics (MA-GY 6513 or equivalent).

### Introduction

The Department of Technology Management and Innovation at NYU Polytechnic School of Engineering is the New York City/Tri-State region’s academic hub for technology and innovation management.

The Master of Science in Management degree (MSM) is recognized by the Graduate Management Admission Council as a graduate professional-management degree. NYU School of Engineering’s modern MSM curriculum prepares working and aspiring professionals for increasing knowledge and responsibility in management in technology-intensive settings and entrepreneurial venues. Unlike longer and more general management programs elsewhere, the MSM is

Up to 3 credits of graduate courses in this category of prerequisite knowledge can be counted toward the degree as electives, although the electives needed for the student’s concentration also must be satisfied.

### Required Core Courses: 12 Credits

- IE-GY 6113 Quality Control and Improvement, 3 Credits
- IE-GY 6213 Facility Planning and Design, 3 Credits
- IE-GY 6823 Factory Simulation, 3 Credits
- MN-GY 7893 Production Science, 3 Credits

### Other Courses: 18 Credits

Students must take three electives from manufacturing or industrial engineering for a total of 9 credits.

The following courses can be used to fulfill the elective requirements for the Masters in Industrial (IE) engineering. Students can also elect to take an additional three courses/nine credits outside of the MN/IE curriculum with approval from their academic advisor.

- MG-GY 6303 Operations Management, 3 Credits

- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6353 Quality Management, 3 Credits
- MG-GY 6463 Supply Chain Management, 3 Credits
- MG-GY 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG-GY 8643 New Product Development, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

### Total: 30 Credits

**Note:** Students should elect other courses in consultation with their adviser. Concentrations in areas suited to students’ career interest are encouraged (e.g., manufacturing, mechanical engineering, operations management, construction management and management of technology). Courses from computer science or management may supplement such a concentration.

## Management (MSM), M.S.

structured so that students, without losing needed breadth, can more quickly concentrate on their specialized areas of interest—all within the larger technology and innovation management domain. In short, the MSM represents an efficient, focused, up-to-date and unique professional learning experience.

The program has been thoroughly designed to develop competencies in modern decision making and to select, allocate and direct human, financial, physical, technological and organizational resources during rapid, technology-driven change. These management skills can be applied in a broad range of professional settings in the private and public sectors, in production and service-oriented

activities, and in traditional and high-technology environments.

The MSM program in management takes a pragmatic, modern, results-oriented approach that emphasizes integrating technology, people and advanced managerial approaches to create value in the marketplace and in modern organizations. Unlike a traditional MBA, the MSM possesses an efficiently designed curriculum, wherein students specialize quickly. Even subjects such as finance and marketing are taught not as special areas of expertise, but as basic tools for managerial decision making in a technology-intensive and knowledge-based environment. NYU School of Engineering supports these courses with a modern, Web-based infrastructure.



The program continually introduces state-of-the-art material in paper and digital format. MSM graduates are ready to advance swiftly in a competitive business world.

The department tailors class schedules and teaching to the specific needs of its students, many of whom are working professionals or engaged at internships. Classes are typically offered after regular office hours. Class structure enables participants to receive individual attention and to work closely with faculty. The course of study is for those aspiring to work in, or currently working in, technology-intensive industries and in companies that depend on technology and innovation for products and services.

### **Overview of the MS in Management (MSM) Curriculum**

#### **Core MSM Courses**

The six required core courses shown below provide an 18 credit foundation upon which students can pursue cutting edge specializations within the degree program. These core courses expose students to the disciplines required of a professional manager. Students who have taken these courses elsewhere or previously at the NYU School of Engineering, or who have had equivalent experience, may apply to substitute elective courses for such core courses; however, all students are required to complete the MSM degree's 36 credits.

- MG-GY 6013 Organizational Behavior
- MG-GY 6073 Marketing
- MG-GY 6083 Economics
- MG-GY 6093 Accounting and Finance
- MG-GY 6503 Management of Information Technology and Information Systems
- MG-GY 8673 Technology Strategy

**Note:** Core courses should be taken as early in the program as possible.

#### **Areas of Concentration**

After completing the core courses, MSM degree candidates build further managerial skills by formally choosing and declaring from the following 15 credit area of MSM Concentrations, all of which are designed for success in a

global economy in which on-going innovation is required. (With the MSM Program Director's pre-approval, a set of courses that meet individual needs through a custom MSM concentration may be chosen). A minimum of four courses must be selected in any one concentration area. MSM concentrations include:

- Management (MSM), Entrepreneurship Concentration, M.S.
- Management (MSM), Electronic Business Concentration, M.S.
- Management (MSM), Project Management Concentration, M.S.
- Management (MSM), Technology Management Concentration, M.S.
- Management (MSM), Information Management and Telecommunications Management Concentration, M.S.
- Management (MSM), Human Resource Management Concentration, M.S.
- Management (MSM), Construction Management Concentration, M.S.
- Custom Concentration (only with preapproval of the MSM Program Director)

#### **Capstone Project Course**

The MSM program concludes with an overarching capstone project course. The required, integrating three-credit course, MG-GY 9703 Project in Strategy and Innovation, is recommended for a student's final semester. In special cases, MG-GY 997X MS Thesis in Technology Management may be substituted for students wishing to produce a major dissertation in a specialty with the permission of the MSM Program Director and the TM&I Chair. Such a student must follow the Master's Thesis course requirements.

#### **Goals and Objectives**

The goal of the Master of Science in Management is to provide the highest quality and most effectively designed learning experience that centers broadly on modern managerial arenas encompassing innovation, technology and information management, e-business and entrepreneurship in the New York City/Tri-State Region and beyond.

We encourage School of Engineering graduate students to broaden their knowledge through our technology management and innovation course offerings. The MSM Program espouses a synergistic approach with several NYU School of Engineering Graduate degree programs outside of TM&I, which have incorporated MSM courses in their curricula.

#### **Admission and Degree Requirements**

Criteria for admission include a bachelor's degree with at least a B average from an accredited college or university and demonstrated evidence of motivation, maturity, and the ability to benefit from and contribute to professional graduate studies. Students must exhibit a strong desire to make a difference in fields associated with innovation, technology and modern change. Satisfactory scores on the Graduate Record Examination (GRE) or an acceptable equivalent test, such as the Graduate Management Admission Test (GMAT), is required to support admission.

The MSM requires completion of 12 courses, as described above in the MSM curriculum, for 36 credits with a B average or better. A maximum of nine transfer credits may be granted for graduate courses taken elsewhere prior to enrollment in MSM after they are evaluated by the MSM Program Director.

**Note:** The MSM program requires some fundamental knowledge of probability and statistics. Students without such a background are required to take a managerial probability and statistics course such as MA-UY 2054, MG-GY 5050, or its equivalent. Students with this background may apply to waive this requirement.

#### **Undergraduates in Graduate MSM Classes**

With three exceptions, undergraduates may not enroll in graduate MSM classes. The exceptions are: (1) undergraduate students enrolled in a joint BS-MS program associated with the Management and Innovation Department, with the approval of an adviser in the Technology Management Department, may register for Graduate Management courses; (2) undergraduate seniors with a 3.0 GPA or better, with

the signature of the MSM program director, may register for MSM core courses: MG-GY 6013, MG-GY 6073, MG-GY 6083, MG-GY 6093, MG-GY 6503 and MG-GY 8673; and (3) undergraduate seniors majoring in BTM with a 3.0 GPA or better, with the signature of the MSM program director, may register for any MSM course.

#### Advanced Certificate Programs

The Department of Technology Management offers several advanced certificate programs for professionals with work experience. Applicants for advanced certificate programs must hold bachelor's degrees. Matriculation in an advanced certificate program requires formal application and acceptance to one of the Advanced Certificate Programs. All Advanced Certificate Programs described here are comprised of five courses (totaling 15

credits) that meet individual needs and meet the certificate's requirements, as indicated below.

Students are issued certificates after they complete a sequence with an average grade of B or better. Those who choose to apply for a Master of Science in Management are able, upon admission, to apply 9 credits completed for a certificate toward fulfillment of the graduate degree requirements. Additional information can be obtained from the TM&I department.

Advanced Technology Management Certificates are offered in the following fields:

- Electronic Business Management Graduate Certificate
- Entrepreneurship Graduate Certificate

- Construction Management Graduate Certificate \*
- Human Resources Management Graduate Certificate \*\*
- Information Management Graduate Certificate
- Project Management Graduate Certificate
- Technology Management Graduate Certificate
- Telecommunications Management Graduate Certificate

\* Offered jointly with the CE Department. Please refer to the Construction Management section of this bulletin for further details.

\*\* Offered through the MS in Organizational Behavior & Systems Analytics Program in the TM&I Department.

### Management (MSM), Construction Management Concentration, M.S.

The Concentration in Construction Management enables engineers and other construction-industry professionals to understand relevant managerial and physical, infrastructural-technological developments. The concentration also helps students become effective and innovative by integrating construction and management.

#### Required

- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 8203 Project Management, 3 Credits

#### Select Three:

- Three 3 credit Construction Management Electives (CEXXXX), which satisfy the major requirement for the Master

of Science in Construction Management.

**Note:** For complete Construction Management course descriptions please see course listings in the NYU School of Engineering Bulletin section of the Construction Management Program. Registration may require permission from a Construction Management adviser.

### Management (MSM), Electronic Business Concentration, M.S.

The Electronic Business Management Concentration focuses on the arena of electronic business and the Internet. Students study the process of digital-intensive market creation and the key aspects for managing a firm that operates increasingly in digital space. Relevant methods and concepts for

effective electronicbusiness decision making are explored and applied.

#### Required:

- MG-GY 7173 Enterprise Data Systems, 3 Credits
- MG-GY 7503 Electronic Business Management, 3 Credits

#### Select Three:

- Select three 3-credit courses of interest (for nine credits) with an "MG" or "FRE\*" prefix.

FRE courses may require pre-approval from the FRE Department.

### Management (MSM), Entrepreneurship Concentration, M.S.

The Entrepreneurship Concentration is offered for the manager, professional or specialist interested in entrepreneurial management—as an entrepreneur starting a new business, as an "intrapreneur" in a large, established

firm, or as a professional (e.g., venture capitalist) interested in playing a role in new enterprises. This concentration develops a valuable entrepreneurial state of mind for any business setting.

Modern entrepreneurial concepts and cases are learned and applied.

**Required:**

- MG-GY 7703 Entrepreneurship, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Select Two:**

- MG-GY 7873 Managing Intellectual Property and Intellectual Capital, 3 Credits
- MG-GY 8713 Entrepreneurial Finance, 3 Credits
- MG-GY 8723 Managing Growing Enterprises, 3 Credits
- MG-GY 8733 Corporate Entrepreneurship, 3 Credits
- MG-GY 8743 Entrepreneurial Marketing and Sales, 3 Credits

**Select One:**

- Select one 3 credit course of interest with an “MG” or “FRE” prefix.

FRE courses may require pre-approval from the FRE Department.

### Management (MSM), Human Resource Management Concentration, M.S.

The Concentration in Human Resource Management prepares professionals for today’s technology-intensive environment. The program provides the knowledge and techniques to deal with human-resource issues and to achieve high-quality innovation and productivity in often-turbulent organizational settings. The changing nature of work and shifting professional expectations are explored.

**Required:**

- MG-GY 6123 Human Resource Management, 3 Credits

**Choose One:**

- MG-GY 6173 Performance Management and Reward Systems, 3 Credits
- MG-GY 6223 Staffing Systems in Organizations, 3 Credits

**Select Three:**

- Select three 3-credit courses of interest (for nine credits) with an

“MG” or “FRE\*” prefix. However, it is recommended that students select courses from the Department of Technology Management & Innovation MS in Organizational Behavior & Systems Analytics Program.

FRE courses may require pre-approval from the FRE Department.

### Management (MSM), Information Management and Telecommunications Management Concentration, M.S.

The Concentration in Information Management and Telecommunications Management is for professionals in information technology (IT), telecom and networking, programmers, systems experts and others with IT-related career goals and experience. Students learn to understand how IT and networking enhance the effectiveness of modern firms and the ability to manage creative and professional people.

**Required:**

- MG-GY 6553 Telecommunications Management I, 3 Credits
- MG-GY 7173 Enterprise Data Systems, 3 Credits

**Select Three:**

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE\*” prefix.

FRE courses may require pre-approval from the FRE Department.

### Management (MSM), Project Management Concentration, M.S.

The Concentration in Project Management is for managers who manage, finance or facilitate projects in modern enterprises. This concentration provides managers with the latest managerial knowledge and methods to manage an array of projects effectively.

**Required:**

- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 8203 Project Management, 3 Credits

**Select Three:**

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE\*” prefix.

FRE courses may require pre-approval from the FRE Department.

## Management (MSM), Technology Management Concentration, M.S.

The Technology Management Concentration is for managers, engineers and other professionals in technology-intensive environments and for those involved with technology-intensive products, processes or services. The program provides the modern methods and concepts necessary to make strategic technology-investment decisions; to understand technology and innovation strategy, product-life cycles and competitive

factors; and to develop special skills need to manage creative people and professionals.

### Required:

- MG-GY 8203 Project Management, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

### Select Three:

- Select three 3-credit courses of interest (for nine credits) with an “MG” or “FRE\*” prefix.

FRE courses may require pre-approval from the FRE Department..

## Management of Technology, M.S.

### Program Description and Purpose

Effective use of technology, leadership, innovation practice and management and entrepreneurship increasingly determine success in business. The Department of Technology Management and Innovation is an acknowledged pioneer and leader in the New York City/tri-state region and beyond in offering courses and programs about these increasingly critical arenas. The department serves a diverse and broad range of professionals, and its faculty and students compose a vital and forward-thinking research and learning community. The department’s research and educational offerings focus on a broad range of industry sectors, including financial and professional services; information technology, renewable energy and clean technology as well as non-profits and government-all constituting areas of greatest growth and opportunity in the modern economy, especially in New York City, the nation’s foremost global city. The NYU Polytechnic School of Engineering Master’s Degree Program in Management of Technology (MOT) was created for professionals who aim to make a difference in an economy where connecting the technology and business worlds is crucial. It introduces participants to the latest thinking and best practices in technology management and innovation. For forward-thinking managers, the MOT Program is a proven and unique path to leadership, innovation, entrepreneurship, design thinking, and creativity in the Twenty-First Century.

The department also offers the MOT program in an Executive format with classes held on a biweekly basis. This eMOT format focuses on students with more professional experience. It is characterized by having cohort groups that focus on improving teamwork and facilitating student networking with technology managers in the New York City/tri-state region.

### Program Structure and Curriculum

The MOT Program comprises 12 courses (see listing below) totaling 36 credits. Courses for the MOT program are held on weekday evenings and on Saturdays at 55 Broad Street in Lower Manhattan and on weekday evenings at the Brooklyn campus of the School of Engineering. Fulltime students may complete this MS program in 10 calendar months by completing 4 courses per semester for 3 semesters, or in 15 calendar months by completing 3 courses per semester for 4 semesters. Part-time students may take from one to two courses per semester, completing the program in 22 to 44 calendar months. Participants who complete the MOT Program receive a Master of Science degree in Management of Technology.

For the most current information: [www.mot.poly.edu](http://www.mot.poly.edu)

The MOT program’s series of required courses provide participants with a deep understanding of the foundations of managerial competencies needed to manage innovation in the evolving business environment. In addition, participants can choose electives from

the Department of Technology Management and Innovation or from other areas of the School that can enhance their understanding of a particular area of interest in the broadly defined arena of technology management.

### Courses

#### The MS MOT 36-credit curriculum consists of 12 three-credit courses:

- Management Core courses (15 credits)
- Technology and Innovation Core (15 credits)
- Elective courses (6 credits)

MS MOT Executive format students may, with written permission from the MOT Program Director, replace the required courses in Operations Management and/or Project Management with any approved elective.

### Required Courses (30 Credits)

#### Management Core (15 Credits)

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6073 Marketing, 3 Credits
- MG-GY 6093 Accounting and Finance, 3 Credits
- MG-GY 6083 Economics, 3 Credits
- *and*
- MG-GY 6703 Operations Management for Knowledge-Based Enterprises, 3 Credits
- *or*

- MG-GY 6303 Operations Management, 3 Credits

**Technology and Innovation Core (15 Credits)**

- MG-GY 6503 Management of Information Technology and Information Systems, 3 Credits  
*or*
- MG-GY 6933 Information Technologies, Systems and Management in Organizations, 3 Credits  
*and*
- MG-GY 7953 Global Innovation, 3 Credits
- MG-GY 8203 Project Management, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits  
*and*
- MG-GY 9503 eMOT Capstone Project Course, 3 Credits  
*or*
- MG-GY 9703 Project in Strategy and Innovation, 3 Credits  
*or*
- MG-GY 997X MS Thesis in Technology Management, 3 Credits

**Elective Courses (6 Credits)**

With the MOT Program Director’s permission, MOT students may choose any elective 3.0 credit graduate courses

offered by the Department of Technology Management and Innovation, or any 3.0 credit graduate course offered by any other NYU School of Engineering department.

**List of Possible Elective Courses:**

- MG-GY 6043 Innovation Management in Money, Banking and Financial Markets, 3 Credits
- MG-GY 6153 Leadership Development and Team Building, 3 Credits
- MG-GY 7703 Entrepreneurship, 3 Credits
- MG-GY 7733 Services Innovation, 3 Credits
- MG-GY 7743 Advanced Trends in Technology Management and Innovation, 3 Credits
- MG-GY 7963 Modern Financial Institutions and Their Competitive Environment, 3 Credits
- MG-GY 7983 Managing Technological Innovation and Emerging Technologies in Financial Services, 3 Credits
- MG-GY 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG-GY 8783 Managing Cloud Computing, 3 Credits
- MG-GY 9683 Internship and Action Learning, 3 Credits
- MG-GY 9753 Selected Topics in Management, 3 Credits

**Sample Curriculum**

**First Semester**

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6093 Accounting and Finance, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Second Semester**

- MG-GY 6083 Economics, 3 Credits
- MG-GY 6933 Information Technologies, Systems and Management in Organizations, 3 Credits
- MG-GY 6303 Operations Management, 3 Credits

**Third Semester**

- MG-GY 6073 Marketing, 3 Credits
- Elective
- Elective

**Fourth Semester**

- MG-GY 7953 Global Innovation, 3 Credits
- MG-GY 9503 eMOT Capstone Project Course, 3 Credits
- MG-GY 8203 Project Management, 3 Credits or Elective

**Management of Technology Executive (eMOT), M.S.**

**eMOT Curriculum**

The eMOT 36 credit curriculum consists of 24 credits of core courses and 12 credits of elective courses. To give students greater flexibility in choosing electives, the program has both full-semester courses that are 3.00 credits each and half-semester courses (marked with \*\*) that are 1.50 credits each. Students may substitute one full-semester elective with two half-semester electives or vice-versa.

**Core Courses**

**First Semester**

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6093 Accounting and Finance, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

**Second Semester**

- MG-GY 6083 Economics, 3 Credits
- MG-GY 6933 Information Technologies, Systems and Management in Organizations, 3 Credits
- Full-semester Elective

**Third Semester**

- MG-GY 6073 Marketing, 3 Credits
- Full-semester Elective
- MG-GY 9501 eMOT Capstone-1, 1.5 Credits \*\*
- Half-semester Elective \*\*

**Fourth Semester**

- MG-GY 7953 Global Innovation, 3 Credits
- Full-semester Elective
- MG-GY 9511 eMOT Capstone-2, 1.5 Credits \*\*
- Half-semester Elective \*\*

## eMOT Concentrations

Elective courses are grouped into five different areas of interest referred to as concentrations:

- The Management of Technology (MOT) business-driven base-program concentration trains technology-based professionals to lead and oversee the process of invention, innovation, and entrepreneurship — what we call i2e.
- The Management of Technology in Financial Services (MOTIFS) concentration allows finance professionals to convert their understanding of information technology and innovation into high-level managerial decisions and strategies.
- The Management of Technology in Media and Entertainment (MOTIME) concentration teaches managers in the media sector to leverage a firm's competencies and

gain a competitive advantage in the marketplace.

- The Management of Technology in Retailing (MOTIR) concentration helps retailing managers translate a keen understanding of information technology, ebusiness, and technological innovation into effective managerial decisions and strategies.
- The Management of Technology in Bio-Pharma (MOTIBP) concentration gives BioPharma managers the skills to address risk management, lead project teams toward new innovation, and concentrate a firm's resources on improving internal processes.

### Suggested Full-Semester Elective Courses Grouped by Concentration

All full-semester elective courses are 3.00 credits. All eMOT students may, with the written permission of the Program Director, substitute any of the following courses for any full-semester elective:

- MG-GY 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG-GY 8783 Managing Cloud Computing, 3 Credits
- MG-GY 9683 Internship and Action Learning, 3 Credits

**Note:** All eMOT students may take full-semester electives from any of the following concentration areas:

- Management of Technology (MOT) Concentration
- Management of Technology and Innovation in Financial Services (MOTIFS) Concentration
- Management of Technology and Innovation Media and Entertainment (MOTIME) Concentration
- Management of Technology and Innovation in Retailing (MOTIR) Concentration
- Management of Technology in Bio-Pharma Concentration
- Management of Technology (MOT) Concentration

## Management of Technology (MOT) Concentration, M.S.

### Second semester

- MG-GY 6703 Operations Management for knowledge-Based Enterprises, 3 Credits

### Third semester:

- MG-GY 7743 Advanced Trends in Technology Management and Innovation, 3 Credits

### Fourth semester:

- MG-GY 8203 Project Management, 3 Credits

### Half-Semester Elective Courses

All half-semester elective courses are 1.50 credits. All eMOT students may take any of the following half-semester electives.

- MG-GY 7811 Selected Topics in Networking and Information Technologies, 1.5 Credits
- MG-GY 7841 Negotiation in Technology Intensive Sectors, 1.5 Credits
- MG-GY 7851 Leadership, 1.5 Credits

- MG-GY 7861 High-technology Entrepreneurship, 1.5 Credits
- MG-GY 7871 Intellectual Property for Technology and Information Managers, 1.5 Credits
- MG-GY 7891 Special Elective Topics for EMOT and EIM, 1.5 Credits
- MG-GY 7971 Financing for Value Creation, 1.5 Credits
- MG-GY 9501 eMOT Capstone-1, 1.5 Credits
- MG-GY 9511 eMOT Capstone-2, 1.5 Credits

## Manufacturing Engineering, M.S.

### Graduate Program

The Master of Science in Manufacturing Engineering can be taken full time or part time. Students are drawn from a wide variety of manufacturing firms, large and small. This program:

- Enables graduates to identify, evaluate and implement production improvements by applying new methods;
- Provides experience in design and production through internships and projects;
- Provides hands-on experience in using software for design and simulation;
- Equips program graduates with a working knowledge of advanced methods and techniques used worldwide in manufacturing;



- Provides graduates with sufficient knowledge and hands-on experience to contribute significantly to productivity improvement and to provide the leadership required, thereby positioning them to advance their careers.

### Desirable Backgrounds for Graduate Students

Admission to this graduate program is open to those holding an accredited engineering degree (BS or BE), to graduates in physics, chemistry, materials science and the biological sciences, and to those holding an MBA. International students with equivalent backgrounds are eligible for the program.

### Requirements for the Master of Science

The degree program requires 30 credits, 9 of which may be granted for up to three relevant graduate-level courses completed elsewhere with a grade of B or better. Issues relating to the transfer of courses are at the discretion of the Program Director.

### Manufacturing Engineering Program

#### Prerequisite Courses (or equivalent knowledge)

- Computer literacy
- Knowledge of engineering economics
- Understanding of probability and statistics

### The Curriculum

In any concentration there are four components to the Master of Science in Organizational Behavior degree:

- Core Courses (required)
- Concentration Courses (required & electives)
- Free Electives (optional)
- Research Project (required)

A total of 12 courses (36 credits) are required in these four components, as described below.

Students lacking the relevant knowledge must complete additional courses to satisfy these prerequisites.

#### Required Core Courses: 12 Credits

- MN-GY 7893 Production Science, 3 Credits
- MN-GY 6113 Quality Control and Improvement, 3 Credits
- MN-GY 7923 Design for Manufacturability, 3 Credits
- MN-GY 7993 Supply Chain Engineering, 3 Credits

#### Other Courses: 18 Credits

Students are required to take three electives from Manufacturing or Industrial Engineering for a total of 9 credits.

The following courses can be used to fulfill the elective requirements for the Masters in Manufacturing (MN) engineering. Students can also elect to take an additional three courses/nine credits outside of the MN/IE curriculum with the approval of their academic advisor.

- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6353 Quality Management, 3 Credits

## Organizational Behavior, M.S

### Core Courses

Core courses provide an introduction to the theory, research and practice basic to the field of organizational behavior. This scientific foundation consists of three core courses upon which the student can build a more applied cutting-edge specialization within the degree program.

Students who have previously completed courses as undergraduates in any of these areas may be excused from taking them by presenting proof of competence and receiving waivers from

- MG-GY 6463 Supply Chain Management, 3 Credits
- MG-GY 8573 Managing Cleantech and Renewable Energy Innovation, 3 Credits
- MG-GY 8643 New Product Development, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

#### Total: 30 Credits

Students are encouraged to organize their electives into "concentrations." These concentrations satisfy the needs of students' careers and, for those who are working, the needs of the firm.

### Master's Report

MN-GY 9963 MS Report I is normally 3 credits and may be expanded to 6 credits by using MN-GY 9973 as an elective. The master's report is done in an industrial lab setting whenever possible. Local industries with plants accessible to campus offer internships in many types of manufacturing.

Part-time students may draw upon their work to provide pertinent master's reports. Full-time students also may work on theoretical or experimental research projects at Polytechnic. In all cases, a faculty adviser is assigned. Written project proposals are required at the start of the work. A written summary and report are required upon completion of the project.

the Academic Director. Other courses must be substituted with permission of the Academic Director. Some core courses should be taken as early as possible in the program.

#### Required Core Courses: 9 Credits

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6313 Organization Theory and Design, 3 Credits
- MG-GY 6333 Research Methods in Organizational Behavior & Human Capital Systems, 3 Credits



### Areas of Concentration

Students are expected to choose at least one of 5 areas of concentration, representing the applications or technologies, built on the scientific foundations from the field of Organizational Behavior. With the Academic Director's approval, a concentration may be revised to meet a student's special professional needs.

Each concentration consists of 9 credits of required courses plus at least 9 credits of elective courses selected from a list in each concentration. These may consist of 3 credit and 1.5 credit courses.

Students who have previously completed a specific course as undergraduates in any of the areas of concentration may be excused from taking that course by presenting proof of competence and receiving a waiver from the Academic Director. Other courses must be substituted, with permission of the Academic Director.

Courses in the aforementioned concentration are listed below.

**Free Electives (optional): 6 Credits Maximum**

Up to 6 credits of related graduate courses may be chosen from any program at the School of Engineering with the Academic Director's permission.

**Research Project: 3 Credits**

All students must submit an independent research project, typically during the final semester.

- MG-GY 9343 Research Project in Organizational Behavior, 3 Credits

## Organizational Behavior, Human Capital Engineering & Analytics Concentration, M.S.

The concentration in human capital engineering and analytics will provide the latest innovations in HR management systems that integrate workforce analytics, information technology, knowledge management, process re-engineering, job/workplace design and other applications of organization science as well as industrial engineering to more effectively recruit, develop and retain talent for attaining organizational effectiveness.

**Human Capital Engineering & Analytics Concentration: 18 Credits (minimum)**

**Required Courses: 9 Credits**

- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits

- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 6393 Managing Knowledge-Based Enterprises, 3 Credits

**Electives: Select 9 Credits (minimum)**

- IE-GY 6453 Productivity Management, 3 Credits
- IE-GY 7653 Human Factors in Engineering Design, 3 Credits
- IE-GY 7933 Environmental Health and Safety, 3 Credits
- MA-GY 6853 Multivariate Analysis, 3 Credits
- MA-GY 6863 Regression and Analysis of Variance, 3 Credits
- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6163 Job and Workplace Design, 3 Credits
- MG-GY 6201 Consulting in Organizations, 1.5 Credits

- MG-GY 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG-GY 6263 Human Resource Information Systems, 3 Credits
- MG-GY 6283 Web-Based Human Resource Management, 3 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6173 Performance Management and Reward Systems, 3 Credits
- MG-GY 6223 Staffing Systems in Organizations, 3 Credits
- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6321 Global Human Resource Management, 1.5 Credits
- MG-GY 8203 Project Management, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits
- MG-GY 8783 Managing Cloud Computing, 3 Credits

## Organizational Behavior, Human Resource Information Systems Concentration, M.S.

The concentration in human resource information systems integrates knowledge and skills in information systems and web-based technologies together with human resource management to achieve organizational effectiveness.

**Human Resource Information Systems Concentration: 18 Credits (minimum)**

**Required Courses: 9 Credits**

- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6263 Human Resource Information Systems, 3 Credits
- MG-GY 6283 Web-Based Human Resource Management, 3 Credits

**Electives: Select 9 Credits (minimum)**

- MG-GY 6163 Job and Workplace Design, 3 Credits
- MG-GY 6173 Performance Management and Reward Systems, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6223 Staffing Systems in Organizations, 3 Credits

- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG-GY 6503 Management of Information Technology and Information Systems, 3 Credits
- MG-GY 7173 Enterprise Data Systems, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

### Organizational Behavior, Human Resources Management Concentration, M.S.

The concentration in human resource management prepares professionals to deal with the critical human issues involved in staffing, evaluating and rewarding employees in an era of rapidly changing work environments.

#### Human Resource Management Concentration: 18 Credits (minimum)

**Required Courses:** 9 Credits

- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6173 Performance Management and Reward Systems, 3 Credits
- MG-GY 6223 Staffing Systems in Organizations, 3 Credits

**Electives:** Select 9 Credits (minimum)

- MG-GY 6113 Career Management, 3 Credits
- MG-GY 6133 Labor Relations, 3 Credits
- MG-GY 6143 Conflict Management, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6191 Coaching in Organizations, 1.5 Credits
- MG-GY 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG-GY 6253 Seminar in Organization and Career Change, 3 Credits
- MG-GY 6263 Human Resource Information Systems, 3 Credits
- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6283 Web-Based Human Resource Management, 3 Credits
- MG-GY 6293 Managing Technical Professionals, 3 Credits
- MG-GY 6321 Global Human Resource Management, 1.5 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits
- IE-GY 7933 Environmental Health and Safety, 3 Credits

### Organizational Behavior, Management of Change Concentration, M.S.

The concentration in management of change provides human resource professionals and managers with the latest tools and techniques necessary to guide organizations and their employees through periods of rapid, potentially disruptive change, especially transitions created by changing technologies.

#### Management of Change Concentration: 18 Credits (minimum)

**Required Courses:** 9 Credits

- MG-GY 6163 Job and Workplace Design, 3 Credits
- MG-GY 6243 Change Management Systems in Organizations, 3 Credits

- MG-GY 6253 Seminar in Organization and Career Change, 3 Credits

**Electives:** Select 9 Credits (minimum)

- MG-GY 6113 Career Management, 3 Credits
- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6143 Conflict Management, 3 Credits
- MG-GY 6153 Leadership Development and Team Building, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6191 Coaching in Organizations, 1.5 Credits
- MG-GY 6201 Consulting in Organizations, 1.5 Credits
- MG-GY 6211 Outsourcing: A Human Capital Strategy, 1.5 Credits
- MG-GY 6233 Training Systems in Organizations, 3 Credits
- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6321 Global Human Resource Management, 1.5 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6361 Managing Business Process Reengineering, 1.5 Credits
- MG-GY 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

## Organizational Behavior, Training and Development Concentration, M.S.

The concentration in training and development prepares human resource professionals to design, administer and evaluate complex training and development programs, particularly in organizations affected by the introduction of new technology.

### Training and Development Concentration: 18 Credits (minimum)

**Required Courses:** 9 Credits

- MG-GY 6113 Career Management, 3 Credits
- MG-GY 6233 Training Systems in Organizations, 3 Credits

- MG-GY 6243 Change Management Systems in Organizations, 3 Credits

**Electives:** Select 9 Credits (minimum)

- MG-GY 6123 Human Resource Management, 3 Credits
- MG-GY 6143 Conflict Management, 3 Credits
- MG-GY 6153 Leadership Development and Team Building, 3 Credits
- MG-GY 6163 Job and Workplace Design, 3 Credits
- MG-GY 6181 Talent Management Systems, 1.5 Credits
- MG-GY 6191 Coaching in Organizations, 1.5 Credits

- MG-GY 6201 Consulting in Organizations, 1.5 Credits
- MG-GY 6253 Seminar in Organization and Career Change, 3 Credits
- MG-GY 6271 Managing Human Resource Technology in Organizations, 1.5 Credits
- MG-GY 6321 Global Human Resource Management, 1.5 Credits
- MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems, 3 Credits
- MG-GY 6393 Managing Knowledge-Based Enterprises, 3 Credits
- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits

## Technology Management, Ph.D.

### Degree Requirements and Curriculum

The curriculum for the PhD-TM Program fosters a research-intensive doctoral education relevant for the rapidly emerging area of technology management. Management core courses provide a necessary foundation in management. Technology management courses expose students to the fundamental and most current research and thinking in the broadly defined technology management field. Research methods courses help students develop quantitative and qualitative research skills. Thematic elective courses help students gain in-depth knowledge in a focused thematic area related to technology management. Working together, students and doctoral advisers select which courses relate to the student's course of study in the PhD-TM Program. As part of each thematic elective course, students also take an associated thematic independent research course to investigate thoroughly previous research in the selected theme. All PhD students must undertake a doctoral research project, preferably in the second summer semester of study. This course introduces students to the requirements of management research. Finally, students work on the dissertation, an original investigation of a research question(s) related to technology

management. Students are required to complete 75 credits, including 51 credits from the course work and 24 credits from the dissertation.

**Management Core Courses:** 15 Credits

Management core courses should be taken as early in the program as possible. Choose five courses.

- MG-GY 6013 Organizational Behavior, 3 Credits
- MG-GY 6073 Marketing, 3 Credits
- MG-GY 6083 Economics, 3 Credits
- MG-GY 6093 Accounting and Finance, 3 Credits
- MG-GY 6303 Operations Management, 3 Credits
- MG-GY 6503 Management of Information Technology and Information Systems, 3 Credits

**Technology Management Courses:** 9 Credits

Choose three courses

- MG-GY 6313 Organization Theory and Design, 3 Credits
- MG-GY 6543 Economics for Information Sectors, 3 Credits
- MG-GY 6603 Management of New and Emerging Technologies, 3 Credits

- MG-GY 8653 Managing Technological Change and Innovation, 3 Credits
- MG-GY 8693 Special Topics, 3 Credits

**Associated Doctoral Seminars:** 12 Credits

Four 3-credit doctoral seminar courses must be taken with an associated technology management course. These seminars provide strong research background required for doctoral studies in technology management.

Choose four seminars.

- MG-GY 9203 Seminar in Managing Knowledge-Workers in Innovative Organizations, 3 Credits
- MG-GY 9213 Seminar in Information Systems Management, 3 Credits
- MG-GY 9223 Seminar in Business Process Innovation, 3 Credits
- MG-GY 9233 Seminar in Managing Technological Change and Innovation, 3 Credits
- MG-GY 9243 Technology Management and Policy, 3 Credits
- MG-GY 9253 Technology Strategy, Structure and Decision Making, 3 Credits

- MG-GY 9263 Strategic Marketing Seminar, 3 Credits
- MG-GY 9273 Doctoral Seminar in Technology Adoption and Diffusion, 3 Credits
- MG-GY 9283 Doctoral Seminar on Entrepreneurship, 3 Credits
- MG-GY 9293 Seminar on Content Innovation, 3 Credits
- MG-GY 9303 Advanced Topics—Organizational Behavior and Organizational Theory, 3 Credits
- MG-GY 9313 Introduction to Behavioral Sciences 3 Credits
- MG-GY 9323 Special Topics, 3 Credits

**Note:** Doctoral seminars are offered on a rotating basis. Not all the course options are available to all PhD-TM students during their study.

**Research Methods Courses:** 12 Credits  
Students must take all four courses.

- MG-GY 9403 Business Research Methods, 3 Credits
- MG-GY 9413 Quantitative Methods Seminar I, 3 Credits
- MG-GY 9233 Seminar in Managing Technological Change and Innovation, 3 Credits
- MG-GY 9433 Qualitative Research Methods, 3 Credits

**Independent Research Project:** 3 Credits

- MG-GY 9913 Independent Research, 3 Credits

### Comprehensive Examinations

Each student must successfully pass two comprehensive examinations before starting the dissertation.

Part One: This examination includes material covered in the master's-level management core and technology management courses. It can be taken after completing 30 graduate credits.

Part Two: This examination includes material from the thematic elective and associated thematic research courses,

doctoral seminars and research methods courses. It can be taken after completing required course work.

Students can take both examinations together. Results are provided within one month of the examination. Students have only two chances to pass each examination.

### Doctoral Dissertation: 24 credits

The dissertation is evaluated in two parts: Proposal Defense and Final Defense. For details, contact the PhD-TM Program academic director.

- MG-GY 999X PhD Dissertation in Technology Management, 3 Credits

### Research training and interaction with faculty

Every student participates in formal and informal research seminars each week with departmental faculty and visitors.

All members of the program are expected to participate in formal and informal seminars each week with departmental faculty and visitors. Each student is required to present research in progress once a year and works towards publishable papers, usually with a faculty as co-author. The seminar is a key component of the student training. Participation in other research seminars and activities at the department is also required.

Students are expected to work actively with one or more faculty each year. They learn to be researchers by doing research.

### Advising and evaluating

The TM doctoral program faculty director advises all first-year doctoral students. During their first year students have many opportunities to get to know the research interests of all departmental faculty. By the beginning of the second year, students have selected an intermediary adviser who will guide them through the comprehensive exam process and up to the thesis stage. By the middle of the third year students will

have selected a thesis adviser. Each year every student submits a statement of intellectual progress to his/her adviser. All faculty meet to review the progress of all students in a day-long meeting each year. At this time, the student's intellectual progress is reviewed and plans for the following year are considered. The results of this review include a formal letter to the student assessing the previous year's work and offering guidance for the following year's work.

### Prerequisites

All PhD-TM students need a fundamental knowledge of probability and statistics. Students without such a background must take MG-GY 5050 Probability and Managerial Statistics. Students without any background in professional writing and communications must take JW-GY 6003 Introduction to Technical Communication or

JW 6313 Proposal Writing. Students who have a master's degree or who are transferring from other institutions (or other departments within Polytechnic) are admitted based on the same qualification standards that apply to new students. For each required MS- or PhD-level course, if students have taken a similar course, they may transfer credits for the course. However, students still have to take and pass both qualifying exams. A minimum of 30 credits, including all dissertation credit, must be taken at Polytechnic. No dissertation credits from other institutions can be transferred.

All students must take the required coursework as assigned and follow the stipulated curriculum. The course work must be finished within the first three years and the dissertation thesis within the next three years. Thus, all students (full-time and part-time) must complete all work for the doctorate within six years of initiation.

**Total Credits for PhD-TM Program: 75**

## Undergraduate Courses

### **MG-UY 1002 Foundations of Management**

*2 Credits*

This course introduces the principles and practices of management. Management is viewed as a system of tasks and activities, including environmental scanning, planning, organizing, leading and controlling. Within each major task, is a series of processes, which show how to do what has to be done. Management is a science and an art; both aspects of management are covered in this course. Major emphasis is on management history, philosophy and the theory and practice of management planning, decision making, organizing, motivating and leading.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 2004 Management of Information Technology and Systems**

*4 Credits*

This course provides a foundation to understand the role and potential contributions of information technologies and systems in business organizations—what they are, how they affect the organization and its employees, and how they can make businesses more competitive and efficient. The course focuses on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; building, implementing and managing IT applications; and emerging issues such as intelligent systems, business-process reengineering, knowledge management and group-support systems.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 2014 Operations Management**

*4 Credits*

A firm has the opportunity to create competitive advantage through proficient operations management. To do so, the firm first must recognize and establish the strategic role of its operations within the organization. Then, at the more detailed operational level, the firm must execute effectively and efficiently. This course examines the strategic role that the operations function can play and offers specific tools and techniques that a firm can use

during implementation.

*Prerequisite(s): 4 credits of calculus.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 2104 Organizational Behavior**

*4 Credits*

This course focuses on the study of human behavior in innovative organizations. Emphasis is on teams, leadership, communication theory and organizational culture and structure. The course includes analyses of organizational behavior problems through case studies and participation in experiential learning.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 2204 Financial Accounting**

*4 Credits*

This course provides a solid foundation in constructing and interpreting financial statements. Topics include: accounting terminology, financial-statement preparation and analysis, liquidity and credit-risk ratios, depreciation calculations, revenue recognition, accrued liabilities and asset valuation. Also covered are the effects of equity transactions, cash flows and various accounting methods on financial statements.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 2304 Marketing**

*4 Credits*

This course is an undergraduate introduction to marketing. It discusses the fundamentals of marketing; e.g., the marketing mix, the role of the customer, marketing research and survey techniques. In addition, emerging marketing paradigms, like relationship marketing and online marketing, are introduced.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3002 Project Management**

*2 Credits*

This course provides students with practical and best-practice project management theory, concepts and (hands-on) practical experience so that they may contribute effectively to and lead multicultural team projects framed for the new global economy. The

practical component includes a team-based project that spans the duration of the course.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3024 Management of Data Communications and Networking**

*4 Credits*

This course introduces the fundamentals of modern telecommunications and networking such as components of data communication, data transmission, open-system interconnection (OSI), TCP/IP and other models, data link and network layers and local area networks (LANs). The course focuses on managerial issues related to the management of data communications and networking technologies.

*Prerequisite(s): MA-UY 1024 and MA-UY 1124 or equivalents and MG-UY 2004.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3204 Introduction to Finance**

*4 Credits*

This course introduces business finance for BTM majors. It emphasizes the financing and investment decisions of the financial manager, with special emphasis on examples from technological environments. Included are topics such as time value of money, asset valuation, risk analysis, financial statement analysis and capital budgeting.

*Prerequisite(s): MA-UY 1024 and MA-UY 1124 or equivalents and MG-UY 2204.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3214 Advanced Corporate Finance**

*4 Credits*

This course builds on the principles of basic corporate finance covered in MG-UY 3204. It prepares students to understand financial theory and how firms use modern finance for strategic and tactical decision-making. The critical issue of how these decisions affect the value of a firm and the returns of assets is addressed. Major topics include bond valuation, the CAPM model, portfolio design and modeling and option pricing using the Black-Scholes model. A strong emphasis is

placed on using spreadsheets as a financial-modeling tool.

*Prerequisite(s): MA-UY 1252 and MG-UY 3204.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3304 Introduction to Supply Chain Management**

*4 Credits*

This course provides an undergraduate-level introduction to supply-chain management. The underlying objective is to introduce key supply-chain management concepts and examine relevant business practice. This course enables students to develop useful skills, in an increasingly global context, to analyze marketing, logistics, operations and channel management issues.

*Prerequisite(s): MG-UY 2004, MG-UY 2304 and MA-UY 2054 or MA-UY 2212 with MA-UY 2222.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 3404 Innovation Management**

*4 Credits*

This course examines the key managerial features of technology-enabled innovation and new product development. It focuses on accessing innovative capabilities through R&D, acquisition, alliances, joint ventures and innovation-friendly cultures and organizations. The key perspective underlying this course is managerial. Although the innovation activities studied are overwhelmingly technology enabled ones, success is largely determined by managerial factors. The interplay between the technology and management leading to innovation is a major concern of the discussion and work in this course.

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4004 Management Strategy in Technology Sectors**

*4 Credits*

This course provides an overview of the process of implementing a successful management strategy in an information-, technology and knowledge-intensive environment. Fundamental topics include the development of strategic vision, objectives and plans; implementation of strategy and the evaluation of performance; industry and

competitive analysis; SWOT analysis and competitive advantage and sustained advantage. Advanced concepts include strategic positioning in global markets, Internet strategy, strategy in diversified firms and interactions between organizational structure and strategy and between ethics and strategy.

*Prerequisite(s): MG-UY 3204 and MG-UY 3404.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4014 Introduction to E-Business**

*4 Credits*

Since its introduction, the Internet has changed how businesses work. In addition to creating new opportunities, the Internet has revolutionized existing businesses and entire industries. This course provides an undergraduate-level introduction to e-business. The main objectives of this course are to (1) provide a hands-on introduction to the emerging area of e-Business, (2) discuss the major business concepts and issues in this domain and (3) develop high-quality content based on team discussion and individual/group research.

*Prerequisite(s): MG-UY 3204, MG-UY 3002, MG-UY 3304 and MG-UY 3404.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4111 Special Topics in Management (1 Cr)**

*1 Credits*

Focus on a special topic in Management under the guidance of TM faculty member..

*Note: Pre-approval required by BS BTM Program Director or TM.*

*Department Chair.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4112 Special Topics in Management (2 Cr)**

*2 Credits*

Focus on a special topic in Management under the guidance of TM faculty member.

*Note: Pre-approval required by BS BTM Program Director or TM.*

*Department Chair.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4113 Special Topics in Management (3 Cr)**

*3 Credits*

Focus on a special topic in Management under the guidance of TM faculty member.

*Note: Pre-approval required by BS BTM Program Director or TM.*

*Department Chair.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4114 Special Topics in Management (4 Cr)**

*4 Credits*

Focus on a special topic in Management under the guidance of TM faculty member.

*Note: Pre-approval required by BS BTM Program Director or TM.*

*Department Chair.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4204 Management Science**

*4 Credits*

This course teaches students to create mathematical models of managerial problems. Types of models discussed include linear programming, integer-linear programming, non-linear programming, queuing models, decision-tree models, game-theoretic models, simulation models, inventory models and more. Each model is discussed in the context of the assumptions necessary for modeling and the robustness of the model's managerial recommendations.

*Prerequisite(s): 6 credits of calculus and (MA-UY 2054 or MA-UY 2212 and MA-UY 2222).*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-UY 4214 Financial Strategy**

*4 Credits*

This course deals with the financial strategy of modern firms. Topics include planning and implementation of financial strategies for start-up businesses and the utilization of venture capital; diverse issues related to designing financial strategies of rapidly growing companies after experiencing an IPO; challenges in constructing a financial strategy while undergoing a major corporate restructuring; key components of financial strategies for companies facing rapidly changing technological and competitive environments; and development of



financial strategies for mature companies and declining business.  
*Prerequisite(s): MG-UY 2204 and MG-UY 3204.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4404 Entrepreneurship** *4 Credits*

This course focuses on key aspects of entrepreneurship as a critical engine for innovation. It also treats entrepreneurship as a state of mind that is not limited to small firms. Students discuss current theories and practices related to starting and managing entrepreneurial enterprises, emphasizing firms in technology-, information- and knowledge-intensive environments. Particular attention is paid to the critical issues of (1) identifying opportunities that provide competitive advantage; (2) the development of a solid business plan; (3) the marketing of new ventures; (4) entrepreneurial business operations, including human-resource and process management; (5) ethical and social issues in entrepreneurial firms; and (6) financial management and fund raising for entrepreneurial firms.

*Prerequisite(s): Junior or senior student status.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4504 Global Perspectives on Technology Management: A Capstone Project Course** *4 Credits*

This course provides students with knowledge of current theories and practices related to managing international and multinational firms. Students study the ways in which international management differs from the management of a firm residing solely within domestic boundaries. Topics covered include planning, organizing, HR management, communication and negotiation and coordination and control of international endeavors. Case studies are used extensively to focus the class on technological examples of problems in international management. Students undertake a term project that either (1) develops a business plan for a technological international venture, (2) creates a case study of a technological firm's challenges in international management, or (3) analyzes a technological industry's position vis-à-

vis international management.  
*Prerequisite(s): MG-UY 3002, MG-UY 3024, MG-UY 3204, MG-UY 3304 and MG-UY 3404.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4514 Honors Capstone Project in Technology, Innovation and/or Information Management and Entrepreneurship I** *4 Credits*

In this course, qualified honors students work with a faculty member (and perhaps graduate students) on an advanced topic in technology, innovation and/or information management or entrepreneurship. This effort may be directed toward developing theory, developing case material, or developing a business plan and business strategy for a new venture, or another project of this caliber. A Thesis or Honor's Thesis may compose part of this Honor's Capstone course.

*Prerequisite(s): Senior status, 3.6 GPA or better through the junior year in major; all courses specified by the project adviser.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4524 Honors Capstone Project in Technology, Innovation and/or Information Management Or Entrepreneurship II** *4 Credits*

In this course, qualified honors students work with a faculty member (and perhaps graduate students) on an advanced topic in technology, innovation and/or information management or entrepreneurship. This effort may be directed toward developing theory, developing case material or developing a business plan and business strategy for a new venture, or another project of this caliber. A Thesis or Honor's Thesis may compose part of this Honor's Capstone course.

*Prerequisite(s): Senior status, 3.6 GPA or better through the junior year in major; all courses specified by the project adviser including MG-UY 4514.*

Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4603 Technology Management—Internship and Service** *3 Credits*

This course provides undergraduate students with the opportunity to learn by working in the field under faculty supervision. This course exposes undergraduates to relevant, state-of-the-art and best practices in modern technology management from the perspective of reflective involvement and interaction in the field. In addition, a service often may be a significant part of this course. The course occurs largely in the field. This course may be taken only once. A member of the TM & I faculty oversees this course; but other faculty members may be involved in directing specific field assignments.

This course is open to all undergraduates. Admission for BTM majors requires the permission of the Program Director of the BTM Program.  
*Note: This course currently may be applied only in addition to the 128 credits required for graduation from the BS in BTM Program.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MG-UY 4904 BS Thesis in Business and Technology Management** *4 Credits*

BTM students who earn an overall 3.0 GPA and a 3.4 GPA or better in technology management courses through their junior year of study qualify for an optional thesis. They are advised to meet with the TM & I Department Head or BTM Program Director in advance of completing their junior year. Before registering for the BTM Thesis, the student must find a Technology Management and Innovation Department faculty member agreeing to serve as thesis adviser and then receive the TM & I Department Head's approval in writing before proceeding. BTM Thesis students are permitted to replace either the Honor's Capstone Project I MG-UY 4514 or Honor's Capstone Project II MG-UY 4524 with MG 4904. This course cannot be repeated.

*Prerequisite(s): Overall 3.0 GPA and a 3.4 GPA or better in MG courses through their junior year.*

*Note: TM Department Chair approval.*  
Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**EC-UY 2524 Managerial Microeconomics**

4 Credits

An advanced course in microeconomics for students with appropriate mathematical background. This course presents microeconomic analysis and its application to business decision making. Fundamentals of the Theory of the Firm, the Theory of the Consumer and

market structure and competition are presented, including both theoretical models and quantitative analysis techniques. Advanced topics in information asymmetries and externalities are presented. Required for students in the BTM Program. Prerequisite(s): MA-UY 1252 Calculus for Business and Life Sciences IIA

Note: Does not satisfy general education requirements in humanities and social sciences. Offered and administered by Department of Technology Management and Innovation. Weekly Lecture Hours: 4 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**PL-UY 4052 Business Ethics**  
2 Credits

## Graduate Courses

**MG-GY 5050 Probability and Managerial Statistics**

0 Credits

This course starts with the basic concepts of random phenomena and goes on to advanced applications of statistics relevant to managers. Topics include probability theory, discrete and continuous probability variables, sampling, measures of central value and dispersion, hypothesis testing, statistical inference, quality control, analysis of variance, regression, correlation and nonparametrics. The course emphasizes application of concepts.

*Note: No credit is allowed toward any graduate degree program administered by the Department of Technology Management. This course is Pass/Fail only.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6013 Organizational Behavior**

3 Credits

Introduction to theory, research and practice to better understand human behavior in organizations. Topics include motivation and job satisfaction; decision making; group dynamics; work teams; leadership; communication; power, politics and conflict; organization culture, structure and design; impact of technology; management of work stress; organizational change and development; and career management. Analysis of organizational behavior problems by self assessments, case studies and simulations.

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6043 Innovation Management in Money, Banking and Financial Markets**

3 Credits

This is an intensive course that examines the critical management issues of the management of financial institutions. The principal focus of the course is on interplay between the economic and technological developments in the management of modern financial institutions. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6073 Marketing**

3 Credits

This course covers marketing concepts, processes and institutions. Topics: Positioning, segmentation and product-life cycles. Integration of marketing with new product planning, design and development. Strategies for technology-based products, services and processes. Market research, consumer behavior, advertising, promotion and sales. The special character of governmental and international markets.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6083 Economics**

3 Credits

The course examines the fundamentals of microeconomics needed by managers. Topics: Demand theory (theory of the consumer) including models of demand, demand elasticities and demand forecasting. Supply theory (theory of the firm) including diminishing returns, profit-maximizing production levels, labor/capital tradeoffs, and long-run vs. short-run issues. Market structures and how they affect optimal production and profit levels. Positive and negative externalities and government intervention including regulation, tariffs and subsidies. Selected applied topics.

All topics are presented with examples that emphasize managerial applications. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6093 Accounting and Finance**

3 Credits

The course covers elements of accounting and finance of importance to managers. Topics: Analysis of principles and practices of the finance function. Financing methods for internal and external ventures and innovations; capital budgeting; R&D portfolio analysis. Contrast of strategic perspectives emphasizing innovation and development with those emphasizing short-term return and investment.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6103 Management Science**

3 Credits

This course introduces major concepts and methods associated with Management Science, which deals with the application of quantitative modeling and analysis to management problems. Students learn to employ important analytical tools, to determine the assumptions used, and to recognize the limitations of such methods. The course discusses methods of linear and nonlinear programming, queuing, decision analysis, simulations and game theory. The course also introduces modeling with spreadsheets.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6113 Career Management**

3 Credits

This course integrates theory, research and practice pertaining to careers in organizations, particularly as they change through the life span. It examines careers from the perspectives

of both the individual and the organization, including topics such as career-stage models, organizational entry, early career development, mid-career transition, career change and career issues for women. The course develops greater understanding and insight into one's own career growth and development through the use of career-assessment techniques and standardized instruments for self-evaluation.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6123 Human Resource Management**

*3 Credits*

This course introduces the broad range of human resource functions and their organizational role. It addresses issues in managing people that have an impact not only on HR professionals but also on line managers. The course is divided into four modules: (1) an overview of HRM from a strategic perspective; (2) the management of human resources, including recruitment and selection, performance management, compensation and benefits, training and career support; (3) human resource challenges, including diversity, procedural justice and ethics, collective bargaining and managing change and innovation; and (4) professional roles in HRM.

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6133 Labor Relations**

*3 Credits*

This course introduces labor relations from various perspectives in both union and nonunion organizations. Topics include labor movement history; the current state of the labor movement; labor statistics; labor laws and practices; union organizing; negotiating; economics and labor unions; contract administration; achieving cooperation; grievances; labor and employment arbitration; employee discipline; engineering and professional unions, public sector unions; global aspects; and the future for unions.

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6143 Conflict Management**

*3 Credits*

This course investigates the nature and meaning of conflict in professional and technical organizations and in society. It analyzes the design of conflict avoidance and mitigation programs.

Alternative dispute resolution modalities are presented and demonstrated. Students learn strategies to build successful relationships on an ongoing basis, and how to build skills around collaborative conflict resolution.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6153 Leadership Development and Team Building**

*3 Credits*

This course focuses on the essential role of multifaceted leadership in diverse organizational settings, especially those utilizing technology. Students learn the nature of leadership and its relationship to team development and organizational effectiveness. The course broadly surveys theory and research on leadership and teams in organizations. Students learn a hands-on approach involving experiential learning and case analyses. Working in teams, students are required to participate actively.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6163 Job and Workplace Design**

*3 Credits*

This course examines theory, research and applications of job and workplace design. Presented from an interdisciplinary perspective, the course shows how job design influences attitudes and work behavior within organizations. Students learn diagnostic tools for measuring and evaluating jobs and the psycho-social aspects of the workplace environment, as well as the principles of work redesign. Topics include the influences on work design by innovations in information technology, modern manufacturing, virtual work arrangements and open office systems; design and support of effective work teams; reengineering and total quality management; and privacy

and communication in the workplace.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6173 Performance Management and Reward Systems**

*3 Credits*

Students learn to create performance-appraisal systems that include theoretical and applied issues. Topics include coaching and feedback; team settings; multi-source feedback and self-ratings; executive performance; and improving evaluations. The course examines the role of compensation, benefits and other rewards in attracting, retaining and motivating employees, including technical and professional personnel.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6181 Talent Management Systems**

*1.5 Credits*

In this survey course, students gain a knowledge and understanding of the strategies and range of processes, methods and tools that organizations use in effective Talent Management programs. The focus is on developing and managing leadership talent and on Talent Management practices for general management, professional, technical and other positions. Topics include identifying and competing for critical talent pools; alignment and integration of HR practices; recruiting and employment branding; identifying, selecting, developing, reviewing and managing leadership talent; retention and recognition strategies; and career paths and career planning.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6191 Coaching in Organizations**

*1.5 Credits*

This course focuses on the role of coaching in organizations as part of a talent-management program to develop human resources. Students gain an

understanding of the definition, theoretical basis, functions and models of coaching. Topics: How coaching is linked to the adult development lifecycle and the range of contexts in which it is applied. How coaching is used in leadership development as well as performance management, the multicultural aspects of coaching and the access minorities have to coaching. The course provides a familiarity with different coaching tools and instruments as well as how leading organizations use coaching in their talent management programs. Issues related to certification as a coach are addressed.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6201 Consulting in Organizations**

*1.5 Credits*

This course provides a practical orientation to consulting in organizations within an academic framework. The course prepares students from a variety of disciplines for roles as internal and external consultants by building knowledge and skills to successfully take a client and project from entry through termination and evaluation. Each student is required to take a project from conception to presentation. This project gives students an in-depth understanding of the details and issues that consultants need to address.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6211 Outsourcing: A Human Capital Strategy**

*1.5 Credits*

This comprehensive course prepares students from a variety of disciplines with the knowledge and skills necessary for a "make or buy" decision when considering outsourcing human capital. Topics include strategic implications, financial aspects, project management, internal consulting, metrics, legal considerations, development of an effective template RFP (request for proposal), internal communication details, and management of the vendor/provider relationship.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6223 Staffing Systems in Organizations**

*3 Credits*

This course examines the design and management of successful staffing practices used to build, deploy and retain a quality workforce to achieve organizational effectiveness and individual job satisfaction. Topics include staffing strategy; human-resource planning and workforce diversity; job analysis; recruitment; hiring methods; the reliability and validity of employee-assessment methods; and retention management. The course reviews psychological theories of personnel assessment and integrates legal issues pertaining to staffing practices.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6233 Training Systems in Organizations**

*3 Credits*

This overview of numerous forms of training and related learning activities found in the modern workplace includes management development, technical training, career planning and mentoring. The course focuses on training as both an asset to the organization and a necessity for delivering goods or services that customers value. Topics include needs analysis, preparation of employees for jobs, training program design, traditional training methods, computer-based methods, development, implementation and evaluation of training, targeting various groups with special training needs, and management development.

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6243 Change Management Systems in Organizations**

*3 Credits*

This course surveys theory, research and applications related to the process of managing planned change in organizations. Organization development (OD) encompasses a variety of interventions and techniques,

including strategic management sessions, team building, organizational climate studies, career development and job enrichment. The course addresses the practical application of group, inter-group and individual changes; planned structural revisions in formal organizations; and the dynamics of organizational change processes. Experiential techniques are emphasized. *Corequisite(s): MG-GY 6013 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6253 Seminar in Organization and Career Change**

*3 Credits*

This course explores organizational restructuring, including downsizing, reengineering, delayering, mergers and acquisitions, and focuses on the impact of such change on professional and managerial careers. The course emphasizes current organizational and individual management practices in coping with rapid structural, cultural and technological change in the work environment. Experts from the private and public sectors and from consulting firms address these management practices.

*Corequisite(s): MG-GY 6013 or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 6263 Human Resource Information Systems**

*3 Credits*

This course introduces the design, selection, implementation, enhancement and operation of human- resource information systems (HRIS), a computer-based tool that allows the efficient entry and updating of employee-related information. The focus is on the design and use of HRIS to facilitate the objectives of HR functions and of the organization. Students participate in a "hands-on" experience with the design of prototype simulations and database programming systems used to solve common HR problems and efficiently manage employee information.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6271 Managing Human Resource Technology in Organizations**

*1.5 Credits*

This course examines factors critical to the effective organizational adoption and use of technology in human-resource applications. Topics include project management; HR data and process standardization; organizational governance; the unique security requirements of HR data; metrics; and HR process and technology outsourcing. By understanding these issues and how organizations can address them, students improve their ability to plan and to implement effectively HR process reengineering and HR technology.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6283 Web-Based Human Resource Management**

*3 Credits*

This course surveys the effective use and application of Internet and Intranet technologies for HR functions. Topics include employee self-service and online recruiting as well as software that handles peer reviews, applicant tracking, performance management, succession planning and benefits administration. Issues include best practices in using Web technology for HRM; creating websites to achieve organizational goals; determining HR information to include in an organization website; impact of Web technology on organization design; evaluating privacy and security issues; and developing a vision and a plan for utilizing Web technology in HRM.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6293 Managing Technical Professionals**

*3 Credits*

This course provides a survey of research and practice focusing on the effective management of technical professionals, who have come to represent a significant segment of the labor force. The success of organizations today is largely a result of

the knowledge and skills applied by their technical professional employees. The effective management of such a work force has been one of the most critical problems faced by organizations that depend on their contributions. This course closely examines research and case studies that examine various management techniques to improve the utilization, development and motivation of technical professionals for achieving high levels of performance, innovation and creativity.

*Prerequisite(s): MG-GY 6013 or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6303 Operations Management**

*3 Credits*

This course covers analytical techniques to design and operate production and service systems, including facility layouts and locations, capacity planning, job sequencing, inventory control and quality control. Topics include introductory linear programming and other formal methods, and case studies and computer usage.

*Also listed under: MN-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6313 Organization Theory and Design**

*3 Credits*

Introduction to theories of organizations including structure, design and culture. Provides an understanding of how organizations work and their interrelationship with the external environment. Examines the process by which managers select and manage aspects of structure and culture to achieve organizational goals. Topics include characteristics of bureaucracy, adhocracy, sub-optimization, human dynamics and informal systems; influence and control systems; management of technology; and planned change. Examination of organizations through research and case studies.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6321 Global Human Resource Management**

*1.5 Credits*

This course is an overview of human-resource management practices in

today's global work environment. Topics include international/ socio-cultural diversity; key characteristics of select countries' international business behavior; international strategic alliances; identification, recruiting and selection of international personnel; training and development of expatriates and home-country nationals; evaluation and coaching of employees in international organizations; intercultural skills acquisition for the line manager and human resources professional; team-development strategies; and design of practical language learning tools for the HR professional and the line manager.

*Corequisite(s): MG-GY 6123 or instructor's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6333 Research Methods in Organizational Behavior & Human Capital Systems**

*3 Credits*

This course introduces theories and techniques related to research methods applied to organizations. It also provides an understanding of why and how organizational research is carried out. The focus is on analyzing organizational problems and using research as a problem-solving tool. Topics include problem definition, theoretical framework, hypothesis development, research design, experimental designs, measurement, data-collection methods, sampling strategies and preparing research proposals. Students develop a research proposal they apply to a problem of interest.

*Prerequisite(s): MG-GY 5050 or undergraduate statistics course.*

*Note: Distance learning available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6343 Research Project in Organizational Behavior & Human Capital Systems**

*3 Credits*

This course examines and applies the valuation and management of intangible assets in designing and managing post-industrial organizations. As organizations increasingly rely on technology to produce value, these technological solutions require interactions with other forms of value

creation like Human Capital Management, Intellectual Property development and Organization Culture. The first part of the course focuses on human capital engineering using an interdisciplinary approach, drawing on diverse fields including industrial-organizational psychology, industrial engineering, economics and artificial intelligence to create a holistic view of how work in its various forms creates value. The second part of the course addresses workforce analytics, providing the student with a knowledge and understanding of current best practices, issues, and decision points in building an effective human capital analytic program. This part of the course will also focus on data structure and design to enable automation and predictive modeling and will place an emphasis on technology-enabled reporting.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6353 Quality Management**  
*3 Credits*

Companies have found that focusing on quality and overall customer satisfaction as a primary objective of manufacturing and service operations is a proven competitive weapon. This course examines the concepts and methods to building quality into the management process. Total quality management (TQM) and similar approaches are covered through readings, case studies and examples.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6361 Managing Business Process Reengineering**

*1.5 Credits*

Explores the organization effectiveness issues associated with large scale change through Process Reengineering, Toyota Production System (TPS), and Six Sigma programs. The course develops a thorough understanding of how processes can be designed, measured and maintained to optimize customer value creating performance. Techniques for defining performance requirements and managing process improvement on a large or small scale will be explored. *Prerequisite(s):* MG-GY 5050 or its equivalent

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6373 Human Capital Big Data, Predictive Analytics, & ROI**  
*3 Credits*

This course examines theories and applications of human capital, including its definitions, predictive analyses, and determining its value to the business by leveraging big data. The course will take a systems view and integrate human capital perspectives, concepts, and methods from economics, finance, psychology and business process re-engineering. Students will learn statistical methods to build predictive models of human capital and the software tools to conduct predictive analytics with big data. They will learn how to determine the economic and productivity benefits of human capital and human capital interventions (e.g., monetary and non-monetary rewards, job re-design, engagement, etc.) and how to communicate these benefits to senior management and key stakeholders in support of important organizational decisions.

*Graduate Standing & MG-GY 5050*

*Corequisite(s):* MG-GY 6123

Weekly Lecture Hours: 3

**MG-GY 6383 Seminar in Managing HR Analytics & Big Data**

*3 Credits*

Rapid changes in HR are resulting in revolutionary transformations of the field. As HRIS has become ubiquitous and the volume of available information continues to explode, organizations are requiring that HR shift its perspective to become a critical contributor in decision making. Fluency in the benefits and potential applications of Big Data, Predictive Analytics, and Data Science as applied to Human Capital have become essential for HR practitioners. These topics are addressed by experts from many of the leading corporations and consulting firms which are at the forefront of HR analytics and Big Data.

*Prerequisite(s):* Graduate Standing & MG-GY 5050 *Corequisite(s):* MG-GY 6123 & MG-GY 6373

Weekly Lecture Hours: 3

**MG-GY 6393 Managing Knowledge-Based Enterprises**

*3 Credits*

This course addresses the organizational and management issues surrounding the emergence of knowledge as a key factor in the competitive advantage of an organization. The focus of the first part of this course is on knowledge as a manageable asset and how and why organizations use, or, do not use what they know. New technologies for handling information and knowledge are examined. Students “create” knowledge by researching knowledge-based organizations as well as via other approaches. The second part of the course addresses how knowledge management techniques can improve business performance, as well as strengthen management and leadership capabilities. The application of individual and team based strategies for augmenting human capital performance are examined in the context of knowledge management. Classic cases of leadership knowledge excellence in applying intelligent human capital acquisition and deployment are provided.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6403 Assessing & Building Work Engagement**

*3 Credits*

This course explores the theory and practice of work engagement from the perspective of the linkage between an engaged workforce and important business outcomes such as higher productivity, employee retention, and customer satisfaction. Assessment tools for analyzing work engagement are addressed. Different facets of this emerging construct in human capital analytics are examined at the individual and group level with a focus on building a work environment and culture of engagement that will foster positive work behaviors and organizational outcomes.

*Prerequisite(s):* Graduate Standing

Weekly Lecture Hours: 3

**MG-GY 6463 Supply Chain Management**

*3 Credits*

This course introduces supply-chain management and covers its qualitative and quantitative aspects. The underlying objective is to: (1) introduce students to the standard business concepts (and associated terminology) involved in the retailing and supply-chain management;

(2) develop skills in understanding and analyzing retailing, marketing, logistics, operations, channel management and allied issues and the interactions between them; and (3) examine and discuss the important role played by technology and integration at various points in the supply chain.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6503 Management of Information Technology and Information Systems**

*3 Credits*

This course is for managers who need to understand the role and potential contribution of information technologies in organizations. The course focuses on different information technologies and their applications in managing business-critical data, information and knowledge. The course concentrates on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; building, implementing and managing IT applications; and emerging issues such as intelligent systems, business-process re-engineering, knowledge management and group support systems.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6523 Telecommunications Policy**

*3 Credits*

This course looks at relationships among the development of the telecommunications industry and national growth and examines the development of telecommunications policy issues as well as policy-making organizations. The course analyzes the major issues that affect the telecommunications industry and commerce and society. The options and opportunities afforded by recent regulatory and policy issues are examined.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6543 Economics for Information Sectors**

*3 Credits*

This course in applied competitive strategy draws upon recent experiences associated with the impact of information technology upon diverse industries. Students master a basic understanding of the economic and

competitive implications of information technology. Students gain competence in analysis by understanding how the availability of information (through technology or otherwise) affects the basic strategic options available, and how firms and industries are likely to be affected. Students are introduced to the often poorly-structured process of evaluating the economics of potential systems innovations. Students then can participate in strategic-systems planning from a managerial point of view.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6553 Telecommunications Management I**

*3 Credits*

This course introduces the fundamentals of modern telecommunications and networking for current and future managers. Topics include basic concepts such as components of data communication, data transmission, Open System Interconnection (OSI), TCP/IP and other models, data link and network layers and local area networks (LANs). The course expands technical knowledge and discusses related managerial issues.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6563 Telecommunications Management II**

*3 Credits*

This course explores advanced issues and trends in modern enterprise networking. The course also examines the implications of such developments in the business environment and the infrastructural needs of organizations and clusters of organizations; reviews ramifications of the TCP/IP revolution leading to commercialization of the Internet/World Wide Web; discusses the network infrastructure required to implement Intranets/ Extranets, electronic commerce and interorganizational business communication and collaboration generally; evaluates emerging technologies (such as electronic payment systems, corporate digital libraries, push technology, multicasting, firewalls and digital signatures); and deals with the implications of Internetworking, such as digital cities, smart buildings, distance learning, telecommuting and teleconferencing.

*Prerequisite(s): MG-GY 6553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6603 Management of New and Emerging Technologies**

*3 Credits*

This course surveys and explores the business implications of selected new and emerging technologies with the potential to change business practices and create new industries. Technologies discussed include new Internet architectures, Wikis, Open Source, security issues, new Web services, social networking and Web 2.0. This course is for the manager who is interested in staying current with, and learning about, new technologies for use in business. No specific engineering background is required. A variety of reference texts, journals, case studies and websites is used.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6643 Management and the Legal System**

*3 Credits*

This course discusses the impact of the legal system on corporate strategy, managerial decisions and planning processes. Issues covered include protection of intellectual and technological properties; consumer, contract and commercial laws; employer liability; negligence and risk-management from legal and corporate viewpoints; and constitutional and regulatory aspects of conducting business.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6703 Operations Management for knowledge-Based Enterprises**

*3 Credits*

This course focuses on developing a deeper understanding of the role that operations management plays in determining business strategy and in developing competitive advantage. The primary emphasis is on developing and effectively managing operations in knowledge-intensive enterprises. Students discuss the operational design and managerial implications when the emphasis of the operations group is more on knowledge management than on managing production and facilities; managing the effective integration of technology, people and operating

systems; understanding the complexities and challenges of operations management; meeting the challenges of developing and managing supply-chain networks; and understanding the critical role of technology in developing an organization's operational capabilities. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6903 Managerial Decision Making for Information-Intensive Businesses**

*3 Credits*

This course introduces managerial decision making and strategies, emphasizing information-intensive businesses and the fastchanging environment in which they compete. This course explores such issues as competing in both the digital and physical spaces, technology as an enabler of change, the role of the professional manager and managing in an increasingly globalized environment. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 6933 Information Technologies, Systems and Management in Organizations**

*3 Credits*

This course is for managers who need to understand the role and potential contribution of information technology (IT) within organizations. The focus is on information technology and its business applications. The course concentrates on the current state of IT in organizations; challenges and strategic use of IT; IT infrastructure and architecture; the technical foundation of IT; building and implementing organization information systems; and emerging issues in IT, such as intelligent systems, business process re-engineering, knowledge management and group support systems. Course format is interactive with concept presentation followed by open discussion of real-world applications of IT and business cases. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7173 Enterprise Data Systems**

*3 Credits*

The course addresses modern issues of large-scale information and knowledge management through the design, development and implementation of

different kinds of database technologies. The course introduces and elaborates data modeling through relational models, SQL applications, database architecture, different types of database-management systems, and data integrity and administration. The course introduces emerging database technologies, such as distributed Internet-based databases, distributed client/server databases, multidimensional databases, groupware, data warehousing, and data mining for decision support. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7183 Strategy for the Modern Enterprise**

*3 Credits*

This course provides an overview of strategic decision making for the modern enterprise. It introduces general management perspectives of strategy, competitive strategy, emerging analytical characteristics of strategy, and current innovation and global dimensions of strategy. The course concludes with an integrative approach for strategic decision making. Such an approach is geared to a business environment that is increasingly fast-paced, complex, knowledge-intensive, global and changing continuously. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7203 Intercultural Dimensions of Global Management**

*3 Credits*

This course focuses on the critical intercultural dimensions of global management. Topics covered include identifying key culturerelated factors essential for effective global management, communicating across differentcultures, building effective trans-cultural organizations, developing capable cross-culture managers and leveraging cultural diversity. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7503 Electronic Business Management**

*3 Credits*

This course investigates the management implications of electronic business. Topics include: (1) accelerated new product development; (2) impact of technology on the value chain: the changing role of intermediaries; (3)

electronic commerce: business models and strategies for survival of general lifestyle; (4) implications of "being wired"; and (5) business applications involving collaborative communication, computation and teamwork. The course material is dynamic and Internet-based, reflecting the nature of change in electronic commerce and the IT industry, and the potential implications of electronic business for managers. Students work on a project that requires following developments in the business and IT press, interviewing managers and product developers and simultaneously testing and discussing current developments in the e-commerce market space. Classes use the case method, and a high level of class participation is expected. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7671 Global Retailing and Supply Chain Management**

*1.5 Credits*

This course focuses on current theory and practice in global retailing and supply-chain management and the link between globalization and supply-chain management. The course examines the flow and transformation of goods from the raw-material stage to the end user. Another focus is the globalization of retailing, which has triggered a range of supply-chain innovations. Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7693 Managerial Analytics**

*3 Credits*

This course focuses on the use of "analytics"—a fast-growing element in modern management—for achieving more effective operations and heightened competitive advantage. The course provides a managerial overview of current deployment of a diverse range of analytics—internally-oriented and externally-oriented. The course also identifies the impact of analytics on a firm's performance and explores their strengths and weaknesses. The course presents best practices of analytics from a range of industries, including retailing, hospitality, financial services, consulting, healthcare and logistics. *Pre/Co-requisites: MG-GY 6083 and MG-GY 6093.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0



**MG-GY 7703 Entrepreneurship**  
*3 Credits*

This course focuses on entrepreneurship and venture creation as key engines for wealth creation and successful business strategy in the modern, innovation-intensive, high-tech economy. The course deals with key issues such as: (1) assessing attractiveness of opportunities; (2) launching a new venture; (3) nurturing, growing and entrepreneurial venture; (4) obtaining the necessary financial, human and technology resources; (5) managing the transition from a small entrepreneurial firm to a large, sustainable, professionally managed but still entrepreneurial corporation; and (6) being an entrepreneur and promoting entrepreneurship in a large corporation. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7733 Services Innovation**  
*3 Credits*

This course deals with services innovation. Services have eclipsed manufacturing and dominate a modern, advanced economy. According to some estimates, services account for close to 80 percent of U.S. employment. This course examines how value creation occurs in a range of fast-growing services sectors, including retailing, hospitality, financial services, professional services, travel, logistics and healthcare. The course emphasizes that services are diverse, and distinguishes explicitly between traditional and high-value services. This course focuses especially on high-value services. A key objective of this course is introducing best practices for nurturing modern services innovation. *Prerequisite(s):* Graduate Standing

**MG-GY 7743 Advanced Trends in Technology Management and Innovation**  
*3 Credits*

This course explores several emerging trends in the technology management and innovation arena in the past decade. These trends include the advent of digital-based innovation in the late 1990s, which has affected profoundly how many firms conduct business; the effect of the crash of the NASDAQ in March 2000 and the September 11 attack that affected corporations, which then had to operate within major economic and creative constraints; the

development of the concept of networks as it relates to a firm's organization and strategy; the development of the wireless technology platform and its effect on technology innovation; and the development of a new innovation paradigm that suggests a relationship between information technology, creativity and business practices. The course emphasizes classroom discussions and team-based and individual projects.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7811 Selected Topics in Networking and Information Technologies**  
*1.5 Credits*

This course explores in-depth selected modern networking and information technologies. Specific topics vary year to year. Examples are mobile communications, IP telephony, enterprise data systems. The course builds on previous TIM courses. Students receive a solid technology grounding in a learning context that also emphasizes how these selected technologies affect markets, industries, providers, integrators and users. The course's technical content is supplemented by case examples and guest speakers.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7841 Negotiation in Technology Intensive Sectors**  
*1.5 Credits*

Negotiation is the art and science of creating good agreements. This course covers the science of negotiation by discussing and applying theories of negotiation. The art of negotiation is learned by practice. Students develop the art by negotiating with each other in realistic cases. A wide variety of negotiation applications is covered, including one-time and repeated negotiation, single and multi-issue negotiations, and two-party and multiparty bargaining. The class emphasizes negotiations in technology-intensive environments. This class is taught using the case method. Many examples are cases that students negotiate with each other. Students' grades are based on their performance in these negotiations and on class participation.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7851 Leadership**  
*1.5 Credits*

Leaders set a vision, communicate it well and influence and inspire others to achieve their vision. However, leaders face many challenges in effectively meeting these objectives and can be aided or handicapped by effective and ineffective methods. This course develops the student's leadership approach by analyzing individual styles, understanding their impact and then enabling each student to create the right leadership style. This course addresses fundamental leadership issues and frameworks, drawing on current organizational research, but most of all it provides students with ways of getting insights on their own leadership style. The course emphasizes hands-on experience and focuses on experiential learning. Course objectives include assessing leadership styles; developing leadership skills; and understanding the role of leadership coaching in managing teams.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7861 High-technology Entrepreneurship**  
*1.5 Credits*

This course focuses on entrepreneurship as a critical engine for wealth creation in the high-technology, innovation-intensive economy. It covers such key issues as: (1) assessing attractiveness of opportunities; (2) launching a new venture; (3) obtaining the necessary financial, human and technology resources; (4) managing the transition from a small entrepreneurial firm to a large, sustainable professionally managed but still entrepreneurial corporation; and (5) being an entrepreneur and promoting entrepreneurship in a large corporation. Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7871 Intellectual Property for Technology and Information Managers**  
*1.5 Credits*

This course focuses on the role of intellectual property (e.g., patents, trade

secrets, copyrights and trademarks) as a major element in modern technology and information strategy. Relevant concepts and case studies are used, with examples representing classical and digital innovations.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7873 Managing Intellectual Property and Intellectual Capital**  
*3 Credits*

Intellectual property and intellectual capital constitute major strategic and financial assets of a modern business and can be employed to protect existing products, services and business methods and to accelerate development of new products, services and business methods. Firms can leverage intellectual property and intellectual capital to enhance their competitiveness, value and profitability. This approach is true in the physical world and in the online world of the Internet and e-business (where traditional principles of Intellectual Property Rights are often stretched and may need reinterpretation and even modification). Intellectual property is becoming increasingly complex as emerging digital technologies advance. This course is a broad and full survey of the main areas and issues associated with managing intellectual property and intellectual capital. The course concludes by examining how firms can best manage their intellectual capital.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7881 Modern Supply Chain Management: Integration Through Technology**  
*1.5 Credits*

This course introduces the role of information technology in supply-chain management. Both qualitative and quantitative aspects of supply chain management are covered. Students discuss and analyze articles pertaining to leading-edge research and management thought. The underlying objective is to prepare participants to develop useful skills for analyzing technology, marketing, logistics, operations and broader channel management issues. Classes use the case method. A high level of class interaction is expected.

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7883 Information Security and Privacy: Systems**  
*3 Credits*

This course centers on management issues in information security and privacy in systems planning and development. Students learn to take a risk-based approach to integrating security into the planning and development of information systems at organization and enterprise levels. Topics covered: Risk analysis and management; integrating security into system design processes; security policies; legal, ethical, and privacy issues; and security in the software design process.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7891 Special Elective Topics for EMOT and EIM**  
*1.5 Credits*

This course covers selected key emerging trends and issues in the MOT and IM domains. The course involves discussion with industry leaders and specialists from business, government and academia. The course includes topical treatment of technologies, markets, business practices, government regulations and the relationships among them.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7953 Global Innovation**  
*3 Credits*

This course focuses on global technology-enabled innovation. Topics covered include accessing global sources of innovation, coordination and organization of activities worldwide, new product development globally, the role of revitalized global R&D, growing prominence of IT and e-Business in global innovation and the role of alliances and linkages with customers, suppliers and other third parties.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7963 Modern Financial Institutions and Their Competitive Environment**  
*3 Credits*

This course focuses on managing modern financial enterprises, innovation

and technology management in these organizations, and the risk-return tradeoff from a financial institution perspective. It deals with the theory and practice of financial institutions by analyzing the regulatory, technological and competitive factors that define the dynamics of this rapidly changing industry. Knowledge in this course is developed primarily with a mix of textbook reading and discussions of concepts in real business contexts through case studies. The objective is to provide technology managers with a firm knowledge of the normative consequences on financial-management decision making to create shareholder value.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7971 Financing for Value Creation**  
*1.5 Credits*

This course focuses on creating strategies and financial skills required by managers of entrepreneurial and innovative firms at various stages of evolution: from new, stand-alone entrepreneurial ventures to innovative, technology driven projects of established corporations.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 7983 Managing Technological Innovation and Emerging Technologies in Financial Services**  
*3 Credits*

This course, for current and future managers, introduces emerging information technologies and their applications in financial services industries. It covers three major financial services industries: banking, investment and insurance. Students develop a deeper understanding of concepts and analyze real-business context through case studies. The course provides adequate technical knowledge and discusses related managerial issues in depth.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8203 Project Management**  
*3 Credits*

This course examines the management of technology-based projects, ranging from individual research and

development to large scale and complex technological systems. Topics: Feasibility and risk analyses. Project selection and portfolio optimization. Functional and administrative structures, coordination and scheduling of activities, personnel planning, negotiations and contracts, cost estimation, capital budgeting, cost controls, effective matrix management. *Also listed under:* CE-GY 8203  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8213 Information Security and Privacy for Managers**  
3 Credits

This course addresses the principles of information security and privacy from a risk management perspective. Students learn why security is important to the enterprise and the potential impacts of security and privacy failures. Attacks will be discussed in terms of the goals of the attackers, their capabilities and the concept and high-level technical aspects of the attack's operation. Each of the leading security controls is discussed in terms of the kinds of attacks it is meant to thwart, the concept of the defensive operations of both technologies and related processes, and management issues concerning the control.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8253 Project Management for Construction**  
3 Credits

The course covers topics specific to developing and coordinating large projects, including organizational structures, management functions, pricing and estimating project costs, bidding and contracting, risk allocation, scheduling, time and cost control, labor relations, quality management and project life-cycle activities. *Also listed under:* CE-GY 8253  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8263 Construction Cost Estimating**  
3 Credits

This course covers estimating and cost control from the viewpoint of contractors and construction engineers; details of estimating with emphasis on labor, materials, equipment and overhead.

*Also listed under:* CE-GY 8263  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8273 Contracts and Specifications**  
3 Credits

This course covers principles of contract law as applied to the construction industry and legal problems in preparing and administering construction contracts.

*Also listed under:* CE-GY 8273  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8333 Information Security and Privacy: Operations**  
3 Credits

This course focuses on management issues related to information security and privacy in operations. Students design security programs and processes that foster strong lifecycle security. Topics addressed include security organization structure, security program models, economics of security, security management of operations, incident response, contingency planning, compliance, security considerations of outsourcing and global operations, and security audits.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8573 Managing Cleantech and Renewable Energy Innovation**  
3 Credits

This course focuses on the rise of cleantech/ renewable energy (aka sustainability green, etc.) as a possible major locus of Twenty- First-Century innovation. The course deals with the diverse ways innovation is taking pace in the broadly defined cleantech arena. The course covers technology management in several distinct cleantech/renewable technology regimes and varied company venues (e.g. small, medium size and large firms). The encompasses local and global modes of cleantech/renewable energy innovation. The course requires single-firm, multi-firm and "systems" perspectives for understanding with cleantech/renewable energy innovation. The course employs both intellectual and practitioner- oriented orientations. Throughout, this course maintains a primarily managerial perspective. Students are often asked to assume the role of managers charged with the

responsibility of designing, supporting and implementing a cleantech/renewable energy innovation strategy. An overarching concern is on discovering ways to improve the effectiveness of cleantech/renewable energy innovation and technology management and, where appropriate, entrepreneurship.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8603 Financial Planning and Control**  
3 Credits

This course examines the latest and most relevant approaches for modern financial planning and control. Specific examples of best practices are studied. Topics covered include an overview of financial planning and control, operational-level financial planning and control, management reporting, forecasting, the application of technology and analytics, the relationship between strategic planning and operational-level financial planning and control, the challenges of implementation and emerging trends in the financial planning and control area. The course emphasizes trade-offs and balance, e.g., a need for financial planning and control and a desire to also have employee empowerment in modern firms.

*Prerequisite(s):* MG-GY 6093.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8633 Market Research**  
3 Credits

This course deals with the role of market research in modern firms and with the ways market research can help to make business decisions. The focus is on how market data and information is gathered, analyzed and used. Topics include experimental and questionnaire design, use of various analytical tools, interpretation of findings and development and execution of plans based on market research results. The strengths and drawbacks of various techniques are examined.

*Prerequisite(s):* MG-GY 6073.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8643 New Product Development**

3 Credits

The dynamics of technology and the pressures of competition drive enterprises to make their product development and production processes strategically more effective and economically more efficient in time and cost. The course deals with the state of the art in new product activities for services and manufacturing firms and examines in-depth the marketing, technology and manufacturing technology linkages.

*Also listed under: MN-GY 8643.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8653 Managing Technological Change and Innovation**  
3 Credits

This course focuses on how to employ a dual perspective to manage technological change and innovation effectively. One perspective is based on individual, group and organizational theory, research and practice. This body of literature, viewpoints and experience provide essential guides to manage successfully the introduction of new technologies. Realizing the full potential of new technologies requires effectively managing change to assure the commitment of all stakeholders. The second perspective is based on innovation theory, research and practice. This body of literature, viewpoints and experience provide key insights to manage effectively the process of innovation and its impact on an enterprise. The course explicitly considers a firm's need to manage and inspire people so they can communicate and innovate effectively.

*Also listed under: MN-GY 8653.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8663 Technology Policy**  
3 Credits

This course focuses on the macro-environment that influences and is relevant to technology decision making, strategy and innovation in firms, government agencies, non-profit institutions and other organizations. Primary concerns include introducing effective approaches to analyze and evaluate societal-wide factors that influence innovation; to assess various attempts and policies to stimulate

innovation in a city, region, nation or globally; to explore the role of technology and innovation in diverse managerial, economic and social contexts (e.g., advanced economies, rapidly emerging economies and Third World economies); to examine the relationship between business-government and NGOs in promoting and sustaining innovation; to explore the impact of global rivalry and global cooperation in the technology and innovation arena; and to understand the place of technology and innovation in the post-Cold War era and in the early 21st century.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8673 Technology Strategy**  
3 Credits

This course examines indepth the strategic technological decisions that a general manager faces. From entrepreneurial start-ups to established companies, in dynamic as well as mature environments, a firm must create a conscious process of formulating and implementing a technology strategy to serve its business interests. Such a strategy guides investments in research and development, selection among and timing of alternate technologies, organization and communications, formation of alliances and funding of ventures.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8693 Special Topics**  
3 Credits

This course requires Individualized readings on special topics assigned by instructor.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8703 Introduction to Modern Information Technology Strategy**  
3 Credits

This course deals with applied competitive strategy. Students completing this course master a basic understanding of the competitive implications of information technology and the strategies for using information technology in business. This competence in analysis is arrived at through understanding how availability

of information (through technology or otherwise) affects the basic strategic options available, and how firms and industries are likely to be affected. In addition, students are introduced to the process of evaluating potential systems innovations. They then are able to participate in strategic and systems planning from a managerial point of view.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8711 Introduction to Entrepreneurial Finance**  
1.5 Credits

This course is briefly introduces the financial requirements of entrepreneurial ventures and different sources of finance available to entrepreneurs. The course presents fundamentals for assessing various entrepreneurial financial strategies. The program will consider offering this course only at the request of other departments.

*Note: This course is not open to MSM and continuing MBA students.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8713 Entrepreneurial Finance**  
3 Credits

This course focuses on the financial requirements of entrepreneurial ventures and on different sources of finance available to entrepreneurs. The course develops an understanding on how to assess various entrepreneurial financial strategies. The course also examines the unique roles in the entrepreneurial finance arena of such factors as retail banks, investment banks, VCs, angels, internal sources of capital, and incubators.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 8721 Introduction to Managing Growing Enterprises**  
1.5 Credits

This introductory course deals with a critical challenge that potentially confronts all successful entrepreneurial small- or medium-size firms: how to sustain and accelerate major growth. At some point in the life of all growing enterprises, a firm usually must change. This course introduces several ways a growing firm can transform itself from a

small to a larger enterprise. The course explores how such companies can maintain the benefits of an entrepreneurial commitment and spirit while obtaining needed skills associated with professionally managed larger firms. The program will consider offering this course only at the request of other departments.

*Note: This course is not open to MSM and continuing MBA students.*

### **MG-GY 8723 Managing Growing Enterprises**

*3 Credits*

This course deals with a critical challenge that potentially confronts all successful entrepreneurial small or medium-size firms: how to sustain and accelerate major growth. At some point in the life of all growing enterprises, a firm usually must change. The firm no longer can operate on a scale that is small, possibly ad hoc and overly responsive. To adapt, the firm needs to exploit successfully its success in the marketplace and the future attractiveness of its innovative products and services. This course examines how a growing firm can transform itself from a smaller to a larger enterprise. The course focuses particularly on how companies can maintain the benefits of an entrepreneurial commitment and spirit while still obtaining needed skills associated with professionally managed larger firms. In this way, fast-growing firms can take advantage of innovation-based opportunities while scaling up. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8731 Introduction to Corporate Entrepreneurship**

*1.5 Credits*

Large firms require professional management. To innovate, however, large corporations often must also practice entrepreneurship. This course briefly introduces how large corporations nurture and sustain entrepreneurship.

*Note: Not open to MSM, MSOB and continuing MBA students. The program will consider offering this course only at the request of other departments.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8733 Corporate Entrepreneurship**

*3 Credits*

Large firms require professional management. To innovate, however, large corporations often must also practice entrepreneurship. This course focuses on how large corporations nurture and sustain entrepreneurship and on how entrepreneurship is an integral part of a successful large firm's strategy and structure today. This course examines forms of internal entrepreneurship, corporate venture capital, and the obtaining of entrepreneurial capabilities via acquisition. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8741 Introduction to Entrepreneurial Marketing and Sales**

*1.5 Credits*

This course introduces entrepreneurial marketing and sales and covers various topics about entrepreneurial marketing and sales. The program will consider offering this course only at the request of other departments.

*Note: This course is not open to MSM and continuing MBA students.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8743 Entrepreneurial Marketing and Sales**

*3 Credits*

This course focuses on critical marketing and sales challenges facing entrepreneurial firms. The course examines an underlying theme of entrepreneurship: that successful innovative enterprises must deeply understand relevant markets and must effectively cultivate and reach those markets. Topics include market identification, segmentation, sales, overall market planning, niche and viral marketing, and customers as sources of innovative ideas. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8753 Information Technology: Systems**

*3 Credits*

This course prepares the student to be an educated consumer of information technology systems, thereby maximizing the strategic advantage of IT to an organization. Information

technologies, architectures and products are categorized and analyzed with a view to develop and maintain the most favorable IT asset portfolio to carry out successfully business goals and strategies. Students learn techniques for making group decisions in assessing technology, outsourcing decisions, bidding on projects and negotiating contracts. Students also learn to manage a reliable, high-quality portfolio of information-technology systems, based on new insights into the relationship between the technology and business needs.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8763 Information Technology: Operations**

*3 Credits*

This course covers IT operations and services. Students learn to deliver reliable, high-quality IT services through an automated, optimized IT infrastructure and operation, based on new insights into the relationship between those services and business needs. Topics covered: IT governance, data center automation, infrastructure optimization, service management, application performance management, and security management.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8763 Knowledge Management**

*3 Credits*

Knowledge workers, employed primarily in professional and technical occupations, are increasingly becoming an important segment of the U.S. labor force. The success of innovative organizations today often results from the knowledge and skills applied by their professional and technical employees. Effective management of such a work force has become one of the most critical problems faced by organizations in the private and public sectors. Reflecting this problem, the course addresses issues relating to creating, sharing and applying knowledge in organizations. The course examines knowledge management from various perspectives, focusing primarily on the organizational, managerial and technological perspectives.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 8783 Managing Cloud Computing**

*3 Credits*

Many corporations and governments around the world are either planning or are in the process of migrating into a “Cloud”. Cloud computing as a technology is proliferating at a rapid pace, and as such, there are myriad definitions, architectures, and models that are being developed. Cloud is a significant part of information management, and business managers should become well versed in managing and leading this cutting edge technology. They need to clearly understand how IT components such as virtualization, automation and security fit into and define a Cloud. This course provides a Comprehensive overview of managing cloud computing. The course starts by developing a comprehensive technology foundation and then deals with the economics of cloud computing by analyzing its benefits, risks and obstacles. The course then examines Virtualization, Automation, and Security, the three essential components of cloud computing. Specific case studies on private and public clouds are illustrated. The course concludes with the development of specific templates and roadmaps that help an organization migrate from managing traditional IT into a cloud based infrastructure. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9013 Design Thinking for Creative Problem Solving**

*3 Credits*

This course explores creativity and design-led innovation, important notions in today’s world where companies are looking for creative, innovative and collaborative employees. This course deals in an applied and original way with the topic of creativity. The assumption underlying the course is that there is no such thing as creativity as a concept but that there is a creative process involving people, materials and a context. The emphasis in the course is on experiencing different methods and techniques that can help us be more creative in our work practices, careers and lives. In sum, you will learn creative problem solving techniques and design thinking skills to come up with new ideas and turn problems into opportunity while developing key skills for today’s

organizations when they are looking at hiring people: communication and collaboration skills, project experience and a portfolio of innovative techniques. *Prerequisite(s):* Graduate Standing Weekly Lecture Hours: 3

### **MG-GY 9203 Seminar in Managing Knowledge-Workers in Innovative Organizations**

*3 Credits*

Knowledge workers, who are primarily in professional and technical occupations, now represent the most important segment of the U.S. labor force. The success of innovative organizations today results largely from the knowledge and skills applied by their professional and technical employees. The effective management of such a work force is one of the most critical problems faced by innovative organizations in the private and public sectors. This seminar closely examines theory and research and various management techniques to improve the use and development of knowledge workers in innovative organizations. *Prerequisite(s):* Doctoral standing or instructor’s permission. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9213 Seminar in Information Systems Management**

*3 Credits*

This course provides PhD-TM students and those in other related fields with a perspective on modern information-systems methodologies, technologies and practices. State-of-the-art research on frameworks for analysis, design and implementation of various types of information systems is presented. Also covered are economic and strategic issues related to information technology; the emphasis is on research in organizational, inter-organizational and strategic settings. The course follows a seminar format, and students are assigned paper-based and Web-based readings. Student’s contributions are expected during class sessions, both as participant and, for one class, as moderator. *Prerequisite(s):* Doctoral standing or instructor’s permission. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9223 Seminar in Business Process Innovation**

*3 Credits*

This doctoral seminar explores dimensions and issues pertaining to the technology-business process interface that are critical to superior performance in today’s modern networked corporations. Students discuss how technology has affected everything from common business tasks to complex and global supply-chain integration. Qualitative and quantitative aspects in these areas are addressed. The class also discusses articles on leading-edge research and management thought. The underlying objective is to expose the student to the rich and emergent literature in modern supply-chain management, technology integration and business model evolution. Major seminar themes include technology integration, product and process innovation, marketing, logistics, operations, IT and channel management issues in supply chains across various industries. The seminar emphasizes understanding the role of technology in the supply chain and its relation to business processes and innovation. *Prerequisite(s):* Doctoral standing or instructor’s permission. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9233 Seminar in Managing Technological Change and Innovation**

*3 Credits*

The objectives of this seminar are to familiarize students with the key viewpoints in the literature on technological innovation. Readings are selected to highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this body of literature set the stage for future research work in this important management area. *Prerequisite(s):* Doctoral standing or instructor’s permission. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9243 Technology Management and Policy**

*3 Credits*

This course focuses on the research related to macro-environment that influences and that is relevant to technology decision making, strategy and innovation in firms, government

agencies, nonprofit institutions and other organizations. Primary concerns include introducing effective approaches for analyzing and evaluating societal-wide factors that influence innovation; assessing various attempts and policies for stimulating innovation in a city, region, nation or globally; exploring the role of technology and innovation in diverse managerial, economic and social contexts (e.g., advanced economies, rapidly emerging economies and Third World economies); the relationship between business-government and NGOs (non-government organizations) in promoting and sustaining innovation; the impact of global rivalry and global cooperation in the technology and innovation arena; and the place of technology and innovation in the post-Cold War era and in the early 21st century.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9253 Technology Strategy, Structure and Decision Making**  
3 Credits

This course explores the most important and relevant theories and concepts related to technology strategy, structure and decision making. The emphasis is on understanding the useful application of such ideas for modern technology management and for designing effective scholarly research that deals with the strategic, structural and decision-making aspects of innovation and technology management.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9263 Strategic Marketing Seminar**  
3 Credits

This course examines strategic marketing issues that face firms and industries from theoretical and empirical perspectives. The seminar looks at product design, positioning and strategy, distribution, sales force, design of the marketing organization, competition, market structure, problems of information, signaling and pricing, corporate reputation and branding, advertising and promotion, and recent advances in product and service development.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9273 Doctoral Seminar in Technology Adoption and Diffusion**  
3 Credits

This seminary familiarizes students with the key viewpoints in the literature of technology adoption and diffusion. Readings are selected to highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this literature sets the stage for future research in this important management area.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9283 Doctoral Seminar on Entrepreneurship**  
3 Credits

This seminar familiarizes students with key viewpoints in the literature on entrepreneurship. Readings highlight the most important contributions to the literature by past and current academics. A critical analysis and review of this literature sets the stage for future research in this important management area.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9293 Seminar on Content Innovation**  
3 Credits

Because the Internet has evolved to provide a robust technology platform on which to create content, the notion of what comprises content has expanded to include not only one-dimensional content, (print newspapers, books and music recordings, the core output of traditional media companies) but also multidimensional, nonlinear content that can reside in physical, digital or hybrid (physical and digital) spaces. The popularization and proliferation of this new content has affected profoundly the development of the creative industries (e.g., publishing, newspapers, video games, fashion and music) and thus significantly challenges managers. This seminar explores the evolution of content innovation and focuses on

several major issues, including the restructuring of creative industries and related managerial challenges resulting from developments in content innovation; the impact of restructuring creative industries on the development of urban centers of creativity and technoculture, such as Silicon Alley in New York City and Hollywood, California; the role of technology companies, particularly hybrid telecommunications/ content companies and how they intersect with the creative industries and influence content innovation; the media and its symbiotic relationship with politics.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9303 Advanced Topics—Organizational Behavior and Organizational Theory**  
3 Credits

This course familiarizes students with a broad range of theoretical perspectives in contemporary organization theory and organizational behavior. The course spans levels of analysis. It adopts mostly a practice perspective and focuses on meso-levels of analysis (inter-group collaboration and competition) and micro-levels of interpersonal and social psychological processes within organizations.

*Prerequisite(s): Doctoral standing or instructor's permission.*  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9313 Introduction to Behavioral Sciences**  
3 Credits

This interdisciplinary seminar is limited to doctoral students. The seminar focuses on behavioral sciences, the areas of inquiry relating to the human condition or human behavior. This definition encompasses a wide variety of disciplines, from the social sciences and humanities to a corner of the biological sciences. The fields of study are as diverse as comparative literature, geography, psychiatry and mathematics (to name just a few). The course focuses on sociology, anthropology, history and political science; the emphasis is on sociology. The course explores a number of topics (social order, social solidarity, conflict, social classes, status) that have generated strong



interest among social scientists. The course and the final paper pay special attention to the process of developing original theoretical arguments, suitable for empirical exploration.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9321 Special Topics**

*3 Credits*

This course requires individualized readings on special topics.

*Prerequisite(s): Doctoral standing or instructor's permission.*

*Note: Research methods seminars*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9323 Special Topics**

*3 Credits*

### **MG-GY 9343 Research Project in Organizational Behavior**

*3 Credits*

This project integrates and applies advanced research techniques used in studies of organizations. Students develop and carry out individual applied research projects.

*Prerequisite(s): Advanced standing and MG-GY 6333 or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9403 Business Research Methods**

*3 Credits*

This course introduces theory and techniques of business research methods. The course introduces the philosophy of science and the principles of investigation in the social sciences. Students learn to design a study, sample and choose a research design. Also discussed are basic data preparation, measurement and analysis procedures, focusing on univariate and multivariate statistics.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9413 Quantitative Methods Seminar I**

*3 Credits*

The introductory PhD-level course covers quantitative analysis. Topics include specification, estimation and

inference in the context of models that start with the standard linear regression framework. After reviewing the classical linear model, students develop the asymptotic distribution theory necessary for analyzing generalized linear and nonlinear models. Students then analyze estimation methods such as instrumental variables, maximum likelihood, generalized method of moments (GMM) and others. Inference techniques used in the linear regression framework (such as t and F tests) is extended to Wald, Lagrange multiplier, likelihood ratio and other tests. Finally, the linear regression framework is extended to models for panel data, multiple equation models and models for discrete choice.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9423 Quantitative Methods Seminar II**

*3 Credits*

In this seminar, students gain an understanding of the theories underpinning economic and quantitative analysis in business. The seminar examines three different but interrelated academic disciplines to achieve this end: the axiomatic foundations of economics, the assumptions and methods that create the basis for game-theoretic analysis and the deviations from the economic rationality required by these methodologies that have been identified by the behavioral decision-making literature.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9433 Qualitative Research Methods**

*3 Credits*

The course covers methods that allow students to enter natural social settings to capture data about human behavior in the actual contexts in which people pursue their daily lives. These methods include observation and interviewing. The emphasis is on studying close-up the worlds of other people. The course helps participants learn to make sense of data inductively, i.e., from the bottom up. This course is not about hypothesis testing. Rather, it is about building grounded theory. The focus is on coding

and categorizing qualitative data (observational notes and interview transcripts). Students learn to go beyond journalistic description of data and use the analysis that characterizes good inductive social science.

*Prerequisite(s): Doctoral standing or instructor's permission.*

*Note: Independent Research*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9501 eMOT Capstone-1**

*1.5 Credits*

First half of the eMOT Capstone course. Please see MG-GY 9503 eMOT Capstone Project Course for full description. Both MG 9501 and MG-GY 9511 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9503 eMOT Capstone Project Course**

*3 Credits*

This course provides an integrative and state-of-the-art intellectual experience for participants at the conclusion of the program. The course is divided into two half semesters. The first half semester enables participants to focus on discerning the overarching trends which are driving innovation in various industry sectors. The class is divided into small groups each of which develops a comprehensive view of a particular industry sector. In the second half of the course, participants focus on the culminating project of the eMOT Program. Participants can choose to do their final projects on firms, issues related to technology management or as an outgrowth of the emphasis on entrepreneurship in the program, a business plan. Participants are encouraged to employ relevant concepts and insights that they have acquired during the course of the program.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9511 eMOT Capstone-2**

*1.5 Credits*

Second half of the eMOT Capstone course. Please see MG-GY 9503 eMOT Capstone Project Course for full description. Both MG-GY 9501 and MG9511 courses may be taken in same semester.

Weekly Lecture Hours: 1.5 | Weekly

Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9601 eIM Capstone-1**

*1.5 Credits*

First half of the eIM Capstone course. Please see MG-GY 9603 eIM Capstone Project Course for full description. Both MG 9601 and MG-GY 9611 courses may be taken in same semester. Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9603 eIM Capstone Project Course**

*3 Credits*

This course provides an integrative and state-of-the-art intellectual experience for participants at the conclusion of the program. The course is divided into two half semester. The first half semester enables participants to focus on discerning the overarching trends which are driving innovation in various industry sectors. The class is divided into small groups each of which develops a comprehensive view of a particular industry sector. In the second half of the course, participants focus on the culminating project of the eIM program. Participants can choose to do their final projects on firms, issues related to technology management or as an outgrowth of the emphasis on entrepreneurship in the program, a business plan. Participants are encouraged to employ relevant concepts and insights that they have acquired during the course of the program. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9611 eIM Capstone-2**

*1.5 Credits*

Second half of the eIM Capstone course. Please see MG-GY 9603 eIM Capstone Project Course for full description. Both MG-GY 9601 and MG 9611 courses may be taken in same semester. Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9651 The Modern CIO: Challenges and Opportunities**

*1.5 Credits*

The Chief Information Officer (CIO) role has evolved from keeper of the infrastructure under the CFO, to an executive managing the organization's

information and sitting at the executive table. The CIO is the key strategic agent for the organizational use of technology and is the key agent in the creative-destructive process mediated by technology. Today technology is the single greatest factor in strategic change in a firm. The CIO is the executive best positioned to manage the creative-destructive power of technology and effect firm sustainability in the face of massive changes in markets. This course helps aspiring CIOs investigate this new and evolving role, using presentations, research and interviews of industry and public sector CIOs and CTOs as well as studying the market demands for CIOs and CTOs.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9683 Internship and Action Learning**

*3 Credits*

This course provides graduate students the opportunity to work in an organization relevant to their field of interest in an action-learning context under faculty supervision. It exposes graduate students to relevant, state-of-the-art and best practices in modern management from the perspective of reflective involvement and interaction in the field. Students submit a paper and oral presentation based on work accomplishments as well as a review of written evaluation by the onsite supervisor. This course may be taken only once.

*Prerequisite(s):* Approval of the Program Director

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9691 The Modern Chief Information Security Officer: Challenges and Opportunities**

*1.5 Credits*

The role of Chief Cyber Security Officer or Chief Information Security Officer has evolved from securing computer systems under the CIO to an executive managing the organization's information security and sitting at the executive table. The officer is a key strategic agent for the organizational use of cyberspace. The CISO has become the key player in the increasingly dangerous and insecure area of cyberspace, where firms must operate for maximum competitive advantage.

The CISO is the executive best positioned to manage the security of the firm's assets/infrastructure and operations in cyberspace. This course helps aspiring CISOs investigate this new and evolving role, using lectures, research, and interviews of industry and public sector CISOs, as well as by studying the market demand for CISO positions.

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9703 Project in Strategy and Innovation**

*3 Credits*

This course integrates concepts and theories from several other courses. The course usually considers issues from a holistic and top-management perspective; employs case studies and projects to focus on key interrelationships between strategy, technology, innovation, corporate culture, organization structure and human factors; and covers domestic and global corporations, small, medium and large firms; and established and new enterprises.

*Prerequisite(s):* Advanced standing.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9753 Selected Topics in Management**

*3 Credits*

Students analyze and discuss current topics in various fields.

*Prerequisite(s):* Advanced standing and Department's Chair's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9763 Readings in Management**

*3 Credits*

This directed individual study of supervised readings explores advanced areas of management.

*Prerequisite(s):* Department Chair's permission.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MG-GY 9771 Readings in Management**

*1.5 Credits*

This directed individual study of supervised readings discusses advanced areas of management.

*Prerequisite(s):* Department Chair's

*permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9781 Selected Topics in Management**

*1.5 Credits*

Students analyze and discuss current topics in various fields.

*Prerequisite(s): Advanced standing and Department Chair's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9853 Selected Topics in Organizational Behavior**

*3 Credits*

This course discusses and analyzes current topics in organizational behavior.

*Prerequisite(s): Advanced standing and instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9861 Readings in Organizational Behavior**

*1.5 Credits*

Students undertake directed individual study or supervised readings in

advanced areas of organizational behavior.

*Prerequisite(s): Academic Director's permission.*

Weekly Lecture Hours: 1.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9873 Readings in Organizational Behavior**

*3 Credits*

This course emphasizes directed individual study or supervised readings in advanced areas of organizational behavior.

*Prerequisite(s): Program Director's permission.*

*Note: Course descriptions for other than Organizational Behavior courses can be found in the MS in Management [MSM] section of this catalog.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 9913 Independent Research**

*3 Credits*

In this course, students undertake directed individual study or supervised readings in advanced areas of the thematic electives and are advised by the doctoral adviser. Three credits required.

*Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 997X MS Thesis in Technology Management**

*3 Credits*

Students choose original investigation topics for their theses. While they conduct research and draft their theses, students are required to confer with their advisers and to submit progress reports. A final written report is required at completion. The department may request an oral examination.

*Prerequisite(s): Degree status and approval of supervising professor, MSM Program Director and TM department chair.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MG-GY 999X PhD Dissertation in Technology Management**

*3 Credits*

Students are required to complete 24 credits of doctoral dissertation research. *Prerequisite(s): Doctoral standing or instructor's permission.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## Manufacturing Engineering

**MN-GY 6113 Quality Control and Improvement**

*3 Credits*

This course provides students with a solid foundation in the cost of quality, quality assurance and quality management. Emphasis is placed on the basic tools of quality control such as control charts and their use, the concept of "out of control," acceptance sampling, variables and attributes charts, and producer's and consumer's risk. This course uniquely demonstrates the power of teams of people with different expertise to improve quality. A course project is required.

*Prerequisite(s): MA-GY 6513 or equivalent.*

*Also listed under: IE-GY 6113.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 6123 Quality Engineering Using Robust Design**

*3 Credits*

This course reviews broadly the procedures involved in improving the quality of manufacturing. By employing both Taguchi techniques, such as the use of signal-to-noise ratio representations and other techniques less sensitive to parameter interactions, a full spectrum of robust design methods are presented. Applications of these procedures are reviewed, including online troubleshooting methods to assure quality in manufacturing.

*Prerequisite(s): MN-GY 6113 or IE-GY 6113.*

*Also listed under: IE-GY 6123.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 6303 Operations Management**

*3 Credits*

This course examines analytical techniques to design and operate production and service systems, including facility layouts and locations, capacity planning, job sequencing, inventory control and quality control. Topics include introductory linear programming and other formal methods. Students use computers and case studies.

*Also listed under: MG-GY 6303.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 6323 Building High Performance Teams**

*3 Credits*

Successful manufacturing programs require the teaming of a number of professionals having a variety of types of expertise, such as product design, manufacturing-process design,

production engineering, quality control, testing and packaging. In the past, these individual experts were involved only in a serial fashion in the overall product realization process, with not very effective results. Considerable evidence suggests that uniting these experts in a consistent team produces substantial benefits. This course provides students with the skills and knowledge to build work-unit effectiveness. Topics include diagnosing team functioning, understanding group dynamics, and creating a productive team culture, surfacing and resolving critical issues, and implementing strategies for organizational support.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 6513 Design Strategies**  
*3 Credits*

Product design is a major determinant of product cost, quality and customer satisfaction. This course explores the design process, including establishing customer requirements and developing product specifications, conceptual design, detailed design, design for manufacturability, competitive analysis and design for the environment. Computer-aided applications and case studies are reviewed.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7503 Introduction to Target Costing—Customer Driven Product Design**  
*3 Credits*

Target Costing is a disciplined process for determining and realizing a total cost at which a product with specified functionality must be produced to generate the desired profitability at its anticipated selling price. This course presents both the theoretical foundation and the practical application of Target Costing methodology to the product-realization process. The topics include basic accounting, principles of Target Costing, the Target Costing Process, quantifying the customer requirements, defining the product feature set, price forecasting, experience curves, cost-functionality tradeoffs and implementation check lists. The course includes a hands-on design project in which teams of students will apply the principles of target costing to design a new product.  
*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7713 Product Realization Process**  
*3 Credits*

Getting new products developed and to market is a major factor in determining global competitiveness. This course uses case studies to illustrate the product-realization process and the successful application of R&D, concurrent engineering, cross-functional teams, continuous improvement, computer applications, target costing and management of new product development.  
Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7763 Manufacturing Resources Planning**  
*3 Credits*

This course discusses computerized systems to run a manufacturing business effectively. Also discussed are the process of software specification, evaluation, selection and implementation. Other topics include manufacturing resources planning logic, enterprise resource planning, manufacturing-execution systems, inventory management and bill of materials. Several software systems and their features are highlighted.  
*Also listed under: IE-GY 7763.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7853 Computer Integrated Manufacturing Systems (CIMS)**  
*3 Credits*

This course introduces the basic concepts of manufacturing products with complex processes that rely heavily on computer and data-processing technologies. All aspects relative to products and processes—planning, design, manufacturing, shipping are addressed from a variety of perspectives. Techniques to manage and optimize manufacturing productivity are explored.  
*Also listed under: IE-GY 7853.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7873 Lean Manufacturing**  
*3 Credits*

This course provides an overview to the basic principles, and theories of lean manufacturing which involves

identifying and eliminating non-value-adding activities in design, production, and supply chain management. Students will learn an integrated approach to efficient manufacturing with emphasis on synchronized product, quick changeover, cell design, visual factory, value stream, one-piece flow and understand the metrics used to monitor performance.

*Also listed under: IE-GY 7873.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7883 Manufacturing Systems Engineering**  
*3 Credits*

This course concentrates on contemporary techniques for product design and manufacture, including financials of the manufacturing firm, quality, reliability, Taguchi methods of product and process design, scale up and partitioning, production flows, modern manufacturing methods such as Just- In-Time/Total-Quality-Control, pull and synchronized manufacturing. Cultural factors are also discussed.  
*Also listed under: IE-GY 7883.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7893 Production Science**  
*3 Credits*

This course reviews just-in-time and synchronous manufacturing methods. It analyzes the basic dynamics of factories to understand the importance of congestion and bottleneck rates on cycle time and inventories. Analytical models are developed to study variability and randomness introduced by breakdown, setups and batching. Simulation studies are used to provide data on performance of transfer lines.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**MN-GY 7923 Design for Manufacturability**  
*3 Credits*

This course introduces concepts and techniques for economical, functionally sound and high-quality product design for manufacture. The emphasis is on designing for easy robotic and manual assembly, and on using plastics effectively to reduce manufacturing costs. Managerial and organizational approaches and case studies of successful designs are reviewed.

*Also listed under: IE-GY 7923.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 7933 Environmental Health and Safety**

*3 Credits*

This course presents an overview of environmental, health and safety management. Students are introduced to management systems within a manufacturing operation. The course explores the motivations and strategies for environmental, health and safety management. Students learn about the mandatory standards along and about the technical and legal rationale for insuring that workers have a safe and healthy workplace. Because workers safety and health are protected by laws, these skills are needed to work effectively in operations; human resources and employee development as well as industrial relations.

*Also listed under: IE-GY 7933.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 7943 Physical Design of Products**

*3 Credits*

This graduate course is offered irregularly in response to industry demand.

### **MN-GY 7953 Basics of Supply Chain Operations Management**

*3 Credits*

Supply chain operations seeks to integrate and accelerate the flow of materials, information and cash, throughout the process of supplying goods or services. Supply chain operations optimizes the efforts of suppliers, manufacturers, warehouses, distributors, retailers and customers to create an efficient and robust process. On the service side the same concepts prevail with the suppliers, institutions, providers, administrators and customers. All businesses are part of a supply chain, and understanding and realizing this relationship leads to economies of time, material, money and improved customer service.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 7963 Electronics Systems Manufacturing**

*3 Credits*

In this course, students understand that the physical design and manufacturability of modern electronics systems results from tradeoffs involving partitioning, electrical performance, cooling and mechanical stresses. Design parameters are derived to study the tradeoffs, along with specific examples from reverse-engineering studies. The current status and future directions of low-cost, high-volume manufacturing technologies are examined.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 7983 Supply Chain Infrastructure**

*3 Credits*

Effective supply chain operations require well designed, quality products, and the echelons of the supply chain must operate as a team. These elements, also termed the infrastructure, are presumed to exist. The objective of this course is to provide detailed information on the infrastructure elements required to operate a competitive supply chain. This infrastructure will cover product design and development, quality, employee involvement and communication, supplier and customer relationships, logistics, warehousing, information technology and e-business. Among the topics covered in detail will be product realization process and product design; house of quality; quality improvement process; six sigma; kaizan; employee motivation; communication and team dynamics; logistics including networks, third and fourth party organizations; warehousing, including optimum location, innovative information technology and e-business models.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 7993 Supply Chain Engineering**

*3 Credits*

Students in this course gain an understanding of how companies plan, source, make and deliver their products with a global competitive advantage. The course stresses the engineering components in developing an integrated supply chain that covers the entire manufacturing enterprise. It looks at the supply-chain infrastructure and the

velocities of different models. The focus is on understanding and detecting the constraints of the infrastructure and the lowest common denominator of the information system used. Students also gain an understanding of logistical networks and the optimizing of the various traffic and location alternatives. Synchronization of supply and demand is examined in detail, looking at variability in both processes with the objective of maximizing throughput and capacity, emphasizing partnering, e-commerce and the bullwhip effect. Finally, the course establishes global performance measurements that compare companies in different industries.

*Also listed under: IE-GY 7993.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 8023 Thermal Design of Electronics System for Performance and Reliability**

*3 Credits*

This graduate course is offered irregularly in response to industry demand.

### **MN-GY 8043 Thermal Issues in Manufacturing Processes**

*3 Credits*

This graduate course is offered irregularly in response to industry demand.

### **MN-GY 8643 New Product Development**

*3 Credits*

This course examines the dynamics of technology and the pressures of competition that drive enterprises to make their product-development and production processes strategically more effective and economically more cost and time efficient. The course covers the state of the art in new product activities for services and manufacturing firms. It also examine in-depth the linkages among marketing, technology and manufacturing technology.

*Also listed under: MG-GY 8643.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **MN-GY 8653 Managing Technological Change and Innovation**

*3 Credits*

This course focuses on how to manage effectively technological change and

innovation by using a dual perspective. One perspective is based on individual, group and organizational theory, research and practice. This body of literature, viewpoints and experience provides essential guides to manage successfully the introduction of new technologies. Realizing the full potential of new technologies requires managing change effectively to assure 100 percent stakeholder commitment. The second perspective is based on innovation theory, research and practice. This body of literature, viewpoints and experience provides key insights to manage effectively the process of innovation and the impact of innovation on all parts of an enterprise. Specifically, explicit consideration is given to a firm's to manage and inspire people so that they can communicate and innovate effectively.

*Also listed under: MG-GY 8653.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MN-GY 9113 Selected Topics in Manufacturing Engineering I** 3 Credits

Areas not covered in other courses. Specific topics vary according to the instructor, who may be a visiting professor. Topics and prerequisites are announced during the term before the offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MN-GY 9123 Selected Topics in Manufacturing Engineering II** 3 Credits

Areas not covered in other courses. Specific topics vary according to the instructor, who may be a visiting professor. Topics and prerequisites are announced during the term before the offering.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

#### **MN-GY 9303 Readings in Manufacturing Engineering I** 3 Credits

In this course, students read selected papers and current literature in specialized area of study and are guided by a faculty member. The topic must be beyond the scope of regularly offered courses. The topic must be agreed upon by the student and adviser before registration. A written report on the topic is required.

*Prerequisite(s): Approval of adviser, instructor and department head.*

#### **MN-GY 9313 Readings in Manufacturing Engineering II** 3 Credits

In this course, students read selected papers and current literature in specialized area of study and are guided by a faculty member. The topic must be beyond the scope of regularly offered courses. The topic must be agreed upon by the student and adviser before

registration. A written report on the topic is required.

*Prerequisite(s): Approval of adviser, instructor and department head.*

#### **MN-GY 9963 MS Report I** 3 Credits

This course is an independent project that demonstrates a student's professional maturity and graduate-level knowledge. Students, guided by an adviser, are expected to demonstrate experimental work, software development and extensive analyses. A student's report must include results in one or more of these areas: critical analysis and interpretation of pertinent literature. A required written report (unbound) should represent a worthy contribution.

*Prerequisite(s): Adviser's approval.*

#### **MN-GY 9973 MS Report II** 3 Credits

With approval by the graduate adviser, some students may take a 6-credit MS report. This report should be planned during registration for MN-GY 9963. In such cases, MN 9973 is used for the second half of the registration. A grade of S or U is awarded in MN-GY 9963 in these cases, and the letter grade given in MN 9973 applies to all 6 credits.

*Prerequisite(s): Adviser's approval.*

## **Industrial Engineering**

#### **IE-GY 6003 Engineering Economics** 3 Credits

Engineers are responsible for the design, development, deployment of products and projects and should evaluate alternatives when available. Solutions run from the simple where the decisions are made quickly to detailed analysis of complex alternatives. Student will learn the necessary accounting terms, financial concepts, costing, investment analysis, time-value of money, equipment, and how material specifications are used in the investment decisions processes. Upon completion of the course, students will be able to quantify the alternatives used as part of the decision process in recommending what course of action to

be taken. The most economical choice may not be the recommended alternative based on other considerations i.e. political, past experience with suppliers, equipment standardization.

#### **IE-GY 6063 Work Design and Measurement** 3 Credits

This course is offered irregularly in Response to industry demand.

#### **IE-GY 6113 Quality Control and Improvement** 3 Credits

This course provides students with a solid foundation in the cost of quality, quality assurance and quality

management. Emphasis is on the basic tools of quality control such as control charts and their use, the concept of "out of control," acceptance sampling, variables and attributes charts and producer's and consumer's risk. A unique aspect of this course is the demonstration of the power of teams of people with different expertise to improve quality. A course project is required.

*Prerequisite(s): MA-GY 6513 or familiarity with the concepts of probability and statistics.*

*Also listed under: MN-GY 6113.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6123 Quality Engineering Using Robust Design**

3 Credits

This course provides a broad review of procedures to improve manufacturing quality. By employing both Taguchi techniques, such as the use of signal-to-noise ratio representations and other techniques less sensitive to parameter interactions, a full spectrum of robust design methods are presented. Applications of these procedures are reviewed, including online troubleshooting methods to assure manufacturing quality.

*Prerequisite(s): IE-GY 6113.*

*Also listed under: MN-GY 6123.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6163 Job and Workplace Design**

3 Credits

This course examines theory, research and applications of job and workplace design. Job design is presented from an interdisciplinary perspective, focusing on how job design influences attitudes and work behavior within organizations. Students are exposed to diagnostic tools for measuring and evaluating jobs and the psycho-social aspects of the workplace environment, as well as the principles of work redesign. Topics include influences on work design by innovations in information technology, modern manufacturing, virtual work arrangements and open office systems; design and support of effective work teams; re-engineering and total quality management; and privacy and communication in the workplace.

*Also listed under: MG-GY 6163.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6183 Inventory Models**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 6193 Production Planning and Control**

3 Credits

This is a survey course in basic and advanced manufacturing planning and control systems, covering short-term forecasting systems, master production scheduling, material requirements planning, inventory management, capacity management, production

activity control and just-in-time.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6203 Project Planning and Control (Project Management)**

3 Credits

This course discusses the knowledge and process required to manage a project through its life cycle, from concept to completion. Topics include engineering analysis, screening and selection, configuration and total quality management, scheduling using Program Evaluation and Review Technique (PERT) and Critical Path Method (CPM), budgeting and resource management, computer support and software. Case studies are used to illustrate the process.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6213 Facility Planning and Design**

3 Credits

Topics in this course include facilities design for global competitiveness, strategic master site planning, site selection, factory layout and design, facility-management systems and materials handling and storage planning. Also presented are guidance on selecting alternative facility plans and application of queuing methods and computer modeling for facility design and evaluation.

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6273 Operations Research: Deterministic Models**

3 Credits

Development of mathematical models for solving decision problems of deterministic nature. Classical optimization, Lagrange multipliers, linear programming, transportation method, network procedures, games. Dynamic programming.

*Prerequisite(s): Calculus.*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6273 Operations Research: Deterministic Models**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 6283 Operations Research: Stochastic Models**

3 Credits

Mathematical models for solving decision problems of stochastic nature. Queuing, Markov processes, inventory models, reliability, probabilistic dynamic programming. IE-GY 6273 and IE 6283 constitute standard one-year survey course in operations research.

*Prerequisite(s): MA-GY 6813.*

Weekly Lecture Hours: 2.5 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6283 Operations Research: Stochastic Models**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 6453 Productivity Management**

3 Credits

This course examines modern approaches to productivity measurement, evaluation, planning and improvement in both manufacturing and service industries. Participants develop productivity models for various types of organizations.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6503 Queuing Systems I**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 6823 Factory Simulation**

3 Credits

This course examines modeling and simulation of complex industrial, commercial and service systems, such as factories and hospitals. Students develop, run and test several simulation models using different software packages.

*Prerequisite(s): Computer literacy.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 6853 System Reliability**

3 Credits

This course is offered irregularly in Response to industry demand.



**IE-GY 7113 Engineering Applications in the Business Environment**

3 Credits

This course fills the gap between theory and practice by immersing the student into actual engineering problems in operating businesses. Students work with an engineering manager in the client company and under the academic supervision of a faculty member to solve real engineering problems. Student will apply the knowledge acquired through course work to solving current industrial problems. By identifying a single project for the student, the course will focus on applying theory and academic knowledge to the analysis and improvement of the clients' processes, products and operations. Students will experience the difference between the class room setting and business setting in applying engineering skills to problem solving. Students will experience the demands of meeting deadlines and providing cost – benefit solutions as professional engineers in the practice of engineering. This course provides the student with an opportunity to bridge the gap between theory and practice while still in school.

*Prerequisite(s): Permission of the Instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7213 Engineering Applications in the Business Environment**

3 Credits

This course fills the gap between theory and practice by immersing the student into actual engineering problems in operating businesses. Students work with an engineering manager in the client company and under the academic supervision of a faculty member to solve real engineering problems. Student will apply the knowledge acquired through course work to solving current industrial problems. By identifying a single project for the student, the course will focus on applying theory and academic knowledge to the analysis and improvement of the clients' processes, products and operations. Students will experience the difference between the class room setting and business setting in applying engineering skills to problem solving. Students will experience the demands of meeting deadlines and providing cost – benefit

solutions as professional engineers in the practice of engineering. This course provides the student with an opportunity to bridge the gap between theory and practice while still in school.

*Prerequisite(s): Permission of the Instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7653 Human Factors in Engineering Design**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 7753 Industrial Safety Engineering**

3 Credits

This course is offered irregularly in Response to industry demand.

**IE-GY 7763 Manufacturing Resources Planning**

3 Credits

This course studies computerized systems to effectively run a manufacturing business. Also covered is the process of software specification, evaluation, selection and implementation. Topics include Manufacturing Resources Planning (MRP) logic, enterprise resource planning, manufacturing execution systems, inventory management and bill of materials. Several software systems and their features are highlighted.

*Also listed under: MN-GY 7763.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7853 Computer Integrated Manufacturing Systems**

3 Credits

This course examines the basic concepts of manufacturing complex products with complex processes. It relies heavily on computer and data processing technologies, which are introduced. Also a variety of perspectives are addressed from all aspects relative to products and processes-planning, design, manufacturing and shipping. Students explore techniques for managing and optimizing manufacturing productivity.

*Also listed under: MN-GY 7853.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7873 Lean Manufacturing**

3 Credits

This course provides an overview to the basic principles, and theories of lean manufacturing which involves identifying and eliminating non-value-adding activities in design, production, and supply chain management. Students will learn an integrated approach to efficient manufacturing with emphasis on synchronized product, quick changeover, cell design, visual factory, value stream, one-piece flow and understand the metrics used to monitor performance.

*Also listed under: MN-GY 7873.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7883 Manufacturing Systems Engineering**

3 Credits

Topics in this course concentrate on contemporary techniques for product design and manufacture, including financials of the manufacturing firm, quality, reliability, Taguchi methods of product and process design, scaleup and partitioning, production flows, modern manufacturing methods such as JIT/TQC, pull and synchronized manufacturing. Cultural factors are also discussed.

*Also listed under: MN-GY 7883.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7923 Design for Manufacturability**

3 Credits

This course introduces concepts and techniques for economical, functionally sound and high-quality product design for manufacture. Emphasis is on designing for easy assembly, manually and with robotics and on the effective use of plastics to reduce manufacturing costs. Managerial and organizational approaches and case studies of successful designs are reviewed.

*Also listed under: MN-GY 7923.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

**IE-GY 7933 Environmental Health and Safety**

3 Credits

This course presents an overview of environmental, health and safety management, and introduces students to

management systems within a manufacturing operation. The course explores motivations and strategies for environmental, health and safety management. Students learn about the mandatory standards understanding the technical and legal rationale for insuring that workers are provided with a safe and healthy workplace. These skills are needed to work effectively in operations, human resources and employee development as well as in industrial relations, since the law provides workers specific safety and health rights.

*Also listed under: MN-GY 7933.*

*Note: Online version available.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **IE-GY 7993 Supply Chain Engineering**

*3 Credits*

Students in this course gain an understanding of how companies plan, source, make and deliver their products with a global competitive advantage. The course stresses the engineering components in developing an integrated supply chain that covers the entire manufacturing enterprise. It looks at the supply-chain infrastructure and the velocities of different models. The focus is on understanding and detecting the

constraints of the infrastructure and the lowest common denominator of the information system used. Students also gain an understanding of logistical networks and the optimizing of the various traffic and location alternatives. Synchronization of supply and demand is examined in detail, looking at variability in both processes with the objective of maximizing throughput and capacity, emphasizing partnering, e-commerce and the bullwhip effect. Finally, the course establishes global performance measurements that compare companies in different industries.

*Also listed under: MN-GY 7993.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **IE-GY 9113 Selected Topics in IE**

*3 Credits*

These topics cover areas not covered in other courses. Specific topics vary according to instructor, who may be a visiting professor. Topics and prerequisites announced during the term before classes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **IE-GY 9123 Selected Topics in IE**

*3 Credits*

These topics cover areas not covered in other courses. Specific topics vary according to instructor, who may be a visiting professor. Topics and prerequisites announced during the term before classes.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **IE-GY 9303 Readings in Industrial Engineering I**

*3 Credits*

In this course, students individually read selected papers and current literature in specialized area and are guided by a faculty member.

*Prerequisite(s): Approval of adviser, instructor and department head.*

### **IE-GY 9313 Readings in Industrial Engineering II**

*3 Credits*

In this course, students individually read selected papers and current literature in specialized area and are guided by a faculty member.

*Prerequisite(s): Approval of adviser, instructor and department head.*

# ePoly Programs

## Computer Engineering (Online) Graduate Certificate

### IMPORTANT NOTICE:

The Computer Engineering Graduate Certificate program is being phased out, and will no longer accept new applicants after the start of the Fall 2013 term. Students currently matriculated in this program will be allowed to complete their requirements. The Electrical and Computer Engineering Department will continue to offer courses that are required for the completion of these programs by current students. Please speak with the Advisor for Graduate Studies of the Department for more information.

### Computer Engineering

For students looking to participate in one of the more rapidly expanding computer professions, this graduate certificate prepares them for work across the spectrum of computer

engineering, from supercomputers to laptops. Graduates can play a significant role in networking computers with intelligent devices, designing specialized hardware, and monitoring and controlling industrial plants and the environment. They can enter such growth fields as computer graphics, robotics, biomedical devices and embedded hardware software systems.

### Required Courses (Choose 3)

- EL-GY 6473 Introduction to VLSI System Design, 3 Credits
- EL-GY 6463 Advanced Hardware Design, 3 Credits
- CS-GY 6133 Computer Architecture I, 3 Credits

### Elective Courses (Choose 1)

- EL-GY 6483 Real Time Embedded Systems, 3 Credits
- EL-GY 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL-GY 6433 Digital Integrated Circuit Design, 3 Credits
- EL-GY 6443 VLSI System and Architecture Design, 3 Credits
- EL-GY 6453 VHDL-Based Behavioral Synthesis, 3 Credits
- EL-GY 6493 Design and Test of Digital Systems, 3 Credits
- CS-GY 6143 Computer Architecture II, 3 Credits
- CS-GY 6183 Fault-Tolerant Computers, 3 Credits

**Minimum Total: 12 Credits**

## Bioinformatics (Online), M.S.

### Bioinformatics

Emerging from unprecedented investigations into biological phenomena over the past decades, the in-demand field of bioinformatics organizes and translates vast streams of data from living organisms generated by the Human Genome Project and other more recent studies. Students seeking a role as an expert in bioinformatics will need to thoroughly appreciate biology, chemistry, computer science, and statistics. This online Master of Science in Bioinformatics prepares students to join a talented cadre of creative specialists in the fast-paced pharmaceutical, biotechnology, alternative energy, and agriculture industries.

**Basic Core Courses: 6 Credits**

- BI-GY 7513 Chemical Foundation for Bioinformatics, 3 Credits
- BI-GY 7523 Biological Foundation for Bioinformatics, 3 Credits

### Required Core Courses— 3 Course Sequence: 9 Credits

- BI-GY 7533 Bioinformatics I: Sequence Analysis, 3 Credits
- BI-GY 7543 Bioinformatics II: Protein Structure, 3 Credits
- BI-GY 7553 Bioinformatics III: Functional Prediction, 3 Credits

### Required Electives: 9 Credits

- BI-GY 7613 Introduction to Systems Biology, 3 Credits
- BI-GY 7623 Systems Biology: - Omes and -Omics, 3 Credits

- BI-GY 7843 Molecular Modeling and Simulation, 3 Credits

### Other Electives: 9 Credits

- CS-GY 5303 Introduction to Programming and Problem Solving, 3 Credits
- CS-GY 5403 Data Structures and Algorithms, 3 Credits
- BI-GY 7573 Special Topics in Informatics in Chemical and Biological Sciences, Credits
- BI-GY 7583 Guided Studies in Bioinformatics I, 3 Credits
- BI-GY 997X MS Thesis in Bioinformatics, Credits
- CM-GY 8103 Liquid Chromatography, 3 Credits

**Minimum Total: 30 Credits**

## Bioinformatics Courses

### **BI-GY 7513 Chemical Foundation for Bioinformatics**

3 Credits

This course intensively reviews those aspects of organic chemistry and biochemistry necessary to begin research in bioinformatics and to enter graduate courses in biology. Topics include covalent bonding, quantum mechanical basis of bond formation, three-dimensional structure of molecules, reaction mechanisms, catalysis, polymers, enzymes, thermodynamic and kinetic foundations, metabolic pathways, sequence and structure of macromolecules. This course extensively uses computer approaches to convey the essential computational and visual nature of material to be covered.

*Prerequisite(s): General Chemistry, General Physics, Organic Chemistry and Calculus.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7523 Biological Foundation for Bioinformatics**

3 Credits

This course intensively reviews the aspects of biochemistry, molecular biology and cell biology necessary to begin research in bioinformatics and to enter graduate courses in biology. The areas covered include cell structure, intracellular sorting, cellular signaling (i.e., receptors), Cytoskeleton, cell cycle, DNA replication, transcription and translation. This course extensively uses computer approaches to convey the essential computational and visual nature of the material to be covered.

*Prerequisite(s): General Chemistry, General Physics, Organic Chemistry, Calculus or permission of instructor.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7533 Bioinformatics I: Sequence Analysis**

3 Credits

This course covers computer representations of nucleic acid and protein sequences; pair-wise and multiple alignment methods; available databases of nucleic acid and protein sequences; database search methods; scoring functions for assessment of alignments; nucleic acid to protein

sequence translation and codon usage; genomic organization and gene structure in prokaryotes and eukaryotes; introns and exons; prediction of open reading frames; alternative splicing; existing databases of mRNA, DNA protein and genomic information; and an overview of available programs and of Web resources.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7543 Bioinformatics II: Protein Structure**

3 Credits

The course explores protein-folding representations; databases of protein-folding classes; secondary structure prediction; tertiary structure prediction via computer-folding experiments; threading; homology model building; prediction of post translation modification sites; active and binding sites in proteins; representations of contiguous and non-contiguous epitopes on protein surfaces at the sequence level; representations of functional motifs at the three dimensional and at the sequence level.

*Prerequisite(s): BI-GY 7533.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7553 Bioinformatics III: Functional Prediction**

3 Credits

The course covers functional classifications of proteins; prediction of function from sequence and structure; Orthologs and Paralogs; representations of biological pathways; available systems for the analysis of whole genomes and for human-assisted and automatic functional prediction.

*Prerequisite(s): BI-GY 7543.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7563 Chemoinformatics**

3 Credits

This course features a review of database theory; chemical structure representation; connection tables, line notations and structure diagrams; representations of chemical reactions; structure manipulation: graph theory, structure analysis: ring perception, structural fingerprints, symmetry perception, molecular

modeling algorithms, genetic algorithms, simulated annealing, QSAR historical approaches, structural search of chemical databases, commercial chemical information databases, combinatorial chemistry and diversity assessment.

### **BI-GY 7573 Special Topics in Informatics in Chemical and Biological Sciences**

*Variable Credits*

This course covers special topics on various advanced or specialized topics in chemo- or bioinformatics that are presented at intervals.

### **BI-GY 7583 Guided Studies in Bioinformatics I**

3 Credits

This research/case course can be handled in different ways at the faculty adviser's discretion. The course may involve a series of cases that are dissected and analyzed, or it may involve teaming students with industry personnel for proprietary or non-proprietary research projects. Generally, the student works under faculty supervision, but the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. Master's degree candidates must submit an unbound copy of their report to adviser/s one week before the last day of classes. Credits: 6 total, each 3 credits.

*Prerequisite(s): Degree status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7593 Guided Studies in Bioinformatics II**

3 Credits

This research/case course can be handled in different ways at the faculty adviser's discretion. The course may involve a series of cases that are dissected and analyzed, or it may involve teaming students with industry personnel for proprietary or non-proprietary research projects. Generally, the student works under faculty supervision, but the course is intended to be largely self-directed within the guidelines established by the supervising faculty member. Master's degree candidates must submit an

unbound copy of their report to adviser/s one week before the last day of classes. Credits: 6 total, each 3 credits.

*Prerequisite(s): Degree status.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7613 Introduction to Systems Biology**

*3 Credits*

This course explains the functioning of basic circuit elements in transcription regulation, signal transduction and developmental networks of living cells, using simplified mathematical models.

The course focuses on design principles and information processing in biological circuits. It discusses network motifs, modularity, robustness, evolutionary optimization and error minimization by kinetic proofreading in specific applications to bacterial chemotaxis, developmental patterning, neuronal circuits and immune recognition in several well-studied biological systems.

*Prerequisite(s): BI-GY 7543.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7623 Systems Biology: -Omics and -Omics**

*3 Credits*

This course summarizes knowledge in genomics, proteomics, transcriptomics, metabolomics and relative molecular technologies. Topics include an overview of technologies in functional genomics (DNA chip arrays); whole genome expression analysis (EST, MPSS, SAGE, arrays); proteome analysis technology (2D-electrophoresis, protein in situ digestion for mass spectrometric analysis, yeast 2-hybrid analysis. 2-D PAGE, MALDI-TOF spectroscopy); the principles of Nuclear Magnetic Resonance Spectroscopy and Mass Spectrometry technologies for metabolomics, including general principles, the strengths and weaknesses of each

technique, the requirements for sample preparation and the options for the management of output data. This course explains how to exploit different -ome database resources for investigations via special practical tasks to lectures.

Special attention is focused on nutrigenomics, a multidisciplinary science that uses genomics, transcriptomics and proteomics to study metabolic health. This relatively new area of metabolomics has the potential to contribute significantly to advances in nutrition and health.

*Prerequisite(s): BI-GY 7543 and BI-GY 7553.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7633 Microarray Analysis**

*3 Credits*

This course will train students how to analyze DNA microarrays experiments. In first part of the course, students will gain practical experience using R (Bio Conductor pack- ages) in pre processing microarray data, normalization and summarizing expression data, putting data together for filtering, differential expression, clustering annotations to identify differentially expressed genes and relevant pathways. The second part of the course focuses on labs from Bio Conductor work- shops, review of computational approaches for studying gene expression data. Data mining techniques such as linear modeling for time course data analysis, learning algorithms like support vector machines for classification problems and meta-analysis across experiments are introduced.

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7643 Methods in Genome Computing**

*3 Credits*

This course is designed to introduce students to the Perl programming language, its bioinformatics toolbox

BioPerl and Unix commands for processing high throughput genomic and/or proteomic data. The first part of the course deals with the fundamentals of Perl. The second part deals with sub-routines, object oriented Perl, and using BioPerl modules to perform sequence analysis and graphics rendering. Students also learn how to use BioPerl modules to set up an analysis pipeline. Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### **BI-GY 7653 Next Generation Sequence Analysis**

*3 Credits*

Next Generation Sequencing course teaches our students how to analyze massive amounts of data from genome sequencing machines in order to meet the growing demand for healthcare solutions.

*Prerequisite(s): BI-GY 7533*

### **BI-GY 7843 Molecular Modeling and Simulation**

*3 Credits*

This course introduces principles and applications of modern molecular modeling and simulations methods, using commercial software packages on powerful computer workstations. Algorithms for visualizing and predicting structural and physical properties of molecules and molecular aggregates are taught, based on principles of quantum, classical and statistical mechanics, which are in a mathematically simplified form. Commercial software packages are applied to illustrative problems in physical chemistry, chemical engineering, biology and medicine.

*Prerequisite(s): Completion of core undergraduate courses in mathematics and science (grade C or better) in CE, CM, CS, EE, ME or PH, or equivalent.*

Weekly Lecture Hours: 3 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

## Computer Engineering (Online), M.S.

### Computer Engineering

Computer engineers participate in some of the most forward-looking work in industry and government today, particularly telecommunications, computer networks and microelectronics. Students become resourceful experts in such dynamic fields as computer networks, VLSI design and testing, embedded systems design and computer architecture. Focusing on principles and concepts underlying the design and integration of hardware and software components and systems, this online master's in computer engineering gives students what they must know to become serious professionals, practitioners confident in electronically controlled systems and devices.

### Group 1: 9 Credits

**Core Courses** - Choose 3 Out of Following

- EL-GY 6473 Introduction to VLSI System Design, 3 Credits
- EL-GY 6463 Advanced Hardware Design, 3 Credits
- CS-GY 6133 Computer Architecture I, 3 Credits

### Group 2: 6-12 Credits

Two sequences in this group each containing two courses; one course in each sequence may be a core course in Group 1. Both sequences must be in EL or CS courses and at least one must be an EL sequence. Approved course sequences are detailed in the ECE Graduate Student Manual.

### Group 3: 6-12 Credits

Approved electives may be chosen with adviser approval from graduate offerings in EL, CS, and occasionally, pertinent courses from other departments. With adviser approval, students may select other groups or individual courses provided they relate to the various facets of computer engineering.

### Group 4: 3 Credits

Students must take a project (EL-GY 9953) that relates to the computer engineering discipline and is adviser-approved.

**Minimum Total: 30 Credits**

## Cyber Security (Online), M.S.

### Cyber Security

As the demand for skilled information-security professionals continues to grow, computer and network professionals now can turn to this online, in-demand master's to emerge as sophisticated practitioners in cyber security, the science of protecting vital computer networks and electronic infrastructures from attack. Students acquire a solid foundation in key technologies—computer and network security, digital forensics, cryptography and biometrics. They study with internationally recognized faculty from the Information Systems and Internet Security (ISIS) Laboratory. With industry continuing to place top priority on safeguarding its data and information systems, students become well prepared for careers in developing security products, as security-application programmers, security analysts, penetration testers, vulnerability analysts and security architects.

### Required Computer Science Courses: 3 Credits each

- CS-GY 6033 Design and Analysis of Algorithms I, 3 Credits
- CS-GY 6233 Introduction to Operating Systems, 3 Credits
- CS-GY 6843 Computer Networking, 3 Credits

### Required Security Core Courses: 3 Credits each

- CS-GY 6813 Information, Security and Privacy, 3 Credits
- CS-GY 6823 Network Security, 3 Credits
- CS-GY 6903 Applied Cryptography, 3 Credits
- CS-GY 9163 Application Security, 3 Credits

**Select Any 3 Electives: 3 Credits Each**

- CS-GY 6573 Penetration Testing and Vulnerability Analysis, 3 Credits
- CS-GY 6803 Information Systems Security Engineering and Management, 3 Credits
- CS-GY 9093 Biometrics, 3 Credits
- CS-GY 6963 Digital Forensics, 3 Credits
- CS-GY 9963 Advanced Project in Computer Science, 3 Credits (in the area of cybersecurity)
- CS-GY 6243 Operating Systems II, 3 Credits
- CS-GY 6043 Design and Analysis of Algorithms II, 3 Credits
- CS-GY 6133 Computer Architecture I, 3 Credits
- Research Project (Optional)
- Master's Thesis (Optional)

**Minimum Total: 30 Credits**

## Electrical Engineering (Online), M.S.

### Electrical Engineering

Electrical engineers assume a principal role in implementing industrial infrastructure, from vast complexes to intricate applications on hand-held

devices. This online Master of Science program in Electrical Engineering prepares students to embrace an advanced, highly sought-after professional career. It also gives them

critical knowledge to pursue a PhD in electrical engineering. Students explore key subdisciplines in control, signal processing and computing to achieve a thorough command of the field.

**Group 1: 9 Credits**

Choose 3 Out of Following

- EL-GY 5373 Internet Architecture and Protocols, 3 Credits
- EL-GY 6473 Introduction to VLSI System Design, 3 Credits
- EL-GY 6113 Digital Signal Processing I, 3 Credits
- EL-GY 6303 Probability and Stochastic Processes, 3 Credits
- EL-GY 6413 Analog and High Frequency Amplifier Design, 3 Credits

**Group 2: 6-12 Credits**

Choose 2 Sequences

- EL-GY 5373 Internet Architecture and Protocols, 3 Credits
- EL-GY 6013 Digital Communications, 3 Credits
- EL-GY 6023 Wireless Communications, 3 Credits
- EL-GY 6383 High-Speed Networks, 3 Credits
- EL-GY 7373 High Performance Switches and Routers, 3 Credits
- EL-GY 6413 Analog and High Frequency Amplifier Design, 3 Credits
- EL-GY 6433 Digital Integrated Circuit Design, 3 Credits
- EL-GY 5673 Electronic Power Supplies, 3 Credits

- EL-GY 7133 Digital Signal Processing II, 3 Credits
- EL-GY 7353 Communication Networks I: Analysis, Modeling and Performance, 3 Credits

**Group 3: 6-12 Credits**

Approved electives may be chosen with adviser's approval from graduate offerings in EL, CS, and occasionally, pertinent courses from other departments. With adviser approval, students may select other groups or individual courses provided they relate to the various facets of computer engineering.

**Minimum Total: 30 Credits****Industrial Engineering (Online), M.S.****Industrial Engineering**

Industrial engineers are key professionals who explore how industrial systems work and spearhead effective and efficient delivery of quality products and services. In this online Master of Science in Industrial Engineering, students learn to exploit analytic modeling, system simulation, queuing systems, work design, project planning, facilities design and quality management and control, practices that

are fast becoming essential in global industry.

**Required Core Courses: 12 Credits**

- IE-GY 6113 Quality Control and Improvement, 3 Credits
- IE-GY 6213 Facility Planning and Design, 3 Credits
- IE-GY 6823 Factory Simulation, 3 Credits

- MN-GY 7993 Supply Chain Engineering, 3 Credits

**Additional Requirements**

- 9 Credits with Either IE or MN Designation
- Elective 9 credits (course selection optional)

**Minimum Total: 30 Credits****Manufacturing Engineering (Online), M.S.****Manufacturing Engineering**

Global competition for manufacturing productivity and profitability has generated vast new frontiers, introducing new, innovative strategies, tools and technologies. Manufacturing engineers are at the forefront of inventive ways to improve quality, reduce inventory, and curtail cycle time by focusing on design and product-realization processes. Graduates of this online Master of Science in Manufacturing Engineering implement effective manufacturing methods, such

as Total Quality Management, Just-In-Time Manufacturing and Total Quality Control. Students emerge as experts in new production-control systems, lean manufacturing and activity-based costing.

**Required Core Courses: 12 Credits**

- MN-GY 7893 Production Science, 3 Credits
- MN-GY 6113 Quality Control and Improvement, 3 Credits

- MN-GY 7923 Design for Manufacturability, 3 Credits
- MN-GY 7993 Supply Chain Engineering, 3 Credits

**Additional Requirements**

- 9 Credits with Either IE or MN Designation
- Elective 9 credits (course selection optional)

**Minimum Total: 30 Credits**



# General Engineering and Expository Writing Courses

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## General Engineering

### EG-UY 1001 Engineering and Technology Forum

1 Credits

In this course, the notions of invention, innovation and entrepreneurship (i2e) are brought to the forefront of students' educational experience in an effort to introduce undergraduates to elements of a research-intensive institution and encourage intellectual and scholarly interaction with their peers and faculty. This course includes presentations and discussions on emerging and exciting topics by leading engineers, scientists, inventors and entrepreneurs discussing case studies on innovations, inventions and entrepreneurship as well as relevant contemporary and emerging environmental-, economic-, global-, energy- and health-related topics. The course exposes students to an array of collegiate academic skills such as the elements of a research-intensive institute, information-technology resources and ethics in science and engineering, as well as discussions of student life-related topics and issues.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 0 | Weekly Recitation Hours: 0

### EG-UY 1003 Introduction to Engineering and Design

3 Credits

This course introduces selected aspects of the history, philosophy, methodology, tools and contemporary topics in engineering. Also included are basic engineering experimentation and data analysis, a team-design project and analysis and presentation of engineering data and designs.

Weekly Lecture Hours: 1 | Weekly Lab Hours: 3 | Weekly Recitation Hours: 1.5

## Expository Writing

### EXPOS-UA 1 Writing the Essay

4 Credits

This is the foundational writing course. It provides instruction and practice in critical reading, creative thinking, and clear writing. It provides additional instruction in analyzing and interpreting written texts, the use of written texts as evidence, the development of ideas, and the writing of both exploratory and argumentative essays. The course

stresses exploration, inquiry, reflection, analysis, revision, and collaborative learning.

Previously referred to as EW 1013.

### EXPOS-UA 2 The Advanced College Essay

4 Credits

This course follows EXPOS-UA 1 and provides advanced instruction in analyzing and interpreting written texts from a variety of academic disciplines, using written texts as evidence, developing ideas, and writing argumentative essays. It stresses analysis, argument, reflection, revision, and collaborative learning.

Previously referred to as EW 1023.

*Prerequisite(s): EXPOS-UA 1.*

### EXPOS-UA 4 International Workshop Writing 1

4 Credits

Previously designated by section number under EW 1013.

### EXPOS-UA 9 International Workshop Writing 2

4 Credits

Previously designated by section number under EW 1023.

## **PART FOUR**

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# **OTHER INFORMATION**

# Index of HEGIS Codes

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## Degrees Offered at the NYU School of Engineering

### Applied Physics

1902.00

14.1201

BS, MS, PhD

### Bioinformatics

1999.20

26.1103

MS (Online)

### Biomedical Engineering

0905.00

14.0501

MS, PhD

### Biomolecular Science

0499.00

26.0210

BS

### Biotechnology

0499.00

26.1201

MS

### Biotechnology and Entrepreneurship

0499.00

26.1201

MS

### Business and Technology Management

0599.00

15.1501

BS

### Chemical and Biomolecular Engineering

0906.00

14.0701

BS

### Chemical Engineering

0906.00

14.0799

MS, PhD

### Chemistry

1905.00

40.0501

MS

### Civil Engineering

0908.00

14.0801

BS, MS, PhD

### Computer Engineering

0909.00

14.0901

BS,MS, MS (Online)

### Computer Science

0701.00

11.0701

BS, MS, PhD

### Construction Management

0599.00

14.3301

BS, MS

### Cyber Security

0701.00

11.1003

MS, MS (Online)

### Electrical Engineering

0909.00

14.1001

BS,MS, PhD, MS (Online)

### Electrical and Computer Engineering (dual major)

0909.00

14.1001

BS

### Environmental Engineering

0922.00

14.1401

MS

### Environmental Science

0922.00

14.1401

MS

### Financial Engineering

0599.00

12.1204

MS, MS (Online)

### Industrial Engineering

0913.00

54.0401

MS, MS (Online)

### Information Management

0599.00

14.3501

MS, MS (Online)

### Integrated Digital Media

0604.00

11.0103

BS, MS

### Management

0506.00

15.1501

MS

### Management of Technology

0599.00

15.1501

MS, MS (Online)

### Manufacturing Engineering

0913.00

14.3601

MS, MS (Online)

### Materials Chemistry

1905.00

14.1801

PhD

### Mathematics

1701.00

27.0301

BS, MS, PhD

### Mechanical Engineering

0910.00

14.1901

BS, MS, PhD

### Organizational Behavior, Systems & Analytics

0514.00

52.1003

MS, MS (Online)

### Science and Technology Studies

2299.00

54.0104

BS

### Sustainable Urban Environments

4903.00

45.1201

BS

**Systems Engineering**

0909.00  
14.2701  
MS

**Technology Management**

0599.00  
15.1501  
PhD

**Transportation Management**

0510.00  
14.0804  
MS

**Transportation Planning and Engineering**

0908.00  
14.0804  
MS, PhD

**Urban Systems Engineering and Management**

0999.00  
14.0803  
MS

**Certificates Offered at the NYU School of Engineering****Bioinformatics**

1999.20  
26.1113  
Online

**Computer Engineering**

0909.00  
14.0901  
Electrical and Computer  
Engineering  
Brooklyn, Online

**Construction Management**

0599.00  
14.3301  
Civil Engineering/Management  
Brooklyn

**Cybersecurity**

0799.00  
11.1003  
Computer Science and  
EngineeringBrooklyn, Online

**Electronic Business Management**

0599.00  
15.1501  
Technology Management and  
Innovation  
Brooklyn

**Entrepreneurship**

0506.00  
15.1501  
Technology Management and  
Innovation  
Brooklyn

**Executive Construction Management (Exec 21)**

0599.00  
14.3301  
Civil Engineering  
Manhattan

**Financial Engineering**

0599.00  
27.0301  
Finance and Risk  
EngineeringBrooklyn

**Financial Technology Management**

0599.00  
27.0301  
Finance and Risk Engineering  
Brooklyn

**Human Resources Management**

0510.00  
52.1001  
Technology Management and  
Innovation  
Brooklyn

**Information Management**

0702.00  
15.1501  
Technology Management and  
Innovation  
Brooklyn

**Organizational Behavior**

0515.00  
52.1003  
Technology Management and  
Innovation  
Brooklyn, Online

**Project Management**

0506.00  
Technology Management and  
Innovation  
Online

**Risk Management**

0504.00  
27.0501  
Finance and Risk  
EngineeringBrooklyn

**Technology Management**

0599.00  
15.1501  
Technology Management and  
Innovation  
Brooklyn, Manhattan

**Telecommunications**

Management0599.00  
15.1501  
Technology Management and  
Innovation  
Brooklyn

**Traffic Engineering**

0908.00  
14.0804  
Civil and Urban Engineering  
Brooklyn

**Transportations Management and Economics**

0908.00  
14.0804  
Civil and Urban Engineerin  
Brooklyn

**Transportation Planning**

0908.00  
14.0804  
Civil and Urban  
EngineeringBrooklyn

# Routes to the School of Engineering

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## Brooklyn

### By Subway from all Boroughs:

- A, C or F train to Jay Street-Borough Hall; or the 1, 2, 4 or 5 subway to Borough Hall (walk to Fulton Street and make a left onto Jay Street); or the R or M to Lawrence Street.

### By Car from Manhattan:

- Take the FDR Drive to the Brooklyn Bridge. Make the first left after the bridge onto Tillary Street and a right onto Jay Street.

### By Car from Queens or the Bronx:

- Take the Brooklyn-Queens Expressway to Tillary Street and then left onto Jay Street.

### By Car from Staten Island:

- Take the Verrazano Narrows Bridge to the Brooklyn-Queens Expressway to the Tillary Street exit. Make a left onto Jay Street.

### By Car from New Jersey:

- From the George Washington Bridge, take the Harlem River Drive to the FDR Drive or Holland Tunnel to Brooklyn Bridge. (Continue as from Manhattan)

### By Train from Brooklyn or Long Island:

- Take the Long Island Rail Road to Atlantic Avenue (last stop in Brooklyn). Then take a taxi or Bus #B67 to MetroTech on Jay Street, or the R or M subway to Lawrence Street. It's about a one-mile walk from the LIRR station: go to the Fulton Mall and make a left, then a right onto Jay Street.

### By Car from Brooklyn or Long Island:

- Take the Brooklyn-Queens Expressway to the Tillary Street exit. Go left onto Jay Street.

### By Car from Westchester:

- Take the Major Deegan or Cross Bronx Expwy. to FDR Drive to Brooklyn Bridge or the Triborough, Whitestone or Throgs Neck Bridge to Brooklyn-Queens Expwy. to Tillary St. From there take a left onto Jay St.

**PUBLIC PARKING is available at the Marriott Hotel.**

## Previous Bulletins

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**Previous academic bulletins/catalogs are available in PDF format online.**

- 2013-2014 Polytechnic Institute of New York University Catalog
- 2011-2013 Polytechnic Institute of New York University Catalog
- 2009-2011 Polytechnic Institute of New York University Catalog & 2009-2011 Catalog Supplement (PDF)
- 2007-2009 Polytechnic University Catalog
- 2005-2007 Polytechnic University Catalog
- 2003-2005 Polytechnic University Catalog
- 2001-2003 Polytechnic University Catalog
- 1999-2001 Polytechnic University Catalog
- 1993-1995 Polytechnic University Catalog
- 1992-1994 Polytechnic University Catalog
- 1988-1990 Polytechnic University Catalog
- 1986-1988 Polytechnic University Catalog
- 1983-1985 Polytechnic Institute of New York Catalog
- 1981-1983 Polytechnic Institute of New York Catalog